

Resource Handout: Assessment Resources for Graduate Program Assessment

Books:

Resources for Assessment-in-General:

Allen, M.J. *Assessing Academic Programs in Higher Education*. San Francisco: Anker Publishing, 2004.

Suskie, L. *Assessing Student Learning: A Common Sense Guide*. (2nd ed) San Francisco: Jossey-Bass, 2009.

Walvoord, B. *Assessment Clear and Simple: A Practical Guide for Institutions, Departments and General Education*. (2nd ed) San Francisco: Jossey-Bass, 2010.

Resources for Graduate Program Assessment:

Carriveau, R.S. *Connecting the Dots: Developing Student Learning Outcomes & Outcomes Based Assessments*. Denton, TX.; Fancy Fox, 2010.

Glatthorn, A.A. and Joyner, R. *Writing the Winning Thesis or Dissertation: A Step-by-Step Guide* (2nd Ed). Thousand Oaks, Corwin, 2005.

Golde, C.M., and Walker, G.E. (eds.). *Envisioning the Future of Doctoral Education: Preparing Stewards of the Discipline. Carnegie Essays on the Doctorate*. San Francisco: Jossey-Bass, 2006.

Lovitts, B.E. *Making the Implicit Explicit: Creating Performance Expectations for the Dissertation*. Sterling, Va.: Stylus, 2007.

Lovitts, B.E. and Wert, E.L. *Developing Quality Dissertations in the Sciences: A Graduate Students Guide to Achieving Excellence*. Sterling, Va.: Stylus, 2009.

Lovitts, B.E. and Wert, E.L. *Developing Quality Dissertations in the Social Sciences: A Graduate Students Guide to Achieving Excellence*. Sterling, Va.: Stylus, 2009.

Lovitts, B.E. and Wert, E.L. *Developing Quality Dissertations in the Humanities: A Graduate Students Guide to Achieving Excellence*. Sterling, Va.: Stylus, 2009.

Murphy, P. "Assessing Student Learning in Graduate Programs" In T.W. Banta (Ed.), *Assessing Student Learning in the Disciplines*. San Francisco, Ca.: Jossey-Bass, 2007.

Maki, P.L. & Borkowski, N. (Eds.) *The Assessment of Doctoral Education: Emerging Criteria and New Models for Improving Outcomes*. Sterling, Va: Stylus, 2006.

Walker, G.E., Golde, C.M., Jones, L., Bueschel, A.C. & P. Hutchings *The Foundation of Scholars: Rethinking Doctoral Education for the Twenty-First Century*. San Francisco, Ca: Jossey-Bass, 2008.

Wulff, D.H. and Austin, A.E. (Eds.) *Paths to the Professorate: Strategies for Enriching the Preparation of Future Faculty*. San Francisco, Jossey-Bass, 2004.

Websites:

Department Assessment Manuals:

University of Central Florida, *Program Assessment Handbook*

Website: http://oeas.ucf.edu/doc/acad_assess_handbook.pdf

University of Connecticut, *Assessment Primer*

Website: <http://www.assessment.uconn.edu/primer.htm>

Western Washington University, *Tools & Techniques for Program Improvement: Handbook for Program Review and Assessment of Student Learning*

Website: http://www.wwu.edu/depts/assess/prog_handbook.pdf

Internet Assessment Resources

NC State University, *Internet Resources for Higher Education Outcomes Assessment*

Ephraim Schechter, NC State University (retired)

Website: <http://www2.acs.ncsu.edu/UPA/assmt/resource/htm>

American University, *Selected Bibliography of Graduate Student and Program Assessment*

Karen Frosliid-Jones and Nanette Levinson, American University

Website: http://www.american.edu/academic.depts/provost/oir/grad_bibliography.htm

Selected Sites Related to Graduate Program Assessment

Washington University, *Re-envisioning the Ph.D., Selected Bibliography on Doctoral Education*

Website: http://www.grad.washington.edu/ENVISION/project_resources/biblio_alpha.html

Washington University, *Re-envisioning the Ph.D., Promising Practices in Doctoral Education*

Website: <http://www.grad.washington.edu/envision/practices/introduction.html>

Council of Graduate Schools, *Assessment and review of graduate programs, A policy statement*. See

Website: <http://www.cgsnet.org/Default.aspx?tabid=79&List=0>

Council of Graduate Schools, *Preparing Future Faculty to Assess Student Learning*. See

Website: <http://www.cgsnet.org/Default.aspx?tabid=424>

Preparing Future Faculty, *Useful Resources*. See

Website: <http://www.preparing-faculty.org/PFFWeb.Resources.htm>

**Additional Resources provided by Smallwood & Phillips’
“Assessing Student Learning in Graduate Degree Programs”**