

Jon Margerum-Leys, Ph.D.

Leadership EXPERIENCE

Dean, School of Education and Human Services, Oakland University. 2015-Present.

- ❖ As a school, led the university in retention and time to degree.
- ❖ Smallest achievement gaps at the institution by ethnicity, Pell eligibility, and first generation.
- ❖ Achieved CAEP Accreditation with no AFIs or stipulations, among the top 35 programs in the nation. Also maintained CACREP, NAEYC, COGNIA accreditation in Counseling, Early Childhood, and Charter Schools respectively.
- ❖ Budget ~\$23,000,000, including personnel, development, and auxiliaries.
- ❖ Approximately 50 faculty, 25 staff, 5 academic departments. Diverse faculty; 10% Black or African American, active LGBTQ+ community, multiply abled, international.
- ❖ Averaged \$900,000 per year in philanthropic giving in the last three years.
 - ❑ Student scholarships increased from \$85,000 to >\$210,000 in the last eight years.
 - ❑ Received over \$3,000,000 in philanthropic commitments in support of outreach to the Autism community.
- ❖ Led structural reorganizations that merged departments and added staffing capacity while addressing budget shortfalls and avoiding layoffs.
- ❖ Chaired All University Fund Drive in a record-setting year.
- ❖ Developed new or upgraded doctoral, master's, undergraduate degrees, and post-baccalaureate certificates.
- ❖ Pillar lead for Oakland University/Pontiac Initiative, an urban community engagement effort. Oakland University received Carnegie Community Engaged designation based in large part on this work
- ❖ Coordinated international efforts in partnership with China and Saudi Arabia, resulting in multi-million dollar revenue.
- ❖ Chaired successful School of Nursing Dean search.
- ❖ Informal advisor, Student Veterans of Oakland University

Dean, School of Education, California Polytechnic State University at San Luis Obispo. 2013-2015

- ❖ Twelve tenure track faculty.
- ❖ Post-baccalaureate and Master's programs in teacher certification, ESL, school leadership, counseling, special education.
- ❖ Maintained NCATE and California Commission on Teacher Credentialing (CCTC) Accreditation.
- ❖ Coordinated design and implementation groundwork for a renewed Master's in Curriculum and Instruction.
- ❖ Partnered with local districts to successfully seek external funding for STEM initiatives.
- ❖ Honorary Commander, 4th Space Launch Squadron, Vandenberg Air Force Base

Associate Dean for Students and Curriculum, College of Education, Eastern Michigan University. 2011-2013

- ❖ Coordinated efforts in the Autism Collaborative Center, a multi-disciplinary center funded by over \$1,000,000 in state appropriations.
- ❖ Helped to guide office through a period of restructuring due to position and budget reductions
- ❖ Reviewed and re-envisioned accreditation during the time of transition from NCATE to CAEP accreditation

Interim Associate Dean for Budget and Operations, College of Education, Eastern Michigan University. 2010-2011

- ❖ Shared leadership role in determining and taking courses of action to respond to a \$750,000 reduction in budget.
- ❖ Prepared College of Education for transition to a new Dean; convened committees, coordinated preparation of formal and informal documentation for incoming Dean
- ❖ Strengthened relationships between the College of Education, central administration, and other entities on campus

Faculty Associate, Graduate School (Half time), Eastern Michigan University. 2008-2010

- ❖ Coordinated and promoted switch to an online system for posting Graduate assistantships, reviewing candidates
- ❖ Created a database-driven system for communicating with various segments of the graduate student population

LEADERSHIP PROFESSIONAL DEVELOPMENT

American Academic Leadership Institute (AALI), 2021-2022, Becoming a Provost Academy.

Year-long set of professional development seminars, with continuing mentorship on site.

Council for Advancement and Support of Education (CASE), 2018, Development for Deans and Academic Leaders. Multi-day seminar, participated with school development officer.

American Association of Colleges for Teacher Education (AACTE), Leadership Academy. Multi-day seminar for leaders in teacher education.

FACULTY EXPERIENCE

Overview: At Eastern Michigan University, rose through the faculty ranks from lecturer to tenured full professor. Graduate coordinator for and helped to design an all-online Master's in educational technology, chaired personnel committee, member of multiple doctoral committees.

Professor, 2010-2013. During this time, I primarily served in administrative positions. Through the standard university process, promoted to full professor prior to taking on administrative roles.

Associate Professor, Educational technology, 2005-2010. Graduate coordinator. Convened advisory board consisting of a broad group of stakeholders. Chaired human subjects committee, personnel committee. Taught online and face to face.

Assistant Professor, Educational technology, 2000-2005. Taught undergraduate and master's courses in educational technology and research methods online and face to face.

Lecturer, Educational technology, 1999-2000. Taught undergraduate courses.

EDUCATION

Overview: Dissertation recognized as 2002 American Association of Colleges of Teacher Education Outstanding Dissertation. Master's Graduate with Distinction. All degrees from nationally recognized universities.

Ph.D., University of Michigan, Ann Arbor. Educational Studies, focusing on educational technology and teacher education. Dissertation title: Teacher knowledge of educational technology: A case study of student teacher/mentor teacher pairs. Spencer Foundation Research Training Fellow.

M.A., University of Michigan, Ann Arbor. Education, focusing on educational technology.

M.A., California State Polytechnic University at San Luis Obispo. Curriculum and Instruction.

B.Mus., University of Wisconsin, Madison. Music Education.

MILITARY EXPERIENCE

Soldier, United States Army. 1980-1983. Fourth Infantry Division (Mechanized), Colorado Springs, Colorado. Honorably discharged active-duty peacetime veteran. Army Service Ribbon, Good Conduct Medal.

SELECTED PROFESSIONAL ACTIVITIES

Overview: Active in multiple accreditation organizations at the national level.

Reviewer for multiple organizations including American Educational Research Association, American Association of Colleges of Teacher Education, National Science Foundation, Journal of Educational Computing Research, Journal of Educational Psychology, Journal of Teacher Education.

Selected National Service

Member, Programmatic Advisory Committee on Innovation and Technology, American Association of Colleges of Teacher Education (AACTE), March 2024-February 2027

Higher Learning Commission (HLC) reviewer, 2022-present

Discussant, American Educational Research Association, 2023

Council for the Accreditation of Educator Preparation (CAEP) Accreditation Council member (national), 2019 to 2022

CAEP team lead, 2015 to 2019

Proposal reviewer, American Association of Colleges for Teacher Education (AACTE) (2017-2023)

Proposal reviewer, American Educational Research Association (AERA) (nearly annually, 2000-2023)

National Science Foundation (NSF) reviewer, January 2017

Manuscript reviewer, Journal of Educational Psychology (2012)

Manuscript reviewer, Journal of Teacher Education (2011)

Manuscript reviewer, Journal of Educational Computing Research (2002-2005)

Selected Service at the state and local levels

Board Member, The Metro Bureau. (2019-present) Multiple-stakeholder service and networking group in greater Detroit. Members include P-12 school administrators, university administrators, business leaders, government lobbyists, and lawyers.

President, Michigan Council of Deans of Public Schools and Colleges of Education. 2017-2018 & 2018-2019 academic years.

Reviewer/accreditation team member. California Commission for Teacher Credentialing (CCTC) (2015).

Board Member, Michigan Association for Computer Users in Learning (MACUL). (2010-2012).

Board Member, Consortium for Outstanding Achievement in Teaching with Technology (COATT). (President, 2007-2010, Member 2007-2010)

Member, personalized learning subcommittee, strategic planning committee, Ann Arbor Public Schools. (2008)

Selected Service to post-secondary institutions

Co-advisor, Kappa Delta Pi honors society, Oakland University (2018-present). Served in an advisory capacity to a group of approximately two dozen preservice teachers. Speaker selector, commencement and endowed lecture series, Oakland University (2017-2019). Identified guest speakers for functions at Oakland University.

Co-chair, Director of Sustainability search (2023). Co-chaired a search committee to select the first Director of Sustainability for Oakland University.

Search chair, Dean of Nursing, Oakland University (2016). Chaired a search committee that led to the successful hiring of a Dean of Nursing.

Marshal, Eastern Michigan University Commencement, (2008-2009)

Co-Chair of Educational Technology search committee (2002). Eastern Michigan University Participating Investigator, Teacher Knowledge of Technology (TKT) project, an NSF-funded project of the Center for Learning Technologies in Urban Schools (2001-2004).

Co-PI, Coalition for Outstanding Achievement in Teaching with Technology PT3 Grant (2001-2002).

Consultant for educational technology, community college grant effort (1994). Researched technical specifications for a successful 2.1 million dollar grant application.

Consultant for educational technology, restructuring grant effort (1994). Allan Hancock College, Santa Maria, CA. Assisted in successful effort to attain a .8 million dollar school restructuring grant.

PUBLICATIONS

(* = peer reviewed)

Trainin, G., Bobley, L., Mishra, P., Redacted, Bedesem, P., Guest Eds. (2025, May, upcoming). Exploring Generative AI in Educator Preparation, *Journal of Teacher Education*, 76 (3)

Redacted & Bedesem, P. (2024, April 9). A Committee Review of AI Integration in Education [Web log post]. *EdPrepMatters*, a blog of the American Association of Colleges of Teacher Education. Retrieved from <https://edprepmatters.net/2024/04/a-committee-review-of-ai-integration-in-education/>

Shoemaker, P. & Redacted (2012). Mobile technology in schools: Advocating for the use of student technology. *MACUL Journal*

Shoemaker, P. & Redacted (2012). Students and teachers advocate for ed tech at the AT&T/MACUL Student Technology Showcase. *MACUL Journal*

* Perron, B.E., Taylor, H.O., Glass, J., & Redacted (2010). Information and communication technologies in social work. *Advances in Social Work, 11 (1)*.

* Redacted (2008). Tools for on line office hours. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2008* (p. 1048). Chesapeake, VA: AACE.

* Redacted (2008). Houses of worship and teacher education in Second Life: the development of social capital. In K. McFerrin, R. Weber, R. Carlsen & D. A. Willis (Eds), *Proceedings of the society for information technology and teacher education international conference 2008*, 19, 5 (pp. 3055–3060). Chesapeake, VA: AACE.

* Kubitskey, B., Fishman, B. J., Redacted, Fogleman, J., Brunvand, S., & Marx, R. W. (2006). Professional development and teacher learning: Using concept maps in inquiry classrooms. In M. McMahan, P. Simmons, R. Sommers, D. DeBaets & F. Crawley (Eds.), *Assessment in science: Practical experiences and education research* (pp. 107118). Arlington, VA: NSTA Press.

Redacted, & Bass, K. (2006). Electronic tools for online assessments: An illustrative case study from teacher education. In S. L. Howell & M. Hricko (Eds.), *Online Assessment and Measurement, Volume II: Case Studies From Higher Education, K-12, and Corporate*. Hershey, PA: IDEA Group.

* Redacted, & Marx, R. W. (2004). The nature and sharing of teacher knowledge of technology in a student teacher/mentor teacher pair. *Journal of Teacher Education, 55(5)*, 421-437.

Redacted, Fishman, B., & Peek-Brown, D. (2004). Lab partners: Research university and urban district join forces to promote standards-based student learning in science. *Journal of Staff Development, 25(4)*, 38-42.

* Redacted & Marx, R. (2002). Teacher knowledge of educational technology: A study of student teacher/mentor teacher pairs. Manchester, New Hampshire: *Journal of Educational Computing Research*, Volume 26, Number 4, pp. 427-462. Reprinted as a chapter in Y. Zhao (ed.) (2003). *What Should Teachers Know about Technology?* Greenwich, CT: Information Age Publishing.

Redacted (2002, November). What are we really after? *EdTechNot*, on line journal (<http://www.edtechnot.com/>). Invited column.

Weinstein, P. & Redacted (1997). Untangling the Web: Technology in the constructivist classroom. In Marlowe, B. & Page, M. (Eds.) *Creating and sustaining the constructivist classroom*. Thousand Oaks, CA: Corwin Press

CONFERENCE PRESENTATIONS

(* = juried)

- * Ricks-Doneen, J., Ligocki, D., Francis, A., Redacted (2023, October 2). Cohorts as a Retention Strategy: Cases of Three Teacher Preparation Programs. Annual Meeting of the Teacher Education Council of State Colleges and Universities (TECSCU)
- Ingles, S. & Redacted (2019, March 20). CAEP Standard 5 for experienced personnel. Denver, CO. CAEPCon 2019, Consortium for the Accreditation of Educator Preparation
- Ingles, S. & Redacted (2019, March 19). CAEP Standard 1 for experienced personnel. Denver, CO. CAEPCon 2019, Consortium for the Accreditation of Educator Preparation
- Rivadeneira, T. & Redacted (2018, March 14). CAEP Standard 2 session. Kansas City, MO. CAEPCon 2018, Consortium for the Accreditation of Educator Preparation
- Redacted & Whitley, J. (2017, April 28). Division C fireside chat. Navigating the academic job: Perspectives from deans, late-career faculty, and new faculty at varying universities. San Antonio, TX. Annual Meeting of the American Educational Research Association
- Redacted (2010, October 21). Google Docs and middle school writing: Lessons learned. Holland, MI. Teaching and Learning in the Cloud de Laski-Smith, D. & Redacted (2010, April 22). Graduate Assistant Hiring. Cincinnati, OH. Midwest Association of Graduate Schools
- * Redacted & Buchholz, M. (2008, November 18). Online office hours: Affordances of available tools. Las Vegas, NV. eLearn Conference
- * Redacted (2008, March 7). How students cheat and what to do about it. Grand Rapids, MI. Michigan Association of Computer-related technology Users for Learning (MACUL)
- * Redacted (2008, March 4). Houses of worship and teacher education in Second Life: Investing in potential social capital. Las Vegas. 19th International Conference of the Society for Information Technology in Teacher Education.
- * Redacted (2007, March 28). TPCK in preservice and inservice teacher education: A discussion of how technological pedagogical content knowledge is facilitated and constrained in teacher education contexts. San Antonio, TX. 18th International Conference of the Society for Information Technology in Teacher Education.
- * Redacted & Karr, K. (2007, March 15). Communication forums for administrators. Detroit, MI. Michigan Association of Computer-related technology Users for Learning (MACUL)
- * Redacted & Karr, K. (2006, March 9). Data doing double duty: FileMaker for Administrators. Grand Rapids, MI. Michigan Association of Computer-related technology Users for Learning (MACUL)
- * Karr, K. & Redacted (2006, March 9). Mining student achievement data with Excel. Grand Rapids, MI. Michigan Association of Computer-related technology Users for Learning (MACUL)
- * Redacted & Karr, K. (2005, March 18). How does the word get out? Technologies for communication. Detroit, MI. Michigan Association of Computer-related technology Users for Learning (MACUL)
- * Bass, K. & Redacted (2005, February 21). Promoting instructional reform by evaluating the relevance and utility of classroom assessments. Washington, DC: Annual Meeting of the American Association of Colleges for Teacher Education (AACTE).
- * Redacted & Karr, K. (2004, March 12) Using FileMaker in support of teacher observations: An administrators' session. Grand Rapids, MI. Michigan Association of Computer-related technology Users for Learning (MACUL)

- * Redacted & Bass, K. (2004, February 8) Tools and techniques for online assessment. Chicago, IL: Annual Meeting of the American Association of Colleges for Teacher Education (AACTE)
- * Redacted (2003, April 23). Workshop session: Complex document creation and management: A hands-on, practical guide. Chicago, IL: Annual Meeting of the American Educational Research Association (AERA).
- * Fishman, B., Fogleman, J., Kubitskey, B., Marx, R., Redacted, & Peek-Brown, D. (2003, March). Taking charge of innovations: Shifting ownership of professional development within a district-university partnership to sustain reform. Philadelphia, PA: Annual Meeting of the National Association of Research on Science Teaching (NARST),
- * Redacted, Fogleman, J., Fishman, B., Marx, R., Kubitskey, B., Brunvand, S. & Lin, H-T (2003, January 25). Professional development for sustainability: Using collaboration to transfer ownership. New Orleans, LA: Annual Meeting of the American Association of Colleges for Teacher Education (AACTE).
- * Redacted & Karr, K. (2002, May 17). Administrators' Guide to Handheld Computing. Ann Arbor, MI: Washtenaw Intermediate School District "Handheld Computers in the Classroom" Conference
- * Redacted (2002, April 1). Teacher knowledge of educational technology: An exploration of a theoretical model. New Orleans, LA: Annual Meeting of the American Educational Research Association (AERA).
- * Burton, L., Hoffman, E., Redacted, Rubio, R. & Copeland, N (2002). Collaborating for change: Michigan's Consortium for Outstanding Achievement in Teaching with Technology. *Proceedings of the 2002 Society for Information Technology in Teacher Education (SITE) Annual Meeting*, pp. 1529-1531.
- * Redacted & Karr, K. (2002, March 8). Livening the unleavened: Effective data presentations. Grand Rapids, MI: Michigan Association of Computer-related technology Users for Learning (MACUL)
- * Redacted (2002, February 25). When it works: A case study of teacher knowledge of technology in a student teacher/mentor teacher pair. New York: Conference of the American Association of Colleges for Teacher Education (AACTE). Invited presentation
- Redacted (2001, November 16). Concept maps as a support for student writing. Ypsilanti, Michigan: Best Practices Conference
- * Redacted & Marx, R. (2001, April 11). Cases of educational technology knowledge. Seattle, Washington: Annual Meeting of the American Educational Research Association (AERA).
- * Redacted & Karr, K. (2001, March 16). An administrator's guide to handheld computing. Detroit, Michigan: Michigan Association of Computer-related technology Users for Learning (MACUL)
- * Redacted & Marx, R. (2000, April 25). Technology knowledge in student/experienced teacher pairs. New Orleans, Louisiana: Annual Meeting of the American Educational Research Association
- * Redacted (2000, April 26). Computer applications by student and experienced teachers. New Orleans, Louisiana: Annual Meeting of the American Educational Research Association.
- * Redacted (2000, March). Toward a responsibility-based policy on Web posting. Grand Rapids, Michigan: Michigan Association of Computer-related technology Users for Learning (MACUL)

- * Redacted & Marx, R. (1999, April). Preservice teachers' beliefs about technology. Montréal, Quebec: Annual Meeting of the American Educational Research Association. (ED 429589)
- * Redacted, Kupperman, J., and Boyle-Heimann, K. (1999, April). Analytical and methodological issues in the use of qualitative data analysis software. Montréal, Quebec, Canada: Annual Meeting of the American Educational Research Association.
- * Redacted (1999, March). Concept mapping as a pre-writing activity. Detroit, Michigan: Michigan Association of Computer Users for Learning.
- * Redacted (1997, November). Making sense of the World Wide Web. Milwaukee, Wisconsin: School Science and Mathematics Association (SSMA).
- * Hoffman, J., et al. (1996). University of Michigan Digital Library: A resource for online inquiry. Grand Rapids, Michigan: Michigan Association of Computer Users for Learning.
- * Alloway, G., et al. (1996). Creating an inquiry-learning environment using the World Wide Web. Chicago, Illinois: Association for the Advancement of Computing in Education.