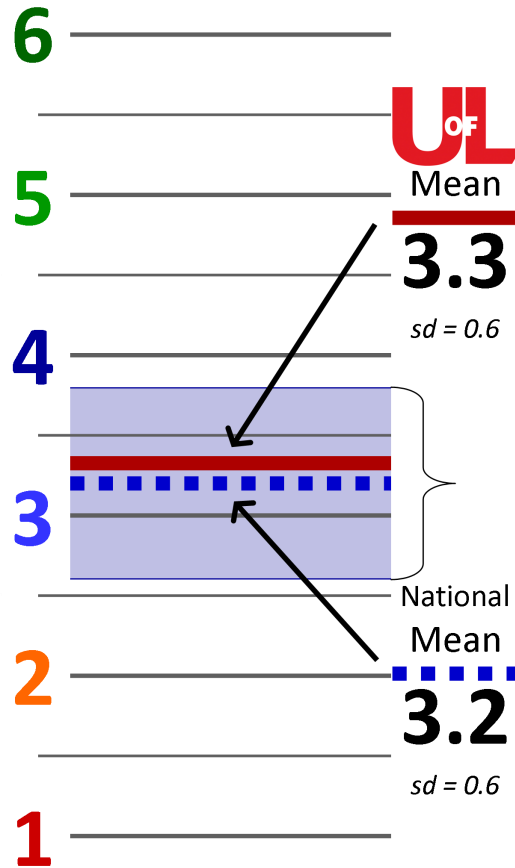


Writing (Essay) Interpretive Guidelines

6	Exceptional	These papers clearly engage the issue identified in the prompt and demonstrate superior skill in organizing, developing, and conveying in standard written English the writer's ideas about the topic.
5	Superior	
4	Competent	Papers in the middle range demonstrate engagement with the issue identified in the prompt but do not demonstrate the evidence of writing skill that would mark them as outstanding.
3	Adequate	
2	Weak	Papers in the lower range fail in some way to demonstrate proficiency in language use, clarity of organization, or engagement of the issue identified in the prompt.
1	Inadequate	



In spring 2011, UofL administered the Collegiate Assessment of Academic Proficiency (CAAP) Writing Essay module over a two-week period to seniors in 16 randomly selected 400- and 500-level courses. The university will conduct a cross sectional analysis with native first year students who were administered the CAAP writing essay module in fall 2010. The university anticipates that the results will show the learning gains between the freshman and senior years or the value-added component in attending the University of Louisville.

Writing Essay Scores of Senior Participants

	UofL	National
# of students	389	4,455
Range (1-6)	1.00 - 5.25	1.00 - 6.00
Mean composite score	3.3	3.2
Essay #1 mean score	3.5	3.2
Essay #2 mean score	3.1	3.2
% of students at or above the national average	59.1%	*
% of students at or above the 75th percentile	26.2%	*
% of students at or above the 90th percentile	19.3%	*

Students scoring at or above the national mean (3.2) received a "Certificate of Achievement" from ACT. Overall, UofL seniors scored a 3.3, which fell within one standard deviation of the national mean score.



EVERY CARD COUNTS