

The *Beginning College Survey of Student Engagement* Student Advising Report is an individualized report for students and is designed to help advisors understand how student expectations about college activities and learning might affect their actual first-year experiences. For example, if a student studied 1-5 hours per week in high school but expects to study 16-20 hours during the first year, does this student have a plan on how to achieve this dramatic increase in study behavior?

Please review these results with particular attention to differences from high school experiences to expectations for the first year, as well as any expectations that may undermine a successful first year of college.

Student Background

Name	
Student ID	
Completed Calculus	Yes
AP courses	5-6
Expected Major	
What choice was this institution?	First choice
Does student expect to graduate from this institution?	Yes

HS Behaviors and FY Expectations

Hours per week:	HS	FY
Studying	1-5	21-25
Working	0	16-20
Co-curricular	1-5	1-5
Socializing/relaxing	26-30	16-20
Assigned reading	Some 2	6-10

HS Academic Activities

0=Very Low to 60=Very High

Quantitative Reasoning (Reached conclusion based on numerical information; Used numerical information to examine real-world problem, etc.)	33
Learning Strategies (Identified key information from readings, Reviewed notes after class, etc.)	27

1=Not at all to 7=Very much

To what extent, did your courses challenge you to do your best work?	5
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First-Year Expectations for Effective Educational Practice

0=Very Low to 60=Very High

Student-Faculty Interaction (Discuss career plans and academic performance, etc.)	20
Interaction with Diverse Others (Discussions with people of a different race/ethnicity, religious beliefs, etc.)	40
Peer Collaboration (Work with other students on course projects; Prepare for exams by discussing material with other students, etc.)	40

Expected Transition Difficulty

How difficult do you expect the following to be: 1 = Not at all difficult to 6 = Very Difficult

Learning course material	4
Managing your time	6
Paying for college expenses	3
Getting help with school work	2
Making new friends	3
Interacting with faculty	3

Academic Perseverance

How certain are you that you will: 1 = Not at all certain to 6 = Very certain

Study when there are other interesting things to do	4
Find additional information for assignments when you don't understand the material	5
Participate regularly in course discussions, even when you don't feel like it	4
Ask instructors for help when you struggle with course assignments	3
Finish something you have started when you encounter challenges	4
Stay positive, even when you do poorly on a test or assignment	6

Academic Preparation

How prepared are you to: 1 = Not at all prepared to 6 = Very prepared

Write clearly and effectively	5
Speak clearly and effectively	4
Think critically and analytically	6
Analyze math or quantitative problems	5
Use computing and information technology	4
Work effectively with others	4
Learn effectively on your own	4

Importance of Campus Support

How important is it that your institution provide: 1 = Not important to 6 = Very important

A challenging academic experience	4
Support to help you succeed academically	6
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	3
Assistance coping with non-academic responsibilities	4
Support to help you thrive socially	3
Learning support services (tutoring, writing center, etc.)	6