

Historical Perspective (SBH) Learning Outcomes

*Use this **interactive template** to *describe how* each of the specific learning outcomes will be addressed and assessed for this content area. The outcomes were designed to incorporate the Cardinal Core Program's overarching skills of critical thinking, quantitative reasoning, effective communication, and the understanding of historical, social and cultural diversity. The description of how the course meets the outcome and the subsequent assessment should reflect these key intellectual skills.

Course I.D:

Course Title:

Cardinal Core Course Code(s):

Historical Perspective (SBH)

Historical Perspective is concerned with understanding change over time. Courses addressing this requirement cover a broad body of historical knowledge and compare different societies and cultures. Students who satisfy this requirement will *demonstrate* that they are able to do all of the following:

- 1. Demonstrate the ability to use primary sources to answer a question about historical causality or change over time.**

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

2. Demonstrate the ability to understand and contrast alternative historical interpretations of events.

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

3. Demonstrate the ability to understand the importance of changing context and to understand events in different cultural contexts.

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

4. Communicate effectively in writing and use citation appropriate to the discipline.

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)