

Position Title:

Faculty Fellow for Student Success
Office of the Provost

Position Summary:

The Faculty Fellow for Student Success will serve as a select faculty leader who partners with academic units, student success offices, and institutional stakeholders to advance the university's strategic goals in student learning, engagement, retention, persistence and timely graduation. In this role, the Fellow will work approximately 10 % of their effort outside their home department (with 90 % remaining in regular duties) to catalyze, design and implement high-impact practices that integrate faculty teaching and mentoring, curriculum design, advising collaboration, student belonging initiatives, data-informed pedagogy and career readiness into the student experience.

Key Responsibilities:

- Collaborate with the Provost's Office, deans, department chairs, Student Affairs, Enrollment Management and other campus partners to identify and launch projects that align with institutional student-success priorities (e.g., first-year experience, gateway course redesign, academic advising integration, experiential learning, learning analytics).
- Serve as a faculty voice for student success, bringing teaching and disciplinary expertise to conversations about curriculum, pedagogy, learning environments, co-curricular engagement, sense of belonging, retention and graduation outcomes.
- Lead or co-lead one or more initiatives (to be defined) that leverage faculty involvement in student-success efforts—examples include redesigning a high-impact course sequence, embedding developmental experiences, enhancing faculty-student mentoring, strengthening transfer pathways, or improving data-driven advising practices.
- Use assessment and data to monitor progress: analyze student success metrics (retention, persistence, graduation, student engagement, career outcomes), report on outcomes, and recommend improvements.
- Promote faculty development and campus capacity: design and deliver workshops, peer mentoring, communities of practice, and share evidence-based practices on teaching for student success, inclusive pedagogy, active learning, and continuous improvement.

- Engage in communication, change leadership and advocacy: champion a culture of student success, belonging, and inclusive learning across colleges and departments; present outcomes and lessons learned internally (and externally as appropriate).
- Ensure alignment of teaching, curricular structures and faculty roles with student-success goals (e.g., supporting seamless advising, mentoring, academic support and experiential learning).
- Maintain their home departmental responsibilities (teaching, research/creative work, service) while devoting the designated percentage of effort to the Fellowship.

Qualifications:

- Full-time faculty appointment (tenured, tenure-eligible, term) with a minimum of five years at the institution (or equivalent) and a demonstrated track record of leadership, collaboration, and innovation in teaching, mentoring or curriculum.
- Proven understanding of student learning, student engagement and success strategies at the undergraduate and/or graduate level.
- Experience collaborating across units (academic departments, advising, student affairs, enrollment management) to advance student success, retention, persistence or graduation.
- Demonstrated use of data or assessment to inform teaching improvements, curricular innovations or student support interventions.
- Strong communication and interpersonal skills, ability to work with diverse communities, departments, administrative units and external partners.
- Commitment to inclusive excellence, student belonging, high-impact practices and the institution's values.

Appointment Terms:

- Appointment begins Spring 2026, for one academic year, with the possibility of a one-year extension pending project needs and performance.
- The Fellow will devote approximately 10 % of their appointment to the Fellowship, with 90 % in the home department.
- The Fellow will receive a modest stipend through the Provost's Office to recognize the service and to support research, conference travel, or project-related expenses.

Application Materials:

To apply, please submit the following to Provost@louisville.edu by **November 12, 2025**:

1. Cover Letter (1-2 pages) that describes your relevant experience, accomplishments and contributions in student success initiatives, teaching/mentoring, curriculum or co-curricular innovations, and alignment with our institutional student success goals.
2. Curriculum Vitae (current).
3. Statement of proposed project (1–2 pages) outlining the initiative you would lead/co-lead as Fellow: describing the focus, intended outcomes, data/assessment plan, faculty engagement strategy, anticipated impact, alignment with institutional goals and your intended timeline.

Reporting / Oversight:

- The Faculty Fellow reports to the Senior Vice Provost and will meet regularly with the Provost's Office and designated project leads/co-leads.
- The Fellow will present an interim report at the end of Spring 2026 semester and a final report at the end of the Fall 2026 semester summarizing progress, outcomes, lessons learned and recommendations for institutional scale-up.
- The Fellow will be part of a community of faculty engaged in leading student-success efforts and will participate in periodic retreats or cohort meetings (if multiple Fellows are appointed across focus areas).

Why This Role Matters:

Faculty play a pivotal role in student success—not only as instructors but as mentors, curriculum designers, advocates, and champions of inclusive and engaging student experiences. This Fellowship positions a faculty member to bridge teaching, learning, student support, advising and institutional strategy—ensuring that the voices of the faculty are fully integrated into the institution's student success agenda. Through this role, the institution strengthens its commitment to retention, timely completion, career readiness and equitable success for students from all backgrounds.

Institutional Context:

UofL is committed to advancing student success through measurable goals - increasing retention and graduation rates, preparing students for meaningful careers, enhancing faculty-student engagement, and building a strong sense of community and belonging. By aligning faculty and administrative collaborations around clearly articulated academic

success goals, this Fellowship is one vehicle to drive those strategic priorities and promote cross-unit synergy.

Questions? Contact Gail.DePuy@louisville.edu