



# Institutional Assessment Framework

The University of Louisville shall be a premier, nationally recognized metropolitan research university with a commitment to the liberal arts and sciences and to the intellectual, cultural, and economic development of our diverse communities and citizens through the pursuit of excellence in five interrelated strategic areas: (1) Educational Experience, (2) Research, Creative, and Scholarly Activity, (3) Accessibility, Diversity, Equity, and Communication, (4) Partnerships and Collaborations, and (5) Institutional Effectiveness of Programs and Services.

## Educational Experience\*

- Annual Assessment of Student Learning Outcome Reports
- Annual General Education Student Learning Assessment
- QMS Surveys – Current Students
- QMS Surveys – Alumni
- QMS Surveys – Employers
- National Survey of Student Engagement
- Faculty Survey of Student Engagement
- Beginning College Survey of Student Engagement
- Student Course Evaluations
- Graduating Senior Survey
- CAAP Critical Thinking
- CAAP Writing Module
- CIRP The Freshman Survey

## Research, Creative, and Scholarly Activity\*

- CPE Bucks for Brains Report
- Center/Institute Review (3 then 5 years)
- STEM NSF-LSAMP Annual Report
- NSF-NIH Survey
- NCES Academic Library Survey
- CGS/GRE Survey of Graduate Enrollment and Degrees
- Position Retention Analysis

## Accessibility, Diversity, Equity, and Communication\*

- Diversity Assessment Plans (all units)
- CPE – Kentucky EEO Plan
- GI Jobs– Military Friendly Survey
- Analytic Support for COSW
- Analytic Support for CODRE
- Cost of Attendance Analysis
- Transfer Workout Group Analysis
- Nursing Faculty Retention Survey
- Department Chair Reviews
- Decanal Reviews
- Campus Climate/Cultural Diversity Survey
- Faculty/Staff Exit Survey

## Partnerships and Collaborations\*

- Louisville Metro Mayor’s 55K Degrees Data Support
- Coalition of Urban Serving Universities Survey
- National Student Clearinghouse
- Consortium for Student Retention Data Exchange
- Cardinal Covenant Analysis
- Community Engagement Partnership Data Collection and Reporting
- Sustainability Course Analysis
- Academic Common Market
- Princeton Review’s Guide to Green Colleges
- Carnegie Foundation for the Advancement of Teaching’s Community Engagement classification in the category of curricular engagement and outreach and partnership

## Institutional Effectiveness of Programs and Services\*

- Program/Unit Accreditations (where applicable)
- QMS Surveys – Current Students
- QMS Surveys – Alumni
- QMS Surveys – Employers
- QMS Surveys – Staff
- QMS Surveys – Faculty
- Admissions/Orientation Assessment
- Annual Assessment Reports- Student Affairs
- Annual Performance Evaluations – Staff
- Board of Overseers Visiting Committee Reports
- CPE – Annual Accountability Report
- CPE – KEYS Indicators
- CPE – Student Feedback System-Student Placement
- CPE Licensures and Certifications Exams
- CPE – Academic Program Productivity Reviews (5 years)
- IPEDS Benchmarking
- CUPA, Oklahoma, and AAUP Faculty Surveys, ASEE, ASA
- Faculty Salary Benchmark Analysis
- PtoG Committee Analysis/Reports
- Housing Student Retention Analysis
- Greek Student Retention Analysis
- OAPA Satisfaction Survey
- National College Health Assessment
- Predictive Student Retention Model
- REACH Usage Profile
- Great Colleges to Work For/Chronicle Survey
- Sodexo Dining Survey

*Abbreviation Key (in order as they appear):*

- QMS:** Quality Measurement System
- CAAP:** Collegiate Assessment of Academic Proficiency
- CIRP:** Cooperative Institutional Research Program

*Abbreviation Key (in order as they appear):*

- CPE:** Kentucky Council on Postsecondary Education
- STEM:** Science, Technology, Engineering, & Mathematics
- NSF:** National Science Foundation
- LSAMP:** Louis Stokes Alliances for Minority Participation
- NIH:** National Institutes of Health
- NCES:** National Center of Education Statistics
- CGS:** Council of Graduate Education
- GRE:** Graduate Record Examination

*Abbreviation Key (in order as they appear):*

- CPE:** Kentucky Council on Postsecondary Education
- EEO:** Equal Employment Opportunity
- GI:** Government Issue (General Infantry)
- COSW:** Commission on the Status of Women
- CODRE:** Commission on Diversity and Racial Equity

*Abbreviation Key (in order as they appear):*

- QMS:** Quality Measurement System
- CPE:** Kentucky Council on Postsecondary Education
- KEYS:** Keys to Excellence for Your Schools
- IPEDS:** Integrated Postsecondary Education Data System
- CUPA:** College & University Professional Association
- AAUP:** American Association of University Professors
- ASEE:** American Society for Engineering Education
- ASA:** American Statistical Association
- PtoG:** Persistence to Graduation
- OAPA:** Office of Academic Planning & Accountability
- REACH:** Resources for Academic Achievement

**\* Supports all five mission critical themes**

- University Scorecard
- Office of the President’s Shared Goals
- Academic/Administrative Unit Scorecards
- Department/Program Annual Goals
- Annual Performance Evaluations – Faculty
- Academic Program 5-year Progress Reports
- Academic Program Reviews (every 10 years)