Oral Communication (OC) Learning Outcomes

*Use this **interactive template** to *describe how* each of the specific learning outcomes will be <u>addressed</u> and <u>assessed</u> for this content area. The outcomes were designed to incorporate the Cardinal Core Program's overarching skills of critical thinking, quantitative reasoning, effective communication, and the understanding of historical, social and cultural diversity. The description of how the course meets the outcome and the subsequent assessment should reflect these key intellectual skills.

Course I.D: Course Title: Cardinal Core Course Code(s):

Oral Communication (OC)

Oral communication is the ability to convey ideas, emotions, and information through speech. Students who satisfy this requirement will *demonstrate* that they are able to do all of the following:

1. Speak publicly, in both formal and informal contexts, demonstrating skills such as appropriate selection of topic and materials, clear organization, effective presentation, and the ability to adapt to audience, setting, and occasion.

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

2. Demonstrate critical thinking and problem-solving skills to understand the intricate link between audience, speaker, and occasion.

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

3. Evaluate and synthesize materials from diverse sources and integrate multiple perspectives into oral presentations.

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

4. Analyze and critique the oral communication of oneself and others.

Outcome (specify how this course meets the outcome stated above)

<u>Assessment</u> (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

5. Listen effectively, using critical and reflective thinking when responding to communication events.

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)