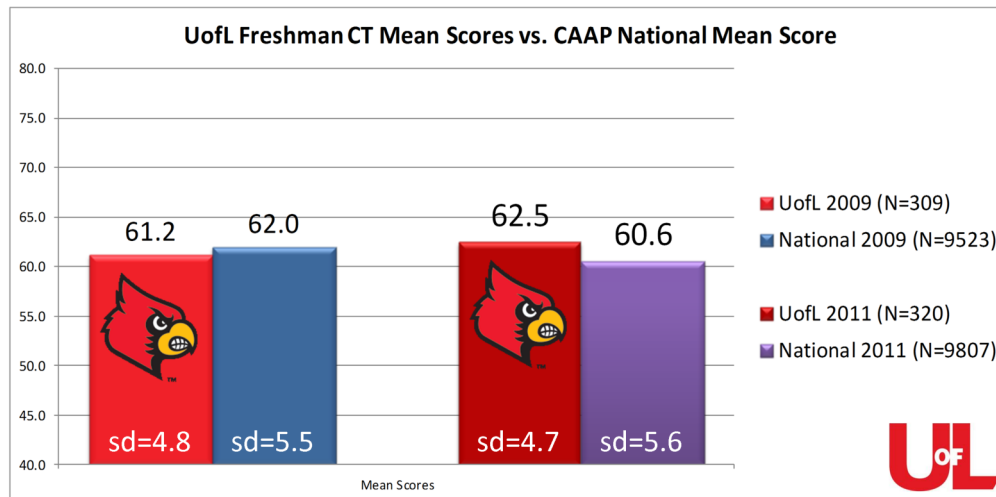




Critical Thinking Module: First-Year Students (Fall 2011)

The University of Louisville is committed to assessing undergraduate student learning. To that end, **UofL** is using the Collegiate Assessment of Academic Proficiency (CAAP) to assess critical thinking. The university is conducting a cross sectional analysis by administering the CAAP critical thinking module to our incoming first-year students and our graduating seniors every two years. The university anticipates that the results will show the learning gains between the freshman and senior years or the value-added component.

In fall 2011, **UofL** administered the CAAP Critical Thinking module over a two-week period to first-year students in 11 randomly selected first-year experience courses.



Independent t-test (2 tailed) was conducted between the Fall 2009 and Fall 2011 mean scores. The difference between the two means are statistically significant, where $p < .001$. CAAP National Mean Score reflects the mean average of all students taking the Critical Thinking exam in 2011-2012.

