Student Learning Outcomes
ANNUAL REPORT
GRADUATE/PROFESSIONAL DEGREE PROGRAMS
Academic Year 2014-15
Due November 6, 2015

Degree Program:

Online Academic Program:

Online Program Embedded in this Report?   *YES*   *NO*

Off-Site Academic Program:

Off-Site Academic Program Embedded in this Report?   *YES*   *NO*

Certificate Program:

Certificate Program Embedded in this Report?   *YES*   *NO*

School/College:

Department:

Date Submitted:

Program Mission Statement
Each academic program should have its own mission statement that aligns and reflects its unique contribution to UofL's institutional mission: http://louisville.edu/about/. The mission statement outlines the purpose of the academic program within the context of who it serves and in what ways.

Program Mission Statement:

1. Competency Related to Content Knowledge

Program Goal #1
A statement (clearly aligned to the program's mission) that addresses the distinct body of knowledge (Including literature of the discipline) students will possess upon completing this program of study.

Goal 1:

Student Learning Outcome #1
SLO clearly aligns to Program Goal 1 (above), and describes specific **measurable** knowledge, skills or perceptions to be gained or improved upon completing this program of study.

NOTE: Though you may have multiple outcomes related to this program goal, please only report ONE SLO for which you have the necessary measures and findings.

Outcome 1:

Measure #1

Clearly aligns to SLO 1 (above), and describes a **direct** assessment measuring how students' work will be evaluated to determine their level of competency.

- Acceptable: paper, exam, essay, presentation, thesis/dissertation, portfolio, supervisor/internship/co-op evaluation
- NOT acceptable: course grade or course completion

Be sure to **describe** the criteria used to evaluate the student work and provide copies of the evaluation materials, if applicable.

- Acceptable: rubric (with explanation of scale), specific exam questions related to SLO, specific questions from supervisor/internship/co-op evaluation form. Please include copy of rubric, evaluation form, etc.

NOTE: Where appropriate, the same measure may be used for more than one SLO.
An indirect measure can be used <u>in addition</u> to a direct measure (student opinion survey, satisfaction survey, exit survey, etc)

Measure 1:

Target #1

Clearly aligns to Measure 1 (above), and indicates a specific and appropriate threshold for students' collective performance related to the measure of SLO 1. Be sure to include:
1) sampling methodology (e.g. representative sample, whole population) with justification for your choice,
2) the total number of students being evaluated (ex. n = 25), and
3) the percentage (not mean/average) of students expected to achieve a particular threshold (ex. 90% of students must earn a rating of "adequate" or higher on the designated rubric).

Target 1:

Finding #1

Provide results specified in Measure 1 (above) and indicate whether the intended target/threshold was met. (Ex. 75% of students earned a rating of "adequate" or higher on the designated rubric. Target was not met.)

Finding 1:

Additional Notes #1

Please include anything you think we should be aware of with regard to this competency or any questions you may have.

2. Competency Related to Engagement in Research

Program Goal #2
This goal clearly aligns to the program mission statement and addresses how students will gain foundational knowledge and develop skills to support independent research.

Goal 2:

Student Learning Outcome #2
SLO clearly aligns to Program Goal 2 (above), and describes specific **measurable** knowledge, skills or perceptions related to independent research.

NOTE: Though you may have multiple outcomes related to this program goal, please only report ONE SLO for which you have the necessary measures and findings.

Outcome 2:

Measure #2

Clearly aligns to SLO 2 (above), and describes a **direct** assessment measuring how students' work will be evaluated to determine their level of competency.

- Acceptable: paper, exam, essay, presentation, thesis/dissertation, portfolio, supervisor/internship/co-op evaluation
- NOT acceptable: course grade or course completion

Be sure to **describe** the criteria used to evaluate the student work and provide copies of the evaluation materials, if applicable.

- Acceptable: rubric (with explanation of scale), specific exam questions related to SLO, specific questions from supervisor/internship/co-op evaluation form. Please include copy of rubric, evaluation form, etc.

NOTE: Where appropriate, the same measure may be used for more than one SLO.
An indirect measure can be used <u>in addition</u> to a direct measure (student opinion survey, satisfaction survey, exit survey, etc)

Measure 2:

Target #2

Clearly aligns to Measure 2 (above), and indicates a specific and appropriate threshold for students' collective performance related to the measure of SLO 2. Be sure to include:
1) sampling methodology (e.g. representative sample, whole population) with justification for your choice,
2) the total number of students being evaluated (ex. n = 25), and
3) the percentage (not mean/average) of students expected to achieve a particular threshold (ex. 90% of students must earn a rating of "adequate" or higher on the designated rubric).

Target 2:

Finding #2

Provide results specified in Measure 2 (above) and indicate whether the intended target/threshold was met. (Ex. 75% of students earned a rating of "adequate" or higher on the designated rubric. Target was not met.)

Finding 2:

Additional Notes #2

Please include anything you think we should be aware of with regard to this competency or any questions you may have.

3. Competency Related to Professional Practice and Training Experiences

Program Goal #3
This goal clearly aligns to the program mission statement and addresses how students will gain foundational knowledge and develop necessary skills by engaging in professional practice and/or training experiences.

Goal 3:

Student Learning Outcome #3
SLO clearly aligns to Program Goal 3 (above), and describes specific measurable discipline-specific knowledge and/or critical thinking and application of their emerging skills to solve practical (i.e. real world) problems of increasing complexity.

NOTE: Though you may have multiple outcomes related to this program goal, please only report ONE SLO for which you have the necessary measures and findings.

Outcome 3:

Measure #3

Clearly aligns to SLO 3 (above), and describes a **direct** assessment measuring how students' work will be evaluated to determine their level of competency.

- Acceptable: paper, exam, essay, presentation, thesis/dissertation, portfolio, supervisor/internship/co-op evaluation
- NOT acceptable: course grade or course completion

Be sure to **describe** the criteria used to evaluate the student work and provide copies of the evaluation materials, if applicable.

- Acceptable: rubric (with explanation of scale), specific exam questions related to SLO, specific questions from supervisor/internship/co-op evaluation form. Please include copy of rubric, evaluation form, etc.

NOTE: Where appropriate, the same measure may be used for more than one SLO.
An indirect measure can be used <u>in addition</u> to a direct measure (student opinion survey, satisfaction survey, exit survey, etc)

Measure 3:

Target #3

Clearly aligns to Measure 3 (above), and indicates a specific and appropriate threshold for students' collective performance related to the measure of SLO 3. Be sure to include:
1) sampling methodology (e.g. representative sample, whole population) with justification for your choice,
2) the total number of students being evaluated (ex. n = 25), and
3) the percentage (not mean/average) of students expected to achieve a particular threshold (ex. 90% of students must earn a rating of "adequate" or higher on the designated rubric).

Target 3:

Finding #3

Provide results specified in Measure 3 (above) and indicate whether the intended target/threshold was met. (Ex. 75% of students earned a rating of "adequate" or higher on the designated rubric. Target was not met.)

Findings 3:

Additional Notes #3

Please include anything you think we should be aware of with regard to this competency or any questions you may have.

Action Plan

This provides evidence of "closing the loop", by utilizing the assessment results indicated throughout this SLO report to indicate strategies for continuous program improvement to enhance student learning and the student's academic experience.

In order to truly "close the loop", it is necessary to reflect on your action plan from the previous SLO reporting cycle, to address what, if any, improvements were made, and create a new action plan to move forward based on new assessment results.

Previous Action Plan:

(Please copy last year's action plan verbatim)

How was your previous action plan implemented?

(Please discuss what, if any, changes to the program were made as a result of last year's action plan. Please indicate how you feel these changes served to improve the program, if at all.)

New Action Plan

Based on the results of last year's action plan, and your findings from the current SLO Annual Report, how will you use these assessment results to continue to improve the program for enhancement of student learning? If students are continuously meeting the minimum threshold set for your program, how might you increase the expected level of performance to continue to facilitate student growth in their educational experience?

For example, if 75% of your students annually meet the standard for the critical thinking outcome, you could consider setting the target higher to expect 85% of your students to achieve this target in the next cycle. Additionally, if the vast majority of your students annually meet your expected target, it may be an indication that you have an opportunity to increase the rigor of the program for your students.

New Action Plan:

Additional items (optional)

If you wish to include additional goals, SLOs, or measures/targets/findings, please use this generic form. If you are adding an SLO or measure/target/finding that aligns to one of the items listed above, simply note that below.

Copy this page as many times as needed.

Program Goal:

Student Learning Outcome:

Measure:

Target:

Finding: