<div align="center">**Cultural Diversity Learning Outcomes**</div>

*Use this **interactive template** to *describe how* each of the specific learning outcomes will be addressed and assessed for this content/competency area. The description of methods of assessment must indicate how at least one assignment will allow students to demonstrate critical thinking, effective communication, or an understanding of issues of cultural diversity. The rubrics used by the General Education Program to assess those outcomes are available for review at http://louisville.edu/provost/GER/rubrics

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Course I.D:
Course Title:
General Education Course Code (CD1 or CD2):

COMPETENCY AREAS

Understanding Cultural Diversity (6 hours: courses designated **Cultural Diversity -- CD1 and CD2 --** at least 3 hours of which must focus on persons of African, Asian/Pacific Islander, Hispanic or Native American ancestry -- CD1 courses).

Note: In many cases, these courses will also fulfill Content Area requirements (e.g., a Cultural Diversity course may also count as a Social and Behavioral Science requirement). Templates are required for each learning outcome proposal.

Understanding cultural diversity means students will have a broad exposure to a variety of social systems, cultures, and subcultures, both within the United States and the rest of the world. This portion of the curriculum encourages an appreciation of the realities of a racially and culturally diverse world. Students who satisfy this requirement will *demonstrate* that they are able to do all of the following:

1. **Recognize that social and cultural systems develop out of adaptation to environmental and historical circumstances.**

    Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

2. **Communicate an understanding of the ways in which race, ethnicity, and/or gender are socially constructed.**

    Outcome (specify how this course meets the outcome stated above)

    Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

3. **Communicate an understanding that different cultures may hold different views of the same issues.**

   Outcome (specify how this course meets the outcome stated above)

   Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)

4. **Evaluate pertinent information and assertions for relevance, bias, stereotyping, manipulation, and completeness.**

   Outcome (specify how this course meets the outcome stated above)

Assessment (means of assessment such as essays, quizzes, tests, homework, journals, group projects, class discussion, research papers, field work, service learning, independent study, etc.)