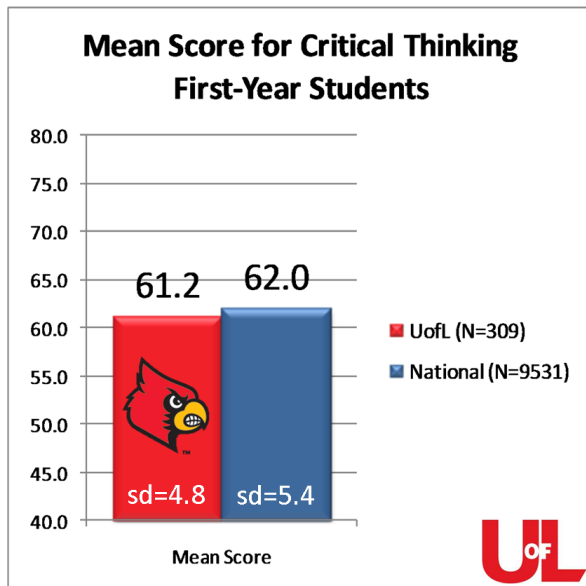
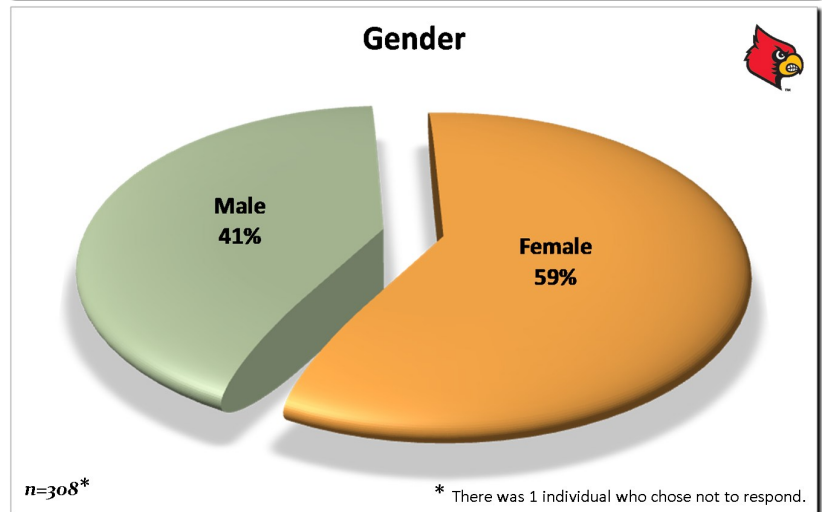
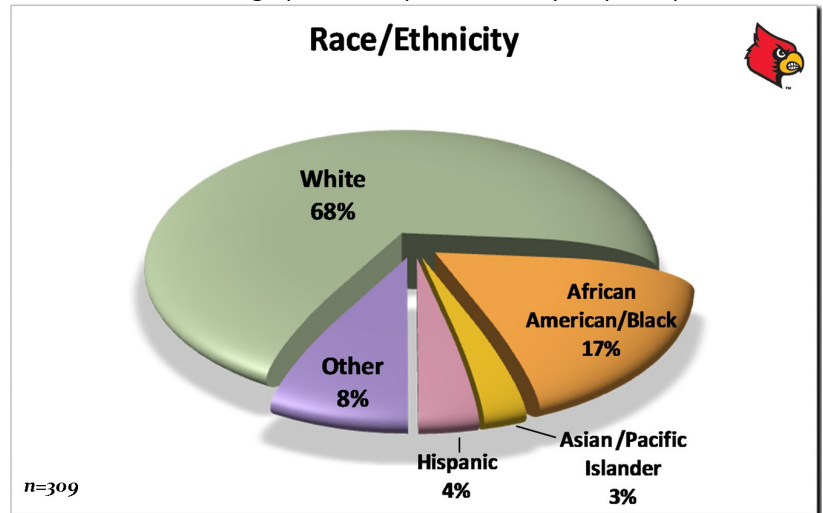


The University of Louisville is committed to assessing undergraduate student learning. To that end, UofL is using the Collegiate Assessment of Academic Proficiency (CAAP) to assess critical thinking. The university is conducting a cross sectional analysis by administering the CAAP critical thinking module to our incoming first-year students in fall 2009 and will be administering the assessment to our graduating seniors in spring 2010. The university anticipates that the results will show the learning gains between the freshman and senior years or the value-added component.

In fall 2009, UofL administered the CAAP Critical Thinking module over a two-week period to first-year students in 10 randomly selected first-year experience courses.

General Demographic Descriptors of First-year participants



Our overall mean score for first-year students was 61.2. This value is within +/- 1 SD (5.5) of the national mean score of 61.0.

