

**General Education Curriculum Committee  
Meeting of January 15, 2010, 2:30 p.m.**

**Minutes**

*Attending (Voting):* Beattie, Burnet, Crespo, French, Futrell, Haworth, Karpoff, Koerselman, Maron, Menezes, Singleton, Tudor, Weinberg, Wolfe, Zimmerman *(Non-Voting):* Bays, Billingsley, Carden, Dietrich, Reed, Robinson *(Guest):* Tocarra Porter (sub for Fannie Cox)

**Approval of Minutes**

The minutes of November 20, 2009 were approved.

**Review Process for CD Petitions and Subcommittee**

The CD Petition Subcommittee received the first set of petitions for study abroad and transfer credit equivalency consideration. The main question is whether there's sufficient evidence to warrant the awarding of CD credit based on general education learning outcomes requirements. It's up to the student to make the case. Another question is the time frame for consideration in terms of a cut-off date. One of the petitions dates back to a study abroad experience two years ago. Procedures and frequency and timeliness of reviews were also discussed.

Tudor expressed interest in serving on the subcommittee as a student rep to help clarify the guidelines. The subcommittee (Beattie, Burnet, Cox, Robinson, Tudor and ex-officio Steinberg) will meet to conduct an initial screening and to develop guideline recommendations for consideration by the GECC. Clarified guidelines regarding an acceptable range of claims will be published on the web site. Desperate last-minute appeals for graduation will be discouraged.

\*Action: The CD Petition Subcommittee will report their recommendations at the February 12 GECC meeting.

**Assessment Report**

Robinson reported that the Natural Science review is underway with the collection of some documents. A training day and reading day is targeted prior to the end of March. Recommendations on additional readers will be solicited from the deans.

**Syllabi Template Subcommittee**

Robinson will contact volunteers who agreed to serve on a template subcommittee to develop a check-off sheet for reviewing syllabi.

**Humanities CLEP Recommendation**

Billingsley reported that CLEP exams are evaluated by the Humanities division. However, any approvals for general education credit must be approved by the GECC. Beattie reported that Roselle Taylor coordinated the review of various tests and Humanities believes that they match up with the general education requirements. Dietrich voted to trust the recommendations of the departments regarding test alignments with general education requirements. Although such an

equivalency does not affect many students currently, the numbers will increase each year with other tests such as the IB and DSST.

\*Action: The GECC approved Dietrich's recommendation.

#### General Assembly Report

Billingsley gave an update on House Bill 160, a driving force to produce more graduates with baccalaureate degrees but not to provide more education. Although this bill is likely to pass in the house, it may not pass in the senate in the current form. The temper of the legislature is to enforce the 1996 block transfer policy and uniformity of requirements. Under the bill, the CPE would become a monitor of required degree hours for various programs, as well as for any change in degree programs. Attention to accreditation requirements and real-life skills for professional degrees cannot be overlooked. There is serious concern about regularizing requirements and hours since some disciplines and upper-division courses require prerequisite preparation. UofL is not a community college. Also, the proposed ceiling of 100 credit hours to obtain a baccalaureate degree is problematic; requirements beyond this would involve petition to CPE. The university is working with JCTC to publish transfer guidelines.

#### Updated General Education Web Site

Carden gave a brief overview of the updated general education web site at <http://louisville.edu/provost/GER/> and encouraged familiarity with the posted documents. She questioned the absence of the math and natural science rubrics on the site. The intention of publicizing all rubric information is to assist faculty in the design of their syllabi.

\*Action: CT assessment rubrics for math and natural sciences will be added, per the recommendation of the GECC.