

**General Education Curriculum Committee 2005-06
Meeting of November 4, 2005 - 3:00 p.m.**

Minutes

Voting Members Attending: Ann Allen, Julie Berman, Karen Black, Lynn Boyd, Sherri Brown, Karen Gray, Anna Marie Johnson, Ben Moore, (student), Babu Nahata, Alicia Paez (student), David Swanson, Larry Tyler, Bronwyn Williams (Chair)

Others: Dale Billingsley (non-voting), Kathy Carden (staff), Michelle Bachelor (non-voting), Leah Riggs (student substitute)

- 1. Minutes:** The minutes of October 7, 2005 were approved with corrections.
- 2. Assessment Update:** The assessment of History and Humanities is underway for Fall 2005. Someone from each department will be identified to collect data and compensated for their services. For the Spring 2006 assessment, Bachelor has met with Anthropology, Health & Social Services (HSS), and Sociology and will also meet with the Pan-African Studies (PAS) department. A list of FAQ's about assessment is posted at <http://www.louisville.edu/provost/undergrad/GEassess-FAQ.htm> . Ann Larson will serve as a consultant for the training of readers.
- 3. Course Equivalencies:** Since there is a diversity of social sciences disciplines, the writing of specific equivalencies by a GECC liaison would be problematic. Therefore, Tim Kracker will use the current equivalencies and consult the A&S curriculum committee if there are questions.
- 4. Rubrics:** The *Mathematics* rubric for Critical Thinking Assessment was approved with the following changes: Reorder II and III and reword mathematical "models" to "methods." The revised *Written Communication* rubric was approved. The *Cultural Diversity* rubric will be added to the packet of approved rubrics. Although the *Natural Sciences* rubric was previously approved, W. Williams raised a concern. Since the general education learning outcomes uses the terminology "physical principles," but the rubric references biological and chemical sciences, he questioned whether this would cause a problem for Geology. He suggested consulting Schultz for possible rewording.
- 5. Rubric Criteria:** Chairman Williams proposed that the writing of criteria for rubric scoring be delegated and brought back to the full committee in December for discussion and approval. Gray is drafting criteria for Humanities and Allen for History. The draft for Written Communication was distributed. Other models, brought back from the AAC&U conference by Black and Dietrich, can be cited.

6. **Course Proposals:** Carden reported that three new language courses have been proposed for both H and CD approval under the general education program. A rush review has been requested. An informational item from A&S was distributed regarding model courses for a foreign language requirement in Baccalaureate degrees.

Swanson commented on the general education proposals that are forthcoming from English for CD credit. The course titles would remain the same; however, the topics would change from section to section within the established general education guidelines. Although concern was raised about the monitoring of content, there was a sense that the committee would review them favorably.

7. **Curriculum Development Project:** Billingsley commented on the conflict of interest between the development of CD course proposals by the Curriculum Development Project and the established university timeline, which creates a lag of time between the development of courses and the offering. The annual schedule for course submissions is driven by CPE and the Registrar's Office.

8. **E-portfolios/Blackboard:** Berman reported that the CALIPER conference call has been postponed.

Kathy Carden, recorder