

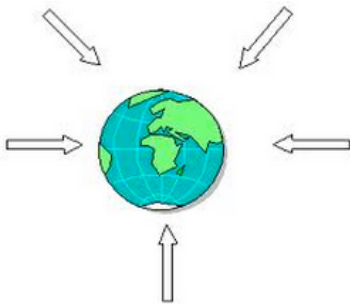
Tuesday: Materials: 1 board + 1 set of words **per 2 students (total: 12 of each)**

Routine: (a) once the Pictionary is completed; pairs sitting across the same tables share & explain their work — practice for whole class review and (b) whole class discussion with the teacher MODELING explanations.

Picture Match Words

Force	Balanced
Action	Downward
Gravity	Reaction
Unbalanced	Upward
Opposite	Experience a force

Picture Match Board



Card game

<p>Force: a push or a pull.</p>	<p>Balanced: equal, even, or the same.</p>
<p>Unbalanced: not equal, even, or the same</p>	<p>Exert a force: to use a force</p>
<p>Opposite: at/from the other end, side, or corner of something</p>	<p>Downward: from a higher place or level to a lower place or level</p>
<p>Upward: from a lower place or level to a higher place or level</p>	<p>Gravity: the force that pulls all objects towards the Earth</p>
<p>Reaction: the response to something that is done</p>	<p>Action: something that is done</p>

Spelling Pyramid: Homework for Friday

Force F Fo For Forc Force	Reaction
Opposite	Downward
Gravity	Upward
Balanced	Unbalanced

Write 2 sentences using the words from the spelling pyramid:

1. _____

2. _____

Thursday

- a. Round 1: "Jeopardy" (Materials: the Wednesday set for the host)
 - i. The class splits into two teams + 1 person is the game host
 - ii. 1 person from each team stands approaches the host's table.
 - iii. The host reads a word, the first person who "pushes a button" gets to provide the word definition.
The correct definition gets the team a point.
 - iv. The game continues until all words have been used.
- b. Round 2: Each team gets a set of 4 key vocab words and blank sentence strip. The teams are asked to develop sentences using the key words. Each scientifically (1pt) + grammatically correct (1pt) sentence gets the team 2 points.

Friday

- c. Check the spelling pyramid & sentences
- d. Quiz
- e. **Grade own understanding (using the Vocab Journal on a scale of 1-4)**

Answer Key

#	Sentence	Letter	Correct
1.	The front of the car took the full <u>force</u> of the collision.	C	
2.	If the forces on an object are <u>balanced</u> , it won't move	B	
3.	An example of an <u>unbalanced</u> force is two cards leaning on each other then falling over.	D	
4.	Something that a person, a group, or a thing does is called <u>action</u> .	A	
5.	A physical force that opposes the action of an equal and opposite force is called <u>reaction</u>	C	
6.	Fruit falls down to fall towards the Earth because of <u>gravity</u> .	A	
7.	The balloon gradually rose <u>upward</u> .	D	
8.	The two balls rolled into <u>opposite</u> directions; one to the right, the other to the left.	B	

Name _____ Date _____

Using the Word Bank, choose the best word (or phrase) that matches each sentence. Write the word on the line and put the corresponding letter in the space provided.

Part A

A. action	C. force
B. balanced	D. unbalanced force

#	Sentence	Letter	Correct
1.	The front of the car took the full _____ of the collision.		
2.	If the forces on an object are _____, it won't move.		
3.	An example of an _____ force is two cards leaning on each other then falling over.		
4.	Something that a person, a group, or a thing does is called _____.		

Part B

A. gravity	C. reaction
B. opposite	D. upward

#	Sentence	Letter	Correct
5.	A physical force that opposes the action of an equal and opposite force is called _____.		
6.	Fruit falls down to fall towards the Earth because of _____.		
7.	The balloon gradually rose _____.		
8.	The two balls rolled into _____ directions; one to the right, the other to the left.		
Total correct			____/8

Name _____ Date _____

Bubble Answer Sheet

ID: _____



Part A

- | | | | | |
|----|--|--|--|--|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |

Part B

- | | | | | |
|----|--|--|--|--|
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |