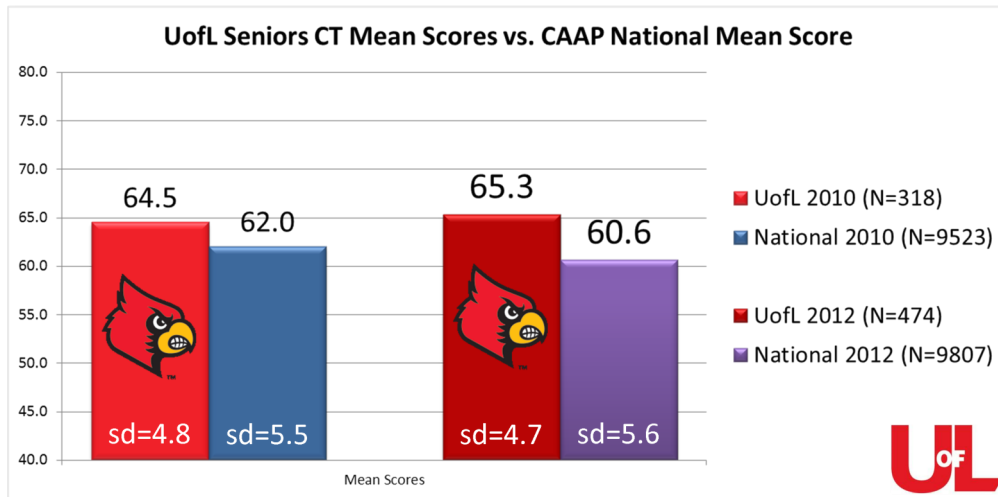




Critical Thinking Module: Seniors (Spring 2012)

The University of Louisville is committed to assessing undergraduate student learning. To that end, **UofL** is using the Collegiate Assessment of Academic Proficiency (CAAP) to assess critical thinking. The university is conducting a cross sectional analysis by administering the CAAP critical thinking module to our incoming first-year students and our graduating seniors every other year. The spring assessment report examines the results between the freshman and senior years to determine the learning gains or the value-added component provided by the University of Louisville.

In spring 2012, **UofL** administered the CAAP Critical Thinking module over a two-week period to seniors in 21 randomly selected senior/capstone courses.



Independent t-test (2 tailed) was conducted between the Spring 2010 and Spring 2012 mean scores. The difference between the two means are statistically significant, where $p < .05$. CAAP National Mean Score reflects the mean average of all students taking the Critical Thinking exam in 2011-2012.

