

TABITHA GRIER-REED, Ph.D., L.P.

ACADEMIC RANK: Professor

EDUCATION

Degree	Institution	Date Degree Granted
B.S.	Tuskegee University Psychology	1996
M.A.	University of Minnesota Educational Psychology	1999
Ph.D.	University of Minnesota Educational Psychology	2005

LICENSURE

January 2009-Current: Licensed Psychologist, #LP5021, State of Minnesota

EMPLOYMENT

2021-Current	<u>Associate Dean for Graduate Education and Faculty Development</u> , College of Education and Human Development (CEHD), University of Minnesota, Twin Cities
2019-Current	<u>Professor</u> , Family Social Science (FSOS), College of Education and Human Development (CEHD), University of Minnesota, Twin Cities
2016-2019	<u>Associate Professor</u> , Family Social Science (FSOS), College of Education and Human Development (CEHD), University of Minnesota, Twin Cities
2016-2019	<u>Affiliate</u> , Institute for Translational Research in Children's Mental Health (ITR), University of Minnesota, Twin Cities
2011-2016	<u>Associate Professor</u> , Postsecondary Teaching and Learning (PsTL), College of Education and Human Development (CEHD), University of Minnesota, Twin Cities
2006 - 2011	<u>Assistant Professor</u> , Postsecondary Teaching and Learning (PsTL), College of Education and Human Development (CEHD), University of Minnesota, Twin Cities
2005 -2019	<u>Affiliate</u> , Counseling and Student Personnel Psychology Program (CSPP), Educational Psychology, University of Minnesota, Twin Cities
2005-2006	<u>Assistant Professor</u> , General College (GC), University of Minnesota, Twin Cities

CURRENT PROFESSIONAL MEMBERSHIPS

American Psychology Association (APA)
Society of Counseling Psychology, APA, Division 17
Society for Women in Psychology, APA, Division 35

Academic Honors and Awards

UNIVERSITY

2021 Outstanding Service to University Senate Governance Award, University of Minnesota
2021 Certificate of Recognition, Thank a Teacher Project, Center for Educational Innovation
2019 Certificate of Recognition, Thank a Teacher Project, Center for Educational Innovation
2018 Certificate of Recognition, Thank a Teacher Project, Center for Educational Innovation, University of Minnesota
2016 Distinguished University Teacher, Morse-Alumni Undergraduate Teaching Award, Academy of Distinguished Teachers
2013 Single Semester Research Leave, College of Education and Human Development
2012 Faculty and Staff Research Award, College of Education and Human Development
2012 President's Distinguished Faculty Mentor, Multicultural Center for Academic Excellence
2011 Outstanding Student Resource Award, Multicultural Center for Academic Excellence
2009 President's Faculty Multicultural Research Award, Office for Equity and Diversity
2008 Faculty and Staff Research Award, College of Education and Human Development
2007 President's Faculty Multicultural Research Award, Office for Equity and Diversity
2006-2007 Jeanne L. Higbee Award for Outstanding Research in Developmental Education
2006 Women's Philanthropic Leadership Circle Award

EXTERNAL

2023 American Psychological Association Fellow, Division 17 Counseling Psychology
2022-23 Big Ten Academic Alliance (BTAA) Leadership Fellow
2020 John M. Taborn Award for Outstanding Contributions to Psychology by a Person of African Descent, Minnesota Psychological Association
2019-2021 Hatch Award, National Institute of Food and Agriculture
2019 Partner Award, Sons of Bransford in Recognition of Work in the Community
2010 Academic Exchange Quarterly Article, Editor's Choice Award
2006 Distinguished Contributions as an Early Career Professional in Minnesota Award, Minnesota Psychological Association
2005 James B. Hamilton Research Scholar, Mid-America Association of Educational Opportunity Program Personnel

VISITING SCHOLAR

2013-2022 Visiting Research Fellow, Social Science Research Institute, Duke University

Administrative Responsibilities and Accomplishments

- 2021-Current Associate Dean for Graduate Education and Faculty Development,
College of Education and Human Development (CEHD), University of Minnesota
- 2021-2023 Co-Chair, President's Initiative for Student Mental Health (PRISMH),
University of Minnesota
- 2013 President, Minnesota Psychological Association (MPA)

ASSOCIATE DEAN FOR GRADUATE EDUCATION AND FACULTY DEVELOPMENT

ADMINISTRATION

- Restructured office to include a(n): Assistant Dean for Professional and Online Education; [Faculty Development Director](#); [Director for Graduate and Professional Education Initiatives](#)
- Personnel Planning & Supervision: Recruited an Assistant Dean for Professional and Online Education; recruited and hired two directors; provided direct supervision to all of the above; led the creation of the 2023 CEHD [Academic Personnel Plan](#)
- Established and managed budgets for both Faculty Development and Graduate Education (~\$100,000,000)
- Oversaw strategic planning and implementation of enrollment management for graduate and professional education

POLICY DEVELOPMENT AND IMPLEMENTATION

- Led the creation and implementation of a [College Workload policy](#) approved 2022
- Facilitated the creation and approval of departmental workload policies
- Revised and updated [College Promotion and Tenure Guidelines](#)
- Revised and updated College contract (term) faculty [policy](#) and [procedures](#)
- Revised and updated College policy on [Directors of Graduate Studies Roles](#)
- Revised and updated [College Leave of Absence Policy for graduate students](#)

PROMOTION AND TENURE

- Oversaw promotion and tenure processes in the College, including the collection and dissemination of dossiers, College level review and forms for annual review and 4-year reviews, ensuring procedural regularity
- Oversaw the revision and update of criteria for promotion and tenure across academic units
- Created infrastructure to better track and standardize explaining the P&T process to new faculty in year 1
- Created infrastructure and accountability for 4-year reviews of Associate Professors at the College level

PROGRAM DEVELOPMENT

- Collaborated with the Senior Associate Dean for Research and Policy to create a 9-month onboarding program for new faculty called the [Three-Legged Stool \(3LS\)](#)
- Collaborated with the Talent and Strategy Office to create the College Hub to Aspire, Inspire, and Reinvent ([CHAIR](#)) Program, focused on deepening the bench of talented academic leaders
- Collaborated with various offices on campus (e.g., the Graduate School, International Students and Scholars Services, etc.) to create a Spring series for faculty in the College focused on graduate advising from a developmental perspective in [2022](#), [2023](#), and [2024](#)
- Organized fall and spring faculty of color receptions

COACHING/MENTORING

- Developed monthly peer mentoring roundtables with Academic Unit Heads to facilitate team building and create a culture of support for academic leadership
- Implemented and elevated a team, cohort-based model for [onboarding](#) Academic Unit Heads
- Provided individual coaching/mentoring to faculty, graduate students, and post-docs related to leadership, professional acculturation, navigating complex situations, and values alignment

RECRUITMENT AND RETENTION

- Participated in campus interviews for faculty as a stand in for the Dean
- Hosted recruitment opportunities (e.g., additional dinners or activities to attract highly sought-after candidates)
- Facilitated expedited review of qualified candidates for hires with tenure
- Consulted on retention offers for faculty
- Improved infrastructure for recognition via University awards

ADVANCEMENT

- Participated in advancement training Fall and Spring of 2022
- Attended College events and alumni dinners to interact with the board and cultivate positive relations
- Attended University alumni events as part of donor relations

LABOR NEGOTIATIONS

- Served on the University bargaining team negotiating with the Graduate Labor Union-United Electric (GLU-UE)
- Consulted on the development/creation of a graduate labor union contract for the University of Minnesota
- Participated in negotiation meetings
- Reviewed numerous contracts

PRISMH CO-CHAIR

STRATEGIC LEADERSHIP

- Co-created an inclusive vibe for PRISMH to generate buy-in and a constant influx of new energy and ideas
- Cultivated a community focused on a public health approach to mental health across the areas of allyship/early detection, research into underlying causes, prevention/upstream efforts, and services and treatment
- Connected PRISMH to related ongoing University initiatives to synthesize a cohesive approach to addressing student mental health needs
- Continually engaged in gap analyses

TACTICAL LEADERSHIP

- Co-developed an open call for participation and received and reviewed over 300 applications
- Developed a task-force of approximately 20 members with 60-80 Subject Matter Experts

- Co-created and oversaw the following PRISMH working groups: Communications, Research, Faculty, and Services and Treatment
- Spear-headed a focus on diversity in response to a gap analysis, via the Cultural Health Consortium which conducted a Cultural Health Conference in Spring 2023
- Created a Cultural Health Mini-Grant program to seed culturally responsive mental health activities across campuses
- Engaged in robust consultation on best practices for teaching with flexibility and helped to integrate the PRISMH initiative with the Provost Task Force for Accommodated Instruction, leading the way for the University's Higher Learning Commission Open Pathway Project focused on universal instructional design (making connections between mental health and disability)
- Supported the Communications work group in creating a Mental Health and Wellbeing tab on the University portal
- Facilitated and oversaw the development and implementation of \$200,000 grant competition to seed research into root causes for mental health problems

REPORTING

- Regularly reported directly to University of Minnesota President Joan Gabel
- [PRISMH Progress Report](#)

PRESIDENT, MINNESOTA PSYCHOLOGICAL ASSOCIATION

- Chaired the Governing Council and Executive Committee
- Managed the budget
- Provided strategic and tactical leadership during a time of transition
- Recruited volunteers
- Engaged in leadership development and team building
- Regularly communicated vision and updates via our newsletter
- Worked closely with the professional management organization

Research, Scholarship, and Creative Work

PUBLICATIONS

PEER REVIEWED (Graduate Student Co-Authors in Bold)

- Quiñones, M.** & Grier-Reed, T. (2023). The Tanda: An informal financial practice at the intersection of culture and financial management for Mexican American families. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-023-09913-z>
- Said, R.** & Grier-Reed, T. (2023). The Say Wallahi Generation: A narrative study of bicultural identity in Somali American Emerging adults. *Journal of Emerging Adulthood*, 11(5), pp 1147-1160. <https://doi.org/10.1177/21676968231174663>
- Grier-Reed, T., **Maples, A.**, Houseworth, J., & Ajayi, A. (2023). Posttraumatic growth and flourishing in the face of racial trauma. *Psychological Trauma: Theory, Research, Practice, and Policy*, 15(1), 37–44. <https://doi.org/10.1037/tra0001220>
- Ajayi, A. A., Grier-Reed, T., & Houseworth, J. (2022). In This Together? Exploring moderating and mediating effects of shared racial fate on the predictive role of racial socialization and discrimination on Black activism. *Journal of Black Psychology*, 48(3-4), 327-359. <https://doi.org/10.1177/00957984211067619>

- Grier-Reed, T. (2022). In the wake of George Floyd: A reflection on racialized labor and White fragility. *Reflections: Narratives of Professional Helping* 28(2), 44-46.
- Grier-Reed, T., Houseworth, J., Moody, J., & **Quiñones, M.** (2021). Tipping point: Perceptions of diversity in black and white. *Education Sciences*, 11(5), 241. <https://doi.org/10.3390/educsci11050241>
- Grier-Reed, T., **Said, R.**, & **Quiñones, M.** (2021). From antiblackness to cultural health in higher education. *Education Sciences*, 11, 57. <https://doi.org/10.3390/educsci11020057>
- Grier-Reed, T., **Maples, A.**, **Williams-Wengard, A.**, & **McGee, D.** (2020). The emergence of racialized labor and racial battle fatigue in the African American Student Network (AFAM). *Journal Committed to Social Change on Race and Ethnicity (JCSCORE)*, 6(2), pp. 94-135. <https://doi.org/10.15763/issn.2642-2387.2020.6.2.95-135>
- Grier-Reed, T., Ajayi, A, Wilson, R., & **Cotton, D.** (2020). Foundational curriculum for the African American Student Network: Synthesis of discussion topics and themes. *Journal of Adolescent and Family Health*, 11(1). <https://scholar.utc.edu/jafh/vol11/iss1/4/>
- Allen, T., Grier-Reed, T., & **Maples, A.** (2020). On the frontier: Exploring rural psychologist practice in integrated behavioral health care. *Journal of Rural Mental Health*, 44(2), 106-117. <https://doi.org/10.1037/rmh0000132>
- Diehl, D., Houseworth, J., & Grier-Reed, T. (2019). Examining the variable relationship between race and considerations of campus withdrawal. *The College Student Journal*, 53(4), 417-429.
- Gbolo, S.**, & Grier-Reed, T. (2019). An African American student networking group in an urban high school: Experiences and outcomes. *Journal of Urban Education* 54, 1210-1232. <https://doi.org/10.1177/0042085916641170>
- Grier-Reed, T., & **Ajayi, A.** (2019). Incorporating humanistic values and techniques in a culturally-responsive therapeutic intervention for African American college students. *Journal of Humanistic Counseling*, 58, 17-33. doi 10.1002/johc.12087
- Grier-Reed, T., **Gagner, N.**, & **Ajayi, A.** (2018). (En)Countering a White racial frame at a predominantly White institution: The case of the African American Student Network. *Journal Committed to Social Change on Race and Ethnicity*, 4(2), 65-89. <https://doi.org/10.15763/issn.2642-2387.2018.4.2.65-89>
- Grier-Reed, T. & **Williams-Wengard, A.** (2018). Integrating universal design, culturally sustaining practices, and constructivism to advance inclusive pedagogy in the undergraduate classroom. *Education Sciences*. <http://www.mdpi.com/2227-7102/8/4/167/htm>
- Grier-Reed, T. (2018). Mixed Methods Intervention Research: A study of the African American Student Network (AFAM). *Sage Research Methods Cases-Psychology*. <http://dx.doi.org/10.4135/9781526427243>
- Grier-Reed, T., **Houseworth, J.**, & Diehl, D. (2017). Breaking down walls and building bridges: A study of cross-racial interactions across predominantly White campuses. *Journal Committed to Social Change on Race and Ethnicity*, 3(2). <https://www.ncore.ou.edu/en/jcscscore-copy/jcscscore-fall-2017/>
- Grier-Reed, T., & **Wilson, R. J.** (2016). The African American Student Network: An exploration of Black students' ego networks at a predominantly White institution. *Journal of Black Psychology*, 42(4), 374- 386. doi: 10.1177/0095798415591661
- Grier-Reed, T., Arcinue, F., & **Inman, E.** (2016). The African American Student Network: An intervention for retention. *Journal of College Student Retention: Research, Theory, & Practice*, 18(2), 183-193. doi: 10.1177/1521025115584747
- Grier-Reed, T., & **Chahla, R.** (2015). Impact of a constructivist career course on academic performance and graduation outcomes. *Journal of College Student Retention: Research, Theory, & Practice*, 17(1), 105-118. doi: 10.1177/1521025115571254
- Grier-Reed, T. (2013). The African American Student Network: An informal networking group as a therapeutic intervention for Black college students on a predominantly White campus. *Journal of Black Psychology*, 39(2), 169-184. doi: 10.1177/0095798413478696
- Grier-Reed, T. L., Appleton, J. J., Rodriguez, M., **Ganuza, Z. M.**, & Reschly, A. (2012). Exploring the Student Engagement Instrument and career perceptions in college students. *Journal of Educational and*

Developmental Psychology, 2(2), 85-96. doi: 10.5539/jedp.v2n2p85 **(Invited)**

Grier-Reed, T., Arcinue, F., & **Chahla, R.** (2012). Constructivist career counseling with Asian American college students. *Career Planning and Adult Development Journal*, 28(1), 15-26. **(Invited)**

Grier-Reed, T., & **Ganuza, Z.** (2012). Using constructivist career development to improve career decision self-efficacy in TRIO students. *Journal of College Student Development*, 53(3), 464-471. doi: 10.1353/csd.2012.0045

Grier-Reed, T., & **Ganuza, Z. M.** (2011). Constructivism and career decision self-efficacy for Asian Americans and African Americans. *Journal of Counseling and Development*, 89, 200-205. doi: 10.1002/j.1556-6678.2011.tb00078.x

Grier-Reed, T., **Ehlert, J.**, & **Dade, S.** (2011). Profiling the African American Student Network. *The Learning Assistance Review*, 16(1), 21-30.

Grier-Reed, T. L., Detzner, D., Poch, R. K., & Staats, S. (2010). Toward multicultural community engagement. *Academic Exchange Quarterly*, 14, 177-184. Editor's Choice Section.

Grier-Reed, T. L. (2010). The African American Student Network: Creating sanctuaries and counter spaces for coping with racial microaggressions in higher education settings. *Journal of Humanistic Counseling Education and Development*, 49, 181-188. doi: 10.1002/j.2161-1939.2010.tb00096.x

Grier-Reed, T. L., & **Skaar, N. R.** (2010). An outcome study of career decision self-efficacy and indecision in an undergraduate constructivist career course. *Career Development Quarterly*, 59(1), 42-53.

Grier-Reed, T. L., **Skaar, N. R.**, & **Parson, L. B.** (2009). A study of constructivist career development, empowerment, indecision, and certainty. *Career and Technical Education Research*, 34, 3-20.

Grier-Reed, T. L., & **Ganuza, Z. M.** (2009). Outcome study in a constructivist career course. *Academic Exchange Quarterly*, 13, 66-71.

Grier-Reed, T. L., & **Conkel-Ziebell, J. L.** (2009). Orientation to Self and Career: Theory and practice in the classroom. *The Learning Assistance Review*, 14(1), 23-36.

Grier-Reed, T. L., **Skaar, N. R.**, & **Conkel-Ziebell, J. L.** (2009). Constructivist career development as a paradigm of empowerment for at-risk culturally diverse college students. *Journal of Career Development*, 35, 290-305.

Grier-Reed, T., Madyun, N., & **Buckley C.** (2008). Low Black student retention on a predominantly White campus: Two faculty respond with the African American Student Network. *Journal of College Student Development*, 49, 476-485. doi: 10.1353/csd.0.0031

Jennings, L., Hanson, M., Skovholt, T. M., & Grier, T. (2005). Searching for mastery. *Journal of Mental Health Counseling*, 27, 19-31.

Grier, T. (2004). Supplemental instruction and noncognitive factors: Self-efficacy, outcome expectations, and effort regulation. *The Learning Assistance Review*, 9, 17-28.

Madyun, N., Grier, T., Brothen, T., & Wambach, C. (2004). Supplemental instruction in a PSI general psychology course. *The Learning Assistance Review*, 9, 7-16.

Skovholt, T. M., Grier, T., & Hanson, M. (2001). Career counseling for longevity: Self-care and burnout prevention strategies for counselor resilience. *Journal of Career Development*, 27, 167-176.

BOOKCHAPTERS (Student Co-Author Bolded)

Grier-Reed, T., & **Karp, E.** (2012). The Survey Research Project: Technology and research with introductory level undergraduates. In A. Hill Duin, E. Nater, & F. Anklesaria (Eds.), *Cultivating change in the academy: 50+ stories from the digital frontlines at the University of Minnesota*.

Grier-Reed, T., & Poch, R. K. (2012). The origin of charter schools: A brief history. In A. Esmail & A. Duhon-Ross McCallum (Eds.), *Charter Schools: Answering the call; saving our children, Issues in Black Education Series* (pp. 11-20). Lanham, MD: University Press of America.

Skovholt, T. M., Hanson, M., Jennings, L., & Grier, T. (2004). A brief history of expertise. In T. M. Skovholt & L. Jennings (Eds.), *Master therapists: Exploring expertise in therapy and counseling* (pp. 1-16).

Boston, MA: Allyn & Bacon.

Skovholt, T. M., Hanson, M., Jennings, L., & Grier, T. (2004). Expertise in therapy and counseling. In T. M. Skovholt & L. Jennings (Eds.), *Master therapists: Exploring expertise in therapy and counseling* (pp. 17-30). Boston, MA: Allyn & Bacon.

NON-REFEREED ARTICLES AND PAPERS

Alexander, N., Dworkin, J., Gibbons, K., Grier-Reed, T., Marshall, S., Maruyama, G., Mason, A., Pekel, K., Rodriguez, M., Scharber, C., Sweitzer, J., & Varma, K. (2019). [*Expanding the vision of Reimagine Minnesota: A collective education roadmap for action*](#). Minneapolis, MN: University of Minnesota.

Grier-Reed, T. (2016, December 19). A new era of competence in supervision. [Review of the book *Supervision essentials for the practice of competency-based supervision* by C. Falender & E. Shafranske]. *PsychCRITIQUES*, 61(No. 51). <http://dx.doi.org/10.1037/a0040653>

Grier-Reed, T. L., (2014, February 17). Jobs: A Freudian perspective. [Review of the film *Jobs*]. *PsychCRITIQUES*, 59(7) Article 9. <http://dx.doi.org/10.1037/a0035936>

Grier-Reed, T. L., (November/December, 2013). President's letter: Year-End reflections. *Minnesota Psychologist*.

Grier-Reed, T. L., (September/October, 2013). President's letter. *Minnesota Psychologist*.

Grier-Reed, T. L., (July/August, 2013). President's letter. *Minnesota Psychologist*.

Grier-Reed, T. L., (May/June, 2013). President's letter. *Minnesota Psychologist*.

Grier-Reed, T. L., (March/April, 2013). President's letter. *Minnesota Psychologist*.

Grier-Reed, T. L., & Slattery, W. S. (2012, December). Minnesota Psychological Association (MPA): Summarizing our challenges, acknowledging our milestones, and embracing our strengths as we move into 2013. *Minnesota Psychologist*.

Grier-Reed, T. L., & Dade, S. (2011). Supporting success outside of the classroom: The African American Student Network. *International Conference of Education, Research, and Innovation*.

Grier-Reed, T. L., & Chahla, R. (2011). Using technology to enhance higher-order thinking and research skills in an introductory psychology course: The Survey Research Project. *International Conference of Education, Research, and Innovation*.

Grier-Reed, T. L., & Arcinue, F. (2010). Reflections on the journey toward multicultural competence. *Minnesota Psychologist*, 59, 18-21.

Grier, T. L., & Deboer, D. P. (2006, October 11). Minding the gap: Cultural myths and psychological realities. [Review of the film *Mind the Gap*]. *PsychCRITIQUES*, 51(No. 41), Article 20. Retrieved [October 11, 2006], from the PsychCRITIQUES database.

Grier, T. L. (2006, September 13). Help seeking: In the eye of the beholder. [Review of the book *Help seeking in academic settings: Goals, groups, and contexts*]. *PsychCRITIQUES—Contemporary Psychology: APA Review of Books*, 51(No. 37), Article 5. Retrieved [September 13, 2006], from the PsychCRITIQUES database.

Grier, T. L. (2006, June 28). Journey into the relational terrain of education: Let's go! [Review of the book *Trusting what you know: The high stakes of classroom relationships*]. *PsychCRITIQUES—Contemporary Psychology: APA Review of Books*, 51(No. 26), Article 16. Retrieved [July 12, 2006], from the PsychCRITIQUES database.

Grier, T. L. (2005). An outcome-based assessment in higher education (Abstract). Paper presented at the *First International Conference for Enhancing Teaching and Learning through Assessment*. Published online at http://arc.dg21.com/forms/directory.php?directory_id=109

Grier, T. L. (2005). Evaluating the perceived impact of a multicultural counseling course. *Dissertation Abstracts International*, 66, 2821B. (UMI No. 3148339).

Skovholt, T. M., Goh, M., Udipi, S., & Grier, T. (2004, November/December). The resilient multicultural practitioner. *The California Psychologist Special Issue on Multiculturalism*, 18-23.

Grier, T. (2004). Just a thought: Toward multiculturalism in counseling psychology. *Minnesota Psychologist*, 53, 6-7.

GRANTS EXTERNAL

FUNDED

2012 Committee for the Advancement of Professional Practice (CAPP), Minnesota Psychological Association (MPA) Grant. American Psychological Association, APA. Co-author. \$10,000. *Awarded*.

UNFUNDED

2016 Belonging to Enhance Student Ties to School Project: An Efficacy Study of a Timely and Targeted Social Belonging Intervention. National Institute of Justice (NIJ). Principal Investigator. \$4,628,003. *Rejected*.

2015 Social Network Foundations of Academic Success for Blacks and Whites: Can We Close the Gap? Institute of Education Sciences (IES). Principal Investigator. \$735,578. *Rejected*.

2015 Social Network Foundations of Academic Success for Blacks and Whites: Can We Close the Gap? American Psychological Foundations, Visionary Grant. Principal Investigator. \$20,000. *Rejected*.

2014 Pearson Grant for Early Career Psychologists, American Psychological Foundations. Principal Investigator. \$12,000. *Rejected*.

2013 Social Network Foundations of Academic Success for Blacks and Whites: Can We Close the Gap? National Science Foundation. Principal Investigator. \$250,000. *Rejected*.

2013 Social Network Foundations of Academic Success for Blacks and Whites: Can We Close the Gap? Spencer Foundation Small Grant. Principal Investigator. \$50,000. *Rejected*.

2012 Developing Pathways to Future Success (DPFS). Institute of Education Sciences (IES). Principal Investigator. \$1,302,902. *Rejected*.

2012 Advancing Black Student Retention in Higher Education through Social Networks. William T. Grant Scholars Program. Principal Investigator. \$350,000. *Rejected*.

2011 Advancing Black Student Retention in Higher Education through Social Networks. William T. Grant Scholars Program. Principal Investigator. \$350,000. *Semi-finalist*.

2010 Developing Pathways to Future Success. Institute of Education Sciences (IES). Principal Investigator. \$1,299,294. *Rejected*.

2009 Developing Pathways to Future Success. Institute of Education Sciences (IES). Principal Investigator. \$1,161,738. *Rejected*.

2008 Developing Pathways to Future Success. Institute of Education Sciences (IES). Principal Investigator. \$1,200,879. *Rejected*. Scored: 2.62

INTERNAL UNIVERSITY SOURCES

FUNDED

2018 Healing Racial Trauma and Fostering Posttraumatic Growth for African American Undergraduates, Family Social Science Research Award, \$39,802, *Awarded*.

2013 Social Network Foundations of Academic Success for Blacks and Whites: Can We Close the Gap? The Initiative on Education and Human Development, Duke University. Co-Principal Investigator. \$5000. *Partially Funded*.

- 2012 Faculty and Staff Research Award. College of Education and Human Development, University of Minnesota. Grant Writer/Beneficiary. \$5,000. *Awarded.*
- 2012 International Travel Grant Proposal. Global Programs and Strategy Alliance, University of Minnesota. Grant Writer/Beneficiary. \$1500. *Awarded.*
- 2009 Understanding Career Development in College Students. President’s Faculty Multicultural Research Award, Office for Equity and Diversity, University of Minnesota. Principal Investigator. \$7,000. *Awarded.*
- 2008-2009 Promoting Success in African American College Students: The African American Student Network, Office for Student Affairs, University of Minnesota. Principal Investigator/Coordinator. \$1,500. *Awarded.*
- 2008 Faculty and Staff Research Award, College of Education and Human Development, University of Minnesota. Grant Writer/Beneficiary. \$5,000. *Awarded.*
- 2007-2009 Grant for the African American Student Network. Office for Equity and Diversity, University of Minnesota. Principal Investigator/Coordinator. \$4,000. *Awarded.*
- 2007-2008 Developing Pathways to Future Success. Grant in Aid of Research, Artistry & Scholarship, University of Minnesota. Principal Investigator. \$27,142. *Awarded.*
- 2007 Promoting Success in African American College Students. President’s Faculty Multicultural Research Award, University of Minnesota. Principal Investigator. \$7,836. *Awarded.*
- 2005-2007 Promoting Success in African American College Students. General College Strategic Planning Grant, University of Minnesota. Principal Investigator. \$49,832. *Awarded.*
- 2006 Education for Global Citizenship Seminar. Institute of Global Studies Faculty Travel Grant, University of Minnesota. Grant Writer/Beneficiary. \$300. *Awarded.*
- UNFUNDED
- 2018 Healing Racial Trauma and Fostering Posttraumatic Growth for African American Undergraduates, Grant in Aid, \$38,406, *Rejected.*
- 2018 Healing Racial Trauma and Fostering Posttraumatic Growth for African American Undergraduates, Multicultural Research Award, \$6000, *Rejected.*
- 2012 Advancing Black Student Retention Theory through Social Networks. Minnesota Futures Grant, University of Minnesota. Principal Investigator. \$161,278. *Rejected.*
- 2008 Developing Pathways to Future Success. CURA Faculty Interactive Research Program. Principal Investigator. \$26,438. *Rejected.*
- 2006 Travel to Nicaragua: Education for Global Citizenship Seminar. Office of International Programs, University of Minnesota. \$800. Grant Writer. *Rejected.*

PRESENTATIONS (STUDENT CO-PRESENTERS IN BOLD)

REGIONAL, NATIONAL & INTERNATIONAL PRESENTATIONS

- 2023 *Tipping Point: A question of too Diverse*, From Cultural Mismatch to Cultural Health, Virtual Agricultural Experiment Station Conference. Tabitha Grier-Reed, Presenter
- 2022 *Understanding the Role of Culture and Community in Mexican American Lending Circles (or Tandas)*, American Psychological Association, Poster, **Miguel Quiñones & Tabitha Grier-Reed**, Co-Presenters
- 2022 *Posttraumatic Growth and Flourishing in the Face of Racial Trauma*, University of California, San Diego, Enhancing the Black Student Experience Symposium: Nurturing Holistic Black

Excellence, Tabitha Grier-Reed, Presenter

- 2022 *Trauma-Informed care: The impact of collective, race-based trauma on individual health and pathways to collective healing*. Alaska Black Caucus and University of Alaska Anchorage's Health Equity Grand Rounds ECHO, Tabitha Grier-Reed, Presenter.
- 2022 *Posttraumatic Growth and Flourishing in the Face of Racial Trauma*, Rockefeller University lecture series on Diversity, Equity, Inclusion, and Justice sponsored by the Anderson Center for Cancer (ACCR DEI), Tabitha Grier-Reed, Presenter.
- 2021 *Posttraumatic Growth and Flourishing in the Face of Racial Trauma*, Disrupted Domains of Emerging Adult Life Implications and Applications Symposium, Society for the Study of Emerging Adulthood (SSEA), Virtual Conference, Moderator, Joyce Serido; Presenters: Jodi Dworkin, Magherita Lanz, Margaret Kelly, Tabitha Grier-Reed, & Joel Lane
- 2021 *Racialized Labor in the African American Student Network*, Engagement Scholarship Consortium (ESC) Creating Connections and Engaging Possibilities, Workshop, Virtual Conference, Tabitha Grier-Reed & **Roun Said**, Co-Presenters
- 2021 *Rethinking Race, Antiracism, and White Racial Socialization*, Society for Community Research in Action (SCRA), Symposium, Tabitha Grier-Reed, Gemma Puntì, Molly Dingel, Sara Axtell, and Janice Barbee, Co-Presenters, **Roun Said**, Moderator, **Miguel Quiñones**, Discussant
- 2019 *Intersections of Race and Psychosocial Tasks for Emerging Adults in the African American Student Network*, Society for the Study of Emerging Adulthood (SSEA), Toronto, Canada, Tabitha Grier-Reed, **Anne Williams-Wengerd**, Co-Presenters, Poster
- 2019 *Intergenerational Trauma and Parenting: Parenting through Trauma*, Cultural Perspectives in Mental Health, Cedar Valley Mental Health Summit, Hawkeye Community College, Waterloo, IA, **Roun Said**, Tabitha Grier-Reed, Co- Presenters
- 2019 *The Case for Radical Empathy: Diversity Inside and Outside of Higher Education*, Course Hero Education Summit '19, San Francisco, CA, Tabitha Grier-Reed, Invited
- 2019 *Critical Contexts for Building Safe Spaces and Positive Relationships Symposium: Counterspaces to Mitigate Race-Related Stress Among African Emerging Adults*, Society for Community Research and Action, Chicago, IL Tabitha Grier-Reed, Co-Presenters **Alyssa Maples & Kay Burningham**; Lindsey Weiler, Organizer,
- 2018 *Building a Foundation for Cultural Perspectives in Mental Health*, Cultural Perspectives in Mental Health, Cedar Valley Mental Health Summit, Hawkeye Community College, Waterloo, IA, Tabitha Grier-Reed, Keynote Address
- 2018 *(En)Countering a White Racial Frame in the African American Student Network*, National Conference on Race and Ethnicity in Higher Education, New Orleans, LA, Tabitha Grier-Reed, Presenter
- 2018 *The African American Student Network (AFAM): Fostering Cultural Health and Resilience*, National Health Outreach Conference, Bloomington, MN, Tabitha Grier-Reed, **Noah Gagner**, Co-Presenters
- 2017 *Intersections of Racialized Experiences and Psychosocial Development for Black Undergraduates at a Predominantly White Institution*, National Conference on Race and Ethnicity in Higher Education, Fort Worth, TX, Tabitha Grier-Reed, Presenter
- 2016 *The African American Student Network: A Culturally Responsive Counseling Intervention*, Association of Black Psychologists (ABPSI) Annual Convention, Arlington, VA, Tabitha Grier-Reed and **Danielle Cotton**
- 2016 *Institutional Satisfaction for Black Students at a Predominantly White Institution*, American Psychological Association (APA) Annual Convention, Denver, CO, **Shari Dade**, Sherri Turner, & Tabitha Grier-Reed, Poster
- 2016 *Unintended Outcomes of Diversity on Campus: White Students' Perceptions of*

- Discrimination*, National Conference on Race and Ethnicity in Higher Education (NCORE), San Francisco, CA, Tabitha Grier-Reed and David Diehl
- 2016 *Teaching Race, Discussing Race: Unintended Outcomes of Diversity on Campus--White Students' Perceptions of Discrimination*, Higher Learning: Race in Postsecondary Education Conference, Duke University, Durham, North Carolina, Tabitha Grier-Reed
- 2016 *College as a Site of Racial Identity Formation: The African American Student Network--10 Years of Data*, Higher Learning: Race in Postsecondary Education Conference, Duke University, Durham, North Carolina, Tabitha Grier-Reed, Presenter
- 2015 *The African American Student Network: A Social Justice Intervention*, National Multicultural Conference and Summit, Atlanta, GA, Tabitha Grier-Reed, Poster
- 2014 *Building a Collaborative Community of Support: The African American Student Network—A Model of Success*, National Conference on Race & Ethnicity in American Higher Education, Indianapolis, IN, **Simone Gbolo** & Tabitha Grier-Reed
- 2013 *The Psychology for the Social Good Project: Developing Media Literacy in an Introductory Psychology Course*, Lilly Conference Series on College and University Teaching and Learning, Bethesda, Maryland, Tabitha Grier-Reed & **Alison Link**, Poster
- 2013 *The African American Student Network: Social Support, Therapy, and Education*, Race Workshop, Sociology Department, Duke University, Tabitha Grier-Reed, Invited
- 2011 *Supporting Success Outside of the Classroom: A Summary of Research on the African American Student Network*, International Conference of Education Research and Innovation (ICERI), Madrid Spain, Tabitha Grier-Reed & **Shari Dade**, Poster
- 2011 *Using Technology to Enhance Higher-Order Thinking and Research Skills in an Introductory Psychology Class: The Survey Research Project*, International Conference of Education, Research and Innovation (ICERI), Madrid, Spain, Tabitha Grier-Reed & **Rose Chahla**, Co-Presenters
- 2011 *High School Graduation Is a Civil Right*, National Education Association, Chicago, IL, Panelist
- 2011 *The African American Student Network: Example of Evidence-Based Practice in Multicultural Counseling*, National Multicultural Conference and Summit, Seattle, WA, Tabitha Grier-Reed & **Shari Dade**, Poster
- 2010 *Promoting College Readiness through Culturally-Sensitive Career Education*, National Association of School Psychologists, Chicago, IL, Tabitha Grier-Reed & **Zoila Ganuza**, Co-Presenters
- 2009 *Multicultural Community Engagement (MCE): Presenting a New Undergraduate Major and Curriculum*, National Association for Multicultural Education, Denver, CO, Tabitha Grier-Reed & Susan Staats, Co-Presenters
- 2008 *Developing Pathways to Future Success: A High School Transition Program*, National Association of School Psychologists, New Orleans, Tabitha Grier-Reed, **Nicole Skaar**, & **Julia Conkel**, Co-Presenters
- 2007 *Evaluating the Perceived Impact of a Multicultural Counseling Course*, American Psychological Association, San Francisco, Poster Presenter
- 2007 *McNair Scholars Pathway to Doctoral Studies*, Keeping Our Faculties IV: Recruiting, Retaining, and Advancing Faculty of Color National Conference, University of Minnesota, Minneapolis, Moderator
- 2006 *Integrating Teaching, Research, and Professional Practice*, American Psychological Association, New Orleans, LA, Panelist
- 2005 *An Outcome-Based Assessment in Higher Education*, First International Conference on Enhancing Teaching and Learning through Assessment, Hong Kong, China, Presenter

STATE LEVEL PRESENTATIONS FOCUSED IN MINNESOTA

- 2021 *Racialized Labor, Racial Battle Fatigue, and Cultural Health*, Minnesota Psychological Association, Tabitha Grier-Reed, Invited Presenter
- 2018 *Black Awareness and Academics Achievement: The African American Student Network--Paying Down an Educational Debt*, Minnesota Psychological Association, St. Paul, MN, Tabitha Grier-Reed, Invited Presenter
- 2014 *Drinking Reported Among Greek and Non-Greek Students*, Minnesota Psychological Association Annual Convention, Plymouth Minnesota, **Noura Mohammed, Daniel Porter, Brianna Lavintman, La Vang, Dayanne Quinonez, Natasha Ackerman,** & Tabitha Grier-Reed, Poster
- 2013 *Improving Student Experiences in School: The African American Student Network*, Minnesota Psychological Association (MPA) Annual Convention, Bloomington, MN, **Simone Gbolo** & Tabitha Grier-Reed, Poster
- 2013 *Student Perceptions of Prescription Drug Use to Improve Academic Performance: Survey Research Project*, Minnesota Psychological Association (MPA) Annual Convention, Bloomington, MN, **Martha Ortiz, Vaibhav Murthy, Cecilia Moulton, Jasmine Jiang, Robert Riordan,** & Tabitha Grier-Reed, Poster
- 2010 *The African American Student Network*, Frontiers in Racial Equity Conference, Minnesota Minority Education Partnership, Inc., Minneapolis MN, Tabitha Grier-Reed & **Shari Dade**, Co-Presenters
- 2006 *Effective Strategies for Promoting Career Success Among First Generation and Other Non-Traditional Students*, Minnesota College Personnel Association, Minneapolis, MN, Tabitha Grier-Reed & Matthew Hanson, Co-Presenters

LOCAL PRESENTATIONS

- 2022 *Sawubana*, Black Faculty and Staff Breakfast, Keynote, University of Minnesota
- 2021 *Introducing Racialized Labor*, Scholar Spotlight, College of Education and Human Development, University of Minnesota, Twin Cities, Co-Presenters Tabitha Grier-Reed & **Miguel Quiñones**
- 2020 *Integrated Behavioral Healthcare Psychologists in Rural Minnesota*, Partnering with Minnesota: Connecting the University with Urban, Suburban, and Rural Communities through Public Engagement, University of Minnesota, Co-Presenters, **Thomas Allen**, Tabitha Grier-Reed, & **Alyssa Maples**, Digital Poster
- 2019 *An African American student networking group in an urban high school: Experiences and outcomes*. SW 8843 Social Work Program Evaluation. Course Instructor: Amy Gunty. Presenter: Tabitha Grier-Reed
- 2019 *(En)Countering a White racial frame at a predominantly White institution: The case of the African American Student Network*. FSOS 8001 Conceptual Frameworks in the Family. Course Instructor: Cathy Solheim. Presenter: Tabitha Grier-Reed
- 2019 *Racialized labor and racial battle fatigue in the African American Student Network: A qualitative examination of racialized experiences in students' daily life*. Teaching in a world of controversy: Fostering respectful dialogue in all disciplines. Academy of Distinguished Teachers, University of Minnesota, Tabitha Grier-Reed, Presenter
- 2019 *Intersections of Race and Psychosocial Tasks for Emerging Adults in the African American Student Network*, St. Kates University Faculty Staff Institute, St. Paul, MN. **Anne Williams-Wengerd** & Tabitha Grier-Reed, Poster
- 2018 *The African American Student Network: Integrating Theory, Research, & Practice*, Family Social Science Diversity Dialogue, University of Minnesota, Tabitha Grier-Reed, Presenter

- 2018 *The African American Student Network: Promoting Health and Wellbeing for African American Youth*, Adolescent Health, University of Minnesota, Tabitha Grier-Reed, Public Health Guest Lecturer
- 2014 *The African American Student Network (AFAM)*, College Readiness and Achievement Gap (CRAG) Talks, University of Minnesota, Tabitha Grier-Reed, Invited Presentation
- 2014 *The African American Student Network: One Way the Office for Student Affairs Supports Students' Education*, The African American Research Collective (AARC), University of Minnesota, Tabitha Grier-Reed, Panel Presentation, Invited
- 2014 *The African American Student Network: An Example of Community Engaged Research*, College of Education and Human Development Honors Students, University of Minnesota, Guest Lecturer
- 2012 *The Survey Research Project: Technology and Research with Introductory Level Undergraduates*, Academic Technology Showcase, University of Minnesota, Tabitha Grier-Reed & **Emily Karp**, Poster
- 2011 *The African American Student Network*, Diversity and Globalization Theme, Research Day, College of Education and Human Development, University of Minnesota, Twin Cities, Presenter
- 2010 *Journey toward Multicultural Competence*, Counseling and Student Personnel Psychology Doctoral Seminar, University of Minnesota, Twin Cities, Guest Lecturer
- 2010 *Promoting Success in African American College Students*, Diversity through the Disciplines Symposium, Institute for Diversity, Equity, and Advocacy (IDEA), Office for Equity and Diversity, University of Minnesota, Presenter
- 2009 *The Process of Developing a New Undergraduate Major for Millennials*, The Collaboration for the Advancement of College Teaching and Learning, Bloomington, MN, Tabitha Grier-Reed & Susan Staats, Co-Presenters
- 2009 *Measuring Empowerment and Student Engagement in a Constructivist Career Course*, Research Day-College of Education and Human Development, University of Minnesota, Tabitha Grier-Reed & **Zoila Ganuza**, Co-Presenters
- 2006 *Focusing on the First Year: Effective Strategies for Promoting Career Success among First-Generation and Other Non-traditional Students*, Focusing on the First Year Conference, University of Minnesota, Tabitha Grier-Reed & Matthew Hanson, Co-Presenters

Teaching and Curriculum Development

UNDERGRADUATE

- Counseling Skills Practicum II
- Counseling Skills Practicum I
- Preparation for Working with Families
- Principles of Psychology
- Psychology of Self: Developing Identities
- Orientation to Self and Career (also previously called Career Planning)

GRADUATE

- Qualitative Family Research Methods I & II
- The African American Family: Exploring Social Contexts, Positive Assets, and Cultural Health
- Supervised Internship in Multicultural College Teaching and Learning I and II
- Supervised Practicum for Multicultural College Teaching and Learning

- Multicultural Counseling
- Advanced Seminar in Multicultural Counseling
- Special Topics: Orientation to Self and Career Teaching Practicum
- Social Cultural Contexts of Counseling

Advising and Mentoring

UNDERGRADUATE

2020	Faculty Mentor, Ayan Mohammed, FSOS 4191, Independent Study
2019	Faculty Mentor, Streptom Tim, FSOS 4294, Research Internship
2016	Faculty Mentor, Danielle Cotton, McNair Scholars Program, University of Minnesota
2011-2014	Mentor, Chanel Watkins, President's Distinguished Faculty Mentor Program, Multicultural Center for Academic Excellence, Office for Equity and Diversity, University of Minnesota
2010-2011	Outside Reader, Senior Thesis, Kirsten Gedicke, Honors Psychology Program, University of Minnesota
2010	Faculty Mentor, Libin Egal, PSTL 1993, Directed Study for Commanding English Transitions Students, University of Minnesota
2008-2009	Faculty Mentor, Mustafa Jumale, Undergraduate Research Opportunity Program (UROP), University of Minnesota
2009	Faculty Mentor, Rose Chahla, McNair Scholars Program, University of Minnesota
2007	Faculty Mentor, Amber Riley, McNair Scholars Program, University of Minnesota

GRADUATE

ADVISING

2020-Current	Adviser, Miguel Quinones, Doctoral Student, Family Social Science, University of Minnesota
2019-Current	Adviser, Roun Said, Doctoral Candidate, Family Social Science, University of Minnesota
2018-2019	Adviser, Anne Williams-Wengerd, Ph.D., Family Social Science, University of Minnesota
2015-2018	Co-Adviser, Thomas Allen, Ph.D., Counseling and Student Personnel Psychology, Educational Psychology Department, University of Minnesota
2014-2016	Advisor, Plan B Master's Thesis, Yeeleng Vue, Multicultural College Teaching and Learning, Department of Postsecondary Teaching and Learning, University of Minnesota
2013-2015	Advisor, Plan B Master's Thesis, Amy Barton, Multicultural College Teaching and Learning, Department of Postsecondary Teaching and Learning, University of Minnesota
2011-2013	Advisor, Plan A Master's Thesis, Simone Gbolo, Multicultural College Teaching and Learning, Department of Postsecondary Teaching and Learning, University of Minnesota

COMMITTEES

2023-Current	Member, Dissertation Committee, Vanessa Anyanso, Doctoral Candidate, Counseling Psychology, Psychology Department, University of Minnesota
2019-2023	Member, Dissertation Committee, Samantha LeBouef, Ph.D., Family Social Science, University of Minnesota
2019-2023	Member, Dissertation Committee, Quin Morrow, Ph.D., Family Social Science, University of Minnesota
2018-2023	Member, Dissertation Committee, Kaleb Burningham, Ph.D., Family Social Science, University of Minnesota

- 2018-2022 Member, Dissertation Committee, Alyssa Maples, Ph.D., Family Social Science, University of Minnesota
- 2019-2022 Member, Dissertation Committee, Seonghee Hong, Ph.D., Family Social Science, University of Minnesota
- 2020-2021 Member, Master's Thesis Committee, Joseph Maxwell, Family Social Science, University of Minnesota
- 2019-2020 Member, Dissertation Committee, LaShawn Gooden, Psy.D., Professional Psychology, University of St. Thomas
- 2015-2018 Member, Dissertation Committee, Alex Ajayi, Ph.D., Counseling Psychology, Psychology Department, University of Minnesota
- 2015-2016 Member, Dissertation Committee, Robert Wilson, Ph.D., Social Work, University of Minnesota
- 2014-2015 Member, Dissertation Committee, Shari Dade, Ph.D., Counseling and Student Personnel Psychology Program, Educational Psychology, University of Minnesota
- 2008-2013 Member, Dissertation Committee, Zoila Ganuza Hoagland, Ph.D., School Psychology, Department of Educational Psychology, University of Minnesota
- 2010-2011 Member, Plan B Master's Committee, Mary McKay, Multicultural College Teaching and Learning, Department of Postsecondary Teaching and Learning, University of Minnesota
- 2008-2009 Member, Dissertation Committee, Julia Conkel-Ziebell, Ph.D., Counseling and Student Personnel Psychology, Department of Educational Psychology, University of Minnesota

MENTORSHIP & SUPERVISION

- 2020 Faculty Mentor, Domonique Kent, Family Social Science Graduate, University of Minnesota
- 2012-2014 Faculty Mentor, Evetta Inman, Common Ground Consortium (CGC), College of Education and Human Development, University of Minnesota
- 2011-2012 Practicum Supervisor, William Kirkland, Counseling Program, St. Mary's University, Minneapolis, MN
- 2010-2014 Practicum Supervisor, Shari Dade, Educational Psychology, Counseling and Student Personnel Psychology Program, University of Minnesota

VISITING SCHOLAR

- 2013-2014 Host, Visiting Scholar, Xuemei Zhu, Assistant Professor of Education, School of Political Science, Xihua University, China

OTHER

- 2016 Jegna, Association of Black Psychologists (ABPSI)
- 2014 Mentor, Minnesota Psychological Association (MPA)

Service and Public Outreach

SERVICE TO THE DISCIPLINE/PROFESSION/INTERDISCIPLINARY AREA(S)

NATIONAL & INTERNATIONAL

- 2023 External Reviewer, Promotion to Professor, University of Arkansas
- 2022-25 Editorial Board Member, *Journal of Prevention and Health Promotion*
- 2022-25 Fellows Committee, American Psychological Association (APA)
- 2022 Reviewer, *Multicultural Perspectives*

- 2022 Reviewer, *Journal of Family Theory and Review*
- 2022 Reviewer, *Whiteness and Education*
- 2020-21 Guest Editor, [Diversity and Equity in Higher Education Special Issue](#), *Education Sciences*
- 2017-20 Member, Editorial Board, *Journal of Adolescent and Family Health*
- 2019 Reviewer, *Sustainability*
- 2018-19 Reviewer, *Cultural Diversity and Ethnic Minority Psychology*
- 2018-19 Member, Editorial Board, *Environment and Social Psychology*
- 2018-19 Editorial Board, National Center for Institutional Diversity (NCID)
- 2017 External Evaluator for Tenure Application, Monmouth University
- 2005-2018 Member, American Psychological Association (APA)
- 2016 Grant Reviewer, Israel Science Foundation (ISF)
- 2015-2018 Faculty Interests and Needs Committee Member, National Advisory Council, National Conference on Race and Ethnicity in American Higher Education (NCORE)
- 2014-2019 Reviewer, *Journal of Urban Education*
- 2015-2016 Reviewer, *Gender and Education*
- 2014 Article Editor, Sage Open Manuscript
- 2013-2017 Reviewer, *Measurement and Evaluation in Counseling and Development*
- 2009-2015 Reviewer, *Journal of Career Development*
- 2008-2017 Reviewer, *Journal of Black Psychology*
- 2006-2016 Reviewer, *PsycCritiques: American Psychological Association Review of Books and Films*
- 2006 Reviewer, *Journal of Genetic Counseling*

FOCUSED AT THE STATE LEVEL (MINNESOTA)

- 2023 Organizer, Cultural Health Consortium
- 2016-2017 Supervisor for psychologist pursuing licensure
- 2014 Chair, Leadership Development and Nominating Committee, Minnesota Psychological Association (MPA)
- 2014 Past-President, Minnesota Psychological Association (MPA)
- 2013 President, Minnesota Psychological Association (MPA)
- 2013 Chair, Executive Committee, Minnesota Psychological Association (MPA)
- 2013 Chair, Governing Council, Minnesota Psychological Association (MPA)
- 2012-2014 Member, Executive Committee, Minnesota Psychological Association (MPA)
- 2012-2013 Member, Annual Convention Committee, Minnesota Psychological Association (MPA)
- 2012 President-Elect, Minnesota Psychological Association (MPA)
- 2010 Member, Diversity Committee, Minnesota Psychological Association (MPA)
- 2010 Member, Academic Division, Minnesota Psychological Association (MPA)
- 2009-2014 Member, Governing Council, Minnesota Psychological Association (MPA)
- 2009-2011 Chair, Women’s Division, Minnesota Psychological Association (MPA)

SERVICE TO THE UNIVERSITY/COLLEGE/DEPARTMENT

UNIVERSITY COMMITTEES, PROJECTS, AND WORK GROUPS

- 2023 Organizer, From Cultural Mismatch to Cultural Health Conference
- 2022 Member, Center for Educational Innovation Director Search Committee, University of Minnesota
- 2021-2023 Co-Chair, President’s Initiative for Student Mental Health (PRISMH)

- 2021-2023 Member, Review Committee for Community Engaged Scholarship
- 2021-2022 Member, Public Engagement Council (PEC), University of Minnesota
- 2020-2021 Member, Senate Finance and Planning Committee, University of Minnesota, Twin Cities
- 2020-2021 Member, Provost Task Force on Accommodated Instruction, University of Minnesota
- 2019 Member, Search Committee for Executive Vice President and Provost, University of Minnesota, Twin Cities
- 2018 Member, Search Committee for Vice President for Equity and Diversity, University of Minnesota, Twin Cities
- 2018-2020 Member, Nominating Subcommittee of Faculty Consultative Committee, University of Minnesota, Twin Cities
- 2018 Member, Ad Hoc Committee for Faculty Governance Stipends, University of Minnesota, Twin Cities
- 2017-2020 Member, Faculty Consultative Committee (FCC), University of Minnesota, Twin Cities
- 2017-2020 Member, Senate Consultative Committee (SCC), University of Minnesota, Twin Cities
- 2017-2020 Senator, University of Minnesota, Twin Cities
- 2012-2016 Member, Senate Committee on Faculty Affairs (SCFA), University of Minnesota, Twin Cities
- Spring 2014 Member, Faculty Consultative Committee (FCC)
- Spring 2014 Member, Senate Consultative Committee (SCC), University of Minnesota, Twin Cities
- Spring 2014 Senator, University of Minnesota Senate, University of Minnesota, Twin Cities
- 2012 Member, Graduate Professional and Education Assembly Planning Committee, University of Minnesota, Twin Cities
- 2010 Reviewer, Scholarly Excellence in Equity and Diversity (SEED) Awards Selection Committee, Office for Equity and Diversity, Twin Cities
- 2010 Reviewer, Innovation, Diversity, Equity, & Achievement (IDEA) Grants, Office for Equity and Diversity, University of Minnesota, Twin Cities

COLLEGE COMMITTEES, PROJECTS, AND WORK GROUPS

- 2020-2021 Member, Racial Justice in Professional Education Task Force, College of Education and Human Development, University of Minnesota, Twin Cities
- 2012 Reviewer, Open Source Psychology Text, College of Education and Human Development Open Source Project, University of Minnesota
- 2011-2012 Co-Chair, Governing Council, College of Education and Human Development, University of Minnesota
- 2011-2012 Member, Graduate Review and Improvement Advisory Committee, College of Education and Human Development, University of Minnesota
- 2011 Member, McNair Director Search Committee, College of Education and Human Development, University of Minnesota
- 2010 Member, Upward Bound Director Search Committee, College of Education and Human Development, University of Minnesota
- 2008 Member, High School Reform Block Club, College of Education and Human Development, University of Minnesota
- 2007 Member, Student Services Search Committee, College of Education and Human Development, University of Minnesota
- 2005 Member, Research Mission Work Group, General College, University of Minnesota

DEPARTMENT COMMITTEES, PROJECTS, AND WORK GROUPS

- 2020-2021 Chair, Graduate Admissions Committee, Family Social Science, University of Minnesota
- 2019-2020 Member, Graduate Admissions Committee, Family Social Science, University of Minnesota
- 2019-2020 Member, Mentor Committee for Promotion and Tenure, Family Social Science, University of Minnesota
- 2018-2019 Chair, Teaching Committee, Family Social Science, University of Minnesota
- 2018 & 2019 Member, Undergraduate Assessment Committee, Family Social Science, University of Minnesota
- 2017-2019 Member, Diversity Committee, Family Social Science, University of Minnesota
- 2014-2015 Member, Graduate Advisory Council, Postsecondary Teaching and Learning, University of Minnesota
- 2014-2015 Chair, Assessment Committee, Postsecondary Teaching and Learning, University of Minnesota
- Spring 2014 Chair, College Student Development and Counseling Psychology Doctoral Program Planning Committee, University of Minnesota
- 2011-2012 Member, Graduate Advisory and Financial Aid Council, Postsecondary Teaching and Learning, University of Minnesota
- 2011-2012 Chair, Research Series Colloquium Committee, Postsecondary Teaching and Learning, University of Minnesota
- 2011-2012 Chair, Faculty Search Committee, Postsecondary Teaching and Learning, University of Minnesota
- 2010-2011 Member, Multicultural Community Engagement Steering Committee, Postsecondary Teaching and Learning, University of Minnesota
- 2010 Member, Search Committee for Integrated Learning Instructor, Postsecondary Teaching and Learning, University of Minnesota
- 2009-2010 Participant, Engaged Department Work Group, Postsecondary Teaching and Learning, University of Minnesota
- 2008 Participant, Undergraduate Major Think Tank, Postsecondary Teaching and Learning, University of Minnesota
- 2007 Psychology Curriculum Facilitator, Postsecondary Teaching and Learning, University of Minnesota
- 2007 Member, Pre-tenure Faculty Mentoring and Review Work Group, Postsecondary Teaching and Learning, University of Minnesota

PRESENTATIONS/PANELS TRAININGS, AND WORKSHOPS

- 2020 *Psychology Professional Panel*, Association of Black Psychology Students, University of Minnesota, Twin Cities
- 2019 *The Stories We Live By*, Buna Talk, Oromo Student Association. University of Minnesota, Co-Facilitator
- 2018 *Networking with Black Women*, Black Motivated Women (BMW), University of Minnesota Twin Cities, Panelist
- 2016 *Intersections of Racialized Experience and Psychosocial Development for Black Undergraduates at a Predominantly White Institution*, McNair Scholars Poster Presentation, University of Minnesota, McNair Scholar Danielle Cotton, Faculty Mentor Tabitha Grier-Reed
- 2015 *Teaching Scholarship/Disciplinary Thinking in Introductory Courses: Minding the Gap*, Postsecondary Teaching and Learning, Colloquium Series, Co-Presenter
- 2014 *Using Constructivist Career Development to Improve Career Decision Self-Efficacy in TRiO Students*, Career Development Network (CDN) Diversity Brown Bag Lunch Series, University

- of Minnesota, Co-Facilitator
- 2014 *Black Student Union College Day Mock Lecture: What Does it Mean to be Black?* University of Minnesota, Co-Presenter
- 2012 *Understanding the Power of Networks: Research and Practice*, College of Education and Human Development Saturday Scholars, University of Minnesota, Presenter
- 2011 *Intercultural Relationships Forum, Black Motivated Women (BMW)*, University of Minnesota, Twin Cities, Facilitator
- 2011 *Passion, Progress, Prosperity*, Black Motivated Women (BMW) Gala, University of Minnesota, Twin Cities, Panelist
- 2011 *A Golden Evening*, Minnesota Northern Stars Project, Office of Admissions, University of Minnesota Twin Cities, Faculty Representative
- 2009 *Meeting with Postdoctoral Fellows regarding the Faculty Experience*, Community of Scholars, University of Minnesota, Graduate School, Co-Presenter
- 2009 *Understanding Career Development in College Students*, McNair Scholars Poster Presentation, University of Minnesota, McNair Scholar Rose Chahla, Faculty Mentor Tabitha Grier-Reed
- 2007 *Navigating the Space between Color-Consciousness and Color-Blindness*, University Counseling and Consulting Services, University of Minnesota, Presenter
- 2007 *Promoting Success in African American College Students: The African American Student Network*, McNair Scholars Poster Presentation, University of Minnesota, McNair Scholar Amber Riley, Faculty Mentor Tabitha Grier-Reed
- 2006 *Multicultural Counselor Training*, University Counseling and Consulting Services, University of Minnesota, Presenter
- 2005 *Attending to Group Process in Supplemental Instruction (SI)*, TRIO Student Support Services SI Training, Presenter

PUBLIC AND OTHER SERVICE

- 2020 *Covid Cares Support Services* for Healthcare Workers, Minnesota Psychological Association, Volunteer
- 2017 *Transitioning into College Life*, Social Emotional Learning Institute, North High School, Minneapolis, MN, Presenter
- 2016 *The African American Student Network: A Model for Success*, Polar Learning Discussion, North High School, Minneapolis, MN, Presenter
- 2016 [*In a Minnesota Classroom Teens Talk through a Summer of Pain*](#) by Solvejg Wastvedt, Minnesota Public Radio News, Expert Contributor/Interviewee
- 2010 *Healing Our Communities Torn by Racism and Violence*—Girl's Empowerment Group, Hope Community Center, Minneapolis, MN, Co-Presenter
- 2010 *Alternative School's Career Day*, Achieve Minneapolis, MN, Panelist
- 2006 *Career Counseling for Inspiration and Empowerment*, NorthPoint Health and Wellness Center, Minneapolis, MN, Presenter