Student Learning Outcomes

ANNUAL REPORT

UNDERGRADUATE DEGREE PROGRAMS

Academic Year 2017-18

**Due November 9, 2018**

**Degree Program:**

**Select Additional Program Type(s) Embedded in this Report:**

Online  Off-Site  Certificate  N/A

**Certificate Program Name (if applicable):   
School/College:** Select Your Department’s School/College

**Department:**

**Form Completed By: Email:**

**Dean: Email:**

**Date Submitted:** Click to enter a date.

**Program Mission Statement**

Each academic program should have its own mission statement **that aligns and reflects its unique contribution to UofL’s institutional mission**. The mission statement outlines the purpose of the academic program within the context of whom it serves and in what ways.

**UofL Mission:**  
  
The University of Louisville pursues excellence and inclusiveness in its work to educate and serve its community through:

1. teaching diverse undergraduate, graduate, and professional students in order to develop engaged citizens, leaders, and scholars,
2. practicing and applying research, scholarship and creative activity, and
3. providing engaged service and outreach that improve the quality of life for local and global communities.

The University is committed to achieving preeminence as a nationally recognized metropolitan research university.

**Program Mission Statement:**

**1. Competency Related to Major**

**Program Goal #1**

A statement (clearly aligned to the program’s mission) that addresses the distinct body of knowledge students will possess upon completing this program of study.

**Program Goal 1:**

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| --- |
| Click or tap here to enter text. |

**Student Learning Outcome #1**

SLO clearly aligns to Program Goal 1 (above), and describes specific **measurable** knowledge, skills or perceptions to be gained or improved upon completing this program of study.

*NOTE: Please report at least one SLO for each Program Goal, but no more than three.*

**Student Learning Outcome 1:** *Upon completion of this program of study, students will be able to:*

|  |
| --- |
| Click or tap here to enter text. |

**Measure #1**

Clearly aligns to SLO 1 (above), and describes a direct assessment measuring how students’ work will be evaluated to determine their level of competency.

* Acceptable: paper, exam, essay, presentation, thesis/dissertation, portfolio, supervisor/internship/co-op evaluation
* **NOT acceptable: course grade or course completion**

Be sure to **describe** the criteria used to evaluate the student work and provide copies of the evaluation materials, if applicable.

* Acceptable: rubric (with explanation of scale), specific exam questions related to SLO, specific questions from supervisor/internship/co-op evaluation form. Please include copy of rubric, evaluation form, etc.

*NOTE: Where appropriate, the same measure may be used for more than one SLO.*

An indirect measure can be used in addition to a direct measure (student opinion survey, satisfaction survey, exit survey, etc.)

**Measure 1:** *Keeping in mind that course completion and passing grades are not acceptable measures, how exactly will students show they have achieved this SLO?*

|  |
| --- |
| Click or tap here to enter text. |

Describe the criteria used to evaluate the student work and provide copies of the evaluation materials.

|  |
| --- |
| Click or tap here to enter text. |

**Target #1**

Clearly aligns to Measure 1 (above), and indicates a specific and appropriate threshold for students’ collective performance related to the measure of SLO 1. Be sure to include:

* 1. sampling methodology (e.g. representative sample, whole population) with justification for your choice,
  2. the total number of students being evaluated (ex. n = 25), and
  3. the percentage (not mean/average) of students expected to achieve a particular threshold (ex. 90% of students must earn a rating of “adequate” or higher on the designated rubric).

**Target 1**: *Please fill in the blanks.*

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| --- |
| Click or tap here to enter text. |

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| Click or tap here to enter text. |

**Sampling Methodology:**

**# of students:**

|  |
| --- |
| Click or tap here to enter text. |

**% of students:**

**Minimum threshold for achievement:**

|  |
| --- |
| Click or tap here to enter text. |

**Finding #1**

Provide results specified in Measure 1 (above) and indicate whether the intended target/threshold was met. (Ex. 75% of students earned a rating of “adequate” or higher on the designated rubric. Target was not met.)

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| --- |
| Click or tap here to enter text. |

**Finding 1:** *Please fill in the blanks.*

# of students who met target:

|  |
| --- |
| Click or tap here to enter text. |

% of students who met target:

*Was the Target met? (Select one)* **YES**  **NO**

**Additional Notes #1**

Please include anything you think we should be aware of with regard to this competency or any questions you may have.

**Additional Notes 1:**

|  |
| --- |
| Click or tap here to enter text. |

**2. Competency which Builds upon the General Education Curriculum**

**Program Goal #2**

This goal clearly aligns to the program mission statement and addresses how upper-level courses (generally 400-level and above) in your program continue to strengthen one of the competencies initially gained through the general education curriculum (either cultural diversity or effective communication).

*Note: Critical thinking will be addressed in section 4: Competency related to Critical Thinking.*

**Program Goal 2:**

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| Click or tap here to enter text. |

**Student Learning Outcome 2**: Select one: Effective Communication  -OR- Cultural Diversity    
*Building on the general education curriculum, upon completion of this program of study, students will be able to:*

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| --- |
| Click or tap here to enter text. |

**Measure 2:** *Keeping in mind that course completion and passing grades are not acceptable measures, how exactly will students show they have achieved this SLO?*

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| --- |
| Click or tap here to enter text. |

Describe the criteria used to evaluate the student work and provide copies of the evaluation materials.

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| Click or tap here to enter text. |

**Target 2**: *Please fill in the blanks.*

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| Click or tap here to enter text. |

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| Click or tap here to enter text. |

**Sampling Methodology:**

**# of students:**

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| --- |
| Click or tap here to enter text. |

**% of students:**

**Minimum threshold for achievement:**

|  |
| --- |
| Click or tap here to enter text. |

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| Click or tap here to enter text. |

**Finding 2:** *Please fill in the blanks.*

# of students who met target:

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| --- |
| Click or tap here to enter text. |

% of students who met target:

*Was the Target met? (Select one)* **YES**  **NO**

**Additional Notes 2:**

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| --- |
| Click or tap here to enter text. |

**3. Competency Related to the Culminating Undergraduate Experience (CUE)**

**Program Goal #3**

This goal clearly aligns to the program mission statement and describes senior-level applied-learning, addresses the defining features of a culminating undergraduate experience (CUE), and identifies the specific CUE course(s). **This should describe an opportunity for students to build upon discipline-specific knowledge and/or critical thinking skills and to apply their emerging skills to solve practical (i.e. real world) problems of increasing complexity.**

**Please identify your CUE Course(s):**

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| --- |
| Click or tap here to enter text. |

**Program Goal 3**:

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| Click or tap here to enter text. |

**Student Learning Outcome 3**: U*pon completion of this program of study, students will be able to:*

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| --- |
| Click or tap here to enter text. |

**Measure 3:** *Keeping in mind that course completion and passing grades are not acceptable measures, how exactly will students show they have achieved this SLO?*

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| --- |
| Click or tap here to enter text. |

Describe the criteria used to evaluate the student work and provide copies of the evaluation materials.

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| Click or tap here to enter text. |

**Target 3**: *Please fill in the blanks.*

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| Click or tap here to enter text. |

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| Click or tap here to enter text. |

**Sampling Methodology:**

**# of students:**

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| --- |
| Click or tap here to enter text. |

**% of students:**

**Minimum threshold for achievement:**

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| Click or tap here to enter text. |

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| Click or tap here to enter text. |

**Finding 3:** *Please fill in the blanks.*

# of students who met target:

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| --- |
| Click or tap here to enter text. |

% of students who met target:

*Was the Target met? (Select one)* **YES**  **NO**

**Additional Notes 3:**

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| --- |
| Click or tap here to enter text. |

**4. Competency related to Critical Thinking**

**Program Goal #4**

This goal clearly aligns to the program mission statement and addresses the opportunities provided to students for refinement of their critical thinking skills (e.g. problem solving and higher-order thinking) acquired through the program.

**Program Goal 4**:

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| Click or tap here to enter text. |

**Student Learning Outcome 4**: *Upon completion of this program of study, students will be able to:*

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| Click or tap here to enter text. |

**Measure 4:** *Keeping in mind that course completion and passing grades are not acceptable measures, how exactly will students show they have achieved this SLO?*

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| --- |
| Click or tap here to enter text. |

Describe the criteria used to evaluate the student work and provide copies of the evaluation materials.

|  |
| --- |
| Click or tap here to enter text. |

**Target 4**: *Please fill in the blanks.*

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| Click or tap here to enter text. |

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| Click or tap here to enter text. |

**Sampling Methodology:**

**# of students:**

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| --- |
| Click or tap here to enter text. |

**% of students:**

**Minimum threshold for achievement:**

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| Click or tap here to enter text. |

**Finding 4:** *Please fill in the blanks.*

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| --- |
| Click or tap here to enter text. |

# of students who met target:

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| --- |
| Click or tap here to enter text. |

% of students who met target:

*Was the Target met? (Select one)* **YES**  **NO**

**Additional Notes 4 :**

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| Click or tap here to enter text. |

**Action Plan**

This provides evidence of “closing the loop”, by utilizing the assessment results indicated throughout this SLO report to indicate strategies for continuous program improvement to enhance student learning and the student’s academic experience.

In order to truly “close the loop”, it is necessary to reflect on your action plan from the previous SLO reporting cycle, to address what, if any, improvements were made, and create a new action plan to move forward based on new assessment results.

**2016 – 17 Action Plan** (*Please provide last year’s action plan as written*)**:**

**How was your previous action plan implemented?**

(*Please discuss what, if any, changes to the program were made as a result of last year’s action plan. Please indicate how you feel these changes served to improve the program, if at all*.)

**New Action Plan**

Based on the results of last year’s action plan, and your findings from the current SLO Annual Report, how will you use these assessment results to continue to improve the program for enhancement of student learning? If students are continuously meeting the minimum threshold set for your program, how might you increase the expected level of performance to continue to facilitate student growth in their educational experience?

For example, if 75% of your students annually meet the standard for the critical thinking outcome, you could consider setting the target higher to expect 85% of your students to achieve this target in the next cycle. Additionally, if the vast majority of your students annually meet your expected target, it may be an indication that you have an opportunity to increase the rigor of the program for your students.

**2017 – 18 Action Plan (Steps for 2018-19):**  *Indicate whether each Target was or was not met, and discuss how improvements will be made.*

**Target #1**: Met  -OR- Unmet ; **Discussion/Plan**:

**Target #2**: Met  -OR- Unmet ; **Discussion/Plan**:

**Target #3**: Met  -OR- Unmet ; **Discussion/Plan**:

**Target #4**: Met  -OR- Unmet ; **Discussion/Plan**:

**Additional Items (optional)**

If you wish to include additional goals, SLOs, or measures/targets/findings, please use this generic form. If you are adding an SLO or measure/target/finding that aligns to one of the items listed above, simply note that below.

Copy this page as many times as needed.

**Program Goal**:

**Student Learning Outcome:**

**Measure:**

**Target:**

**Finding:**

**Additional Notes:**