

Arts and Humanities (AH) Learning Outcomes

*Use this **interactive template** to *describe how* each of the specific learning outcomes will be addressed and assessed for this content area. The outcomes were designed to incorporate the Cardinal Core Program's overarching skills of critical thinking, quantitative reasoning, effective communication, and the understanding of historical, social and cultural diversity. The description of how the course meets the outcome and the subsequent assessment should reflect these key intellectual skills.

Course I.D:

Course Title:

Cardinal Core Course Code(s):

Arts and Humanities (AH)

Arts and Humanities are concerned with the understanding of art, music, theatre, literature, philosophy, and religious thought. Students who satisfy this requirement will *demonstrate* that they are able to do all of the following:

- 1. Critically evaluate and synthesize texts and other forms of expression in the arts and humanities using primary and/or secondary materials.**

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

- 2. Demonstrate an understanding of the reciprocal relationship between (1) social and cultural factors in their historical context and (2) intellectual inquiry and creative expression within the arts and/or the humanities.**

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

- 3. Represent and critically respond to multiple points of view on cultural issues in different historical, social, and/or cultural contexts.**

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)

- 4. Communicate effectively in speech and writing, paying particular attention to the use of evidence in interpretive arguments, through citation appropriate to the discipline.**

Outcome (specify how this course meets the outcome stated above)

Assessment (Assessments can include essays, quizzes, tests, homework, class discussion, journals, group projects, presentations, labs, research papers, response papers, field work, service learning, independent study, etc. The assessment description should demonstrate a connection to how the course meets the outcome.)