

# **Graduating Master's & Doctoral & Professional Student Survey AY 2016-17** - NO COMMENTS

Project Audience 1885 Responses Received 588\* Response Ratio 31.19%

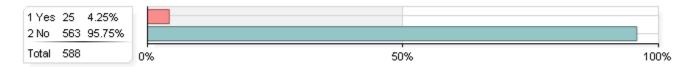
**Report Comments**This report includes students who graduated from the university in either Summer 2016, Fall 2016, or Spring 2017

\*Includes all students who began the survey, regardless of completion.

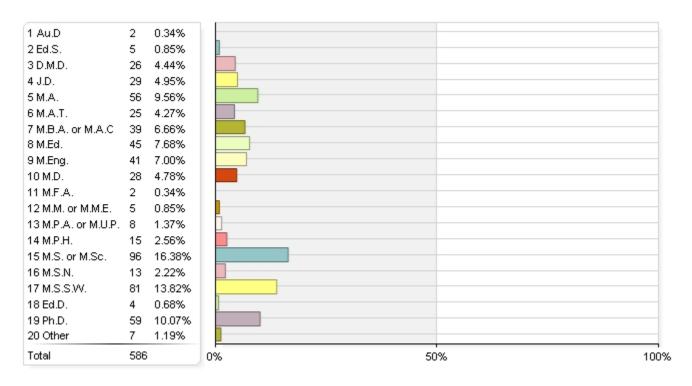
Prepared by IE Survey Creation Date Wed, Nov 01, 2017



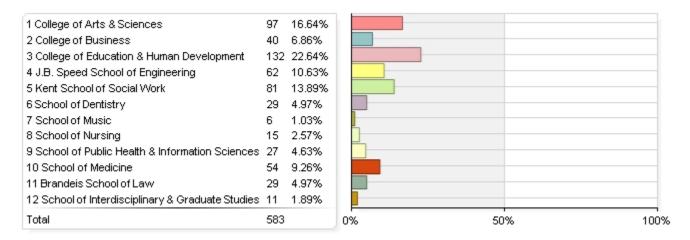
# Are you graduating with more than one academic program (major)?



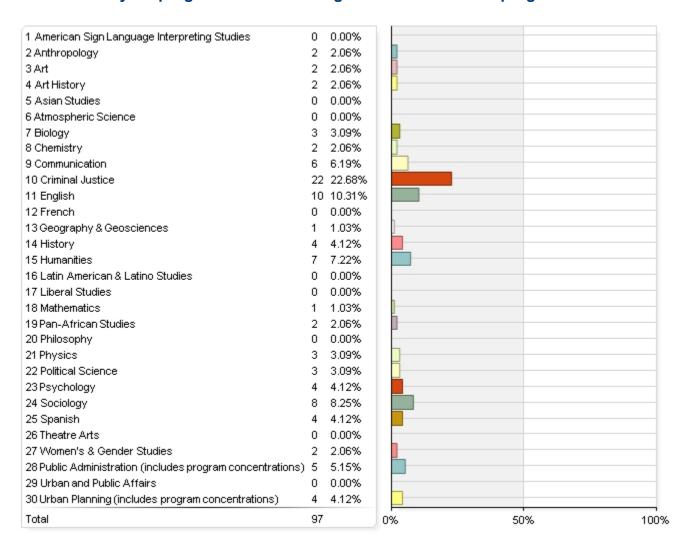
# What degree did you earn?



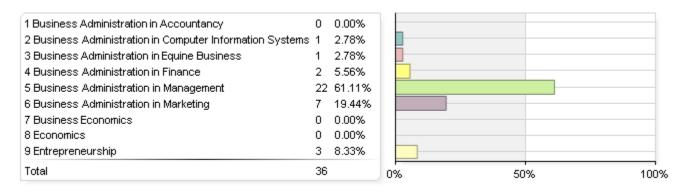
# In what college/school is your academic program (major)?



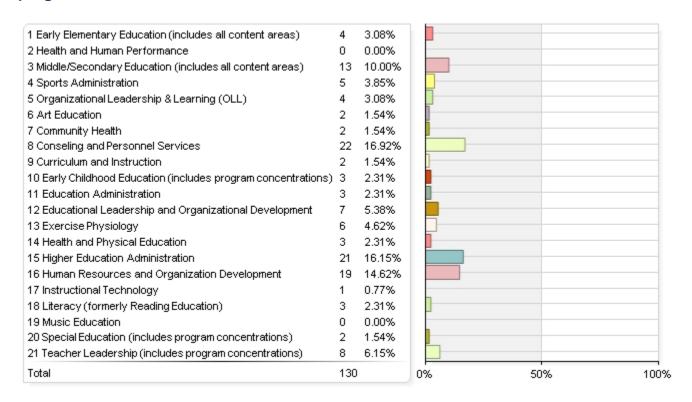
### Please select your program from the College of Arts & Sciences programs listed below.



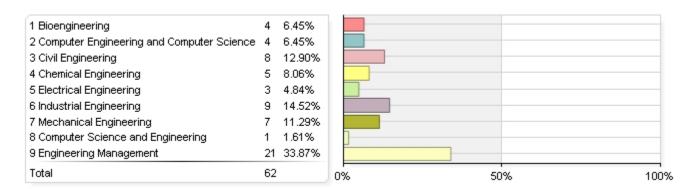
# Please select your program from the College of Business programs below.



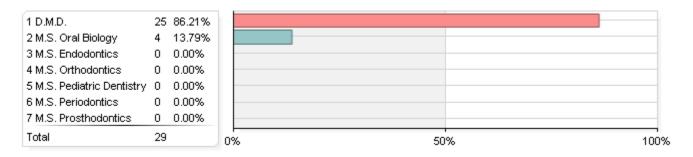
# Please select your program from the College of Education & Human Development programs listed below.



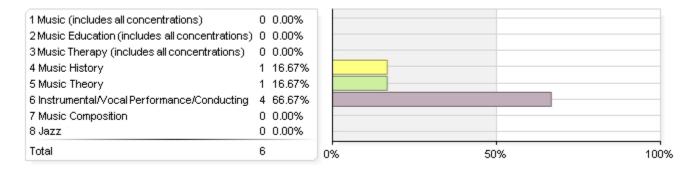
# Please select your program from the J.B. Speed School of Engineering programs listed below.



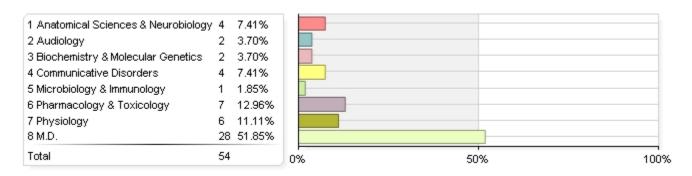
# Please select your program from the School of Dentistry programs listed below.



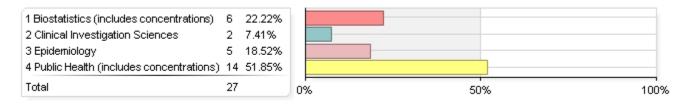
### Please select your program from the School of Music programs listed below.



#### Please select your program from the School of Medicine programs listed below.



# Please select your program from the School of Public Health & Information Sciences programs listed below.

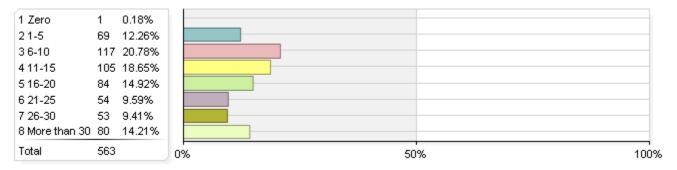


# Please select your program from the School of Interdisciplinary & Graduate Studies programs listed below.

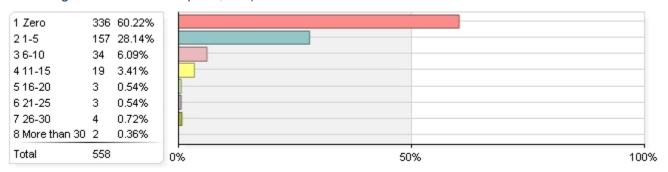


# Please indicate the number of hours in an average 7-day week that you spend on the following activities.

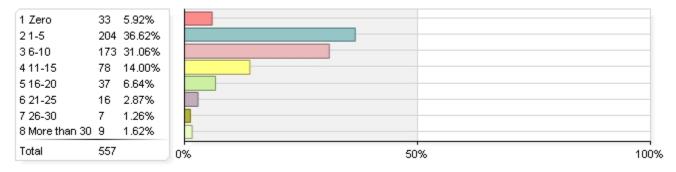
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, working in laboratory, and/or other academic activities)



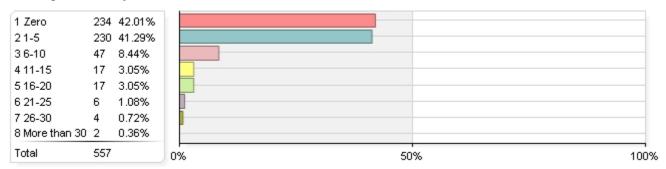
2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)



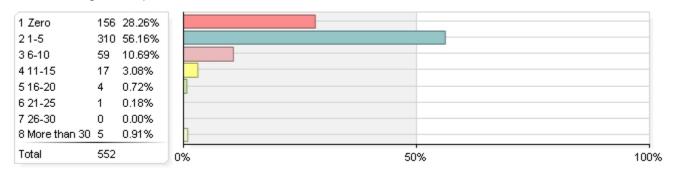
3. Relaxing and socializing (time with friends, videogames, TV, online)



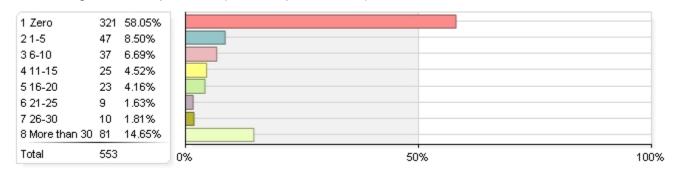
4. Doing community service or volunteer work



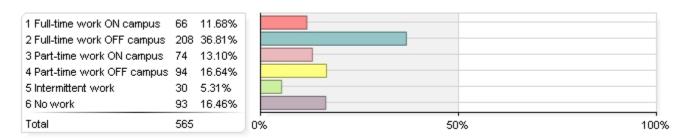
#### 5. Commuting to campus



#### 6. Providing care for dependents (children, parents, etc.)



# Indicate your level of paid employment overall while attending UofL.

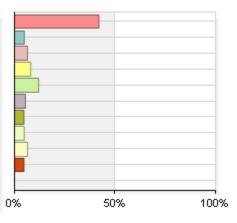


# Indicate the level of difficulty with financing your education at UofL.



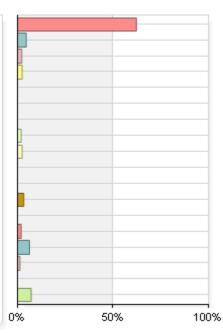
# Indicate the main resource used to finance your educational expenses.

1 Financial aid (grants, student loans, work study)	235	41.96%
2 Private loans	27	4.82%
3 Scholarships	36	6.43%
4 Support from parents/guardians/significant other	45	8.04%
5 Personal income/savings	67	11.96%
6 Tuition remission (from UofL)	30	5.36%
7 Tuition waiver or subsidies	26	4.64%
8 Veterans administration GI Bill	27	4.82%
9 Graduate Teaching Assistantship	36	6.43%
10 Graduate Research Assistantship	26	4.64%
11 Federal Research Grants & Fellowships (NSF, NIH, Fullbright-Hays)	5	0.89%
Total	560	



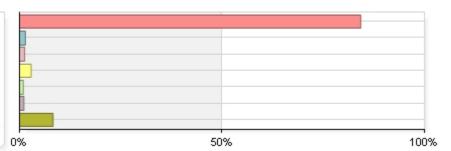
# [QTitle]

Did not take longer than expected	367	62.20%
Worked to pay educational expenses (tuition, fees, books, room/board)	27	4.58%
Worked to maintain lifestyle (entertainment, material goods)	13	2.20%
Tuition and other costs of attendance limited your enrollment	14	2.37%
A decision to change your academic program added to your requirements	4	0.68%
Could not get into academic program on initial attempt	1	0.17%
Took a lighter course load to maintain GPA	6	1.02%
Had to repeat one or more courses	11	1.86%
Required course(s) was/were not offered when needed	14	2.37%
Added additional major or minor	3	0.51%
Undergraduate pre-requisite courses needed	6	1.02%
Withdrew for a semester(s) or took a semester(s) off	19	3.22%
Lost credits towards your academic program upon transferring to UofL	2	0.34%
A decision to change research focus	11	1.86%
Family obligations/Personal Issues	37	6.27%
Injury/Medical Issue(s)	7	1.19%
Military obligations	6	1.02%
Other	42	7.12%
Respondent(s)	480	



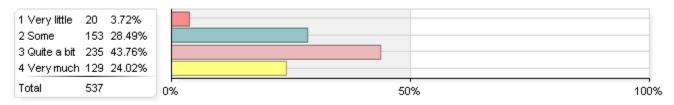
# Which of the following best describes your sexual orientation?

1 Heterosexual	470	84.23%
2 Gay	8	1.43%
3 Lesbian	7	1.25%
4 Bisexual	16	2.87%
5 Another sexual orientation	5	0.90%
6 Questioning or unsure	6	1.08%
7 Prefer not to respond	46	8.24%
Total	558	

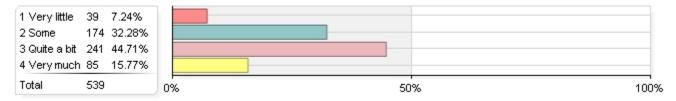


# How much does UofL emphasize the following?

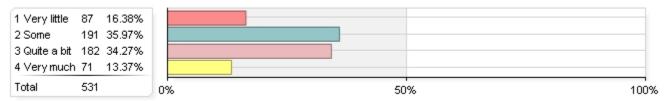
### 1. Spending significant amounts of time studying and on academic work



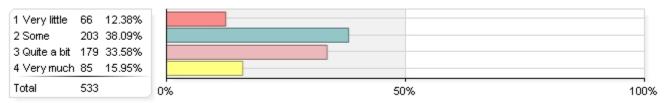
#### 2. Providing support to help students succeed academically



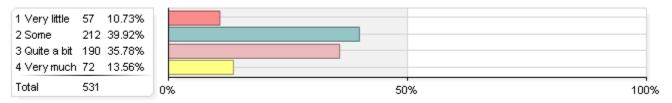
### 3. Using learning support services (tutoring services, Writing Center, etc.)



### 4. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

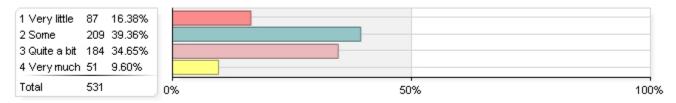


#### 5. Providing opportunities to be involved socially

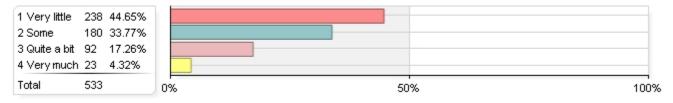


# How much does UofL emphasize the following? (continued)

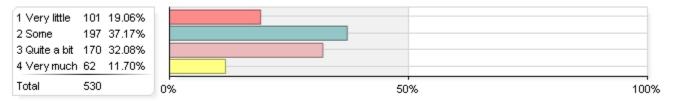
6. Providing support for your overall well-being (recreation, health care, counseling, etc.)



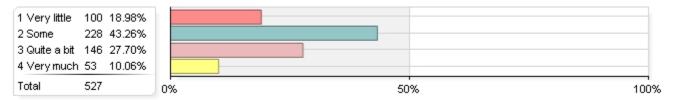
#### 7. Helping you manage your non-academic responsibilities (work, family, etc.)



#### 8. Attending campus activities and events (performing arts, athletic events, etc.)

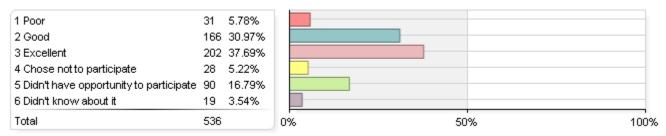


#### 9. Attending events that address important social, economic, or political issues

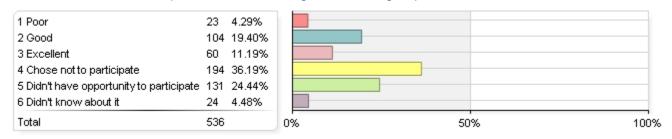


# Please rate the quality of the following activities.

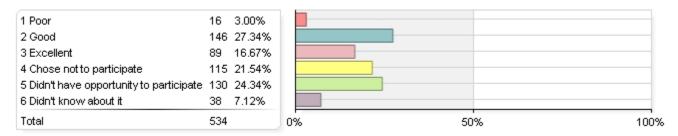
#### 1. Practicum, internship, field experience, or clinical assignment



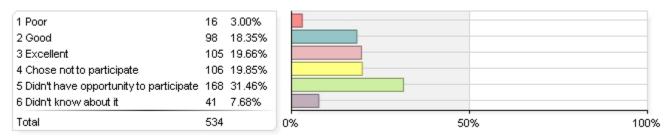
#### 2. Hold a formal leadership role in a student organization or group



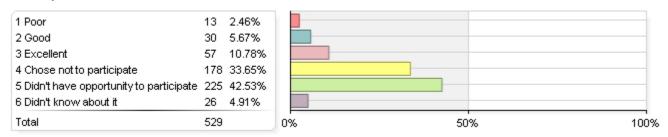
### 3. Community-based or service learning



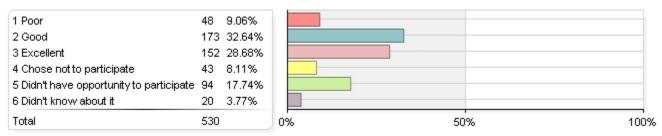
#### 4. Work on a research project with a faculty member outside of courses or program requirements



#### 5. Study Abroad

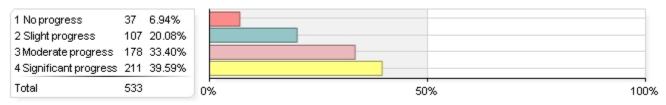


#### 6. (Capstone course, senior project or thesis, comprehensive exam, etc.)

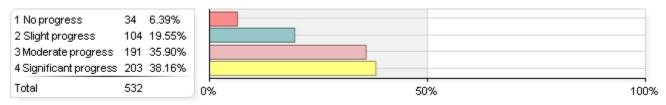


# Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?

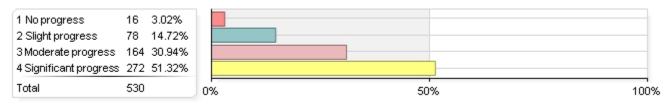
#### 1. Writing clearly and effectively



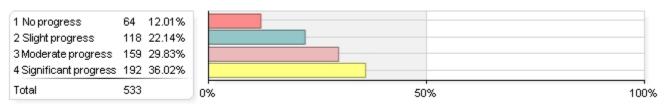
#### 2. Speaking clearly and effectively



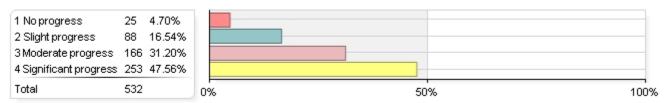
#### 3. Thinking critically and analytically



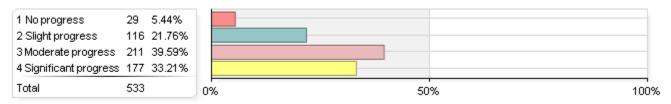
#### 4. Analyzing numerical and statistical information



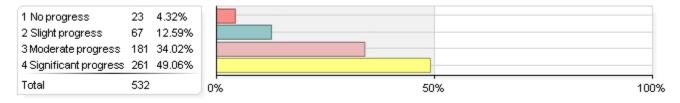
#### 5. Acquiring job- or work-related knowledge and skills



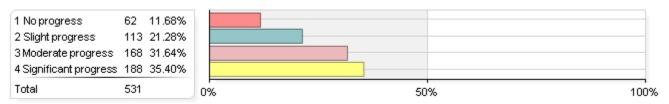
#### 6. Working effectively with others



### 7. Learning effectively on your own

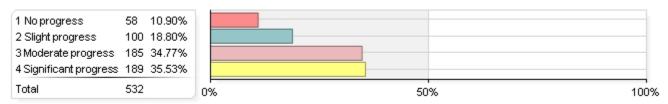


#### 8. Developing or clarifying a personal code of values and ethics

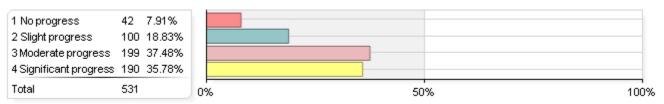


# Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

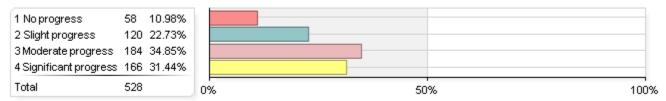
9. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)



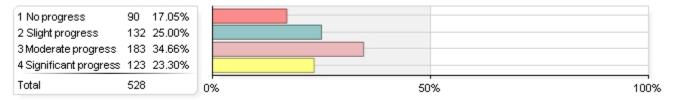
#### 10. Solving complex real-world problems



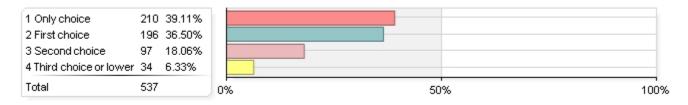
#### 11. Being an informed and active citizen



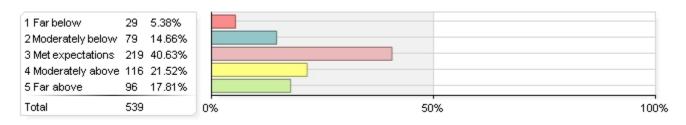
#### 12. Improving computer information technology skills



# Indicate the rank of UofL when you were initially choosing a college to attend.



# To what extent has UofL met your college education expectations?

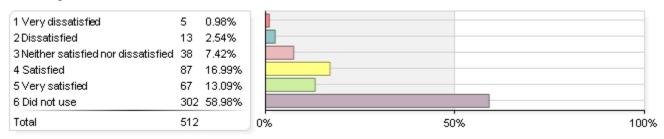


# If you could start college again, how likely would you be to enroll at UofL?

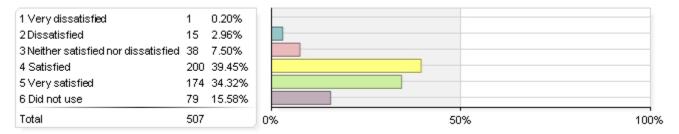


# Rate your level of satisfaction with the following academic support services.

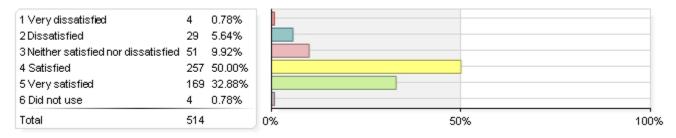
#### 1. Writing Center



#### 2. UofL Libraries (reference librarians, front desk staff)

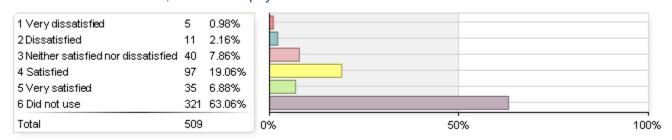


#### 3. Online resources (ULink, Blackboard, etc.)

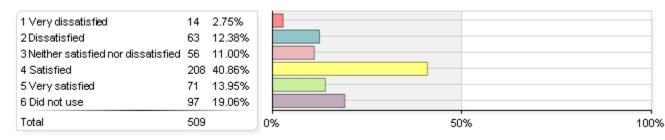


# Rate your level of satisfaction with the following physical spaces/facilities.

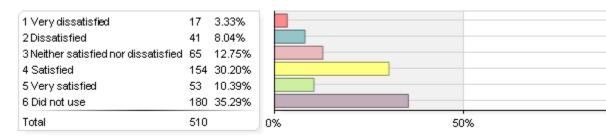
#### 1. Lab facilities for health, natural and physical sciences



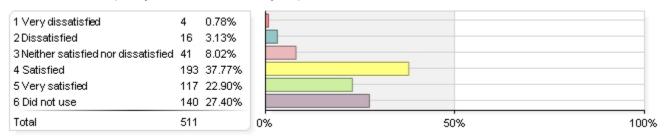
#### 2. Classroom facilities



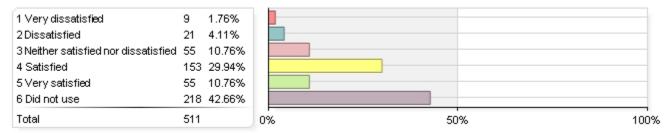
#### 3. Student lounge areas



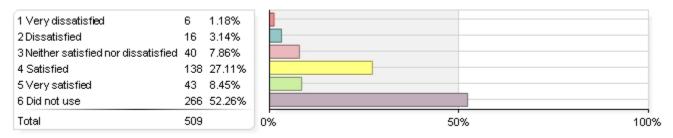
#### 4. UofL Libraries (study areas, furniture, layout)



### 5. Computer labs

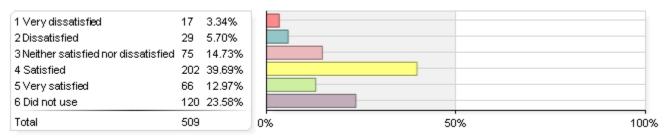


#### 6. Outdoor recreational space (West Plaza, West Lawn, Humanities Quad, etc.)



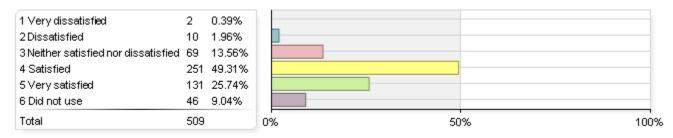
100%

#### 7. Outdoor traffic space (sidewalks, curb cuts, lighting, crosswalks, etc.)

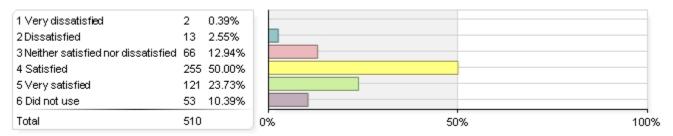


# Rate your level of satisfaction with the following student enrollment services.

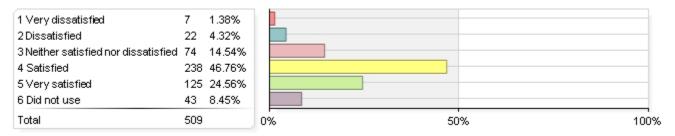
#### 1. Admissions



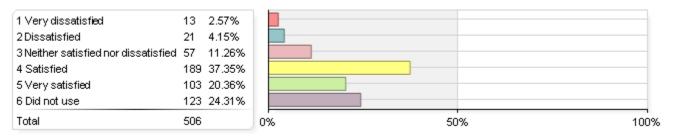
#### 2. Registrar's Office



#### 3. Bursar's Office

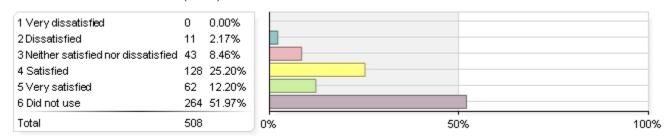


#### 4. Financial Aid Office

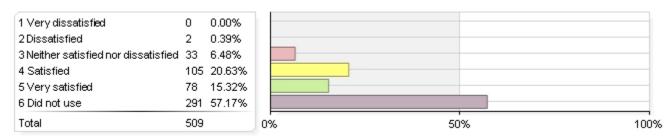


# Rate your level of satisfaction with the following student support services.

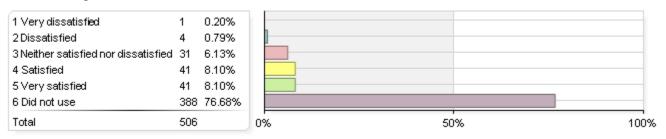
#### 1. Student Activities Center (SAC)



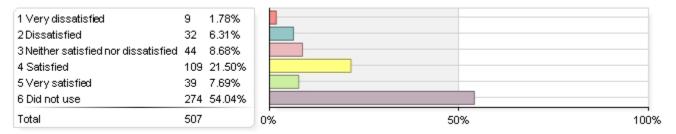
#### 2. Recreation/intramural/fitness facilities



### 3. Counseling Center



#### 4. Campus Dining Services (Wendy's, Ville Grill, Papa Johns, Subway, etc.)

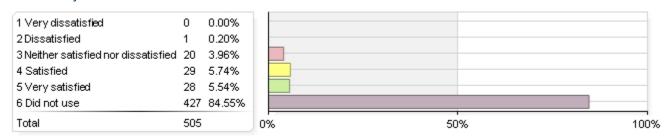


#### 5. Career Development Center

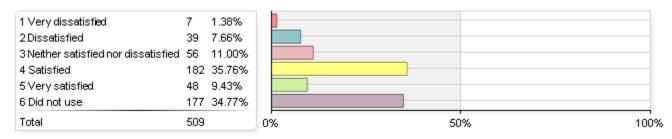
1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	54 28	0.59% 0.99% 5.92% 10.65% 5.52% 76.33%			
Total	507		09	50%	100

# Rate your level of satisfaction with the following student support services. (continued)

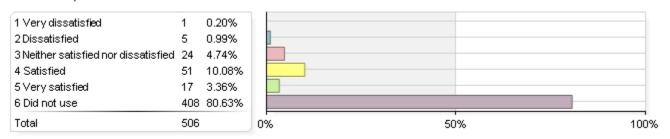
### 6. Disability Resource Center



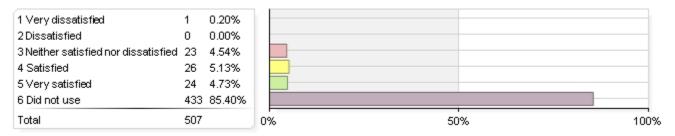
#### 7. UofL Bookstore



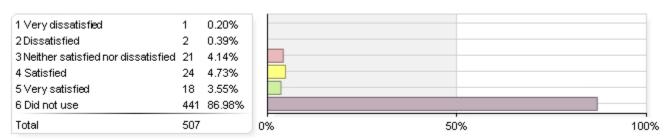
#### 8. Off Campus Student Services



#### 9. PEACC (Violence prevention and outreach)

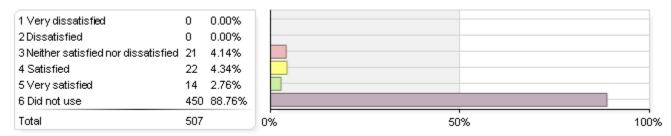


#### 10. LGBT Center

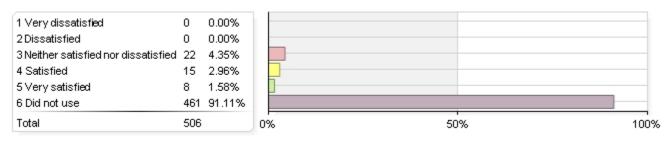


### Rate your level of satisfaction with the following student support services. (continued)

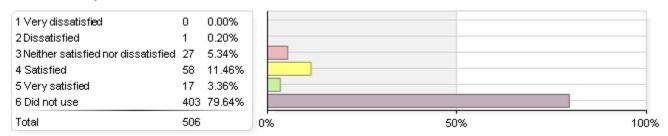
#### 11. Women's Center



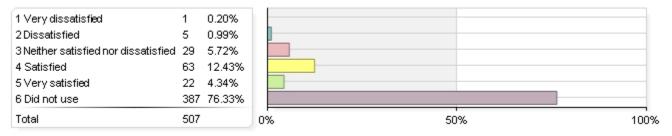
#### 12. Women 4 Women Student Board



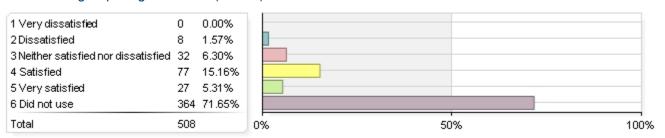
#### 13. Community services or volunteer work



#### 14. Student Activities Board (SAB) sponsored events

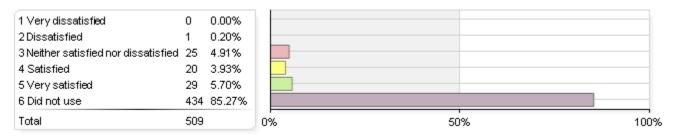


#### 15. Student groups/organizations (RSO's)

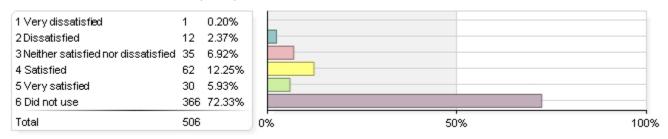


### Rate your level of satisfaction with the following student support services. (continued)

#### 16. Military & Veteran Student Services

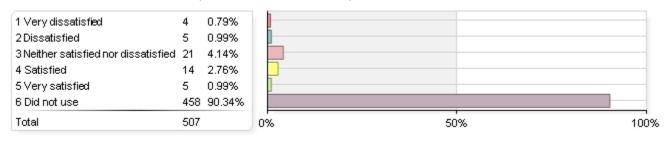


#### 17. Graduate Student Council (GSC)

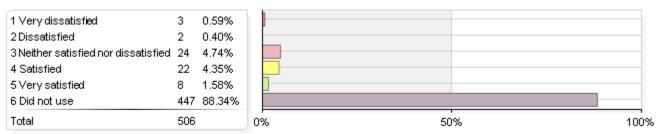


# Rate your level of satisfaction with the following housing properties:

#### 1. Traditional Residence Halls (Miller, Threlkeld, Unitas)



# 2. Suite & Apt. Style Residence Halls (Bettie-Johnson, Kurz, Community Park, Billy Minardi, Med-Dent, UTA, Louisville Hall, University Pointe)

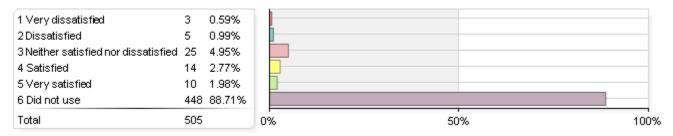


#### 3. Off-campus affiliates (The Arch, Cardinal Towne, Province, Bellamy, Clubhouse, The Nine)

Total	505	84.55%	09	% 50	%	100%
6 Did not use	407	04 550/				
5 Very satisfied	11	2.18%				_
4 Satisfied	23	4.55%				
3 Neither satisfied nor dissatisfied	24	4.75%				
2 Dissatisfied	12	2.38%				_
1 Very dissatisfied	8	1.58%				

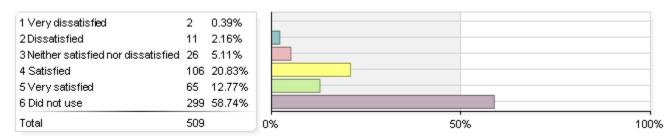
### Rate your level of satisfaction with the following housing properties: (continued)

### 4. Off-campus non-affiliates (Cardinal Village, University Park Apartments, Retreat)

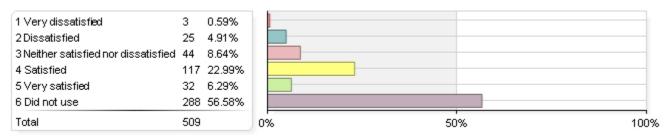


# Rate your level of satisfaction with the following student services.

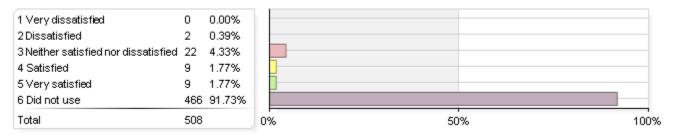
#### 1. Health Services



#### 2. Campus Security



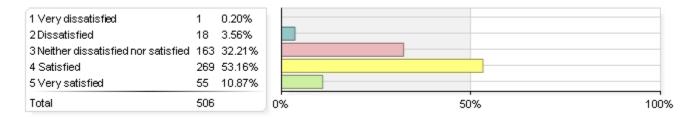
#### 3. Child care services (Early Learning Campus)



#### 4. On-campus transportation (shuttles)

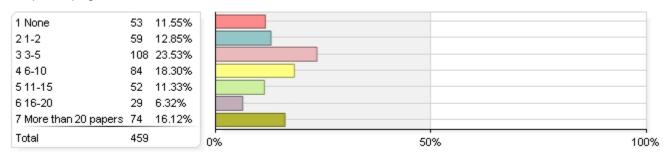
Very dissatisfied     Dissatisfied     Neither satisfied nor dissatisfied     Satisfied     Very satisfied     Did not use	69 32	0.79% 0.99% 5.36% 13.69% 6.35% 72.82%			
Total	504		0	% 50%	100

# Please rate your overall satisfaction with support services at UofL.

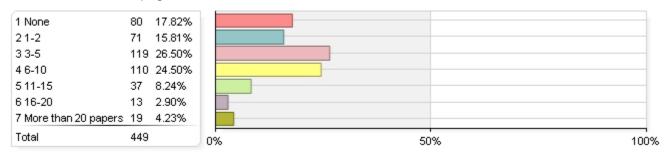


Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).

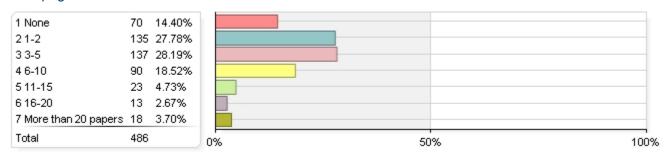
#### 1. Up to 5 pages



#### 2. Between 6 and 10 pages

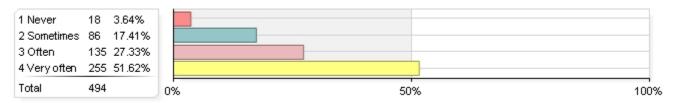


#### 3. 11 pages or more

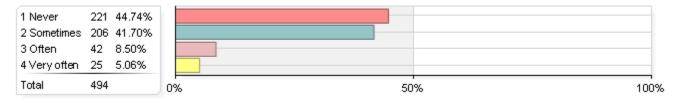


### Over the past twelve months, about how often have you done the following?

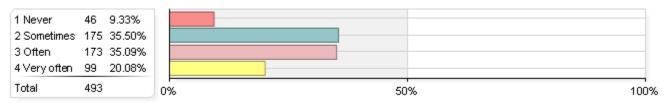
### 1. Asked questions or contributed to course discussion in other ways



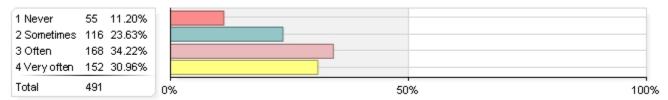
#### 2. Come to class WITHOUT completing readings or assignments



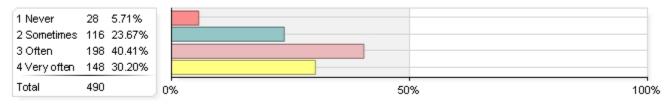
#### 3. Given a course presentation



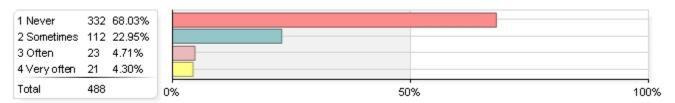
### 4. Connected your learning to societal problems or issues



#### 5. Examined the strengths and weaknesses of your own views on a topic or issue

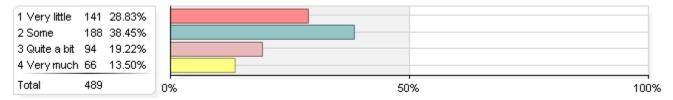


#### 6. Observed student dishonesty when completing assignments or exams

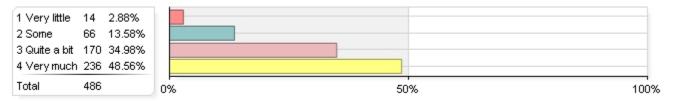


# Over the past twelve months, how much has your coursework emphasized the following?

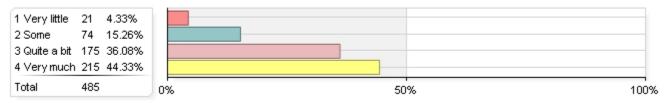
#### 1. Memorizing course material



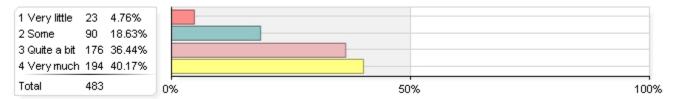
#### 2. Applying facts, theories, or methods to practical problems or new situations



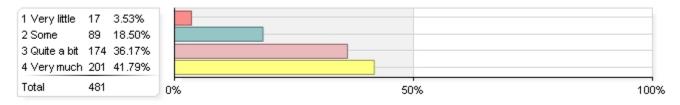
# 3. Analyzing an idea, experience, or line of reasoning in-depth by examining its parts



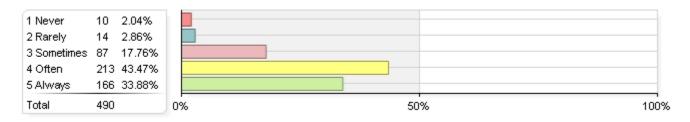
#### 4. Evaluating a point of view, decision, or information source



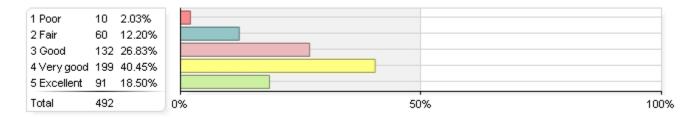
#### 5. Forming a new idea or understanding from various pieces of information



# Over the past twelve months, to what extent have your courses challenged you to do your best work?

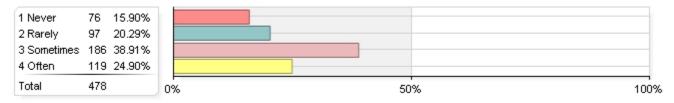


### Overall impression of academic standards at UofL.

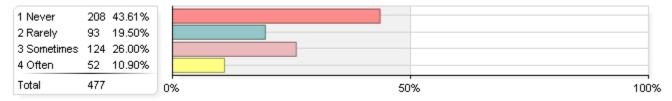


# During the past twelve months, about how often have you done the following?

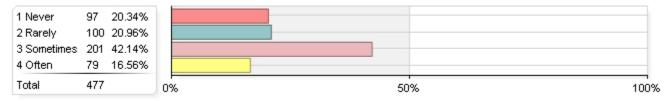
#### 1. Talked about career plans with a faculty member



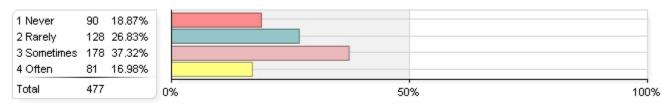
#### 2. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)



#### 3. Discussed course topics, ideas, or concepts with a faculty member outside of class

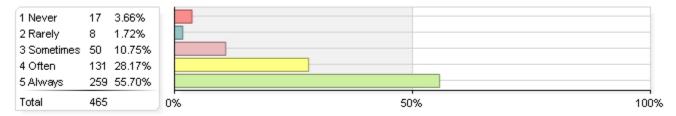


#### 4. Discussed your academic performance with a faculty member

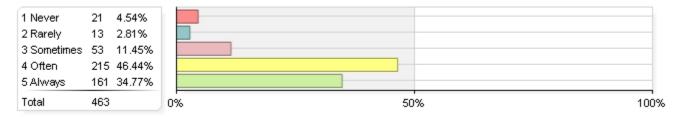


# During the past twelve months, about how often have your professors done the following?

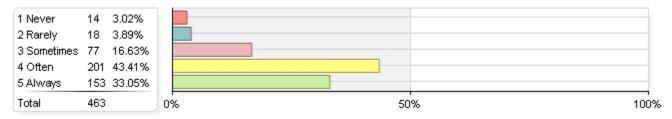
#### 1. Provided syllabi that clearly explained course goals and requirements



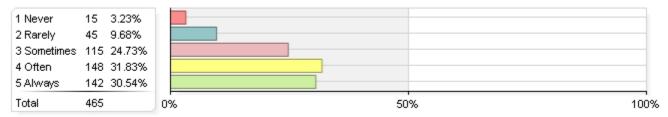
#### 2. Taught course sessions in an organized way



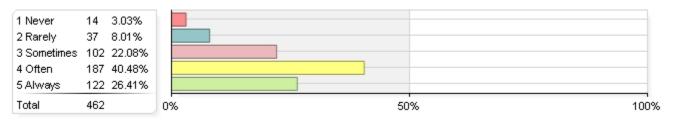
# 3. Used examples or illustrations to explain difficult points



### 4. Provided feedback on a draft or work in progress

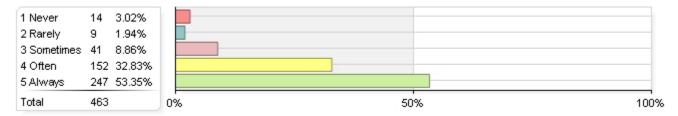


#### 5. Provided prompt and detailed feedback on tests or completed assignments

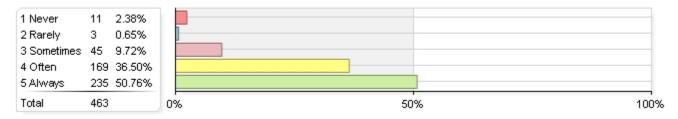


# During the past twelve months, about how often have your professors done the following? (continued)

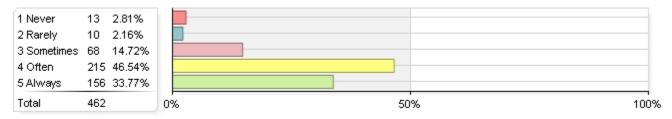
#### 6. Provided opporunities to ask questions in class



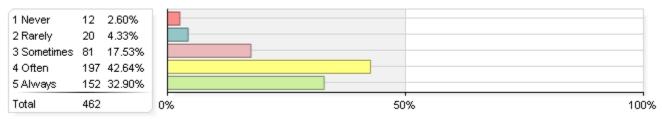
#### 7. Displayed knowledge and skills regarding the subject matter



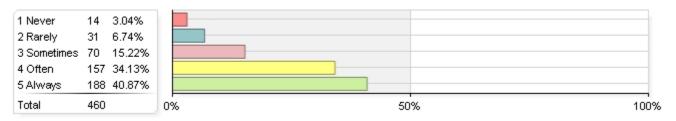
# 8. Communicated course material effectively



# 9. Demonstrated excellence in teaching

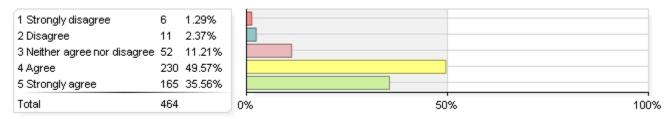


#### 10. Demonstrated commitment to diversity

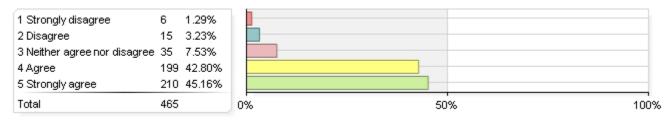


# Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.

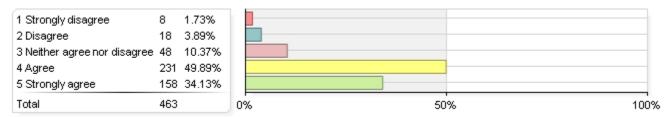
#### 1. Developed opportunities for you to learn cooperatively with fellow students



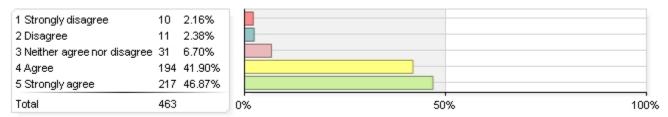
### 2. Encouraged you to be an actively involved learner



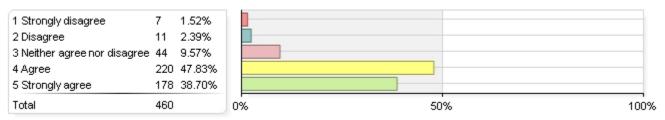
#### 3. Prepared carefully to teach their classes



### 4. Treated students with respect

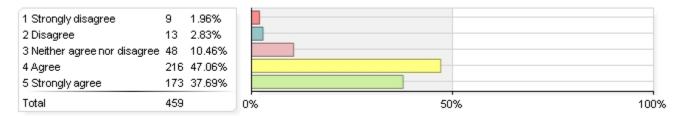


# 5. Graded appropriately/fairly

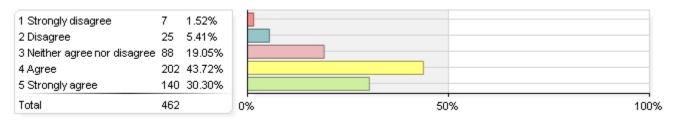


# Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

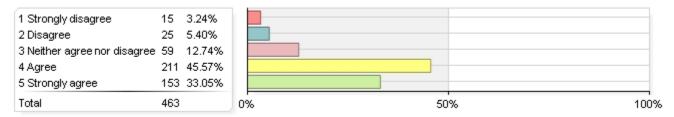
#### 6. Available to help outside of class



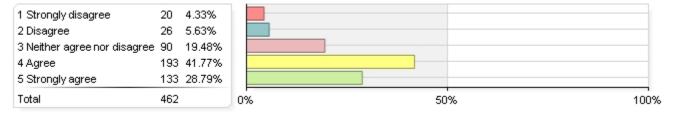
#### 7. Provided feedback on your academic work outside of class time



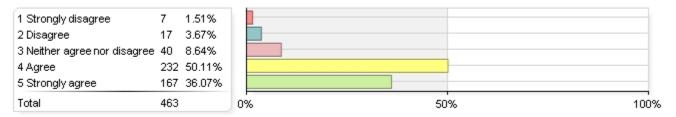
#### 8. Showed interest in your academic progress



#### 9. Provided emotional support and encouragement

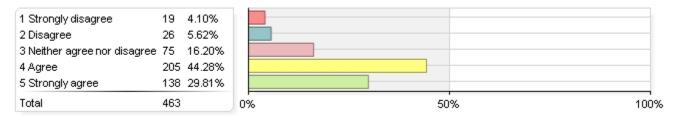


#### 10. Provided intellectual challenge and stimulation

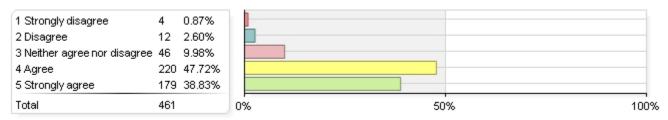


# Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

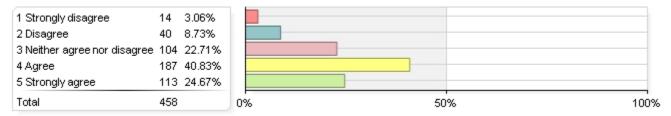
#### 11. Helped you achieve your professional goals



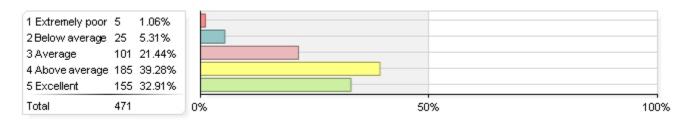
#### 12. Encouraged your ability to learn on your own



# 13. Used innovative technology to facilitate learning

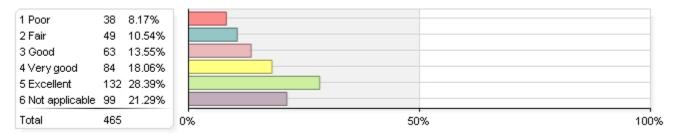


# Overall impression of the faculty.

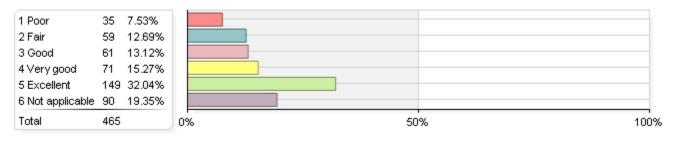


# Please rate the quality of your experience with your faculty advisor or faculty mentor in your program.

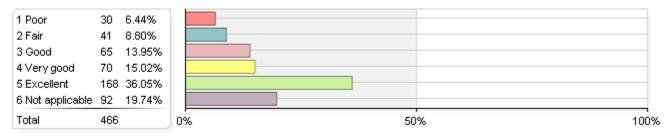
#### 1. Overall impression of advising services



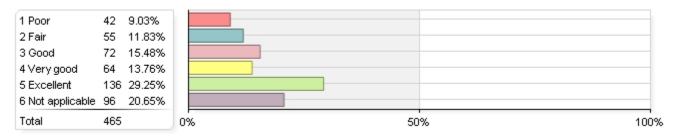
#### 2. Helpfulness of advisor



#### 3. Approachability of advisor

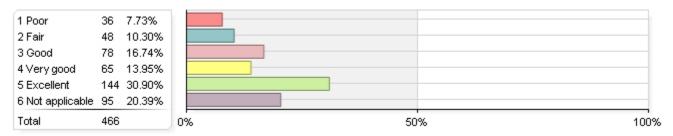


#### 4. Sufficient time with advisor

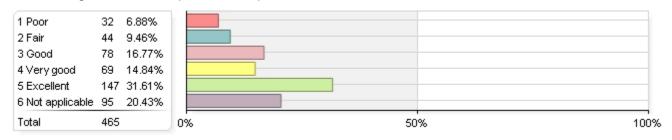


# Please rate the quality of your experience with your faculty advisor or faculty mentor in your program. (continued)

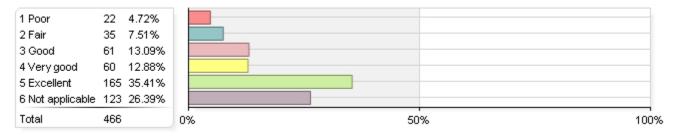
#### 5. Advisor provided information about degree requirements and course sequencing



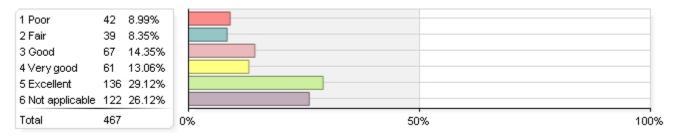
#### 6. Knowledge of academic policies and procedures



#### 7. Ability to schedule appointment within two weeks

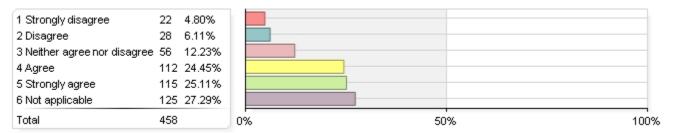


#### 8. Guidance about profession/career

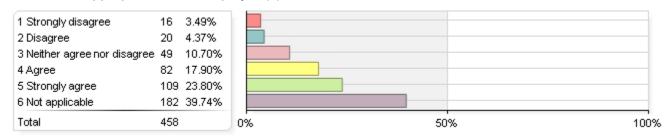


# To what extent do you agree with the following statements about your faculty advisor or mentor?

#### 1. Reviewed your academic record prior to giving advice



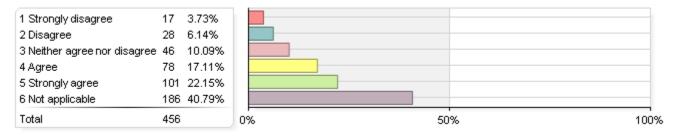
#### 2. Provided appropriate research project(s)



#### 3. Provided adequate laboratory resources



#### 4. Encouraged you to publish/present your work in appropriate public forums

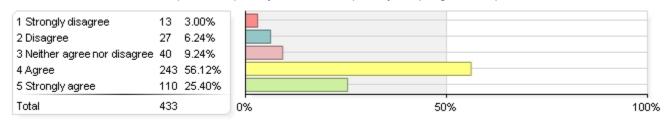


#### 5. Is someone you would recommend to other students

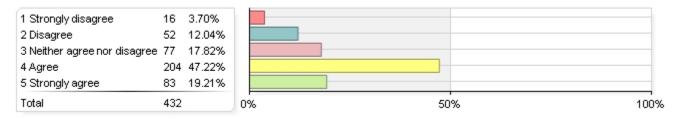
Strongly disagree     Disagree     Neither agree nor disagree     Agree     Strongly agree     Not applicable  Total	22 51 100 153	5.45% 4.79% 11.11% 21.79% 33.33% 23.53%				100%
Total	400		0%	OL.	0%	100

# To what extent do you agree with the following in reference to your academic program?

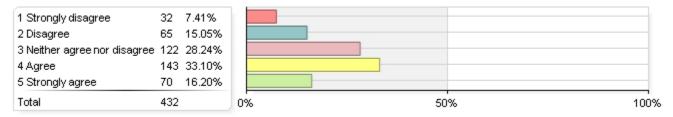
#### 1. Offers courses with adequate frequency/time to complete your program as planned



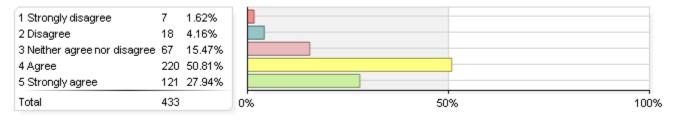
#### 2. Provides adequate career preparation and guidance



### 3. Actively helps you find appropriate employment or pursue further study



#### 4. Maintains strong academic standards

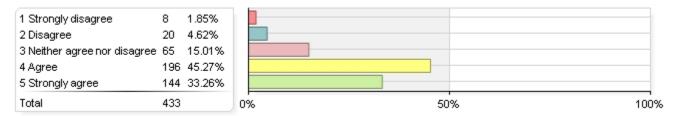


#### 5. Characterized by mutual respect between students and professors

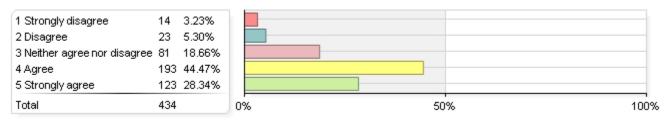
_	51 218	2.08% 3.46% 11.78% 50.35% 32.33%				
Total	433		0%	5(	)%	1009

# To what extent do you agree with the following in reference to your academic program? (continued)

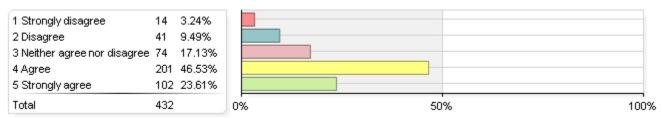
#### 6. Teaches and affirms diversity, equity and social justice



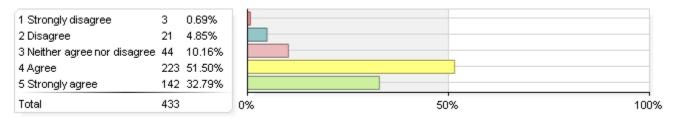
# 7. Provides adequate opportunities for program-related fieldwork/internship/practicum experiences



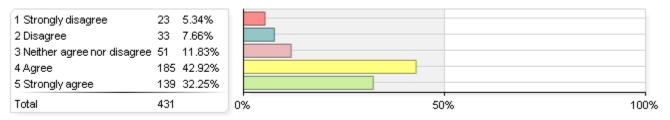
# 8. Provides opportunities to learn about and apply technologies that you are likely to encounter as a professional



#### 9. Provides exposure to current issues and topics in the field

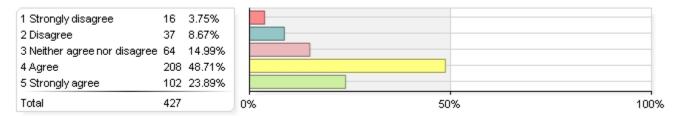


#### 10. Would recommend my academic program to other students

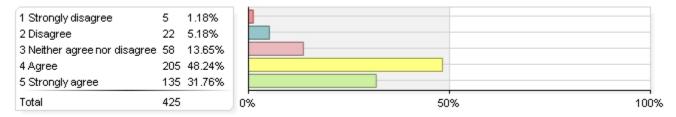


# To what extent do you agree with the following in reference to the learning outcomes for your academic program:

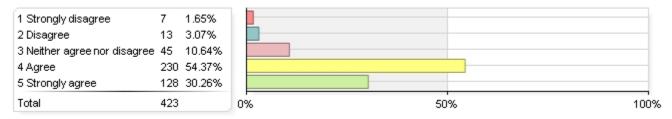
#### 1. Provides adequate opportunities for professional practice & training experiences



#### 2. Gained foundational knowledge and developed skills to support independent research

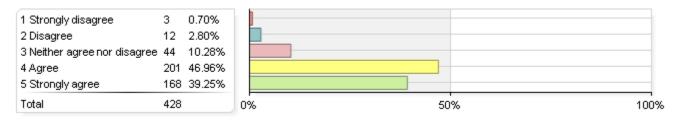


#### 3. Provides adequate instruction that addresses the distinct body of knowledge for program of study

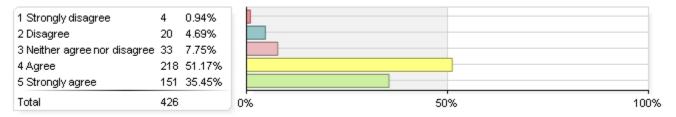


# To what extent do you agree that your academic program helps in your development of the following?

#### 1. Critical thinking and problem-solving skills



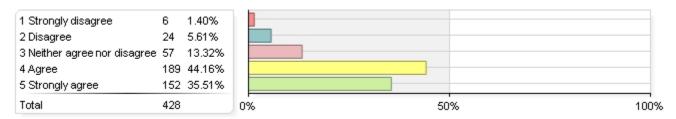
#### 2. Oral and written communication skills



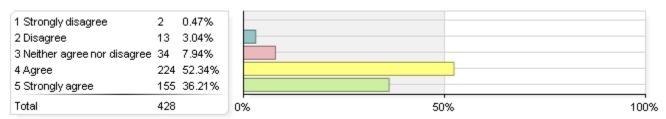
## 3. Interpersonal skills necessary to serve as an effective professional

1 Strongly disagree 2 Disagree 3 Neither agree nor disagree 4 Agree 5 Strongly agree	26 56 204	1.41% 6.10% 13.15% 47.89% 31.46%			
Total	426		0%	50%	10

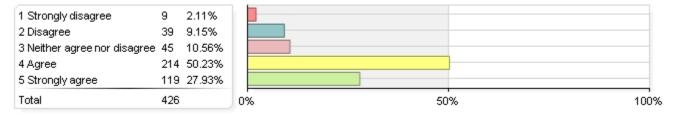
## 4. A strong sense of social, moral, and ethical responsibilities as they relate to your field of study



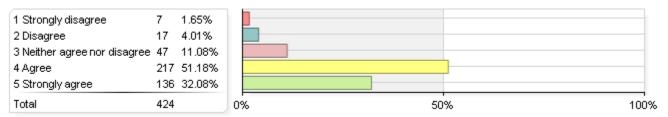
## 5. Use appropriate methods of inquiry in your field to analyze, understand, and develop effective solutions to problems



## 6. Leadership and/or management skills needed in your field of study

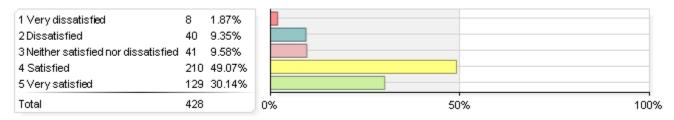


## 7. Understanding of the role and impact of the field in a broader societal and global context

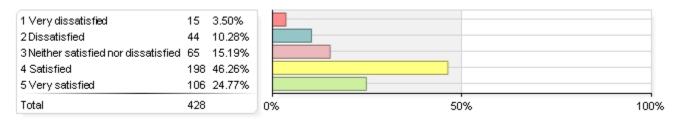


# Please rate your level of satisfaction specific to your academic program with each of the following.

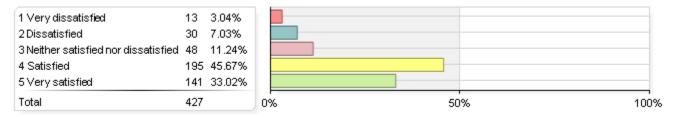
## 1. Quality of courses



## 2. Usefulness of texts and course materials



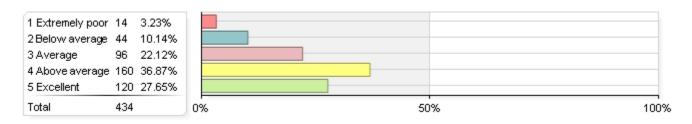
## 3. Relevance of coursework to expected career



## How would you describe your academic program?

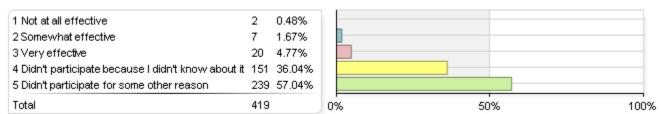


## Overall experience with your academic program.

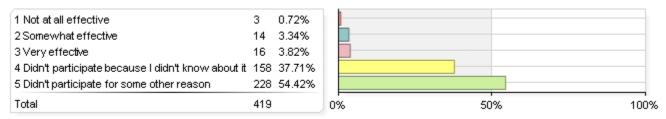


For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field.

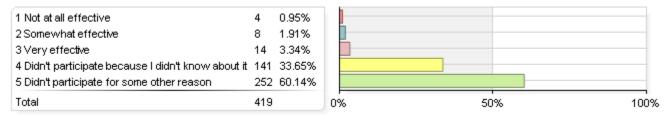
## 1. Graduate Teaching Assistant (GTA) Academy



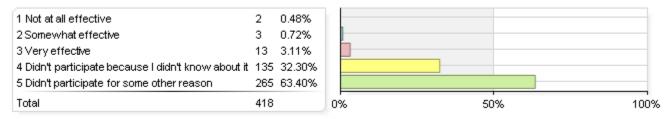
## 2. Other Teaching Skills Workshops sponsored by SIGS



## 3. Grant Writing Academy



## 4. Dissertation Writing Retreat

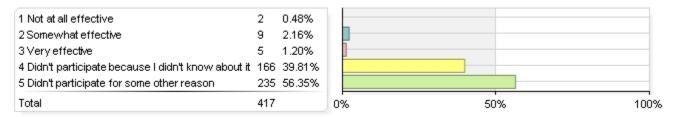


## 5. Other Writing Workshops sponsored by SIGS

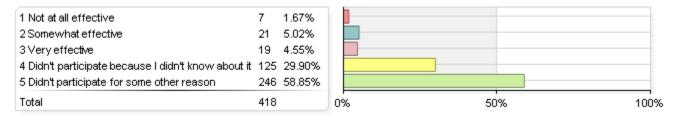
1 Not at all effective	3	0.72%			
2 Somewhat effective	9	2.15%			
3 Very effective	19	4.55%			
4 Didn't participate because I didn't know about it	141	33.73%			
5 Didn't participate for some other reason	246	58.85%			
Total	418		09	6 50%	100%

For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field. (continued)

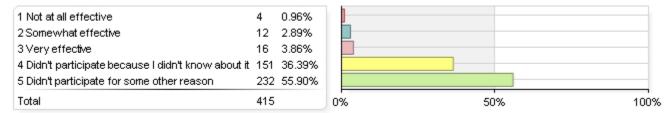
## 6. Entrepreneurship Academy



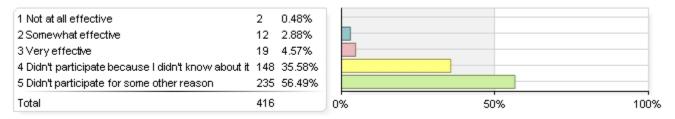
## 7. Job Search and Career Workshops



## 8. Other Professional Development Workshops sponsored by SIGS



## 9. Other Professional Development Opportunities such as one-on-one consultations, customized workshops, social events, or brown bag/breakfast series sponsored by SIGS



# What other professional development programs sponsored by the School of Interdisciplinary & Graduate Studies (SIGS) did you participate in?

# Comments N' I don't even know what SIGS is I was online student. If I could fly over & take part in the activities provided by SIGS then I would. Sorry. I hope my ratings helped? none None. I'm on the HSC campus and we do not use these services. None, I am not in Kentucky so none of these were available to me

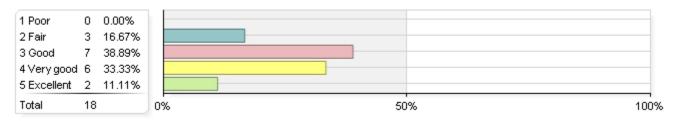
Comments
none
n'
I did not participate in any professional development programs with SIGS as I already have a full-time job.
I do not know if these are used for Juris Doctor.
none
career help for non-faculty positions.
I never had any contact with SIGS I don't know what that is.
N'
none
None
I am in medical school, this does not apply to me
N'
None
Didn't participate because I didn't know about it.
None
None
None
Several PLAN events
None
N'
I did not participate due to childcare commitments.
None.
I didn't know they offered these programs, and I would have attended had I known.
None
none
n' worked with Women's basketball team and was always on the road for these events.
none
CFDC partnerships with UofL during summer and follow on semesters that assisted with several needs. writing labs for example.
None
Graduate Research Conference presentation opportunities
Publishing Academy
n°
none
n°
I did not participate in any of the SIGS programs, the primary reason being that I am a full-time employee.
None
None
none
I did not often participate because I work full-time outside of my program (financial necessity), which seems to be the only situation for which SIGS doesn't offer programmatic support.
Interprofessional Workshop
na

Comments none None None. Never heard about them I don't know what SIGS is. I attended the appropriate career events put on by the law school. Those were helpful. NA N٦ **Publishing Academy** none None. None that I'm aware of None **Publishing Academy** none N<sup>3</sup> **Publishing Academy** It would be nice to offer some virtual sessions for remote students. I felt very excluded from these activities. N<sup>3</sup> None N٦ No I was an online only student not in the school's local area. none None STEM GTA mini-Academy

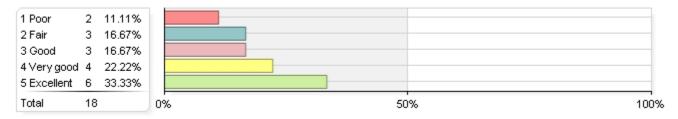
GTAs & Diversity

## Please rate the quality of the following areas:

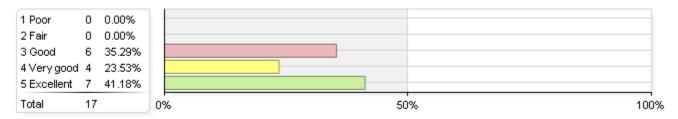
## 1. Student Records Office



## 2. Professional Development/Public Services Offices



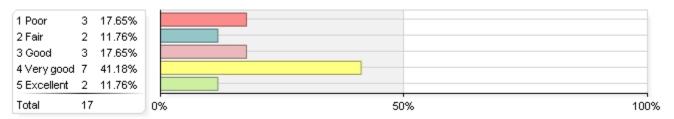
#### 3. Law Resource Center Staff



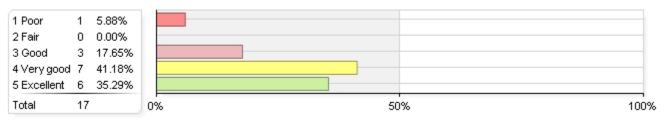
## 4. Information Technology Offices



## 5. Academic Success Office

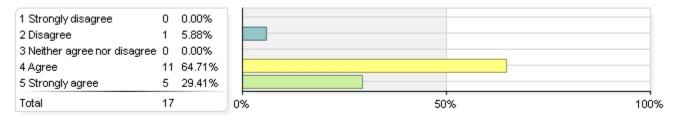


## 6. Law Library



## Please rate your agreement with the following about the J.D. Program:

## 1. Helps you develop a strong understanding of legal doctrine, theories and processes



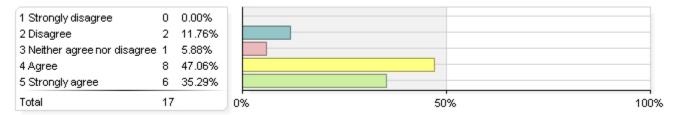
## 2. Teaches you to analyze, understand, and develop logical solutions to legal problems



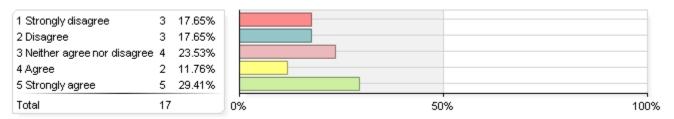
## 3. Provides you with opportunities for exposure to management skills relevant to the legal profession

5 Strongly agree Total	5 17	29.41%	04	6 5	0%	100%
4 Agree	5	29.41%				
3 Neither agree nor disagree	3	17.65%				
2 Disagree	2	11.76%				
1 Strongly disagree	2	11.76%				

## 4. Exposes you to meaningful public service opportunities

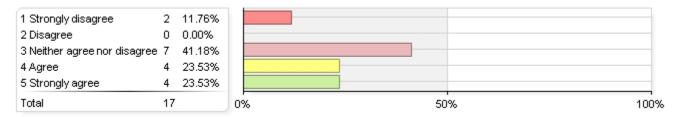


## 5. Exposes you to international legal systems and issues

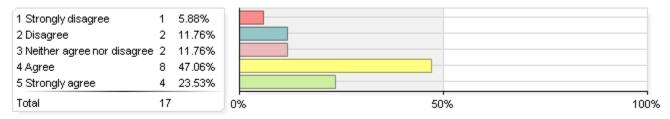


## Please rate your agreement with the following about the J.D. Program: (continued)

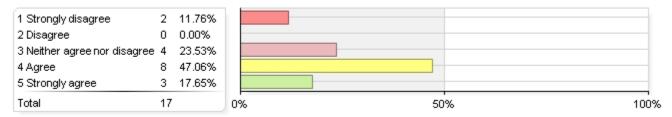
## 6. Provides you with sufficient opportunities for interdisciplinary study



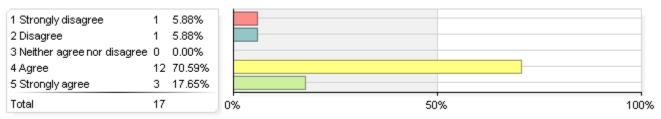
## 7. Provides you with opportunities to develop practical lawyering skills



## 8. Effective in helping you prepare for the bar examination

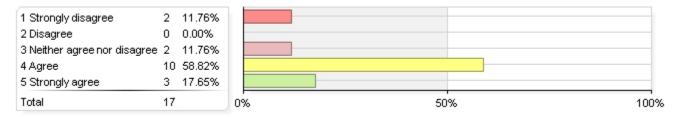


## 9. Effective in helping you to become a successful member of the legal profession

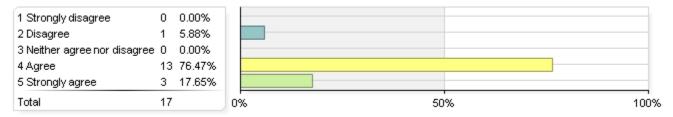


## Please rate your agreement with the following:

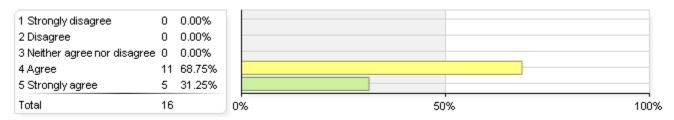
1. The Louisville area provides a good environment for the study of law



2. The hardware and computing resources in the law school computing labs are well maintained and updated to meet my needs to complete assignments

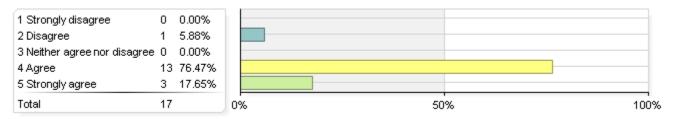


3. There are enough computers available in the law school computing labs to meet my needs to complete assignments



## Please rate your agreement with the following regarding the J.D. Program:

1. Effective in helping you become competent in the knowledge and understanding of the law



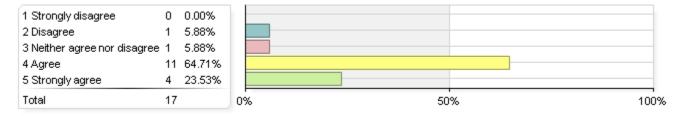
2. Effective in helping you become competent in legal analysis and reasoning

1 Strongly disagree	0					
2 Disagree	1	5.88%				
3 Neither agree nor disagree	0	0.00%				
4 Agree	11	64.71%				1
5 Strongly agree	5	29.41%				
Total	17		09	% 5	0% 10	00%

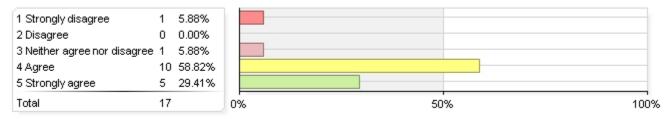
## 3. Effective in helping you become competent in legal research

Total	17		09	5	 0%
5 Strongly agree	5	29.41%			
4 Agree	8	47.06%			
3 Neither agree nor disagree	1	5.88%			
2 Disagree	3	17.65%			
1 Strongly disagree	0	0.00%			

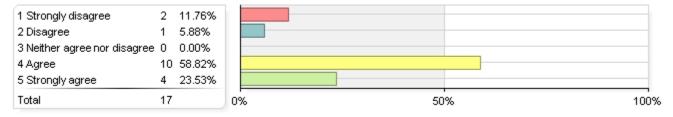
## 4. Effective in helping you become competent in problem-solving



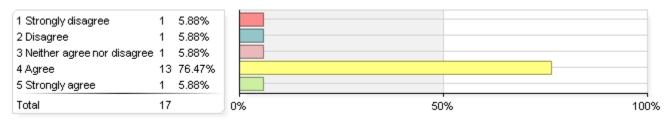
## 5. Effective in helping you become competent in written and oral communication in the legal context



## 6. Effective in helping you become competent in the exercise of proper professional and ethical responsibilities to clients and the legal system

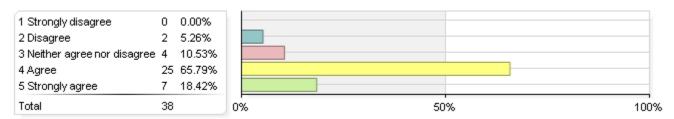


## 7. Effective in helping you become competent in other professional skills needed for ethical participation as a member of the legal profession

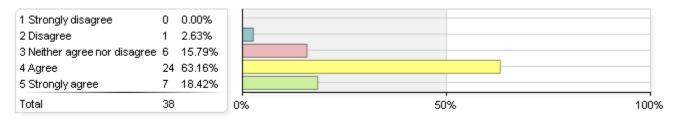


## Please rate your agreement with the following statements regarding technology:

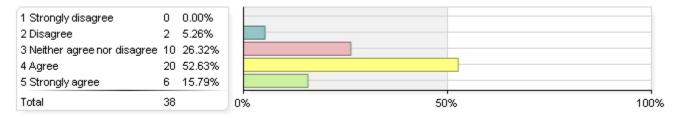
## 1. I consider myself a skilled technology user



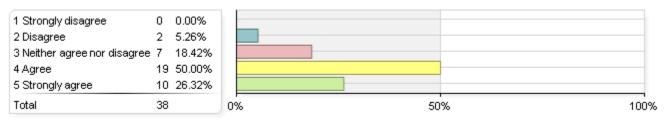
## 2. Classroom technology provided has been useful



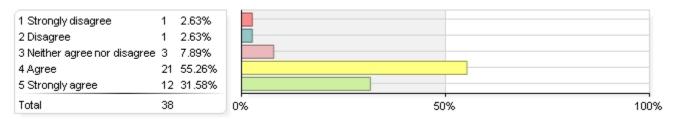
## 3. Student-use technology provided has been useful



## 4. Support for students using technology has been adequate

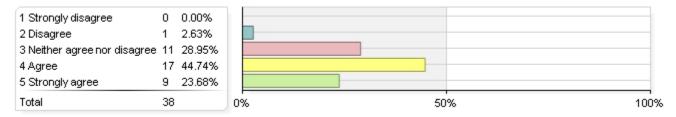


## 5. Technology is important to my learning as a student

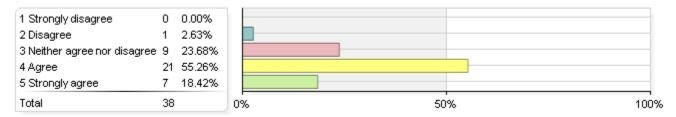


# Please rate your agreement with the following statements regarding technology: (continued)

6. The hardware and computing resources are well maintained and updated to meet my needs to complete assignments

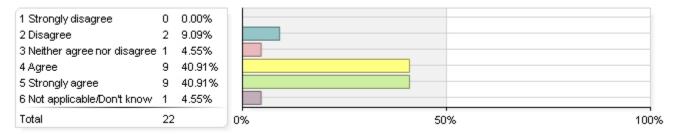


7. There are enough computers available to meet my needs to complete assignments

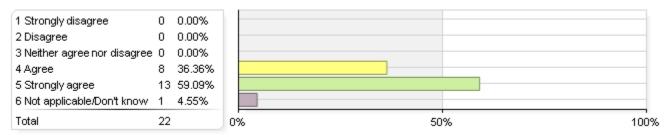


# Based upon your experience in the M.D. program, please indicate your agreement or disagreement with the statements below:

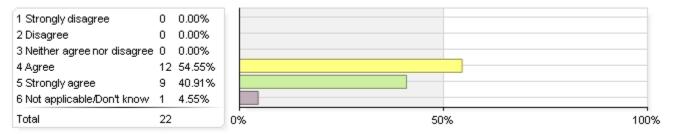
1. The clinical application of basic science material is emphasized in the first two years of medical school



## 2. I have enjoyed medicine as a field of study



3. The first two years of the program provided me with opportunities to work as a team with my classmates



4. The first two years of the program helped me develop a strong sense of social, moral, and ethical responsibility as it relates to the practice of medicine

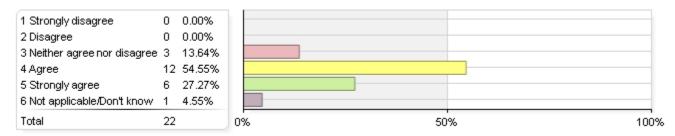


5. The first two years of the program provided me with opportunities to understand many of the technologies that I will apply in the last two years

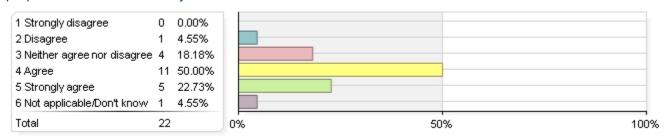
1 Strongly disagree 2 Disagree 3 Neither agree nor disagree 4 Agree 5 Strongly agree 6 Not applicable/Don't know	3 9 6 1	40.91% 27.27%		]		
Total	22		0%	50	0%	100%

# Based upon your experience in the M.D. program, please indicate your agreement or disagreement with the statements below: (continued)

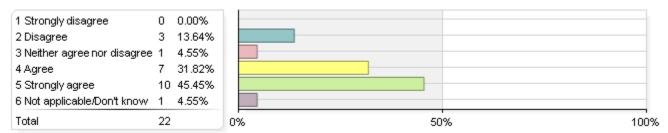
#### 6. The first two years of the program exposed me to current issues in the medical field



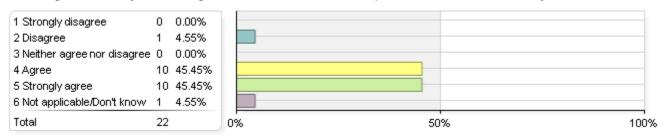
## 7. The first two years of the program provided me with adequate opportunities for patient interaction in preparation for the last two years



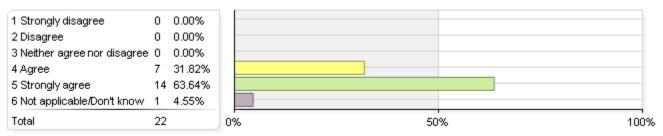
## 8. The last two years of medical school adequately reinforced the principles of basic science



## 9. During the fourth year, enough different courses/clerkships were offered to meet my needs



## 10. As a medical student, I developed a good understanding of the fundamentals of medicine and patient care



# Based upon your experience in the M.D. program, please indicate your agreement or disagreement with the statements below: (continued)

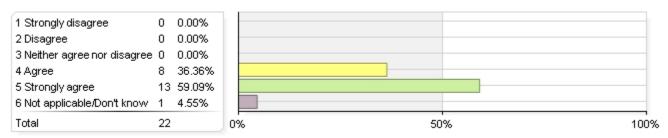
## 11. The M.D. program helped me develop a strong sense of social, moral and ethical responsibility as it relates to the practice of medicine



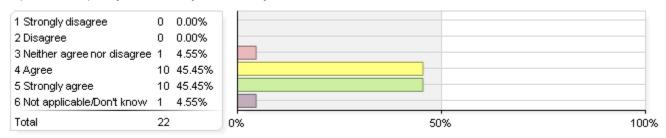
## 12. The M.D. program educated me about issues of resource allocation for effective use



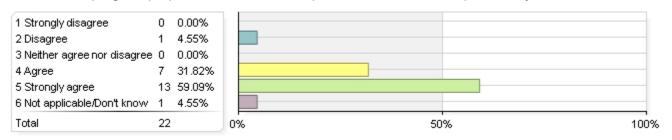
## 13. The M.D. program clearly articulated the need for life-long learning in order for me to pursue a successful career



## 14. The M.D. program provided me with an understanding of the need to apply medical solutions to improve the quality of life in my community

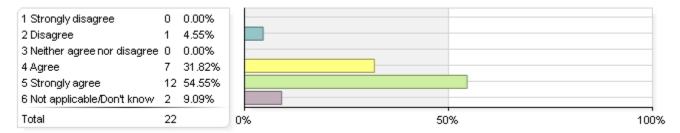


## 15. The M.D. program prepared me with skills to pursue the medical discipline of my choice

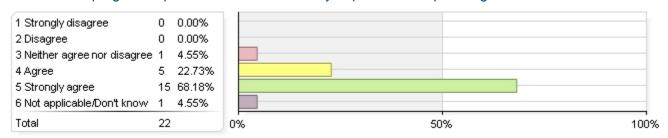


# Based upon your experience in the M.D. program, please indicate your agreement or disagreement with the statements below: (continued)

## 16. The M.D. program prepared me for residency



## 17. The M.D. program exposed me to a wide variety of patients and pathologies



## 18. THe M.D. program provided me with adequate opportunities for hands-on learning experiences in a variety of settings



## 19. The M.D. program provided me with opportunities to participate in research projects with faculty members

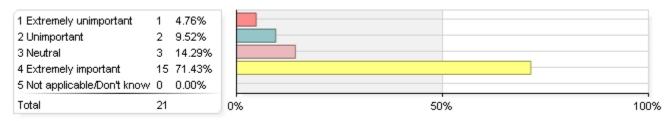


## 20. As a medical student, I was adequately exposed to primary care medicine

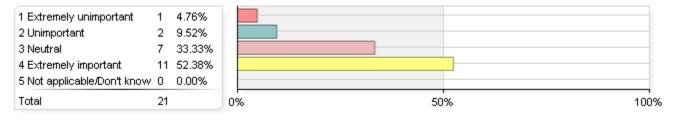


# Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school:

## 1. Gross Anatomy



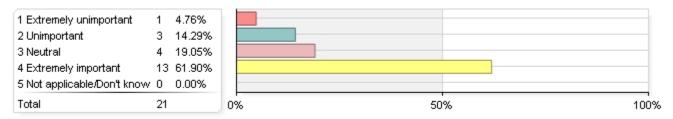
## 2. Microscopic Anatomy



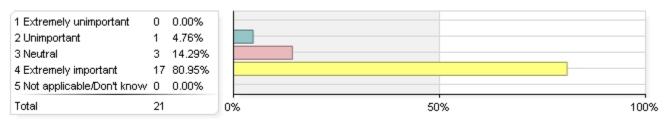
## 3. Embryology



#### 4. Genetics & Molecular Medicine

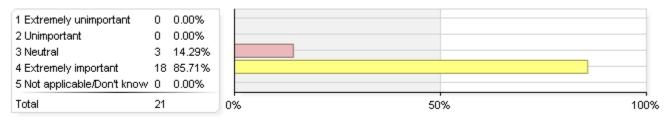


## 5. Neuroscience

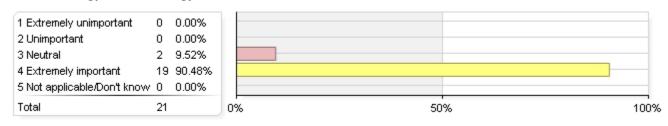


# Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school: (continued)

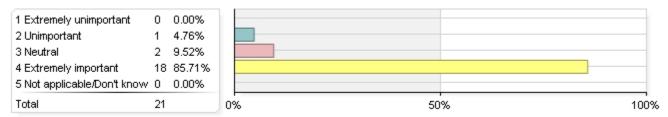
## 6. Physiology



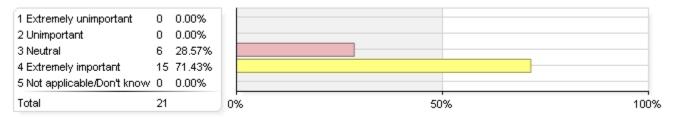
## 7. Microbiology & Immunology



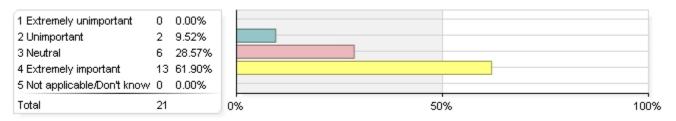
## 8. Pharmacology



#### 9. Clinical Neuroscience

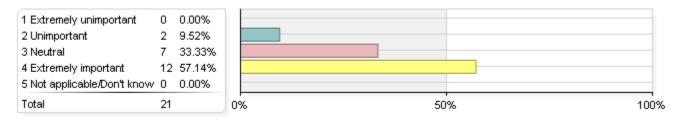


#### 10. ICM I

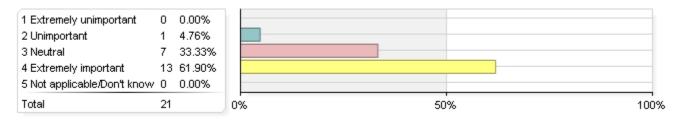


# Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school: (continued)

#### 11. ICM II

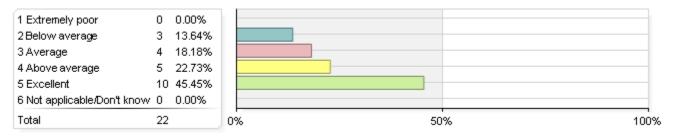


#### 12. Electives



## Please rate your overall impression of the M.D. Program:

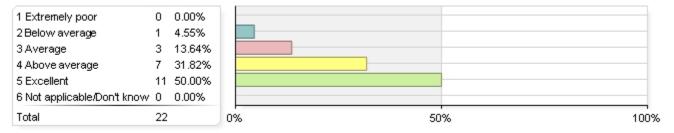
## 1. Overall effectiveness of the courses in the first two years to prepare you for the last two years of the M.D. program



## 2. Overall impression of the first two years of the program

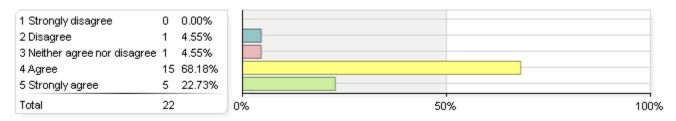


## 3. Likelihood that you would recommend the M.D. program to a friend or family member

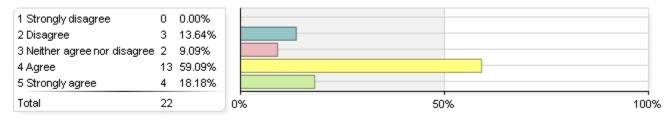


## Please rate your agreement with the following:

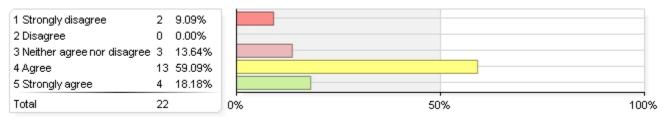
## 1. Understand the objectives of the program



## 2. Have a good understanding of what was expected of you

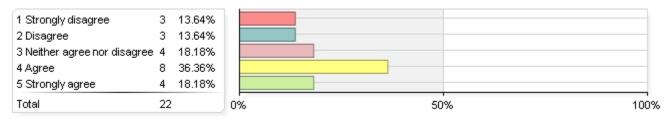


## 3. Have developed problem-solving skills related to dental care and patient care issues

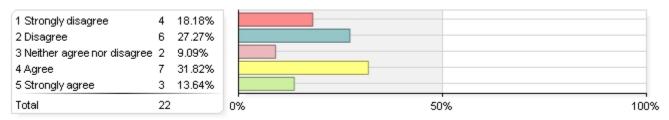


# Please rate your agreement with the following as they relate to your program in the School of Dentistry:

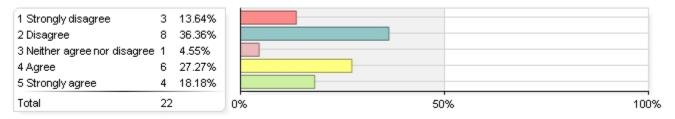
## 1. Offers enough resources and equipment in the dental labs to meet students' needs to complete assignments



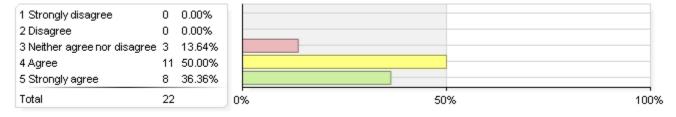
## 2. Offers adequate communication/information flow within the School



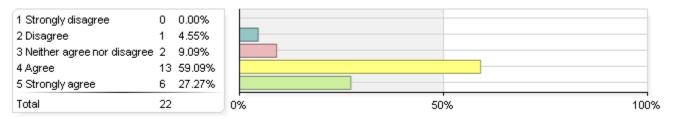
## 3. Provides enough faculty members to adequately support the program



## 4. Clearly articulates the need for life-long learning

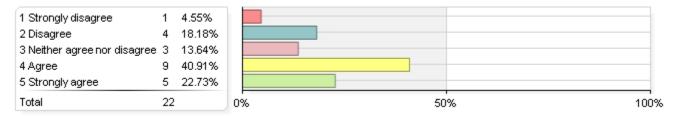


## 5. Provides you with opportunities to function effectively as a team member on diversified teams

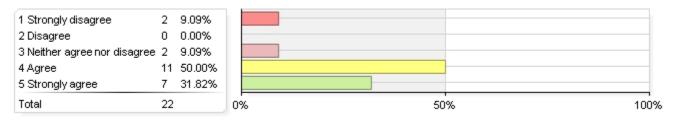


# Please rate your agreement with the following as they relate to your program in the School of Dentistry: (continued)

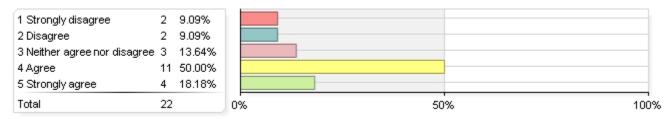
6. Provides you with adequate opportunities for clinical learning experiences in a variety of settings



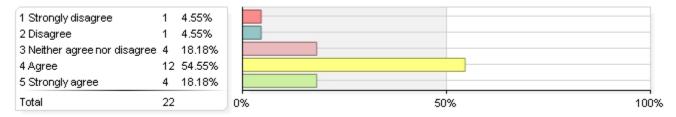
## 7. Helps you develop a strong sense of social, moral and ethical responsibilities as they relate to dentistry and patient care



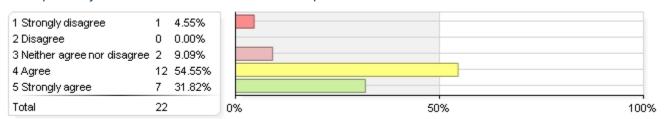
## 8. Provides you with opportunities to understand and use clinical techniques that you are likely to encounter as a dental professional



## 9. Helps you develop the professional skills necessary to serve as an effective dental professional

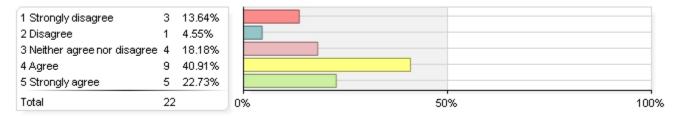


#### 10. Improves your awareness of evidence-based practice

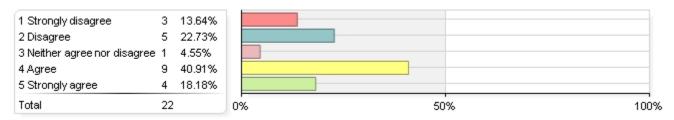


# Please rate your agreement with the following as they relate to your program in the School of Dentistry: (continued)

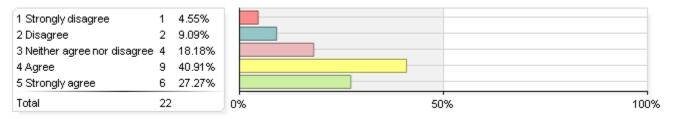
#### 11. Exposes you to current issues and topics in dental treatment



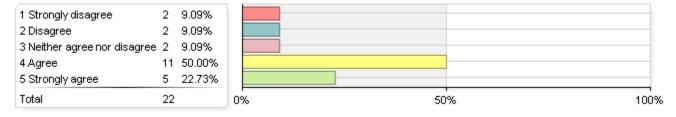
## 12. Adequately prepares you to manage or participate in a successful dental practice



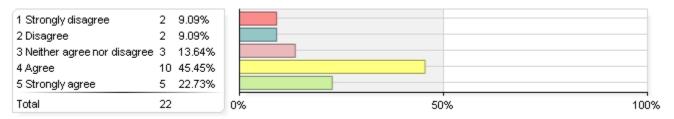
## 13. Provides you with opportunities to apply dental solutions to improve the quality of life in the community



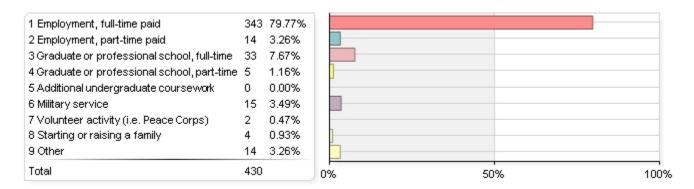
## 14. Prepares you for the clinical licensing board examination



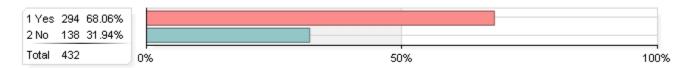
## 15. Designed to prepare you to function as a successful dental professional



## What is most likely to be your principal activity upon graduation?



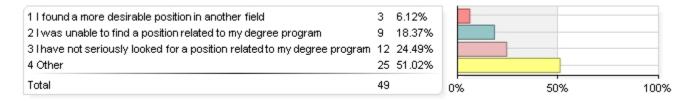
## Do you have a job after graduation?



## Is this job related to your academic program?



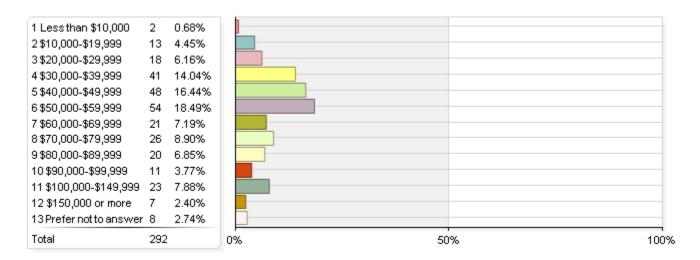
## You indicated that this job is not related to your academic program, please indicate why.



## Where is your employer located?



## Please provide an estimate of the annual pre-tax salary you will earn.



## What is the name of the organization where you will be working?

Comments	
Micobac Laboratories	
Oldfather Law Firm	
Family inn	
Sullivan University	
Prefer not to answer	
University of Tennessee Law Enforcement Innovation Center	
Kentucky Transportation Cabinet	
Centerstone and Hope Clinic for Women	
School of Creative and Performing Arts, NYC	
UPS	
ResCare	
Sanctuary, Incorporated Guam	
JCPS	
U.S. Army	
Louisville Free Public Library	
Aetna	
BeamSuntory	
same employer that I had prior to going back to school	
University of louisville	
University of Louisville	
University of Louisville	
US Army	
Indiana Univeristy/Riley Hosptial for Children in Indianapolis	
University of Connecticut	
FORD MOTOR CO	
University of Louisville	
University of Louisville Hospital	

**Comments** 

Naval Surface Warfare Center

UofL

Dcbs

General Cable

**UL Neurosurgery** 

Cincinnati Children's Hospital

Orlando Health

Denton Law Firm

University of Arkansas Department of Surgery

Maryhurst

Scott County Board of Education

University of Cincinnati

University of Tennessee, Knoxville

Hexion, Inc.

University of Louisville Foundation, Inc.

University of Cincinnati

GE Appliances

Diagnostic Radiology Residency Training Program at University of Louisville

Eastern Michigan University

South Bay Mental Health in Massachusetts

Jefferson County Public Schools

Americana World Community Center

GE Appliances

University of Louisville

Northwestern Mutual

Vogt Power International

U.S. Army

Helen DeVos Children's Hospital/Grand Rapids Medical Education Partners/Spectrum Health/Michigan State University

Self Employed

University of Iowa

**CHFS** 

St Elizabeth Physicians

**AECOM** 

University of Tennessee Department of Anesthesiology

Beam Suntory

Signature HealthCARE

Contracting and Construction

University of West Georgia

The Brook KMI

University of Wisconsin

Thomas, Dodson, & Wolford PLLC

Rehabilitation Services of South West Louisiana

Medics college of Wisconsin

Comments Owensboro Community & Technical College Ridge BHS University of Louisville **JCPS** Boeing City of hope Adult & Child Health Services Stanford University - I feel like I got the best position, but am not being seen for this at UofL :-( Ohio State University **US Army** Jewish Hospital in Cincinnati for intern, then IU School of Medicine for Radiology Options with Metro Louisville **US Army** Jefferson County Public Schools **United States Army** University of South Florida University of Wisconsin US Army Corps of Engineers Communicare **CHFS** University of Florida Cabinet for Health and Family Services\_ivision of Protection and Permanency Aspen University of Maryland Medical Center **CSX Transportation** Norton Healthcare Norton Healthcare Louisville Women's Basketball **Catholic Charities** Big Brother Big Sisters Of Greater Army Brown-Forman Corp Miles Ahead Music Law firm/USMC Reserve Army Highlands Latin School **US Army** CASA of the 8th Judicial District **KBRwyle** 

Salud Family Health Centers

Loyola University Medical Center

**JCPS** 

Comments Brown-Forman **Dentist** Sazerac Company Healthcare system as a physician iQor U.S. Army University of Kentucky HealtCare Securitas **DND** Canada Navy HHDT Inc. Colby College Dr. Orface LG&E-KU U of L family medicine residency Augusta University **United States Army** University of Louisville National Fastpitch Coaches Association Growing Minds Learning Center, LIK **UPS** Pacific dental U.S. Army University of Louisville **Families First JCPS** Communicare No answer Peyton Technical Services Valley High School **Auburn University** University of Texas Rio Grande Valley **Brown University** Lindsey Wilson College Bingham Greenebaum Doll LLP Northwestern University Louisville Sealcoat Hilliard Lyons University of Louisville Stites And Harbison Saint Aloysius School University of Louisville Department of Internal Medicine **Grand Canyon University** 

Comments ST Jude's Recovery Office of Jefferson County Attorney Jcps University of Louisville ULH Jefferson County Public Schools **CBS** Interactive University of Louisville NKU Trinity High School Administrative Office of the Courts Department of Economic Development, Division of workforce development Franklin College Vcu United States Army ASEP Jordan University of Science and Technology University of Louisville Campbellsville University Dane county sheriff's office Communicare Inc Young Life University of Louisville N/A University of Louisville VA Western New York University of Louisville **Target Organization** Ventas Inc. Fred Hutchinson Cancer Research Center North Myrtle Beach Department of Public Safety VA Boston Franklin College U.S. Air Force **Bullitt County Public Schools** Dept. of Defense **DeKalb County Police Department** UofL Leadership Southern Indiana Univeristy of Louisville

**Bullitt County Public Schools** 

Kentucky State Police

**Comments** 

kansas city missouri police department

Honeywell

**JCPS** 

Jefferson County Public Schools

**ERICSSON** 

Fruit of The Loom

Books and Bourbon restaurant

Sharecare

UofL

Ezz Steel

A public school district

**Spalding University** 

**JCPS** 

Army

Raytheon Missile Systems

St. Francis DeSales High School

**United States Army** 

Paducah Police Department

**Baxter Enterprises** 

**JCPS** 

**Buffalo Trace Bourbon Distillery** 

Legislative Research Commission

Humana

**GE Appliances** 

Hillsborough County Sheriff's Office

Markey Cancer Center

Nelson County School Board

Louisville Metro Police Department

**UPS** 

**Advanced Energy Materials** 

Administrative office of the courts

U.S. Air Force

Columbus Blue Jackets

United States Air Force

UC San Diego

U.S. Air Force

**JCPS** 

Indiana University Southeast

university of louisville

## What will your job title be?

#### Comments

Comments Microbiology Technician Attorney Prep cook Prefer not to answer **Training Specialist** EIT I Case manager, counselor Director of Photography/instructor **Application Developer** .Net Developer Substance Use counselor social studies teacher Assistant Professor of Military Service Adult Librarian Assistant Director **Analytical Chemist** same job that I had before Phd candidate Project Manager **Human Resources Specialist Program Coordinator Environmental Science Engineering Officer** Resident physician Teaching assistant **SUPERVISOR** Coordinator of Student Services RN Countermeasures Design Engineer Marketing Manager **FSOS** Process Engineer Faculty Affairs Manager Child Neurology Resident Resident Physician **Director of Business Development** Attorney Resident Director Family Resource Center Director **Assistant Professor** Associate dentist School Social Worker

Academic Advisor

Comments Director, Maintenance & Engineer Boards Liaison Medical Resident Lead Design Engineer Resident Physician Assistant Professor of Written Communication Mental Health Clinician Teacher Grants and VISTA Project Coordinator Engineer I will be applying for a job in my unit, right now I am an Executive Admin Assoc Financial Advisor Proposal Engineer PGY 1 Resident Realtor Director Asst Director Clinical Utilization Specialist Transportation Planner Resident Project Manager Digital Marketing Coordinator Ground Man Assistant Professor Discharge Planner Medical Resident Attorney Mental Health Professional Intern/Resident. **Business Affairs Assistant III** Not certain at this time Teacher **Industrial Engineer** Postdoc Therapist Research Assistant Resident Physician Dentist Officer Resident Physician Associate Planner Captain

Comments Teacher 2nd Lieutenant, Chemical Corps Officer Resident Physician **Graduate Research Assistant** Hydraulic Engineer **Therapist** SSC Lecturer Social Service Clinician **Dentist** Resident Physician **Communications Specialist Director of Clinical Effectiveness Assistant Immigration Attorney** Match Support Specialist **Executive Officer** Sr. Customer Marketing Manager Sales Manager Attorneyptain Major Teacher Major **Executive Director** Research Assistant Behavioral Health Professional Educator Resident Physician **Global Logistics Analyst** Associate dentist **Archives Assistant** Ob/Gyn, Pediatric and Adolescent Gynecologist **Process Engineer Operations Manager** Medical Case Manager. Account Manager **Dentist** General Manager Writing Program Post-Doctoral Fellow's sistant Professor of Writing Head B\*\*\*\* Nrharge Civil Engineer II Professor Physician resident

Comments Pediatric Resident Assistant Professor of Military Science Child Neurology Resident Events & Outreach Specialist Speech Language Pathologist/Positive Behavior Supports Specialist Management Dentist Officer/Leader **Program Coordinator** Case Manager SLP Teacher Therapist Vice President **Electrical Engineer** Health and Physical Education Teacher Assistant Professor of Military Science Postdoctoral Fellow Assistant Professor Associate **Doctoral Studednt** Project Manager Instructor Associate Middle School Teacher Resident Physician Student Athlete Development Academic Coordinator Case Manager **Assistant County Attorney** Resource teacher Director Librarian, teacher, and School Technology Coordinator Senior Associate Editor Graduate Fellow Training Developer Director of Advanced Placement Program **Administrative Support Specialist** Engineer Veterans Employment Representative

Visiting Assistant Professor Graduate research assistant

Comments Directorate of Emergency Services Sergeant Major **Electricity Market Engineer** Assistant Professor Study Abroad Advisor Instructor of English; will be promoted to Assistant Professor upon graduation lieutenant **Therapist** Staff Associate Ph.D Candidate N/A Graduate Research Assistant (PhD candidate) Clinical Psychologist Postdoctoral Associate Executive Team Lead in Human Resources **HR** Coordinator Post-doctoral fellow Captain Fellow in Clinical Psychology Visiting Assistant Professor Assistant Professor of Aerospace Studies, light Commander Teacher Signals Analyst Lieutenant Finance Partner Director of Program Development & Marketing Neurosurgery Nurse Practitioner/Instructor **English Teacher Division Director** captain Operations and Solutions Analyst Preferred Substitute Substitute Teacher **NETWORK ENGINEER Business Data Analyst** Bartender Director, Learning and Development Research Tech II IT Manager Family Counselor Adjunct Communication Professor

ECE Teacher
Army Officer

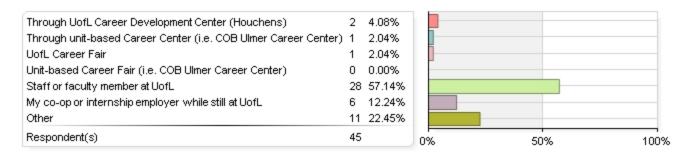
Senior Mechanical Engineer II

Comments	
Teacher	
Senior Military Science Instructor	
Captain	
Plant Launch Manager	
Teacher	
Assistant Archivist	
Legislative Fiscal Analyst	
Pharmacy Analytics, Data Analyst	
I&W Filtration Technology Engineer	
Law Enforcement Lieutenant	
Admin Associate I	
Teacher	
Sergeant	
Retention Specialist	
Process Engineer	
Pretrial Services	
Security Forces Manager	
Inside Sales Representative	
Meteorologist	
Talent Acquisition Operations Manager	
Developmental Engineer	
Teacher	
Adjunct Instructor	
assistant professor	

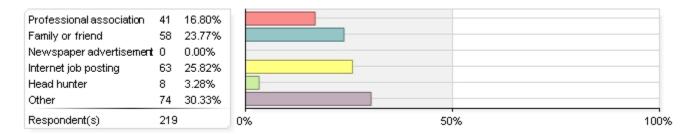
## How did you learn about your position?



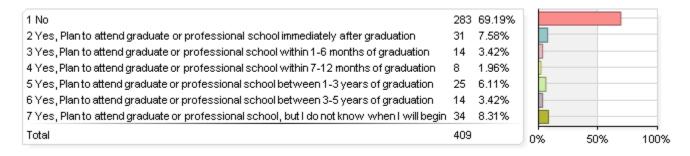
## [QTitle]



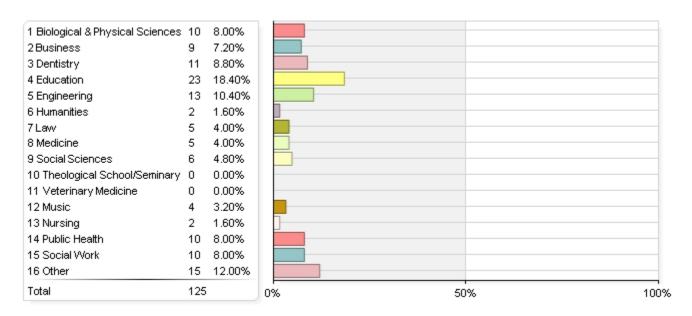
## [QTitle]



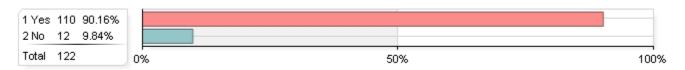
## Are you planning to attend graduate school?



## What will be your field of study?



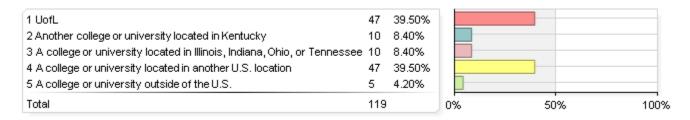
## Is this field related to your academic program?



## What degree will you be seeking?

1 M.B.A. (Business)	5	4.07%				
2 Other Master's (includes all other degrees with "Master" in the title)	26	21.14%				
3 L.L.B. or J.D. (Law)	4	3.25%				
4 M.D. or D.O. (Medicine)	2	1.63%	]			_
5 D.D.S. (Dentistry)	4	3.25%	<u> </u>			
6 D.V.M. (Veterinary Medicine)	0	0.00%				
7 Ph.D. or Ed.D.	71	57.72%				
8 Other	11	8.94%				
Total	123		0%	50%	6	100

## Where will you be attending school?



## Indicate your overall level of satisfaction with your experiences at UofL.

