I. Monday

Materials: 1 pictionary board +1 set of words per 2 students (total: 12 of each)
Routine: Once the Pictionary is completed; pairs sitting across the same tables share \& explain their work

## Pictionary

| Collision | Inelastic |
| :---: | :---: |
| To decrease | To conserve |
| Elastic |  |
| To gain elastic collision |  |
| An inelastic collision |  |
|  | Stationary |

## Pictionary Board

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |

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## a. Charade

Option 1: Teacher calls the words, kids standing next to their desks show what the word means with their hands, motions, body language.

Option 2: Teacher give a word to each table, the table creates the charade, the class guesses Materials for Option 2: 1 cut-out word per table

| Collision | Inelastic |
| :---: | :---: |
| An inelastic collision | To conserve |
| Elastic | An elastic collision |
| Momentum |  |

b. Spelling Pyramid

Materials for spelling pyramid: 1 hand out per child (next page)

## Spelling Pyramid

|  | Conserve |
| :---: | :---: |
| a <br> $a m$ <br> amo <br> amou <br> amoun <br> amount |  |
| Collision | Inelastic |
| Momentum | Stationary |
| Conservation | Deceleration |

Working with a partner, write 2 sentences using the words from the spelling pyramid:

1. $\qquad$
2. $\qquad$
II. Wednesday

Card game
\(\left.\begin{array}{||c||cc||}\hline Collision <br>

when two objects hit against each other\end{array}\right]\)| Momentum: |
| :---: |
| the product of mass and velocity of an |
| objet |

## To decrease:

to become smaller in size, amount, number

To exert a force: to use a force

To conserve:
to save something, or keep something the same

An elastic collision:
is when the objects bounce off of each other

Stationary:
at rest, not moving counted (such as people, things)

An inelastic collision (also called a
"sticky" collision): is when objects stick together

## To gain:

to get bigger, to get more of something

## Inelastic:

does not stretch or bounce

## Elastic

something that bounces or stretches

Card game: Each team gets a set of cards (word + definition); 1 student takes the card and reads the word, the person to her right provides a definition, description, or an example. The person holding the card reads the definitions $\&$ the whole table decides if the answer should be counted as correct. If correct, the person who got it right takes the card. The game continues until there are no more cards in the set (some words will be from previous weeks as a review).

Materials: 6 sets of words (1 per table)

## III. Thursday

a. Round 1: "Jeopardy" (Materials: the Wednesday set for the host)
i. The class splits into two teams +1 person is the game host
ii. 1 person from each team stands approaches the host's table.
iii. The host reads a word, the first person who "pushes a button" gets to provide the word definition. The correct definition gets the team a point.
iv. The game continues until all words have been used.
b. Round 2: Each team gets a set of 4 key vocab words and blank sentence strip. The teams are asked to develop sentences using the key words. Each scientifically + grammatically correct sentence gets the team 1 point.

## IV. Friday

a. Quiz
b. Grade own understanding (using the Vocab Journal on a scale of 1-4)

Answer Key

| $\#$ | Sentence | Letter | Correct |
| :--- | :--- | :--- | :--- |
| 1. | A collision in which the objects bounce off of each other is called an elastic collision. | E. |  |
| 2. | A stationary object is an object at rest. | H. |  |
| 3. | It gets a large amount of force to get a large truck to move at high speed. | A. |  |
| 4. | She was hurt in a collision with another player. | B. |  |
| 5. | A collision in which the objects stick together is called an inelastic collision. | F. |  |
| 6. | The law of conservation of momentum states, "The total momentum before and after <br> the collision are equal." | C. |  |
| 7. | An elastic object can return to its original form or size after being stretched. | D. |  |
| 8. | The wagon gathered momentum as it went down the hill. | G. |  |

$\qquad$
Date $\qquad$

Using the Word Bank, choose the best word (or phrase) that matches each sentence. Write the word on the line and put the corresponding letter in the space provided.
A. amount
E. elastic collision
B. collision
F. inelastic collision
C. conservation
G. momentum
D. elastic
H. stationary

| \# | Sentence | Letter | Correct |
| :---: | :---: | :---: | :---: |
| 1. | A collision in which the objects bounce off of each other is called an |  |  |
| 2. | A object is an object at rest. |  |  |
| 3. | It gets a large $\qquad$ of force to get a large truck* to move at high speed. |  |  |
| 4. | She was hurt in a with another player. |  |  |
| 5. | A collision in which the objects stick together is called an |  |  |
| 6. | The law of $\qquad$ of momentum states, "The total momentum before and after the collision are equal." |  |  |
| 7. | An $\qquad$ object can return to its original form or size after being stretched. |  |  |
| 8. | The wagon gathered** as it went down the hill. |  |  |
| Total correct |  |  | 18 |
| *truck = a very large, heavy car used to move large or numerous objects <br> **gathered = gained, got bigger |  |  |  |

