

CURRICULUM VITAE

RoSusan D. Bartee, Ph.D.
Department Chair and Professor
Department of Educational Leadership and Higher Education
University of Central Florida

EDUCATIONAL BACKGROUND

Doctor of Philosophy

Education Policy Studies
University of Illinois at Urbana-Champaign

Master of Arts

Liberal Studies
Northwestern University

Bachelor of Arts

English
Tougaloo College

ACADEMIC AND ADMINISTRATIVE APPOINTMENTS

Chair and Professor

University of Central Florida; Orlando, Florida
College of Community Innovation and Education
Department of Educational Leadership and Higher Education
August 2018-present

Responsibilities include providing leadership for graduate and undergraduate faculty and student affairs in the three academic departments, conduct faculty evaluations and establish teaching assignments, managing budgetary and fiscal affairs, monitoring curriculum activities, engaging in professional and community-focused endeavors, serving as part of the Dean's leadership team, and providing support with other administrative needs involving the Department of Educational Leadership and Higher Education

Major Accomplishments:

- Hired full-time and part-time faculty and graduate research assistants for the ELHE Department
- Increased the graduate certification programs, faculty travel allotments, student enrollment, and degree completions
- Expanded the graduate program offerings (i.e. online, cohorts, doctoral) and enhanced academic program curricula and Ph.D. program track and microcredentials
- Developed the new dissertation chairing policy for the College of Community Innovation and Education and instituted faculty course observations

- Established and implemented departmental governing documents (i.e. tenure and promotion, bylaws, annual evaluation standards and procedures)
- Improved the level of productivity for grant acquisitions and submissions, conference participation, research publications, and internal and external service productivity
- Enhanced community and civic outreach efforts (i.e. K-Ready, African American Chamber of Commerce Central Florida, Paramore Education and Innovation District)

Professor

University of Mississippi; University, Mississippi
Department of Leadership and Counselor Education
August 2016-August 2018

Responsibilities include developing and executing a research agenda, teaching graduate levels courses in the Department of Leadership and Counselor Education, fulfilling service activities within the university setting and the larger professional community, and curriculum design for Master and Specialist programs (i.e. online, hybrid)

Major Accomplishments:

- Collaboratively designed an online, hybrid Master and Specialist Educational Leadership Program
- Recipient of the Diversity Award for Excellence on behalf of the University of Mississippi and the Mississippi Institutions of Higher Learning
- Identified as one of Mississippi's Education Policy Fellows

***Academic Administrative Leave; Interim Vice President; Office of Access and Success**

Association of Public and Land-grant Universities (APLU); Washington, DC
March 2015-August 2016

Program Coordinator and Professor

University of Mississippi
Department of Leadership and Counselor Education
July 2012-March 2015

Responsibilities include coordination of the K-12 Educational Leadership Program (i.e. admission processes, curriculum development, teaching assignments, program logistics), developing and executing a research agenda, teaching graduate levels courses in the Department of Leadership and Counselor Education, fulfilling service activities within the university setting and the larger professional community

Major Accomplishments:

- Received National Recognition Status with the Educational Leadership Constituent Council (ELCC), one of the Specialized Professional Associations for administrator preparation
- Instituted faculty and school administrators' retreat focusing on leadership preparation and practitioners' matters
- Established advisory council of practitioners for the Educational Leadership Program
- Instituted efforts for new academic program cohort for the Doctorate of Education (Ed.D.) as part of the Carnegie Project on the Education Doctorate (CPED)
- Developed curriculum and taught online courses for the Ed.D. Program
- Engaged in the efforts for the development of a new online academic degree program and redesign of the Educational Leadership Program
- Hosted first annual Educational Leaders' Symposium

- Initiated and implemented Ph.D. and M.A. and Ed.S. orientations for newly admitted candidates and instructional leader mentors
- Identified graduate assistants for the role of University Mentor to serve as a liaison between the program and the schools
- Developed research assignments for the graduate assistants to conduct as part of the Educational Leadership programmatic efforts

Associate Professor

University of Mississippi
Department of Leadership and Counselor Education
August 2006-June 2012

Responsibilities include teaching educational research methods, cultural context of education, and educational leadership graduate level courses in the K-12 educational leadership program, developing and executing a research agenda, fulfilling service activities within the university setting and the larger professional community

Major Accomplishments:

- Directed the National Educational Policy Forum, *Educational Policy and the 44th United States President*, one of the events adjoining the 2008 Presidential Debate hosted at the University of Mississippi
- Participated in the Curriculum Redesign for the Educational Leadership Program
- Awarded \$29,300 grant to support the National Educational Policy Forum
- Served as Chair of the Strategic Planning Committee for the School of Education
- Named as the 2008 Researcher of the Year for the School of Education

Adjunct Assistant Professor

University of Maryland at College Park
Department of Educational Policy and Leadership, College of Education; August 2004-December 2004

PROFESSIONAL ADMINISTRATIVE AND RELATED EXPERIENCES***Interim Vice President**

Association of Public and Land-grant Universities
Office of Access and Success
Washington, DC
March 2015-August 2016 (*taken as an academic leave from the University of Mississippi*)

Responsibilities include provide leadership to promote and advance, access, diversity and student achievement across all APLU institution, lead strategic advocacy and policy efforts in support of APLU-member serving institutions, lead research and analysis on issues and topics related to college access and completion at public higher education institution, provide leadership in advancing the land-grant mission of learning, research, and engagement; work effectively with leadership of the Council of 1890 Universities' Presidents and Commission on Access, Diversity, and Excellence in the achievement of their respective mission; Promote partnerships and collaborative programs with public and private firms/organizations designed to advance the mission of public universities

Major Accomplishments:

- Received a major grant from the National Science Foundation where I served as a Principal Investigator
- Co-authored the report, *Diverse pathways to STEM degree completion: Connecting minority males to student success*, focusing on the pathways toward success in STEM degrees
- Increased participation from APLU-member institutions with the Project Degree Completion Award
- Enhanced visibility of the 1890 Universities and their alumni through the creation of the 1890 Universities Career Exemplar Award
- Expanded internal and external collaborative partnerships
- Generated concept papers and meeting convening on faculty diversity and noncognitive factors
- Efficiently managed budget and fiscal allocations
- Garnered generator support from philanthropic efforts from major higher education organizations or foundations (i.e. National Science Foundation, Lumina Foundation, USA Funds, NASA, and Educational Testing Service)

Associate Director

National Council for Accreditation of Teacher Education (NCATE)
February 2005-August 2006

Responsibilities include administrative leadership, evaluation and programmatic activities, budget oversight and management, hiring and managing staff, serving as the liaison between the Reading First Teacher Education Network (RFTEN) project and its respective institutions, and working closely with the Project Director to ensure that the goals and objectives of the RFTEN project are achieved.

- The RFTEN project, a 4.5 million dollar grant funded by the U.S. Department of Education, uses evidence-based research in teacher education curricula at minority serving institutions. As a response to *No Child Left Behind (NCLB)*, RFTEN, an implementation project, aims to close achievement gaps through teacher preparation, student learning, and school partnerships.

Major Accomplishments:

- Developed and instituted strategies, evaluation, and programmatic initiatives for the RFTEN project;
- Managed the implementation of case studies volume about the impact of the RFTEN project;
- Established institutional partnerships among selected RFTEN colleges and universities within the same state;
- Convened two evaluation and teacher education forums with academic researchers and evaluators, State Directors of Teacher Education, Reading First State Directors, selected RFTEN Deans and Faculty;
- Implemented system of checks and balances to manage budget and accounting procedures to enhance measures of accountability and responsibility;
- Fostered quality relationships and networks between RFTEN stakeholders (i.e. participating institutions, Quality Assurance Coaching Consultants, NCATE, the Department of Education, higher education community).

Interim Executive Director

Frederick D. Patterson Research Institute of the United Negro College Fund
December 2004-February 2005

Responsibilities included administrative leadership, oversight of budget activities, and staff management

Senior Research Associate and Program Manager

Frederick D. Patterson Research Institute of the United Negro College Fund
August 2003-December 2004

Responsibilities included research and administrative functions, implementation of programmatic initiatives, staff management, served as liaison between the Institute and the higher education policy community, worked closely with the Executive Director to ensure that the goals of the Institute were achieved

Major Accomplishments:

- Served as contributor in the research volume on higher education and Brown v. Board of Education;
- Implemented policy initiatives and forums to establish and/or inform research agendas for academic researchers, policymakers, and practitioners;
- Developed infrastructural documents (i.e. compensation based on merit performances, evaluation procedures for the Institute's referred journal, and the procurement of external grants) to guide the Institute's administrative functions;
- Created and implemented programmatic initiatives for the Institute to support outreach activities within the higher education community.

Project Coordinator

University of Illinois at Urbana-Champaign

Summer Research Opportunities Program (SROP) Research Project; Department of Educational Policy Studies, College of Education; January 2001-July 2003

Responsibilities included coordinating relevant research and evaluation activities for the initiative, serving as a liaison between the SROP project and the Graduate Schools of the respective institutions, producing internal and external reports, managing staff, and providing other administrative and programmatic support to carry out the goals of the project.

- A 1.5 million grant funded by the U.S. Department of Education, the SROP Research project examined the implications of sponsorship programs in higher education, particularly the Big Ten research institutions that comprised the Committee on Institutional Cooperation (CIC). The project focused on matriculation patterns of undergraduate students, who had participated in SROP, into graduate schools since the project began in 1986.

Major Accomplishments:

- Convened forum with researchers to establish the research agenda for the SROP research project;
- Coordinated and managed all logistical and programmatic activities related to site visits to the CIC institutions for the research team;
- Fostered quality relationships and networks between the SROP research project and the SROP research institutions.

University of Illinois at Urbana-Champaign**Research Assistant**

Department of Educational Organization and Leadership, College of Education; August 1999-May 2001

Teaching Assistant

Department of Educational Policy Studies, College of Education; August 1999-December 2000

Research Fellow

Institute for Governmental Public Affairs; August 2000-May 2001

Instructor

College of Arts and Sciences; January 2001-May 2001

Evaluation Intern

Office of Civil Rights

U.S. Department of Education, Washington, D.C.; June 2000-July 2000

Research Assistant

Department of Educational Policy Studies, College of Education; May 1999-August 1999

Northwestern University

Graduate Assistant

Office of Minority Student Affairs; September 1997-June 1998

GRADUATE COURSES TAUGHT

Education Policy and Community Relations

University of Mississippi; January 2018-August 2018

Education and Society

University of Mississippi; January 2016-August 2018

Leading Change for Educational Organizations

University of Mississippi; August 2011-August 2018

Leadership for Supporting Quality Instruction

University of Mississippi; August 2010-August 2018

Data-led Curriculum and Instruction

University of Mississippi; January 2010-August 2018

Leading Quality Instruction

University of Mississippi; May 2007-August 2018

Education Research Methods

University of Mississippi; January 2007-August 2018

Cultural Context of Education

University of Mississippi; August 2006-August 2018

Education and Society

University of Maryland at College Park; August 2004-December 2004

Foundations of American Education

University of Illinois at Urbana-Champaign; August 1999-December 2001

ACADEMIC/SCHOLARLY PUBLICATIONS

Books

- Bartee, R. D. & Gipson, G. (Eds). (forthcoming, 2024). *Contemporary perspectives on cultural capital in educational contexts*. Charlotte, NC: Information Age.
- Bartee, R. D. & George, P. L. (Eds.). (2019). *Contemporary perspectives on social capital in educational contexts*. Charlotte, NC: Information Age.
- Bartee, R. D. (Ed.). (2011). *Contemporary perspectives on capital in educational contexts*. Charlotte, NC: Information Age.
- Brown II, M. C. & Bartee, R. D. (Eds.). (2009). *The broken cisterns of African American education: Academic performance and achievement in the post-Brown era*. Charlotte, NC: Information Age.
- Bartee, R. D. & M. C. Brown II. (2007). *School matters: Why African Americans students need multiple forms of capital*. New York: Peter Lang.

Book Chapters

- Bartee, R. D. & George, P. L. (Eds). (2019). Understanding social capital through intersections of K-12 and higher education. In *Contemporary perspectives on social capital in educational contexts*. Charlotte, NC: Information Age.
- Bartee, R. D. (2013). Examining trends in cultural, social, and symbolic capital *pre* and *post* No Child Left Behind: The status of African American females in cognitive and noncognitive achievements within Michigan public schools . In Zamani-Gallaher, E. & Polite, V. (Eds.), *African American females: Achievements, challenges, and images in contemporary contexts*, pp. 3-27. Lansing: Michigan State University Press.
- Brown II, M. C. & R.D. Bartee. (2009). Rethinking African American education post-Brown: An introduction. In Brown II, M. C. and Bartee, R. D. (Eds.), *The broken cisterns of African American education: Academic performance and achievement in the post-Brown era*. New York: Peter Lang.
- Bartee, R. D. (2009). Impacting educational processes through cultural and social capital: Understanding ‘teacher’ and ‘administrator’ leadership capacities. In Brown II, M. C. & Bartee, R. D. (Eds.), *The broken cisterns of African American education: Academic performance and achievement in the post-Brown era*. Charlotte, NC: Information Age.
- Bartee, R.D. (2008). Increasing the social capital of underrepresented populations. In B.C. Williams (Ed.), *Preparing effective teachers of reading: Putting research findings to work for student learning*. New York: Peter Lang.
- Bartee, R. D. (2007). Education leadership as ‘capital’ for a diverse school setting: Understanding the dynamics of social and symbolic capital as exemplars of successful leadership strategies. In Donahoo, S. & R. Hunter (Eds.), *Teaching leaders to lead teachers: Educational administration in the era of constant crisis*. United Kingdom: Elsevier Science Ltd.

- Brown II, M. C. & Bartee, R. D. (2007). Introduction. In Brown, M. C. II (Ed.), *Still not equal: Expanding educational opportunity in society*. New York: Peter Lang.
- Brown II, M.C. , Hurst, T., Bartee, R. D. & T. Yates. (2007). African American college enrollment and completion: A decade of progress. In Brown, M. C. II (Ed.), *Still not equal: Expanding educational opportunity in society*. New York: Peter Lang.
- Brown II, M. C. & Bartee, R. (2004). African-American students within the desegregated P-16 pipeline: Opportunities, outcomes, and value-based ideologies. In Brown II, M. C. & Land, R. R. (Eds.), *The politics of curricular change: Race, hegemony, and power in education*. New York: Peter Lang. *Educators Journal*, 4, 15-25. *REPRINTED from the National Alliance of Black School Educators Journal, 4, 15-25.
- Bartee, R., Brown, M. C. & Trent, W. T. (2003). School A or school B? The nexus between race and school choice. In C. C. Yeakey, R. D. Henderson, M. Shujaa (Eds.), *Surmounting the odds: Equalizing educational opportunity in the new millennium*. Greenwich, CT: Information Age.

Journal Articles

- Bartee, R. D. (2012). Redefining educational leadership through principal preparation: Recontextualizing the knowledge and skill of educational leadership through principal preparation: Implications of cultural and social capital in teaching and learning for administrators. *Planning and Changing*, 43, 322-343.
- Bartee, R. D. (2012). Educational leadership and professional development: The transformational currency of cultural and social capital for urban school contexts. *National Journal of Urban Education and Practice*, 5, 348-362.
- Bartee, R. D. (2010). Transforming the currency of educational leadership into cultural and social capital as transformational leadership. *National Forum of Applied Educational Research Journal*, 24, 85-91.
- Bartee, R. D. (2009). Internal and external indicators of social capital in the K-16 pipeline: Examining individual and institutional experiences for shared academic interests. *Journal of Educational Concepts*, 1, 100-129.
- Bartee, R. D. (2008). Individual and collective experiences in the academic pipeline: The role of cultural, social, and symbolic capital in shaping career expectations and aspirations. *The National Journal of Urban Education and Practice*, 1, 211-223.
- Hunter, R. C. & Bartee, R. D. (2003). Issues of competition, class, and race. *Education and Urban Society*, 35, 151-160.
- Bartee, R., Beckham, J., Gill, C. Jackson, K., Land, R., Parker, L., & Williams, D. (2000). Race, reform, and redistributive justice: African-American perspectives on the Decatur, IL events and implications for educational leadership in special education. *Journal of Special Education*, 13, 19-29.
- Hunter, R., Brown, M.C., & Bartee, R. (2000). Affirmative action and education: Lessons from *Wygant* and *Piscataway*. *School Business Affairs*, 67, 28-32.

Brown II, M. C. & Bartee, R. (2000). African-American students within the desegregated P-16 pipeline: Opportunities, outcomes, and value-based ideologies. *National Alliance of Black School Educators Journal*, 4, 15-25. *REPRINTED in M.C. Brown & R. R. Land (Eds.). (2004). *The politics of curricular change: Race, hegemony and power in education*. New York: Peter Lang.

Evaluation and Technical Reports, Book Review, and Scholarly Commentary

Avery, J. C. & Bartee, R. D. (2016). *Diverse pathways to STEM degree completion: Connecting minority males to student success*. Retrieved from <http://www.aplu.org/members/commissions/access-diversity-and-excellence/MMSI.pdf>. Association of Public and Land-grant Universities: Washington, DC.

Bartee, R. D. (2012). *Two-year summative report for the Jackson's Urban Leadership for Excellence (JULE)*. Mississippi Institute for Learning: Jackson, MS.

Bartee, R. D. (2010). *Demographical information, survey analyses, and participant viewpoints on leadership and literacy instructional development*. Mississippi Institute for Learning: Jackson, MS.

Bartee, R. D. (2010). *Session evaluations on professional development activities*. Mississippi Institute for Learning: Jackson, MS.

Bartee, R. D. (2010). *Comprehensive review of the strategic plan of the Holly Springs School District*. Holly Springs School District: Holly Springs, MS.

Bartee, RoSusan (2009, May 21). Both Sides Now: The Story of School Desegregation's Graduates [Review of the book *Both Sides Now: The Story of School Desegregation's Graduates*]. *Teachers College Record*, <http://www.tcrecord.org> ID Number: 15634.

Bartee, R. D. (2007). Decision to go to graduate school. Perspectives prepared for "Applying to graduate school: Tips, timeline, and the tools of the trade," p. 24. Committee for Institutional Cooperation.

Bauman, G. L., Bustillos, L. T., Bensimon, E. M., Brown, M. C. II, & R. Bartee. (2005). *Achieving equitable educational outcomes with all students: The institution's roles and responsibilities*. Washington, DC: Association of American Colleges and Universities.

Dissertation Research Productivity

Dissertation Chair (Doctor of Philosophy; University of Central Florida)

Title of Dissertation: The Stories of Transition: A Qualitative Exploration of International Undergraduate Students' Academic Experiences in First-Year Seminar Course in the United States

Date of Completion: May 2019

Name of Candidate: Ms. Masha Krsmanovic

ProQuest Database: N/A

Dissertation Chair (Doctor of Philosophy; University of Mississippi)

Title of Dissertation: Principal Preparation and Student Achievement in Mississippi Public Education

Date of Completion: N/A (*only completed the dissertation prospectus under my leadership in Spring 2018*)

Name of Candidate: Mr. Triosiki Pettis

ProQuest Database: N/A

Title of Dissertation: **Student Athletes and Academic Achievement in Public Schools**

Date of Completion: N/A (*only completed the dissertation prospectus under my leadership in Spring 2018*)

Name of Candidate: Mr. Derek King

ProQuest Database: N/A

Title of Dissertation: Navigating the role of curricular pathways and school contexts in postsecondary outcomes for students of color in STEM

Date of Completion: August 2018

Name of Candidate: Dr. LaTanya Dixon

ProQuest Database: UMI # (unknown)

Title of Dissertation: Crisis Management and Teacher and Principal Preparation

Date of Completion: December 2017

Name of Candidate: Dr. Newman Robertson

ProQuest Database: Proquest 10638232

Title of Dissertation: The impact of pre-kindergarten programs on student achievement in Mississippi elementary schools

Date of Completion: August 2017

Name of Candidate: Dr. Fletcher Hargis

ProQuest Database: Proquest 10515651

Title of Dissertation: The acting white phenomenon: An examination of existing and emerging implications for African American students in rural high schools in Mississippi

Date of Completion: August 2016

Name of Candidate: Dr. Earl Richard

ProQuest Database: UMI 10160605

Title of Dissertation: Technology integration and student achievement: Examining diverse technology learning environments and college and career readiness in rural North Mississippi high schools

Date of Completion: May 2015

Name of Candidate: Dr. Randi N. Peel

ProQuest Database: UMI 3707720

Title of Dissertation: The Diverse Nature of Corporal Punishment: An Investigation of the Relationship between Students' Perceptions of the Discipline Method, Students' Academic Performance, and Social Behaviors

Date of Completion: May 2015

Name of Candidate: Dr. Demeka Smith

ProQuest Database: UMI 3707758

Title of Dissertation: A Contextual Examination of Mississippi's Principal Preparation Programs and their Impact on Student Achievement

Date of Completion: May 2014

Name of Candidate: Dr. Wilner Bolden III
ProQuest Database: UMI 3628549

Title of Dissertation: The relationship of teacher efficacy, teacher experience, and teacher grade level within the implementation process of behavioral interventions

Date of Completion: April 2011
Name of Candidate: Dr. Irene Walton
ProQuest Database: UMI 3461441

Title of Dissertation: The impact of pre-k programs on student achievement and instructional leadership in rural Mississippi school districts

Date of Completion: April 2011
Name of Candidate: Dr. Jeremy Stinson
ProQuest Database: UMI 3461316

Title of Dissertation: A correlational study of the relationship between teacher self-efficacy and student achievement in the Mississippi

Date of Completion: April 2010
Name of Candidate: Dr. Valmadge Towner
Proquest Database: UMI 3447118

Title of Dissertation: An analysis of teachers' mood and school culture in relation to the absenteeism of elementary school faculty members

Date of Completion: April 2009
Name of Candidate: Dr. Darlene Washington
ProQuest Database: UMI 3358538

Title of Dissertation: Examining student achievement and teacher qualifications: Implications of the Head Start Re-authorization of 2005

Date of Completion: April 2009
Name of Candidate: Dr. Vivian Simmons
ProQuest Database: UMI 3358539

Title of Dissertation: An analysis of at-risk student achievement in a PLATO credit recovery course

Date of Completion: December 2007
Name of Candidate: Dr. Robert Gordon
ProQuest Database: UMI 3329544

Dissertation Chair (Doctor of Education)

University of Central Florida

Title of Dissertation: An Analysis of Teacher Decision-Making in Grading 10th-Grade Student Writing in English Language Arts

Date of Completion: May 2020
Name of Candidate: Mr. Guy Swenson
ProQuest Database: N/A

Title of Dissertation: The Role of an Instructional Literacy Coach: A Case Study of the Perceptions of High School Administrators, Classroom Teachers, and Coaches in One Florida School District

Date of Completion: May 2020

Name of Candidate: Ms. Rachel Miracolo

ProQuest Database: N/A

Title of Dissertation: A Case Study on the Impact of the DPLC Model of Professional Learning on Collective Teacher Efficacy and Organizational Trust in a Middle School

Date of Completion: May 2020

Name of Candidate: Ms. Maria Gaspar

ProQuest Database: N/A

Title of Dissertation: Suspensions and Referrals to Law Enforcement of African American Students Pre and Post Restorative Justice

Date of Completion: May 2019

Name of Candidate: Dr. Adrienne Brown

ProQuest Database: N/A

Title of Dissertation: A Comparative Analysis of Public School Collective Bargaining Agreements in Florida

Date of Completion: May 2019

Name of Candidate: Dr. Aliza Berk

ProQuest Database: N/A

University of Mississippi

Title of Dissertation: The Examination of Effective Tier 3 Interventions in Middle School Minority Children

Date of Completion: N/A (*only completed the dissertation prospectus under my leadership in February 2018*)

Name of Candidate: Mr. Markenston Jean-Louis

ProQuest Database: N/A

Title of Dissertation: Improving School Climate through Positive Behavior Interventions and Supports

Date of Completion: N/A (*only completed the dissertation prospectus under my leadership in Spring 2018*)

Name of Candidate: Ms. Cindy Risher

ProQuest Database: N/A

Title of Dissertation: Improving Instruction and the Blended-Learning Approach

Date of Completion: August 2018

Name of Candidate: Dr. Ashley Fonte

ProQuest Database: Proquest # (unknown)

Title of Dissertation: Combatting Chronic Absenteeism by Providing Interventions Modeled within the Tier Process

Date of Completion: August 2018

Name of Candidate: Dr. Haley Wilson

ProQuest Database: Proquest # (unknown)

Dissertation Committee Member (Doctor of Philosophy)**University of Central Florida**

Title of Dissertation: Predicting the persistence of traditional and non-traditional university students using the psychosociocultural model

Date of Completion: May 2020

Name of Candidate: Ms. Lauren Maroon

ProQuest Database: N/A

University of Mississippi

Title of Dissertation: Organizational Factors Impacting Teacher Turnover in Mississippi School Districts

Date of Completion: May 2018

Name of Candidate: Dr. Angela Wheeler Bass

ProQuest Database: Proquest #10813381

Title of Dissertation: Teacher quality and principal preparation in rural schools

Date of Completion: December 2017

Name of Candidate: Dr.. Paula Tharp

ProQuest Database: Proquest #10684117

Title of Dissertation: African American female principals of urban high schools and their negotiation of work and family conflicts

Date of Completion: December 2017

Name of Candidate: Dr. April Smith

ProQuest Database: Proquest#10638938

Title of Dissertation: Teachers' perceptions of school leaders' behaviors and the relationship to student achievement and growth

Date of Completion: December 2016

Name of Candidate: Dr. Kimberly Waller

ProQuest Database: UMI 10246148

Title of Dissertation: The relationship between the Mississippi Adequate Education Program and Student Achievement in Mississippi Schools

Date of Completion: May 2017

Name of Candidate: Dr. Avence Pittman

ProQuest Database: UMI 10264381

Title of Dissertation: A phenomenography of Mississippi African American high school students' progress in English Language Arts (ELA)

Date of Completion: May 2015

Name of Candidate: Dr. Ebonee Williams

ProQuest Database: UMI 3726959

Title of Dissertation: An investigation of the effect of single-gendered instruction on achievement in math and English in an urban high school

Date of Completion: May 2015

Name of Candidate: Dr. Beverly Baccus
ProQuest Database: UMI 3726959

Title of Dissertation: Relationship of self-efficacy in community college students from critical need areas with first semester academic achievement

Date of Completion: May 2014
Name of Candidate: Dr. Elmira Ratliff
ProQuest Database: UMI 3673936

Title of Dissertation: A Comparison of Preparatory Academies and Traditional High Schools in a Large Urban District of Completion Rate and Student Perceptions of School Climate Characteristics

Date of Completion: December 2014
Name of Candidate: Dr. Beverly Becton
ProQuest Database: UMI 3673897

Title of Dissertation: Managing Threats: Examining Intra-organizational Collaboration between Student and Academic Affairs

Date of Completion: May 2013
Name of Candidate: Dr. Mignon Chinn
ProQuest Database: UMI 3595507

Title of Dissertation: The relationship between teacher perception of principals' leadership behavior and student achievement

Date of Completion: May 2013
Name of Candidate: Dr. Chad Russell
ProQuest Database: UMI 3567626

Title of Dissertation: The relationship between teacher perception of principals' leadership behavior and student achievement

Date of Completion: May 2014
Name of Candidate: Dr. Damon Ladner
ProQuest Database: UMI 3628566

Title of Dissertation: An Exploratory Study of the Experiences of Recent Graduates Who Participated in the Ronald E. McNair Post-baccalaureate Achievement Program

Date of Completion: May 2012
Name of Candidate: Dr. Zaducka T. C. Thomas
ProQuest Database: UMI 3518364

Title of Dissertation: The Chinese American students at the University of Mississippi from 1947 to 1972

Date of Completion: May 2012
Name of Candidate: Dr. Hsin-Y Kao
ProQuest Database: UMI 3549884

Title of Dissertation: How Do Minority Faculty Members Describe Their AGEM Experiences and Transition to the Professoriate?

Date of Completion: May 2012
Name of Candidate: Dr. Ayana McCoy Johnson
ProQuest Database: UMI 3518343

Title of Dissertation: The effect of de-contextualized multimedia software on Taiwanese college level students' English vocabulary development

Date of Completion: May 2010

Name of Candidate: Dr. Yaw-liang Yan

ProQuest Database: UMI 3432058

Title of Dissertation: The educational implications of DIBELS oral reading fluency assessments and Mississippi Curriculum Test 2 in Reading First Schools

Date of Completion: May 2010

Name of Candidate: Dr. Debra Dace

ProQuest Database: UMI 3443769

Title of Dissertation: You know you love me XOXO: A feminist analysis of Gossip Girl reader's interpretation of the college experience

Date of Completion: July 2009

Name of Candidate: Dr. Shara Crookston

ProQuest Database: UMI 3385889

Title of Dissertation: The influence of the spiritual on two African American women composers—Florence B. Price and Margaret Bonds: A historical study with emphasis on their piano works

Date of Completion: April 2008

Name of Candidate: Dr. Sarah Peebles

ProQuest Database: UMI 3361197

Title of Dissertation: Substitute teacher training and videotaped instruction: The two-fold intervention.

Date of Completion: October 2008

Name of Candidate: Dr. Matthew Dillon

ProQuest Database: UMI 3361162

Title of Dissertation: Closing the achievement gap: A case study of one exemplary middle school in an urban school

Date of Completion: December 2007

Name of Candidate: Dr. James Suggs

ProQuest Database: UMI 3329545

ACADEMIC/SCHOLARLY PRESENTATIONS

Invited Presentations

- | | |
|---------------|---|
| July 2019 | “Career Planning Process”; Invited Panel Member; AACTE Holmes Scholars Research and Scholarship Expo, University of Central Florida; Orlando, Florida |
| November 2018 | Forging Pathways to Impact Careers; Invited Panel Moderator; 34 th Annual McKnight Fellows' Meeting and 22 nd Annual Graduate School Conference; Florida Education Fund; Tampa, Florida |

- February 2017 “Articulating Your Research Agenda, Developing Personal Mission Statements, and Re-Crafting Your Curriculum Vita.” Session Presenter; Preparing Black Female Faculty for Prominence, Power, and Presence in the Academy; Atlanta, GA
- February 2014 “Bridging Theory, Research, and Practice: A Capital Affair.” Executive Ph.D. Program; Jackson State University, Jackson, MS
- April 2013 SL³: Service Learning, Serendipitous Lessons, and Servant Leadership for Theory, Research, and Practice. Graduate Education Conference; University of Illinois at Urbana-Champaign, Urbana, IL
- August 2012 “A Charge to Keep I have: If it is to be, it is up to me.” Commencement Address; Tougaloo College, Jackson, MS
- February 2007 “The promise, the purpose, and the plight of HBCUs: One quest in the struggle for freedom...Why must the thirst for education not be quenched?” Black History Month Commemoration; Jackson State University, Jackson, Mississippi
- April 2004 “Reflections on Brown v. Board of Education.” Humanities Convocation; Tougaloo College, Tougaloo, Mississippi.
- March 2004 “Capital and choice: Examining their role in schools.” School of Education; Howard University, Washington, DC.
- October 2001 “Desegregation and resegregation in schools.” College of Education; University of Illinois at Urbana-Champaign.
- March 2001 “The implications of school choice for public education.” College of Education, University of Illinois at Urbana-Champaign.

Conference Presentations/Participation

- April 2017 “Diversification of Career Pathways in Engineering: The Impact of a Historically Black College/University Faculty and Student Seminar; Roundtable; American Educational Research Association; San Antonio, Texas
- April 2012 “Educational Leadership and Professional Development: The Transformational Currency of Cultural and Social Capital for Urban School Contexts”; Paper Presentation; American Educational Research Association; Vancouver, British Columbia, Canada
- April 2012 “The Promise of School Reform in Urban Communities: From Desegregation to Promise Neighborhoods”; Chair; American Educational Research Association; Vancouver, British Columbia, Canada
- April 2012 “Responsively Engaging Students;” Chair; American Educational Research Association; Vancouver, British Columbia, Canada
- March 2012 “Capitalized efforts to close the achievement gap for public schools and higher education: Examining the role of social capital as individual and collective agent for change in the p-20 academic pipeline beyond”; Sixth Annual ETS HBCU,

- HSI, and Tribal Colleges/Native American Institutions Invitational Conference; Educational Testing Service; San Antonio, TX
- March 2012 “Program and Evaluation: Telling Our Stories and Data Collection and Beyond”; Walmart Foundation Student Success Collaborative; North Carolina Central University, Raleigh, NC
- April 2011 “The K-12 Affirmative Action Divide: Bridging Academic and Administrative Communities for Public Education”; Chair; American Educational Research Association; New Orleans, LA
- April 2011 “Internal and External Dynamics of Capital for K-12 Leaders and Stakeholders”; Chair; American Educational Research Association; New Orleans, LA
- April 2011 “Social Justice, School Equity, and Transformational Leadership for Administration”; Chair and Discussant; American Educational Research Association; New Orleans, LA
- April 2010 “Strategies for school improvement: Findings from alternative approaches”; Chair; American Educational Research Association; Denver, CO
- April 2010 “Addressing the achievement of diverse student populations”; Chair; American Educational Research Association; Denver, CO
- April 2010 “K-12 Affirmative Action: Revisiting policies, practices, and perspectives with current and former Superintendents of Education”; Chair; American Educational Research Association; Denver, CO
- April 2009 “Strategies for Improving Affirmative Action”; Chair; American Educational Research Association; San Diego, CA
- April 2009 “Capitalizing on educational leadership through social and symbolic capital;” American Educational Research Association; San Diego, CA
- April 2009 “Increasing the social capital of underrepresented populations; American Educational Research Association;” San Diego, CA
- October 2008 “Capitalizing on educational leadership: Examining the dynamics of social and symbolic capital as exemplars;” University Council of Educational Administrators; Orlando, FL
- April 2008 “Affirmative Action and the 21st Century;” Panel Member; American Educational Research Association; New York City, NY
- April 2008 “Sociological Perspectives on Teachers and Teaching;” Discussant; American Educational Research Association; New York City, NY
- April 2007 “Cultural and social capital exemplars: Examining the views of teachers and administrators in a public school;” American Education Research Association (AERA) Annual Meeting; Chicago, Illinois.

- April 2007 “Diversified forms of capital for African American students in public school settings;” American Education Research Association (AERA) Annual Meeting; Chicago, Illinois.
- April 2007 “Education leadership as ‘capital’ for a diverse school setting: Understanding the dynamics of social and symbolic capital as exemplars of successful leadership strategies.” American Education Research Association (AERA) Annual Meeting; Chicago, Illinois.
- March 2007 “Operationalizing NCATE Standards: Bridging the Gap *between* Theory and Practice *through* Selected Programmatic Activit(ies);” NCATE-AACTE Institutional Orientation; Arlington, VA.
- February 2007 “THE RESULTS ARE IN: Highlighting the Final Outcomes from the RFTEN Project;” AACTE Annual Meeting; New York, NY
- April 2006 “The Reading First Teacher Education Network: Collaborative efforts to implement scientifically based reading research within teacher education programs. American Education Research Association (AERA) Annual Meeting; San Francisco, California.
- January 2006 “Preliminary research, evaluation, and assessment: Case studies from the Reading First Teacher Education Network Initiative, Implications for NCATE. American Association for Colleges of Teacher Education (AACTE) Annual Meeting; San Diego, California.
- April 2005 “The transfer of cultural and social capital in school settings.” American Education Research Association (AERA) Annual Meeting; Montreal, Canada.
- April 2005 “Policies and practices in a high-performing magnet school: Concerted efforts to foster high educational outcomes.” American Education Research Association Annual Meeting (AERA); Montreal, Canada.
- April 2005 “Implications of cultural and social capital in a desegregated school.” American Education Research Association (AERA) Annual Meeting; Montreal, Canada.
- September 2004 “Capital in desegregated environments.” 2004 Patterson Research Conference, Frederick D. Patterson Research Institute; Washington, DC.
- June 2003 “Partnership with a purpose: The value of using qualitative research methods.” Ethnographic and Qualitative Research in Education Conference; Pittsburgh, Pennsylvania.
- April 2003 “Social capital and the pursuit of graduate studies: Some preliminary insights.” American Educational Research Association (AERA) Annual Meeting; Chicago, Illinois.
- January 2003 “Race, class, gender, and schooling: The role of capital.” Hawaii International Conference on Education; Oahu, Hawaii.

- April 2002 “The power dynamics in magnet schools.” American Educational Research Association (AERA) Annual Meeting; New Orleans, Louisiana.
- April 2001 “School choice as a tool for the racial elite.” American Educational Research Association (AERA) Annual Meeting; Seattle, Washington.
- March 2001 “The aftermath of school desegregation: Examining the implications of race and resource distribution.” Southeastern Association of Educational Studies (SAES) Conference; Knoxville, Tennessee.
- February 2001 “Public school choice in a small city: The implications of power, policies, and politics for African-American Children in a magnet school.” Dogwood Conference; Emory University, Atlanta, Georgia.
- February 2001 “Magnet school policies and practices: The implications of ‘choice’ within a small city.” Students of Color at Rackham Conference; University of Michigan, Ann Arbor, Michigan.
- November 2000 “Examining the implications of school choice.” Illinois Consortium for Equal Educational Opportunity; Chicago, Illinois.
- November 2000 “Toward a critical race theory and praxis.” Panel Member; University of Illinois at Urbana-Champaign, IL.
- April 2000 “Examining sociological perspectives on school desegregation: Deconstructing ideologies of segregation, desegregation and integration for public education.” American Educational Research Association (AERA) Annual Meeting; New Orleans, Louisiana.
- March 2000 “Rethinking *Brown v. Board of Education*: The failure of school legislation.” National Black Graduate Student Association Conference; University of Wisconsin at Madison.
- April 1997 “Migration as metaphor and movement in the Audre Lorde's *Zami: A new spelling of my name*.” The College Language Association (CLA) Conference; Atlanta, Georgia.
- June 1997 “What route, Lorde?” Social Science Research Council and the Mellon Minority Conference Program; Hampton, Virginia.

SERVICE-RELATED ACTIVITIES

University of Central Florida

University

Board Secretary

African American Chamber of Commerce Central Florida; January 2021-present

Board Member

African American Chamber of Commerce Central Florida; January 2020-present

Search Co-Chair

Vice Provost for Teaching and Learning, Dean of Undergraduate Studies; University of Central Florida;
May 2019-October 2019

**College
Chair**

Dissertation Chairing and Compensation Policy Committee for the College of Community Innovation and
Education (CCIE)

University of Mississippi**University****Sabbatical Leave Review**

University of Mississippi's Sabbatical Leave Review; May 2018-present

Alternate Member

University's Tenure and Promotion Appeals Committee; May 2012-May 2013; August 2017-present

Chair

Senior Thesis; Sally McDonnell Barksdale Honors College; September 2010-May 2011

Title of Thesis: Examining the academic trends of African American students post No Child Left Behind:
Descriptions of accountability and college access in a selected K-16 educational pipeline (Ms. Christin N.
Gates)

Search Committee Member

Corporate and Foundations Relations Officer, University Development;
September 2010-December 2010

Director

National Educational Policy Forum, "Educational Policy and the 44th United States President";
April 2008-September 2008

Faculty Mentor

Ronald E. McNair Post-baccalaureate Achievement Program; June 2008-present

Chair

Chancellor's Commission on the Status of Women; May 2008-May 2010

Faculty Advisor

Mississippi Alliance for Minority Participation IMAGE Program; May 2008-present

Faculty Affiliate

Sarah Isom Center for Women and Gender Studies
March 2008-present

Session Moderator

Sarah Isom Center for Women and Gender Studies Conference
March 2008

Academic Presentation

February 2008; University of Mississippi Multicultural Affairs

Educator's Choice Awards

January 2008-February 2008

Black History Month Committee

September 2007-February 2008

Co-Chair

Academic Committee

William Winter Institute on Racial Reconciliation; November 2007-May 2009

High School Forensics Tournament Judge

Lott Leadership Institute; September 2007

Advisory Board Member

Commission on the Status of Women; August 2007-May 2008

Subcommittees: Pay Equity, Brainstorming

Advisory Board Member

William Winter Institute on Racial Reconciliation; June 2007-present

Task Force Member

William Winter Institute on Racial Reconciliation; Research and Policy Collaborative; November 2006-May 2008

Academic Competition Judge

Mississippi Brain Brawl Tournament; March 2007

Academic Competition Moderator

Mississippi Brain Brawl Tournament; November 2006

Graduate Student Senator

University of Illinois at Urbana-Champaign; August 2000-May 2001

School of Education Service

Curriculum and Policy Committee

August 2012-August 2017

Chair; Faculty Search on Educational Research

University of Mississippi; March 2012-present

Member; Curriculum and Policy Committee

University of Mississippi; August 2012-present

Committee Member; Dean Search Committee

University of Mississippi; December 2009-May 2010

Chair, Strategic Planning Committee

University of Mississippi; December 2008-December 2009

GPA Committee Member

University of Mississippi; September 2007-September 2008

Departmental Service

Committee Member; Development of Ed.D. Cohort Program as part of Carnegie Project on the Education Doctorate;

University of Mississippi; January 2015-March 2015

Member; Faculty Search Committee for Department of Leadership and Counselor Education

Chair; University of Mississippi; March 2014-August 2014

Chair; Faculty Search Committee for Educational Leadership

University of Mississippi; May 2012-July 2012

Faculty Search Committee for Counselor Education

University of Mississippi; October 2010-February 2011

Faculty Search Committee Member for Counselor Education

University of Mississippi; November 2009-April 2010

Faculty Retreat

University of Mississippi; Department of Leadership and Counselor Education; December 2007-present

Committee Member

Principal Redesign Committee; University of Mississippi; Department of Leadership and Counselor Education; February 2007-May 2009

Committee Member

NCATE Site Visit Preparation Activities; University of Mississippi; Department of Leadership and Counselor Education; September 2006 to present

Faculty Advisory Board

University of Illinois at Urbana-Champaign; Department of Educational Policy Studies; August 2000-May 2001

Advising Committee

Tougaloo College, Department of English; August 1994-May 1995

Professional Service**NATIONAL LEVEL**

Council for the Accreditation of Educator Preparation; Washington, DC

Site Visitor; June 2018-present

National Higher Education Access and Scholarship Task Force Charter

Boys and Girls Clubs of America; September 2015-September 2017

Assessment Reviewer Training

Council for the Accreditation of Educator Preparation (CAEP); May 2016-July 2016

Nominating Committee

Council for the Accreditation of Educator Preparation (CAEP); June 2014-May 2016

Accreditation Program Reviewer

Texas Southern University; February 2014

Editorial Service

Educational Researcher; Occasional Reviewer; August 2012-October 2012

Board of Examiners (BOE) Chair and Assistant Chair Training

National Council for Accreditation of Teacher Education (NCATE); July 2012

Proposal Reviewer

American Education Research Annual Meeting; Vancouver, British Columbia, Canada; April 2011

Program Evaluator

Walmart Foundation Student Success Initiative--\$3 million dollar initiative; March 2011-March 2013

Proposal Writer

Association of Public Land Grant Institutions; February 2011-May 2011

Proposal Reviewer

American Education Research Annual Meeting; New Orleans, LA; April 2011

Editorial Service

Journal of School Leadership; Occasional Reviewer; January 2010-February 2010

Advisory Board Member

Africa's Promise Village; December 2010-present

Program Evaluator

Learning, Evaluation, and Resources Network (LEARN); December 2010-December 2017;
\$2 million dollar initiative

Chairperson

Division A Affirmative Action Committee, American Education Research Association, April 2008-present

Proposal Reviewer

American Education Research Annual Meeting; Denver, CO; April 2010

Proposal Reviewer

American Education Research Annual Meeting; San Diego, CA; April 2009

Editorial Service

Review of Educational Research; Occasional Reviewer; March 2009-April 2009

Section Chair

American Educational Research Association, Division A; April 2008-April 2009

Consultant

Mellon Mays Undergraduate Fellowship (MMUF) Women's College Collaborative
January 2008—June 2008

Vice Chairperson

Division A Affirmative Action Committee, American Education Research Association, December 2007-April 2008

Board of Examiners (BOE) Member

National Council for Accreditation of Teacher Education (NCATE); November 2007- present

Proposal Reviewer

American Education Research Annual Meeting; New York, New York; April 2008

Grant Reviewer

United States Department of Education, Washington, DC; March 2006-present;

Consultant

The United Negro College Fund; March 2005-May 2005

Planning Committee Member

Pre-conference Workshops for the Annual Meeting of the American Educational Research Association (AERA) Annual Meeting, University of Illinois at Urbana-Champaign; January 1999-April 1999

Editorial Service

Urban Education, Occasional Reviewer; March 2001-May 2001

STATE LEVEL**Program Evaluator**

Mississippi Center for Education Innovation, Jackson, MS; Fall 2017

Program Evaluator

Coahoma Community College, Clarksdale, MS; Educational Pathways for Success; Talent Search Initiative; August 2016-December 2018; \$1.23 million

Program Evaluator

Mississippi Institute for Learning; Jackson's Urban Leadership for Excellence (JULE); July 2010-October 2012; \$1 million dollar initiative

Chair, Process and Performance Review

State Board Examiner Member for the National Council for Accreditation of Teacher Education (NCATE); May 2007

Committee Member

Statewide Educational Leadership Program Council; January 2007-present

State Board Examiner Member

National Council for Accreditation of Teacher Education; November 2006--present

President

Phi Delta Kappa, University of Illinois at Urbana-Champaign; August 2001-May 2002

SCHOOL DISTRICTS

Leadership Instruction Facilitator

National Institute for School Leadership and National Center for Education and Economy; January 2011-May 2014

Program Evaluator

Holly Springs School District; June 2010-March 2013

Program Evaluator—\$1.5 million dollar initiative

Quitman County School District; December 2006-July 2009

PROFESSIONAL/PUBLIC SERVICE PRESENTATIONS

Keynote Addresses

February 2018	“Living the Legacy.” Black Student Union Gala; University of Mississippi; University, MS.
July 2017	“A Call to Duty: An Educator’s Gala”; Brown Missionary Baptist Church; Southaven, Mississippi
April 2017	“Launching New Dimensions of Service While Impacting the Community”; Omicron Alpha Omega Chapter of Alpha Kappa Alpha Sorority; Holly Springs, Mississippi
May 2014	“Teamwork.” Parent’s Banquet; Myrtle Hall Elementary School; Clarksdale Municipal School District, Clarksdale, MS
March 2014	“Changing Lives: Destination, Success!” Mississippi State University; Mississippi State, MS
February 2013	“Serving our Communities through Timeless Service.” Founder’s Day Celebration; Upsilon Iota Chapter of Alpha Kappa Alpha Sorority, Incorporated; Oxford, MS
January 2013	“Institutionalized leadership and individualized stewardship: A moral and civic responsibility.” Rev. Dr. Martin Luther King, Jr. Commemorative Celebration. 75 Years: What more can we do?; Meridian Community College, Meridian, MS.

- January 2013 “Education: A Torch of Light for Community Unity.” Martin Luther King, Jr. Unity Day Parade; Quitman, MS.
- January 2012 “Beneficiaries of the Dream of Martin Luther King, Jr.” Coldwater Cultural Center; Coldwater, MS
- February 2011 “Gifted to Serve: An Inconvenient Truth.” Christian Education Conference; Second Baptist Church; Oxford, MS
- April 2010 “Regifting a New Generation.” IMAGE Program Annual Awards’ Banquet; University of Mississippi; University, MS
- February 2010 “A Woman’s World: *Capitalizing* on Leadership, Followership, and Stewardship in Higher Education and Beyond.” Women in Higher Education Mississippi Network; Mississippi Gulf Coast Community College; Gulfport, MS
- October 2009 “Capitalizing on the currency of thinking, acting, and being.” Humanities Festival; Tougaloo College; Jackson, MS
- September 2009 The Wealth of the Mind Expresses Itself in Riches; The Total Woman Conference; Oxford Conference Center; Oxford, MS
- June 2009 Interconnected of education and life’s purpose. Ronald E. McNair Post-baccalaureate Banquet; University of Mississippi, University, Mississippi
- June 2009 “Living life on purpose: 3Ws and 1Hs.” Teen Conference; Southern Christian Services for Children and Youth and Mississippi Department of Human Services; Jackson, Mississippi.
- May 2008 “Intersection of Capital and Education within culture, community and connections”; Kappa Delta Pi International Honor Society in Education Initiation Ceremony; School of Education, University of Mississippi
- March 2008 “Education and spirituality in the 21st century”; New Mount Zion Baptist Church; Shubuta, MS
- February 2008 “Understanding education and what it means today”; Mount Pleasant Baptist Church; Alexandria, VA
- February 2008 “Education as wisdom, knowledge, and effective leadership”; Clear Creek Baptist Church; Oxford, MS
- February 2007 “Why must the thirst for education not be quenched?” Jeffrie Chapel Missionary Baptist Church; Abbeville, MS
- February 2007 “Revisiting the legacy of Mary McLeod Bethune and education in the twenty-first century;” St. Matthew Baptist Church; Shubuta, MS

Invited Presentations/Panels

- March 2021 Women & Academia in the Time of COVID; UCF Libraries in Partnership with Women's and Gender Studies; University of Central Florida
- February 2021 Matters of Diversity with Dr. B: Black Excellence Leadership in Higher Education; Office of Diversity, Inclusion, and Equity; University of Central Florida
- February 2014 "From Pasture to the Palace: Moving up the Corporate Ladder while Managing Office Politics; Cade Chapel Church, Jackson, MS
- February 2010 "School-University Partnerships." University of Pennsylvania/Graduate School of Education Roundtable; Philadelphia, PA
- January 2010 "Moving from culture to capital: Reconceptualizing closing the achievement gap as a skill and art." Annual Leadership and Laymen's Summit Conference; Holy Redeemer Christian Academy; Milwaukee, WI
- November 2009 "Using cultural differences as capital to improve the educational outcomes for students of diverse backgrounds." Batesville Job Corps; Batesville, MS
- March 2008 "Capitalizing on the educational experience through culture, community, and connections." Mississippi Alliance for Minority Participation; University of Mississippi; University, MS
- February 2008 "Can you judge a book by its cover?" National Council of Negro Women—Clarke County Section; Quitman, MS
- December 2005 "The Reading First Teacher Education Network (RFTEN): Institutional importance, implementation, and implications toward closing the achievement gap." Working Conference for HBCUs and ETS: Atlanta, GA.
- April 2005 "Bamboozled: The destruction of the educated Negro." National Coalition on Black Civic Participation; Washington, DC.
- December 2004 "The role of higher education in fostering 21st century skills." The National Research Council; Washington, DC.
- October 2004 "A Mellon fellow's post graduate and undergraduate experiences." United Negro College Fund/Mellon Mentors and Coordinator's Conference; Gulfport, Mississippi.
- May 2004 "Implications of capital in desegregated and integrated schools for African Americans." Western States Black Republican Convention; Kansas City, Kansas
- March 2004 "School choice or choiced schools: No Child Left Behind (NCLB) and the achievement gap." Mellon Mays Conference; Andrew W. Mellon Foundation and the Social Science Research Council, City University of New York (CUNY)
- October 2003 "From the BA to the PhD: Navigating the academic pipeline." United Negro College Fund/Mellon Mentors and Coordinator's Conference; Norfolk, Virginia.

- September 2003 “African American student achievement.” Congressional Black Caucus Annual Legislative Conference; Washington, DC.
- March 2003 “Underrepresented minorities in the academy: Understanding the career attainment process.” Minority Access Panel Meeting; Chicago, Illinois.
- June 1999 “Mellon fellows in the new millennium: Enhancing academic diversity.” Panel Discussant, Social Science Research Council Summer Conference; Brown University, Providence, Rhode Island.

PROFESSIONAL DEVELOPMENT AND TRAINING

Academic Leadership Academy; University of Central Florida; 2020-2021

American Association of Colleges of Teacher Education (AACTE) Leadership Academy; Pittsburgh, Pennsylvania, July 2019

Institute for Academic Leadership; Department Chairs Workshop Florida State University; Howie-in-the-Hills, Florida; October 2018 and June 2019

Education Policy Fellowship Program; John C. Stennis Institute of Government; Mississippi State University; October 2017

National Institute for School Leadership, November 2010

Zocklein & Associates Grant Writing Workshop, December 2005

YWCA Institute for Political Leadership; March 2000

GRANT FUNDED INITIATIVES

U. S. Department of Education. Served as the author of the five-year grant of \$1.23 million for Coahoma County Community College. The Educational Talent Search grant focused on providing the skills and motivation necessary for students in grades 8-12 to complete a program of secondary education and to enter and succeed in a program of post-secondary education of their choice. 2017.

NASA. The funds of \$10,000 were procured to support degree completion efforts in the convening of a major conference hosted by the Office of Access and Success at the Association of Public and Land-grant Universities; June 2016.

USA Funds (now referred to as Strada Education Network). The funds of \$10,000 were procured to support degree completion efforts in the convening of a major conference hosted by the Office of Access and Success at the Association of Public and Land-grant Universities; June 2016.

Lumina Foundation. The funds of \$7500.00 were procured to support degree completion efforts (\$5000.00) and diversity efforts (\$2500.00) in the convening of administrators, faculty, and related stakeholders at major conferences hosted by the Office of Access and Success at the Association of Public and Land-grant Universities; June and July 2016.

Educational Testing Service. The funds of \$5000.00 were procured to support degree completion efforts in the convening of administrators, faculty, and related stakeholders at a major conference hosted by the Office of Access and Success at the Association of Public and Land-grant Universities; June 2016.

National Science Foundation. Principal Investigator. The funds of \$49,000 were awarded for a seminar to address the advancement of faculty of color in engineering to the rank of Professor and expose undergraduate students of color in engineering to the expectations of graduate school; May 2015.

USA Funds (now referred to as Strada Education Network). The funds of \$25,000 were procured for the Association of Public and Land-grant Universities to support institutional advancement efforts of recognizing distinguished alumni from the 1890 universities in commemoration of the 125th anniversary; October 2015.

Educational Leaders Symposium. The funds of \$15,000 (in-kind contributions included) were procured to support the Education Leaders Symposium which focused on advancing collaborative efforts between the university, schools, and broader community; November 2013.

University of Mississippi's Office of Research and Sponsored Programs. The funds of \$1500.00 supported international travel to Tanzania, Africa to conduct a research project on the role of human capital for domestic and foreign educational contexts; September 2010.

University of Mississippi's Provost Office. The funds of \$16,400.00 supported the hosting of a National Educational Policy Forum as one of the activities adjoining the 2008 Presidential Debate at the University of Mississippi; May 2008-September 2008

Phil Hardin Foundation. The funds of \$12,900.00 supported the hosting of a National Educational Policy Forum as one of the activities adjoining the 2008 Presidential Debate at the University of Mississippi; June 2008-September 2008

University of Mississippi's Provost Office. The funds of \$3995.00 supported my participation as a Faculty Fellow with the Washington Center for Internships and Academic Seminars. August 2008.

Office of Research and Sponsored Programs Travel Grant. The funds of \$200 supported travel to a professional conference; April 2007.

Phi Delta Kappa Research Mini Grant. Funded by the local chapter at the University of Illinois at Urbana-Champaign for \$1500. The funds supported research activities related to the implications of desegregated schooling in a small city; January 2000-May 2000.

James D. Anderson Travel Grant. Funded by the Department of Educational Policy Studies at the University of Illinois at Urbana-Champaign for \$300. The funds supported conference-related expenditures; April 2000.

HONORS AND AWARDS

2018	Institutions of Higher Learning Excellence in Diversity Award; Mississippi Institutions of Higher Learning and the University of Mississippi
2017	Mississippi's Education Policy Fellow; Mississippi State University's John C. Stennis Institute of Government and Community Develop, Research and Curriculum Unit and Office of Research and Economic Development and Institute for Educational Leadership in Washington, DC
2013	Top 40/Under 40 Mississippi; The Mississippi Business Journal; Jackson, MS

- 2013 Distinguished Alumni Award; College of Education at the University of Illinois at Urbana-Champaign
- 2013 Leadership Lafayette; Oxford-Lafayette Chamber of Commerce; Oxford, MS
- 2012 First African American Tenured Professor in Department of Leadership and Counselor Education; University, MS
- 2012 Presidential Citation; Tougaloo College; Jackson, MS
- 2012 Certificate of Commendation; Mayor of the City of Coldwater, MS; Coldwater, MS
- 2011 Chancellor's Commission on the Status of Women Commendation; University of Mississippi
- 2010 Who's Who in Black Mississippi
- 2008 Faculty Fellow; The Washington Center for Internships and Academic Seminars, Washington, DC
- 2008 Who's Who Among Executives and Professionals
- 2008 Outstanding Researcher of the Year; School of Education, University of Mississippi
- 2008 Who's Who of American Women
- 2007 Nominated for the Gustavus Meyers Center Book Award (School Matters book)
- 2007 Nominated for the National Association of Multicultural Education Book Award (School Matters book)
- 2007 Who's Who in America
- 2005 Meritorious Service Award; United Negro College Fund
- 2001 National Collegiate Education Award
- 2000-2001 University of Illinois at Urbana Champaign Incomplete List of Teachers Ranked as Excellence
- 2000 National Black Graduate Student Conference Education Paper Award
- 2000 Faculty Fellow; The Washington Center for Internships and Academic Internships, Washington, D.C.
- 1999-2002 Illinois Consortium for Educational Opportunity Program (ICEOP) Fellow
- 1998-1999 Graduate College Fellow, University of Illinois at Urbana-Champaign
- 1997 Higher Education Appreciation Day—Working for Academic Excellence (HEADWAE) Award, Mississippi Legislature and Association of College Student of the Year
- 1996-1997 Who's Who Among Students in American Universities and Colleges
- 1995-1997 Mellon Mays Undergraduate Research Fellow
- 1996 Middlesex University Summer Research Fellow; London, England
- 1995 Emory University Summer Research Fellow; Atlanta, Georgia
- 1994-1997 National Dean's List

PROFESSIONAL MEMBERSHIPS AND AFFILIATION

American Educational Research Association (Division A—Administration and Leadership; Division G-Social Context of Education; SIG-Research Focus on Black Education; SIG—Sociology of Education)

Mississippi's Chapter of National Association for Multicultural Education (NAME), University of Mississippi