



Program Review Template: ____ Year of Review 2014-15

Institution* :	Degree Designation as on Diploma:
Program Name:	CIP Code:
Program Type: (collaborative, joint, or single institution)	Program Implementation Date:
Program Director:	Submission Date:
Institutional Recommendation: (Continue without Modification, Continue with Modification, Close within Three Years)	

A. Centrality to the Institution’s Mission and Consistency with State’s Goals

<p>1. Explain how this program has contributed to the institution’s mission. <i>The University of Louisville shall be a premier, nationally recognized metropolitan research university with a commitment to the liberal arts and sciences and to the intellectual, cultural, and economic development of our diverse communities and citizens through the pursuit of excellence in five interrelated strategic areas: (1) Educational Experience, (2) Research, Creative, and Scholarly Activity, (3) Accessibility, Diversity, Equity, and Communication, (4) Partnerships and Collaborations, and (5) Institutional Effectiveness of Programs and Services.</i></p>			
1. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent

<p>2. Explain how this program has contributed to the economic and social welfare goals of HB1 as delineated in the statewide postsecondary education strategic agenda – <i>Stronger by Degrees.</i> http://www.cpe.ky.gov/NR/rdonlyres/A6214030-1C79-4DE1-8CAC-D42B17466BC2/0/StrongerbyDegrees_final_opt.pdf</p>			
2. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent

* Information within this first table will be entered into the KPPRS system.

3. Explain how this program aligns with the statewide postsecondary education [strategic implementation plan](http://cpe.ky.gov/planning/strongerbydegrees/implementation.htm).(<http://cpe.ky.gov/planning/strongerbydegrees/implementation.htm>)

3. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	
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B. Program Quality and Student Success

1. Briefly describe assessment results from the past five years and explain how these results have been used to make improvements to the program.

1. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	
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2. Describe any external awards or other recognition of the students, faculty, and/or program over the past five years.

2. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	
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3. a. Number of hours required to complete this program:

3a. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	
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b. Include the average actual time to degree for this program in the table below.

c. Include the average actual credit to degree is for this program in the table below.

	Year:	Year:	Year:	Year:	Year:
Average actual time to degree – native students					
Average actual credit to degree – native students					
Average actual time to degree – transfer					

students					
Average actual credit to degree – transfer students					
3b. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent		
3c. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent		

4. a.	Describe employer satisfaction with program graduates.				
4a. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent		

b.	Describe graduating students' and alumni satisfaction with program.				
4b. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent		

5. Job placement, transfer, and graduate school admission.
 Include requisite information in the table(s) below.
 Associate of Arts and Associate of Science degree programs must address 5b.
 All other Associate degree programs must address 5a. Bachelor's and Master's degree programs must address both 5a and 5c.
 Doctoral degree programs must address 5a.

a. Include job placement data for program graduates in the tables below.

	Year:	Year:	Year:	Year:	Year:
Number of graduating students who sought employment					
Percentage of students who sought employment					
Number of graduating students who gained employment					
Percentage of graduating students who gained employment					

	Year:	Year:	Year:	Year:	Year:
Type of Job:	Percentage of students employed in that type				
Type of Job:					
Type of Job:					

	Year:	Year:	Year:	Year:	Year:
Percentage of students finding employment					

in area of geographic responsibility					
Percentage of students finding employment in Kentucky					
Percentage of students finding employment outside of Kentucky					
5a. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent		

b. Include transfer data for program graduates. (AA/AS Programs only)

	Year:	Year:	Year:	Year:	Year:
Number of graduating students who transferred to a four-year institution					
Percentage of graduating students who transferred to a four-year institution					

	Year:	Year:	Year:	Year:	Year:
Major:	Percentage of students who pursued that major				
Major:					
Major:					

	Year:	Year:	Year:	Year:	Year:
Institution:	Percentage of students who transferred to this institution.				
Institution:					
Institution:					
5b. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent		

c. Include graduate school admission data for program graduates.

	Year:	Year:	Year:	Year:	Year:
Number of graduating students who sought graduate school admission					
Percentage of graduating students who sought graduate school admission					
Number of graduating students who attained graduate school admission					
Percentage of graduating students who attained graduate school admission					
5c. Rating (for PR Committee use)	Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent		

6. Does this program lead to licensure or certification? If yes, then include students' pass rates on licensure/certification exams.					
Name of Exam:	Year:	Year:	Year:	Year:	Year:
Pass Rate					
6. Rating (for PR Committee use)		Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	

C. Program Demand/Unnecessary Duplication

1. Provide the number of students enrolled, number of graduates, and credit hour production over the past five years (includes summer, fall, and spring).					
	Year:	Year:	Year:	Year:	Year:
Enrollment					
Degrees Conferred					
Credit Hour Production					
1. Rating (for PR Committee use)		Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	

2. Are there similar programs at other public institutions in the state? YES NO					
a. If yes, then explain how the curriculum of this program is different from existing programs at other institutions or that access to these programs is limited at the other institutions.					
2a. Rating (for PR Committee use)		Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	

b. If yes, describe specific collaborative opportunities your program is pursuing, or can pursue, with these existing programs. In your explanation, describe how the collaboration will increase the effectiveness and efficiency of each program.					
2b. Rating (for PR Committee use)		Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	

D. Cost and Funding

1. Note the program's student credit hour per instructional faculty FTE for the past five years (for the fall and spring semesters only).

a. Please explain your institution's definition of instructional FTE.

	Year:	Year:	Year:	Year:	Year:
Student credit hour per instructional faculty FTE					
1. Rating (for PR Committee use)	Level 1: Unacceptable		Level 2: Acceptable		Level 3: Excellent

b. Discuss any change in the faculty size or workload that might impact student credit hour production

2. Describe any extramural funding that program faculty have attracted over the last five years.

Sources of Extramural Funding	Year:	Year:	Year:	Year:	Year:
Source 1:					
Source 2:					
Source 3:					
Source 4:					
Source 5:					
2. Rating (for PR Committee use)	Level 1: Unacceptable		Level 2: Acceptable		Level 3: Excellent

3. How does extramural funding impact the program?

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E. Additional Information

1. Please provide any other information that explains the importance of this program to your campus or community.

F. Program Faculty

1. Appendix on Advising – list any faculty and numbers and types of students (UG, GRAD, and Professional) advised for the most recent academic year.

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2. Appendix of faculty serving on dissertation committees for the most recent academic year.

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G. Program Enrichment

1. Provide a list of on-campus (interdisciplinary) and community partnerships – indicate name of the partner/group and project focus. Note projects associated with the Signature Partnership, i2a, or sustainability.

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H. Curriculum Change

1. Provide a copy of the current program curriculum.

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2. Describe and discuss any significant curriculum change (prerequisites, graduation requirements, i2a, credit hours) since the prior review. Discuss the impact (if applicable) of distance education offerings on the program. Attach a copy of the prior curriculum if available.

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3. Is 50% or more of the program core required for all embedded tracks, specializations or concentrations? Describe for all applicable degree programs and provide supporting evidence.

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I. Plan for Improvement: The plan for improvement should describe the program’s plan for change over the next ten years leading up to the next review. *

1. Discuss the program’s current strengths and weaknesses.

2. List primary program goals for the next ten years.

3. List any plans to address or incorporate university initiatives in the program – Ideas to Action, Signature Partnership or Sustainability

4. Describe strategies to achieve goals and measurable outcomes.

5. Does the new plan differ from the previous plan for improvement?

Other factors (optional): - Describe any additional factors, trends (enrollment, completions, climate, financial – including grants or research) that contribute to the success of the programs or may be obstacles to the success of the program.

***Note – The Program Review Process includes a mandatory five year progress report on the Plan for Improvement.**