CARDS ANALYTICS

https://louisville.edu/oapa/institutional-research-and-planning/visual-analytics/copy_of_cards-analytics Student Reports

Main Report	Report Section	Population	Data Included	Reporting Period	Years Included	Data Updated
Admissions	Undergraduate – Applications and Applicants	first-time, degree- seeking	 Academic Unit Race/Ethnicity First Generation Gender 	Fall Semester Only	Fall 2014 through Fall 2018	December 15
	Undergraduate – Admissions and Enrollment	first-time, degree- seeking	Academic UnitRace/EthnicityGender	Fall Semester Only	Fall 2014 through Fall 2018	December 15
Incoming Class Profile	by Unit	first-time, full- time, baccalaureate degree-seeking	 Academic Unit Race/Ethnicity Gender Classification Residency First Generation ACT Composite Score 	Fall Semester Only	Fall 2014 through Fall 2018	February 15 (requires reconciliation with CPE)
	by Program	first-time, full- time, baccalaureate degree-seeking	 Academic Unit Race/Ethnicity Gender Classification Residency First Generation ACT Composite Score 	Fall Semester Only	Fall 2014 through Fall 2018	February 15 (requires reconciliation with CPE)
	by Pell Grant Status	first-time, full- time, baccalaureate degree-seeking	Academic UnitPell-EligiblePell-Recipient	Fall Semester Only	Fall 2014 through Fall 2018	February 15 (requires reconciliation with CPE)
Enrollment	Total	all students	 Level Full-time and part- time status FTE 	Fall Semester Only	Fall 2014 through Fall 2018	December 15
	Demographic Breakdown	all students	 Academic Unit Race/Ethnicity Gender Full-time and part- time status Level 	Fall Semester Only	Fall 2014 through Fall 2018	December 15
	Major Breakdown	all students	 Academic Unit Race/Ethnicity Gender Full-time and part- time status Level Degree Type Major 	Fall Semester Only	Fall 2014 through Fall 2018	December 15
	Academic Program Breakdown	all students	 Academic Unit Race/Ethnicity Gender Full-time and part- time status Degree Type Major Academic Plan 	Fall Semester Only	Fall 2014 through Fall 2018	December 15
	2 nd Major Enrollments	all students	 Academic Unit Race/Ethnicity Gender Level 1st Major 	Fall Semester Only	Fall 2014 through Fall 2018	December 15

Main Report	Report Section	Population	Data Included	Reporting Period	Years Included	Data Updated
	Online Academic Programs	all students	 Academic Unit Race/Ethnicity Gender Full-time and part- time status Degree Type Major Academic Plan 	Fall Semester Only	Fall 2014 through Fall 2018	December 15
	First Generation	degree-seeking, undergraduates only	Academic UnitRace/EthnicityGender	Fall Semester Only	Fall 2014 through Fall 2018	December 15
Enrollment	GRS Cohort	first-time, full- time, baccalaureate degree-seeking	 Race/Ethnicity Gender	Fall Semester Only	Fall 2014 through Fall 2018	December 15
	Nontraditional Students	degree-seeking, undergraduates only	 Academic Unit Student Classification Gender 	Fall Semester Only	Fall 2014 through Fall 2018	December 15
	Veterans	all students	 Academic Unit Race/Ethnicity Gender Student Level Major 	Fall Semester Only	Fall 2014 through Fall 2018	December 15
Credit Hours	Totals by Course Delivery	all students	 Academic Unit Offering Course Course Type Course Delivery Faculty of Record 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
	Course Subjects	all students	 Academic Unit Offering Course Course Type Course Delivery Faculty of Record Course Subject 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
	Course Subjects and Course Level	all students	 Academic Unit Offering Course Course Type Course Delivery Faculty of Record Course Subject Course Level 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
	Student Major	all students	 Academic Unit Offering the Student Major Course Type Student Major and Degree Course Subject Course Delivery 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
Transfer Students	Total	first-time, undergraduates	 Entering Academic Year Institution Type Semester 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
	Demographics	first-time, undergraduates	 Entering Academic Year Institution Type Semester Race/Ethnicity Gender Full-time and part- time status 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
	Transfer Institution Information	first-time, undergraduates	 Two-year Institutions Four-year Institutions 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15

Main Report	Report Section	Population	Data Included	Reporting Period	Years Included	Data Updated
	Enrollment by Unit	first-time, undergraduates	 Academic Unit of Initial Enrollment Entering Academic Year Institution Type Semester 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
	Enrollment by Major	first-time, undergraduates	 Academic Unit of Initial Enrollment Major Institution Type 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
Transfer Students	Retention by Unit	first-time, undergraduates	 Academic Unit of Initial Enrollment Retention Status at UofL After One Year 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
	Retention by Program	first-time, undergraduates	 Academic Unit of Initial Enrollment Entering Academic Program Retention Status at UofL After One Year Cumulative UofL GPA for Full-time Transfer Students Retained After One Year 	Academic Year	AY 2014- 2015 through AY 2018-2019	May 15
	Total by Academic Unit	degree-seeking, undergraduates	 Academic Unit Dollar Amounts Awarded by Aid Type 	Academic Year (excludes summer)	AY 2014- 2015 through AY 2018-2019	May 15
Financial Aid	Total by Academic Unit and Financial Need	degree-seeking, undergraduates	 Academic Unit Academic Load Dollar Amounts Awarded by Aid Type and Financial Need 	Academic Year (excludes summer)	AY 2014- 2015 through AY 2018-2019	May 15
Retention	First Year (cohort) by Unit	first-time, full- time, baccalaureate degree-seeking	Academic Unit of Initial Enrollment	Fall Semester Only	Fall 2014 through Fall 2018	December 15
Rates	First Year (priority populations) by Unit	first-time, full- time, baccalaureate degree-seeking	Academic Unit of Initial EnrollmentPopulation	Fall Semester Only	Fall 2014 through Fall 2018	February 15 (requires reconciliation with CPE)
	4,5,6-year	first-time, full- time, baccalaureate degree-seeking	 Cohort Year University Graduation Rate and Within Unit Rate 	Fall Semester Only	Entering Cohorts Fall 2008 through Fall 2012	November 1 (requires reconciliation with CPE)
Graduation Rates	4,5,6-year by unit	first-time, full- time, baccalaureate degree-seeking	 Academic Unit of Initial Enrollment University Graduation Rate and Within Unit Rate 	Fall Semester Only	Entering Cohorts Fall 2008 through Fall 2012	November 1 (requires reconciliation with CPE)
	6-year rates (priority populations)	first-time, full- time, baccalaureate degree-seeking	 Priority Populations 	Fall Semester Only	Entering Cohorts Fall 2008 through Fall 2012	November 1 (requires reconciliation with CPE)
	6-year rates (priority populations) by unit	first-time, full- time, baccalaureate degree-seeking	 Academic Unit of Initial Enrollment Priority Populations 	Fall Semester Only	Entering Cohorts Fall 2008 through Fall 2012	November 1 (requires reconciliation with CPE)

Main Report	Report Section	Population	Data Included	Reporting Period	Years Included	Data Updated
	Degree Type and Academic Year	all students	Degree TypeLevel	Academic Year	AY 2013- 2014 through AY 2017-2018	September 1
	Degree Type – Demographics	all students	 Academic Unit Race/Ethnicity Gender Degree Type 	Academic Year	AY 2013- 2014 through AY 2017-2018	September 1
	Academic Year and Unit	all students	 Academic Unit Race/Ethnicity Gender Degree Type 	Academic Year	AY 2013- 2014 through AY 2017-2018	September 1
Decrees	Major	all students	 Academic Unit Race/Ethnicity Gender Degree Type Major 	Academic Year	AY 2013- 2014 through AY 2017-2018	September 1
Degrees Awarded	STEM Majors	all students	 Academic Unit Degree Level Race/Ethnicity Gender Degree Type STEM Major 	Academic Year	AY 2013- 2014 through AY 2017-2018	September 1
	Online Programs	all students	Academic UnitMajorDegree Type	Academic Year	AY 2013- 2014 through AY 2017-2018	September 1
	Entering Student Status	all students	 Academic Unit Degree Type UofL Status Major 	Academic Year	AY 2013- 2014 through AY 2017-2018	September 1
	Veterans	all students	 Academic Unit Degree Type Veteran Status Major 	Academic Year	AY 2013- 2014 through AY 2017-2018	September 1

CARDS ANALYTICS

https://louisville.edu/oapa/institutional-research-and-planning/visual-analytics/copy_of_cards-analytics Faculty/Staff Reports

Main Report	Report Section	Population	Data Included	Reporting Period	Years Included	Data Updated
	Total	all employees	 Report Category Full-time and part- time status 	As of November 1	2013 through 2018	December 15
	Total - Demographics	all employees	 Report Category Full-time and part- time status Race/ethnicity Gender 	As of November 1	2013 through 2018	December 15
	Total by Academic Unit - Demographics	all employees	 Academic Unit Report Category Full-time and part- time status Race/ethnicity Gender 	As of November 1	2013 through 2018	December 15
	Total by Academic Unit and Department - Demographics	all employees	 Academic Unit Department Report Category Full-time and part- time status Race/ethnicity Gender 	As of November 1	2013 through 2018	December 15
Faculty/Staff Reports	Total by Administrative Unit - Demographics	all employees	 Administrative Unit Report Category Full-time and part- time status Race/ethnicity Gender 	As of November 1	2013 through 2018	December 15
	Total by Administrative Unit and Department - Demographics	all employees	 Administrative Unit Department Report Category Full-time and part- time status Race/ethnicity Gender 	As of November 1	2013 through 2018	December 15
	Total Faculty by Unit	faculty	 Unit Race/Ethnicity Gender Full-time and part- time status Rank Tenure Status 	As of November 1	2013 through 2018	December 15

Please note: A SAS VA account for the internal platform is needed to view faculty load reports. Please contact <u>visual.analytics@louisville.edu</u> to request an account.