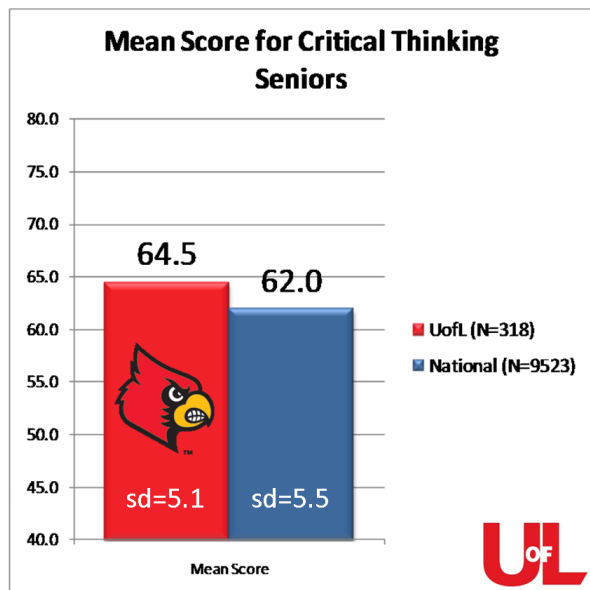
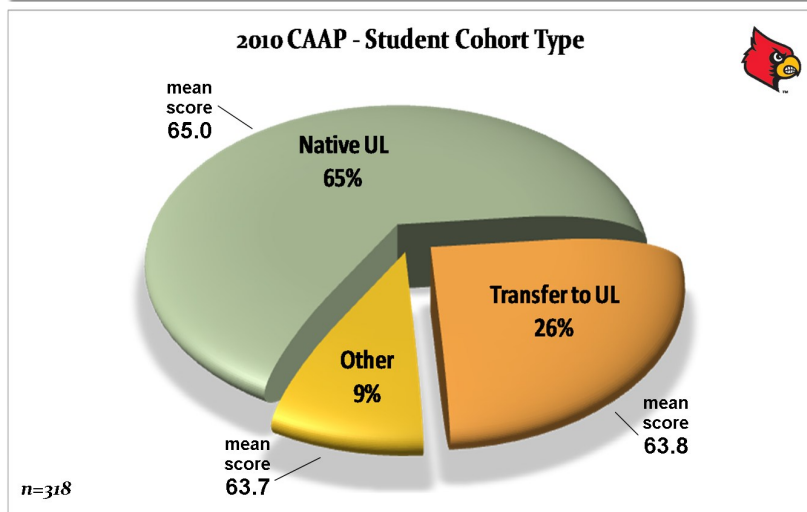
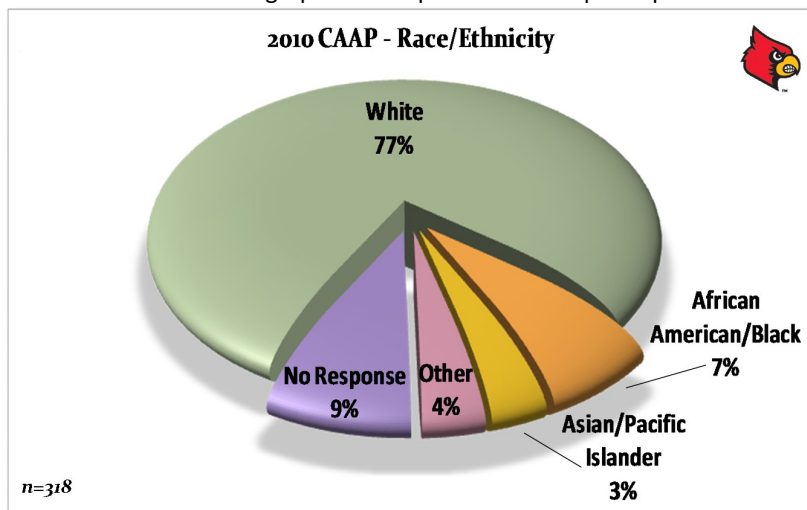


The University of Louisville is committed to assessing undergraduate student learning. To that end, UofL is using the Collegiate Assessment of Academic Proficiency (CAAP) to assess critical thinking. The university is conducting a cross sectional analysis by administering the CAAP critical thinking module to our incoming first-year students in fall 2009 and will be administering the assessment to our graduating seniors in spring 2010. The university will now examine the results between the freshman and senior years to determine the learning gains or the value-added component provided by the University of Louisville.

In spring 2010, UofL administered the CAAP Critical Thinking module over a two-week period to seniors in 16 randomly selected senior/capstone courses.

General Demographic Descriptors of Senior participants



Our overall mean score for seniors, native and transfers, was 64.5. This value is within +/- 1 SD (5.5) of the national mean score of 62.0.

