

**General Education Curriculum Committee
Meeting of December 9, 2011, 2:30 p.m.**

Minutes

Attending (Voting): Biles, Haworth, Koerselman, Mansfield-Jones, Maron, Martin, Mattingly, Reynolds, Weinberg, Wolfe, Zimmerman.

(Non-Voting): Bays, Billingsley, Carden, Dietrich, Karega-Mason, Steinberg.

(Guests): Linda Lewis for Dentistry

Approval of Minutes

The minutes of November 11, 2011, were approved.

Recommendations of Course Proposal Subcommittee

Weinberg reported the recommendations of the Course Proposal Subcommittee and noted that one proposal (POLS 202) was denied CD credit since the course focuses on government, not culture. Also, for LALS 310 the department was in agreement with the coding change to CD1.

- ENGR 190 Introductory Calculus-M - **APPROVED**
- LALS 310 Intro to Latin American Studies (CD1) - **APPROVED for CD1**
("proposed as CD2" but review committee did not agree with coding)
- LALS 311 Introduction to Latino Studies (CD1) - **APPROVED**
- ML 355 Literature of Spain (CD1) – **APPROVED**, a "model proposal"
- POLS 202 Comparative Political Systems - **DENIED approval for CD2 but previously approved SB designation remains**
- POLS 465 Chinese Culture (CD1) – **APPROVED**, a "study abroad course"
- TA 357 Introduction to Hip-Hop Theatre-WR (CD1) – **APPROVED**

***ACTION:** The GECC approved the subcommittee recommendations. Regarding the approval of POLS 465 (formerly a topics course), Billingsley noted that the summer course is exclusively for McConnell Scholars. Although the proposal was approved, the restriction should be noted in the course schedule.

Syllabi Review Project Update

Karega-Mason reported that the model is now in place and that Shumake will provide a report on the number of courses being transferred from Black Board to Share Point.

***ACTION:** A demonstration of the model and brief training were proposed for February 3, 2012.

Spring 2012 Assessment

The next assessment is targeted for May 2012; documents are being collected from Anthropology, Pan-African Studies, Sociology and Women & Gender Studies.

CD Petitions Update

Karega-Mason reported that three (3) petitions were approved and three (3) were denied in the latest round of reviews. Since some students are trying to petition for two (2) separate courses, she solicited the feedback of the committee. Following discussion on the matter, including a reference to the minutes of October 10, 2008, a motion was made to limit CD credit by petition to one course. Six members were in favor and two opposed.

***ACTION:** Update the CD Petition Guidelines on the web site and in the catalog, along with the policy revision to distinguish UofL courses from transfer courses.

Alignment of GER Assessments for GECC and i2a

Bays reported that when the i2a score card item was written the general education results were presented as means, frequencies and percentages for each item and scale level on the rubric. The April 2011 summary presented general education assessment results as an overall mean score, which created challenges for reporting on the i2a scorecard item. The LiveText Pilot Report, presented at this meeting, reported assessment results as means, frequencies and percentages for each item and scale level on the rubric, which facilitates reporting on the i2a scorecard item. Therefore, the original question about alignment was resolved.

Next Meeting

The next GECC meeting was set for January 20 at 2:30 p.m. in the Jouett Hall Conference Room.

Prepared by Kathy Carden