

# DAYNA R. TOURON, PH.D. | CURRICULUM VITAE

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## ACADEMIC HISTORY

2017 - present	<b>University of North Carolina at Greensboro</b> Associate Dean of the College of Arts & Sciences
2016 - present	Professor of Psychology
2010 - 2016	Associate Professor of Psychology
2007 - 2010	Assistant Professor of Psychology
2003 - 2007	<b>Appalachian State University</b> Assistant Professor of Psychology
2001-2003	<b>Georgia Institute of Technology</b> NIH Post-Doctoral Research Fellow
1999-2000	<b>State University of New York at Utica/Rome</b> Adjunct Instructor
1997-2001	<b>Syracuse University</b> Ph.D. in Experimental Psychology
1996-1997	M. S in Experimental Psychology
1992-1996	<b>Maryville College</b> B.A. in Psychology

## PUBLICATIONS (asterisk denotes student author)

49. McKinley, G. L. \*Kuhns, J. M., **Touron, D. R.**, & Hertzog, C. (2022) The role of metacognitive uncertainty in the delayed retrieval shift of older adults. *Aging, Neuropsychology, and Cognition*.
48. **Touron, D. R.** (2022). Controlling the wandering mind: Spontaneous thought content suggests compensation for cognitive decline. In G. Sedek, T. M. Hess, & D. R. Touron.(Eds.), *Multiple pathways of cognitive aging: Motivational and contextual influences*. Oxford University Press.
47. Hertzog, C. and **Touron, D. R.** (2022). Why do some older adults avoid memory retrieval when acquiring a new skill? In G. Sedek, T. M. Hess, & D. R. Touron.(Eds.), *Multiple pathways of cognitive aging: Motivational and contextual influences*. Oxford University Press.
46. Hughes, M. L., & **Touron, D. R.** (2021). Aging in Context: Incorporating everyday experiences into the study of subjective age. Research Topic: Metacognition and self-awareness in the aging brain. *Frontiers in Psychiatry*, 12, doi.org/10.3389/fpsyt.2021.633234
45. Erb, C. D., **Touron, D. R.**, & Marcovitch, S. (2020). Tracking the dynamics of global and competitive inhibition in early and late adulthood: Evidence from the flanker task. Special Issue: Aging and Inhibition: The View Ahead. *Psychology and Aging*, 35(5), 729-743.
44. \*Kuhns, J. & **Touron, D. R.** (2020). Schematic support increases memory strategy use in young and older adults. *Psychology and Aging*, 35(3), 397-410.
43. \*Siri, J. & **Touron, D. R.** (2020). Metacognitive predictions and strategic adaptation to distractors in young and older adults. *Aging, Neuropsychology, and Cognition*, 27(5), 787-805.
42. \*Frank, D. J. & **Touron, D. R.** (2019). The role of task understanding on younger and older adults' performance. *Journal of Gerontology: Psychological Sciences*, 74(2), 264-274.
41. \*Kuhns, J., & **Touron, D. R.** (2019). Aging and cognitive skill learning. In *Oxford Research Encyclopedia of Psychology*. Oxford University Press.

40. \*Jordano, M. L. & **Touron, D. R.** (2018). How often are thoughts metacognitive? Findings from research on self-regulated learning, think-aloud protocols, and mind-wandering. *Psychonomic Bulletin & Review*, 25(4), 1269-1286.
39. Maillet, D., Beaty, R. E., \*Jordano, M. L., **Touron, D. R.**, Silvia, P. J., Kwapil, T. R., Turner, G. R., Spreng, R. N., & Kane, M. J. (2018). Age-related differences in mind-wandering in daily life. *Psychology and Aging*, 33(4), 643-653.
38. Hartley, A., Didierjean, A., Maquestiaux, F., Angel, L., Castel, A., Geraci, L., Hazeltine, E., Lemaire, P., Ruthruff, E., Taconnat, L., Thevenot, C., & **Touron, D.** (2018). Successful aging: The role of cognitive gerontology. *Experimental Aging Research*, 44(1), 82-93.
37. \*Jordano, M. L. & **Touron, D. R.** (2017). Priming performance-related concerns induces task-related mind wandering. *Consciousness & Cognition*, 55C, 126-135.
36. \*Jordano, M. L. & **Touron, D. R.** (2017). Stereotype threat as a trigger of mind wandering in older adults. *Psychology and Aging*, 32(3), 307-313.
35. \*Kuhlmann, B. G. & **Touron, D. R.** (2017). Relate it! Objective and subjective evaluation of mediator-based strategies for improving source memory in younger and older adults. Special issue of *Cortex* on the Cognitive Neuroscience of Source Monitoring, 91, 25-39.
34. \*Hinault, T., Lemaire, P. & **Touron, D. R.** (2017). Strategy combination during execution of memory strategies in young and older adults. *Memory*, 25(5), 176-186.
33. \*Hinault, T., Lemaire, P. & **Touron, D. R.** (2017). Aging effects in sequential modulations of poorer strategy effects during execution of memory strategies. *Memory*, 25(2), 176-186.
32. \*Kuhlmann, B. G. & **Touron, D. R.** (2016). Aging and memory improvement from semantic clustering: The role of list presentation format. *Psychology and Aging*, 31(7), 771-785.
31. \*Frank, D. J., \*Jordano, M., \*Browne, K. P., & **Touron, D. R.** (2016). Are older adults retrieval reluctant in everyday tasks? A daily diary approach. *Gerontology*, 62(6), 624-635.
30. **Touron, D. R.** (2016). Automaticity and skill in late adulthood. Chapter in Nancy A. Pachana (Ed.), *Encyclopedia of Geropsychology*. New York: Springer.
29. Rawson, K. A. & **Touron, D. R.** (2015). Preservation of memory-based automaticity in reading tasks for older adults. *Psychology and Aging*, 30(4), 809-823.
28. Hines, J. C., Hertzog, C., & **Touron, D. R.** (2015). Younger and older adults weigh multiple cues in a similar manner to generate judgments of learning. *Aging, Neuropsychology, and Cognition*, 22(6), 693-711.
27. **Touron, D. R.** (2015). Memory avoidance in older adults: When 'old dogs' won't perform their 'new tricks.' *Current Directions in Psychological Science*, 24(3), 170-176.
26. \*Frank, D. J., \*Nara, B. J., \*Zavagnin, M., **Touron, D. R.**, & Kane, M. J. (2015). Validating older adults' reports of less mind-wandering: An examination of eye-movements and dispositional influences. *Psychology and Aging*, 30(2), 266-278.
25. **Touron, D. R.** & Hertzog, C. (2014). Accuracy and speed feedback: Global and local effects on strategy use. *Experimental Aging Research*, 40(3), 332-356.
24. \*Frank, D. F., **Touron, D. R.**, & Hertzog, C. (2013). Age differences in strategy shift: Retrieval avoidance or general shift reluctance? *Psychology and Aging*, 28(3), 778-788.
23. \*Hines, J., Hertzog, C., & **Touron, D. R.** (2013). Judgments of learning are influenced by multiple cues in addition to memory for past test accuracy. *Archives of Scientific Psychology*, 1, 23-32.
22. Rummel, J. \*Kuhlmann, B. G., & **Touron, D. R.** (2013). Performance predictions affect attentional processes of event-based prospective memory. *Consciousness and Cognition*, 22, 729-741.
21. \*McVay, J., \*Meier, M. E., **Touron, D. R.**, & Kane, M. J. (2013). Does aging ebb the flow of thought? Exploring age-related changes in mind wandering, executive control, and self-evaluation. *Acta Psychologica*, 142, 136-147.

20. \*Kuhlmann, B. G. & **Touiron, D. R.** (2012). Mediator-based encoding strategies in source monitoring in younger and older adults. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38, 1352-1364.
19. \*Hines, J. Hertzog, C. & **Touiron, D. R.** (2012). A prelearning manipulation falsifies a pure associational deficit account of retrieval shift during skill acquisition. *Aging Neuropsychology and Cognition*, 19, 449-478.
18. Hertzog, C. & **Touiron, D. R.** (2011) Age differences in memory retrieval shift: Governed by feeling-of-knowing? *Psychology and Aging*, 26, 647-660.
17. **Touiron, D. R.**, Hertzog, C., & \*Frank, D. (2011). Eye movements and strategy shift in skill acquisition: Adult age differences. *Journal of Gerontology: Psychological and Social Sciences*, 62B, 151-159.
16. \*Kuhlmann, B. & **Touiron, D. R.** (2011). Older adults' use of metacognitive knowledge in source monitoring: Spared monitoring but impaired control. *Psychology and Aging*, 26, 143-149.
15. Mitzner, T. L., **Touiron, D. R.**, Rogers, W. A., & Hertzog, C. (2010). Checking it twice: Age-related differences in double checking during visual search. *Proceedings of the Human Factors and Ergonomics Society 54<sup>th</sup> Annual Meeting*. San Francisco, CA: Human Factors and Ergonomics Society.
14. **Touiron, D. R.**, Hertzog, C., & \*Speagle, J. Z. (2010). Subjective learning discounts test type: Evidence from an associative learning and transfer task. *Experimental Psychology*, 57, 327-337.
13. **Touiron, D. R.**, Oransky, N., \*Meier, M. E., & \*Hines, J. C. (2010). Metacognitive monitoring and strategic behavior in working memory performance: An examination of adult age differences. *Quarterly Journal of Experimental Psychology*, 63, 1533-1551.
12. **Touiron, D. R.** & Hertzog, C. (2009). Age differences in strategic behavior during a computation-based skill acquisition task. *Psychology and Aging*, 24, 574-585.
11. Rawson, K. A. & **Touiron, D. R.** (2009). Age-related differences in practice effects during reading comprehension: Older adults are slower to shift from computation to retrieval. *Psychology and Aging*, 24, 423-437.
10. \*Hines, J., **Touiron, D. R.**, & Hertzog, C. (2009). Metacognitive influences on study time allocation in an associative recognition task: An analysis of adult age differences. *Psychology and Aging*, 24, 462-475.
9. Hertzog, C., **Touiron, D. R.**, & \*Hines, J. (2007). Does a time monitoring deficit influence older adults' delayed retrieval shift during skill acquisition? *Psychology and Aging*, 22, 607-624.
8. **Touiron, D. R.**, \*Swaim, E., & Hertzog, C. (2007). Moderation of older adults' retrieval reluctance through task instructions and monetary incentives. *Journal of Gerontology: Psychological Sciences*, 62B, 149-155.
7. **Touiron, D. R.** (2006). Are item-level strategy shifts abrupt and collective? Age differences in cognitive skill acquisition. *Psychonomic Bulletin & Review*, 13, 781-786.
6. **Touiron, D. R.**, Hoyer, W. J., & Cerella, J. (2004). Age-related differences in the component processes of cognitive skill learning. *Psychology and Aging*, 19, 565-580.
5. **Touiron, D. R.**, & Hertzog, C. (2004). Distinguishing age differences in knowledge, strategy use, and confidence during strategic skill acquisition. *Psychology and Aging*, 19, 452-466.
4. **Touiron, D. R.**, & Hertzog, C. (2004). Strategy shift affordance and strategy choice in young and older adults. *Memory & Cognition*, 32, 298-310.
3. Hoyer, W. J., and **Touiron, D. R.** (2002). Learning in adulthood. Chapter in J. Demick & C. Andreoletti (Eds.), *Handbook of adult development*. New York: Kluwer Academic Publishers.
2. **Touiron, D. R.**, Hoyer, W. J., & Cerella, J. (2001). Cognitive skill acquisition and transfer in younger and older adults. *Psychology and Aging*, 16, 555-563.
1. Verhaeghen, P. Palfai, T., Cerella, J., Buchler, N., Johnson, M., D'Eredita, M., **Touiron-Green, D.**, Hoyer, W. J., & Makekau, M. (2001). Age-related dissociations in time-accuracy functions for recognition memory: Utilizing semantic support versus building new representations. *Aging, Neuropsychology, and Cognition*, 7, 260-272.

## EDITED BOOK

Sedek, G., Hess, T. M., **Touron**, D. R. (Eds.). (2022). *Multiple pathways of cognitive aging: Motivational and contextual influences*. Oxford University Press.

## EXTERNAL FUNDING

Co-PI, National Institute on Aging / NIH R21 AG061436 Grant, “The Experience of Subjective Age during Everyday Life”; \$400,125 awarded 2019-2022

Co-Panelist, Borchard Foundation Center on International Education, “Challenges of Successful Aging”; \$35,000 funded 2015

Co-Investigator, National Institute on Aging Grant, “Aging and metacognition in strategic skill acquisition”; R01 AG024485; \$385,466 R56 Director’s Bridge Award funded 2009-2010

Co-Investigator, National Institute on Aging Grant, “Aging and metacognition in strategic skill acquisition”; R01 AG024485; \$1,359,025 funded 2004-2009

PI, Post-Doctoral National Research Service Award, “Metacognition and age in strategic skill acquisition”; F32 AG022273; funding offered but not accepted 2003

## INVITED TALKS

**Touron**, D. R. and Hughes, M. L. (2022, November). The experience of subjective age during everyday life. Invited seminar at the How Old Do You Feel? Considering the Contexts, Dynamics, and Assessment of Subjective Age symposium at the Gerontological Society of America meeting. Indianapolis, IN.

**Touron**, D. R. (2020, April). Age and Individual Differences in Skill Acquisition: Strategy Transitions and Memory Avoidance. Invited presentation at the One World Cognitive Psychology Seminar. Due to the pandemic, this meeting was held using live virtual technology. Mannheim, Germany.

**Touron**, D. R. (2019, April). Controlling the wandering mind: Spontaneous thought content suggests compensation for cognitive decline. Invited presentation at the Aging Spring Seminar: New Insights on the Nature of Age-Related Limitations and Compensations in Performance of Complex Tasks. Warsaw, Poland.

Jordano, M. L. & **Touron**, D. R. (2019, March). How often do people monitor their task performance? A new approach to the study of metacognition. Invited presentation at the 2019 North Carolina Cognition Conference. Raleigh, NC.

**Touron**, D. R. (2017, September). Insights on spontaneous metacognition and aging. Invited talk at the Department of Psychology, University of Illinois at Urbana-Champaign.

**Touron**, D. R. (2017, March). Insights on metacognition from the study of mind wandering. Invited talk at the Southern Society for Philosophy and Psychology.

**Touron**, D. R. (2015, April). Tracking the wandering mind: What changes in older adulthood? Invited colloquium at the Department of Psychology, Wofford College.

**Touron**, D. R. (2014, May). Understanding age-related declines in mind wandering. Invited paper presented to the Laboratoire de Psychologie Cognitive, Aix Marseille Université.

**Touron**, D. R. (2014, May). Understanding older adults’ memory avoidance in strategic tasks. Invited paper presented to the Laboratoire de Psychologie Cognitive, Aix Marseille Université.

**Touron**, D. R. (2014, May). Understanding age-related declines in mind wandering. **Invited** paper presented to the Institut für Experimentelle Psychologie, Heinrich-Heine Universität Düsseldorf, Germany.

**Touron, D. R.** (2014, February). Older adults' retrieval avoidance: Explanations and implications. Invited paper presented to the Cognitive Colloquium Series, Florida State University.

**Touron, D. R.** (2012, December). Metacognition and older adults' cognitive strategy use. Invited paper presented at the Cognitive Talk Series, University of North Carolina at Chapel Hill.

**Touron, D. R.** (2008, May). Understanding age differences in strategic skill acquisition. Invited paper presented at the 2008 Meeting of the Midwestern Psychological Association. Chicago, IL.

**Touron, D. R.** (2006, September). Dimensions of research mentorship. Invited paper presented at the 5<sup>th</sup> Annual Kulynych-Cline Teaching Festival. Boone, NC.

**Touron, D. R.** (2000, October). The use of composite models in the comparative analysis of skill acquisition data. Invited paper presented at the 38<sup>th</sup> Annual Eric F. Gardner Conference. Auburn, NY.

## ORAL CONFERENCE PRESENTATIONS

Hughes, M. L. & **Touron, D. R.** (2019, November). Feeling younger, thinking younger? The relationship between momentary fluctuations of subjective age and mind-wandering. Paper presented at the 2019 Gerontological Society of America Scientific Meeting. Austin, TX.

Erb, C. D., **Touron, D.**, & Marcovitch (2019, March). *Tracking the within- and cross-trial dynamics of interference control across the lifespan: Insights from reaching behavior*. Presentation at the International Convention of Psychological Science, Paris, France.

**Touron, D. R.** (2018, May). New insights on the role of strategies in cognitive aging. Symposium overview presented at the Cognitive Aging Conference. Atlanta, GA.

Jordano, M. J., Kane, M. J., & **Touron, D. R.** (2016, November). The role of personal concerns in mind wandering experiences across the adult lifespan. Paper presented (by Dayna Touron) at the 2016 Psychonomic Society Conference. Boston, MA.

\*Jordano, M., & **Touron, D. R.** (2016, February). Mind wandering and stereotype threat in older adults. Paper presented at the 2016 North Carolina Cognition Conference. Winston-Salem, NC.

\*Frank, D. J., \*Nara, B. J., \*Zavagnin, M., **Touron, D. R.**, & Kane, M. J. (2013, November). Why does mind wandering decrease with age? Paper presented at the 2013 Psychonomic Society Conference. Toronto, Ontario.

\*Kuhlmann, B. G., & **Touron, D. R.** (2013, March). Remembering daisies and daffodils: Influences of list presentation format and working memory capacity on older adults' use of semantic clustering. Paper presented at the 55<sup>th</sup> Conference of Experimental Psychologists. Vienna, Austria.

\*Frank, D. J., **Touron, D. R.**, & \*Browne, K. P. (2013, March). Are older adults retrieval reluctant in everyday tasks? A daily diary study. Paper presented at the *Metacognitive Self-Regulation* Symposium at the 2013 Southeastern Psychological Association Conference. Atlanta, GA.

**Touron, D. R.** (2013, March). Cognition and metacognition in older adults. Paper presented to the Gerontology Research Network, University of North Carolina at Greensboro.

\*Kuhlmann, B. G., Rummel, J. & **Touron, D. R.** (2012, November). What metacognition can tell us about ongoing-task costs in prospective memory. Paper presented at the 2012 International Association on Metacognition Conference. Minneapolis, MN.

\*Kuhlmann, B. G. & **Touron, D. R.** (2012, February). Individual and age-related differences in source memory: The role of mediator-based encoding strategies. Paper presented at the 2012 North Carolina Cognition Conference. Durham, NC.

\*Hines, J., Hertzog, C., & **Touron, D. R.** (2010, November). Age differences in strategic choice during skill acquisition. Paper presented at the 2010 Psychonomic Society Conference. St. Louis, MO.

- \*Kuhlmann, B. G. & **Touiron**, D. R. (2010, March). Younger and older adults' reliance on metacognitive knowledge in source monitoring. Paper presented at the *Metacognitive Aging: Spared monitoring, impaired control?* Symposium at the 2010 Southeastern Psychological Association Conference. Chattanooga, TN.
- \*Frank, D. & **Touiron**, D. R. (2010, March). Strategy self-reports and eye movement patterns during younger and older adults' skill acquisition. Paper presented at the *Metacognitive Aging: Spared monitoring, impaired control?* Symposium at the 2010 Southeastern Psychological Association Conference. Chattanooga, TN.
- Touiron**, D. R. & Hertzog, C. (2008, November). Eye movements and strategy shift in skill acquisition: Adult age differences. Paper presented at the 2008 Psychonomic Society Conference. Chicago, IL.
- Rawson, K. A. & **Touiron**, D. R. (2008, April). Adult age differences in the automatization of text processing. Paper presented at the 2008 Cognitive Aging Conference. Atlanta, GA.
- Touiron**, D. R., Oransky, N., \*Meier, M. E., & \*Hines, J. C. (2008, February). Metacognitive monitoring and strategic behavior in working memory performance. Paper presented at the 2008 North Carolina Cognition Conference. Raleigh, NC.
- Touiron**, D. R. & Oransky, N. (2007, February). Does metacognitive monitoring influence age differences in working memory performance? Paper presented at the 2007 Southeastern Psychological Conference. New Orleans, LA.
- Touiron**, D. R. (2006, March). Metacognitive influences on age differences in item-level strategy shift patterns. Paper presented at the *Learning and Skill Acquisition: Metacognitive Perspectives* Symposium at the 2006 Southeastern Psychological Association Conference. Atlanta, GA. - *also served as symposium chair and organizer.*
- \*Hines, J. C., **Touiron**, D. R., & Hertzog, C. (2006, March). Does a time monitoring deficit factor into older adults' delayed skill acquisition? Paper presented at the *Learning and Skill Acquisition: Metacognitive Perspectives* Symposium at the 2006 Southeastern Psychological Association Conference. Atlanta, GA.
- Touiron**, D. R. (2004, March). Metacognitive influences on age differences in skill acquisition. Paper presented at the *Aging and Metacognition: Processes and Outcomes* Symposium at the 2004 Southeastern Psychological Association Conference. Atlanta, GA.
- Cerella, J., **Touiron-Green**, D., & Hoyer, W. J. (1999, November). Effects of age and of item frequency on the memory and computational components of instance learning. Paper presented at the 1999 Psychonomic Society Conference. Los Angeles, CA.

## CONFERENCE POSTER PRESENTATIONS

I also regularly present with my graduate and advanced undergraduate students at poster presentations for scientific meetings, typically including 2-3 conferences and 4-10 posters per year. For the sake of brevity, I do not detail these, but the total number currently exceeds 75.

## RESEARCH MENTORSHIP

### GRADUATE STUDENT RESEARCH CHAIR:

Jack Kuhns, Graduate mentor, 2016-present  
George and Beatrice Goldman Fisher Gerontology Thesis Prize, 2019  
Megan Jordano, Graduate mentor, 2013 – 2018  
Elizabeth Duffy Graduate Scholarship, 2017  
Now Adjunct Assistant Professor at North Central College  
Jacob Siri, Thesis Chair, 2015-2017  
George and Beatrice Goldman Fisher Gerontology Thesis Prize, 2015  
Now Senior Strategic Business Analyst at Targetbase  
David Frank, Graduate mentor, 2009 – 2015  
UNCG Thesis Award, 2012  
Conference of Southern Graduate Schools Thesis Award, 2013  
George and Beatrice Goldman Fisher Gerontology Dissertation Prize, 2015  
Post-doctoral research at Case Western Reserve University  
Now Associate Professor at Texas A&M - Commerce  
Beatrice Kuhlmann, Graduate mentor, 2008 - 2013  
APS Student Grant Award, 2009  
APA Dissertation Research Award, 2012  
Post-doctoral research at Heinrich-Heine Universität, Düsseldorf, Germany  
Now Professor at the University of Mannheim, Mannheim, Germany  
Matt Meier, Thesis chair, 2005 – 2007  
Now Associate Professor at Western Carolina University  
Jarrod Hines, Thesis chair, 2004 – 2006  
Now Associate Professor at the University of Wisconsin – Eau Claire  
Elizabeth Swaim, Thesis chair, 2004 – 2006  
Cratis D. Williams Thesis Award Nominee, 2006  
Now a Statistical Research Assistant at Rho, Inc.

### GRADUATE STUDENT RESEARCH COMMITTEES:

I regularly participate as a committee member for thesis, preliminary examination, and dissertation research, typically with 3-5 graduate committee memberships at a given time.

### UNDERGRADUATE STUDENT RESEARCH:

I have mentored dozens (50+) undergraduate students in my laboratory, including many research award winners and several who are now faculty or PhD students.

## **COURSES TAUGHT**

Graduate Seminar in Cognitive Aging  
Graduate Seminar in Metacognition  
Cognitive Psychology  
Psychology of Adulthood & Aging

Lifespan Developmental Psychology  
Advanced Statistical Methods  
Research Methods in Psychology  
Introduction to Psychology

## SERVICE

My administrative accomplishments are detailed in my cover letter. To summarize, as Associate Dean in the College of Arts & Sciences I have primary responsibility for graduate program coordination and funding, productivity data and workloads, space and facilities, communications and marketing, instructional and information technology, and mental health and wellness programming. I also organize department and program reviews and collaborate heavily on budgetary matters, student success, faculty searches and hiring, and promotion and tenure decisions. I have chaired and been a member of search committees for upper administration positions, including the Dean of the College of Visual and Performing Arts. I co-chair the recently established UNCG affiliate of the NC ACE Women's Network, including the development of a women's leadership speaker series, regular discussion groups and workshops, and mentoring initiative.

I held numerous service roles as a faculty member in the Department of Psychology, most notably as Director of Graduate Studies and member of the executive leadership team for multiple terms. I have served as a chair or member of most departmental committees and am well versed in matters of departmental governance and management. I continue to attend departmental faculty meetings, colloquia, and events as my administrative schedule permits, and remain active in research productivity and student mentorship.

My current disciplinary service includes the following:

- Associate Editor for *Experimental Aging Research*
- Editorial Board member for *Journal of Experimental Psychology: Applied*
- Editorial Board member for *Psychology and Aging*
- Regular ad hoc reviewer for NSF and NIH as well as other granting agencies
- External letter writer for several faculty promotion cases each year
- External reviews of Psychology departments
- Regular ad hoc article review for various scholarly journals in my areas of expertise
- Fellow of the Psychonomic Society
- Member and past president of Southeastern Workers in Memory

I also regularly provide local service to agencies related to aging issues, including community seminars to local older adult groups about how mental abilities and processes change as people age.