




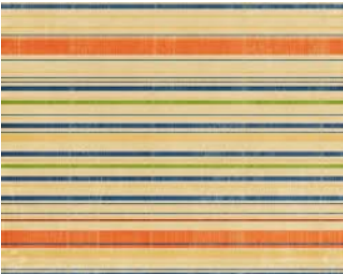
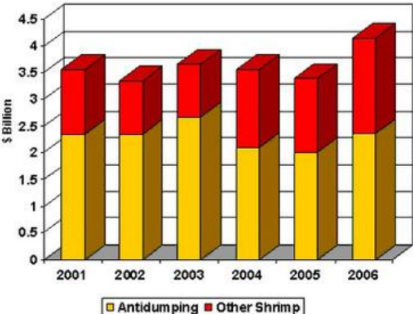




**Tuesday:** Materials: 1 board + 1 set of words **per 2 students (total: 12 of each)**

Routine: (a) once the Pictionary is completed; pairs sitting across the same tables share & explain their work — practice for whole class review and (b) whole class discussion with the teacher MODELING explanations.

### Picture Match Words

																													
																													
																													
<p style="text-align: center;"><b>U.S. Shrimp Imports</b></p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>U.S. Shrimp Imports Data (Estimated)</caption> <thead> <tr> <th>Year</th> <th>Antidumping (\$ Billion)</th> <th>Other Shrimp (\$ Billion)</th> <th>Total (\$ Billion)</th> </tr> </thead> <tbody> <tr> <td>2001</td> <td>2.2</td> <td>1.3</td> <td>3.5</td> </tr> <tr> <td>2002</td> <td>2.3</td> <td>1.2</td> <td>3.5</td> </tr> <tr> <td>2003</td> <td>2.6</td> <td>1.3</td> <td>3.9</td> </tr> <tr> <td>2004</td> <td>2.1</td> <td>1.5</td> <td>3.6</td> </tr> <tr> <td>2005</td> <td>2.0</td> <td>1.5</td> <td>3.5</td> </tr> <tr> <td>2006</td> <td>2.4</td> <td>1.9</td> <td>4.3</td> </tr> </tbody> </table>	Year	Antidumping (\$ Billion)	Other Shrimp (\$ Billion)	Total (\$ Billion)	2001	2.2	1.3	3.5	2002	2.3	1.2	3.5	2003	2.6	1.3	3.9	2004	2.1	1.5	3.6	2005	2.0	1.5	3.5	2006	2.4	1.9	4.3	
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## Picture Match Board

vertical	stop watch
stimuli/stimulus	response
reflex	horizontal
graph	estimate
data table	brakes

Card game

<p><b>response:</b> a reaction to stimuli</p>	<p><b>to estimate:</b> to make a thoughtful guess</p>
<p><b>data table:</b> a collection of information that is arranged in rows and columns</p>	<p><b>graph:</b> a drawing showing how much or how quickly something changes</p>
<p><b>brakes:</b> the part of a car or bicycle that you use to decelerate or stop</p>	<p><b>stop watch:</b> a clock or device that is used to measure time in hundredths of seconds</p>
<p><b>vertical:</b> positioned up and down (going straight up)</p>	<p><b>stimuli (stimulus):</b> something that causes your senses to respond.</p>
<p><b>horizontal:</b> positioned from side to side (parallel to the ground)</p>	<p><b>reflex:</b> an unconscious response to stimuli</p>

## Spelling Pyramid: Homework for Friday

<b>Response</b> R Re Res Resp Respo Respon Respons Response	<b>Reflex</b>
<b>Stop watch</b>	<b>Stimuli</b>
<b>Estimate</b>	<b>Brakes</b>
<b>Horizontal</b>	<b>Graph</b>

Write 2 sentences using the words from the spelling pyramid:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Thursday

- a. Round 1: “Jeopardy” (Materials: the Wednesday set for the host)
  - i. The class splits into two teams + 1 person is the game host
  - ii. 1 person from each team stands approaches the host’s table.
  - iii. The host reads a word, the first person who “pushes a button” gets to provide the word definition.  
The correct definition gets the team a point.
  - iv. The game continues until all words have been used.
  
- b. Round 2: Each team gets a set of 4 key vocab words and blank sentence strip. The teams are asked to develop sentences using the key words. Each scientifically (1pt) + grammatically correct (1pt) sentence gets the team 2 points.

## Friday

- c. Check the spelling pyramid & sentences
- d. Quiz
- e. **Grade own understanding (using the Vocab Journal on a scale of 1-4)**

### Answer Key

#	Sentence	Letter	Correct
1.	As I was driving, a car jumped in front of me and I had to slam on (= hit) the brakes.	B	
2.	I <u>estimated</u> the distance between two cars at about 3 km.	D	
3.	Movement that is parallel to the ground is described as <u>horizontal</u> .	C	
4.	My dog responds to the <u>stimulus</u> “roll over” by rolling over.	A	
5.	<u>Reflex</u> body movements may occur such as brief arm or leg movement.	B	
6.	She drew a <u>graph</u> showing the rise and fall in the car’s velocity over time.	A	
7.	The time that it took the ball to stop was measured with a <u>stop watch</u> .	D	
8.	When you knocked on the door, was there any <u>response</u> ?	C	

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the Word Bank, choose the best word (or phrase) that matches each sentence. Write the word on the line and put the corresponding letter in the space provided.

**Part A**

<b>A. stimulus</b>	<b>C. horizontal.</b>
<b>B. brakes</b>	<b>D. estimated</b>

#	Sentence	Letter	Correct
1.	As I was driving, a car jumped in front of me and I had to slam on (= hit) the _____.		
2.	I _____ the distance between two cars at about 3 km.		
3.	Movement that is parallel to the ground is described as _____.		
4.	My dog responds to the _____ “roll over” by rolling over.		

**Part B**

<b>A. graph</b>	<b>C. response</b>
<b>B. Reflex</b>	<b>D. stop watch</b>

#	Sentence	Letter	Correct
5.	_____ body movements may occur such as brief arm or leg movement.		
6.	She drew a _____ showing the rise and fall in the car’s velocity over time.		
7.	The time that it took the ball to stop was measured with a _____.		
8.	When you knocked on the door, was there any _____?		
<b>Total correct</b>			___/8

Name \_\_\_\_\_ Date \_\_\_\_\_

## Bubble Answer Sheet

A



C

D

### Part A

- |    |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 2. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

### Part B

- |    |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 2. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 3. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 4. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |