

Lauren Freeman

Department of Philosophy • University of Louisville • Lauren.Freeman@Louisville.edu

AREAS OF SPECIALIZATION Analytic Feminist Philosophy, Feminist Bioethics, Philosophy of Medicine, Bioethics, Applied Philosophy, Philosophical Pedagogy

AREAS OF COMPETENCE Applied Ethics, Philosophy of Emotion, Phenomenology

EDUCATION

2010 Ph.D., Philosophy, Boston University
2002 M.A., Arts & Social Sciences, University of Chicago
2001 B.A., Classics, Contemporary Studies; University of King's College, Halifax, Canada

EMPLOYMENT

2017-present Professor, University of Louisville, Department of Philosophy (2023-present)
Associate Professor, University of Louisville, Department of Philosophy (2017-2023)
Director of Graduate Studies, Department of Philosophy (2021-present)
Director of MA in Health Care Ethics-Applied Philosophy (2021-present)
Director of Certificate in Health Care Ethics (2021-present)
Core faculty member in M.A. in Health Care Ethics
Affiliated faculty member of Women's, Gender, and Sexuality Studies
Faculty Affiliate, Anne Braden Institute for Social Justice Research
Collaborator, eQuality Project, University of Louisville, School of Medicine (2016-2017)

2013-2017 Assistant Professor, University of Louisville, Department of Philosophy
Core faculty member in M.A. in Health Care Ethics
Affiliated faculty member of Women's and Gender and Sexuality Studies
Collaborator, Center for Mental Health Disparities, University of Louisville (2015-2016)

PUBLICATIONS

Books

1. *Microaggressions in Medicine* (with H. Stewart), Oxford University Press, 2024.
The book is published in OUP's Bioethics and Social Justice Series (Quill Kukla and Sean Valles, Series Editors).

Edited Books

1. *Microaggressions and Philosophy*. Ed. Lauren Freeman and Jeanine Weekes Schroer. Routledge, 2020; paperback, 2022.

Selected Refereed Journal Articles

1. "Toward a Harm-Based Account of Microaggressions" (with H. Stewart). *Perspectives in Psychology* 16 (5) 2021.
*Invited, peer-reviewed contribution to a special issue on microaggressions.
*See coverage of this issue at [Science News Net](#) and [The Association for Psychological Science Blog](#)

2. "A Matter of Justice: 'Fat' Is Not Necessarily a Bad Word." *The Hastings Center Report* 50 (5), September-October 2020.
*Chosen by editor as lead article of the issue.
3. "Microaggressions in Clinical Medicine" (with H. Stewart). *Kennedy Institute of Ethics Journal* 28 (4), December 2018: 411-449.
4. "Sex Categorization in Medical Contexts: A Cautionary Tale" (with S. Ayala). *Kennedy Institute of Ethics Journal* 28 (3), September 2018: 243-280.
*Chosen as lead article of the journal; named "Editor's Pick."
5. "The Placental Microbiome: A New Site for Policing Women's Bodies" (with S. Ayala). *International Journal for Feminist Approaches to Bioethics*, Vol. 9 (1): 121-148, Spring 2016.
*Chosen as a featured article (and publicized as such) by the journal on 12/06/2016
6. "Confronting Diminished Epistemic Privilege and Epistemic Injustice in Pregnancy by Challenging a 'Panoptics of the Womb'," *Journal of Medicine and Philosophy*, December 2014: 1-25.

Selected Refereed Book Chapters

1. "An Intersectional Account of Gender Oppression and Injustice in Healthcare" (with H. Stewart). *Springer Handbook of Philosophy of Medicine*. Edited by Thomas Schramme and Mary Walker, forthcoming, 2024 (Invited, peer-reviewed).
2. "'The Health System Wasn't Built for Us': Medicine and Non-Normative Bodies." *Routledge Handbook of Non-Ideal Theory*, ed. by Hilkje Charlotte Hänel and Johanna Müller; forthcoming 2024 (Invited, peer-reviewed).
3. "Power and Microaggressions in Medicine" (with H. Stewart). *Routledge Handbook of Feminist Bioethics*, ed. Jackie Leach Scully, Wendy Rogers, Stacy Carter, Vikki Entwistle, Catherine Mills; 2022: 351-363 (Invited, peer-reviewed).
4. "The Politics of Recognition, Erasure, and Epistemic Injustices in Medicine: Problems for Transgender and Gender Non-Conforming Patients -- Why We Should Be Worried" (with H. Stewart). In *Recognition Theory and Epistemic Injustice*, ed. Paul Giladi & Nicola McMillan under contract with Routledge; 2022 (Invited, peer-reviewed).
5. "Microaggressions and Philosophy." In *Microaggressions and Philosophy*. Edited by Lauren Freeman and Jeanine Weekes Schroer. Routledge, 2020: 1-35.
6. "Sticks and Stones Can Break Your Bones and Words Can Really Hurt You: A Standpoint Epistemological Reply to Critics of the Microaggression Research Program" (with H. Stewart). In *Microaggressions and Philosophy*. Edited by Lauren Freeman and Jeanine Weekes Schroer. Routledge, 2020: 36-66.

Selected Reference Articles, Academic Interviews, Book Reviews, & Academic Blog Posts

1. "Epistemic Microaggressions and Epistemic Harm in Medicine," Blog post for Epistemic Injustice in Healthcare (EPIC), Wellcome-funded project, United Kingdom, 2024

LAUREN FREEMAN

2. ["Book Spotlight on *Microaggressions in Medicine*,"](#) Blog post for International Journal of Feminist Approaches to Bioethics, 2024 (with H. Stewart).
3. ["Doing Philosophy Together: On the Value of Philosophical Collaboration,"](#) Blog Post for *the American Philosophical Association Series on Women in Philosophy*, 2024 (with H. Stewart).
4. "Parenting and Philosophy," *The American Philosophical Association Newsletter on Feminism and Philosophy*, Spring 2020.
5. "Children, Parenting, and the Nature of Work," *The American Philosophical Association Newsletter on Feminism and Philosophy*, Spring 2020.
6. "Micro Interactions, Macro Harms: Some Thoughts about Improving Health Care for Transgender and Gender Non-Binary Folks," *International Journal of Feminist Approaches to Bioethics* 11.2, Fall 2018.
7. Invited interview (with S. Ayala): "Science communication: the dangers of oversimplifying microbiome studies," *Nature*, 2016.

Selected Radio Interviews

1. "Microaggressions," *Philosophy Talk*, Stanford University, 2021.

EMPIRICALLY ENGAGED PHILOSOPHY

1. Improving Clinical Medicine, University of Louisville, 2017-2018

This project was a series of focus-group style discussion groups with members of transgender and gender non-conforming communities in Louisville. The aim of the project is to better understand the injustices that members of these groups face in the context of health and health care. This project received IRB approval (IRB Number 17.0923) and is a part of the *Cooperative Consortium for Transdisciplinary Social Justice Research* grant that I received (2017-2019).

PHILOSOPHY WITH CHILDREN

"Philosophical Ethics," Louisville Classical Academy (grade 5), Louisville, 2022

"What is Feminism and Why is it Important?," Louisville Classical Academy (grade 4), Louisville, 2022

"What is Intersectionality and Why is it Important?," Louisville Classical Academy (grades 6-7), Louisville, 2022

"Empathy and Emotions as Part of the Good Life," Louisville Classical Academy (grades K-3), Louisville, December 2019

"What is the Good Life?," Louisville Classical Academy (grades K-3), Louisville, January 2019

"Good Deeds and Forgiveness," Louisville Classical Academy (kindergarten), Louisville, September 2016