

Course Component Codes & Definitions

CBC: In a competency based course, students earn credit based on demonstrated mastery of skills and transferable learning outcomes; courses in this component type have no didactic component and typically serve as partners to accompany clinical experiences in the School of Nursing. Please note that this course component type is distinct from Competency-Based Educational Programs as defined by SACSCOC.

CLN: Clinical courses are focused on student participation in client-related services. Instruction may occur within or outside an institutional setting and involves work with clients who receive professional services from students serving under direct supervision of an instructor and/or an approved member of the agency staff.

DIS: A discussion is an additional classroom session(s) associated with a credit bearing course, often a lecture, which may require separate enrollment. The course is led by an instructor but involves significant student input and gives students the opportunity to engage with course content in a small group.

FLD: A field experience is a credit-bearing, structured experience or internship that may involve a combination of classroom study, training, and/or work experience, often in a professional or community setting under the supervision and monitoring of instructors and/or practitioners. Students learn practical applications of classroom material and gain skills and knowledge relevant to their course of study, while earning academic credit. Courses in this category may be known as practicums, cooperative education (co-ops), internships, or field experiences.

IND: Independent study courses provide the opportunity for the student, under the supervision of a sponsoring instructor, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. Students must present a written plan to their department that includes the purpose, rationale, activities planned, and expected learning outcomes, and the plan must be approved through curricular governance channels established in the academic unit.

LAB: In a laboratory course, students participate in hands-on experiments or activities that illustrate or augment the material presented in the corresponding lecture or in their program overall.

LEC: A lecture is a traditional/didactic learning experience in which an instructor is responsible for presenting and facilitating discussion of learning material and related instructional activities.

PER: In a performance course, students receive individual instruction that can include one-to-one or group demonstration and performance critique. These courses are primarily used for music, dance, or theater courses.

REC: A recitation is a small interactional meeting that combines formal presentation, review and interaction between the students and an instructor, and it is usually combined with a lecture as the primary component. Recitations are often led by graduate assistants who review the lecture, expand on the concepts, and usually allow for question-and-answer time.

RES: In a research course, the student conducts research under the supervision of one or more instructors that is expected to lead to a specific project such as a dissertation, thesis, report or publication. Assignments might include data collection, experimental work, data analysis or preparation of a manuscript.

SEM: A seminar is a more interactive and typically smaller course forum than a lecture, with a small number of students collectively exploring a topic or field of study. Content may include student presentations and discussions based on literature, theory, problems, or research. Enrollment is generally limited to allow for greater focus on students' critical reflection and exchange of ideas. Lecture is not the dominant pedagogical activity of the course.

THE: Thesis/dissertation courses represent hours taken as part of a student's individual research project for the thesis or dissertation, generally in preparation for a written presentation of research results and required for completion of a specific degree program or special distinction in that program.