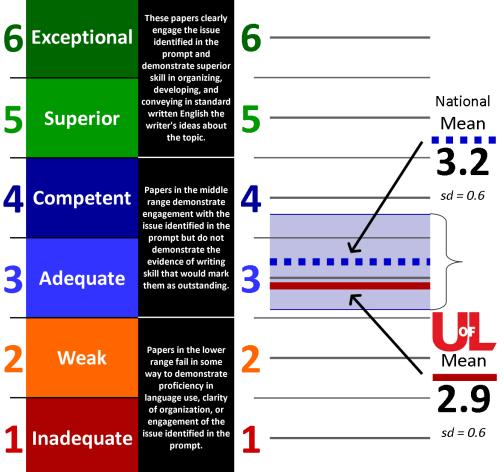
CAAP @ Collegiate Assessment of Academic Proficiency

Writing (Essay) Interpretive Guidelines



Writing Essay Module Fall 2010 - First-Year Students

In fall 2010, UofL administered the Collegiate Assessment of Academic Proficiency (CAAP) Writing Essay module over a twoweek period to first-year students in 10 randomly selected firstyear experience courses. The university will conduct a cross sectional analysis by administering the CAAP writing essay module to our graduating seniors in spring 2011. The university anticipates that the results will show the learning gains between the freshman and senior years or the value-added component.

General Demographic Descriptors of First-year participants

| | UofL | National |
|--|-------------|-------------|
| # of Students | 322 | 4455 |
| Range (1-6) | 1.00 - 5.00 | 1.00 - 6.00 |
| Mean Composite Score | 2.9 | 3.2 |
| Essay #1 Mean Score | 3.0 | 3.2 |
| Essay #2 Mean Score | 2.9 | 3.2 |
| % of Students at or above the national average | 31.1% | * |
| % of Students at or above the 75th percentile | 11.2% | * |
| % of Students at or above the 90th percentile | 6.8% | * |

Students scoring at or above the national mean (3.2) received a "Certificate of Achievement" from ACT. Overall, UofL freshman scored a 2.9, which fell within one standard deviation of the national mean score.

EVERY CARD COUNTS

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