

I. Monday

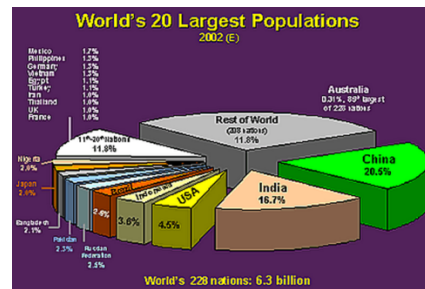
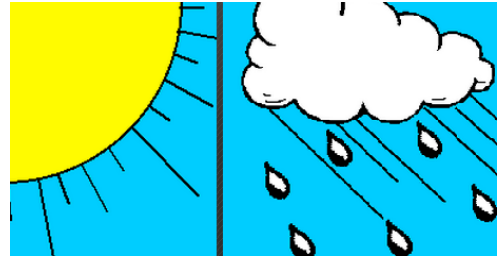
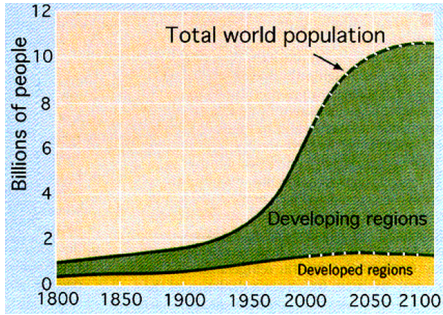
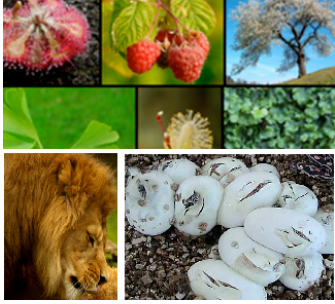
Materials: 1 Pictionary board + 1 set of words per 2 students

Routine: Once the Pictionary is completed; pairs sitting across the same table share & explain their work

Pictionary

Biotic	Offspring
Population growth	Eggs
Population	Population size
Female	Abiotic
Reproduction	Male

Pictionary Board



II. Tuesday

a. **Charade**

Option 1: Teacher calls the words, kids standing next to their desks show what the word means with their hands, motions, body language.

Option 2: Teacher give a word to each table, the table creates the charade, the class guesses

Materials for Option 2: 1 cut-out word per table

Abiotic	Offspring
Population growth	Eggs
Male	Biotic

b. **Spelling Pyramid**

Materials for spelling pyramid: 1 hand out per child (next page)

Spelling Pyramid

Abiotic a ab abi abio abiot abioti aboitic	Offspring
Population	Reproduction
Biotic	Size
Female	Growth

Working with a partner, write 2 sentences using the words from the spelling pyramid:

1. _____

2. _____

Card game

<p>Abiotic: nonliving, such as sun, rain, clouds</p>	<p>Male: not producing young or eggs</p>
<p>Population size: the number of animals living in an area</p>	<p>Offspring: the young of an animal or plant, such as a kitten, a calf, a baby</p>
<p>Ecosystem: all the living and non-living things in an area</p>	<p>Egg: an oval thing from which young animals such as birds are born</p>
<p>Reproduction: the process that produces babies, young animals, or new plants</p>	<p>Biotic: living things (such as plants, animals) and their products</p>
<p>Female: producing young or eggs</p>	<p>Population growth: increases in the population size</p>
<p>Producer: living thing that makes its own food, such as a tree, flower</p>	<p>Decomposer: organism that feeds on dead organisms, such as fungi</p>

Card game: Each team gets a set of cards (word + definition); 1 student takes the card and reads the word, the person to her right provides a definition, description, or an example. **The person holding the card reads the definitions & the whole table decides is the answer should be counted as correct.** If correct, the person who got it right takes the card. The game continues until there are no more words in the set (some words will be from previous weeks as a review).

Materials: 6 sets of words (1 per table)

IV. Thursday

- a. Round 1: “Jeopardy” (Materials: the Wednesday set for the host)
 - i. The class splits into two teams + 1 person is the game host
 - ii. 1 person from each team stands approaches the host’s table.
 - iii. The host reads a word, the first person who “pushes a button” gets to provide the word definition. The correct definition gets the team a point.
 - iv. The game continues until all words have been used.

- b. Round 2: Each team gets a set of 4 key vocab words and blank sentence strip. The teams are asked to develop sentences using the key words. Each scientifically + grammatically correct sentence gets the team 1 point.

V. Friday

- a. Quiz
- b. **Grade own understanding (using the Vocab Journal on a scale of 1-4)**

Answer Key

#	Sentence	Letter	Correct
1.	The population size of polar bears is getting smaller because of warmer weather.	H.	
2.	Some plants do not need males and females to produce offspring.	C.	
3.	A baby is the offspring of humans.	F.	
4.	Birds, snakes, and insects are born from eggs .	B.	
5.	Uncontrolled reproduction causes population growth .	G.	
6.	Rain and sunlight are examples of abiotic factors.	A.	
7.	Lion and lioness are examples of the male and female of the same species.	E.	
8.	A place where animals live is called a habitat .	D.	

Name _____

Date _____

Using the Word Bank, choose the best word (or phrase) that matches each sentence. Write the word on the line and put the corresponding letter in the space provided.

A. abiotic	E. male
B. eggs	F. offspring
C. females	G. population growth
D. habitat	H. population size

#	Sentence	Letter	Correct
1.	The _____ of polar bears is getting smaller because of warmer weather.		
2.	Some plants do not need males and _____ to produce offspring.		
3.	A baby is the _____ of humans.		
4.	Birds, snakes, and insects are born from _____.		
5.	Uncontrolled reproduction causes _____.		
6.	Rain and sunlight are examples of _____ factors.		
7.	Lion and lioness are examples of the _____ and female of the same species.		
8.	A place where animals live is called a _____.		
Total correct			___/8