Global Perspectives (P2) Learning Outcomes

*Use this **interactive template** to ***describe how*** each of the specific learning outcomes will be addressed and assessed for this *competency area*. The outcomes were designed to incorporate the Cardinal Core Program's overarching skills of critical thinking, quantitative reasoning, effective communication, and the understanding of historical, social and cultural diversity. The description of how the course meets the outcome and the subsequent assessment should reflect these key intellectual skills.

Note: *Competency* courses cannot stand alone but must incorporate one *content* area. For example, if paired with an SB coded course, templates are required for each category of learning outcomes.

Students must take one course in U.S. Perspectives (P1) and one course in Global Perspectives (P2). The learning outcomes for each of these categories differ.

Course I.D: [type here]
Course Title: [type here]
Cardinal Core Course Code(s): [type here]

Global Perspectives (P2)
Diversity refers to the difference that differences make. All courses in Perspectives will examine the ways in which components of identity and social and material stratification affect positively or negatively life experiences, opportunities, and sense of belonging in national or global contexts.

Courses in Global Perspectives (P2) will broaden students' understanding of how the experiences and opportunities of individuals and/or groups in non-U.S. societies are shaped by the various historical, cultural and social structures and processes of stratification locally or globally. Students who satisfy this requirement will ***demonstrate*** that they are able to do all of the following:

1. **Identify how historical, social, and cultural structures and processes shape understandings of social stratification in non-U.S. societies.**

   Outcome (specify how this course meets the outcome stated above)

   [type here]

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

[type here]

2. **Demonstrate understanding of how these structures and processes affect the life experiences and opportunities of individuals and/or groups in non-U.S. societies.**

Outcome (specify how this course meets the outcome stated above)

[type here]

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

[type here]

3. **Identify, interpret, and evaluate evidence from different social locations and from multiple points of view.**

Outcome (specify how this course meets the outcome stated above)

[type here]

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

[type here]