<table>
<thead>
<tr>
<th>Main Report</th>
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<th>Reporting Period</th>
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<th>Data Updated</th>
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</thead>
<tbody>
<tr>
<td>Admissions</td>
<td>Undergraduate</td>
<td>first-time, degree-seeking</td>
<td>Academic Unit, Race/Ethnicity, First Generation, Gender</td>
<td>Fall Semester Only</td>
<td>Fall 2015 through Fall 2019</td>
<td>December 15</td>
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<tr>
<td></td>
<td>and Applicants</td>
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<tr>
<td></td>
<td>Undergraduate</td>
<td>first-time, degree-seeking</td>
<td>Academic Unit, Race/Ethnicity, Gender</td>
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<tr>
<td></td>
<td>and Enrollment</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>by Unit</td>
<td>first-time, full-time, baccalaureate degree-seeking</td>
<td>Academic Unit, Race/Ethnicity, Gender, Classification, Residency, First Generation, ACT Composite Score</td>
<td>Fall Semester Only</td>
<td>Fall 2015 through Fall 2019</td>
<td>February 15 (requires reconciliation with CPE)</td>
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<tr>
<td></td>
<td>by Program</td>
<td>first-time, full-time, baccalaureate degree-seeking</td>
<td>Academic Unit, Race/Ethnicity, Gender, Classification, Residency, First Generation, ACT Composite Score</td>
<td>Fall Semester Only</td>
<td>Fall 2015 through Fall 2019</td>
<td>February 15 (requires reconciliation with CPE)</td>
</tr>
<tr>
<td></td>
<td>by Pell Grant Status</td>
<td>first-time, full-time, baccalaureate degree-seeking</td>
<td>Academic Unit, Pell-Eligible, Pell-Recipient</td>
<td>Fall Semester Only</td>
<td>Fall 2015 through Fall 2019</td>
<td>February 15 (requires reconciliation with CPE)</td>
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<tr>
<td>Enrollment</td>
<td>Total</td>
<td>all students</td>
<td>Level, Full-time and part-time status, FTE</td>
<td>Fall Semester Only</td>
<td>Fall 2015 through Fall 2019</td>
<td>December 15</td>
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<tr>
<td></td>
<td>Demographic Breakdown</td>
<td>all students</td>
<td>Academic Unit, Race/Ethnicity, Gender, Full-time and part-time status, Level and Classification, URM, KY and IN Counties of Origin</td>
<td>Fall Semester Only</td>
<td>Fall 2015 through Fall 2019</td>
<td>December 15</td>
</tr>
<tr>
<td></td>
<td>Major Breakdown</td>
<td>all students</td>
<td>Academic Unit, Race/Ethnicity, Gender, Full-time and part-time status, Level, Degree Type, Major, URM</td>
<td>Fall Semester Only</td>
<td>Fall 2015 through Fall 2019</td>
<td>December 15</td>
</tr>
<tr>
<td></td>
<td>Academic Program Breakdown</td>
<td>all students</td>
<td>Academic Unit, Race/Ethnicity, Gender, Full-time and part-time status, Degree Type, Major, Academic Plan, URM</td>
<td>Fall Semester Only</td>
<td>Fall 2015 through Fall 2019</td>
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<tr>
<td></td>
<td>2nd Major Enrollments</td>
<td>all students</td>
<td>Academic Unit, Race/Ethnicity, Gender, Level, 1st Major</td>
<td>Fall Semester Only</td>
<td>Fall 2015 through Fall 2019</td>
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</tr>
</tbody>
</table>
| Enrollment  | Online Academic Programs | all students | • Academic Unit  
• Race/Ethnicity  
• Gender  
• Full-time and part-time status  
• Degree Type  
• Major  
• Academic Plan  
• URM | Fall Semester Only | Fall 2015 through Fall 2019 | December 15 |
| Enrollment  | First Generation | degree-seeking, undergraduates only | • Academic Unit  
• Race/Ethnicity  
• Gender | Fall Semester Only | Fall 2015 through Fall 2019 | December 15 |
| Enrollment  | GRS Cohort | first-time, full-time, baccalaureate degree-seeking | • Race/Ethnicity  
• Gender | Fall Semester Only | Fall 2015 through Fall 2019 | December 15 |
| Enrollment  | Nontraditional Students | degree-seeking, undergraduates only | • Academic Unit  
• Student Classification  
• Gender | Fall Semester Only | Fall 2015 through Fall 2019 | December 15 |
| Enrollment  | Veterans | all students | • Academic Unit  
• Race/Ethnicity  
• Gender  
• Student Level  
• Major | Fall Semester Only | Fall 2015 through Fall 2019 | December 15 |
| Credit Hours | Totals by Course Delivery | all students | • Academic Unit  
• Offering Course  
• Course Type  
• Course Delivery  
• Faculty of Record | Academic Year | AY 2014-2015 through AY 2018-2019 | May 15 |
| Credit Hours | Course Subjects | all students | • Academic Unit  
• Offering Course  
• Course Type  
• Course Delivery  
• Faculty of Record  
• Course Subject | Academic Year | AY 2014-2015 through AY 2018-2019 | May 15 |
| Credit Hours | Course Subjects and Course Level | all students | • Academic Unit  
• Offering Course  
• Course Type  
• Course Delivery  
• Faculty of Record  
• Course Subject  
• Course Level | Academic Year | AY 2014-2015 through AY 2018-2019 | May 15 |
| Credit Hours | Student Major | all students | • Academic Unit  
• Offering the Student Major  
• Course Type  
• Student Major and Degree  
• Course Subject  
• Course Delivery | Academic Year | AY 2014-2015 through AY 2018-2019 | May 15 |
| Transfer Students | Total | first-time, undergraduates | • Entering Academic Year  
• Institution Type  
• Semester | Academic Year | AY 2014-2015 through AY 2018-2019 | May 15 |
| Transfer Students | Demographics | first-time, undergraduates | • Entering Academic Year  
• Institution Type  
• Semester  
• Race/Ethnicity  
• Gender  
• Full-time and part-time status | Academic Year | AY 2014-2015 through AY 2018-2019 | May 15 |
| Transfer Students | Transfer Institution Information | first-time, undergraduates | • Two-year Institutions  
• Four-year Institutions | Academic Year | AY 2014-2015 through AY 2018-2019 | May 15 |
<table>
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<tr>
<th>Transfer Students</th>
<th>Report Section</th>
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</thead>
<tbody>
<tr>
<td>Enrollment by Unit</td>
<td>first-time, undergraduates</td>
<td>• Academic Unit of Initial Enrollment • Entering Academic Year • Institution Type • Semester</td>
<td>Academic Year</td>
<td>AY 2014-2015 through AY 2018-2019</td>
<td>May 15</td>
<td></td>
</tr>
<tr>
<td>Enrollment by Major</td>
<td>first-time, undergraduates</td>
<td>• Academic Unit of Initial Enrollment • Major • Institution Type</td>
<td>Academic Year</td>
<td>AY 2014-2015 through AY 2018-2019</td>
<td>May 15</td>
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</tr>
<tr>
<td>Retention by Unit</td>
<td>first-time, undergraduates</td>
<td>• Academic Unit of Initial Enrollment • Retention Status at UofL After One Year</td>
<td>Academic Year</td>
<td>AY 2014-2015 through AY 2018-2019</td>
<td>May 15</td>
<td></td>
</tr>
<tr>
<td>Retention by Program</td>
<td>first-time, undergraduates</td>
<td>• Academic Unit of Initial Enrollment • Entering Academic Year • Retention Status at UofL After One Year • Cumulative UofL GPA for Full-time Transfer Students Retained After One Year</td>
<td>Academic Year</td>
<td>AY 2014-2015 through AY 2018-2019</td>
<td>May 15</td>
<td></td>
</tr>
</tbody>
</table>

| Financial Aid | Total by Academic Unit | degree-seeking, undergraduates | • Academic Unit • Dollar Amounts Awarded by Aid Type | Academic Year (excludes summer) | AY 2014-2015 through AY 2018-2019 | May 15 |
|               | Total by Academic Unit and Financial Need | degree-seeking, undergraduates | • Academic Unit • Academic Load • Dollar Amounts Awarded by Aid Type and Financial Need | Academic Year (excludes summer) | AY 2014-2015 through AY 2018-2019 | May 15 |

| Retention Rates | First Year (cohort) by Unit | first-time, full-time, baccalaureate degree-seeking | • Academic Unit of Initial Enrollment | Fall Semester Only | Fall 2015 through Fall 2019 | December 15 |
|                 | First Year (priority populations) by Unit | first-time, full-time, baccalaureate degree-seeking | • Academic Unit of Initial Enrollment • Population | Fall Semester Only | Fall 2015 through Fall 2019 | February 15 (requires reconciliation with CPE) |

<p>| Graduation Rates | 4,5,6-year by unit | first-time, full-time, baccalaureate degree-seeking | • Cohort Year • University Graduation Rate and Within Unit Rate | Fall Semester Only | Entering Cohorts Fall 2009 through Fall 2013 | November 1 (requires reconciliation with CPE) |
|                 | 4,5,6-year by unit | first-time, full-time, baccalaureate degree-seeking | • Academic Unit of Initial Enrollment • University Graduation Rate and Within Unit Rate | Fall Semester Only | Entering Cohorts Fall 2009 through Fall 2013 | November 1 (requires reconciliation with CPE) |
|                 | 6-year rates (priority populations) by unit | first-time, full-time, baccalaureate degree-seeking | • Priority Populations | Fall Semester Only | Entering Cohorts Fall 2009 through Fall 2013 | November 1 (requires reconciliation with CPE) |
|                 | 6-year rates (priority populations) by unit | first-time, full-time, baccalaureate degree-seeking | • Academic Unit of Initial Enrollment • Priority Populations | Fall Semester Only | Entering Cohorts Fall 2009 through Fall 2013 | November 1 (requires reconciliation with CPE) |</p>
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</tr>
</thead>
</table>
| Degrees Awarded | Degree Type and Academic Year | all students     | • Degree Type  
• Level                                  | Academic Year          | AY 2014-2015 through AY 2018-2019 | October 30  |
|             | Degree Type – Demographics        | all students     | • Academic Unit  
• Race/Ethnicity  
• Gender  
• Degree Type | Academic Year          | AY 2014-2015 through AY 2018-2019 | October 30  |
|             | Academic Year and Unit            | all students     | • Academic Unit  
• Race/Ethnicity  
• Gender  
• Degree Type | Academic Year          | AY 2014-2015 through AY 2018-2019 | October 30  |
|             | Major                              | all students     | • Academic Unit  
• Race/Ethnicity  
• Gender  
• Degree Type  
• Major | Academic Year          | AY 2014-2015 through AY 2018-2019 | October 30  |
|             | STEM Majors                        | all students     | • Academic Unit  
• Degree Level  
• Race/Ethnicity  
• Gender  
• Degree Type  
• STEM Major | Academic Year          | AY 2014-2015 through AY 2018-2019 | October 30  |
|             | Online Programs                    | all students     | • Academic Unit  
• Major  
• Degree Type | Academic Year          | AY 2014-2015 through AY 2018-2019 | October 30  |
|             | Entering Student Status            | all students     | • Academic Unit  
• Degree Type  
• UofL Status  
• Major | Academic Year          | AY 2014-2015 through AY 2018-2019 | October 30  |
|             | Veterans                           | all students     | • Academic Unit  
• Degree Type  
• Veteran Status  
• Major | Academic Year          | AY 2014-2015 through AY 2018-2019 | October 30  |
| Housing     | Housing (except post-doctoral students and house staff) | all students     | • Housing Status  
• Student Level  
• Student Classification  
• Academic Unit  
• Major  
• Building | Academic Year          | AY 2014-2015 through AY 2018-2019 | May 15  |
|             | Retention                          | full-time students | • Student Level  
• GRS cohort flag  
• Housing Status  
• Retention indicator | Fall Semester Only | Fall 2014 through Fall 2018 | May 15  |
|             | Fall Semester GPAs                 | full-time students | • Student Level  
• Housing Status | Fall Semester Only | Fall 2014 through Fall 2018 | May 15  |
|             | Spring Semester GPAs               | full-time students | • Student Level  
• Housing Status | Spring Semester Only | Spring 2015 through Spring 2018 | May 15  |
|             | Fall Cumulative GPAs               | full-time students | • Student Level  
• Housing Status | Fall Semester Only | Fall 2014 through Fall 2018 | May 15  |
|             | Spring Cumulative GPAs             | full-time students | • Student Level  
• Housing Status | Spring Semester Only | Spring 2015 through Spring 2018 | May 15  |
|             | Fall Average Credit Hours Taken    | full-time students | • Student Level  
• Housing Status | Fall Semester Only | Fall 2014 through Fall 2018 | May 15  |
|             | Spring Average Credit Hours Taken  | full-time students | • Student Level  
• Housing Status | Spring Semester Only | Spring 2015 through Spring 2018 | May 15  |
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<th>Reporting Period</th>
<th>Years Included</th>
<th>Data Updated</th>
</tr>
</thead>
</table>
| Tuition     | Annual Full-time Rates | all students | • Annual full-time tuition rates  
• Residency  
• Student Level | Academic Year | AY 2010-2011 through AY 2019-2020 | December 15 |
|             | Benchmark and Peer Institutions | undergraduate | • Annual full-time tuition rates  
• Residency | Academic Year | AY 2015-2016 through AY 2019-2020 | December 15 |

**CARDS ANALYTICS**

[https://louisville.edu/oapa/institutional-research-and-planning/visual-analytics/copy_of_cards-analytics](https://louisville.edu/oapa/institutional-research-and-planning/visual-analytics/copy_of_cards-analytics)

**Faculty/Staff Reports**

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</table>
| Total       | all employees  | • Report Category  
• Full-time and part-time status | As of November 1 | 2015 through 2019 | December 15 |
| Total - Demographics | all employees | • Report Category  
• Full-time and part-time status  
• Race/ethnicity  
• Gender | As of November 1 | 2015 through 2019 | December 15 |
| Total by Academic Unit - Demographics | all employees | • Academic Unit  
• Report Category  
• Full-time and part-time status  
• Race/ethnicity  
• Gender | As of November 1 | 2015 through 2019 | December 15 |
| Total by Administrative Unit - Demographics | all employees | • Administrative Unit  
• Report Category  
• Full-time and part-time status  
• Race/ethnicity  
• Gender | As of November 1 | 2015 through 2019 | December 15 |
| Total by Administrative Unit and Department - Demographics | all employees | • Administrative Unit  
• Department  
• Report Category  
• Full-time and part-time status  
• Race/ethnicity  
• Gender | As of November 1 | 2015 through 2019 | December 15 |
| Total Faculty by Unit | faculty | • Unit  
• Race/Ethnicity  
• Gender  
• Full-time and part-time status  
• Rank  
• Tenure Status | As of November 1 | 2015 through 2019 | December 15 |

*Please note: A SAS VA account for the internal platform is needed to view faculty load reports. Please contact visual.analytics@louisville.edu to request an account.*