

Social and Behavioral Sciences (SB) Learning Outcomes

*Use this **interactive template** to *describe how* each of the specific learning outcomes will be addressed and assessed for this content area. The outcomes were designed to incorporate the Cardinal Core Program's overarching skills of critical thinking, quantitative reasoning, effective communication, and the understanding of historical, social and cultural diversity. The description of how the course meets the outcome and the subsequent assessment should reflect these key intellectual skills.

Course I.D:

Course Title:

Cardinal Core Course Code(s):

Social and Behavioral Sciences (SB)

Social and behavioral sciences are concerned with understanding human behavior, human interactions, human environment, and the related social structures and forms. Students who satisfy this requirement will *demonstrate* that they are able to do all of the following:

- 1. Apply knowledge and theories and analyze evidence via qualitative and/or quantitative research methods that are utilized in the field.**

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

2. Identify how different fields of inquiry conceptualize diversity and the dynamics of social inequalities.

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

3. Represent and critically respond to multiple points of view on cultural issues as expressed in different historical, social, and cultural contexts.

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

- 4. Use critical thinking and reasoning skills such as making inferences, evaluating assumptions, and assessing limitations of knowledge claims.**

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

- 5. Communicate effectively in speech and writing, while respecting others' contributions, through proper citation appropriate to the discipline.**

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)