



INCLUSIVE TEACHING CIRCLES

Inclusive Teaching Circles are small, consistent groups of faculty, lecturers, and graduate teaching assistants who are dedicated to teaching that is inclusive and equitable for all students. At these monthly 90-minute meetings, participants will discuss readings, share ideas, explore new teaching strategies, and provide mutual support for the work of inclusive education. Lunch will be served for in-person sessions.

Click Here to Register: <https://forms.office.com/r/SqSNVbeHr3>

Creating Inclusive Classrooms

Dates: 2nd Wednesday on September 14, October 12 & November 9,
2023: February 8, March 8 & April 12
Time: 11:30 AM – 1:00 PM
Location: Belknap SRB, Room 228

*How do we create **inclusive** classrooms?* This ITC will discuss how to create inclusive classrooms using a variety of approaches, methods, and techniques. The sessions will be informal discussions designed to improve student engagement and success in the classroom. The guiding text will be What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching by Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, and Mallory E. SoRelle (Stylus Publishing, 2021). Books will be ordered for ITC participants. **Must register in advance.**

Facilitators:

Tiffany Dillard-Knox (Pan African Studies)
Abigail Koenig (College of Business)
Mary Mudd (Women's, Gender & Sexuality Studies)



Exploring Community Engagement and Scholarship in Teaching

Dates: 3rd Wednesday on September 21, October 19, (November TBA)
Time: 11:30 AM - 1:00 PM
Location: MS Teams Online

*How do we incorporate **community engagement** in our scholarship and teaching?* This ITC will explore ways to integrate community engagement into our courses in multiple ways including, but not limited to, service-learning projects and engaged research. We will consider barriers students may face in participating. We will work together on syllabi and/or assignments. We will use the UofL Community Engagement Handbook and explore other online resources found at the Office of Community Engagement.

Facilitators:

Lauren Heberle (Sociology)
Lora Haynes (Psychology)
Sherri Wallace (Political Science)



Inclusive Syllabi – Perspectives, Methods, and Practical Tools

Dates: Last Friday on September 30, October 28, (November TBA)
2023: February 24, March 31 & April 28
Time: 1:00 PM – 2:30 PM
Location: Humanities, Room 300

*Are your syllabi **inclusive**?* This ITC will discuss various perspectives on making course syllabi more diverse, equitable, and inclusive. We will examine methods and tools for incorporating into syllabi elements that speak to students' social, racial, ethnic, sexual, and gender identities, making everyone feel more welcomed, respected, and included in class discussions. The **first half** of each meeting will be dedicated to reading Sara Ahmed's On Being Included: Racism and Diversity in Institutional Life (Duke University Press, 2012). Click on text to access E-book available at UofL Library. The **second half** will consist of practical work on course syllabi and developing tools for inclusivity.

Facilitator: Asaf Angermann (Philosophy)

