

2022-23 Graduating Student Survey (GSS) – Undergraduates

Executive Summary

Background

The Graduating Student Survey (GSS) is administered each summer, fall, and spring semester to all students who have submitted a degree application for graduation. The goal of this survey is to gather exit information from graduating students about their experiences at the university. Respondents are asked about their perception of—and satisfaction with—their time at UofL, including academic preparation, experience in their unit and their major/program, advising, faculty, and their plans following graduation.

Methodology

A PeopleSoft query was used to provide a listing of all undergraduate students who submitted a degree application in Summer 2022, Fall 2022, and Spring 2023 for a total of 2,225 students. A total of 297 (13%) students responded to the survey; due to the low number of responses, caution should be used when attempting to generalize to the entire population of undergraduate students.¹

Profile

Of the 297 respondents who completed the survey (and the 216 for whom demographic data are available), 66% are female, 75% are full-time students, 69% are White, 13% are African American, 6% are Hispanic/Latino, 5% are Asian, 4% are two or more races, and 3% are another other race. Additionally, 36% are first generation college students.

Data Highlights

Below are some findings that may be of interest to the university community.

Overall Experiences

- With UofL
 - **80%** were “satisfied” or “very satisfied” with their **overall experience** at UofL
 - **83%** would be “likely” or “extremely likely” to **enroll at UofL again** if they had the choice
 - **86%** indicated their overall impression of the **academic standards** at UofL was “good,” “very good,” or “excellent”
- With Major
 - **85%** were “satisfied” or “very satisfied” with the **quality of courses**
 - **68%** were “satisfied” or “very satisfied” with the **usefulness of texts and course materials**
 - **77%** were “satisfied” or “very satisfied” with the **relevance of the coursework to their expected career**
 - **90%** indicated their academic program was “**appropriately challenging**”
 - **67%** rated their overall experience with their **academic program** as “above average,” or “excellent”
- With Advising
 - **72%** rated their overall impression of the advising services provided by **professional advisors** as “very good,” or “excellent”
 - **58%** rated their overall impression of the advising services provided by **faculty advisors** as “very good,” or “excellent”
- Faculty
 - **71%** rated their overall **impression of the faculty** as “above average,” or “excellent”
 - **87%** indicated that they “agree” or “strongly agree” that their professors **treated students with respect**
 - **87%** indicated that they “agree” or strongly agree” that their professors encouraged them to be **actively involved learners**

¹ Sample size calculations were based on a degree applicant population of 2,225 undergraduate students, and a 95% confidence level with a 4% margin of error (the range that the population’s responses may deviate from the sample).

Level of Engagement

- High Impact Practices: Enriching educational experiences that require substantial time and effort (NSSE, 2015).
 - **97% of students who participated** rated their **practicum, internship, field experience, or clinical assignment** as “good” or “excellent”
 - **17%** didn’t have the opportunity to participate, **12%** chose not to participate, and **5%** didn’t know about it
 - **87% of students who held a formal leadership role** in a student organization/group and rated the experience as “good” or “excellent”
 - **19%** didn’t have the opportunity to participate, **34%** chose not to participate, and **4%** didn’t know about it
 - **90% of students who participated** in **community-based or service learning** and rated the experience as “good” or “excellent”
 - **23%** didn’t have the opportunity to participate, **21%** chose not to participate, and **7%** didn’t know about it
 - **90% of students who worked** on a **research project with faculty** outside of course/program requirements and rated the experience as “good” or “excellent”
 - **34%** didn’t have the opportunity to participate, **22%** chose not to participate and **13%** didn’t know about it
 - **83% of students who participated** in a **Living Learning Community (LLC)** and rated the experience as “good” or “excellent”
 - **25%** didn’t have the opportunity to participate, **23%** chose not to participate, and **21%** didn’t know about it
 - **80% of students who Studied Abroad** rated the experience as “good” or “excellent”
 - **43%** didn’t have the opportunity to participate, **36%** chose not to participate, and **5%** didn’t know about it
 - **92% of students who participated in a Culminating Undergraduate Experience (CUE)** rated it as “good” or “excellent”
 - **6%** didn’t have the opportunity to participate, **8%** chose not to participate, and **4%** didn’t know about it
- **22%** indicated they came to class “often,” or “very often” **without completing readings/assignments**
- **70%** indicated they **asked questions or contributed to course discussions** “often,” or “very often”
- **13%** indicated they **observed student dishonesty** “often,” or “very often” when completing assignments or exams

Financing Education

- **44%** primarily financed their education through financial aid, **20%** through scholarships, and **15%** through support from parents/guardians/significant other (top 3 reasons)
- **40%** had some difficulty, **45%** had no difficulty, and **15%** had a great deal of difficulty financing their education

Delay in Graduation

- Among students who indicated that it took them longer to graduate than they intended: **9%** had to repeat one or more course(s), **7%** had family obligations/personal issues, and **7%** made a decision to change their academic program which added to their requirements (top 3 reasons)

Plans after Graduation

- Employment
 - **76%** indicated that **paid employment** will be their primary employment plan upon graduation
 - Of the **71%** that indicated they already **have a job offer or are currently employed**:
 - **83%** indicated the job is **located in Kentucky**
 - **74%** stated that the job is **related to their undergraduate major**

- Continuing Education
 - **24%** indicated that **immediately continuing education** will be their primary continuing education plan upon graduation
 - Of those immediately continuing education, **42% indicated they will attend UofL**
 - Of the **60%** that indicated they are **planning to attend graduate or professional school** at some point:
 - **75%** stated that the **field is related to their undergraduate major**