<div align="center">

Program Review Committee

Committee Reviewer's Feedback

Five-year Reports

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Date: _____   Review Year: _____

Committee Reviewer: _____   CIP Code: _____

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Complete one feedback sheet for each report provided.

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Program Name(s)	Degree Level(s)

1. Read through the program review submission. Mark-up the electronic version and add comments for the program where needed.

   In the box below, please summarize <u>program trends, challenges, issues, or concerns related to the program as it exists within UofL's mission, strategic planning, initiatives, or program expectations</u>. You may list as many items as you wish, but we ask that you focus on major areas of concern. Please also highlight positive program efforts.

   Also identify any steps the program needs to take to prepare for future program reviews.

   Be prepared to lead a discussion in the committee meeting around the important areas you have identified below. In the meeting, you will lead the committee through the marked-up version of the program review submission, focusing only on the major areas you highlight below.

   In general, you should consider IRP-provided data on enrollment, degrees conferred, and credit hour production to be accurate as reported. Any comments on these data should focus on what the data says about the program.

   If all degree levels are included in the same report, separate your comments by degree level (certificate, associates, bachelors, master's, doctoral, or professional).

Please cite relevant page and section numbers for your comments where possible.	**Page/Section**
a) b) c)	

Reviewer's Checklist

As you read through each component of the report, reference the component number below for ideas of the type of information you should find in that section of the report. For any items that you would answer "some" or "no" you should add a comment in the marked-up version of the report (or in the items row below, highlighted with red text) asking the program to address the missing information in its revision.

Report components highlighted in gray will be reviewed by OAPA.

		YES	SOME	NO
1.	List primary program goals outlined in the previous ten-year Plan for Improvement.	**YES**	**SOME**	**NO**
	a) Does this section provide program goals from previous ten-year Plan for Improvement? If no Plan for Improvement was in the previous report, the program should develop one now and include it here.			
2.	Describe strategies implemented by the program over the past five years to achieve the goals outlined in the previous Plan for Improvement. Please also include future plans for addressing Plan for Improvement goals (include measurable outcomes for those plans).	**YES**	**SOME**	**NO**
	a) Does this section describe strategies implemented over the past five years to achieve the goals of the Plan for Improvement?			
	b) Are the descriptions detailed?			
	c) Does this section describe strategies for the next five years for achieving the goals?			
	d) Are the outcomes described measurable?			
3.	Describe any changes to the previous plan for improvement (deletions or addition of goals). Include explanations for why you are making the change(s).	**YES**	**SOME**	**NO**
	a) Does the section describe changes to the previous plan for improvement?			
	b) Does it include explanations for why the change is being made?			
4.	Describe any efforts to expand grant, scholarly activities, or research associated with the program.	**YES**	**SOME**	**NO**
	a) Does this section describe efforts to expand grant, scholarly activities, or research?			
5.	Discuss the impact of Ideas to Action, the Signature Partnership, Sustainability, or other institutional efforts on current and future program plans. Discuss the 21st Century Initiative if applicable.	**YES**	**SOME**	**NO**
	a) Does the program discuss implementation efforts for Ideas to Action (critical thinking) (especially for undergraduate programs)?			
	b) Does the program discuss involvement in Signature Partnership initiatives?			
	c) Does the program discuss involvement in the 21st Century Initiative goals?			
	d) Does the program discuss involvement in other institutional efforts?			
	e) How involved has the program been in institutional initiatives?			

6.	How does the program collect data on job placement, as well as employer, graduating student, and alumni satisfaction? Describe existing processes or plans for future processes.	YES	SOME	NO
	a) Does the program collect data on job placement of students?			
	b) Does the program collect data on employer satisfaction?			
	c) Does the program collect data on graduating student satisfaction?			
	d) Does the program collect data on alumni satisfaction?			
	e) Does the program describe a process or plans for future processes to collect this data? How detailed are the plans?			
7.	Discuss trends in the following areas: enrollment, degree production, credit hour production, faculty size. See the data posted in the program's "3. Data" folder in Sharepoint.	YES	SOME	NO
	a) Does the program discuss trends around data provided?			
	b) Do you notice any data trends that should be discussed? Please explain.			
8.	Provide any other information of note about the program.	YES	SOME	NO
	a) Do you have any comments on any of the information provided in this section?			
	b) Is there anything mentioned earlier in the report that needs further explanation here?			