

University of Louisville
Program Review Report – Effective August 2013

UofL Specific Program Review Requirements

In addition to the information requested by the Council on Postsecondary Education (CPE) in their program review guidelines, supplemental information is needed to facilitate the completion of the university's internal review process.

Program Faculty - Provide the following:
a. Appendix of faculty vitae –list name, education, academic job experience, as well as five-year summaries of classes taught, research dissemination, and grant activity).
b. Appendix on Advising - list faculty and numbers and types of students (UG, GRAD, Professional) advised for the most recent academic year.
c. Appendix of faculty serving on dissertation committees for the most recent academic year.
d. Diversity of faculty and comparison to national norms (when available). Note changes from prior review based on gender, race/ethnicity or other factors.
e. What is the student to faculty ratio and how does that compare to university and/or national norms?
Program Enrichment - Explain how partnerships or collaborations advance the mission of the program:
a. Provide a list of on-campus (interdisciplinary) and community partnerships – indicate name of the partner/group and project focus. Note projects associated with the Signature Partnership, i2a or sustainability
b. Describe the impact of partnerships or community service on faculty and students
Resource Management – Describe the program's resources and their management:
a. Are the facility or space needs of the program sufficient? If not, are there any university, state or national data/norms to support the stated need?
b. Are the equipment needs of the program sufficient? If not, are there any university, state or national data/norms to support the stated need?
c. Discuss the impact (if applicable) of distance education offerings on the program.
d. Discuss the impact (if applicable) of extramural grant funding in the program.
Curriculum Change: Review current curriculum and discuss the impact of the changes:
a. Provide a copy of the current program curriculum.
b. Describe and discuss any significant curriculum change (prerequisites, graduation requirements, i2a, credit hours) since the prior review. Discuss the impact (if applicable) of distance education offerings on the program. Attach a copy of the prior curriculum if available.
c. Describe any anticipated change to the curriculum or plans for new programs.

d. Is 50% or more of the program core required for all embedded tracks, specializations or concentrations?
Describe for all applicable degree programs and provide supporting evidence.

Plan for Improvement: The plan for improvement should describe the program's plan for change over the next ten years leading up to the next review:

a. Discuss the program's current strengths and weakness.

b. List primary program goals for the next ten years.

c. Describe strategies to achieve goals and measurable outcomes.

The Five- Year Progress Report will include a program narrative report on the Plan for Improvement

Other Factors (optional): – Describe any additional factors, trends (enrollment, completions, climate, financial) that contribute to the success of the program or may be obstacles to the success of the program.

External Accreditation (if applicable): Provide the most recent feedback report from the accrediting agency and the program's response to that report. Indicate any follow-up items that may impact the plan for improvement.