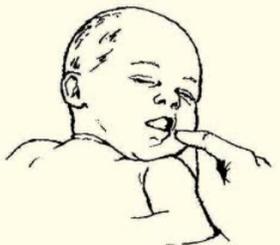
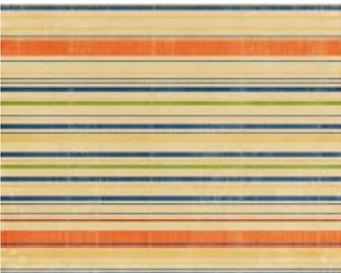
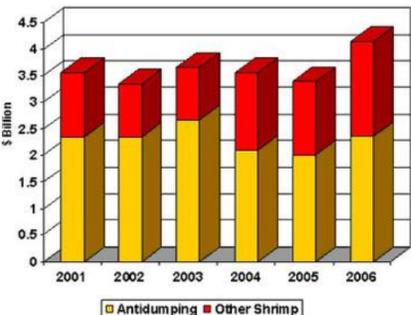
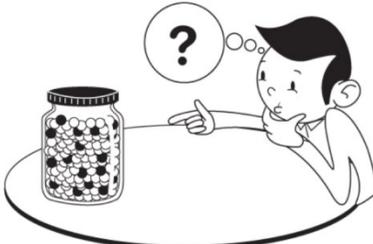


Tuesday: Materials: 1 board + 1 set of words **per 2 students (total: 12 of each)**

Routine: (a) once the Pictionary is completed; pairs sitting across the same tables share & explain their work — practice for whole class review and (b) whole class discussion with the teacher MODELING explanations.

Picture Match Words

																													
																													
																													
<p style="text-align: center;">U.S. Shrimp Imports</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>U.S. Shrimp Imports Data (Estimated)</caption> <thead> <tr> <th>Year</th> <th>Antidumping (\$ Billion)</th> <th>Other Shrimp (\$ Billion)</th> <th>Total (\$ Billion)</th> </tr> </thead> <tbody> <tr> <td>2001</td> <td>2.2</td> <td>1.3</td> <td>3.5</td> </tr> <tr> <td>2002</td> <td>2.3</td> <td>1.2</td> <td>3.5</td> </tr> <tr> <td>2003</td> <td>2.6</td> <td>1.3</td> <td>3.9</td> </tr> <tr> <td>2004</td> <td>2.1</td> <td>1.5</td> <td>3.6</td> </tr> <tr> <td>2005</td> <td>2.0</td> <td>1.5</td> <td>3.5</td> </tr> <tr> <td>2006</td> <td>2.4</td> <td>1.9</td> <td>4.3</td> </tr> </tbody> </table>	Year	Antidumping (\$ Billion)	Other Shrimp (\$ Billion)	Total (\$ Billion)	2001	2.2	1.3	3.5	2002	2.3	1.2	3.5	2003	2.6	1.3	3.9	2004	2.1	1.5	3.6	2005	2.0	1.5	3.5	2006	2.4	1.9	4.3	
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Picture Match Board

vertical	stop watch
stimuli/stimulus	response
reflex	horizontal
graph	estimate
data table	brakes

Card game

<p>response: a reaction to stimuli</p>	<p>to estimate: to make a thoughtful guess</p>
<p>data table: a collection of information that is arranged in rows and columns</p>	<p>graph: a drawing showing how much or how quickly something changes</p>
<p>brakes: the part of a car or bicycle that you use to decelerate or stop</p>	<p>stop watch: a clock or device that is used to measure time in hundredths of seconds</p>
<p>vertical: positioned up and down (going straight up)</p>	<p>stimuli (stimulus): something that causes your senses to respond.</p>
<p>horizontal: positioned from side to side (parallel to the ground)</p>	<p>reflex: an unconscious response to stimuli</p>

Spelling Pyramid: Homework for Friday

Response R Re Res Resp Respo Respon Respons Response	Reflex
Stop watch	Stimuli
Estimate	Brakes
Horizontal	Graph

Write 2 sentences using the words from the spelling pyramid:

1. _____

2. _____

Thursday

- a. Round 1: “Jeopardy” (Materials: the Wednesday set for the host)
 - i. The class splits into two teams + 1 person is the game host
 - ii. 1 person from each team stands approaches the host’s table.
 - iii. The host reads a word, the first person who “pushes a button” gets to provide the word definition. The correct definition gets the team a point.
 - iv. The game continues until all words have been used.
- b. Round 2: Each team gets a set of 4 key vocab words and blank sentence strip. The teams are asked to develop sentences using the key words. Each scientifically (1pt) + grammatically correct (1pt) sentence gets the team 2 points.

Friday

- c. Check the spelling pyramid & sentences
- d. Quiz
- e. **Grade own understanding (using the Vocab Journal on a scale of 1-4)**

Answer Key

#	Sentence	Letter	Correct
1.	As I was driving, a car jumped in front of me and I had to slam on (= hit) the brakes.	B	
2.	I <u>estimated</u> the distance between two cars at about 3 km.	D	
3.	Movement that is parallel to the ground is described as <u>horizontal</u> .	C	
4.	My dog responds to the <u>stimulus</u> “roll over” by rolling over.	A	
5.	<u>Reflex</u> body movements may occur such as brief arm or leg movement.	B	
6.	She drew a <u>graph</u> showing the rise and fall in the car’s velocity over time.	A	
7.	The time that it took the ball to stop was measured with a <u>stop watch</u> .	D	
8.	When you knocked on the door, was there any <u>response</u> ?	C	

Name _____ Date _____

Using the Word Bank, choose the best word (or phrase) that matches each sentence. Write the word on the line and put the corresponding letter in the space provided.

Part A

A. stimulus	C. horizontal.
B. brakes	D. estimated

#	Sentence	Letter	Correct
1.	As I was driving, a car jumped in front of me and I had to slam on (= hit) the _____.		
2.	I _____ the distance between two cars at about 3 km.		
3.	Movement that is parallel to the ground is described as _____.		
4.	My dog responds to the _____ “roll over” by rolling over.		

Part B

A. graph	C. response
B. Reflex	D. stop watch

#	Sentence	Letter	Correct
5.	_____ body movements may occur such as brief arm or leg movement.		
6.	She drew a _____ showing the rise and fall in the car’s velocity over time.		
7.	The time that it took the ball to stop was measured with a _____.		
8.	When you knocked on the door, was there any _____?		
Total correct			___/8

Name _____ Date _____

Bubble Answer Sheet

A



C

D

Part A

- | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

Part B

- | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 2. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |