

Tuesday: Picture Match + Spelling Pyramid Homework [the handout for it is two pages down]

Materials: 1 board + 1 set of words per 2 students (total: 12 of each)

Routine: (a) once the Pictionary is completed; pairs sitting across the same tables share & explain their work —practice for whole class review and (b) whole class discussion with the teacher MODELING explanations.

Picture Match Words

Consumer acceptance	Transportation
Safety features	Seat Belt/Safety Belt
Injury	Prototype
Vehicle	Organs
Identify	Evaluate

Picture Match Board

<p>Technology → [Useful?, Accessible?, Secure?, Familiar?, Easy to Use?] → Adoption Outcomes</p>	

Wednesday [Check homework from Tuesday]; Ask the kids to partner & to (a) find 1 positive about the sentence and (b) 1 suggestion for improvement.

Spelling Pyramid

Organs O Or Org Orga Organ Organs	Safety belt
Transportation	Safety features
Vehicle	Injury
Evaluate	Identify

Write 2 sentences using the words from the spelling pyramid + the any sentence frame below:

<ul style="list-style-type: none"> • If _____ then _____ • When _____ then _____ • _____ by _____ ing _____ 	<ul style="list-style-type: none"> • Because _____, it (she, he) will _____ (this happens) (this will happen) • Because of _____, it (she, he) will _____ (this) (this will happen)
--	---

1. _____

2. _____

Card game

<p>Prototype: an original or first model of something from which other forms are copied or developed</p>	<p>Consumer acceptance: willingness to buy products (cars, food, technology)</p>
<p>Vehicle: a machine that is used to carry people or goods from one place to another</p>	<p>Organs: a part of the body (such as the heart or liver) that has a particular function</p>
<p>Transportation: a way of traveling from one place to another place; the act or process of moving people or things from one place to another</p>	<p>Injury: harm or damage; an act or event that causes someone or something to no longer be fully healthy or in good condition</p>
<p>Evaluate: to judge the value or condition of (someone or something) in a careful and thoughtful way</p>	<p>Identify: to know (find out) who someone is OR what something is</p>
<p>Seat belt/safety belt: a strap on a vehicle's seat that holds a person in the seat if there is an accident</p>	<p>Safety features: parts (= features) added to something to insure a user's safety</p>

Jeopardy

- a. Round 1: “Jeopardy” (Materials: the Wednesday set for the host)
 - i. The class splits into two teams + 1 person is the game host
 - ii. 1 person from each team stands approaches the host’s table.
 - iii. The host reads a word, the first person who “pushes a button” gets to provide the word definition.
The correct definition gets the team a point.
 - iv. The game continues until all words have been used.
- b. Round 2: Each team gets a set of 4 key vocab words and blank sentence strip. The teams are asked to develop sentences using the key words. Each scientifically (1pt) + grammatically correct (1pt) sentence gets the team 2 points.

Friday

- c. Quiz
- d. **Grade own understanding (using the Vocab Journal on a scale of 1-4)**

Answer Key

#	Sentence	Letter	Correct
1.	Hybrids (= cars using electricity + gas) have not yet gained <u>consumer acceptance</u> . Very few people actually buy hybrids.	D	
2.	Before buying a new car, we need to carefully <u>evaluate</u> all of its safety features.	E	
3.	Any driver in Kentucky may become an organ donor, a person who is willing to give his/her <u>organs</u> to another person.	B	
4.	Seat belts, air bags, and traction control are examples of <u>safety features</u> .	C	
5.	She survived the accident but suffered serious <u>injuries</u> to her head and right arm.	A	
6.	The finished <u>prototype</u> served as to produce many copies of the car.	E	
7.	The policeman quickly <u>identified</u> the cause of the car accident.	D	
8.	Fastening one’s <u>seat belt</u> before starting a car is a good habit that may save one’s life in a car accident.	A	
9.	I was left without <u>transportation</u> when the car broke down	B	
10.	The <u>vehicle's</u> driver was severely injured in the collision.	C	

Name _____ Date _____

Using the Word Bank, choose the best word (or phrase) that matches each sentence. Write the word on the line and put the corresponding letter in the space provided.

Part A

A. injuries	D. consumer acceptance
B. organs	E. evaluate
C. safety features	

#	Sentence	Letter	Correct
1.	Hybrids (= cars using electricity + gas) have not yet gained _____ . Very few people actually buy hybrids.		
2.	Before buying a new car, we need to carefully _____ all of its safety features.		
3.	Any driver in Kentucky may become an organ donor, a person who is willing to give his/her _____ to another person.		
4.	Seat belts, air bags, and traction control are examples of _____ .		
5.	She survived the accident but suffered serious _____ to her head and right arm.		

Part B

A. seat belt [safety belt]	D. identified
B. transportation	E. prototype
C. vehicle	

#	Sentence	Letter	Correct
6.	The finished _____ served as to produce many copies of the car.		
7.	The policeman quickly _____ the cause of the car accident.		
8.	Fastening one's _____ before starting a car is a good habit that may save one's life in a car accident.		
9.	I was left without _____ when the car broke down		
10.	The _____'s driver was severely injured in the collision.		
Total correct			____/10

Bubble Answer Sheet



Part A

- | | | | | |
|----|--|--|--|--|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |

Part B

- | | | | | |
|----|--|--|--|--|
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |