



In fall 2012, **UofL** administered the Collegiate Assessment of Academic Proficiency (CAAP) Writing Essay module over a two-week period to first-year students in 11 randomly selected first-year experience courses. The university will conduct a cross sectional analysis by administering the CAAP writing essay module to our graduating seniors in spring 2013. The university anticipates that the results will show the learning gains between the freshman and senior years or the value-added component.

General Demographic Descriptors of First-year participants

	UofL 2010	UofL 2012	National
# of Students	322	292	4455
Range (1-6)	1.00 - 5.00	1.50 - 4.75	1.00 - 6.00
Mean Composite Score	2.9	3.3	3.2
Essay #1 Mean Score	3.0	3.3	3.2
Essay #2 Mean Score	2.9	3.2	3.2
Percent of Students at or above the national average	31.1%	52.4%	*
Percent of Students at or above the 75th percentile	11.2%	28.4%	*
Percent of Students at or above the 90th percentile	6.8%	22.3%	*

Independent t-test (2 tailed) was conducted between the fall 2010 and fall 2012 composite mean, essay #1 mean, and essay #2 mean scores. The fall 2012 first-year students scored statistically higher, where $p < .01$, for all three mean scores than the fall 2010 first-year students. CAAP National Mean Score reflects the mean average of all students participating in the writing module for the past three academic years.