

# Graduating Master's & Doctoral & Professional Student Survey (AY15-16) **Full Report**

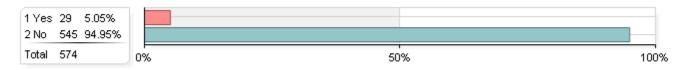
Graduating Master's & Doctoral & Professional Student Survey (AY15-16) Project Audience Public 1,831 Responses Received 577 Response Ratio 31.5%

\*Includes all students who began the survey, regardless of completion

Prepared by IE Survey Creation Date Fri, Jun 10, 2016



# Are you graduating with more than one academic program (major)?



## What degree did you earn?

(Question only reflects Fall 2015 & Spring 2016 responses due to a change in the question)

Total	452		0%	50%	100'
20 Other	4	0.88%			
19 Ph.D.	39	8.63%			
18 Ed.D.	1	0.22%			
17 M.S.S.W.	75	16.59%			
16 M.S.N.	12	2.65%			
15 M.S. or M.Sc.	73	16.15%			
14 M.P.H.	13	2.88%			
13 M.P.A. or M.U.P.	7	1.55%			
12 M.M. or M.M.E.	5	1.11%			
11 M.F.A.	0	0.00%			
10 M.D.	40	8.85%			
9 M.Eng.	39	8.63%			
8 M.Ed.	21	4.65%			
7 M.B.A. or M.A.C	25	5.53%			
6 M.A.T.	14	3.10%			
5 M.A.	41	9.07%			
4 J.D.	27	5.97%			
3 D.M.D.	15	3.32%			
2 Ed.S.	1	0.22%			
1 Au.D	0	0.00%			

# In what college/school is your academic program (major)?

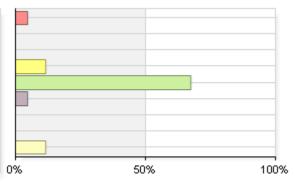
Total	571		0%	50	%	1
12 School of Interdisciplinary & Graduate Studies	8	1.40%				
11 Brandeis School of Law	26	4.55%				
10 School of Medicine	65	11.38%				
9 School of Public Health & Information Sciences	22	3.85%				
8 School of Nursing	14	2.45%				
7 School of Music	6	1.05%				
6 School of Dentistry	15	2.63%				
5 Kent School of Social Work	84	14.71%				
4 J.B. Speed School of Engineering	75	13.13%				
3 College of Education & Human Development	100	17.51%				
2 College of Business	59	10.33%				
1 College of Arts & Sciences	97	16.99%				

# Please select your program from the College of Arts & Sciences programs listed below.

1 American Sign Language Interpreting Studies	0	0.00%			
2 Anthropology	0	0.00%			
3 Art	0	0.00%			
4 Art History	3	3.66%			
5 Asian Studies	0	0.00%			
6 Atmospheric Science	0	0.00%			
7 Biology	5	6.10%			
8 Chemistry	3	3.66%			
9 Communication	5	6.10%			
10 Criminal Justice	8	9.76%			
11 English	11	13.41%			
12 French	1	1.22%			
13 Geography & Geosciences	3	3.66%			
14 History	5	6.10%			
15 Humanities	7	8.54%			
16 Latin American & Latino Studies	0	0.00%			
17 Liberal Studies	0	0.00%			
18 Mathematics	6	7.32%			
19 Pan-African Studies	2	2.44%			
20 Philosophy	0	0.00%			
21 Physics	1	1.22%			
22 Political Science	2	2.44%			
23 Psychology	9	10.98%			
24 Sociology	2	2.44%			
25 Spanish	2	2.44%			
26 Theatre Arts	0	0.00%			
27 Women's & Gender Studies	0	0.00%			
28 Public Administration (includes program concentrations)	) ()	0.00%			
29 Urban and Public Affairs	2	2.44%			
30 Urban Planning (includes program concentrations)	5	6.10%			
Total	82		l o	0% 50%	100

# Please select your program from the College of Business programs below.

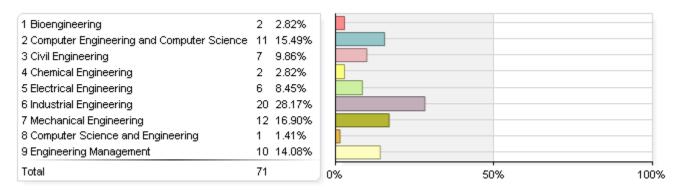
1 Business Administration in Accountancy	2	4.65%
2 Business Administration in Computer Information Systems	0	0.00%
3 Business Administration in Equine Business	0	0.00%
4 Business Administration in Finance	5	11.63%
5 Business Administration in Management	29	67.44%
6 Business Administration in Marketing	2	4.65%
7 Business Economics	0	0.00%
8 Economics	0	0.00%
9 Entrepreneurship	5	11.63%
Total	43	



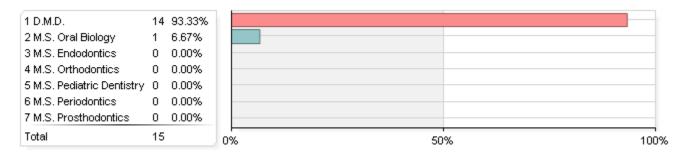
# Please select your program from the College of Education & Human Development programs listed below.

Total	90		0	)%	50	%	100
21 Teacher Leadership (includes program concentrations)	2	2.22%					
20 Special Education (includes program concentrations)	1	1.11%					
19 Music Education	2	2.22%					
18 Literacy (formerly Reading Education)	0	0.00%		_			
17 Instructional Technology	0	0.00%					
16 Human Resources and Organization Development	9	10.00%					
15 Higher Education Administration	5	5.56%					
14 Health and Physical Education	0	0.00%					
13 Exercise Physiology	3	3.33%	L				
12 Educational Leadership and Organizational Development	3	3.33%	L				
11 Education Administration	0	0.00%	L				
10 Early Childhood Education (includes program concentrations)	0	0.00%	L				
3 Curriculum and Instruction	1	1.11%	L	]			
3 Conseling and Personnel Services	12	13.33%	L				
7 Community Health	1	1.11%	L				
6 Art Education	0	0.00%	L				
5 Workforce Leadership	17	18.89%	L				
4 Sports Administration	9	10.00%	L				
3 Middle/Secondary Education (includes all content areas)	10	11.11%	L				
2 Health and Human Performance	10	11.11%	L				
Early Elementary Education (includes all content areas)	5	5.56%					

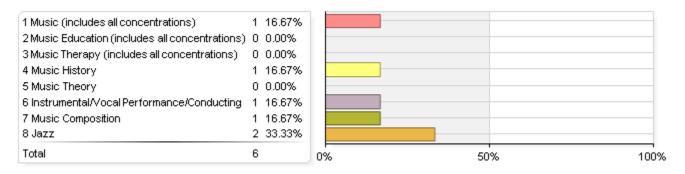
# Please select your program from the J.B. Speed School of Engineering programs listed below.



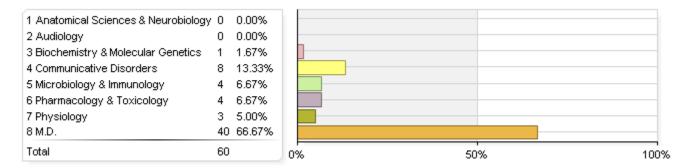
# Please select your program from the School of Dentistry programs listed below.



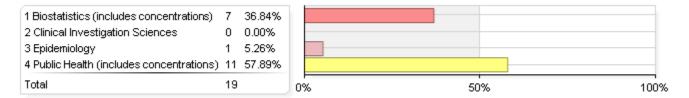
## Please select your program from the School of Music programs listed below.



# Please select your program from the School of Medicine programs listed below.

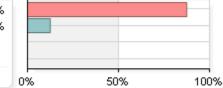


# Please select your program from the School of Public Health & Information Sciences programs listed below.



# Please select your program from the School of Interdisciplinary & Graduate Studies programs listed below.

1 Interdisciplinary Studies	7	87.50%
2 Interdisciplinary Studies: Concentration in Bioethics and Medical Humanities	1	12.50%
3 Interdisciplinary Studies: Specialization in Bioinformatics	0	0.00%
4 Interdisciplinary Studies: Specialization in Translational Neuroscience	0	0.00%
Total	8	



# Please indicate the number of hours in an average 7-day week that you spend on the following activities.

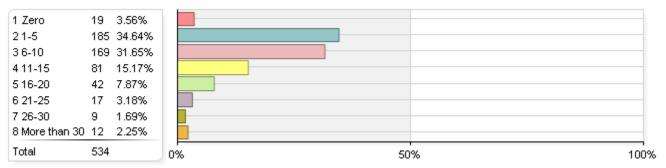
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, working in laboratory, and/or other academic activities)

1 Zero 2 1-5	5 63	0.93% 11.75%			
36-10		21.64%			
4 11-15		16.04%			
516-20		17.54%			
6 21-25		8.58%			
7 26-30		8.02%			
8 More than 30	83	15.49%			
Total	536		0%	% 50 <sup>°</sup>	% 1009

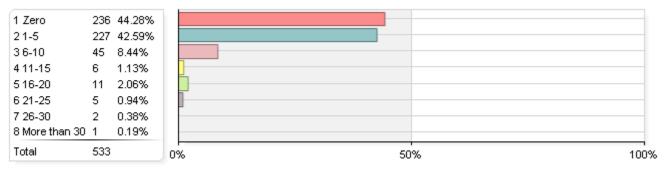
# 2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)

Total	536		0%	50	, 1%	1009
8 More than 30	2	0.37%				-
7 26-30	5	0.93%				-
6 21-25	8	1.49%				-
5 16-20	8	1.49%				-
4 11-15	11	2.05%				
36-10	35	6.53%				-
21-5	164	30.60%				-
1 Zero	303	56.53%				-

## 3. Relaxing and socializing (time with friends, videogames, TV, online)



## 4. Doing community service or volunteer work



# Please indicate the number of hours in an average 7-day week that you spend on the following activities. (continued)

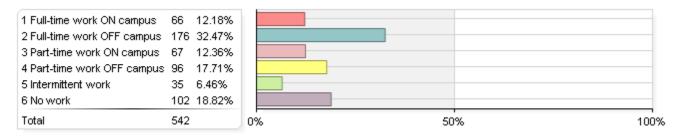
## 5. Commuting to campus

Total	537		0%	50%	100
8 More than 30	3	0.56%			
7 26-30	2	0.37%			
6 21-25	3	0.56%			
5 16-20	4	0.74%			
4 11-15	8	1.49%			
36-10	51	9.50%			
21-5	343	63.87%			
1 Zero	123	22.91%			

## 6. Providing care for dependents (children, parents, etc.)

6 21-25 12 2.24%	
7 26-30 11 2.06% 8 More than 30 79 14.77%	

# Indicate your level of paid employment overall while attending UofL.



# Indicate the level of difficulty with financing your education at UofL.

· · ·	232 42.7 245 45.1 66 12.1	12%		
Total	543	09	50 50	, % 100'

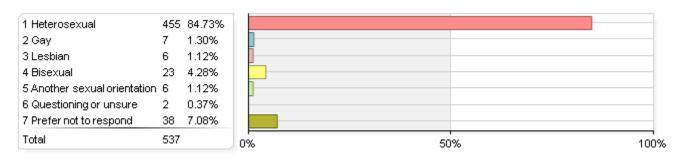
## Indicate the main resource used to finance your educational expenses.

Total	541		0%	50	%	1009
11 Federal Research Grants & Fellowships (NSF, NIH, Fullbright-Hays)	6	1.11%				
10 Graduate Research Assistantship	22	4.07%				_
9 Graduate Teaching Assistantship	38	7.02%				_
8 Veterans administration GI Bill	29	5.36%				_
7 Tuition waiver or subsidies	23	4.25%				_
6 Tuition remission (from UofL)	32	5.91%				_
5 Personal income/savings	50	9.24%				_
4 Support from parents/guardians/significant other	43	7.95%				_
3 Scholarships	38	7.02%				_
2 Private loans	23	4.25%				_
1 Financial aid (grants, student loans, work study)	237	43.81%				

# If it is taking you longer to graduate than you anticipated, please check all of the reasons that apply.

Respondent(s)	254		0%	50%	1009
Other	14	5.51%			
A decision to change research focus	5	1.97%			
Did not take longer than expected	194	76.38%			
Lost credits towards your academic program upon transferring to UofL	1	0.39%			
Withdrew for a semester(s) or took a semester(s) off	5	1.97%			
Undergraduate pre-requisite courses needed	1	0.39%			
Added additional major	2	0.79%			
Required course(s) was/were not offered when needed	3	1.18%			
Had to repeat one or more courses	2	0.79%			
Took a lighter course load to maintain GPA	0	0.00%			
Could not get into academic program on initial attempt	1	0.39%			
A decision to change your academic program added to your requirements	4	1.57%			
Tuition and other costs of attendance limited your enrollment	2	0.79%			
Family obligations limited your enrollment	14	5.51%			
Norked to maintain lifestyle (entertainment, material goods)	2	0.79%			
Norked to pay educational expenses (tuition, fees, books, room/board)	4	1.57%			

## Which of the following best describes your sexual orientation?

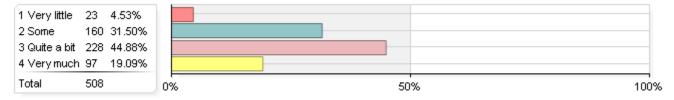


# How much does UofL emphasize the following?

#### 1. Spending significant amounts of time studying and on academic work



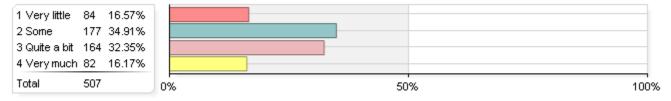
#### 2. Providing support to help students succeed academically



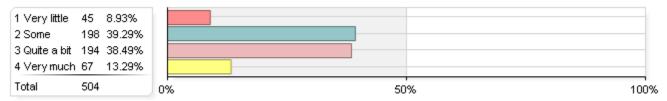
#### 3. Using learning support services (tutoring services, Writing Center, etc.)



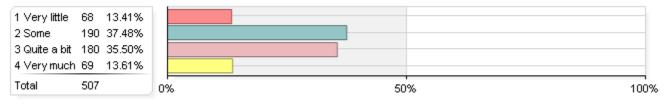
#### 4. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)



#### 5. Providing opportunities to be involved socially

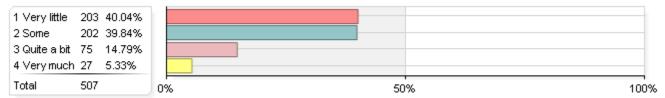


#### 6. Providing support for your overall well-being (recreation, health care, counseling, etc.)

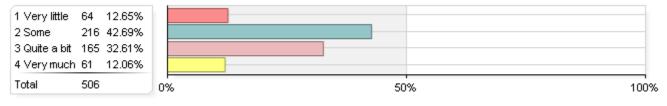


# How much does UofL emphasize the following? (continued)

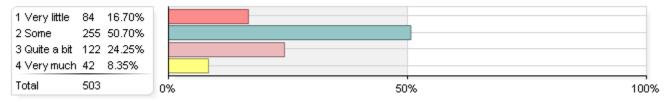
### 7. Helping you manage your non-academic responsibilities (work, family, etc.)



#### 8. Attending campus activities and events (performing arts, athletic events, etc.)

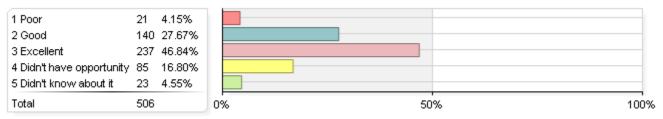


#### 9. Attending events that address important social, economic, or political issues



## Please rate the quality of the following activities.

1. Practicum, internship, field experience, or clinical assignment



## 2. Hold a formal leadership role in a student organization or group



#### 3. Community-based or service learning



# Please rate the quality of the following activities. (continued)

## 4. Work on a research project with a faculty member outside of courses or program requirements



## 5. Study Abroad

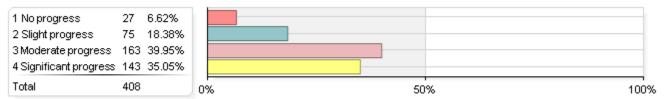
1 Poor	21	4.19%			
2 Good	49	9.78%			
3 Excellent	78	15.57%			
4 Didn't have opportunity	323	64.47%			
5 Didn't know about it	30	5.99%			
Total	501		09	6 50	% 100

## 6. (Capstone course, senior project or thesis, comprehensive exam, etc.)



# Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?

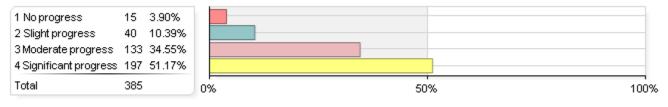
## 1. Writing clearly and effectively



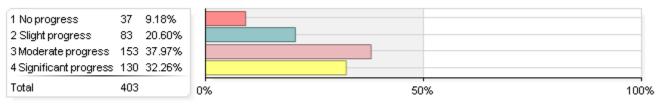
## 2. Speaking clearly and effectively



## 3. Thinking critically and analytically



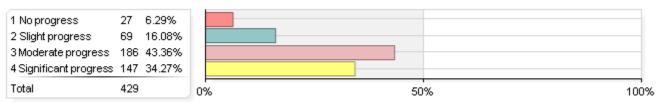
## 4. Analyzing numerical and statistical information



## 5. Acquiring job- or work-related knowledge and skills



## 6. Working effectively with others



# Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

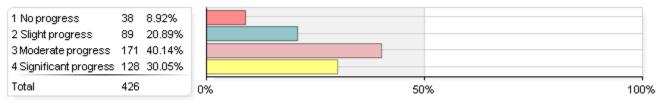
## 7. Learning effectively on your own



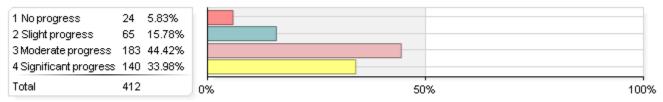
## 8. Developing or clarifying a personal code of values and ethics

1 No progress		10.34%			
2 Slight progress	80	19.23%			
3 Moderate progress	158	37.98%			
4 Significant progress	135	32.45%			
Total	416		0	% 5	, )% 100

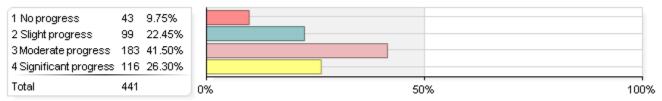
# 9. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)



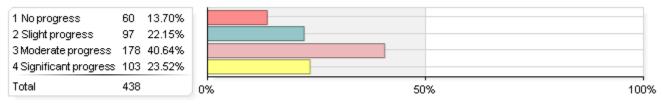
## 10. Solving complex real-world problems



## 11. Being an informed and active citizen



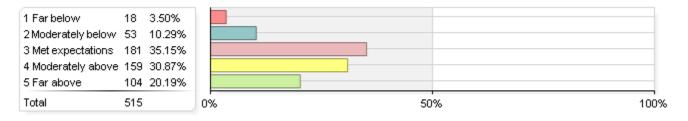
## 12. Improving computer information technology skills



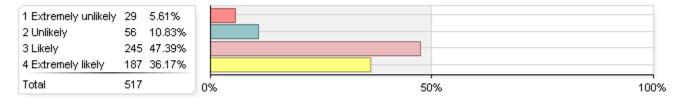
## Indicate the rank of UofL when you were initially choosing a college to attend.

|--|

## To what extent has UofL met your college education expectations?

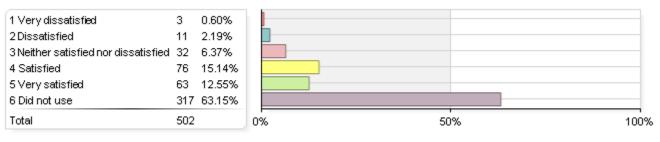


## If you could start college again, how likely would you be to enroll at UofL?

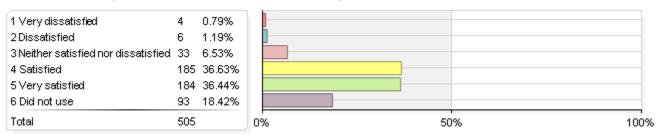


## Rate your level of satisfaction with the following academic support services.

#### 1. Writing Center



## 2. UofL Libraries (reference librarians, front desk staff)



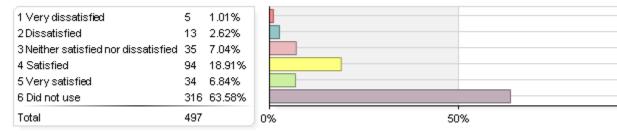
# Rate your level of satisfaction with the following academic support services. (continued)

## 3. Online resources (ULink, Blackboard, etc.)

1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	53 236	1.60% 4.39% 10.58% 47.11% 35.13% 1.20%			
Total	501		0	% 50%	100%

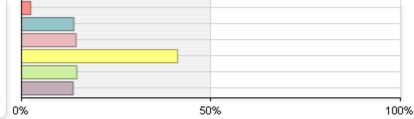
## Rate your level of satisfaction with the following physical spaces/facilities.

## 1. Lab facilities for health, natural and physical sciences



#### 2. Classroom facilities

1 Very dissatisfied	12	2.43%	Ì.
2 Dissatisfied	68	13.79%	L
3 Neither satisfied nor dissatisfied	71	14.40%	
4 Satisfied	203	41.18%	L
5 Very satisfied	72	14.60%	L
6 Did not use	67	13.59%	
Total	493		0



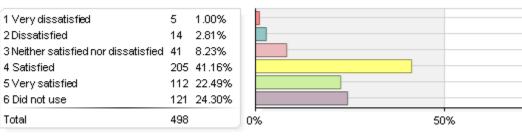
## 3. Student lounge areas

Total

1 Very dissatisfied	16	3.25%	ſ
2 Dissatisfied	60	12.17%	
3 Neither satisfied nor dissatisfied	61	12.37%	
4 Satisfied	160	32.45%	
5 Very satisfied	62	12.58%	
6 Did not use	134	27.18%	
Total	493		0

# 50% 100% )%

## 4. UofL Libraries (study areas, furniture, layout)



100%

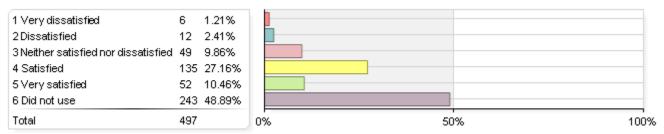
100%

# Rate your level of satisfaction with the following physical spaces/facilities. (continued)

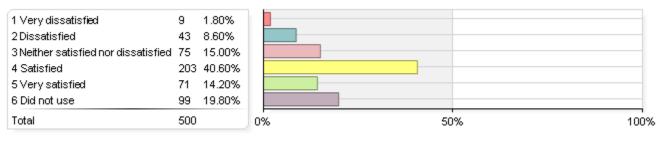
## 5. Computer labs

1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	22 43 177 54	2.22% 4.44% 8.67% 35.69% 10.89% 38.10%			
Total	496		09	50%	› 1009

## 6. Outdoor recreational space (West Plaza, West Lawn, Humanities Quad, etc.)



#### 7. Outdoor traffic space (sidewalks, curb cuts, lighting, crosswalks, etc.)



# Rate your level of satisfaction with the following student enrollment services.

## 1. Admissions

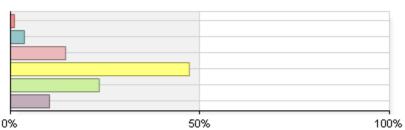
1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	60 232 151	1.21% 2.22% 12.10% 46.77% 30.44% 7.26%			
6 Did not use Total	36 496	7.26%	0	% 5	0% 11

# 2. Registrar's Office

Total	494		09	50%	100%
6 Did not use	50	10.12%			
5 Very satisfied	126	25.51%			
4 Satisfied	247	50.00%			
3 Neither satisfied nor dissatisfied	57	11.54%			
2 Dissatisfied	11	2.23%			
1 Very dissatisfied	3	0.61%		-	

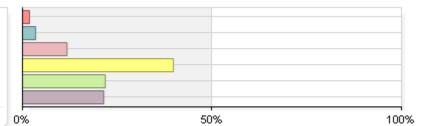
## 3. Bursar's Office

1 Very dissatisfied	5	1.01%	
2 Dissatisfied	18	3.63%	
3 Neither satisfied nor dissatisfied	72	14.52%	
4 Satisfied	234	47.18%	
5 Very satisfied	116	23.39%	
6 Did not use	51	10.28%	
Total	496		09



## 4. Financial Aid Office

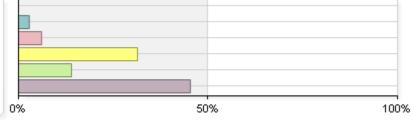
1 Very dissatisfied	9	1.82%	
2 Dissatisfied	17	3.43%	
3 Neither satisfied nor dissatisfied	58	11.72%	
4 Satisfied	197	39.80%	
5 Very satisfied	108	21.82%	
6 Did not use	106	21.41%	
Total	495		lo



# Rate your level of satisfaction with the following student support services.

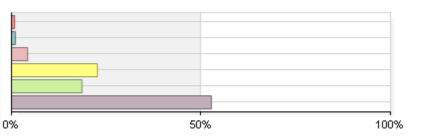
## 1. Student Activities Center (SAC)

1 Very dissatisfied	2	0.40%
2 Dissatisfied	14	2.83%
3 Neither satisfied nor dissatisfied	30	6.07%
4 Satisfied	155	31.38%
5 Very satisfied	69	13.97%
6 Did not use	224	45.34%
Total	494	



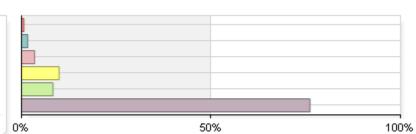
# 2. Recreation/intramural/fitness facilities

1 Very dissatisfied	4	0.81%
2 Dissatisfied	5	1.01%
3 Neither satisfied nor dissatisfied	21	4.24%
4 Satisfied	112	22.63%
5 Very satisfied	92	18.59%
6 Did not use	261	52.73%
Total	495	



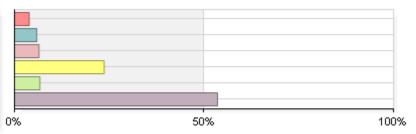
## 3. Counseling Center

1 Very dissatisfied	3	0.61%
2 Dissatisfied	8	1.62%
3 Neither satisfied nor dissatisfied	17	3.44%
4 Satisfied	49	9.92%
5 Very satisfied	41	8.30%
6 Did not use	376	76.11%
Total	494	



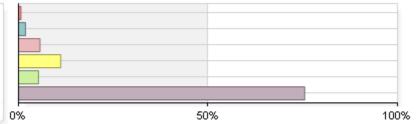
## 4. Campus Dining Services (Wendy's, Ville Grill, Papa Johns, Subway, etc.)

1 Very dissatisfied	19	3.84%
2 Dissatisfied	29	5.86%
3 Neither satisfied nor dissatisfied	32	6.46%
4 Satisfied	117	23.64%
5 Very satisfied	33	6.67%
6 Did not use	265	53.54%
Total	495	



## 5. Career Development Center

1 Very dissatisfied	3	0.61%
2 Dissatisfied	9	1.82%
3 Neither satisfied nor dissatisfied	28	5.67%
4 Satisfied	55	11.13%
5 Very satisfied	26	5.26%
6 Did not use	373	75.51%
Total	494	



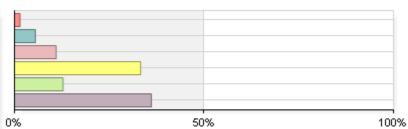
# Rate your level of satisfaction with the following student support services. (continued)

## 6. Disability Resource Center

5 Very satisfied 6 Did not use Total		2.84% 88.03%	0'	50%	1009
4 Satisfied		5.27%			
2 Dissatisfied 3 Neither satisfied nor dissatisfied	0 16	0.00% 3.25%			
1 Very dissatisfied	3	0.61%			

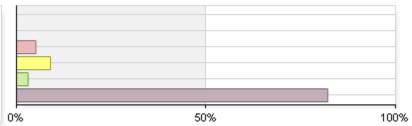
## 7. UofL Bookstore

1 V	/ery dissatisfied	7	1.42%	1
20	Pissatisfied	27	5.48%	
ЗN	leither satisfied nor dissatisfied	54	10.95%	
4 S	Satisfied	164	33.27%	
5∨	/ery satisfied	63	12.78%	
6 D	)id not use	178	36.11%	
Tot	tal	493		0



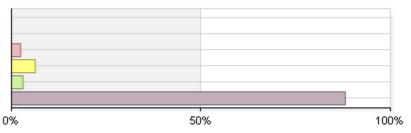
# 8. Off Campus Student Services

1 Very dissatisfied	2	0.41%
2 Dissatisfied	2	0.41%
3 Neither satisfied nor dissatisfied	25	5.08%
4 Satisfied	44	8.94%
5 Very satisfied	15	3.05%
6 Did not use	404	82.11%
Total	492	



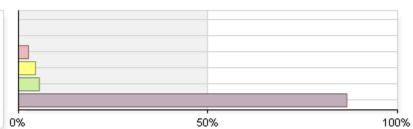
# 9. PEACC (Violence prevention and outreach)

1 Very dissatisfied	1	0.20%
2 Dissatisfied	0	0.00%
3 Neither satisfied nor dissatisfied	12	2.42%
4 Satisfied	31	6.26%
5 Very satisfied	15	3.03%
6 Did not use	436	88.08%
Total	495	



## 10. LGBT Center

1 Very dissatisfied	2	0.41%
2 Dissatisfied	2	0.41%
3 Neither satisfied nor dissatisfied	13	2.64%
4 Satisfied	22	4.46%
5 Very satisfied	27	5.48%
6 Did not use	427	86.61%
Total	493	



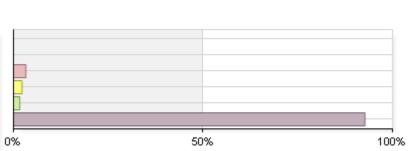
# Rate your level of satisfaction with the following student support services. (continued)

## 11. Women's Center

1 Very dissatisfied 2 Dissatisfied	2 0	0.40% 0.00%				
3 Neither satisfied nor dissatisfied	16	3.24%				-
4 Satisfied	15	3.04%				-
5 Very satisfied	13	2.63%				_
6 Did not use	448	90.69%				
Total	494		0	6	.0%	100%

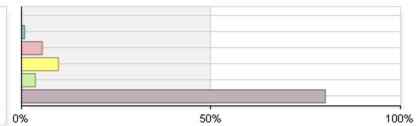
## 12. Women 4 Women Student Board

1 Very dissatisfied	1	0.20%
2 Dissatisfied	0	0.00%
3 Neither satisfied nor dissatisfied	16	3.24%
4 Satisfied	11	2.23%
5 Very satisfied	8	1.62%
6 Did not use	458	92.71%
Total	494	



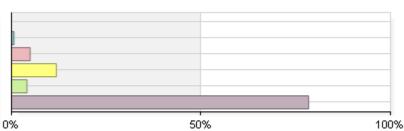
## 13. Community services or volunteer work

1 Very dissatisfied	1	0.20%
2 Dissatisfied	4	0.81%
3 Neither satisfied nor dissatisfied	27	5.47%
4 Satisfied	48	9.72%
5 Very satisfied	18	3.64%
6 Did not use	396	80.16%
Total	494	



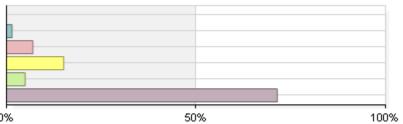
## 14. Student Activities Board (SAB) sponsored events

1 Very dissatisfied	1	0.20%
2 Dissatisfied	3	0.61%
3 Neither satisfied nor dissatisfied	24	4.90%
4 Satisfied	58	11.84%
5 Very satisfied	20	4.08%
6 Did not use	384	78.37%
Total	490	



## 15. Student groups/organizations (RSO's)

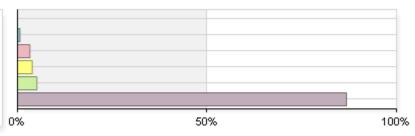
1 Very dissatisfied	1	0.20%	
2 Dissatisfied	7	1.43%	
3 Neither satisfied nor dissatisfied	34	6.94%	
4 Satisfied	74	15.10%	
5 Very satisfied	24	4.90%	
6 Did not use	350	71.43%	
Total	490		0



# Rate your level of satisfaction with the following student support services. (continued)

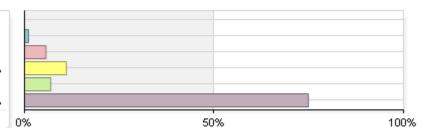
## 16. Military & Veteran Student Services

1 Very dissatisfied	2	0.41%
2 Dissatisfied	3	0.61%
3 Neither satisfied nor dissatisfied	16	3.25%
4 Satisfied	19	3.86%
5 Very satisfied	25	5.08%
6 Did not use	427	86.79%
Total	492	



## 17. Graduate Student Council (GSC)

1 Very dissatisfied	2	0.51%
2 Dissatisfied	4	1.03%
3 Neither satisfied nor dissatisfied	22	5.64%
4 Satisfied	43	11.03%
5 Very satisfied	27	6.92%
6 Did not use	292	74.87%
Total	390	

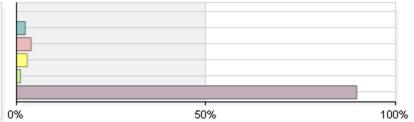


## Rate your level of satisfaction with the following housing properties:

(Questions below only reflect Fall 2015 & Spring 2016 responses due to a change in survey questions)

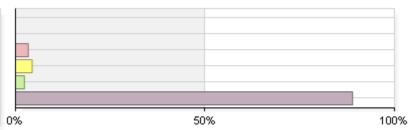
## 1. Residence Halls (UTA, etc.)

1 Very dissatisfied	1	0.26%
2 Dissatisfied	9	2.31%
3 Neither satisfied nor dissatisfied	15	3.85%
4 Satisfied	11	2.82%
5 Very satisfied	4	1.03%
6 Did not use	350	89.74%
Total	390	

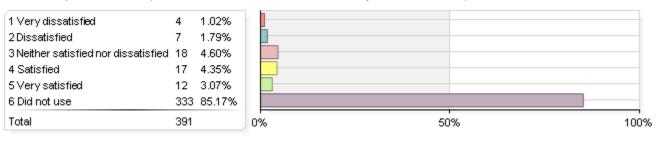


## 2. On-campus affiliates (Bettie-Johnson, Kurz, Community Park, Billy Minardi)

1 Very dissatisfied	2	0.51%	Ľ
2 Dissatisfied	2	0.51%	
3 Neither satisfied nor dissatisfied	13	3.34%	
4 Satisfied	17	4.37%	
5 Very satisfied	9	2.31%	
6 Did not use	346	88.95%	
Total	389		l



## 3. Off-campus affiliates (Cardinal Towne, Province, Bellamy, Retreat, Arch)



# Rate your level of satisfaction with the following housing properties: (continued)

## 4. Off-campus non-affiliates (Clubhouse, Cardinal Village, University Park Apartments)

1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	12 6	1.04% 0.78% 3.38% 3.12% 1.56% 90.13%				
Total	385		09	% 5	, 0%	100%

## Rate your level of satisfaction with the following student services.

## 1. Health Services

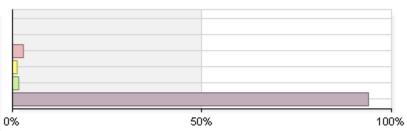
1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	114 71	0.61% 1.21% 3.23% 23.03% 14.34% 57.58%			
Total	495		09	50%	6 100%

## 2. Campus Security

1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	16 47 125 42 256	1.82% 3.23% 9.49% 25.25% 8.48% 51.72%				
Total	495		0'	% 50	)% 1	00%

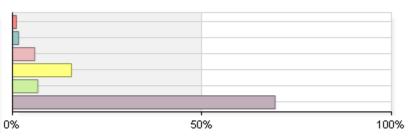
## 3. Child care services (Early Learning Campus)

1 Very dissatisfied	1	0.20%	l
2 Dissatisfied	1	0.20%	l
3 Neither satisfied nor dissatisfied	14	2.84%	l
4 Satisfied	6	1.22%	l
5 Very satisfied	8	1.62%	L
6 Did not use	463	93.91%	
Total	493		J



## 4. On-campus transportation (shuttles)

1 Very dissatisfied	5	1.01%
2 Dissatisfied	8	1.62%
3 Neither satisfied nor dissatisfied	29	5.86%
4 Satisfied	77	15.56%
5 Very satisfied	33	6.67%
6 Did not use	343	69.29%
Total	495	

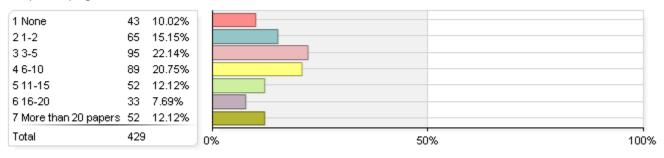


## Please rate your overall satisfaction with support services at UofL.

1 Very dissatisfied 2 Dissatisfied 3 Neither dissatisfied nor satisfied 4 Satisfied	132 277	55.73%				
5 Very satisfied	73	14.69%				_
Total	497		0	~ % 51	, )% 1	00%

# Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).

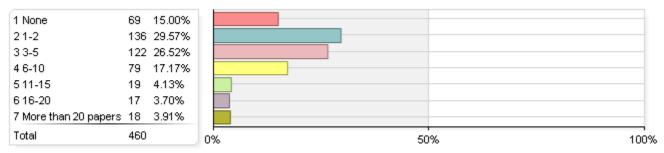
#### 1. Up to 5 pages



### 2. Between 6 and 10 pages

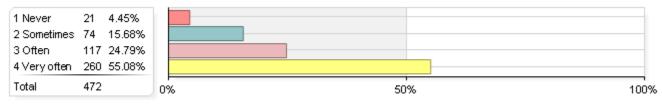
Total	434		0%	50	, )% 1
7 More than 20 papers	14	3.23%			
6 16-20	17	3.92%			
511-15	38	8.76%			
4 6-10	109	25.12%		]	
3 3-5	107	24.65%			
21-2	70	16.13%			
1 None	79	18.20%			

## 3. 11 pages or more

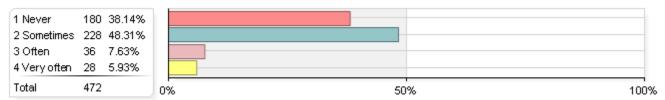


# Over the past twelve months, about how often have you done the following?

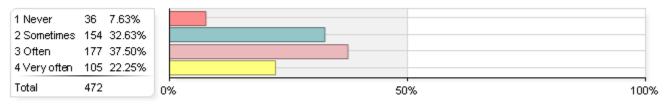
1. Asked questions or contributed to course discussion in other ways



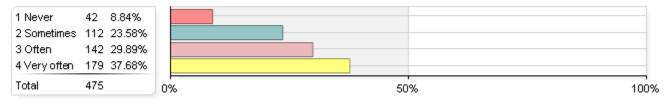
## 2. Come to class WITHOUT completing readings or assignments



#### 3. Given a course presentation



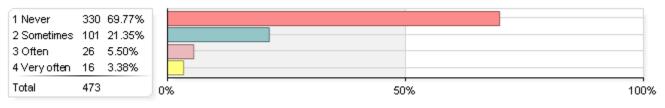
## 4. Connected your learning to societal problems or issues



#### 5. Examined the strengths and weaknesses of your own views on a topic or issue

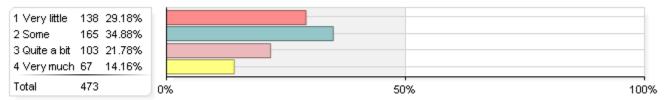
1 Never	24 5.07%					
2 Sometimes	110 23.26%					
3 Often	163 34.46%					
4 Very often	176 37.21%					
Total	473	09	6	50	% 10	⊣ 0%

### 6. Observed student dishonesty when completing assignments or exams



# Over the past twelve months, how much has your coursework emphasized the following?

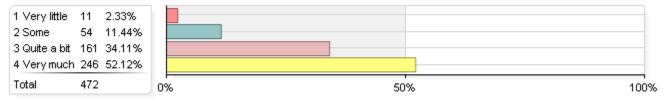
## 1. Memorizing course material



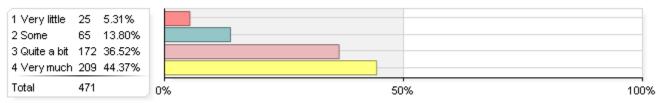
## 2. Applying facts, theories, or methods to practical problems or new situations

1 Very little	9	1.91%			
2 Some	55	11.65%			
3 Quite a bit	168	35.59%			
4 Very much	240	50.85%			
Total	472		0%	50	, )% 1009

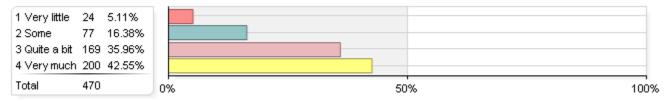
## 3. Analyzing an idea, experience, or line of reasoning in-depth by examining its parts



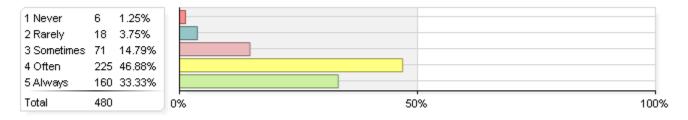
## 4. Evaluating a point of view, decision, or information source



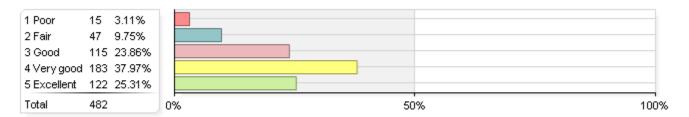
## 5. Forming a new idea or understanding from various pieces of information



# Over the past twelve months, to what extent have your courses challenged you to do your best work?



## Overall impression of academic standards at UofL.



# During the past twelve months, about how often have you done the following?

## 1. Talked about career plans with a faculty member

	51 11.31% 95 21.06% 178 39.47% 127 28.16%			
Total	451	0%	50	% 100

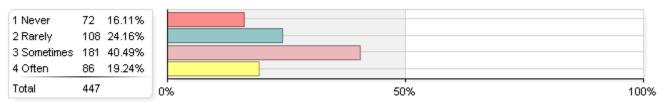
#### 2. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)

1 Never	183 40.94%				
2 Rarely	88 19.69%				
3 Sometimes	113 25.28%				
4 Often	63 14.09%				
Total	447	0%	5	, D% 100	/ )%

#### 3. Discussed course topics, ideas, or concepts with a faculty member outside of class

1 Never 2 Rarely 3 Sometimes 4 Often	104 2 186 4	16.26% 23.16% 41.43% 19.15%			
Total	449		0%	6 50	, 100

#### 4. Discussed your academic performance with a faculty member

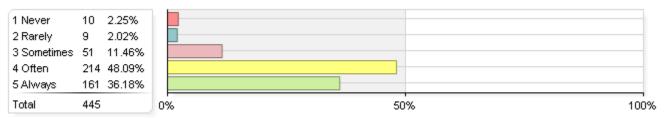


# During the past twelve months, about how often have your professors done the following?

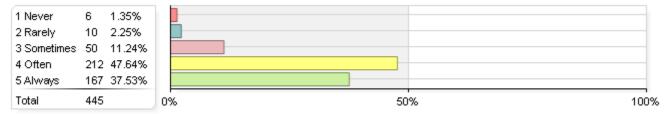
### 1. Provided syllabi that clearly explained course goals and requirements



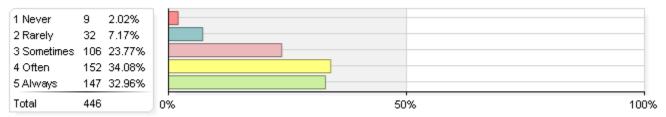
## 2. Taught course sessions in an organized way



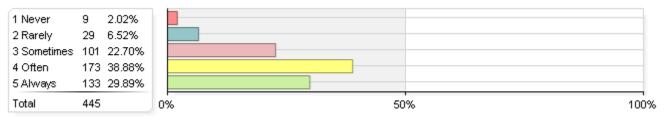
## 3. Used examples or illustrations to explain difficult points



## 4. Provided feedback on a draft or work in progress

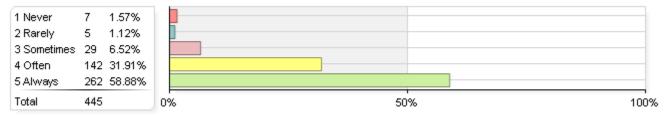


## 5. Provided prompt and detailed feedback on tests or completed assignments



# During the past twelve months, about how often have your professors done the following? (continued)

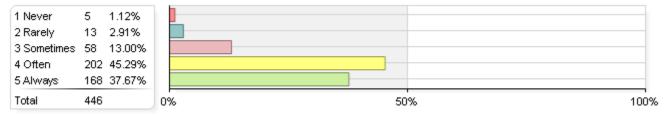
## 6. Provided opporunities to ask questions in class



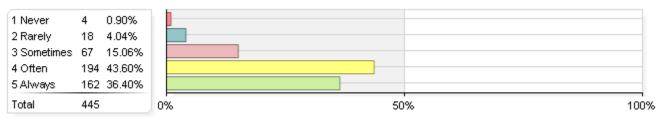
## 7. Displayed knowledge and skills regarding the subject matter

1 Never	3	0.68%			
2 Rarely	6	1.36%			
3 Sometimes	26	5.88%			
4 Often	161	36.43%			
5 Always	246	55.66%			
Total	442		09	6 50%	100%

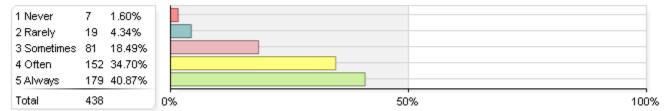
## 8. Communicated course material effectively



### 9. Demonstrated excellence in teaching

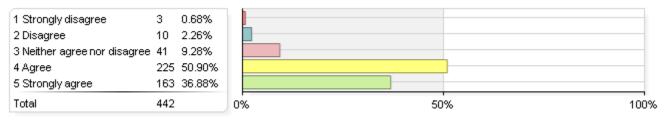


## 10. Demonstrated commitment to diversity

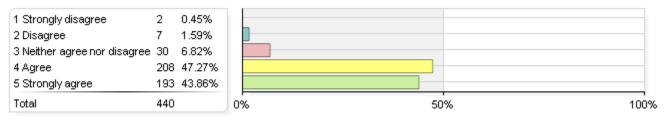


# Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.

## 1. Developed opportunities for you to learn cooperatively with fellow students

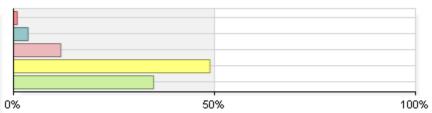


## 2. Encouraged you to be an actively involved learner



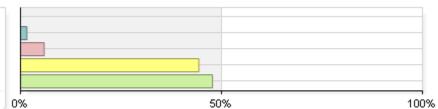
## 3. Prepared carefully to teach their classes

1 Strongly disagree	4	0.90%
2 Disagree	16	3.62%
3 Neither agree nor disagree	52	11.76%
4 Agree	216	48.87%
5 Strongly agree	154	34.84%
Total	442	



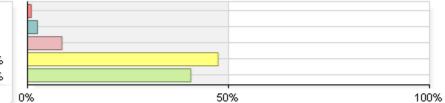
#### 4. Treated students with respect

1 Strongly disagree	2	0.45%
2 Disagree	7	1.58%
3 Neither agree nor disagree	26	5.86%
4 Agree	197	44.37%
5 Strongly agree	212	47.75%
Total	444	



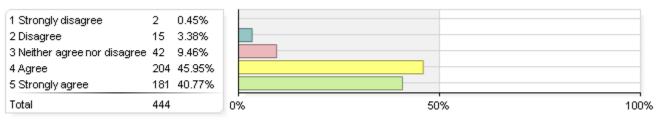
## 5. Graded appropriately/fairly

1 Strongly disagree	4	0.90%
2 Disagree	11	2.48%
3 Neither agree nor disagree	38	8.58%
4 Agree	210	47.40%
5 Strongly agree	180	40.63%
Total	443	

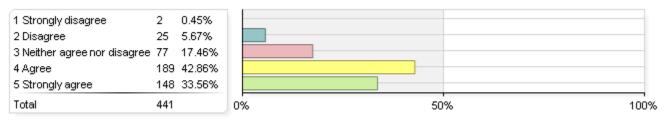


# Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

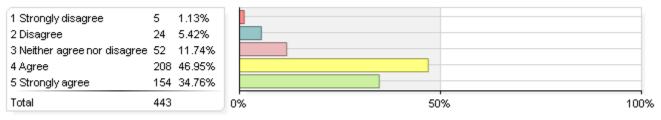
## 6. Available to help outside of class



## 7. Provided feedback on your academic work outside of class time

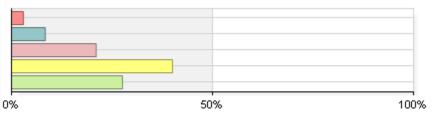


## 8. Showed interest in your academic progress

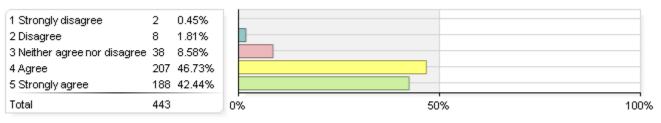


## 9. Provided emotional support and encouragement

1 Strongly disagree	13	2.94%
2 Disagree	37	8.37%
3 Neither agree nor disagree	93	21.04%
4 Agree	177	40.05%
5 Strongly agree	122	27.60%
Total	442	

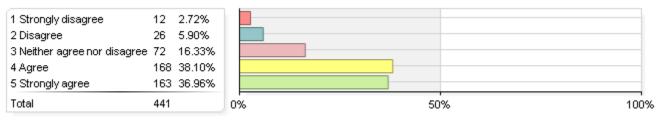


## 10. Provided intellectual challenge and stimulation

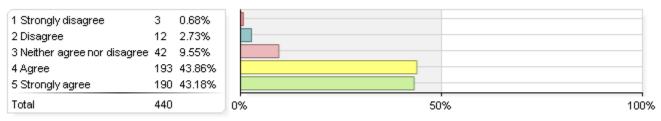


# Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

## 11. Helped you achieve your professional goals



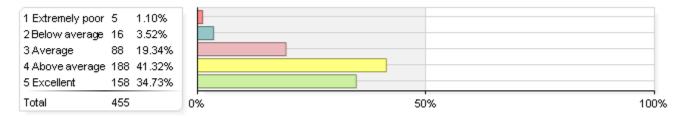
## 12. Encouraged your ability to learn on your own



## 13. Used innovative technology to facilitate learning



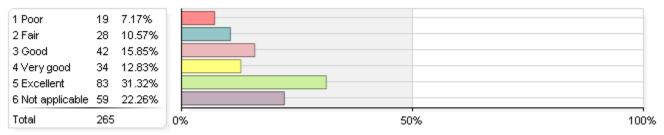
# Overall impression of the faculty.



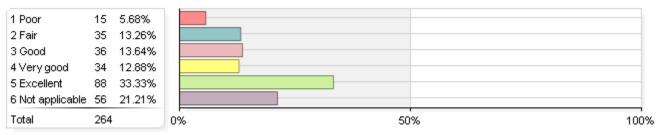
# Please rate the quality of your experience with your faculty advisor or faculty mentor in your program.

(Questions below only reflect Spring 2016 responses due to a change in survey questions)

1. Overall impression of advising services



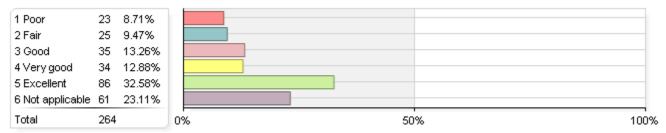
## 2. Helpfulness of advisor



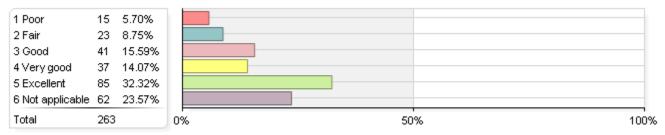
## 3. Approachability of advisor

6 Not applicable 56 21.29% Total 263 0% 50% 100	1 Poor 2 Fair 3 Good 4 Very good 5 Excellent	28 31 33 101	5.32% 10.65% 11.79% 12.55% 38.40%		
	6 Not applicable	56	21.29%		

## 4. Sufficient time with advisor

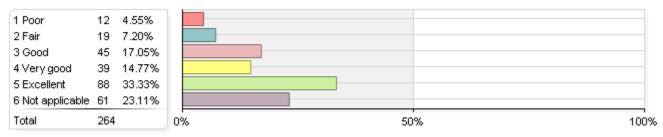


## 5. Advisor provided information about degree requirements and course sequencing

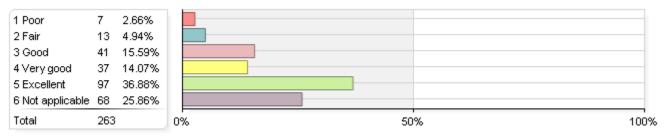


# Please rate the quality of your experience with your faculty advisor or faculty mentor in your program. (continued)

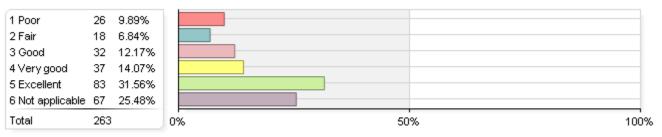
## 6. Knowledge of academic policies and procedures



## 7. Ability to schedule appointment within two weeks



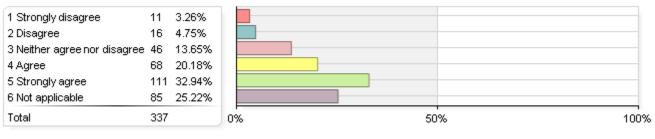
## 8. Guidance about profession/career



# To what extent do you agree with the following statements about your faculty advisor or mentor?

(Questions below only reflect Fall 2015 & Spring 2016 responses due to a change in survey questions)

## 1. Reviewed your academic record prior to giving advice



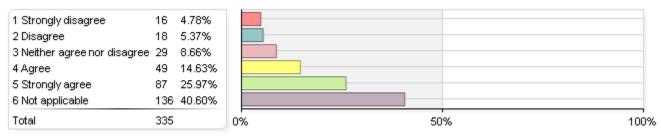
## 2. Provided appropriate research project(s)



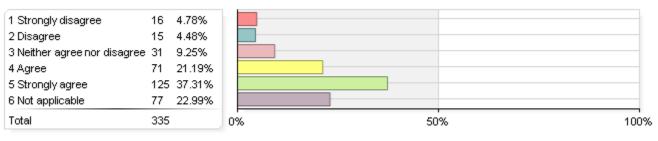
## 3. Provided adequate laboratory resources



## 4. Encouraged you to publish/present your work in appropriate public forums



## 5. Is someone you would recommend to other students

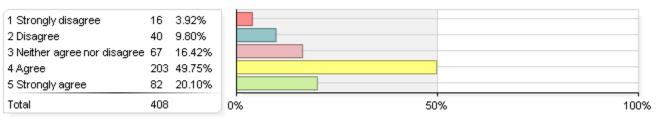


# To what extent do you agree with the following in reference to your academic program?

## 1. Offers courses with adequate frequency/time to complete your program as planned

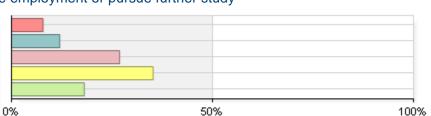
|--|

#### 2. Provides adequate career preparation and guidance

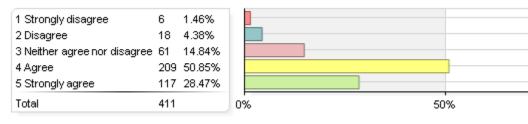


## 3. Actively helps you find appropriate employment or pursue further study

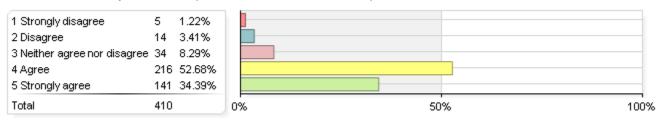
1 Strongly disagree	32	7.82%
2 Disagree	49	11.98%
3 Neither agree nor disagree	110	26.89%
4 Agree	144	35.21%
5 Strongly agree	74	18.09%
Total	409	



#### 4. Maintains strong academic standards



### 5. Characterized by mutual respect between students and professors



100%

# To what extent do you agree with the following in reference to your academic program? (continued)

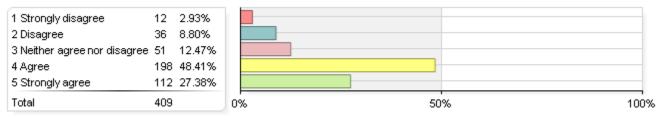
## 6. Teaches and affirms diversity, equity and social justice



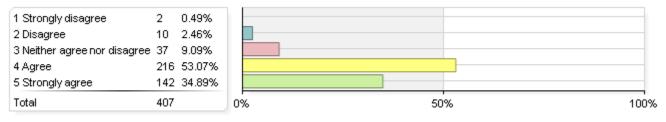
## 7. Provides adequate opportunities for program-related fieldwork/internship/practicum experiences



# 8. Provides opportunities to learn about and apply technologies that you are likely to encounter as a professional



## 9. Provides exposure to current issues and topics in the field



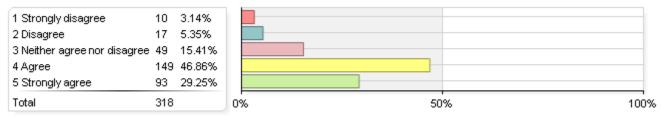
#### 10. Would recommend my academic program to other students



### To what extent do you agree with the following in reference to the learning outcomes for your academic program:

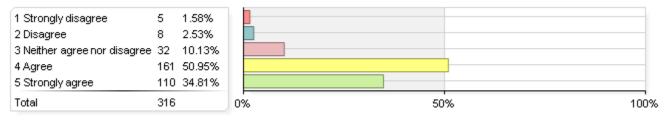
(Questions below only reflect Fall 2015 & Spring 2016 responses due to change in survey questions)

1. Provides adequate opportunities for professional practice & training experiences



#### 2. Gained foundational knowledge and developed skills to support independent research

#### 3. Provides adequate instruction that addresses the distinct body of knowledge for program of study



# To what extent do you agree that your academic program helps in your development of the following?

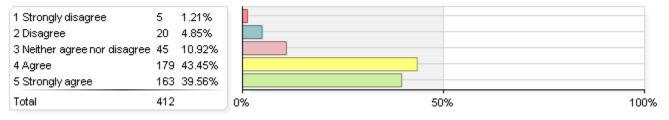
#### 1. Critical thinking and problem-solving skills



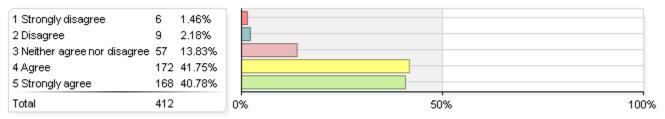
#### 2. Oral and written communication skills



#### 3. Interpersonal skills necessary to serve as an effective professional



#### 4. A strong sense of social, moral, and ethical responsibilities as they relate to your field of study

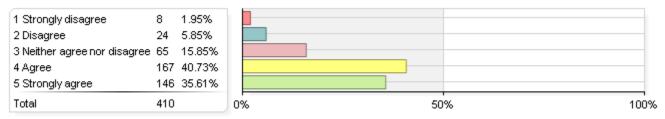


### 5. Use appropriate methods of inquiry in your field to analyze, understand, and develop effective solutions to problems

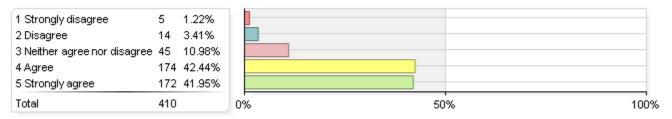
1 Strongly disagree	6	1.46%			
2 Disagree	10	2.43%			
3 Neither agree nor disagree	30	7.28%			
4 Agree	191	46.36%			
5 Strongly agree	175	42.48%			
Total	412		0%	50%	100%

## To what extent do you agree that your academic program helps in your development of the following? (continued)

6. Leadership and/or management skills needed in your field of study



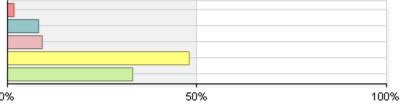
#### 7. Understanding of the role and impact of the field in a broader societal and global context



# Please rate your level of satisfaction specific to your academic program with each of the following.

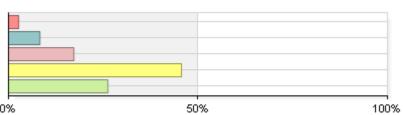
#### 1. Quality of courses

1 Very dissatisfied	7	1.69%	
2 Dissatisfied	34	8.19%	
3 Neither satisfied nor dissatisfied	38	9.16%	
4 Satisfied	199	47.95%	
5 Very satisfied	137	33.01%	
Total	415		0%

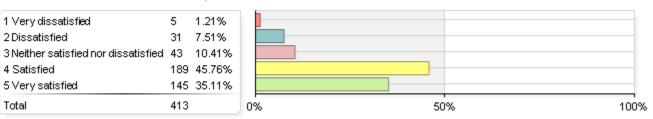


#### 2. Usefulness of texts and course materials

Total	412		J
5 Very satisfied	108	26.21%	
4 Satisfied	188	45.63%	l
3 Neither satisfied nor dissatisfied	71	17.23%	l
2 Dissatisfied	34	8.25%	l
1 Verydissatisfied	11	2.67%	ľ



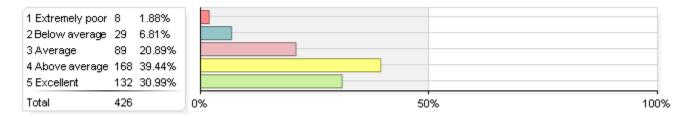
#### 3. Relevance of coursework to expected career



#### How would you describe your academic program?

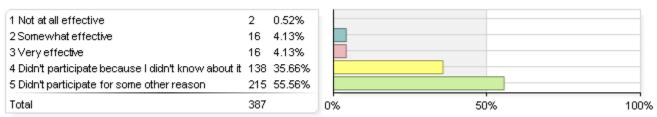
1 Too difficult academically 2 Appropriately challenging						
		10.71%				-
Total	420		09	%	50%	100%

#### Overall experience with your academic program.



# For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field.

#### 1. Graduate Teaching Assistant (GTA) Academy



#### 2. Other Teaching Skills Workshops sponsored by SIGS

Total	384		0%	× 50%
5 Didn't participate for some other reason	209	54.43%		
4 Didn't participate because I didn't know about it	147	38.28%		
3 Very effective	16	4.17%		
2 Somewhat effective	10	2.60%		
1 Not at all effective	2	0.52%		

#### 3. Grant Writing Academy

Total	382		09	6	50%	5 100
5 Didn't participate for some other reason	216	56.54%				
4 Didn't participate because I didn't know about it	138	36.13%				
3 Very effective	12	3.14%				
2 Somewhat effective	13	3.40%				
1 Not at all effective	3	0.79%				

100%

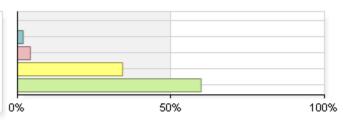
# For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field. (continued)

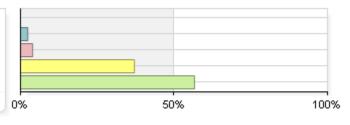
#### 4. Dissertation Writing Retreat

1 Not at all effective	0	0.00%
2 Somewhat effective	7	1.83%
3 Very effective	16	4.18%
4 Didn't participate because I didn't know about it	131	34.20%
5 Didn't participate for some other reason	229	59.79%
Total	383	

#### 5. Other Writing Workshops sponsored by SIGS

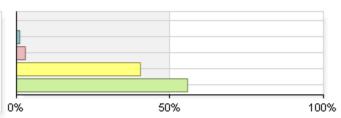
1 Not at all effective	0	0.00%
2 Somewhat effective	9	2.35%
3 Very effective	15	3.92%
4 Didn't participate because I didn't know about it	142	37.08%
5 Didn't participate for some other reason	217	56.66%
Total	383	





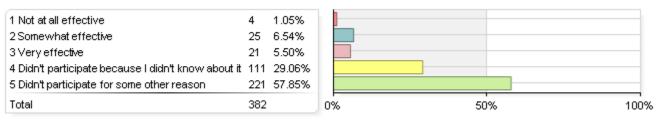
#### 6. Entrepreneurship Academy

1 Not at all effective	0	0.00%
2 Somewhat effective	4	1.04%
3 Very effective	11	2.86%
4 Didn't participate because I didn't know about it	155	40.36%
5 Didn't participate for some other reason	214	55.73%
Total	384	

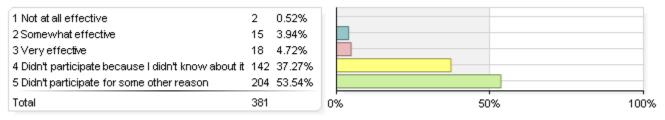


# For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field. (continued)

#### 7. Job Search and Career Workshops



#### 8. Other Professional Development Workshops sponsored by SIGS



### 9. Other Professional Development Opportunities such as one-on-one consultations, customized workshops, social events, or brown bag/breakfast series sponsored by SIGS

1 Not at all effective	1	0.26%				
2 Somewhat effective	15	3.96%				
3 Very effective	11	2.90%				
4 Didn't participate because I didn't know about it	144	37.99%				
5 Didn't participate for some other reason	208	54.88%				
Total	379		09	6	50%	, 10

### What other professional development programs sponsored by the School of Interdisciplinary & Graduate Studies (SIGS) did you participate in?

Comment The medical school does not interact with SIGS as far as I know. We have our own advisory staff.
The medical school does not interact with SIGS as far as I know. We have our own advisory staff.
None
N/a
n/a for med school
none
None
Mindful Mediation seminar with the ICCO.
Writing Workshops Career Workshops
N/A
None, I am an online student.
N/A.

none None because I am a distance learning student none how to negotiate a job offer, how to transition to faculty life, how to approach IRB, women in community engagement... none NA Not sure that I did. Hard to participate when working full time. Usually offered at times I could not attend. The Dissertation Writing Retreat is wonderful!!!! none Publishing Academy; mock interviews dissertation formatting class, IRB class, writing for women in academics, presenting your dissertation/making a presentation class n/a I'm full time active military so was unable to take advantage of these programs, but they look great. None N/A **Endnote Introductory Class** N/a None None How to manage your mentor - somewhat effective. None If I received any information about SIGS events or programs I usually was never able to attend because the events ran during my class times or practicum times. was not able to participate due to time constraints Many of the planned events conflicted with required ensemble courses as a music major. This has been a concern for many of the graduate students. We have been told that SIGS is aware of this, yet no changes have been made. was an online student in another state I participated in none. They were not emphasized to masters students. I did not participate in any other program. I have used the counseling services for resume and cover letter reviews through the Ulmer Career Center. Overall, I feel that MBA students are pushed hard to take a job at Humana, and if that's not the right place for the student, there is little other help available. N/A I do not recognize participating in any program by SIGS None None Writing assistance GTA should be available to anyone with a GA teaching assignment. In my case, I was placed in the Entrepreneurship Academy. NONE none There is a lack of this within the ECPY department, unless you go out searching for this. These are really difficult for students on other campuses to attend. You should consider alternating from the belknap to health sciences. Perhaps also consider changing the times, many grad students have actual careers that require them to work at the times these are held. None

#### none

I did not participate in PLAN events because all of them were at times that I was at work. However, there were several that I wanted to attend. I also applied for the Grant Writing Academy and did not get in. The emails that are sent about these events along with descriptions about them were sent out with enough time for students to RSVP if they needed to. Just from what I know about what they sponsor and provide, they always seemed very helpful and important. N/A None. not applicable None. N/A None None. none ZERO None None PLAM workshops None

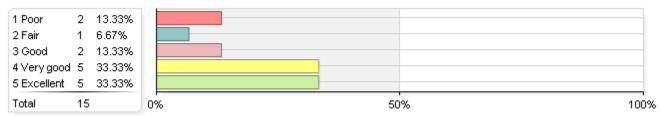
### Law Student Section

(Questions below only reflect Fall 2015 & Spring 2016 responses due to a change in survey questions) **Please rate the quality of the following areas about the J.D. Program:** 

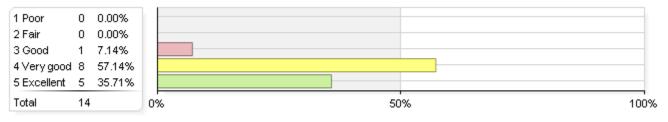
#### 1. Student Records Office



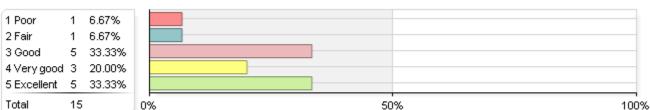
#### 2. Professional Development/Public Services Offices



#### 3. Law Resource Center Staff



#### Please rate the quality of the following areas about the J.D. Program: (continued)



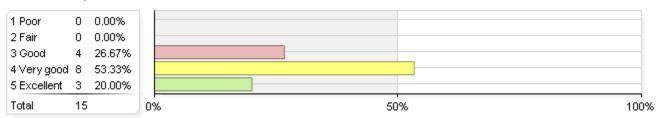
#### 4. Information Technology Offices

#### 5. Academic Success Office



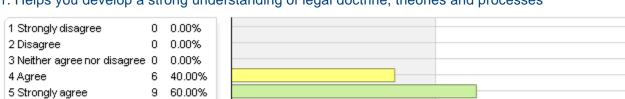
#### 6. Law Library

Total



#### Please rate your agreement with the following about the J.D. Program:

(Questions below only reflect Fall 2015 & Spring 2016 responses due to a change in survey questions) 1. Helps you develop a strong understanding of legal doctrine, theories and processes



#### 2. Teaches you to analyze, understand, and develop logical solutions to legal problems

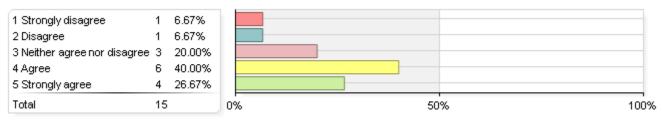
0%

15



50%

#### 3. Provides you with opportunities for exposure to management skills relevant to the legal profession

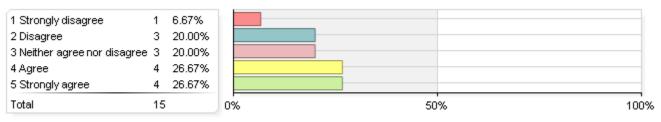


100%

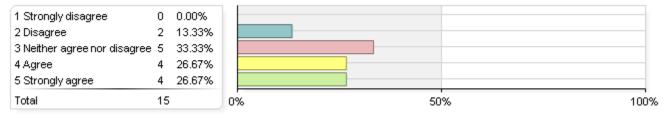
#### 4. Exposes you to meaningful public service opportunities

1 Strongly disagree 2 Disagree	0 0	0.00% 0.00%			
3 Neither agree nor disagree		6.67%			
4 Agree 5 Strongly agree	3 11	20.00% 73.33%			
Total	15		09	% 50%	1009

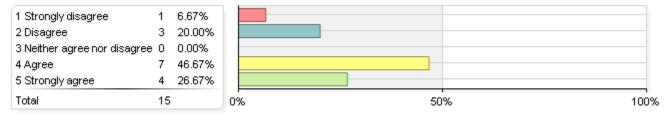
#### 5. Exposes you to international legal systems and issues



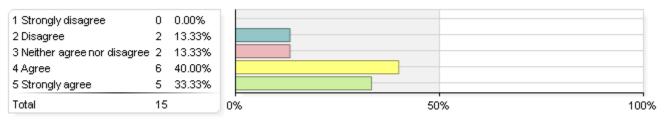
#### 6. Provides you with sufficient opportunities for interdisciplinary study



#### 7. Provides you with opportunities to develop practical lawyering skills

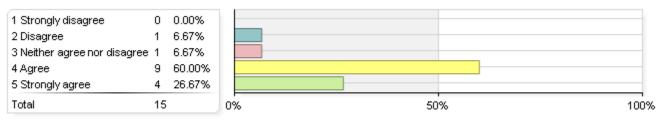


#### 8. Effective in helping you prepare for the bar examination



#### Please rate your agreement with the following about the J.D. Program: (continued)

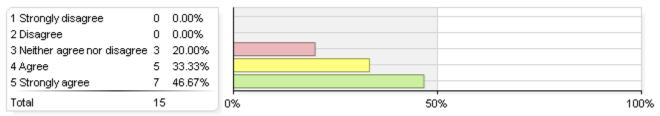
#### 9. Effective in helping you to become a successful member of the legal profession



#### Please rate your agreement with the following:

(Questions below only reflect Fall 2015 & Spring 2016 responses due to a change in survey questions)

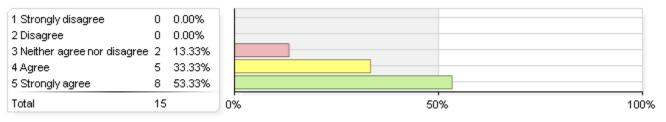
1. The Louisville area provides a good environment for the study of law



### 2. The hardware and computing resources in the law school computing labs are well maintained and updated to meet my needs to complete assignments



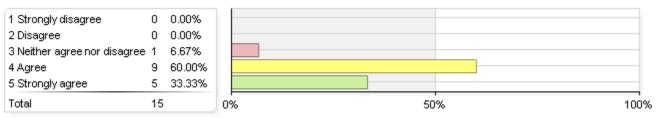
### 3. There are enough computers available in the law school computing labs to meet my needs to complete assignments



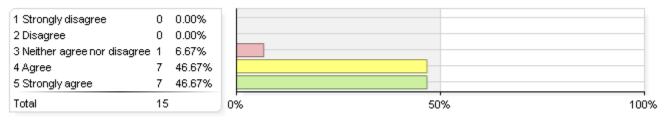
#### Please rate your agreement with the following regarding the J.D. Program:

(Questions below only reflect Fall 2015 & Spring 2016 responses due to a change in survey questions)

1. Effective in helping you become competent in the knowledge and understanding of the law



#### 2. Effective in helping you become competent in legal analysis and reasoning



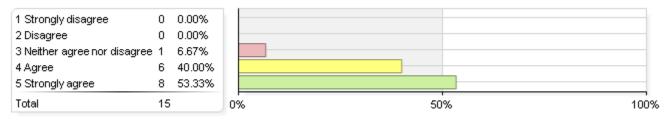
#### 3. Effective in helping you become competent in legal research

2 Disagree 3 Neither agree nor disagree 4 Agree	0 1 7 7	0.00% 6.67% 46.67% 46.67%			
5 Strongly agree Total	, 15	40.07 %	ا 0%	50%	100%

#### 4. Effective in helping you become competent in problem-solving



#### 5. Effective in helping you become competent in written and oral communication in the legal context

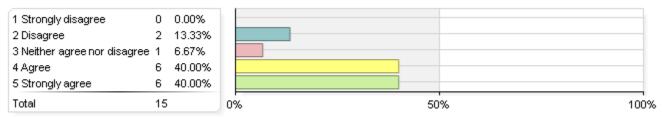


6. Effective in helping you become competent in the exercise of proper professional and ethical responsibilities to clients and the legal system

1 Strongly disagree 2 Disagree 3 Neither agree nor disagree 4 Agree 5 Strongly agree	1	0.00% 13.33% 6.67% 33.33% 46.67%			
Total	15		09	% 5	50% 1

#### Please rate your agreement with the following regarding the J.D. Program: (continued)

7. Effective in helping you become competent in other professional skills needed for ethical participation as a member of the legal profession

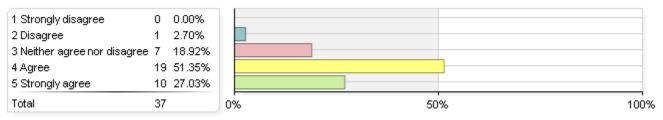


### **School of Medicine Section**

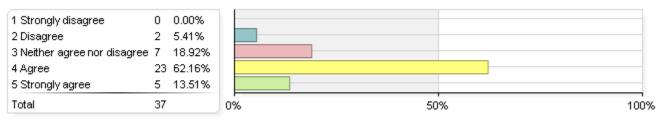
#### Please rate your agreement with the following statements regarding technology:

(Questions below only reflect Fall 2015 & Spring 2016 responses due to a change in survey questions)

1. I consider myself a skilled technology user



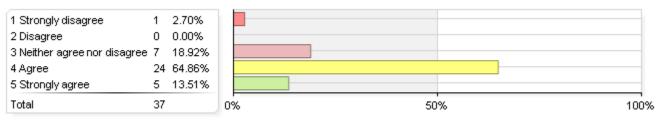
#### 2. Classroom technology provided has been useful



#### 3. Student-use technology provided has been useful

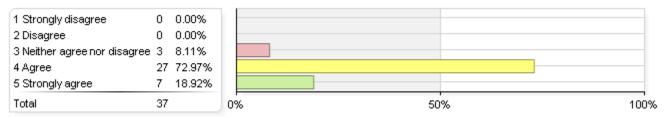


#### 4. Support for students using technology has been adequate

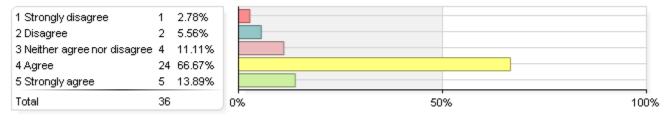


### Please rate your agreement with the following statements regarding technology: (continued)

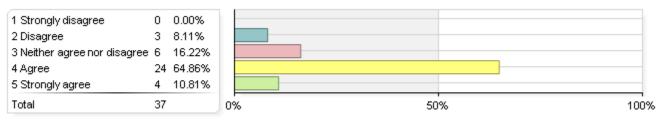
#### 5. Technology is important to my learning as a student



### 6. The hardware and computing resources are well maintained and updated to meet my needs to complete assignments



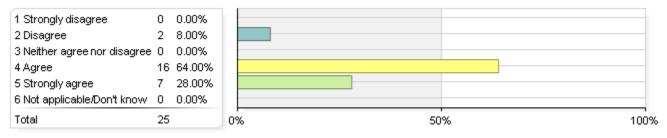
#### 7. There are enough computers available to meet my needs to complete assignments



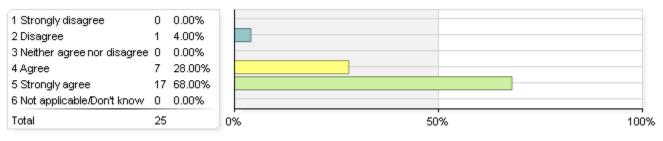
### School of Medicine (M.D. Only) Section

# Based upon your experience in the M.D. program, please indicate your agreement or disagreement with the statements below:

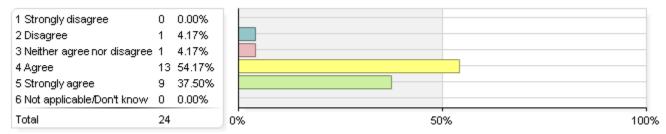
1. The clinical application of basic science material is emphasized in the first two years of medical school



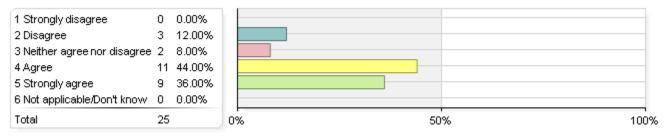
#### 2. I have enjoyed medicine as a field of study



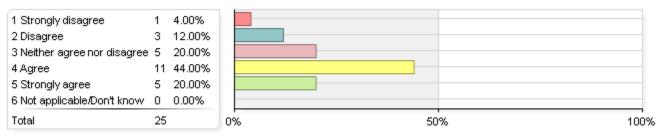
#### 3. The first two years of the program provided me with opportunities to work as a team with my classmates



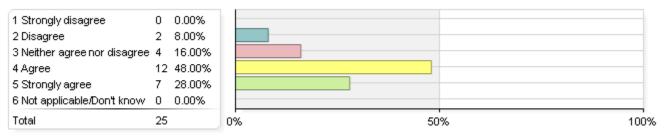
### 4. The first two years of the program helped me develop a strong sense of social, moral, and ethical responsibility as it relates to the practice of medicine



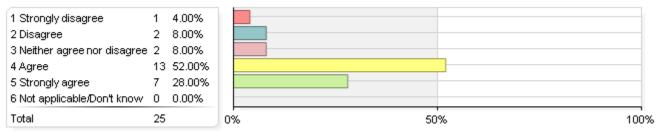
### 5. The first two years of the program provided me with opportunities to understand many of the technologies that I will apply in the last two years



#### 6. The first two years of the program exposed me to current issues in the medical field



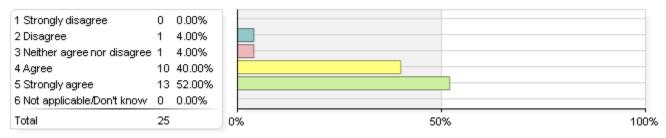
### 7. The first two years of the program provided me with adequate opportunities for patient interaction in preparation for the last two years



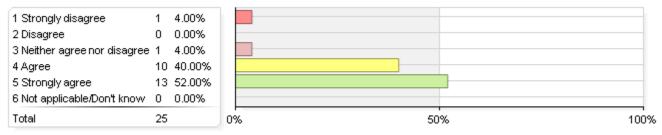
#### 8. The last two years of medical school adequately reinforced the principles of basic science



9. During the fourth year, enough different courses/clerkships were offered to meet my needs



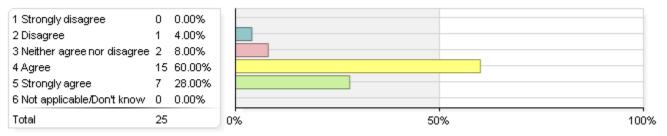
10. As a medical student, I developed a good understanding of the fundamentals of medicine and patient care



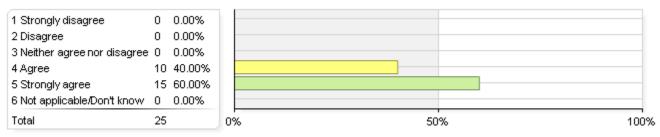
11. The M.D. program helped me develop a strong sense of social, moral and ethical responsibility as it relates to the practice of medicine



#### 12. The M.D. program educated me about issues of resource allocation for effective use



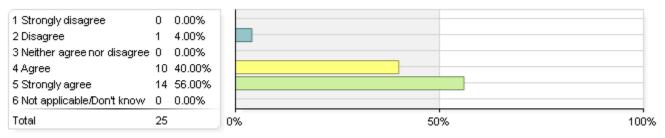
13. The M.D. program clearly articulated the need for life-long learning in order for me to pursue a successful career



14. The M.D. program provided me with an understanding of the need to apply medical solutions to improve the quality of life in my community



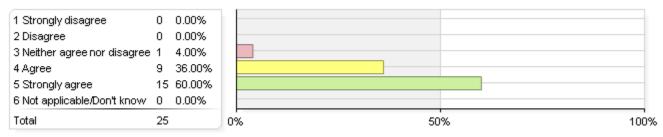
#### 15. The M.D. program prepared me with skills to pursue the medical discipline of my choice



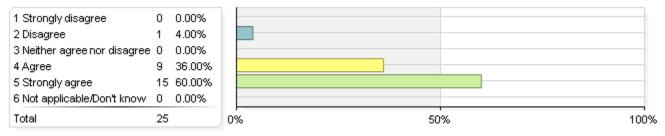
#### 16. The M.D. program prepared me for residency



#### 17. The M.D. program exposed me to a wide variety of patients and pathologies



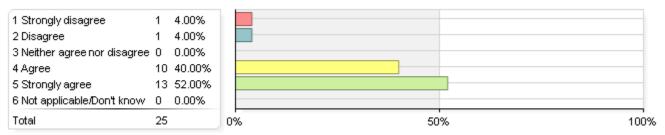
### 18. THe M.D. program provided me with adequate opportunities for hands-on learning experiences in a variety of settings



### 19. The M.D. program provided me with opportunities to participate in research projects with faculty members



#### 20. As a medical student, I was adequately exposed to primary care medicine



# Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school:

#### 1. Gross Anatomy



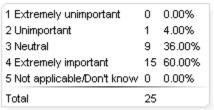
#### 2. Microscopic Anatomy

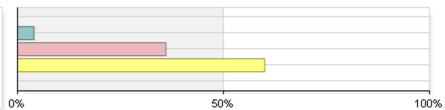


#### 3. Embryology

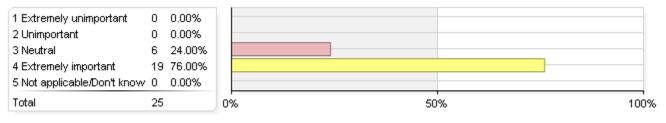


#### 4. Genetics & Molecular Medicine



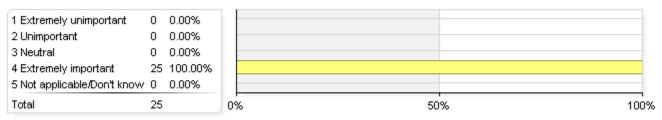


#### 5. Neuroscience

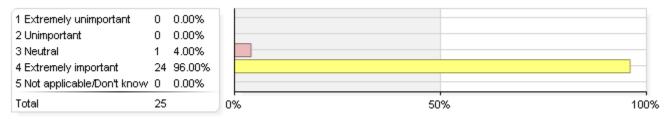


# Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school: (continued)

#### 6. Physiology



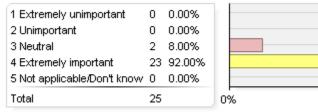
#### 7. Microbiology & Immunology



#### 8. Pharmacology

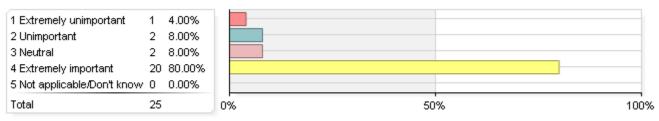
4 Extremely important 25 100.00% 5 Not applicable/Don't know 0 0.00%	1 Extremely unimportant 2 Unimportant 3 Neutral	0 0	0.00% 0.00% 0.00%		
		0 25			
Total 25 0% 50% 10	5 Not applicable/Don't know Total	_	0.00%		

#### 9. Clinical Neuroscience



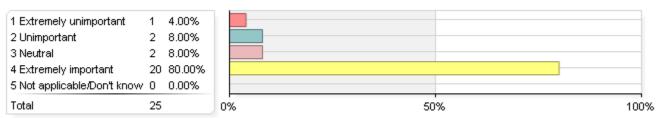


#### 10. ICM I



# Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school: (continued)

#### 11. ICM II



#### 12. Electives



#### Please rate your overall impression of the M.D. Program:

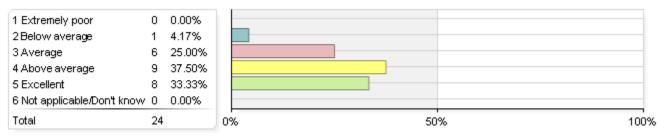
1. Overall effectiveness of the courses in the first two years to prepare you for the last two years of the M.D. program



#### 2. Overall impression of the first two years of the program



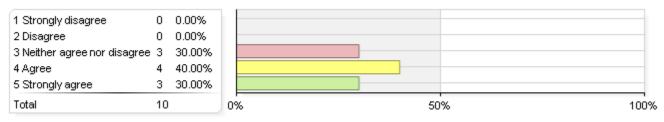
#### 3. Likelihood that you would recommend the M.D. program to a friend or family member



### **School of Dentistry Section**

(Questions below only reflect Spring 2016 responses) Please rate your agreement with the following:

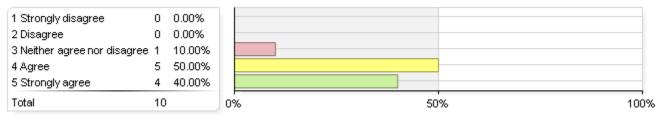
#### 1. Understand the objectives of the program



#### 2. Have a good understanding of what was expected of you



#### 3. Have developed problem-solving skills related to dental care and patient care issues

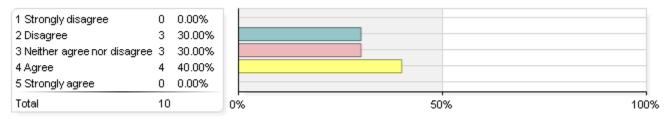


### Please rate your agreement with the following as they relate to your program in the School of Dentistry:

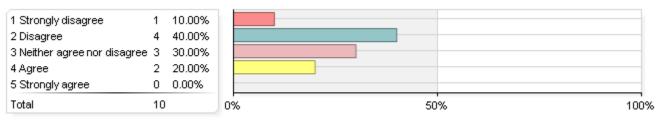
1. Offers enough resources and equipment in the dental labs to meet students' needs to complete assignments



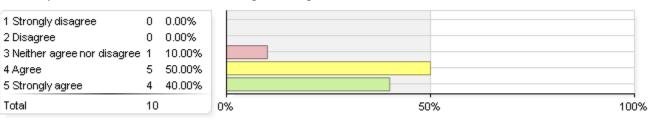
#### 2. Offers adequate communication/information flow within the School



#### 3. Provides enough faculty members to adequately support the program



#### 4. Clearly articulates the need for life-long learning

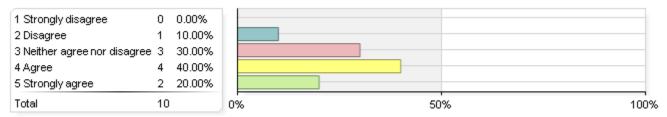


#### 5. Provides you with opportunities to function effectively as a team member on diversified teams

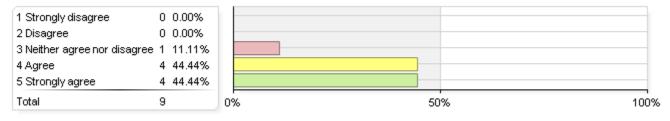
1 Strongly disagree 2 Disagree 3 Neither agree nor disagree 4 Agree	0 0 3 5					-
5 Strongly agree	2	20.00%				
Total	10		0%	5	0% 10	0%

### Please rate your agreement with the following as they relate to your program in the School of Dentistry: (continued)

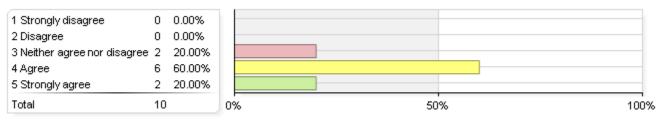
6. Provides you with adequate opportunities for clinical learning experiences in a variety of settings



7. Helps you develop a strong sense of social, moral and ethical responsibilities as they relate to dentistry and patient care



### 8. Provides you with opportunities to understand and use clinical techniques that you are likely to encounter as a dental professional



#### 9. Helps you develop the professional skills necessary to serve as an effective dental professional



#### 10. Improves your awareness of evidence-based practice

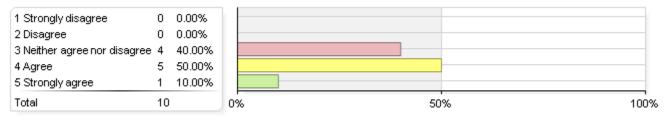


### Please rate your agreement with the following as they relate to your program in the School of Dentistry: (continued)

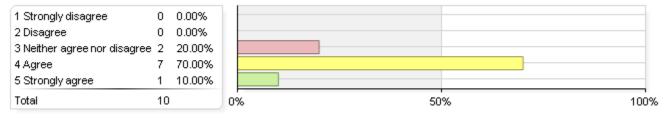
#### 11. Exposes you to current issues and topics in dental treatment



#### 12. Adequately prepares you to manage or participate in a successful dental practice



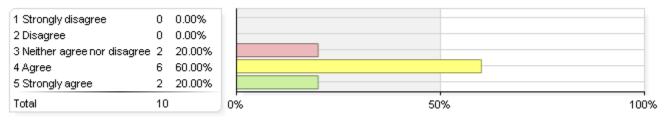
#### 13. Provides you with opportunities to apply dental solutions to improve the quality of life in the community



#### 14. Prepares you for the clinical licensing board examination



#### 15. Designed to prepare you to function as a successful dental professional



### **All Students**

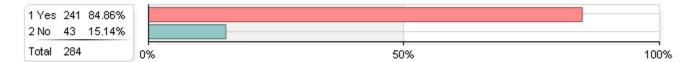
#### What is most likely to be your principal activity upon graduation?

1 Employment, full-time paid	334	79.90%
2 Employment, part-time paid	21	5.02%
3 Graduate or professional school, full-time	34	8.13%
4 Graduate or professional school, part-time	1	0.24%
5 Additional undergraduate coursework	1	0.24%
6 Military service	12	2.87%
7 Volunteer activity (i.e. Peace Corps)	0	0.00%
8 Starting or raising a family	2	0.48%
9 Other	13	3.11%
Total	418	

#### Do you have a job after graduation?



#### Is this job related to your academic program?

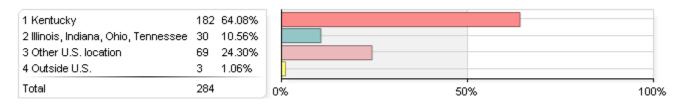


### You indicated that this job is not related to your academic program, please indicate why.

(Question below only reflects Fall 2015 & Spring 2016 responses due to a change in survey question)

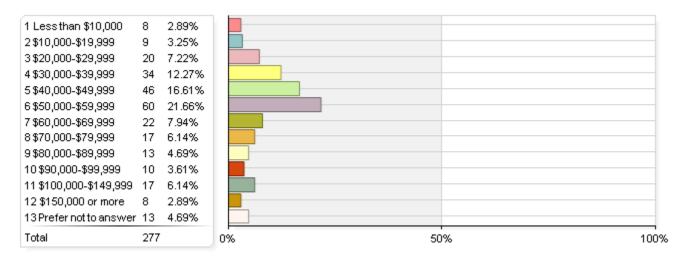
<ol> <li>I found a more desirable position in another field</li> <li>I was unable to find a position related to my degree program</li> <li>I have not seriously looked for a position related to my degree program</li> <li>Other</li> </ol>	6	14.81% 22.22% 33.33% 29.63%		
4 Other Total	0 27	29.63%	09	6 50%

#### Where is your employer located?



100%

#### Please provide an estimate of the annual pre-tax salary you will earn.



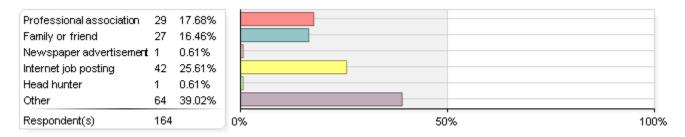
#### How did you learn about your position?

1 Resource at UofL	76	28.36%			
2 Resource not at UofL	. 192	71.64%			
Total	268		0%	50%	100

#### From which of the following UofL resources did you learn of your position?

Through UofL Career Development Center (Houchens)	0	0.00%					
Through unit-based Career Center (i.e. COB Ulmer Career Center)	2	3.08%					_
UofL Career Fair	1	1.54%		]			
Unit-based Career Fair (i.e. COB Ulmer Career Center)	4	6.15%					
Staff or faculty member at UofL	34	52.31%					
My co-op or internship employer while still at UofL	7	10.77%				-	
Other	17	26.15%					
Respondent(s)	65		0	×	50	%	100%

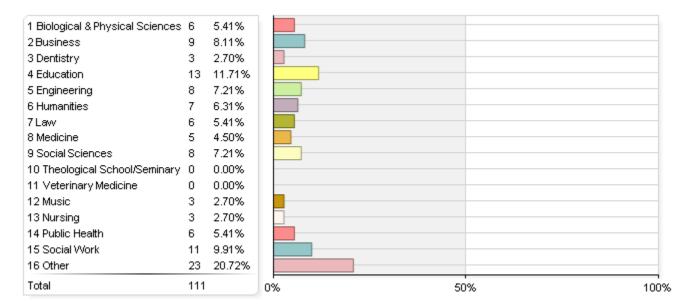
#### From which of the following resources did you learn of your position?



#### Are you planning to attend graduate school?

1 No	275	70.88%			
2 Yes, Plan to attend graduate or professional school immediately after graduation	26	6.70%			_
3 Yes, Plan to attend graduate or professional school within 1-6 months of graduation	16	4.12%			_
4 Yes, Plan to attend graduate or professional school within 7-12 months of graduation	8	2.06%			_
5 Yes, Plan to attend graduate or professional school between 1-3 years of graduation	26	6.70%			_
6 Yes, Plan to attend graduate or professional school between 3-5 years of graduation	8	2.06%			_
7 Yes, Plan to attend graduate or professional school, but I do not know when I will begin	29	7.47%		_	_
Total	388		0%	50%	100%

#### What will be your field of study?



#### Is this field related to your academic program?

1 Yes	105	94.59%				
2 No	6	5.41%				
Total	111		0%	50	%	100%

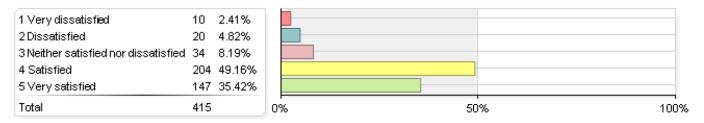
#### What degree will you be seeking?

Total	99		09	⊨ %	50%	100%
8 Other	13	13.13%				_
7 Ph.D. or Ed.D.	65	65.66%				_
6 D.V.M. (Veterinary Medicine)	0	0.00%				_
5 D.D.S. (Dentistry)	1	1.01%				_
4 M.D. or D.O. (Medicine)	3	3.03%				
3 L.L.B. or J.D. (Law)	5	5.05%				
2 Other Master's (includes all other degrees with "Master" in the title)	7	7.07%				_
1 M.B.A. (Business)	5	5.05%				

### Where will you be attending school?

1 UofL	52	48.60%					_
2 Another college or university located in Kentucky	10	9.35%					_
3 A college or university located in Illinois, Indiana, Ohio, or Tennessee	9	8.41%					_
4 A college or university located in another U.S. location	34	31.78%					_
5 A college or university outside of the U.S.	2	1.87%					
Total	107		0%	,	50	%	100%

#### Indicate your overall level of satisfaction with your experiences at UofL.



Comments have been removed.