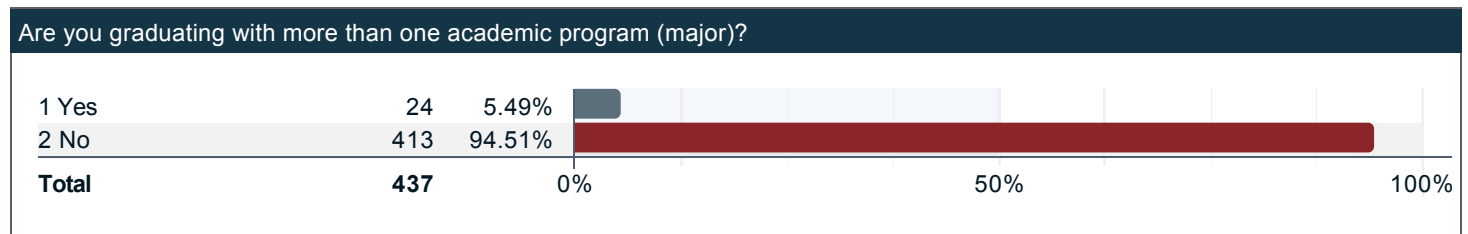

Report Comments

Project Audience 1907
Responses Received 437*
Response Ratio 22.91%

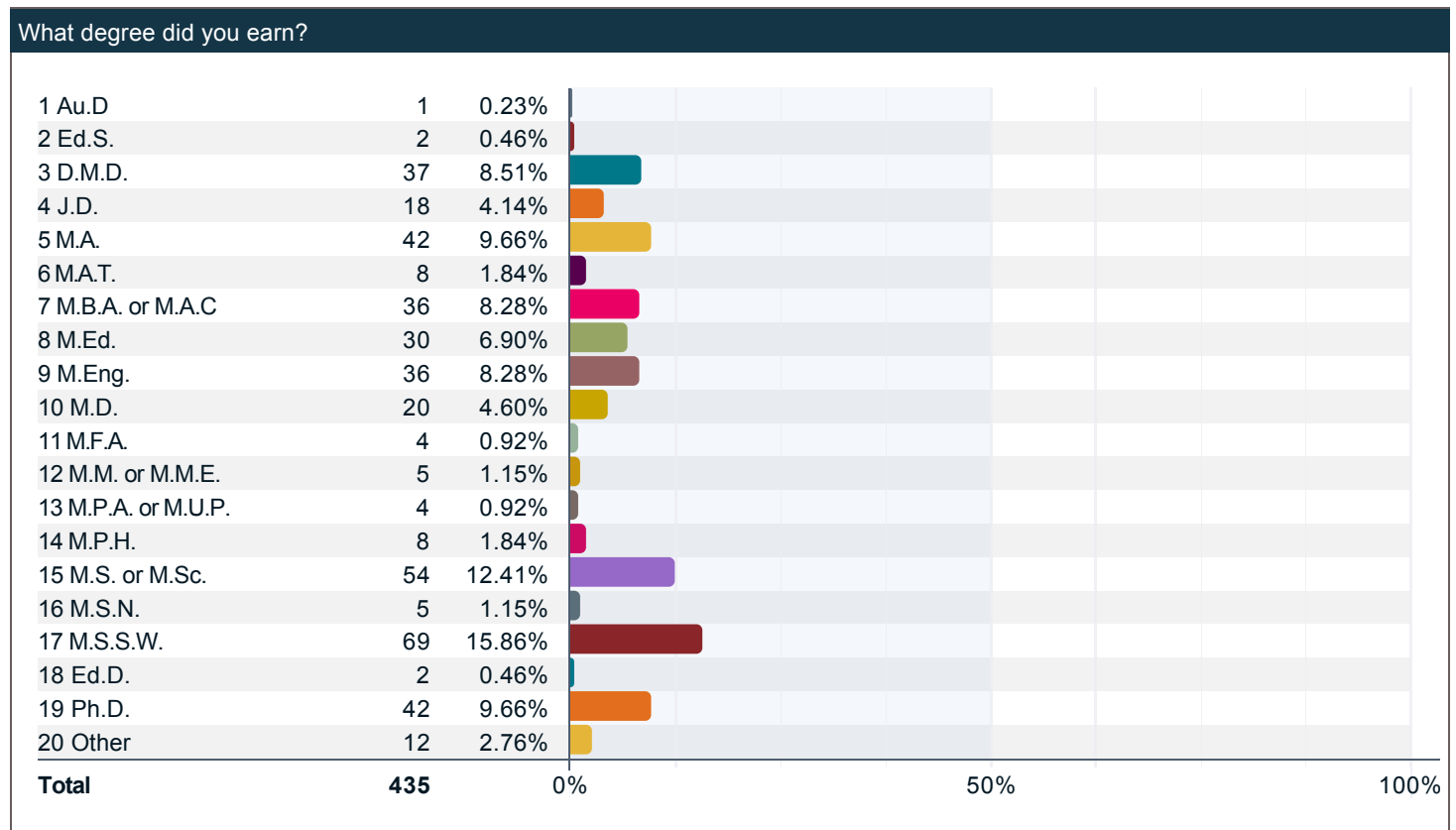
This report includes students who graduated from UofL in either Summer 2018, Fall 2018, or Spring 2019.

*Includes all students who began the survey, regardless of completion.

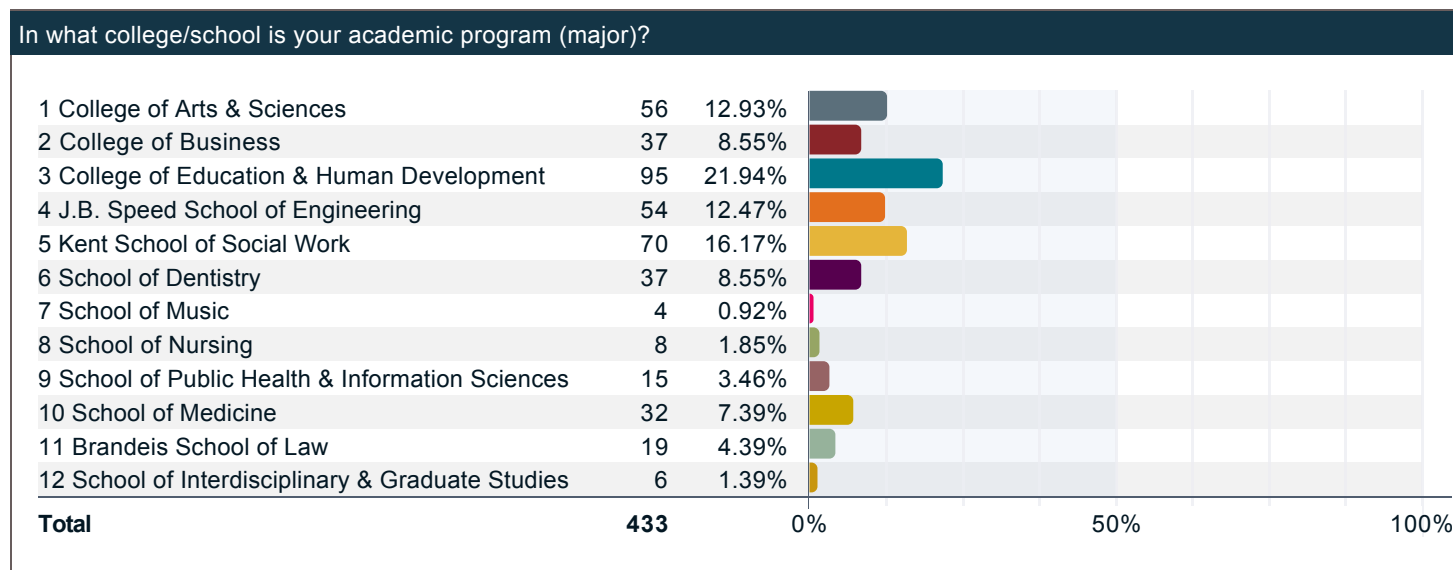
Are you graduating with more than one academic program (major)?



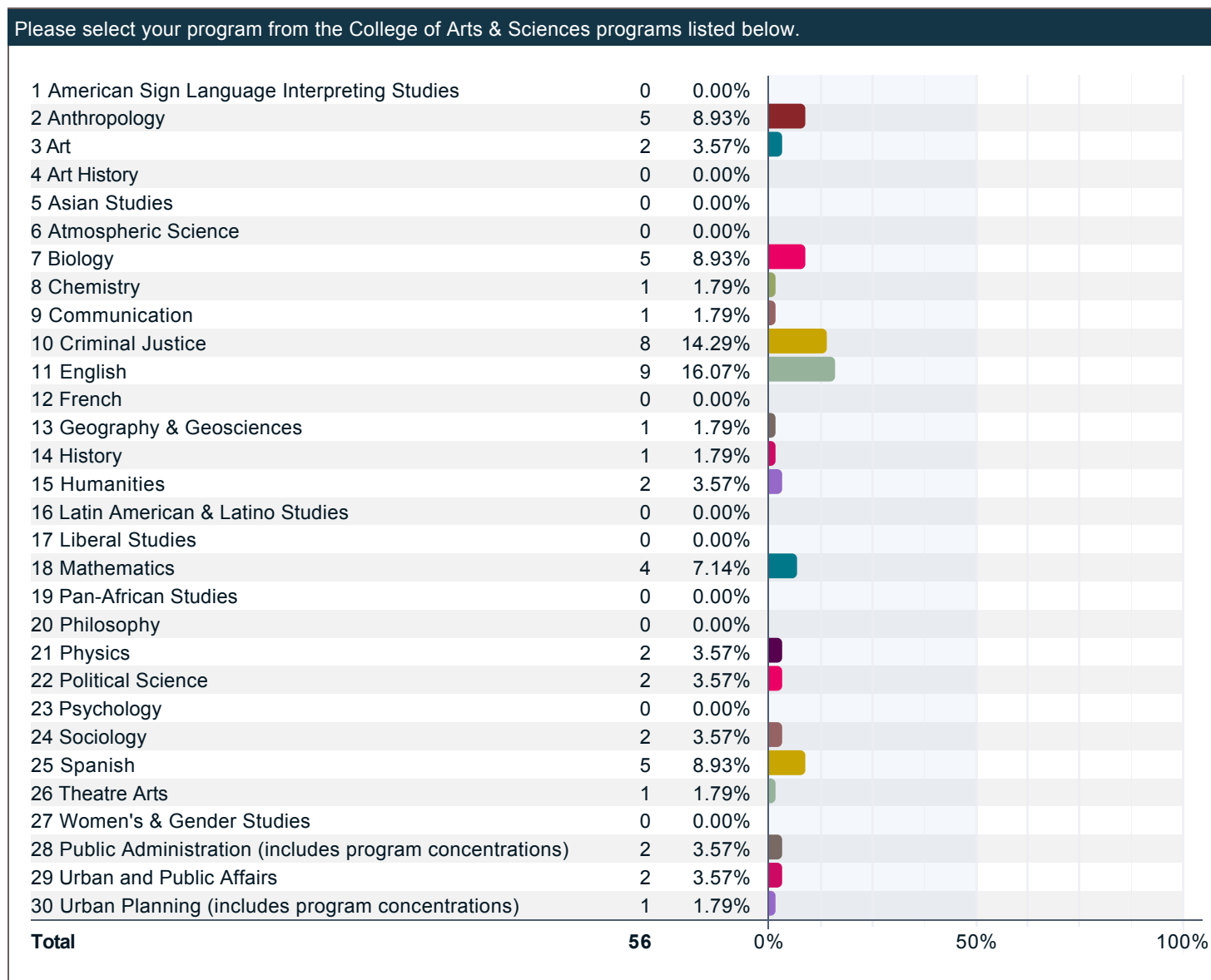
What degree did you earn?



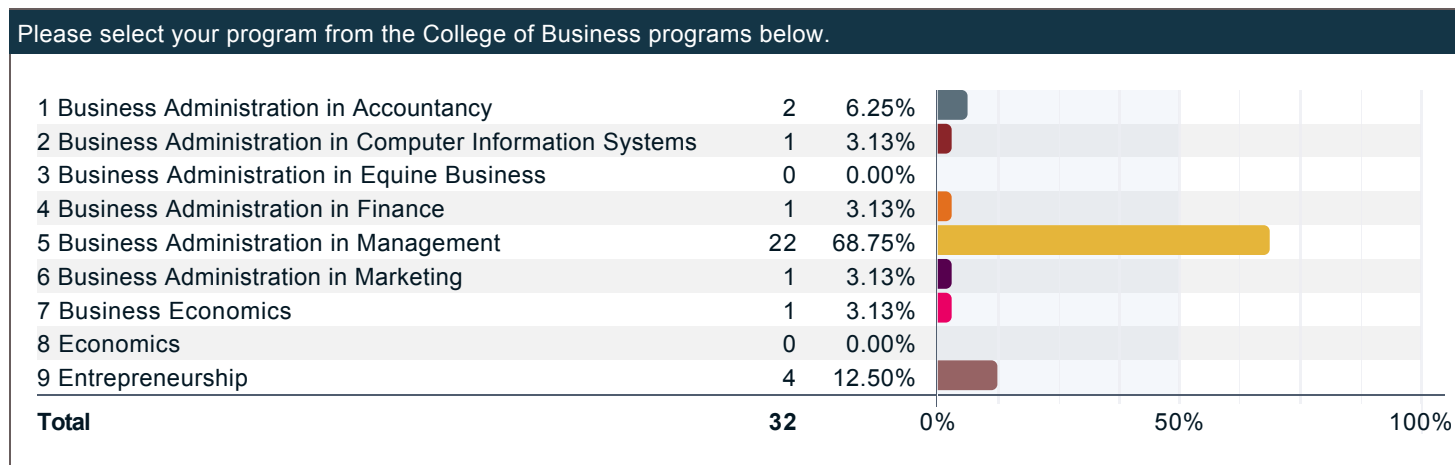
In what college/school is your academic program (major)?



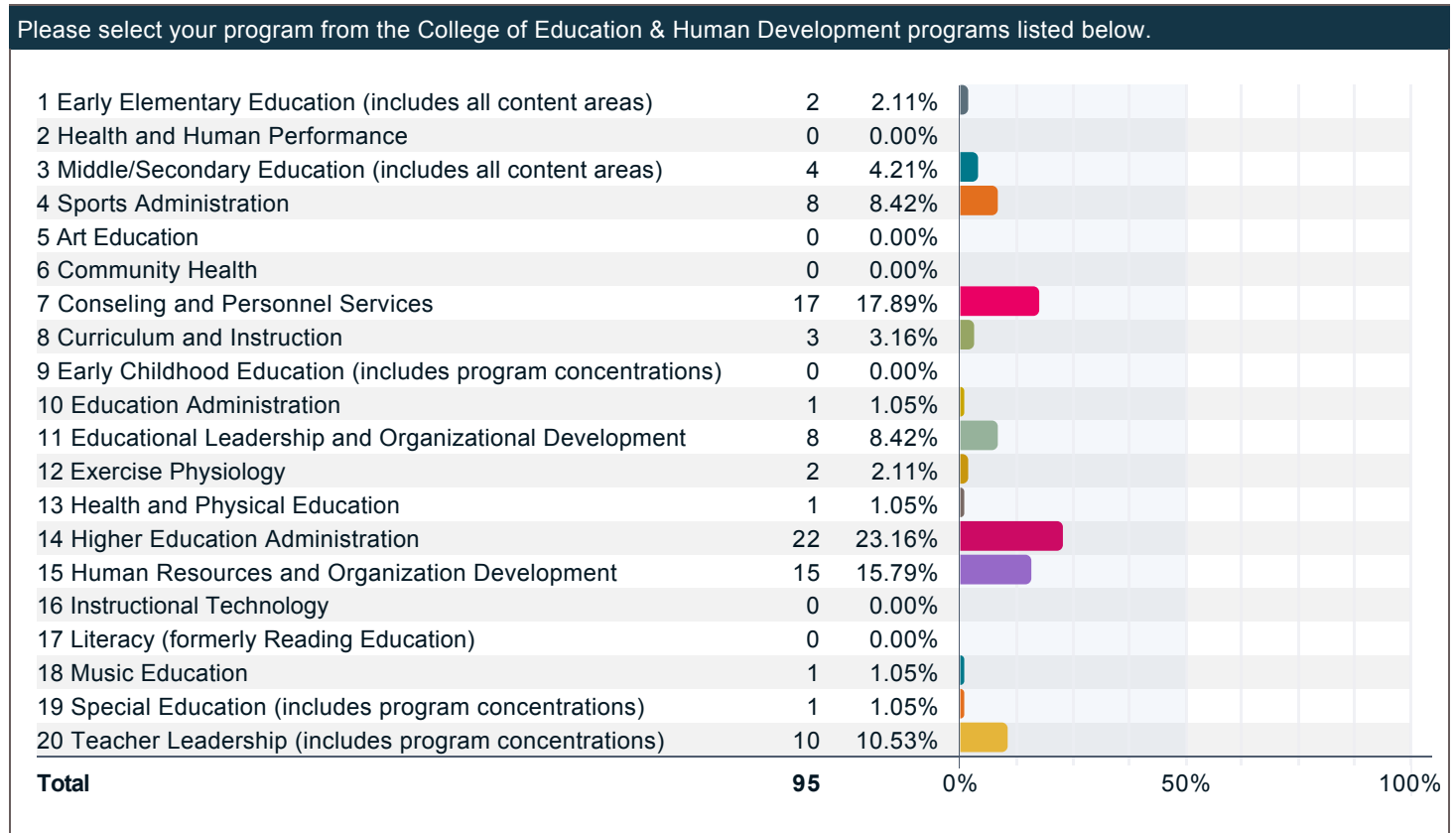
Please select your program from the College of Arts & Sciences programs listed below.



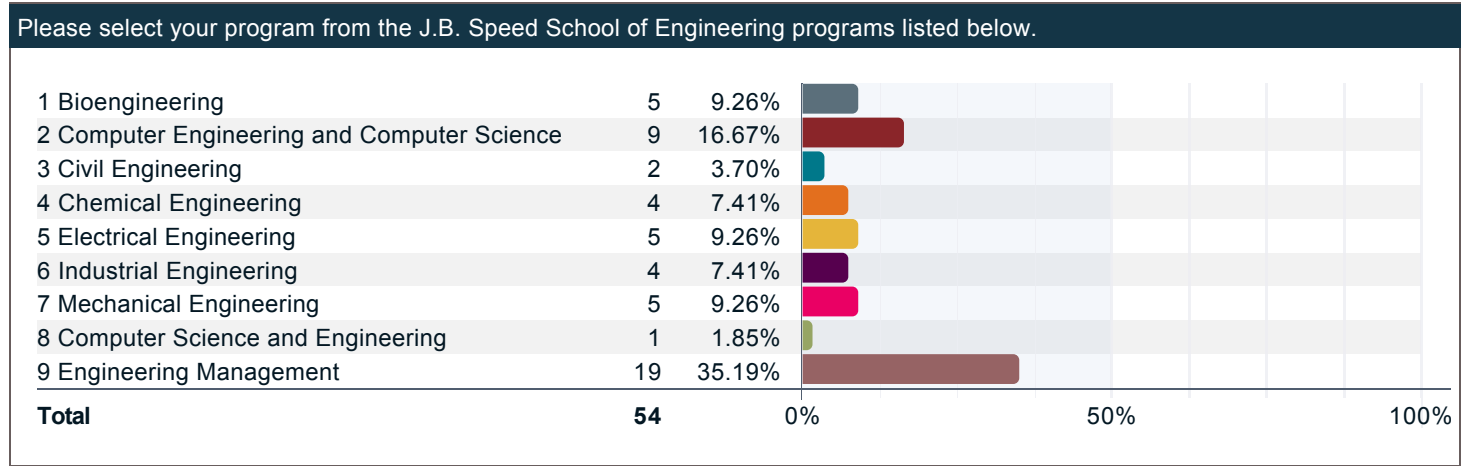
Please select your program from the College of Business programs below.



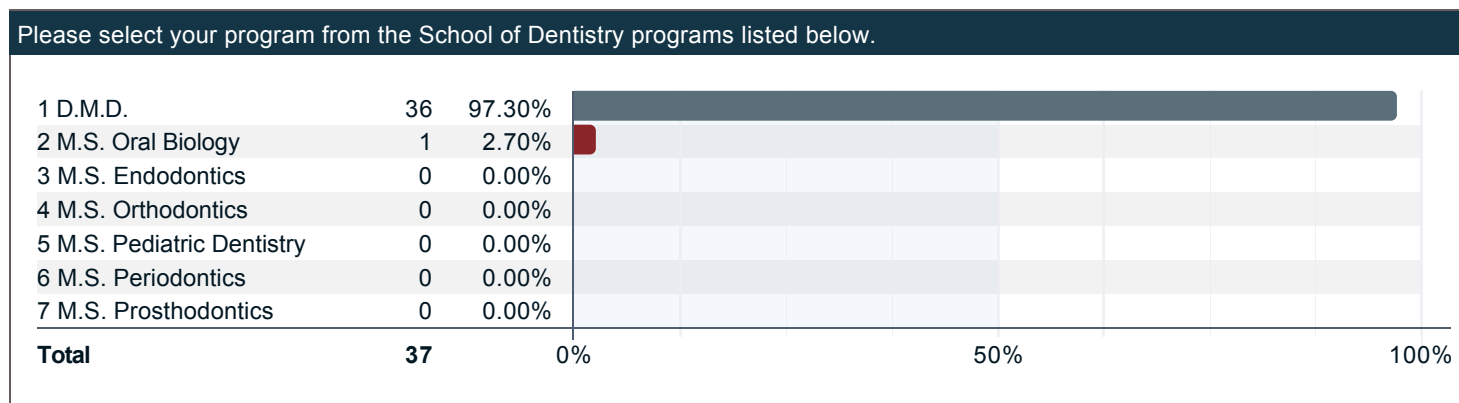
Please select your program from the College of Education & Human Development programs listed below.



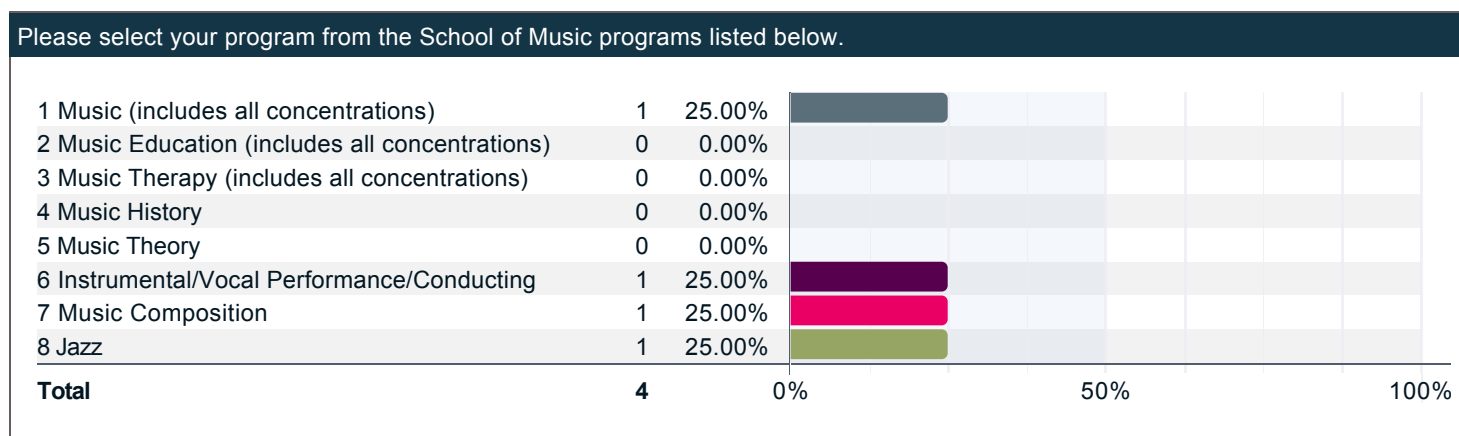
Please select your program from the J.B. Speed School of Engineering programs listed below.



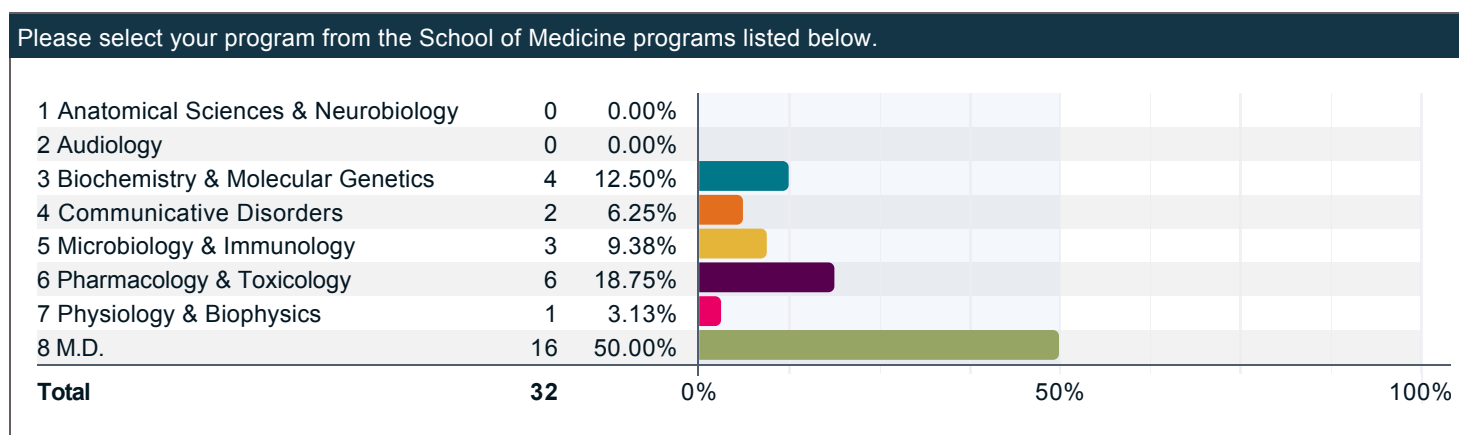
Please select your program from the School of Dentistry programs listed below.



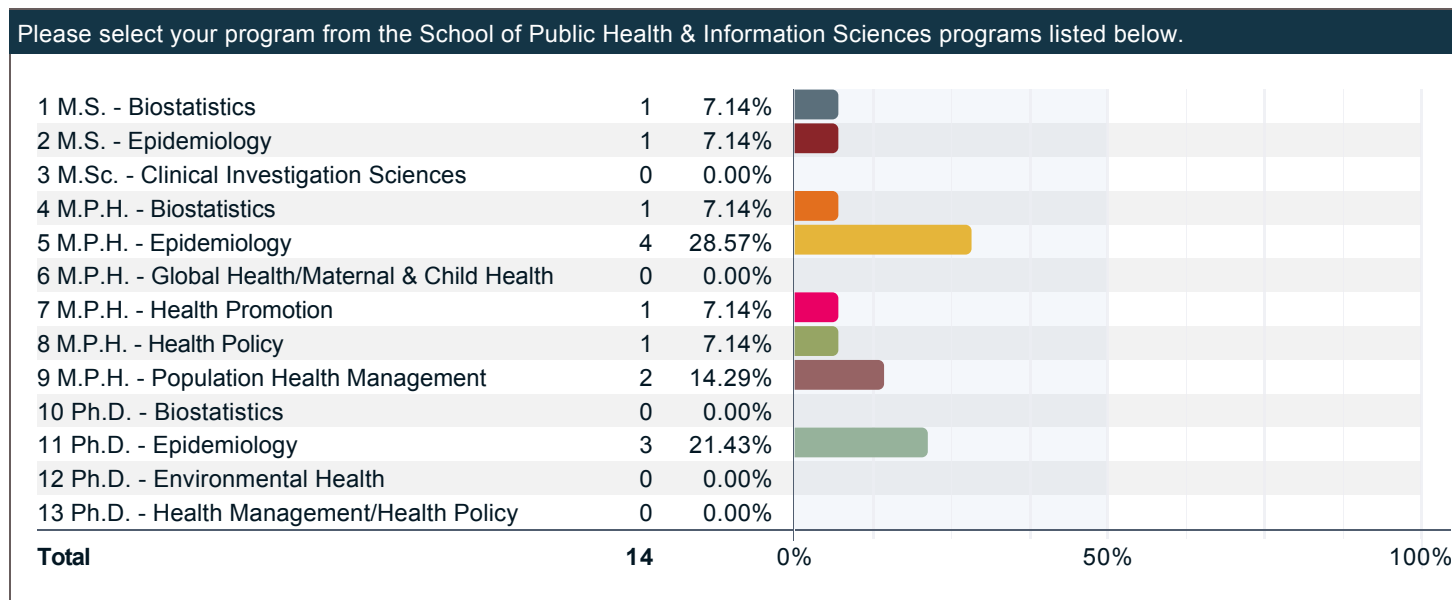
Please select your program from the School of Music programs listed below.



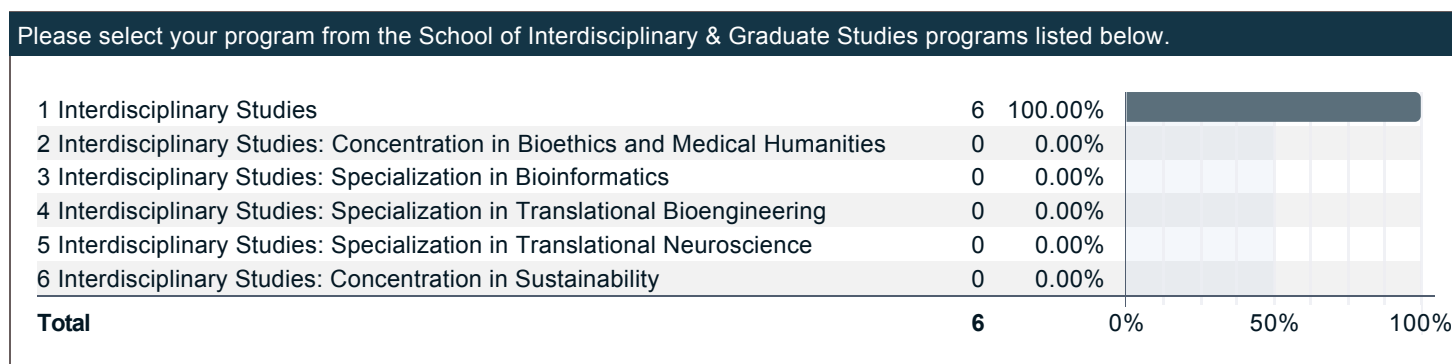
Please select your program from the School of Medicine programs listed below.



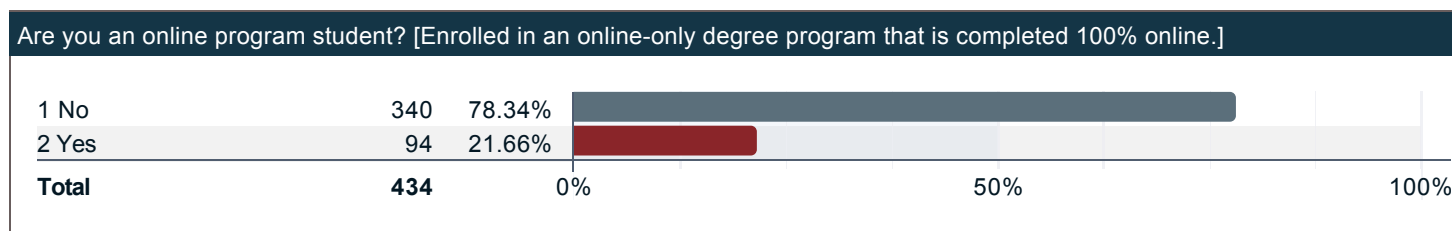
Please select your program from the School of Public Health & Information Sciences programs listed below.



Please select your program from the School of Interdisciplinary & Graduate Studies programs listed below.

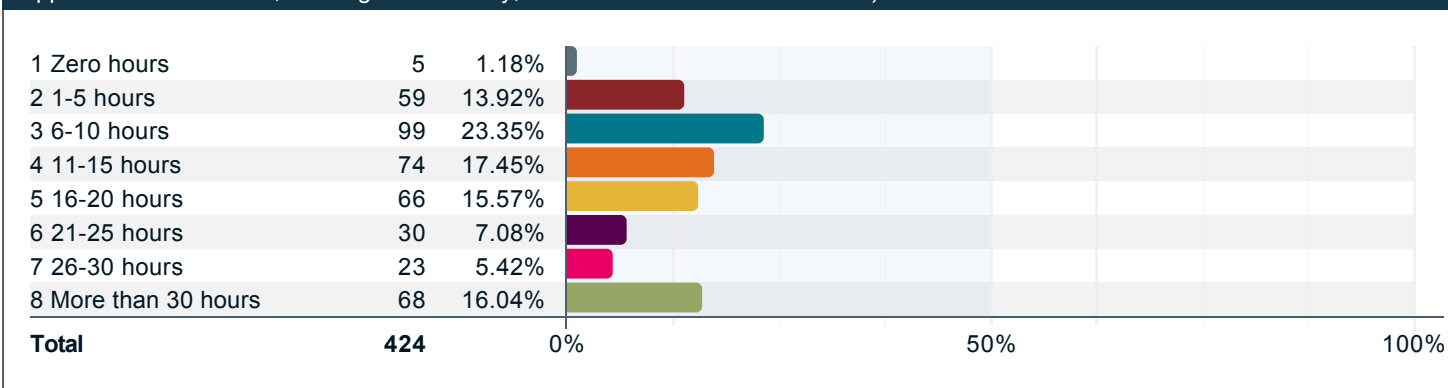


Are you an online program student? [Enrolled in an online-only degree program that is completed 100% online.]

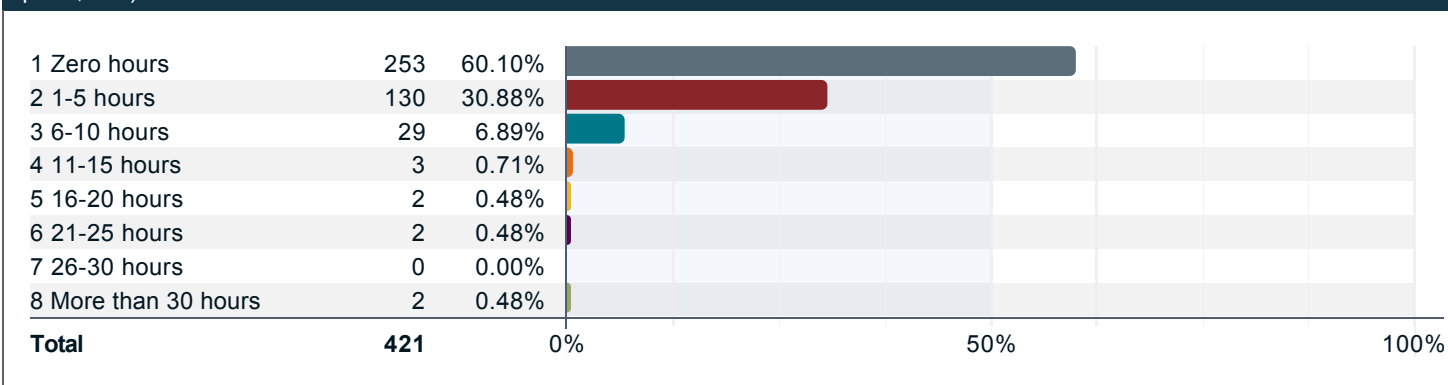


Please indicate the number of hours in an average 7-day week that you spend on the following activities.

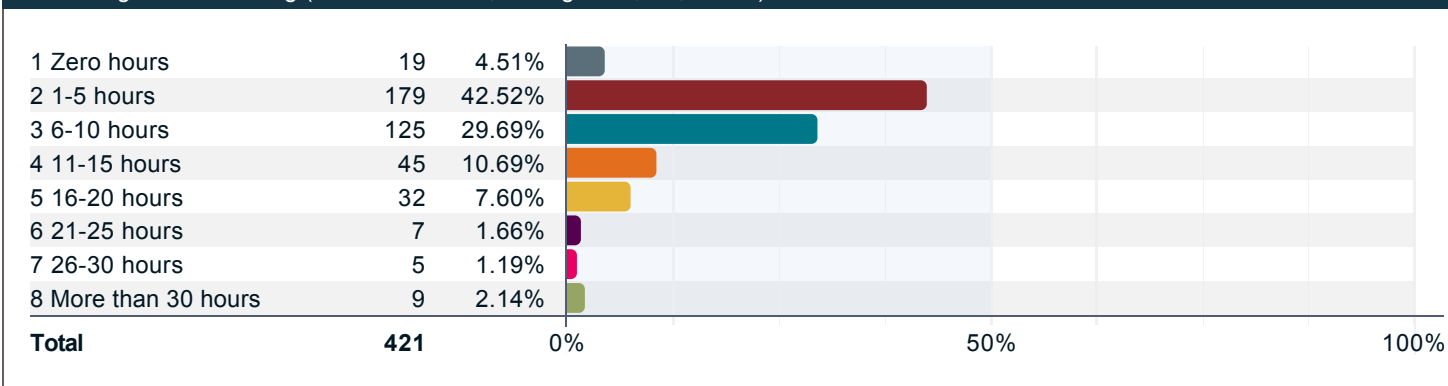
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, working in laboratory, and/or other academic activities)



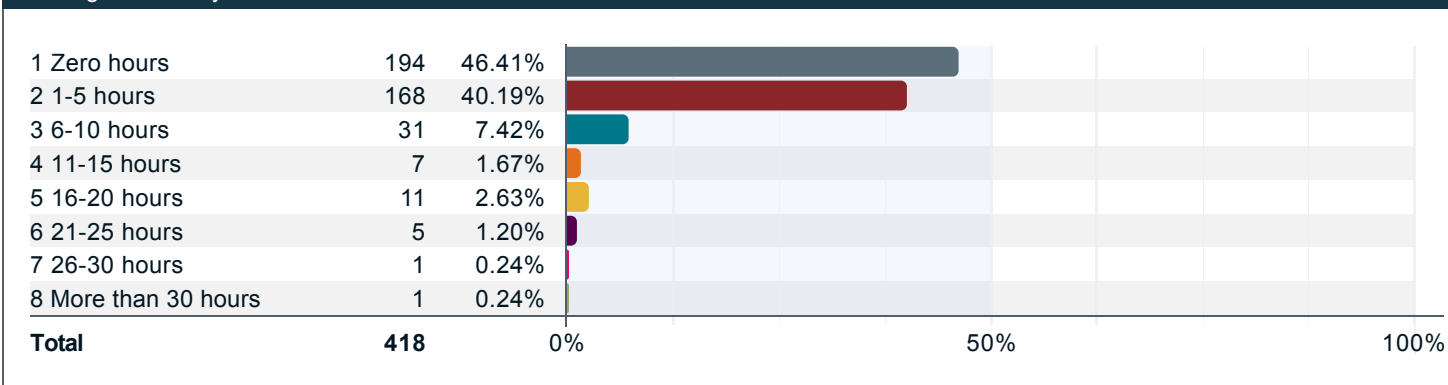
2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)



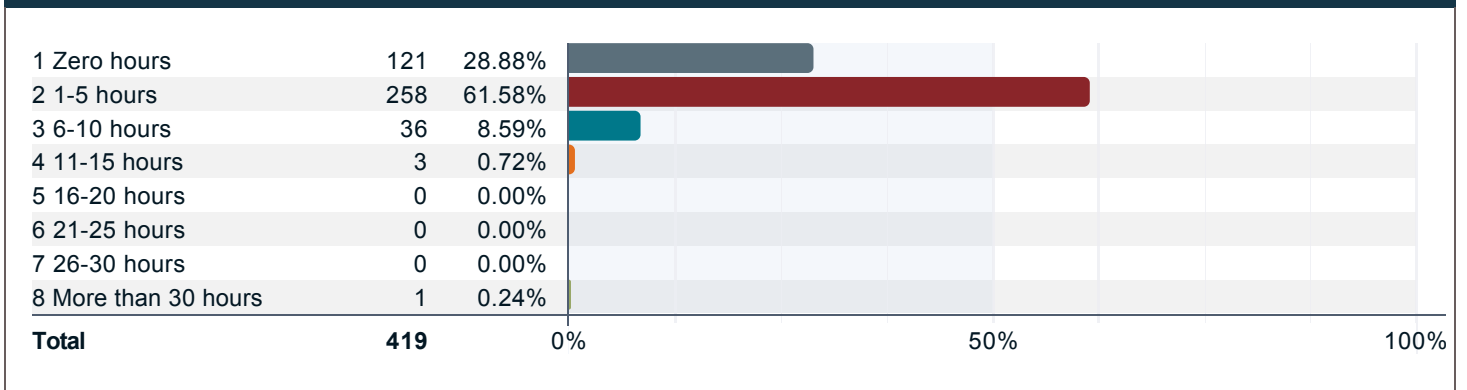
3. Relaxing and socializing (time with friends, videogames, TV, online)



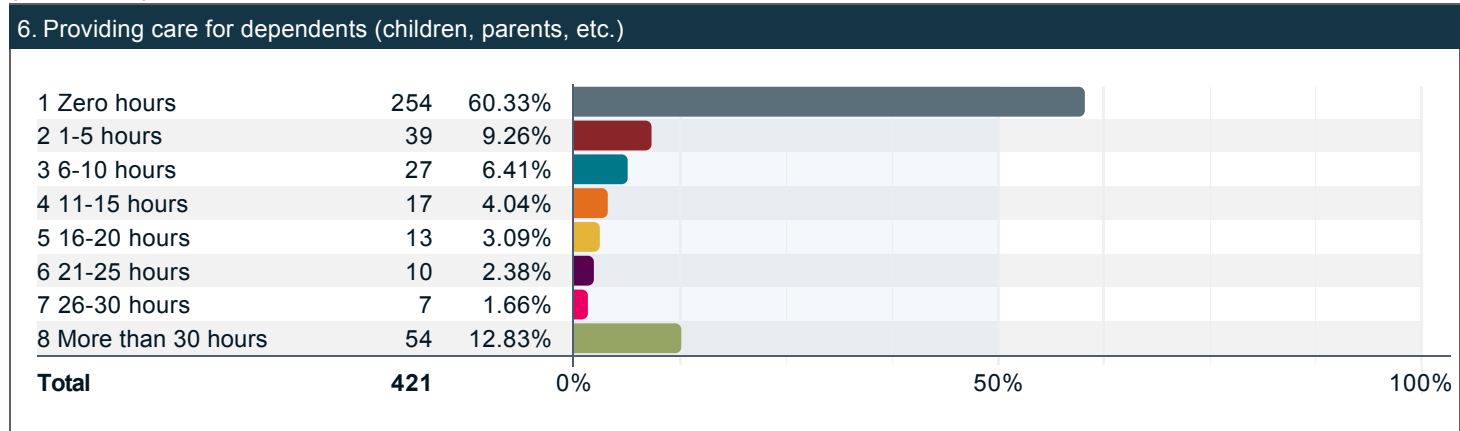
4. Doing community service or volunteer work



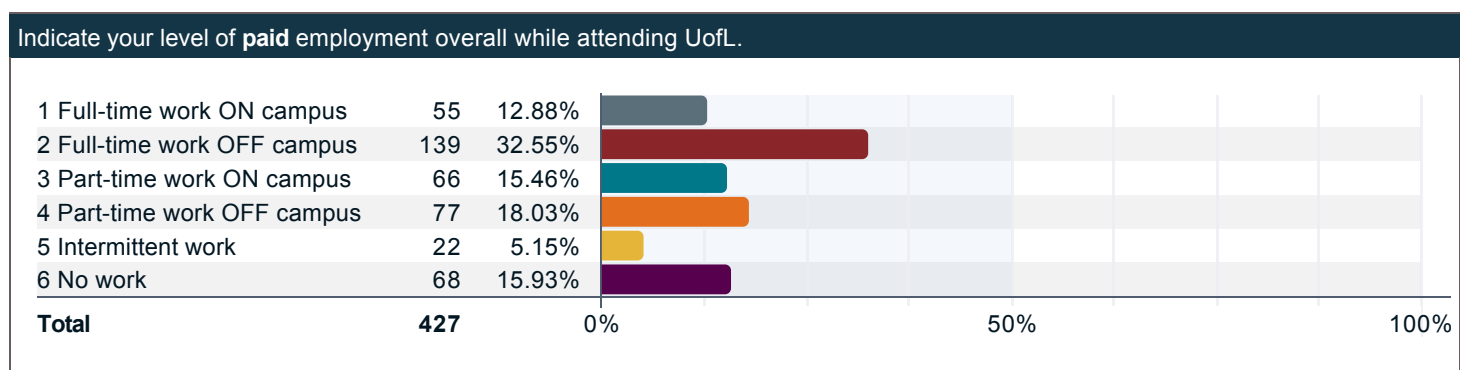
5. Commuting to campus



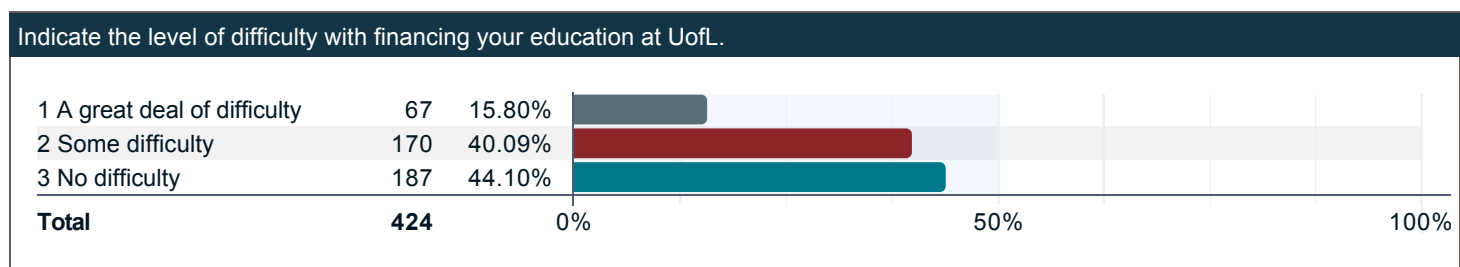
Please indicate the number of hours in an average 7-day week that you spend on the following activities.
(continued)



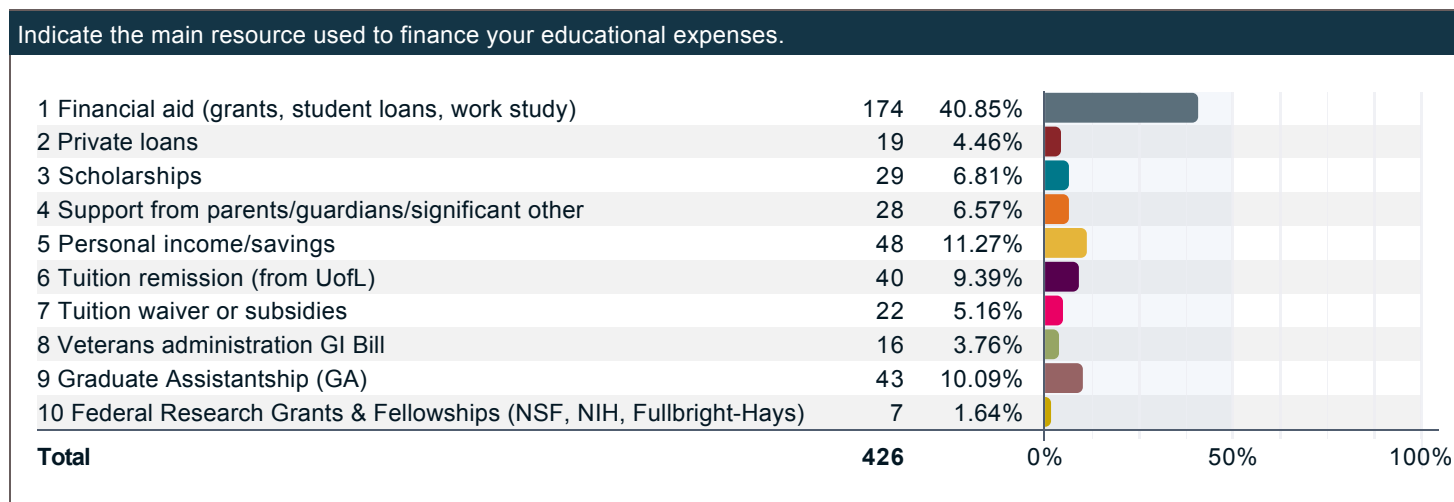
Indicate your level of paid employment overall while attending UofL.



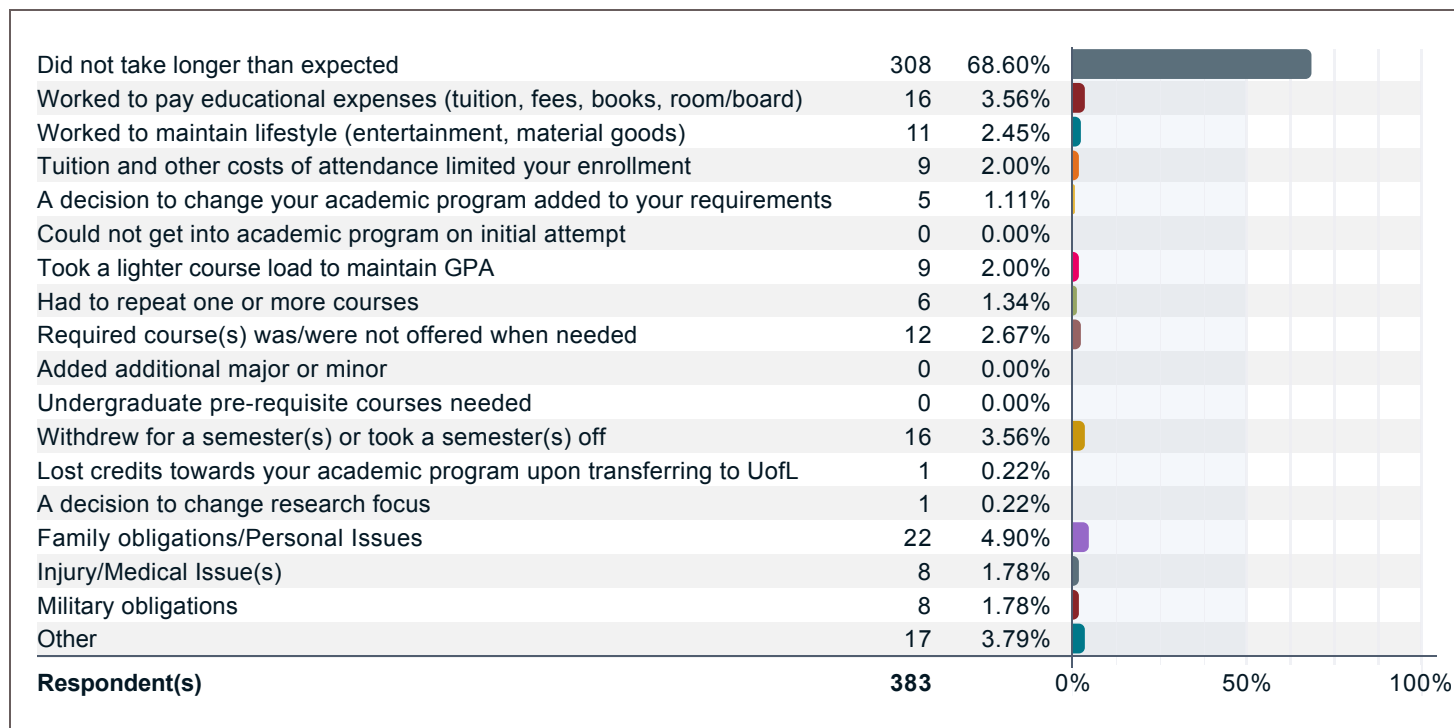
Indicate the level of difficulty with financing your education at UofL.



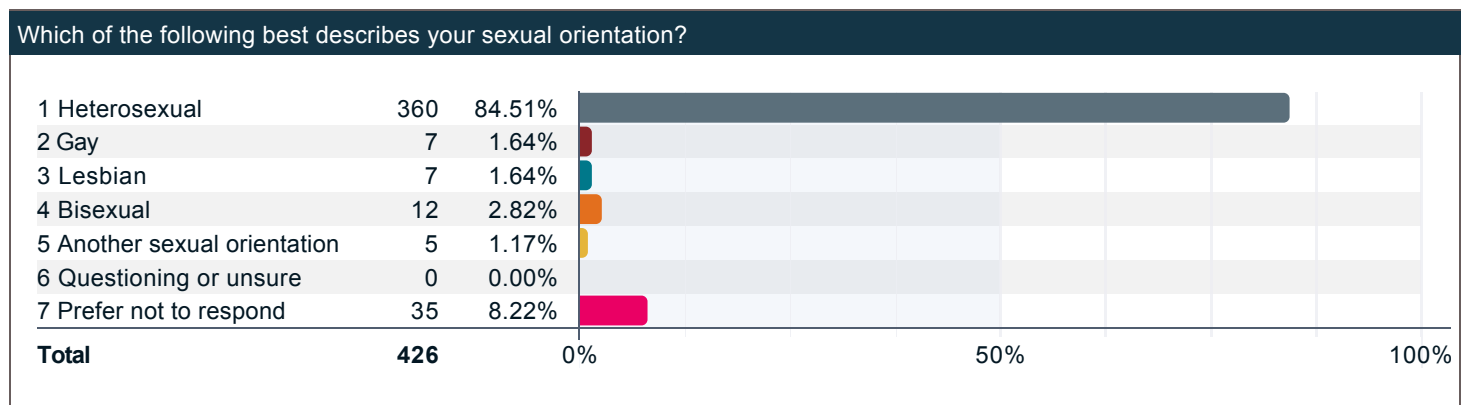
Indicate the main resource used to finance your educational expenses.



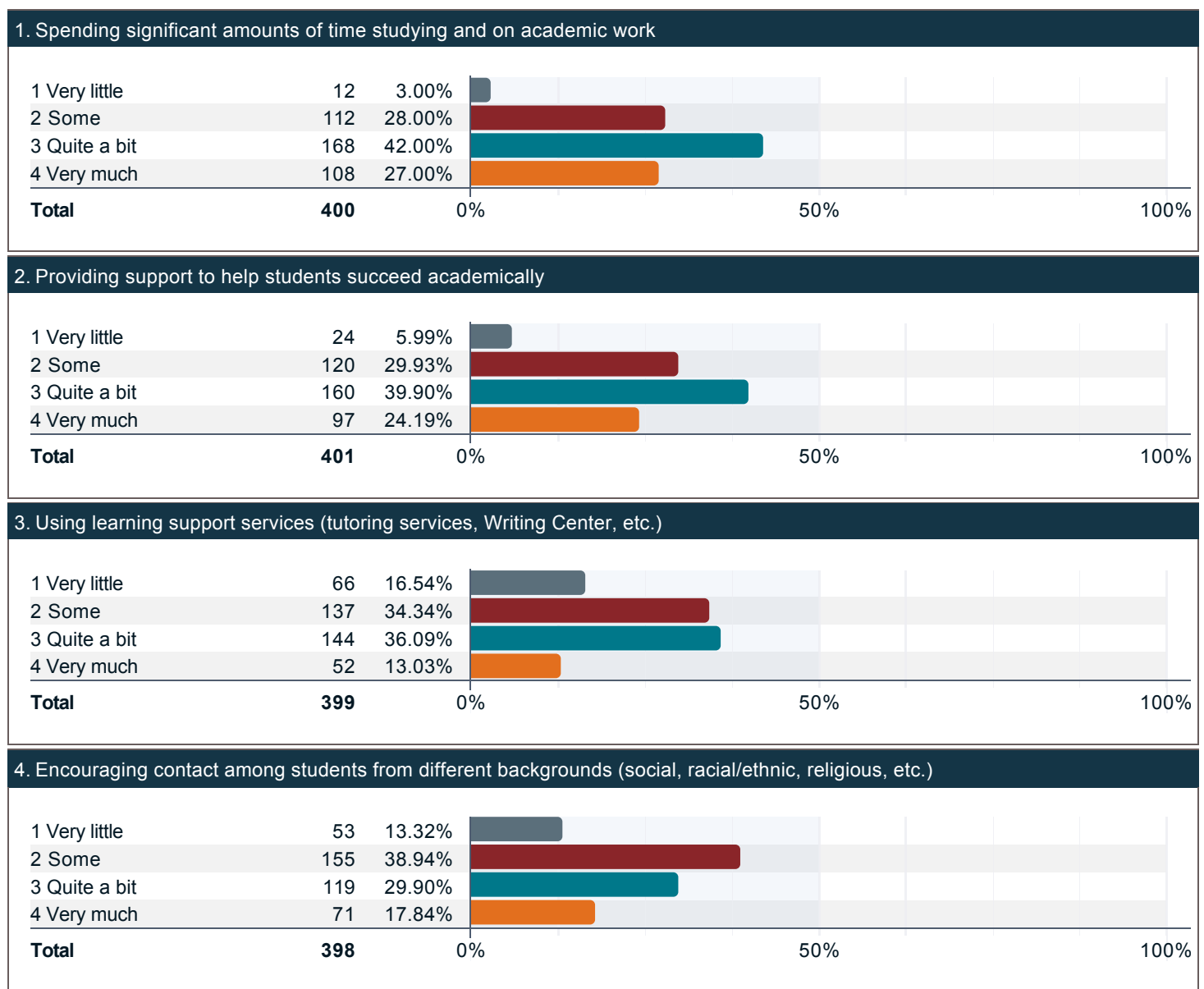
If it is taking you longer to graduate than you anticipated, please check all of the reasons that apply.



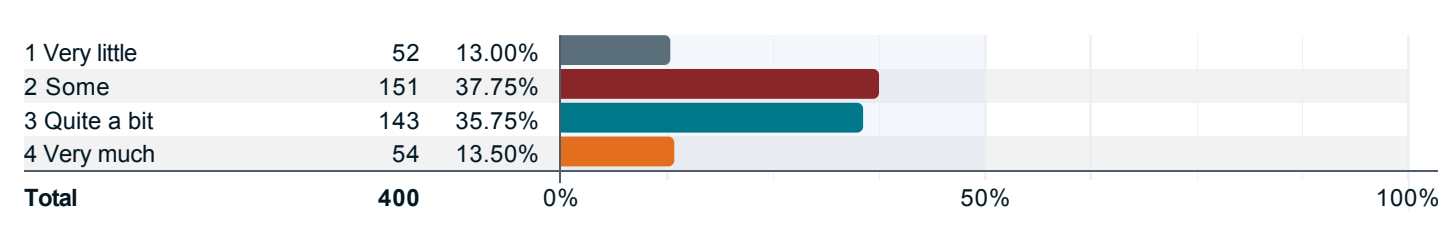
Which of the following best describes your sexual orientation?



How much does UofL emphasize the following?

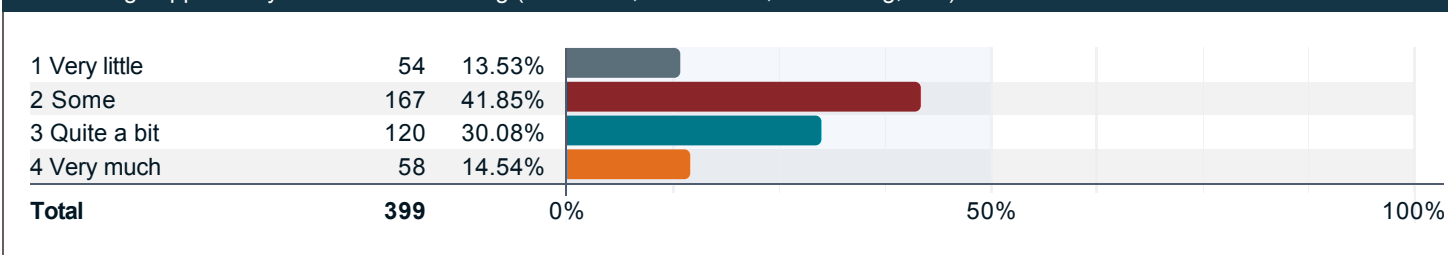


5. Providing opportunities to be involved socially

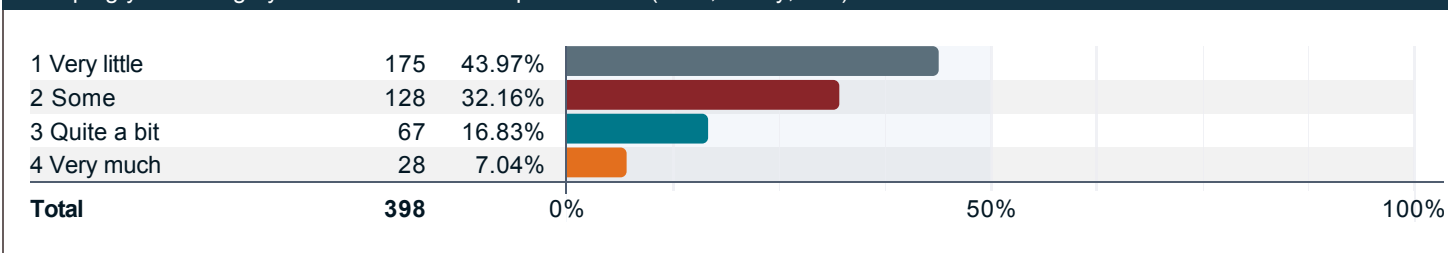


How much does UofL emphasize the following? (continued)

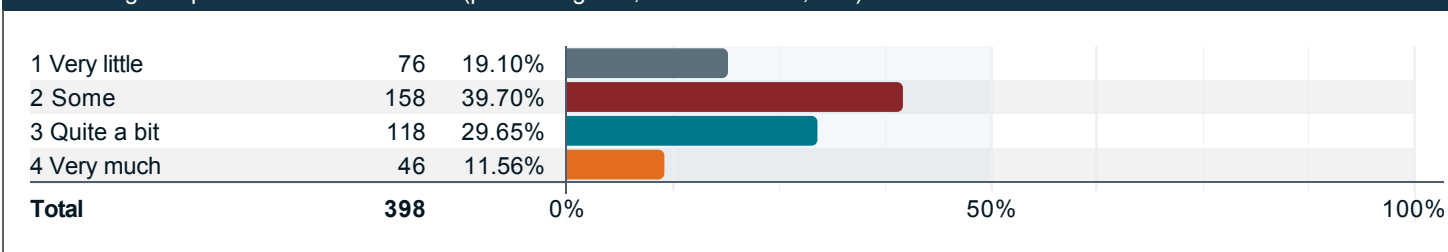
6. Providing support for your overall well-being (recreation, health care, counseling, etc.)



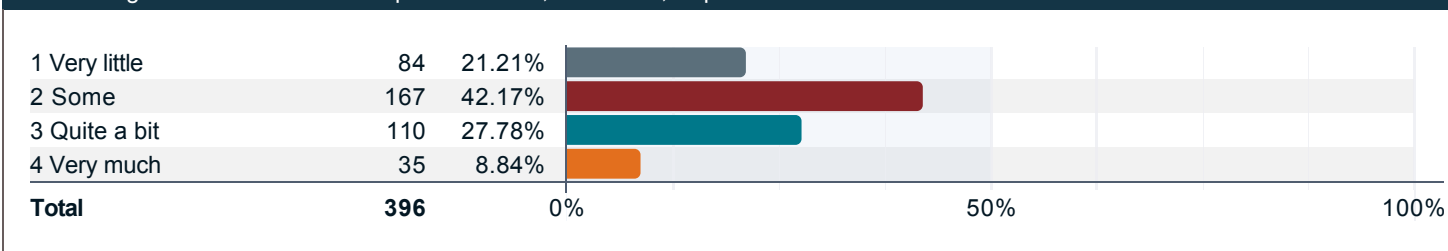
7. Helping you manage your non-academic responsibilities (work, family, etc.)



8. Attending campus activities and events (performing arts, athletic events, etc.)

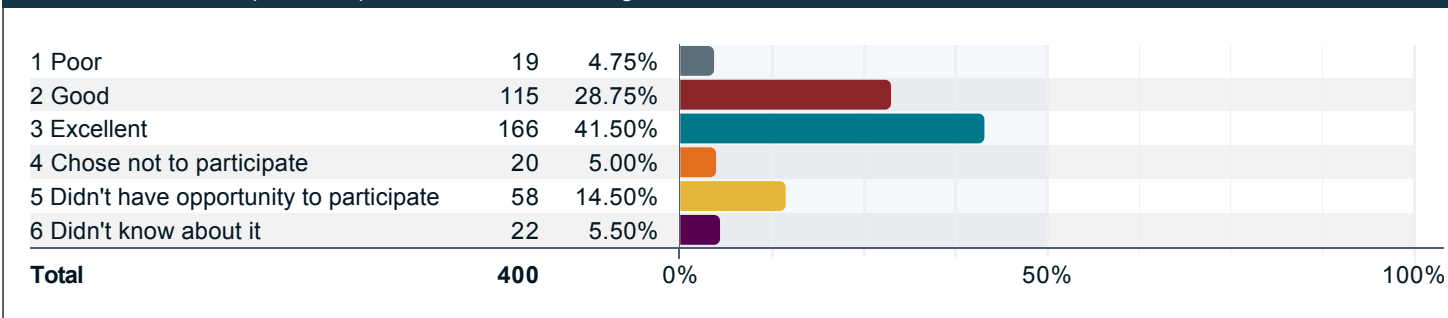


9. Attending events that address important social, economic, or political issues

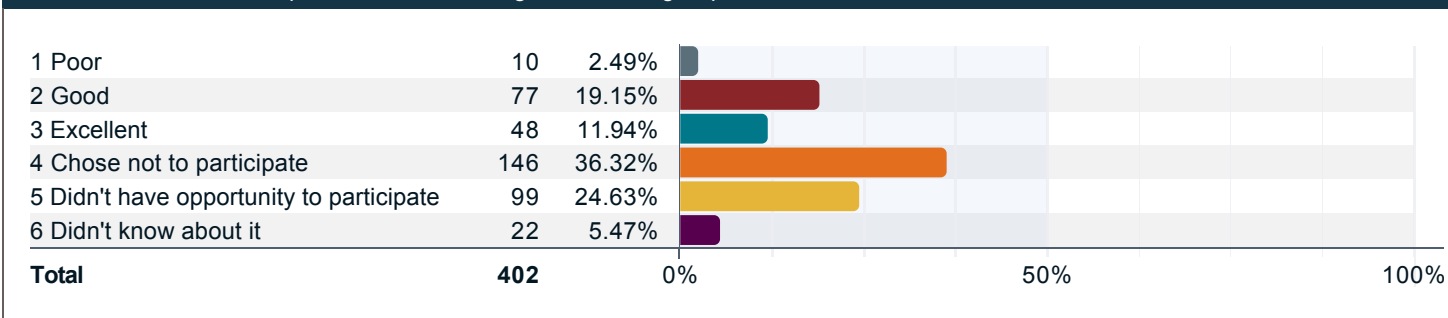


Please rate the quality of the following activities.

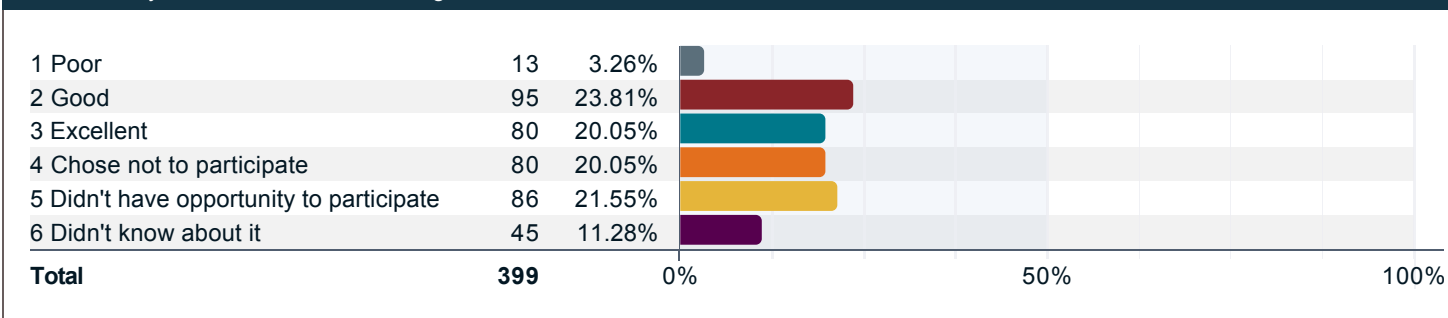
1. Practicum, internship, field experience, or clinical assignment



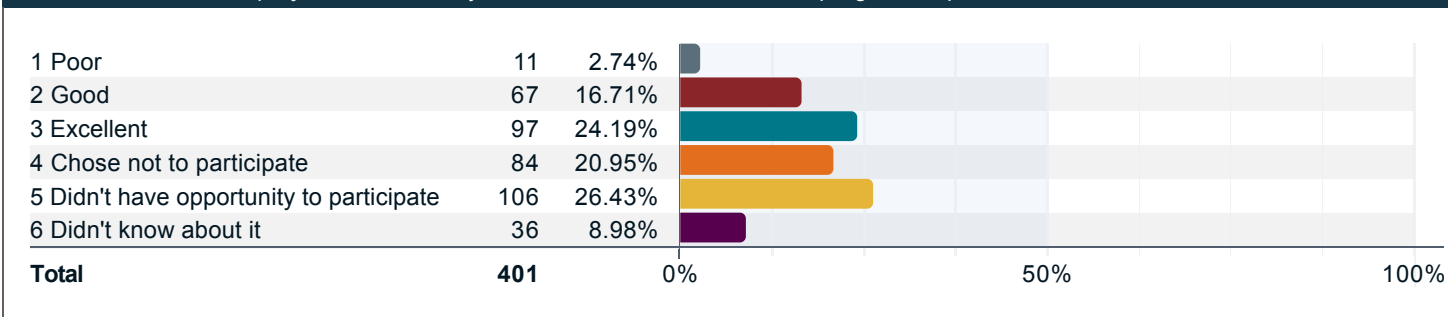
2. Hold a formal leadership role in a student organization or group



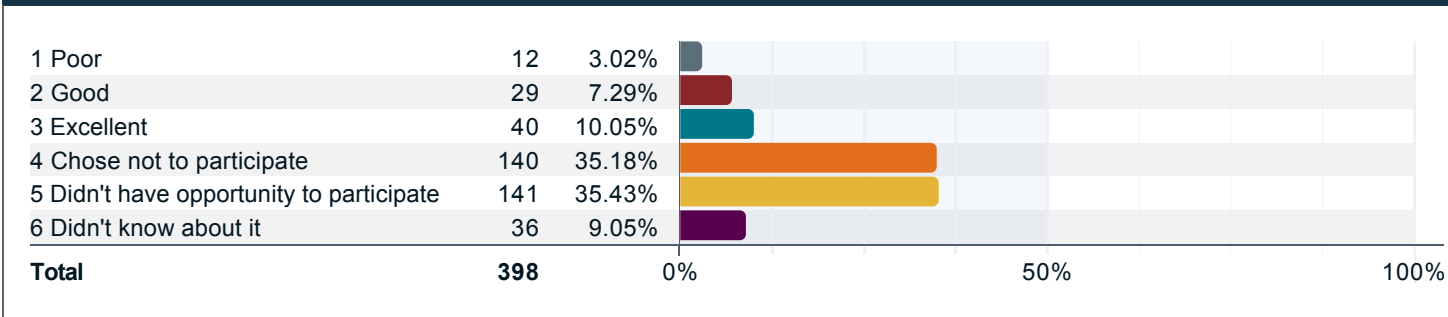
3. Community-based or service learning



4. Work on a research project with a faculty member outside of courses or program requirements

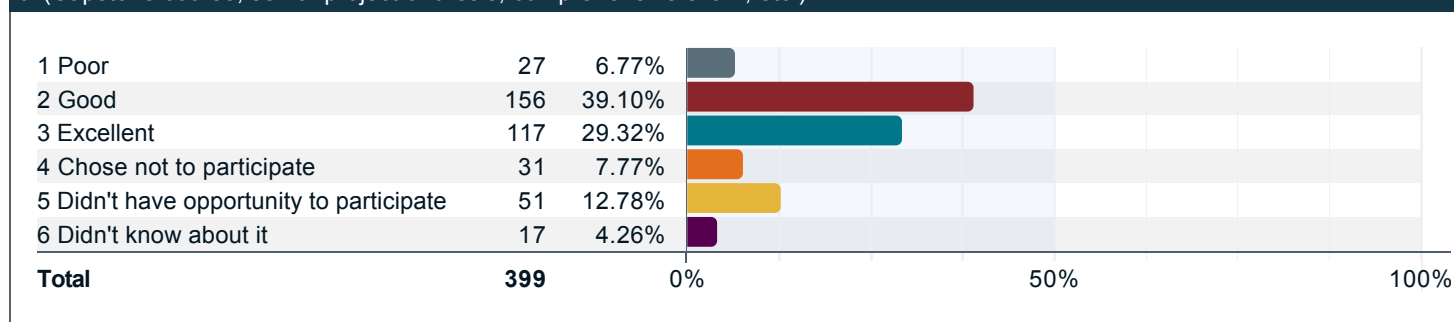


5. Study Abroad



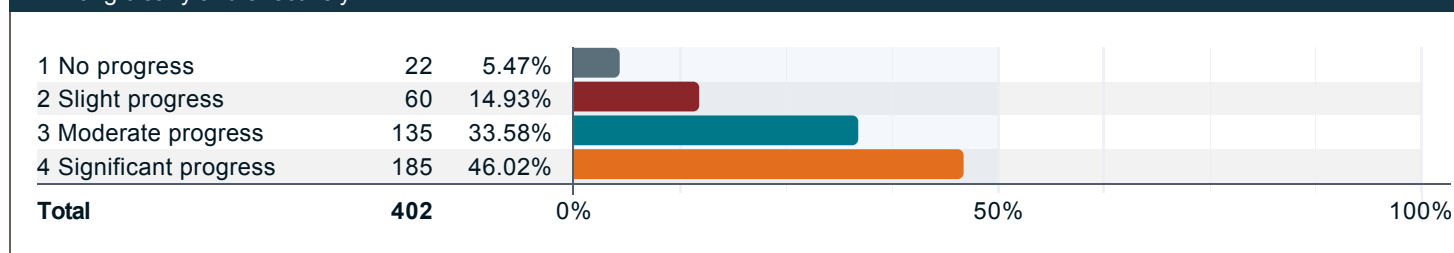
Please rate the quality of the following activities. (continued)

6. (Capstone course, senior project or thesis, comprehensive exam, etc.)

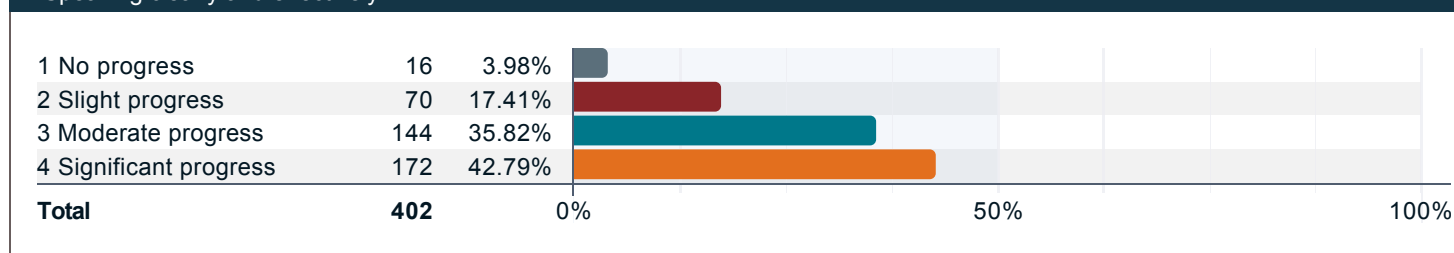


Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?

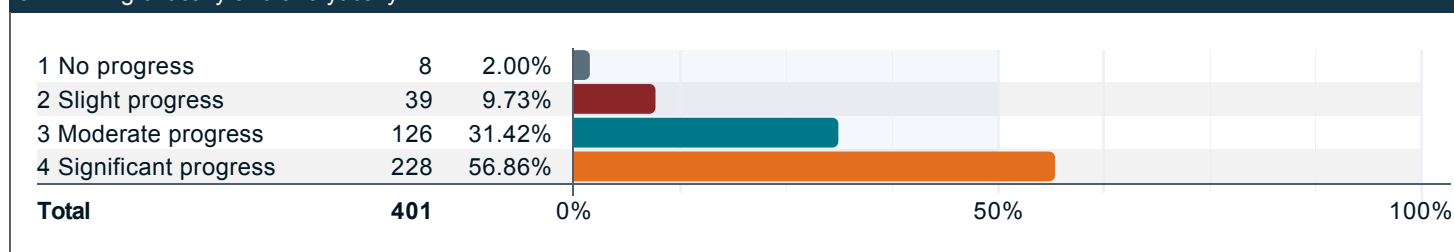
1. Writing clearly and effectively



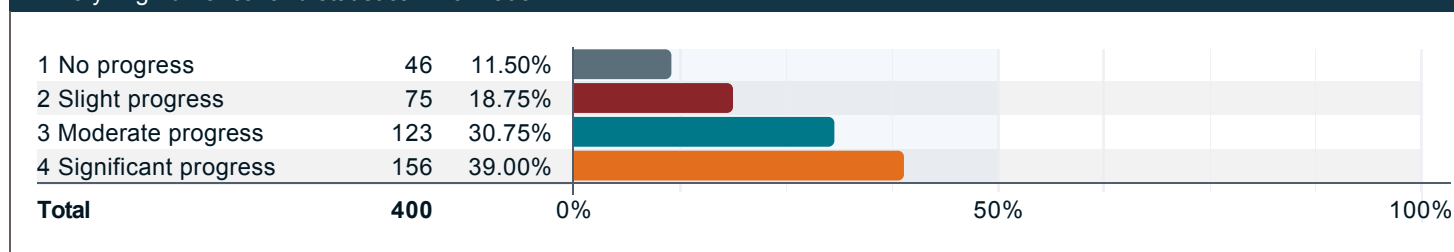
2. Speaking clearly and effectively



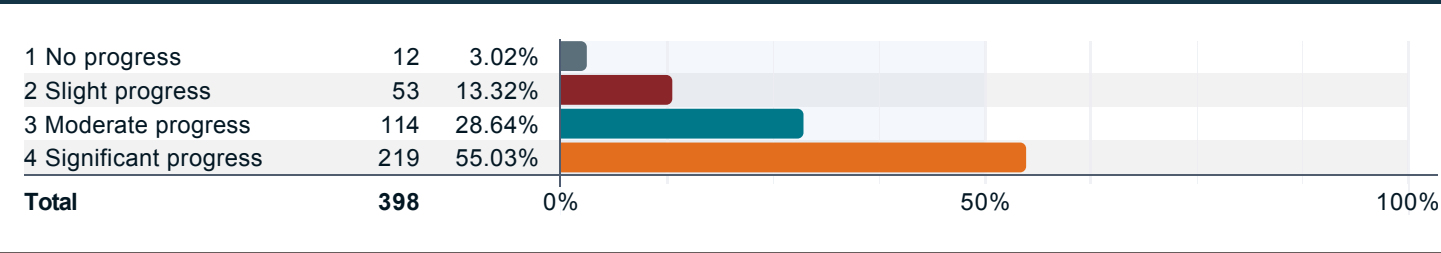
3. Thinking critically and analytically



4. Analyzing numerical and statistical information

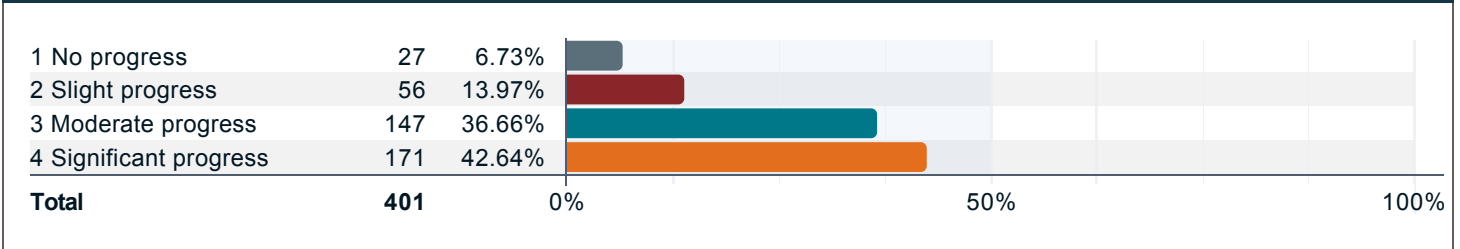


5. Acquiring job- or work-related knowledge and skills

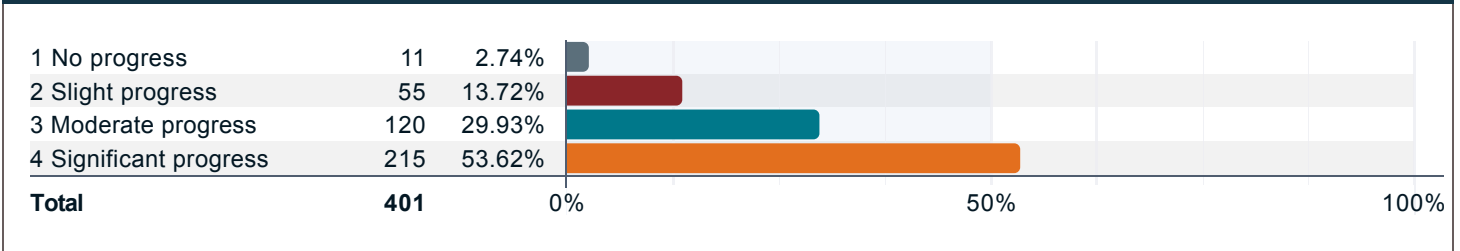


Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

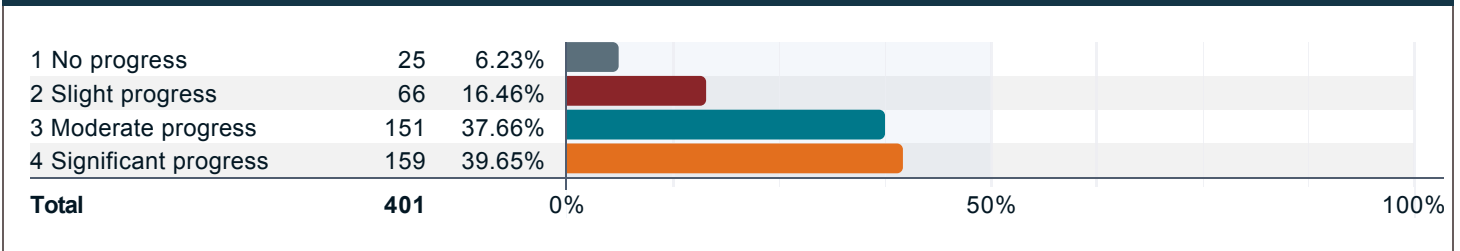
6. Working effectively with others



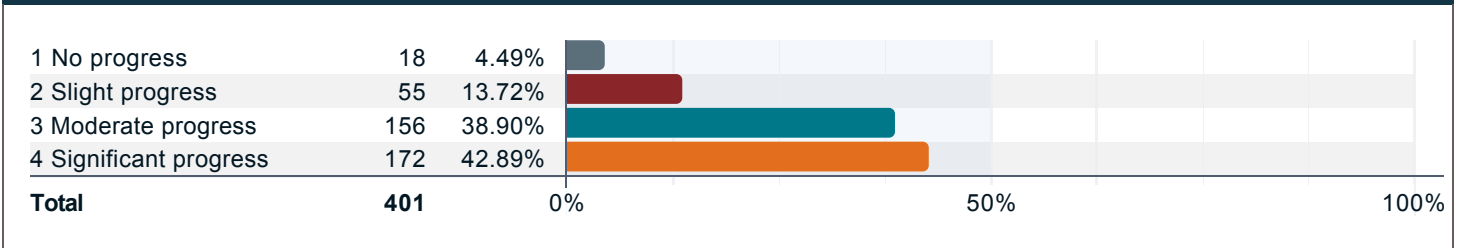
7. Learning effectively on your own



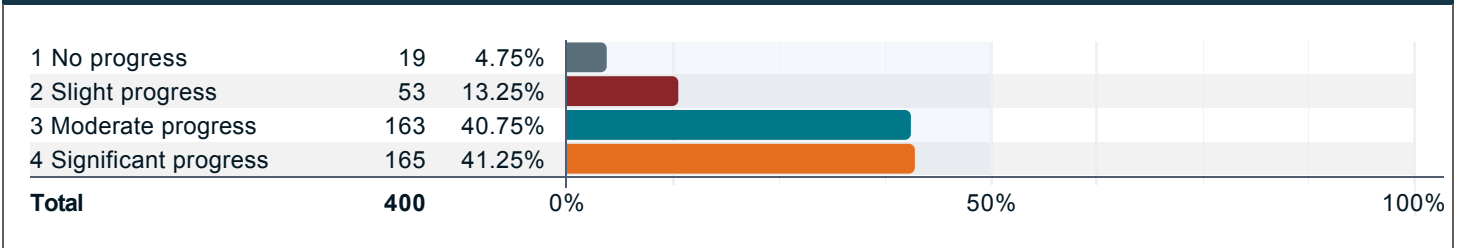
8. Developing or clarifying a personal code of values and ethics



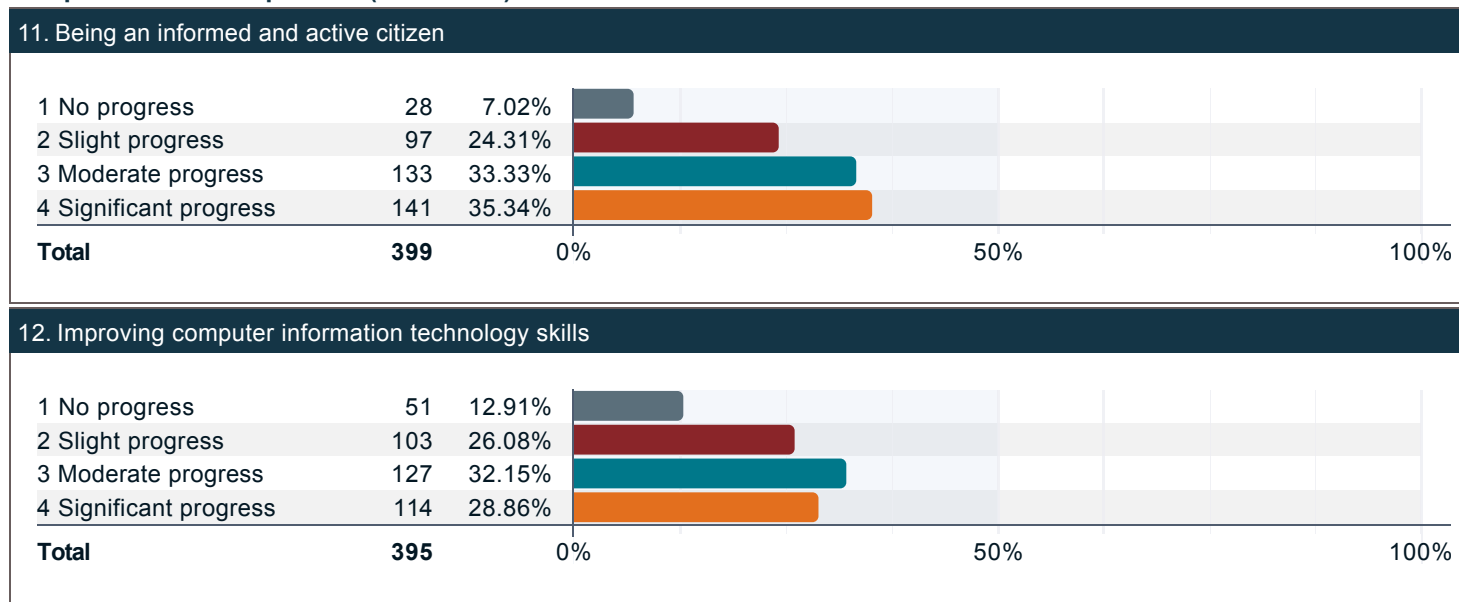
9. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)



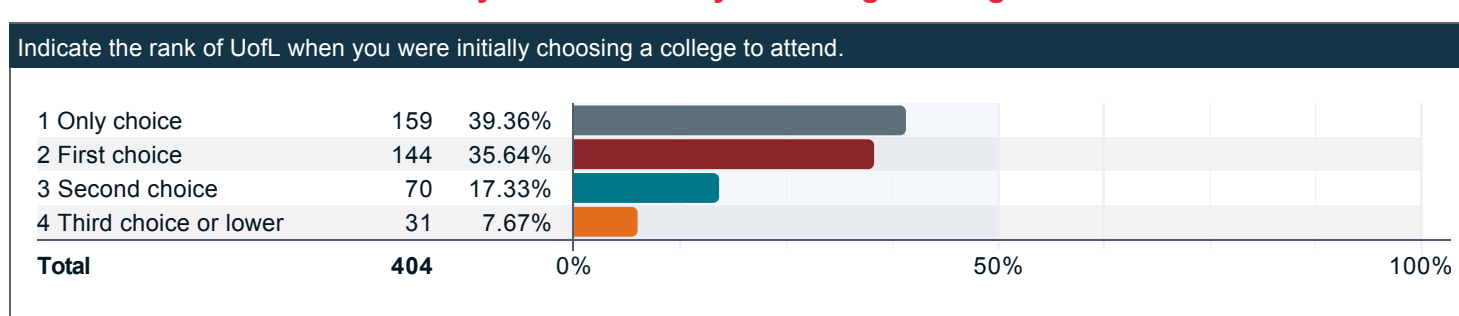
10. Solving complex real-world problems



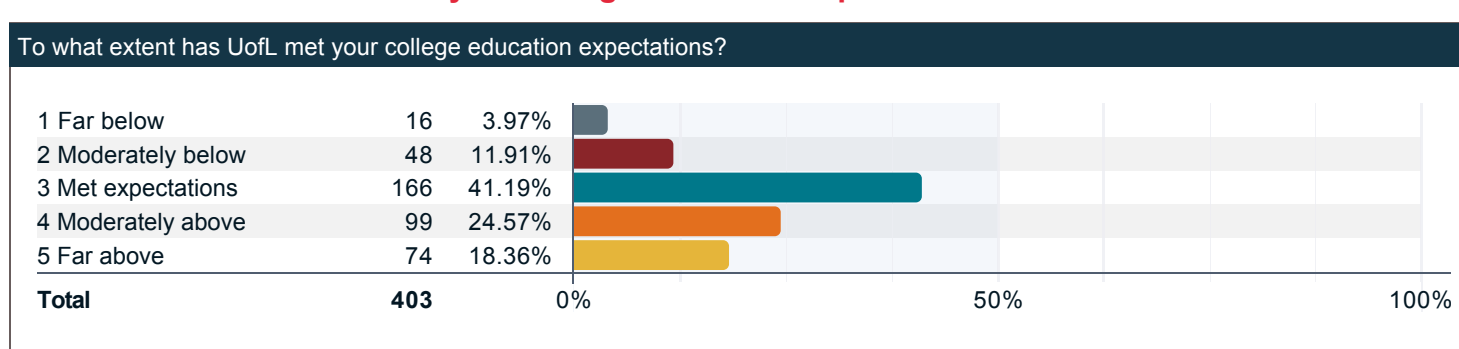
Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)



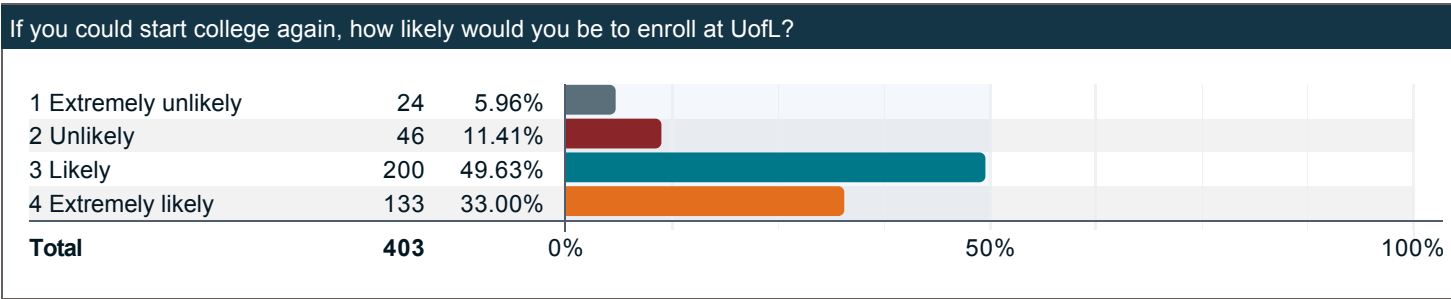
Indicate the rank of UofL when you were initially choosing a college to attend.



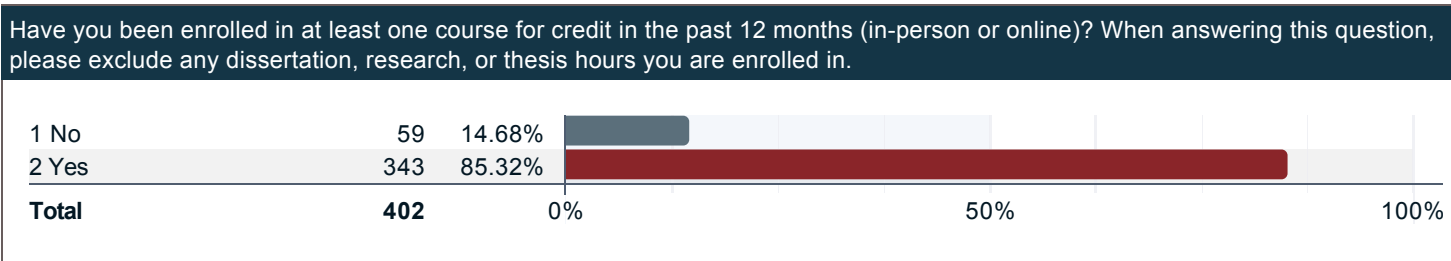
To what extent has UofL met your college education expectations?



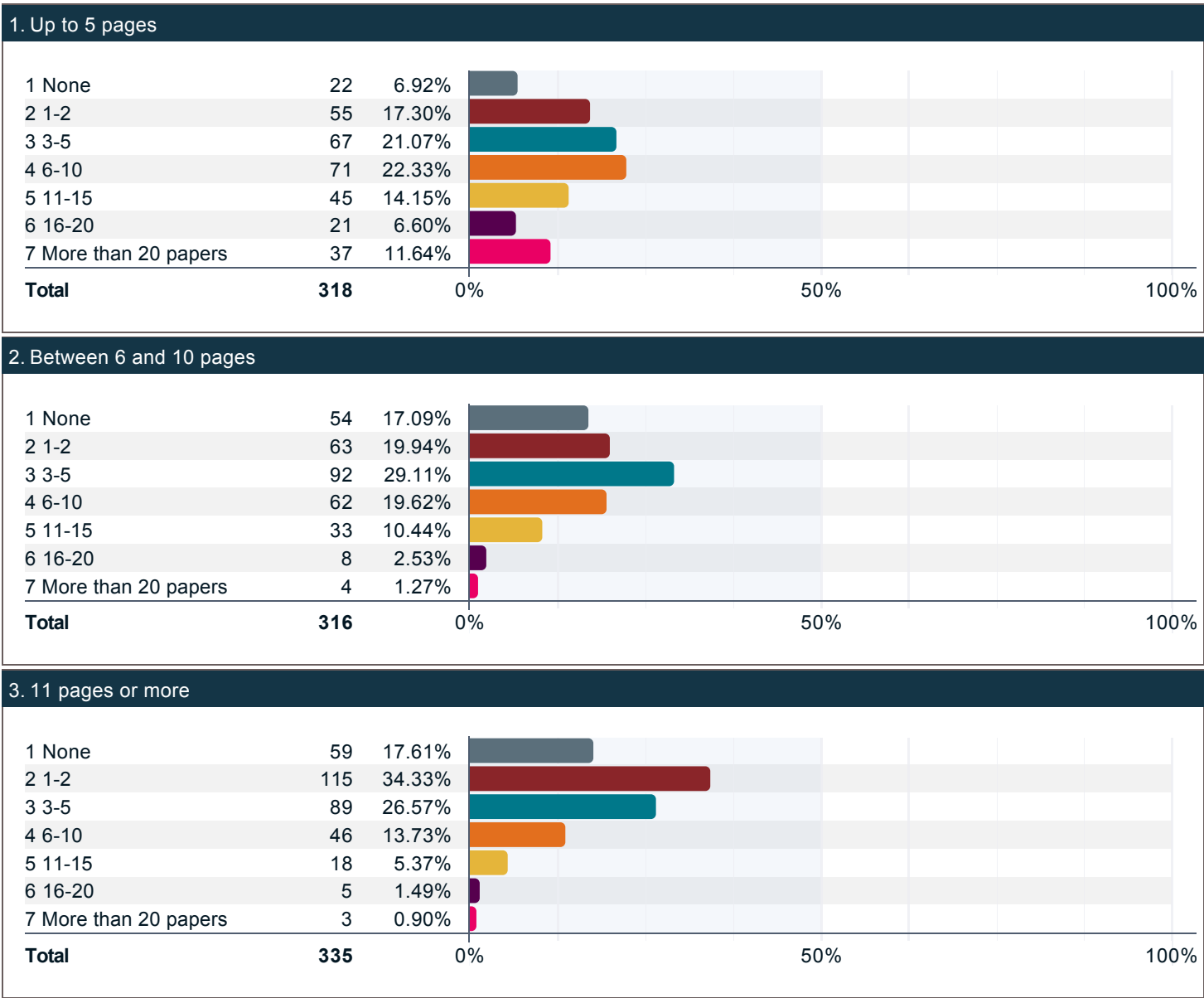
If you could start college again, how likely would you be to enroll at UofL?



Have you been enrolled in at least one course for credit in the past 12 months (in-person or online)? When answering this question, please exclude any dissertation, research, or thesis hours you are enrolled in.

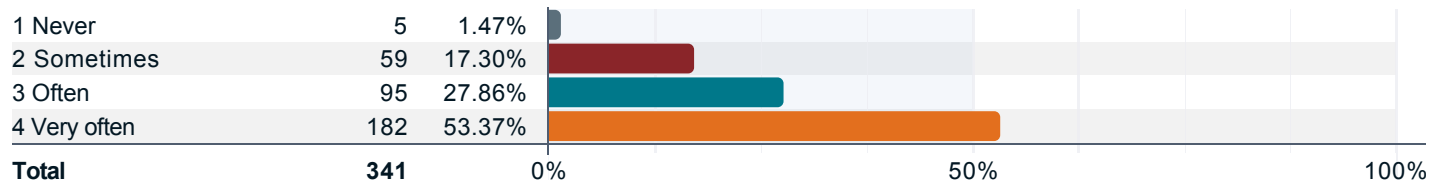


Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).

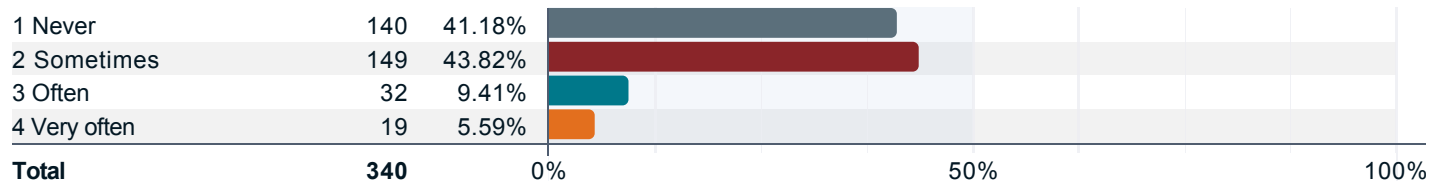


Over the past twelve months, about how often have you done the following?

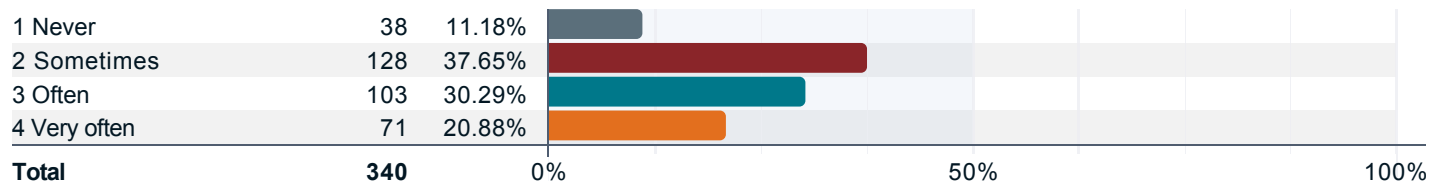
1. Asked questions or contributed to course discussion in other ways



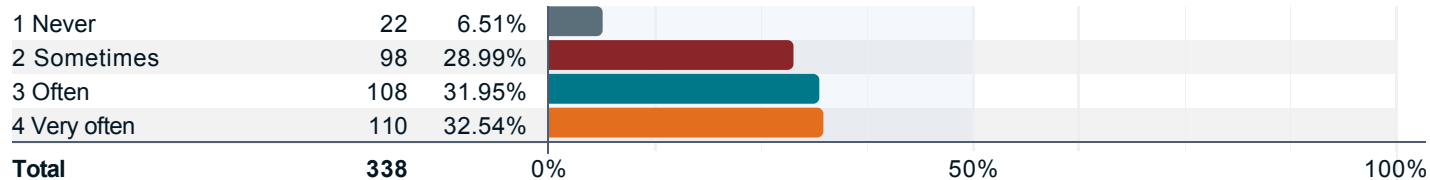
2. Come to class **WITHOUT** completing readings or assignments



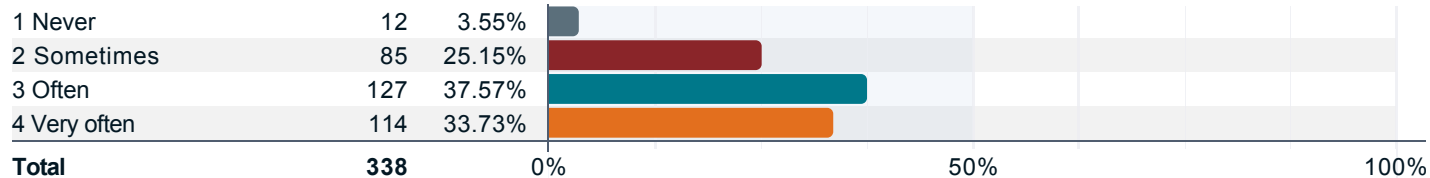
3. Given a course presentation



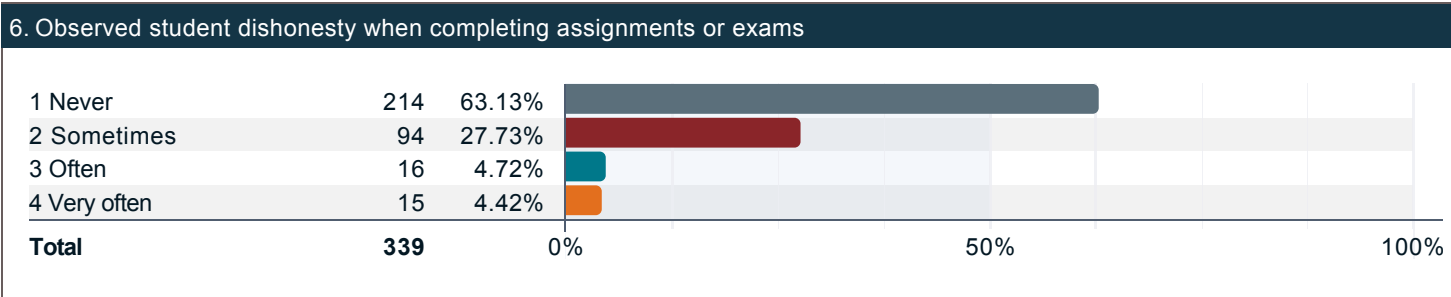
4. Connected your learning to societal problems or issues



5. Examined the strengths and weaknesses of your own views on a topic or issue

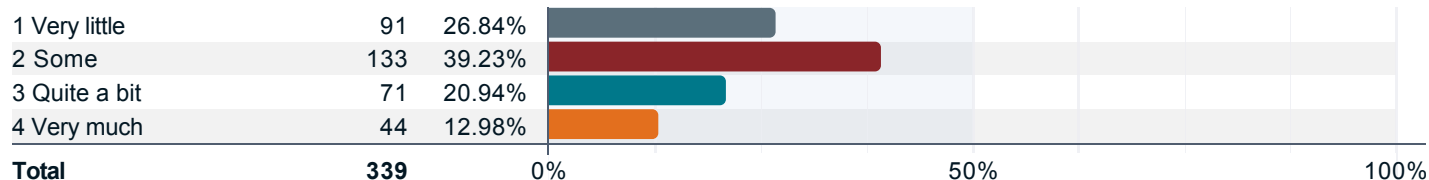


Over the past twelve months, about how often have you done the following? (continued)

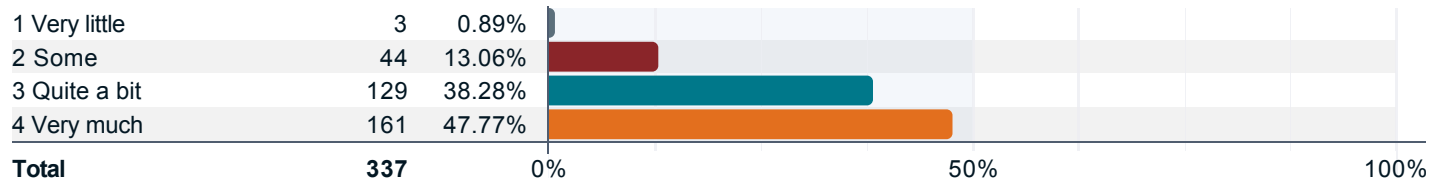


Over the past twelve months, how much has your coursework emphasized the following?

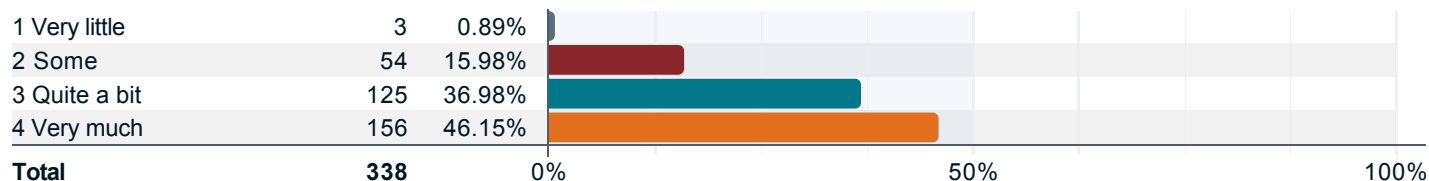
1. Memorizing course material



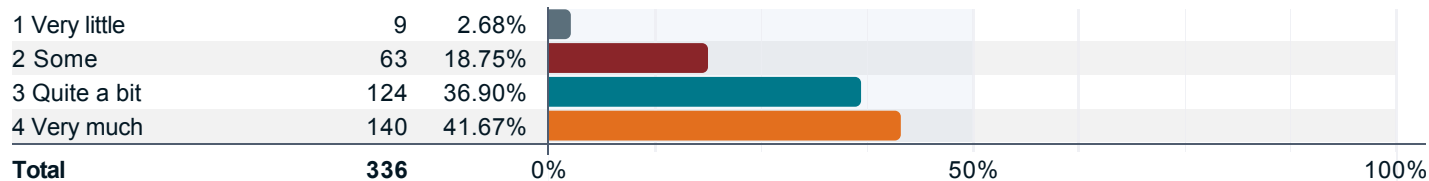
2. Applying facts, theories, or methods to practical problems or new situations



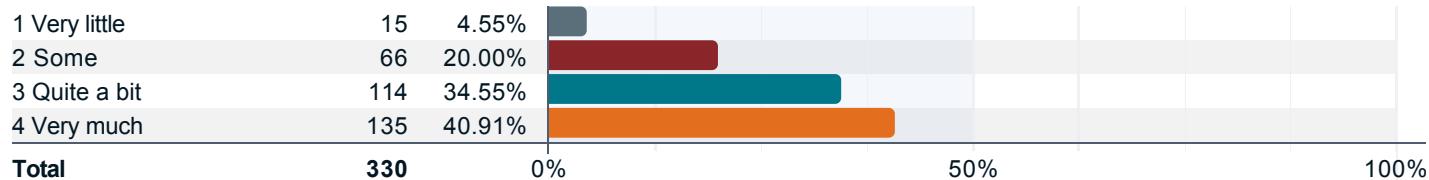
3. Analyzing an idea, experience, or line of reasoning in-depth by examining its parts



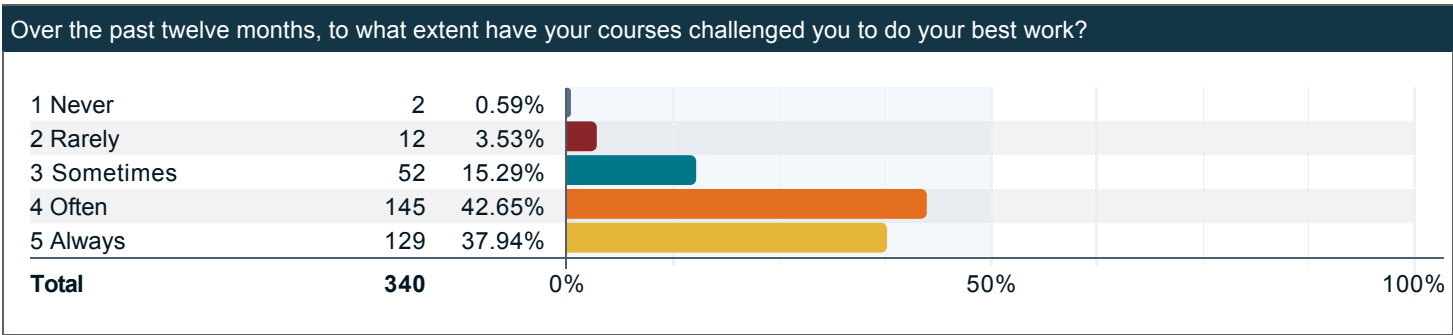
4. Evaluating a point of view, decision, or information source



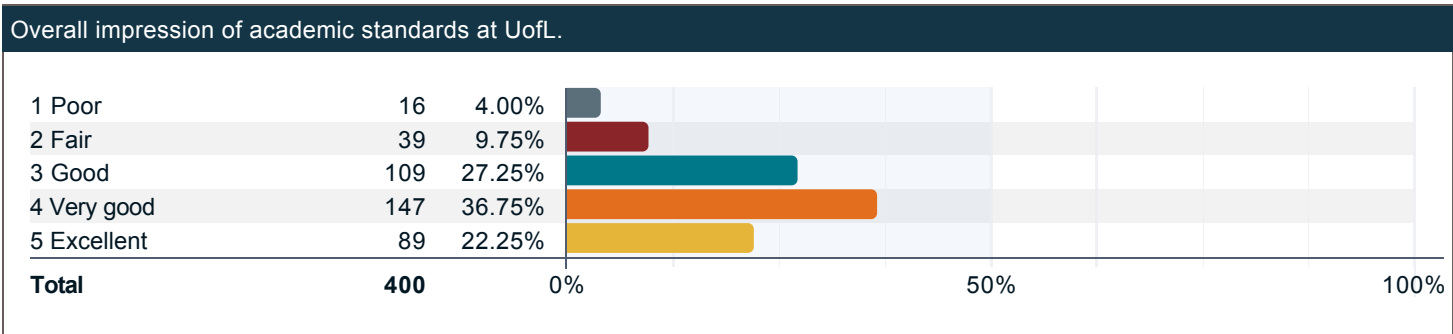
5. Forming a new idea or understanding from various pieces of information



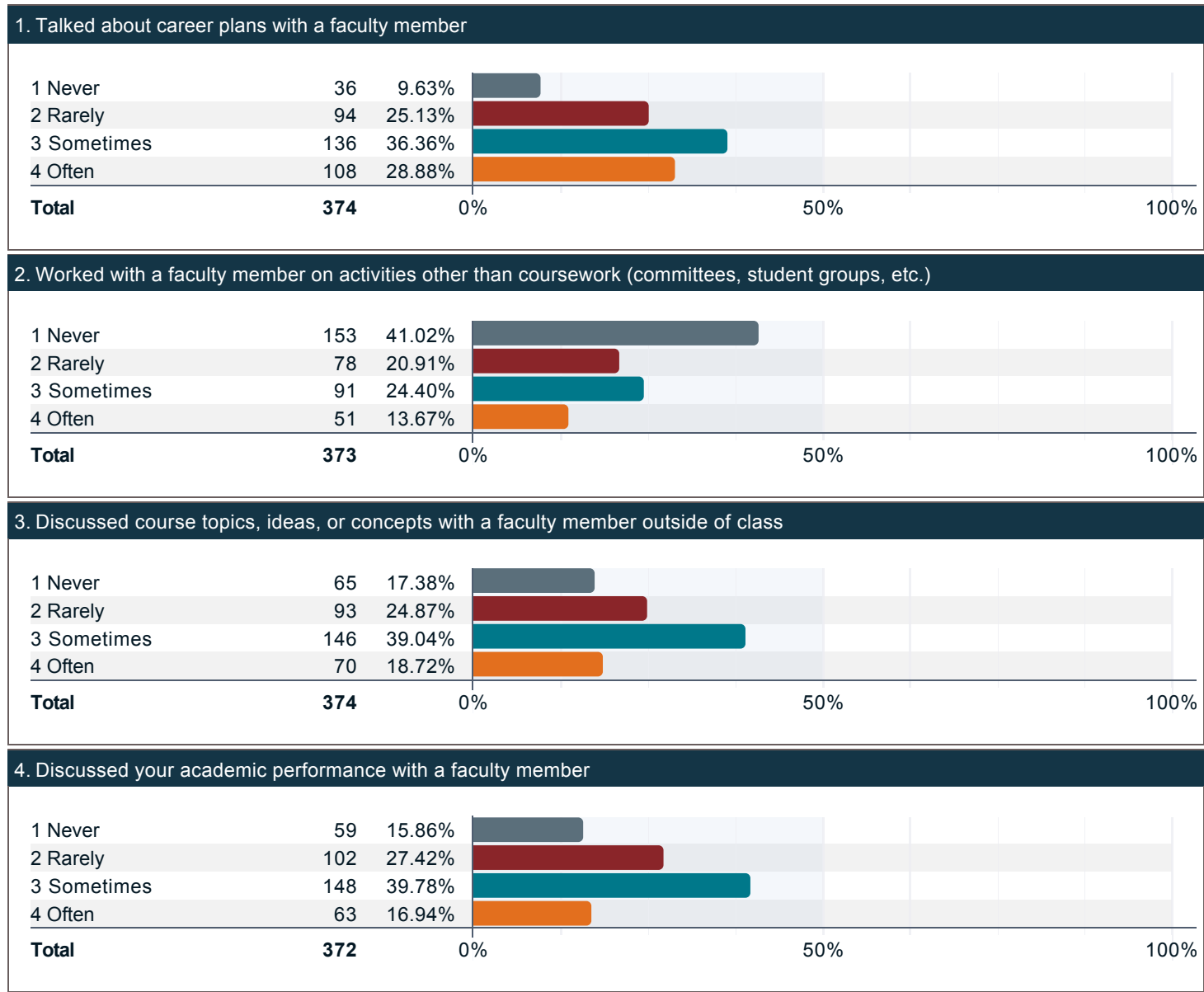
Over the past twelve months, to what extent have your courses challenged you to do your best work?



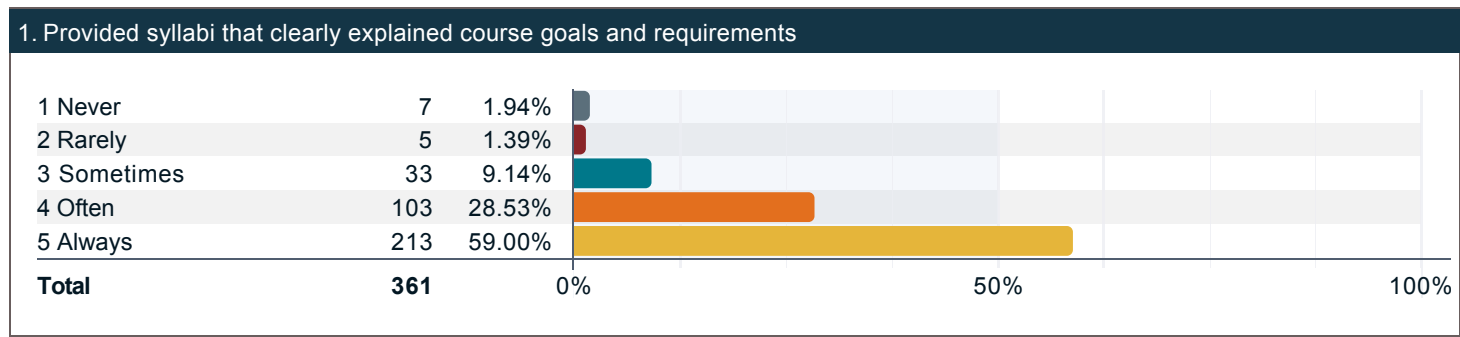
Overall impression of academic standards at UofL.



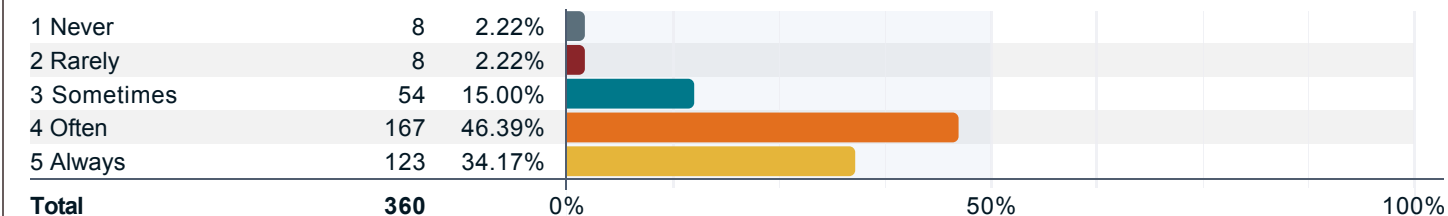
During the past twelve months, about how often have you done the following?



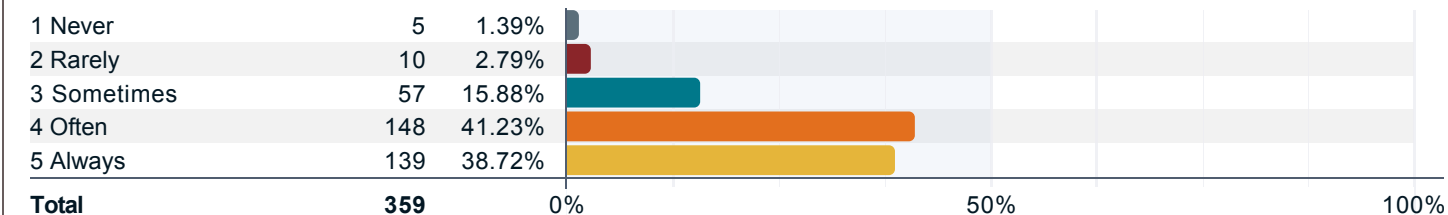
During the past twelve months, about how often have your professors done the following?



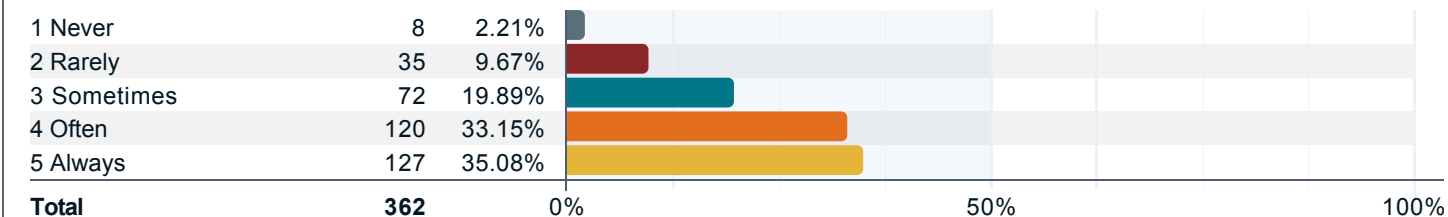
2. Taught course sessions in an organized way



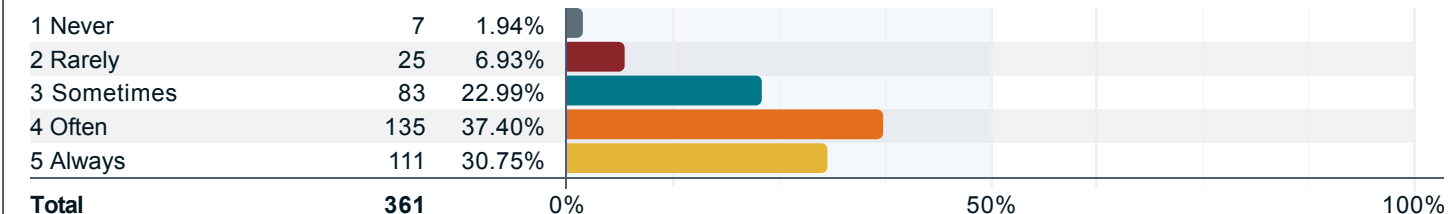
3. Used examples or illustrations to explain difficult points



4. Provided feedback on a draft or work in progress

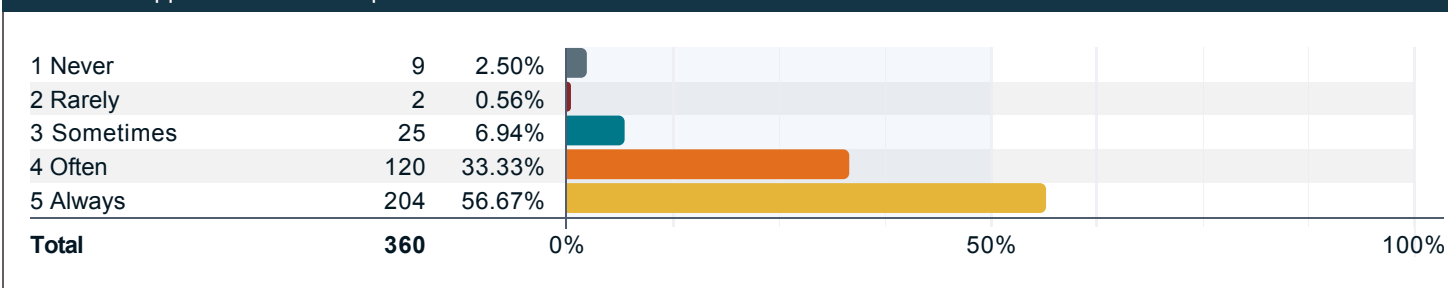


5. Provided prompt and detailed feedback on tests or completed assignments

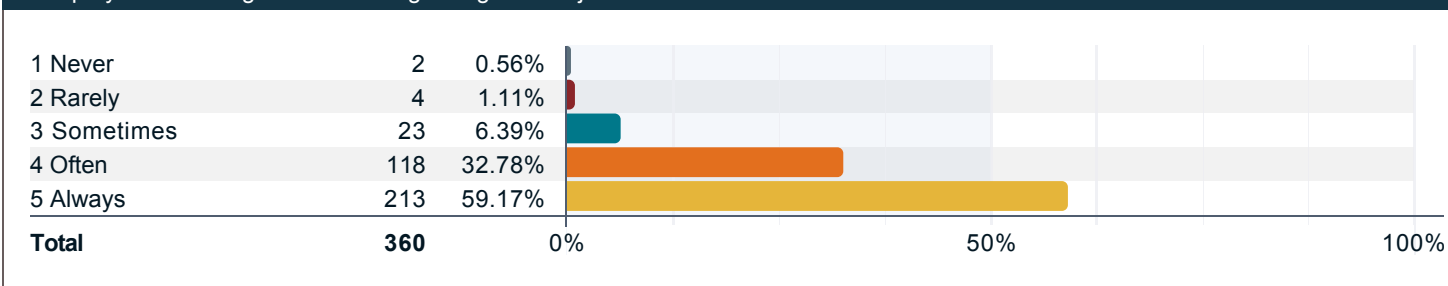


During the past twelve months, about how often have your professors done the following? (continued)

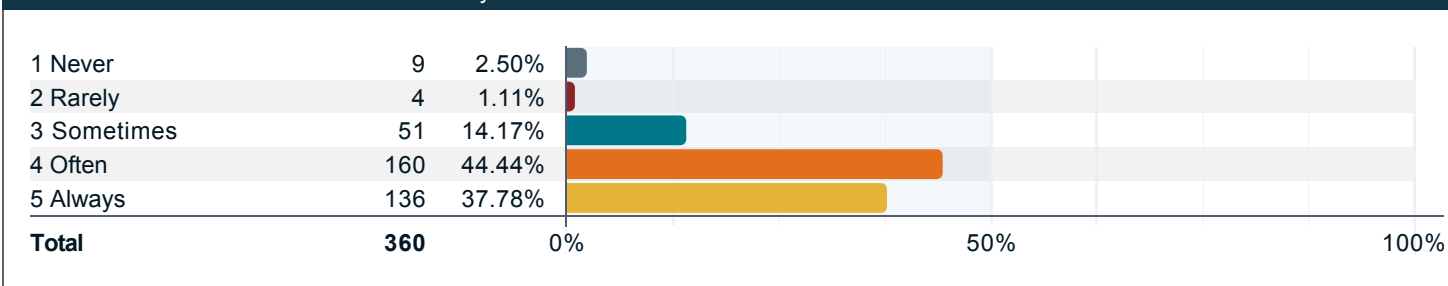
6. Provided opportunities to ask questions in class



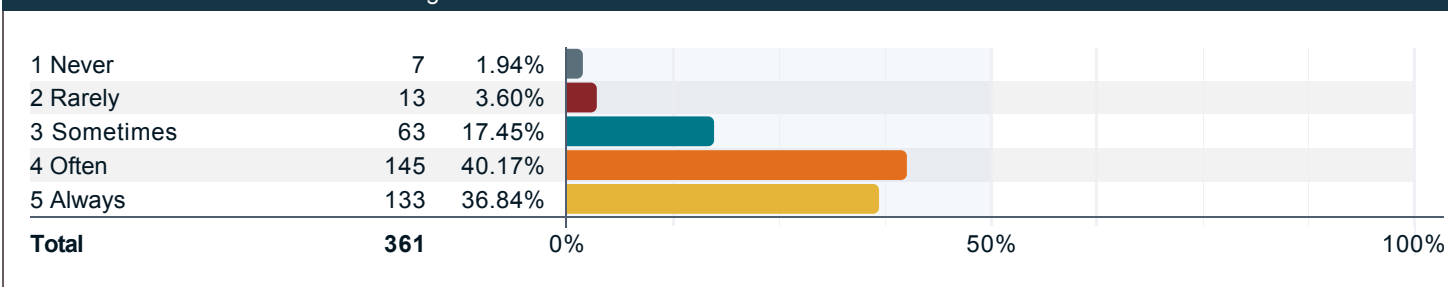
7. Displayed knowledge and skills regarding the subject matter



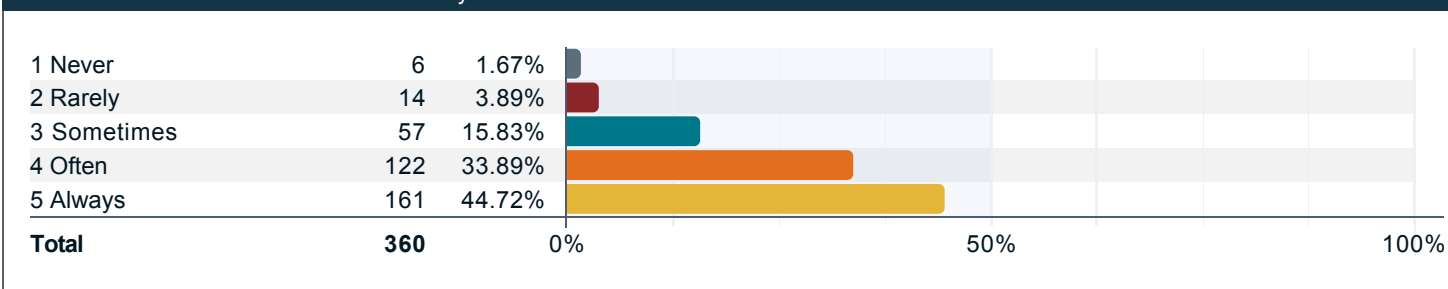
8. Communicated course material effectively



9. Demonstrated excellence in teaching

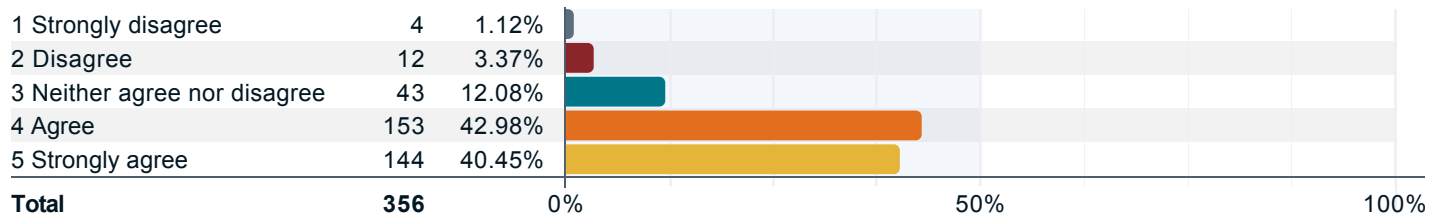


10. Demonstrated commitment to diversity

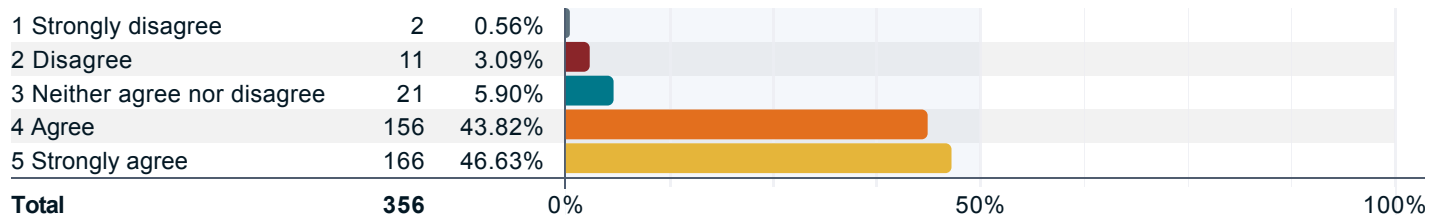


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.

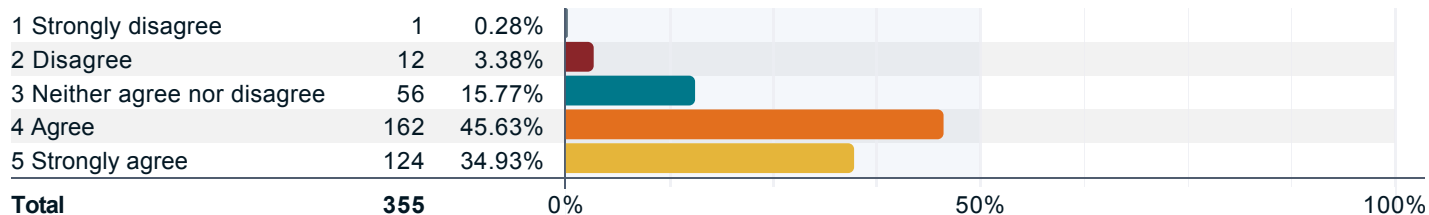
1. Developed opportunities for you to learn cooperatively with fellow students



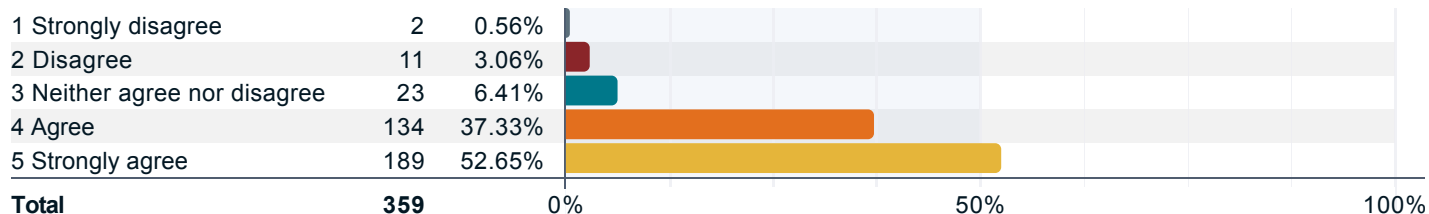
2. Encouraged you to be an actively involved learner



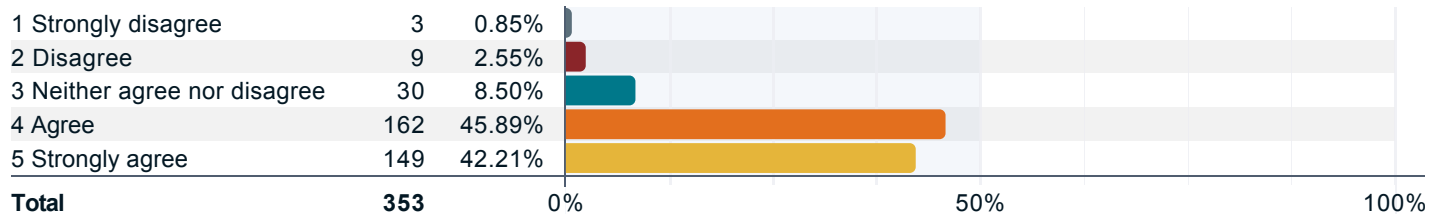
3. Prepared carefully to teach their classes



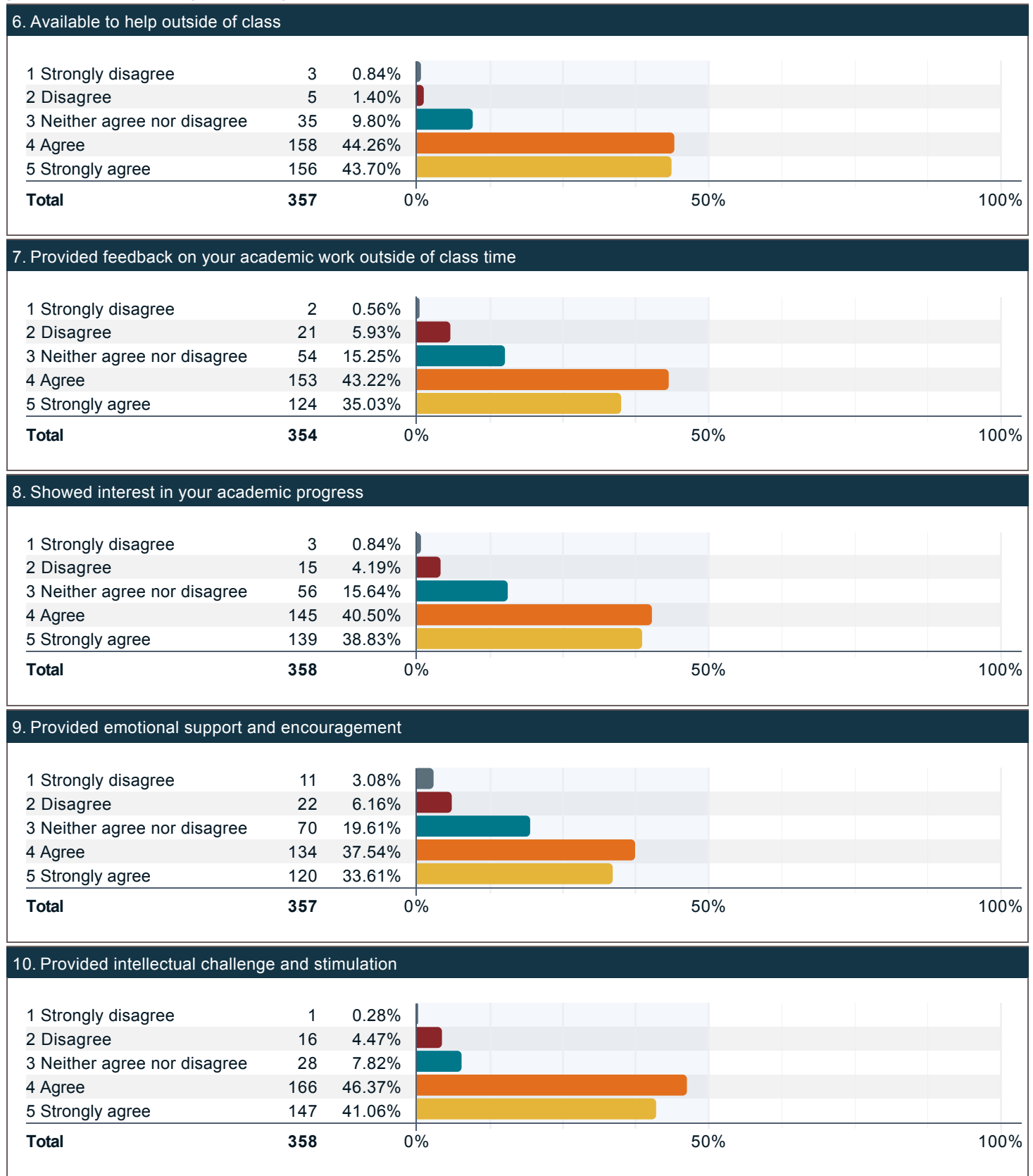
4. Treated students with respect



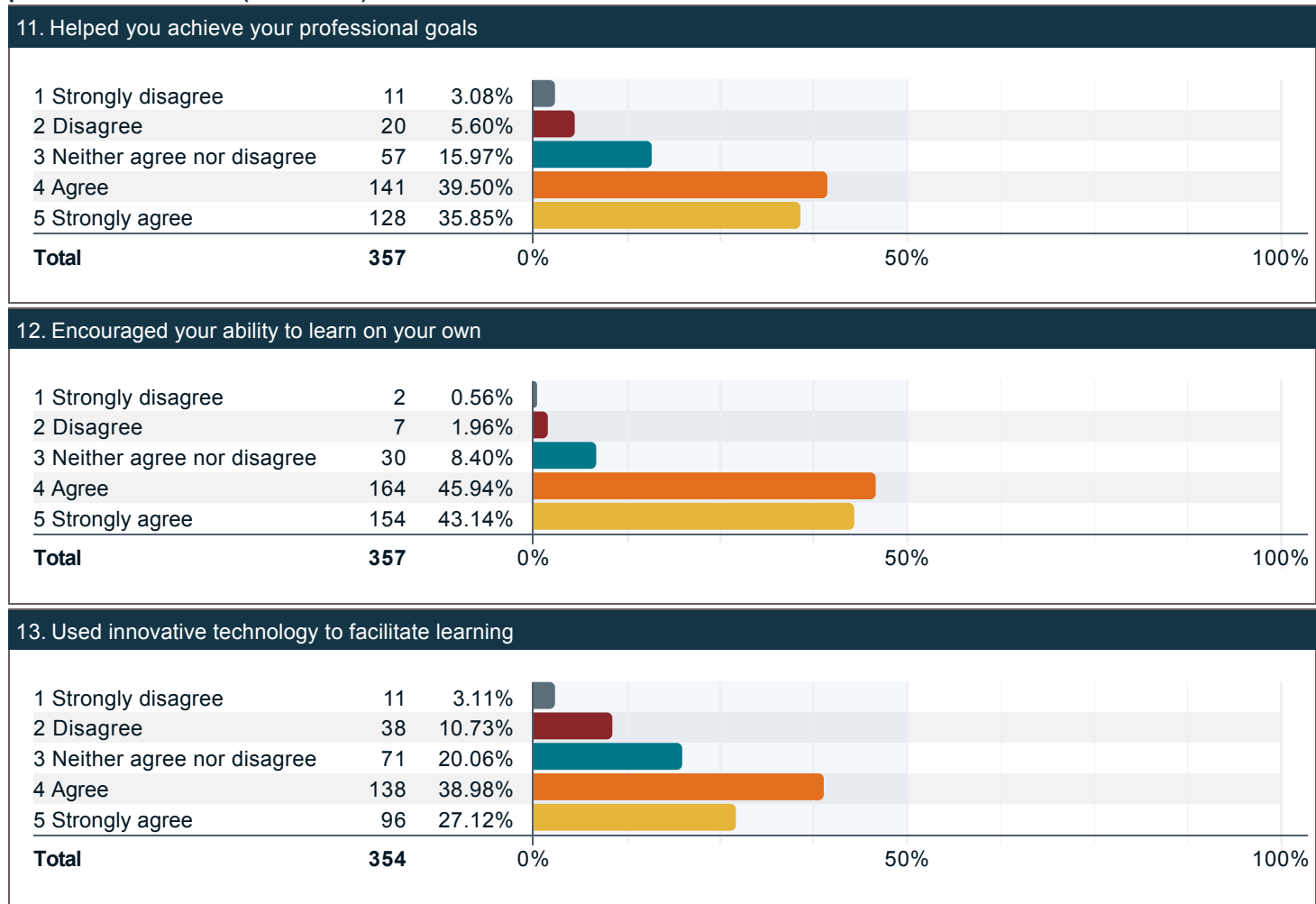
5. Graded appropriately/fairly



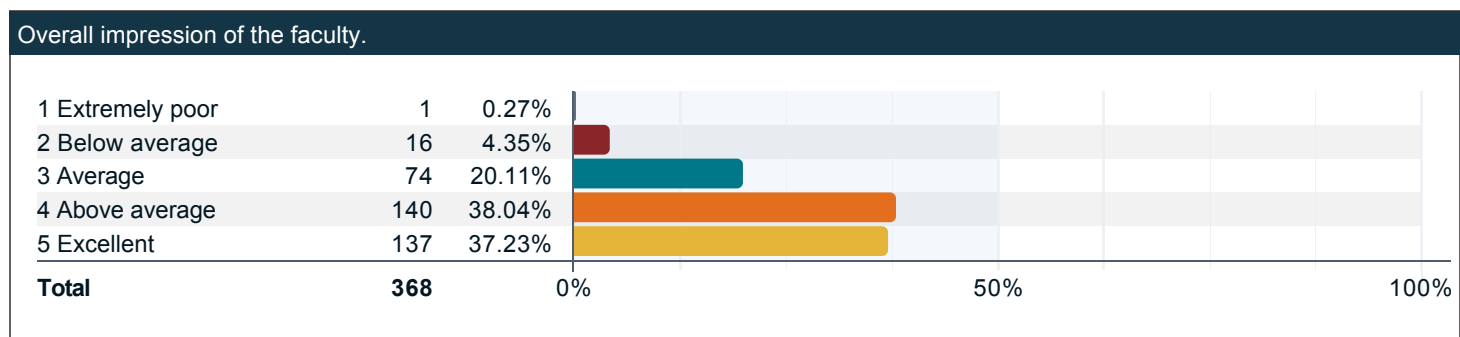
Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)



Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

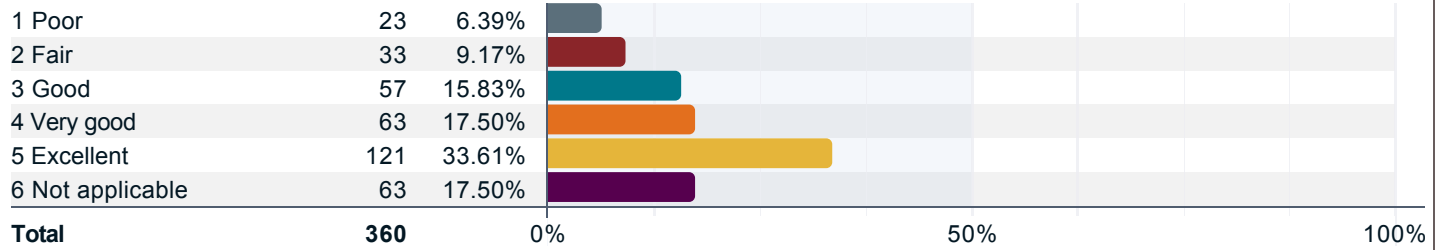


Overall impression of the faculty.

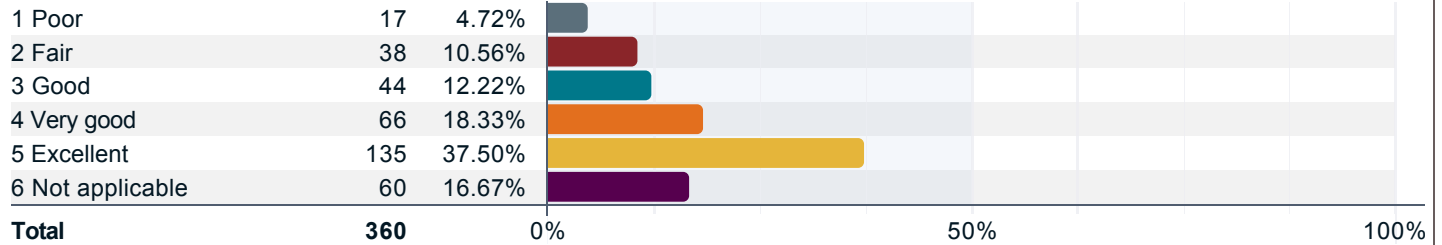


Please rate the quality of your experience with your faculty advisor or faculty mentor in your program.

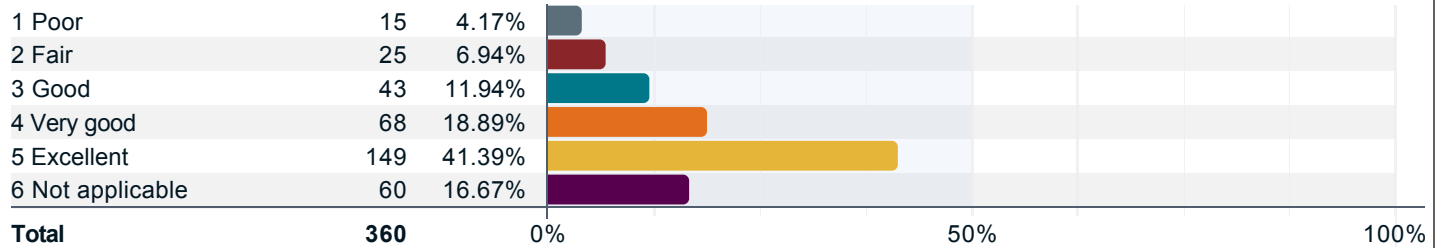
1. Overall impression of advising services



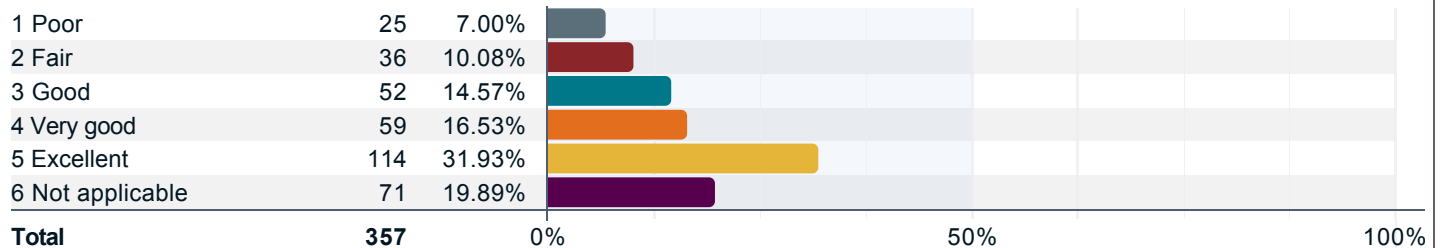
2. Helpfulness of advisor



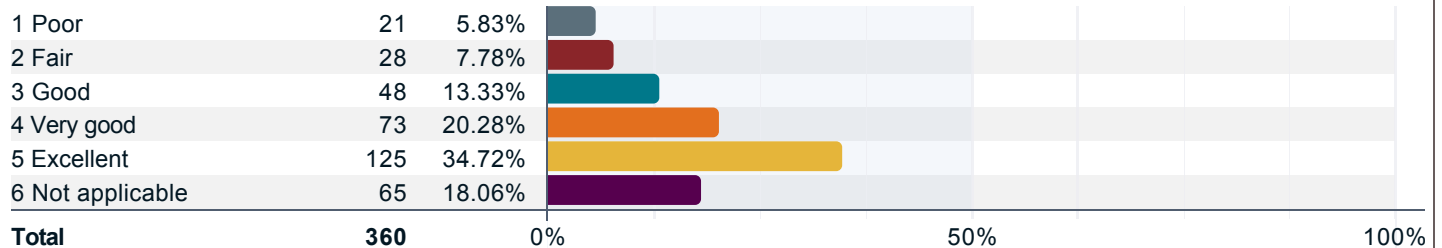
3. Approachability of advisor



4. Sufficient time with advisor

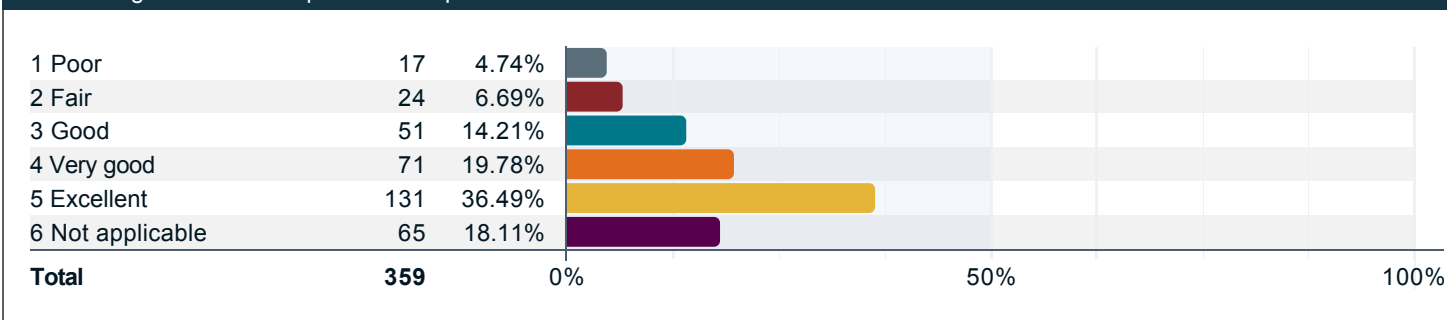


5. Advisor provided information about degree requirements and course sequencing

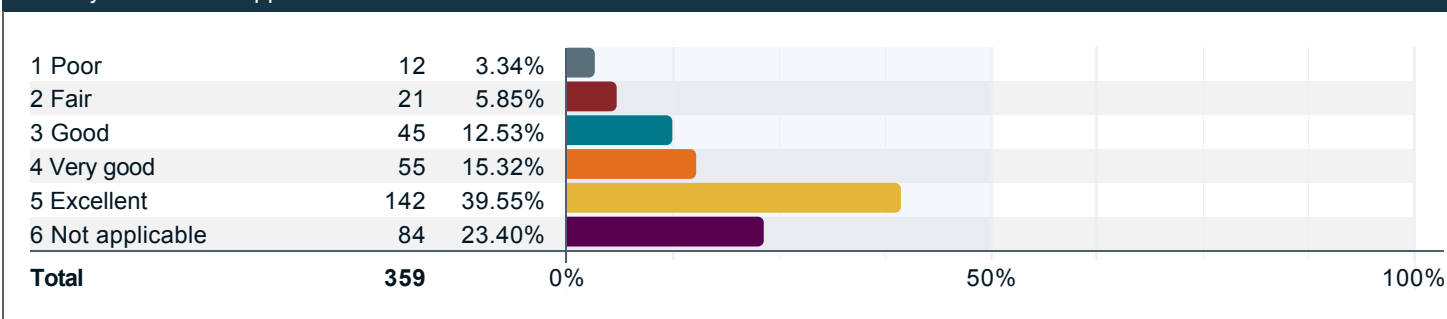


Please rate the quality of your experience with your faculty advisor or faculty mentor in your program. (continued)

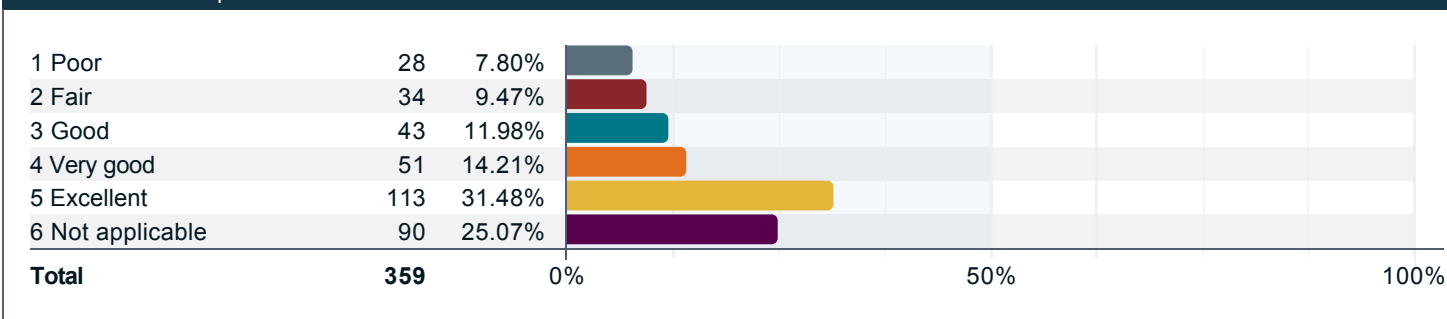
6. Knowledge of academic policies and procedures



7. Ability to schedule appointment within two weeks

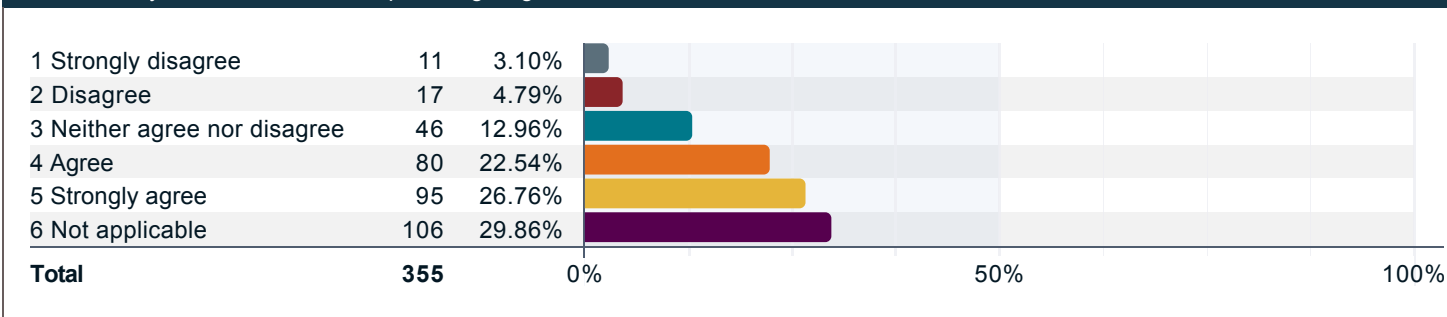


8. Guidance about profession/career

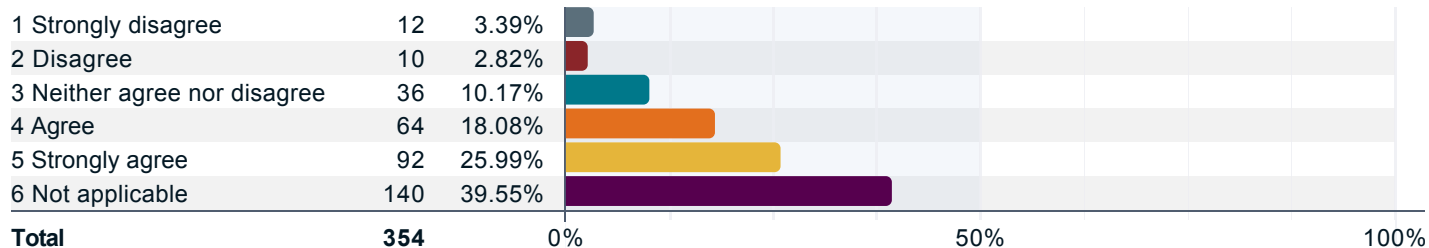


To what extent do you agree with the following statements about your faculty advisor or mentor?

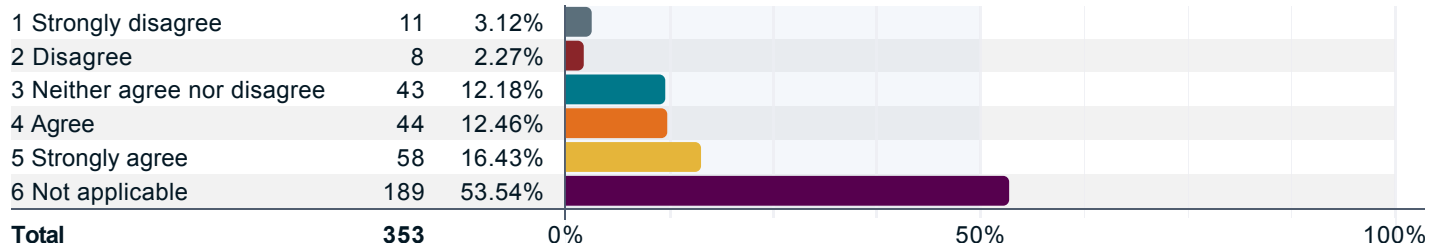
1. Reviewed your academic record prior to giving advice



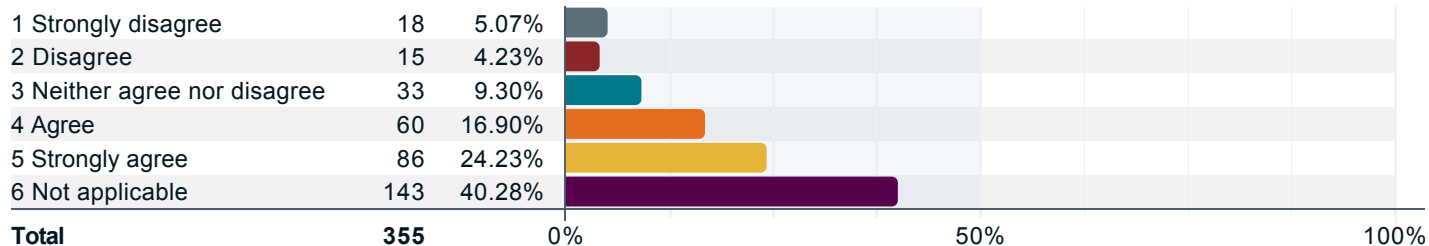
2. Provided appropriate research project(s)



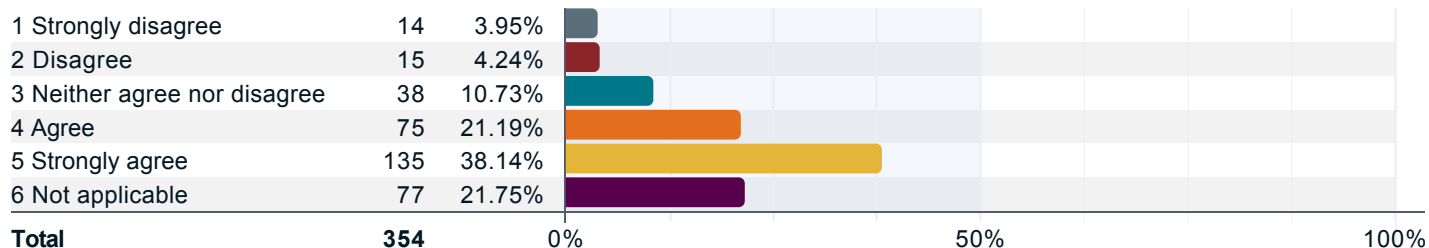
3. Provided adequate laboratory resources



4. Encouraged you to publish/present your work in appropriate public forums

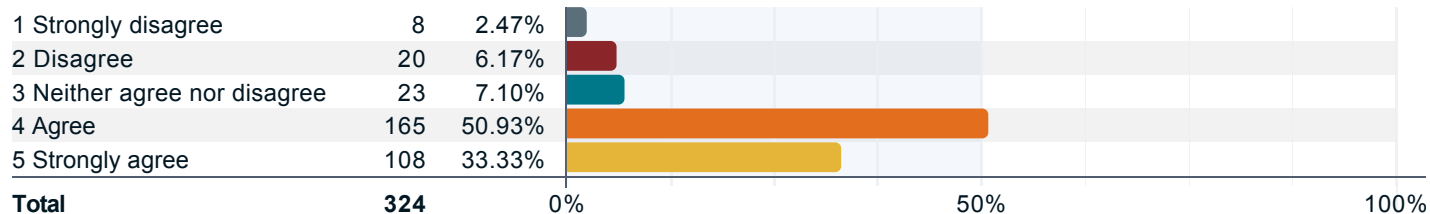


5. Is someone you would recommend to other students

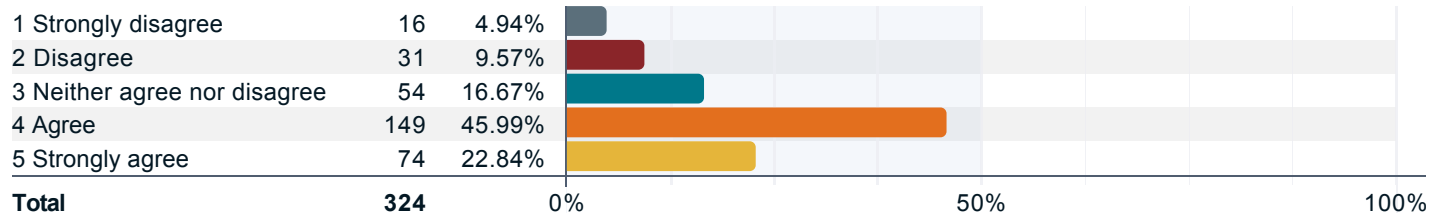


To what extent do you agree with the following in reference to your academic program?

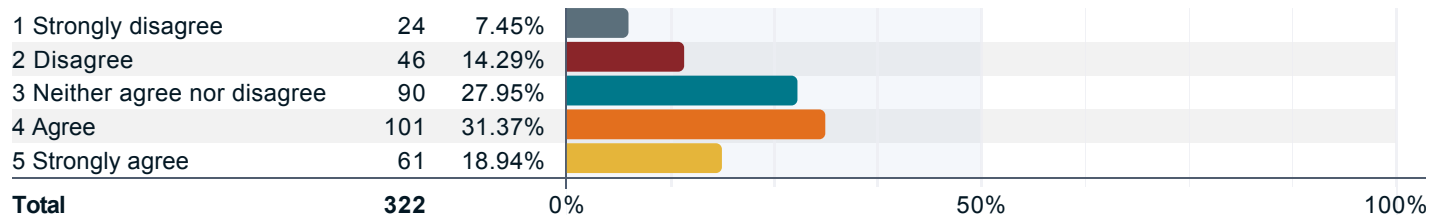
1. Offers courses with adequate frequency/time to complete your program as planned



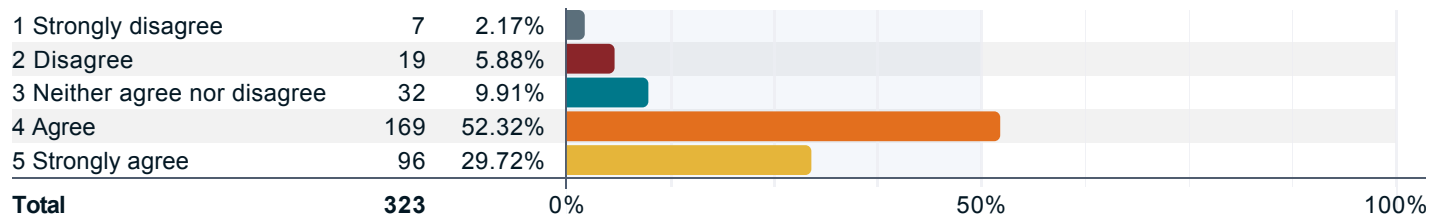
2. Provides adequate career preparation and guidance



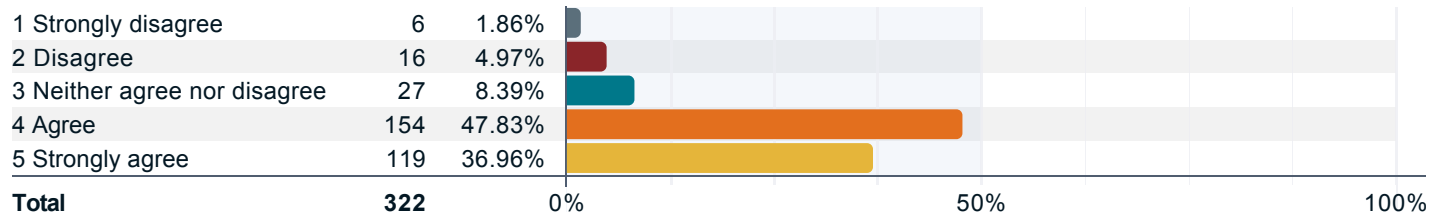
3. Actively helps you find appropriate employment or pursue further study



4. Maintains strong academic standards

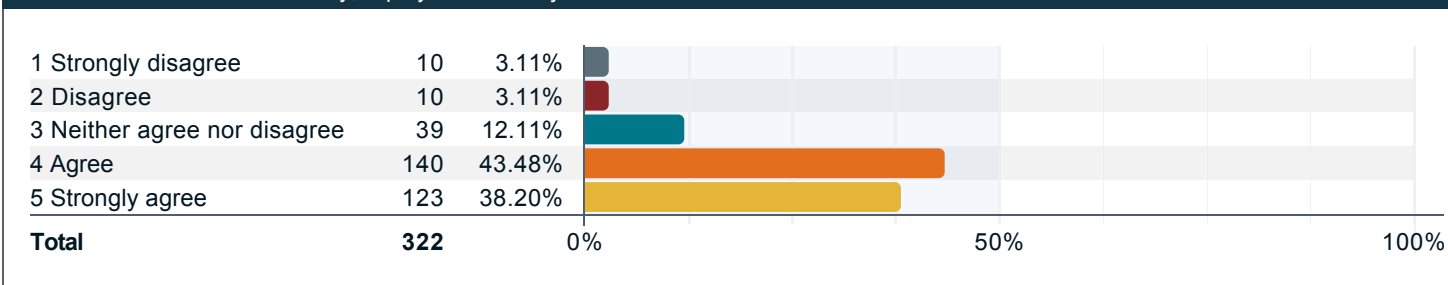


5. Characterized by mutual respect between students and professors

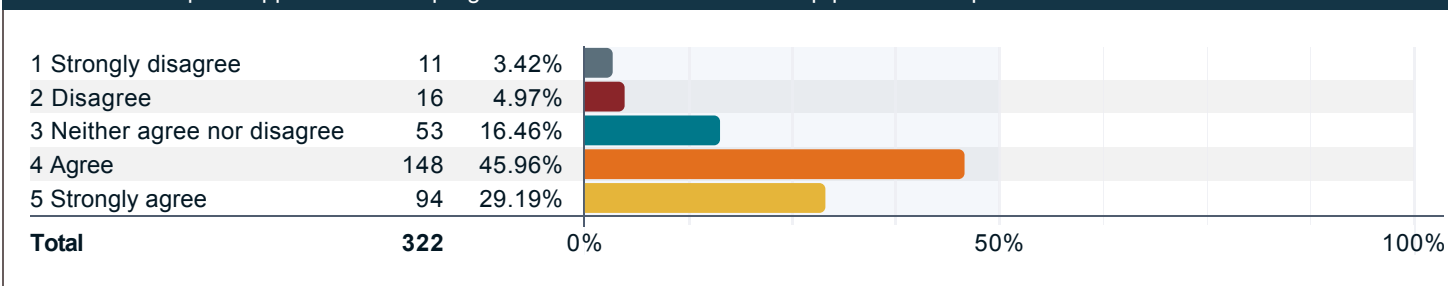


To what extent do you agree with the following in reference to your academic program? (continued)

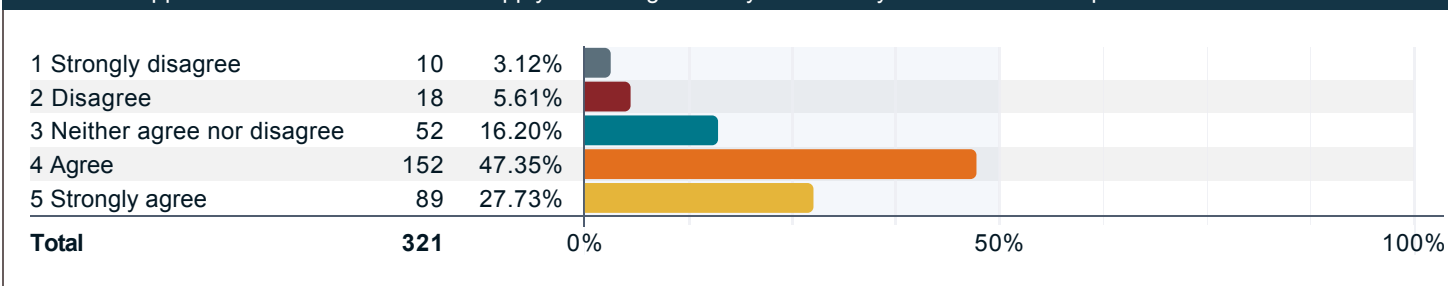
6. Teaches and affirms diversity, equity and social justice



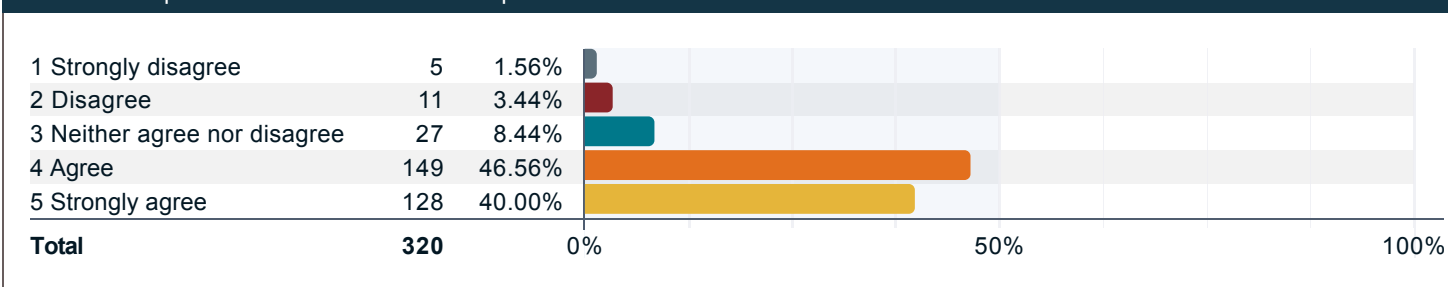
7. Provides adequate opportunities for program-related fieldwork/internship/practicum experiences



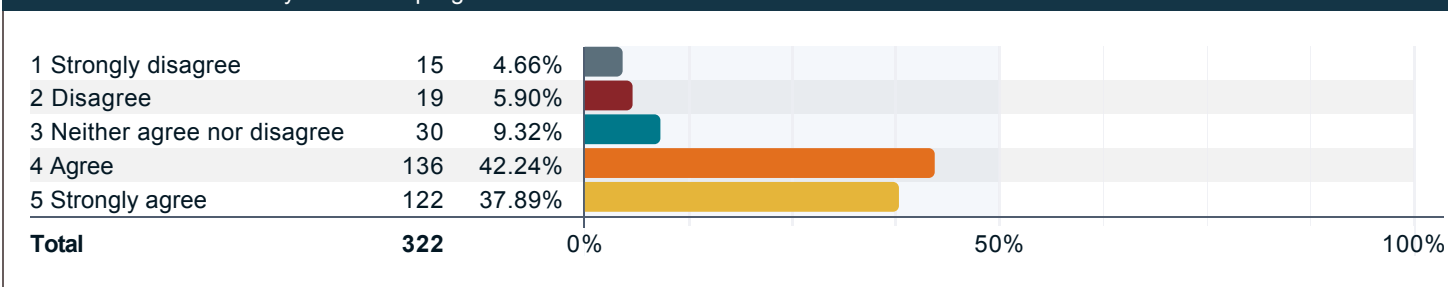
8. Provides opportunities to learn about and apply technologies that you are likely to encounter as a professional



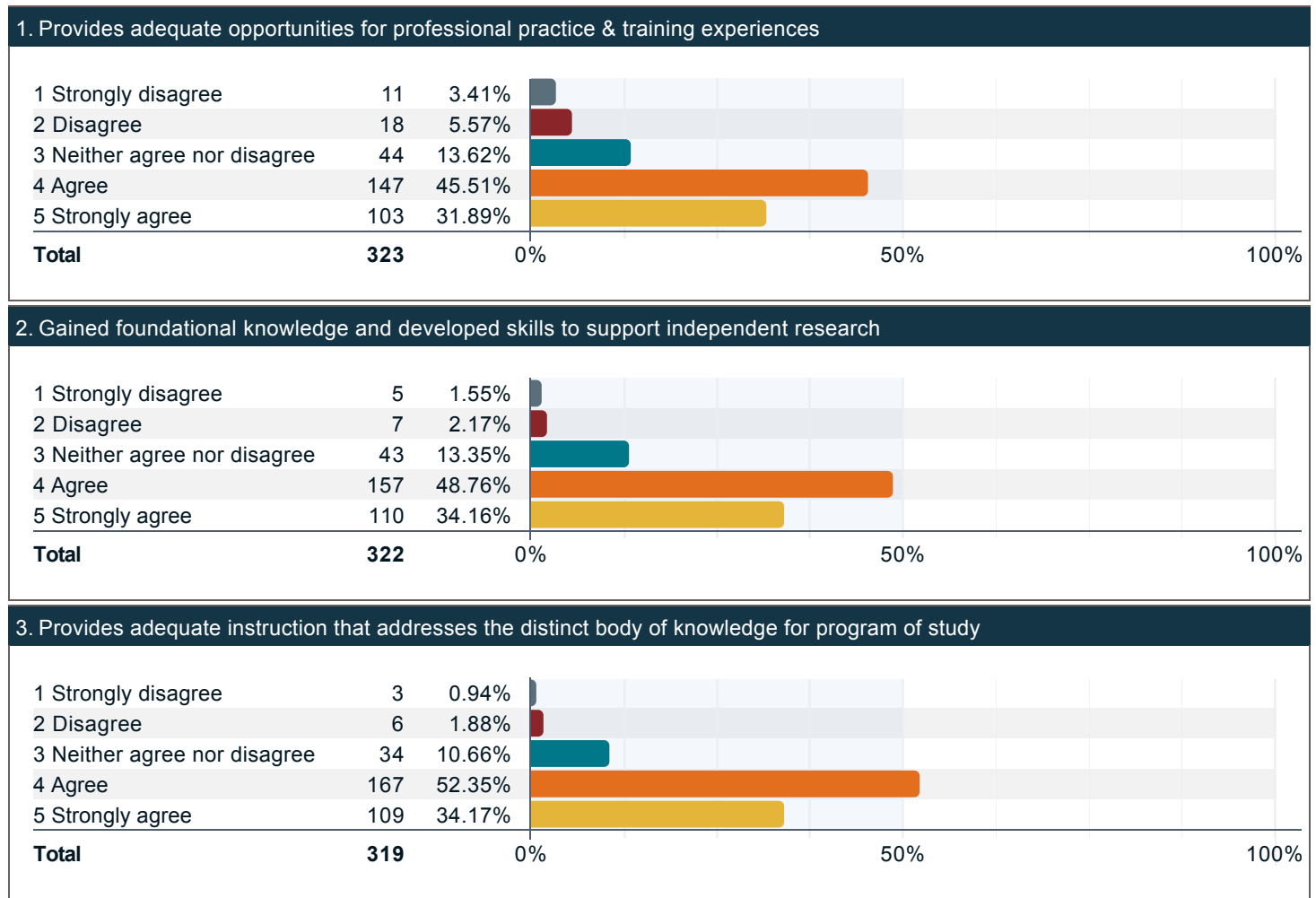
9. Provides exposure to current issues and topics in the field



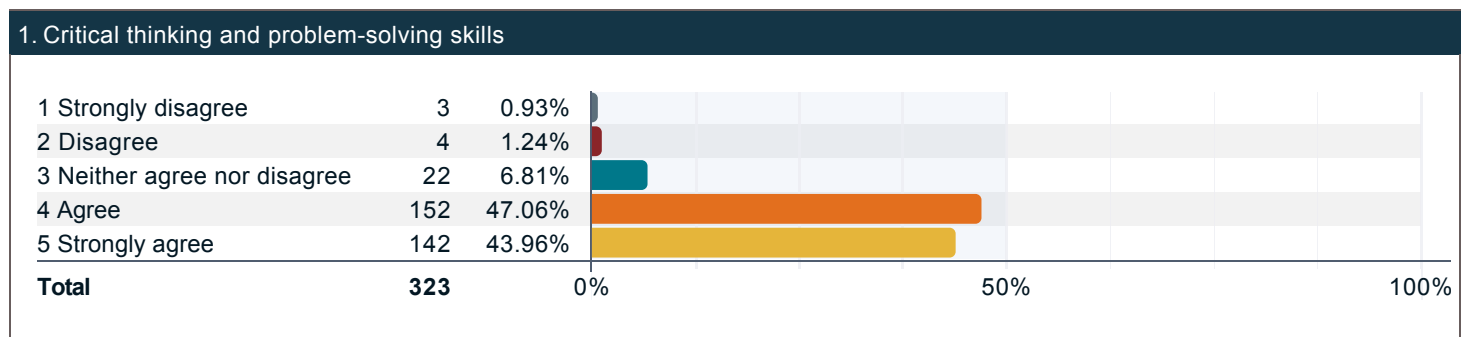
10. Would recommend my academic program to other students



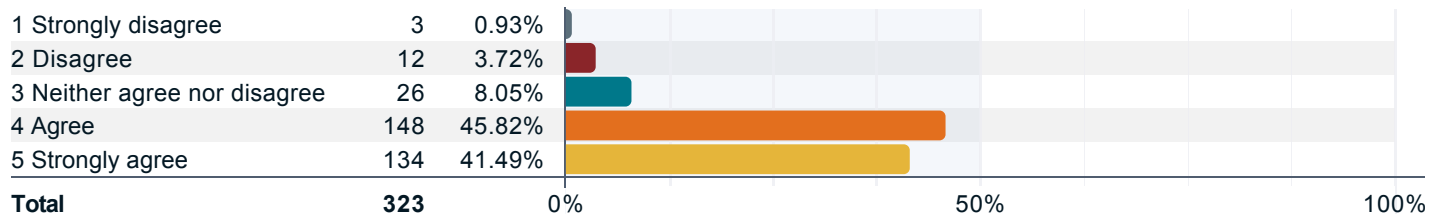
To what extent do you agree with the following in reference to the learning outcomes for your academic program:



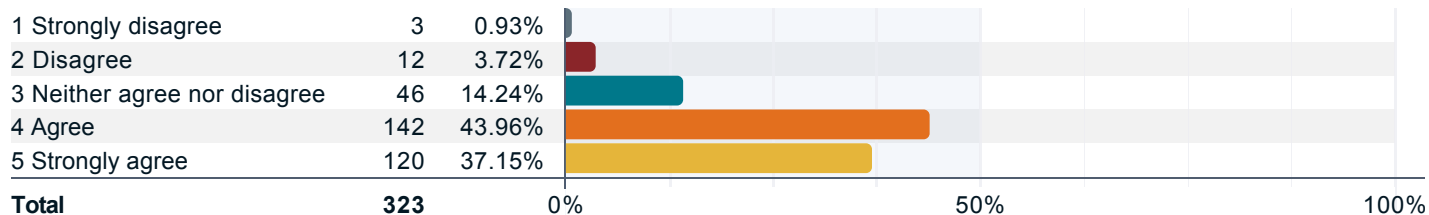
To what extent do you agree that your academic program helps in your development of the following?



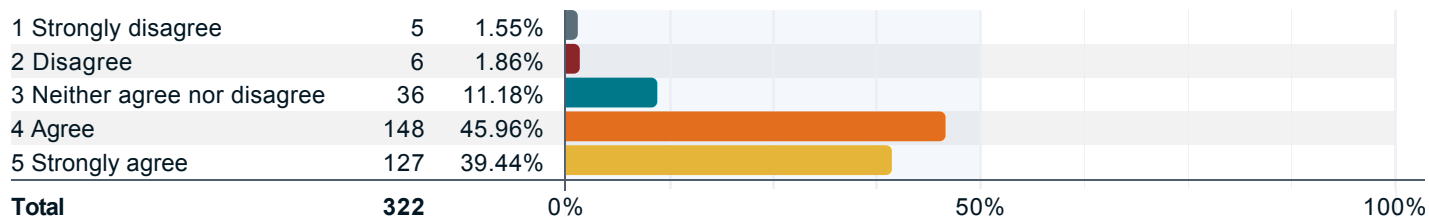
2. Oral and written communication skills



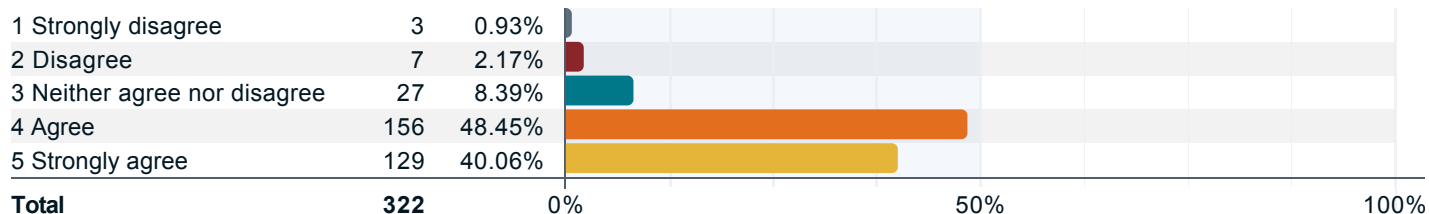
3. Interpersonal skills necessary to serve as an effective professional



4. A strong sense of social, moral, and ethical responsibilities as they relate to your field of study

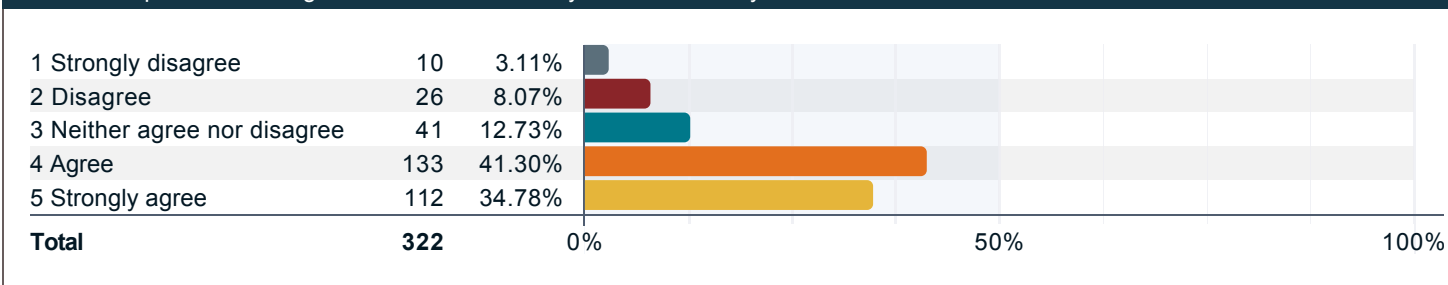


5. Use appropriate methods of inquiry in your field to analyze, understand, and develop effective solutions to problems

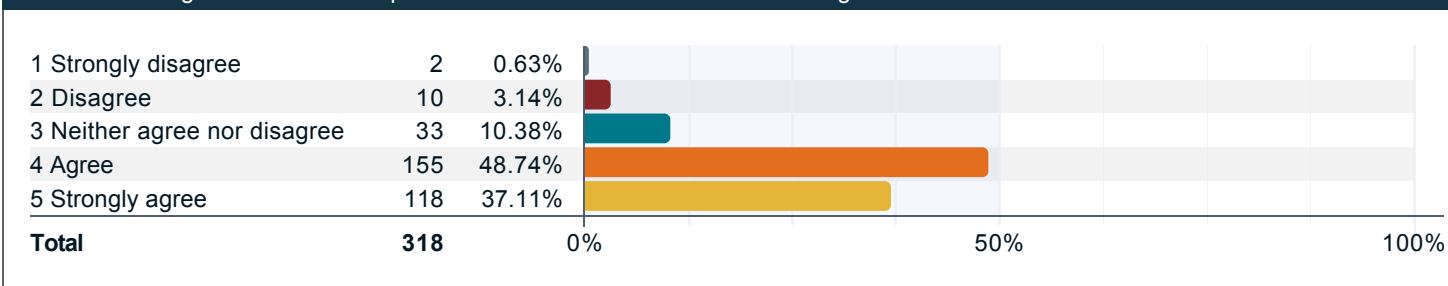


To what extent do you agree that your academic program helps in your development of the following? (continued)

6. Leadership and/or management skills needed in your field of study

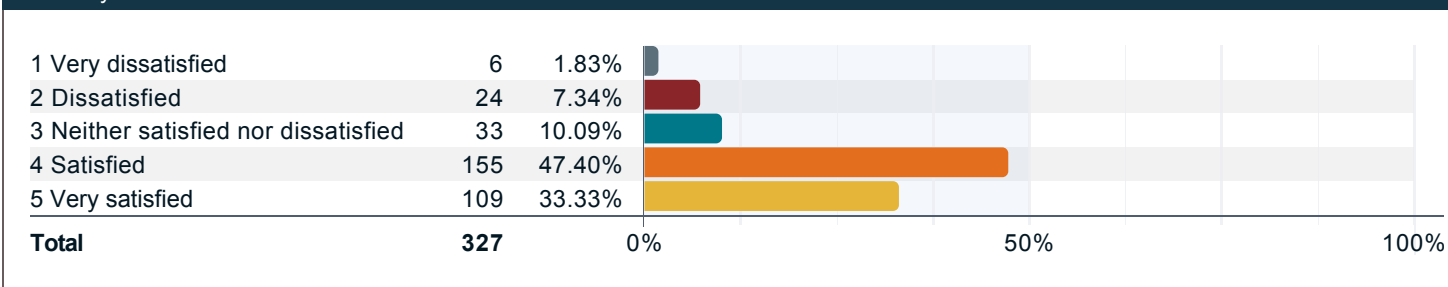


7. Understanding of the role and impact of the field in a broader societal and global context

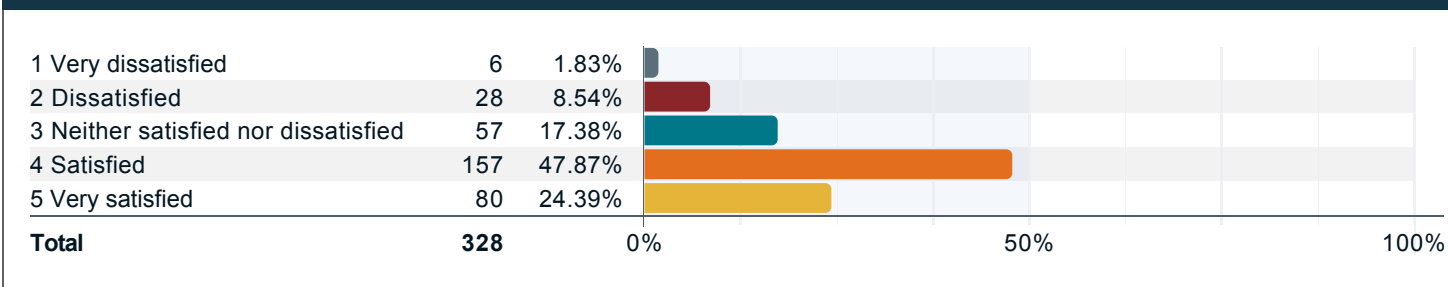


Please rate your level of satisfaction specific to your academic program with each of the following.

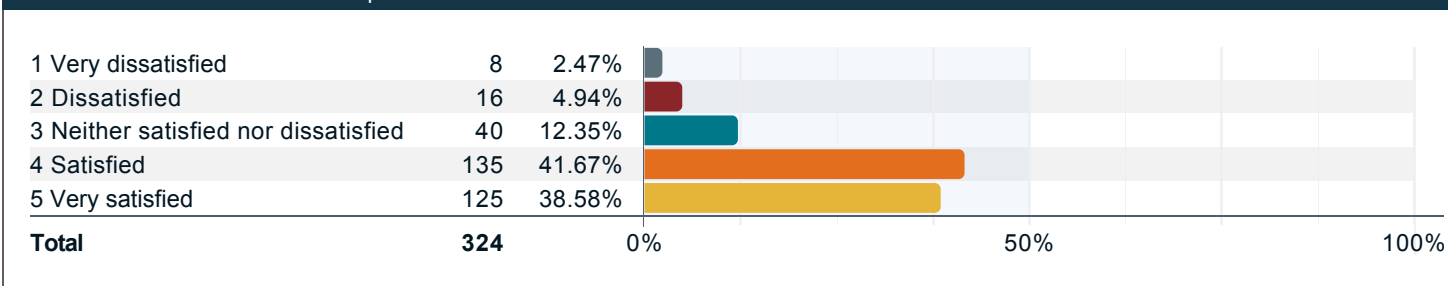
1. Quality of courses



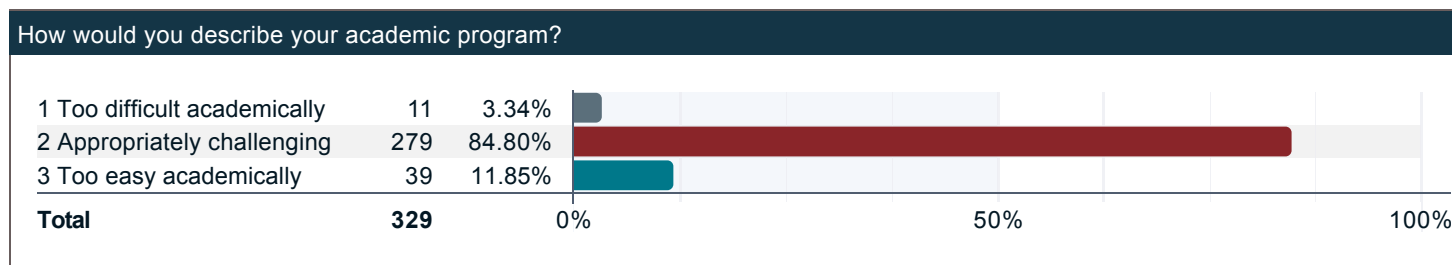
2. Usefulness of texts and course materials



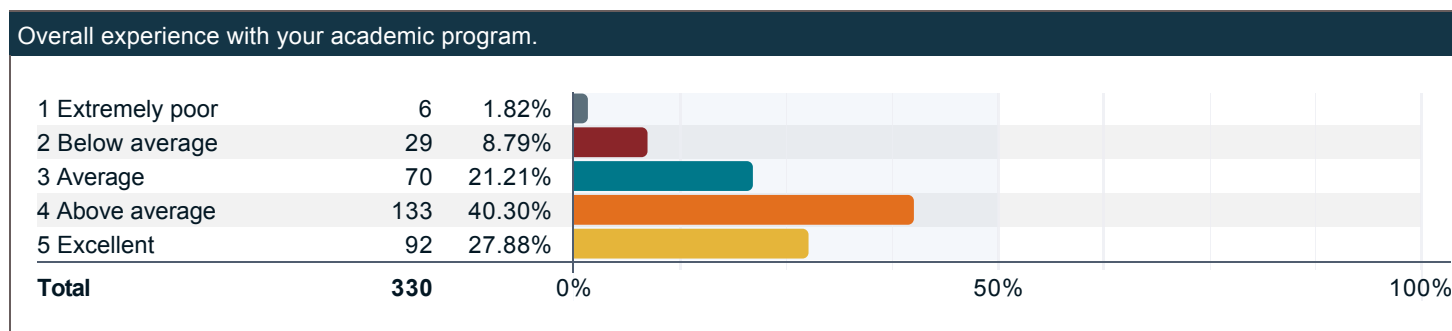
3. Relevance of coursework to expected career



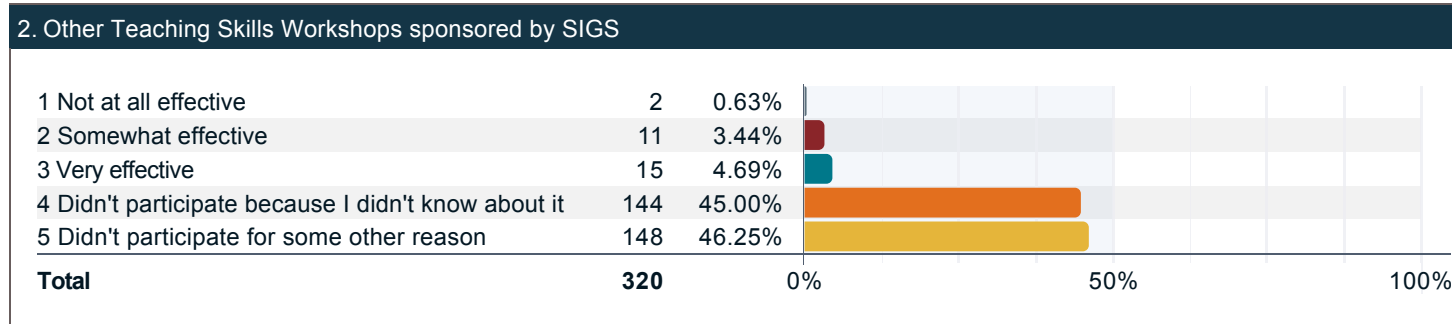
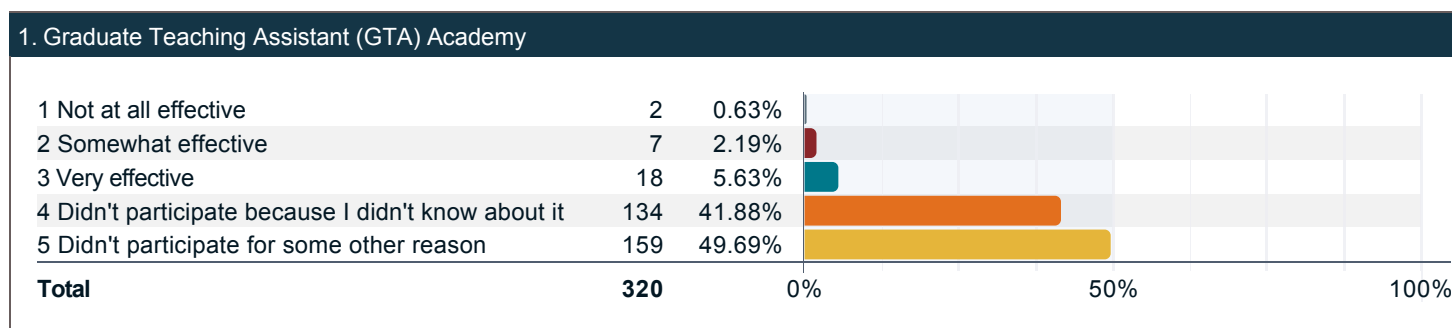
How would you describe your academic program?



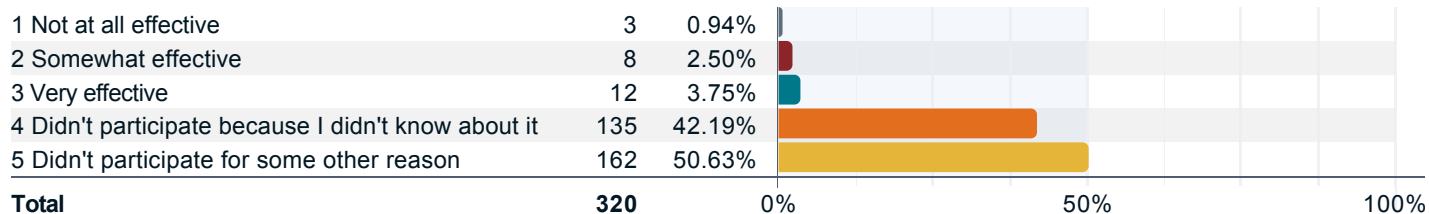
Overall experience with your academic program.



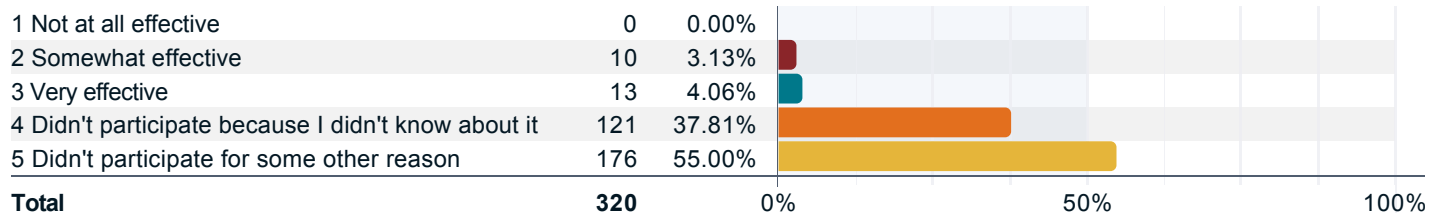
For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field.



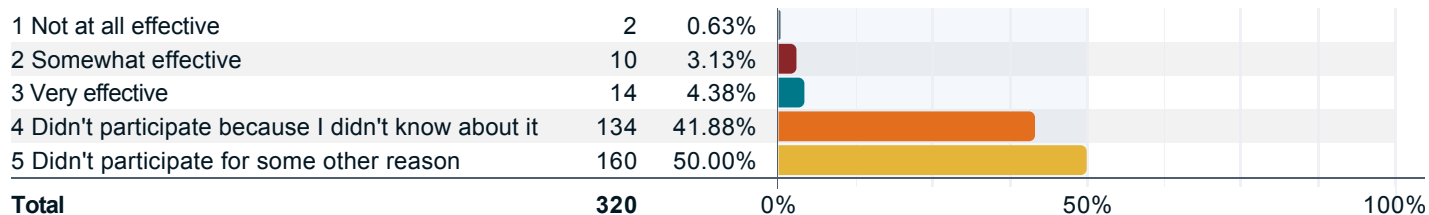
3. Grant Writing Academy



4. Dissertation Writing Retreat

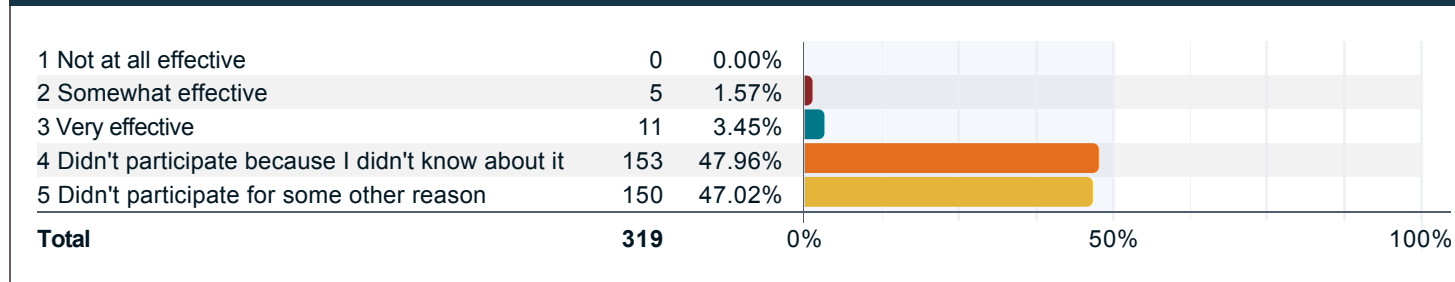


5. Other Writing Workshops sponsored by SIGS

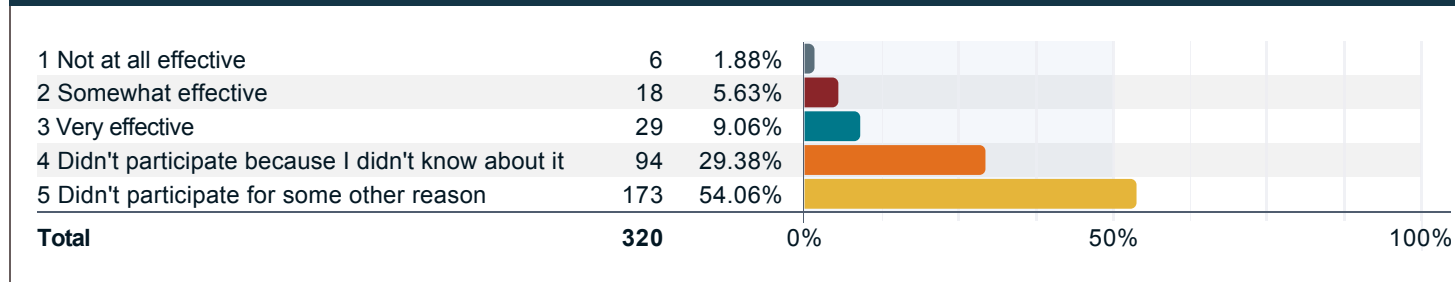


For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field. (continued)

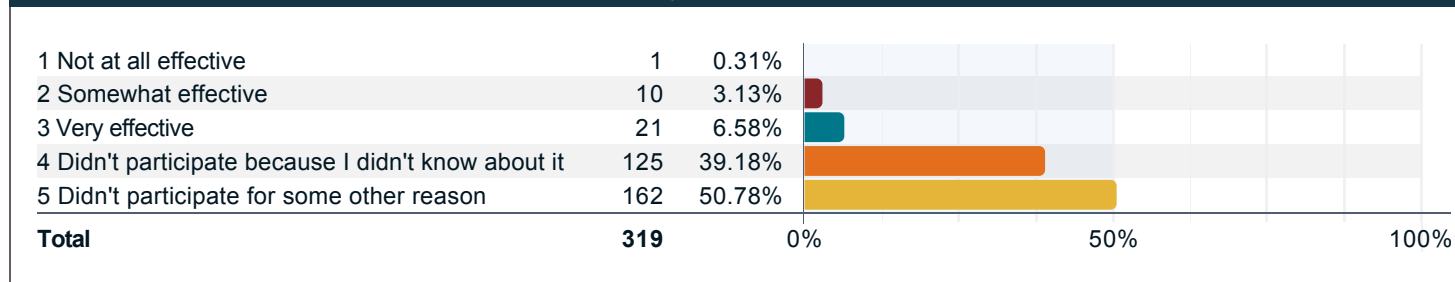
6. Entrepreneurship Academy



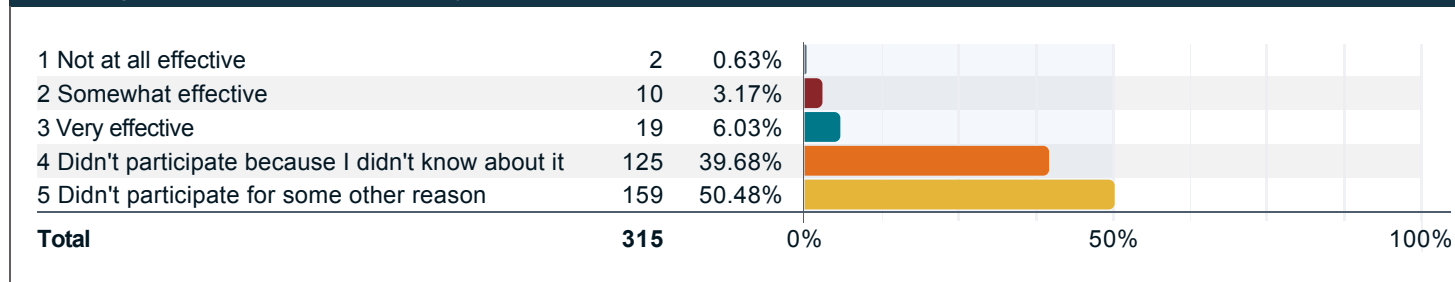
7. Job Search and Career Workshops



8. Other Professional Development Workshops sponsored by SIGS



9. Other Professional Development Opportunities such as one-on-one consultations, customized workshops, social events, or brown bag/breakfast series sponsored by SIGS



What other professional development programs sponsored by the School of Interdisciplinary & Graduate Studies (SIGS) did you participate in?

Comments

annually have workshops on HSC campus with HSC campus related careers (healthcare, pharma, research etc.), how to find them, what to look for, advice for networking.

As an online student, I did not participate.

Community Engagement Academy

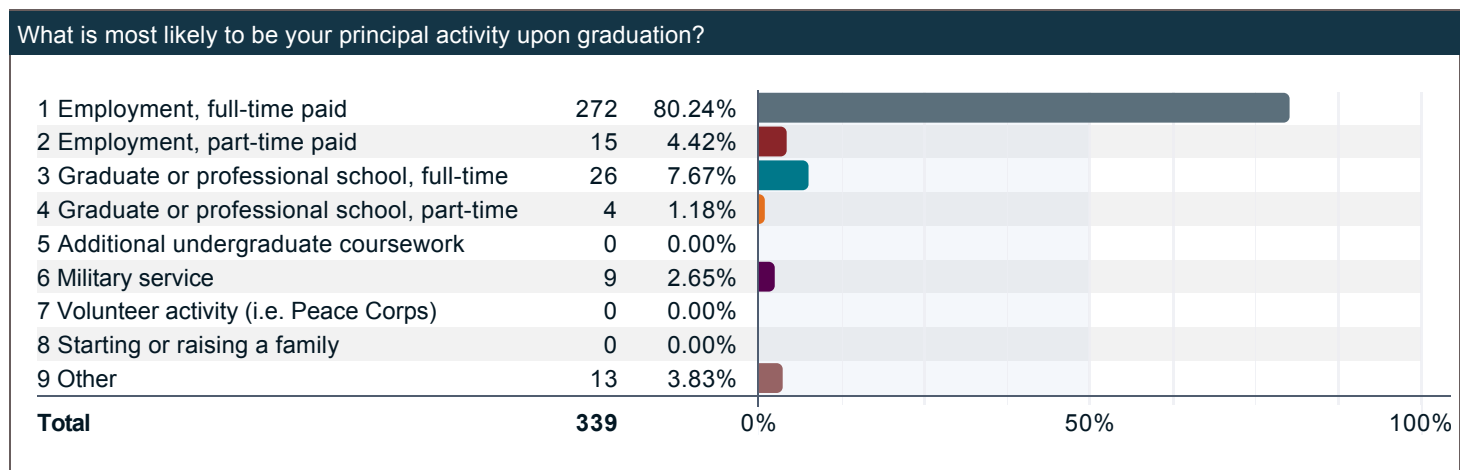
Craft seminars

Did not know of SIGS or sponsored event.

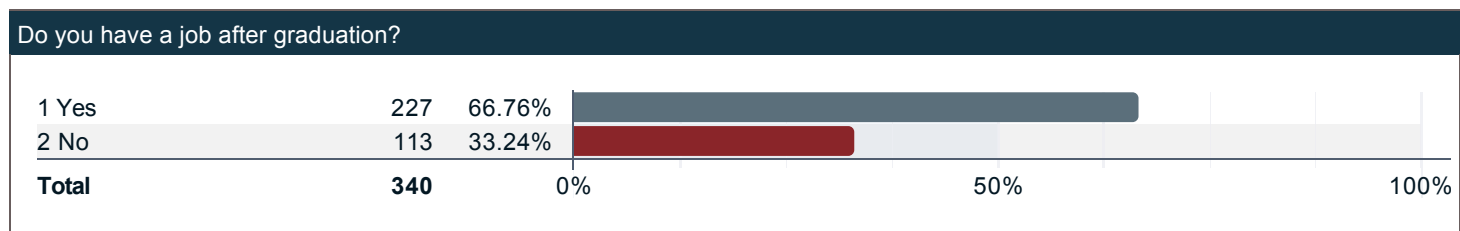
Have never heard of SIGS.

Comments
I did not participate of any of these programs because I did not know about it. I would like to know about the program of Job search and career workshops.
I wanted to attend these programs but while working I could not get approval during the time period of class with my employer to attend them. I was very disappointed in not being able to take the GTA course as I have an interest in teaching on an academic level.
It is frustrating as a distance student to see these offerings but to have no way to participate in any.
N/A
N/A
n/a
N/A
N/A
NA
NA
NA
NA for the dental school...
Non of them, as i was student of the MEEM Program in Panama City, Panama.
none
None
None
None
none
None
None
None
None
None
None
None
None
None.
None.
None. I wish SIGS offered more evening programs. Myself and most of my classmates worked full time and could not attend most day time programs.
Online student, did not participate in any programs.
Practicum and Job Fair at SPHIS
Publishing Academy
Resume writing workshop
The one seminar I did have time to attend (one for writing CV's and such) ended up being cancelled. It was then moved to a time I couldn't attend. These events just weren't at good times during the day when I had classes or work. I also wasn't sure about the quality of the events so I didn't know if they would be worth my time.
There is a Tuesday evening and Saturday morning writing group. I am not sure if it through SIGS or the Writing Center. It is run by Christopher Stuck. This group has been truly instrumental in helping me through the dissertation writing phase.
these questions are ridiculous, if you want change to the program for the better, just ask me what I want to be changed
various

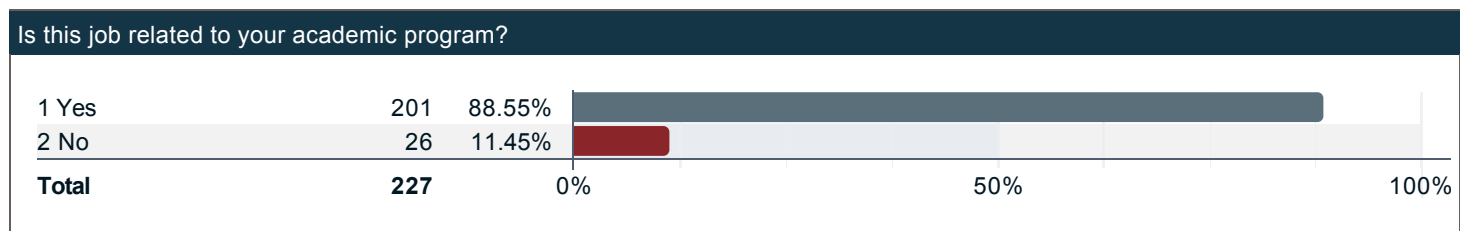
What is most likely to be your principal activity upon graduation?



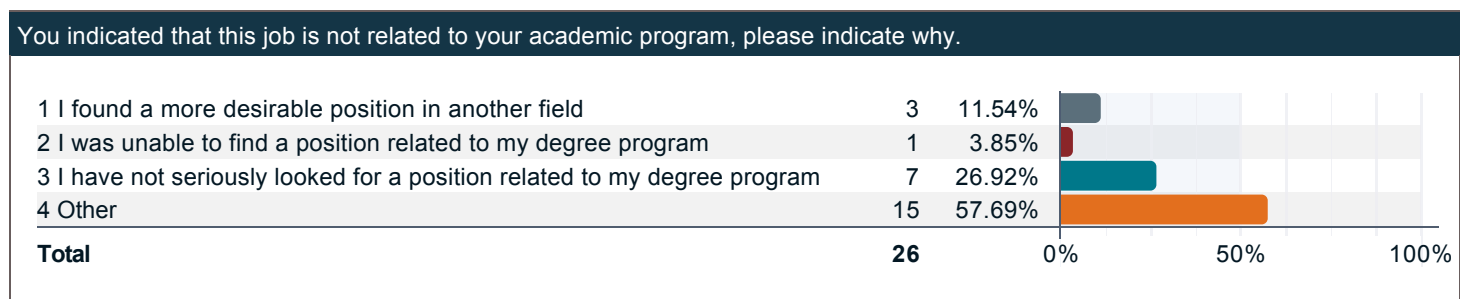
Do you have a job after graduation?



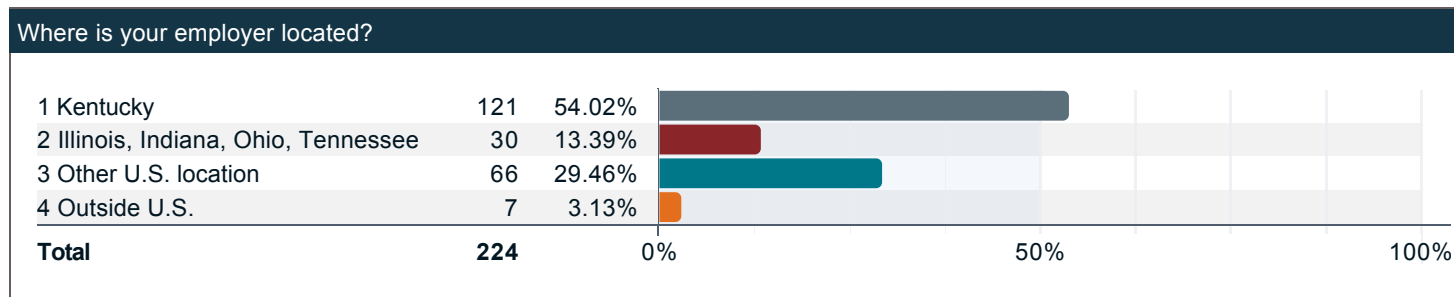
Is this job related to your academic program?



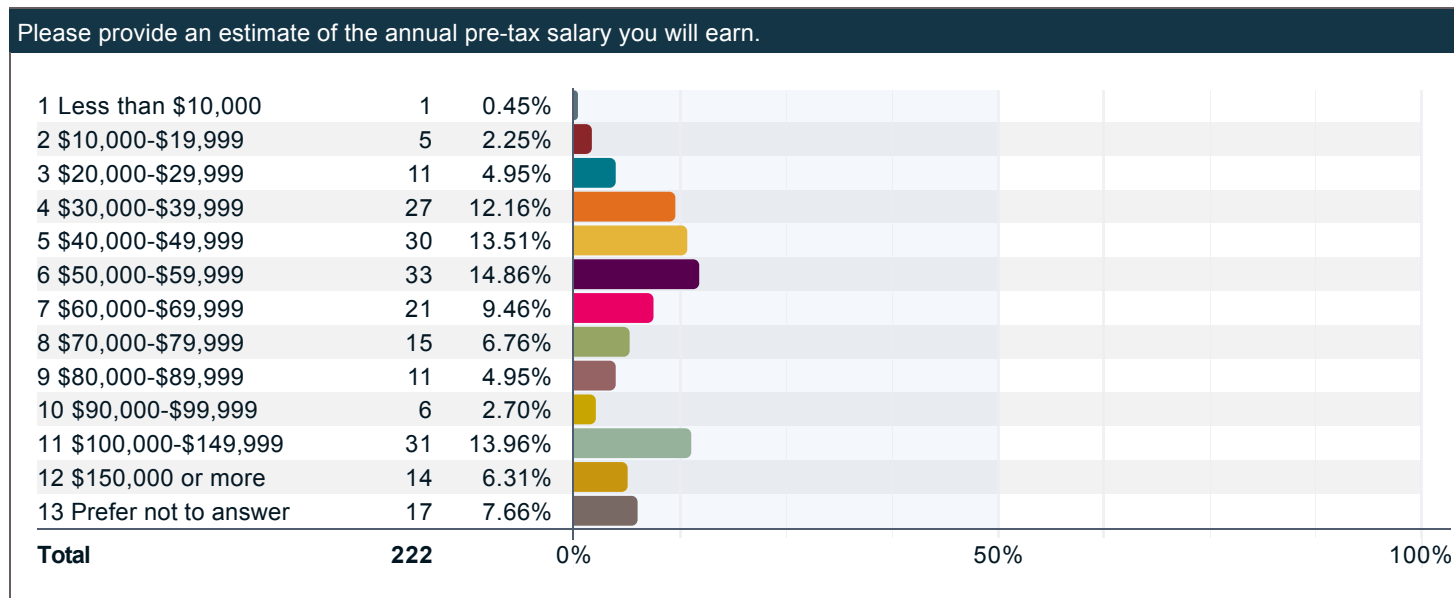
You indicated that this job is not related to your academic program, please indicate why.



Where is your employer located?



Please provide an estimate of the annual pre-tax salary you will earn.



What is the name of the organization where you will be working?

Comments
Adams Hayward & Welsh
Ambassador Captive Solutions
Americana World Community Center
Army
Army
Aspen
ASPEN
Balluff
Bastian Software Solutions
BcPS
Bellarmine
Berea College
Bluegrass Community and Technical College
Bluegrass Hearing Clinic
Booz Allen Hamilton
BrightSpring Health Services
Centerstone KY

Comments
City of Knowledge Panamá
City of Savannah
Coastal Carolina University
Columbia Police Department
Community Transitional Services
Cornerstone Classical, LLC and Ivy Tech Community College
DCBS – Already employed when I started the program
DOD
Eastern Kentucky University (Currently)
Echonous Inc
Engineered Solutions, Inc.
Exact Sciences
ExxonMobil
Finastra
Fulbright
GE Appliances
GE Appliances
Greater Cincinnati Behavioral Health Services
Greater Cincinnati Behavioral Health Services
Hancock County Public Schools
Hardin County Schools
Heartland Dental
Heartland Health Center
Highlands Regional Medical Center
Humana
Humana
Indiana Guardianship Services Inc.
Intel Corporation
Invacare
Ireland Home Based Services
IUPUI
JCPS
JCPS
JCPS
JCPS
Jcps
JCPS
Jefferson County Public Schools
Jefferson County Public Schools
Jefferson County Public Schools
Jewish Family and Career Services
Jewish Hospital
Johnson and Johnson (Ethicon Endo–Surgery)
Kentucky Archaeological Survey
Kentucky Country Day School
Kentucky Farm Bureau Mutual Insurance Co.
Kentucky Spinal Cord Research Center

Comments
Lee County Youth Development Center
Lifeline Youth & Families
Long Term Care Ombudsman Program
Louisville Metro Government
Louisville Metro Government
Louisville Metro Government
MacMurray College
Maine–Dartmouth Family Medicine Residency
Marathon Petroleum Company
Maricopa Integrated Health Systems
Military
Missouri Baptist University
Montgomery County Regional Jail Substance Abuse Program
Morgan Dentistry
Moses Lake Community Health Center
National Health Service Corps
Nonya Biznass
Nordfab, LLC
Northeast State Community College
norton audubon hospital
Nun–ya
NYU
NYU Longone Residency – Brighton, CO
Oakwood Labs
Office of the Floyd County Prosecutor
Owens Corning
Owens Corning
Owens–Illinois
pathways, inc.
Personal Fitness and Rehabilitation
Prefer not to answer
Prefer not to answer
Private
PT Pros
Rider, Reynolds, and Lange
Rudy and Associates
Sacred Heart Hospital
Sasol
SCAN, Inc
Silman Structural Engineers
Smashburger
Society of St. Vincent de Paul
Southern Illinois University
Spalding University
St. Vincent Hospital
State of KY Environmental Cabinet

Comments
US Army
US Army
Vavoline
Veterans Affairs
Wellspring
West Virginia University
WKU
Wuerth
Wyatt Tarrant & Combs
Yum Brands
Zeochem

What will your job title be?

Comments
Academic Advisor
Academic Advisor
Adjunct Professor of History, Humanities, & Philosophy
Administrative Assistant
Admissions Clerk
Admissions Counselor
Application Architect
Application Engineer
APRN
APS Social Service Clinician
Archives Associates
Assessment Coordinator II
Assistant Director
Assistant Professor
Assistant Professor of English
Assistant Professor of Military Science
Associate
Associate Attorney
Associate Dentist
Associate Dentist
Associate Dentist
Associate Dentist
Associate Dentist
Associate Ombudsman
Asst. Director
Audiologist
Branch Chief
Case Management
Case Manager
Case Manager/Service Coordinator
Case Manger
Chairman OBGYN

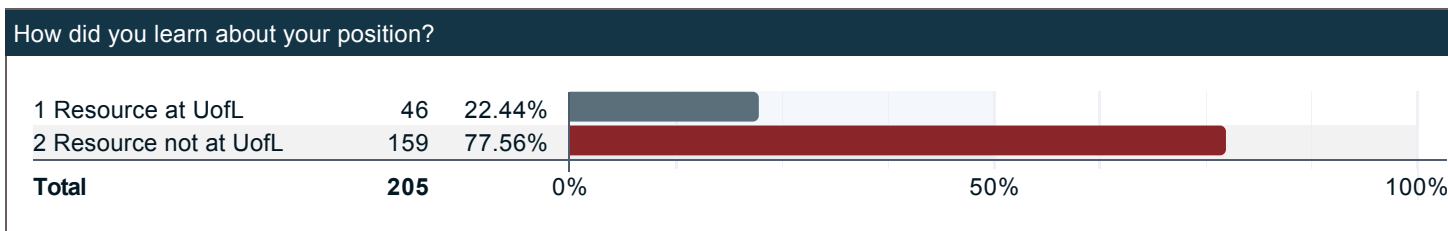
Comments
Chemical Engineer
Chemist III
Chief People and Communications Officer
Clinical Chemistry Fellow
Clinical Manager
Clinical Research Coordinator
Communications Coordinator
Community Coordinator
Controls Engineer
Coordinator of Student Success
Data analyst
Dental Resident
Dentist
Dentist
Dentist
Dentist
Dentist
Dentist
Dentist
Dentist
Dentist
Deputy Chief of Police
Deputy Prosecuting Attorney
Design Engineer
Desktop Services Technician Senior
Development Engineer
Diagnostician and Clinician
Director
Director of an Adult Day Program
Director of Development
Director, Corporate IT
Diversity and Inclusion
don't know at this time will interview on April 17
dual disorders therapist
ECE Teacher
Emergency Medicine Resident
Engineer
Engineer
Engineer and Instructing
Environmental Engineer
Epidemiologist
Exceptional Child Educator, MSD
Family Medicine Resident
Family Support Worker
Field technician
general dentist
General Dentist
Graduate Assistant

Comments
Graduate Teaching Assistant
Grants Coordinator AmeriCorps Project Director
Home Based Therapist
Home Based Therapist
HR Manager
Independent Researcher
Intern in the Research Department
K–12 Literacy Lead for Accelerated Improvement Schools
king
Lead Teacher
Licensed Professional Art Therapy Associate
Management Assistant
Manager of Clinical Operations Cancer Trial Program
Manager, Employment Services
Manufacturing Engineer
math teacher
Md
Medical doctor
Medical Resident
Mental Health Therapist
Military Science Instructor
Moving up in management
MSW
NCOIC, Division of Behavioral Health
nurse practitioner
Ob/Gyn resident physician
Officer
Oral and Maxillofacial Surgery Resident
Organizational Development Specialist
Packaging Engineer – Specialist
Part–Time Faculty and Independent Consultant
Partner
Physician
Police Captain
Post–doc
Postdoctoral Associate
Postdoctoral Fellow
Postdoctoral Research Associate
Postdoctoral Researcher
prefer not to answer
Prevention Coordinator
Process Engineer
Process Engineer
Process Excellence Analyst
Product Specialist
Production Supervisor

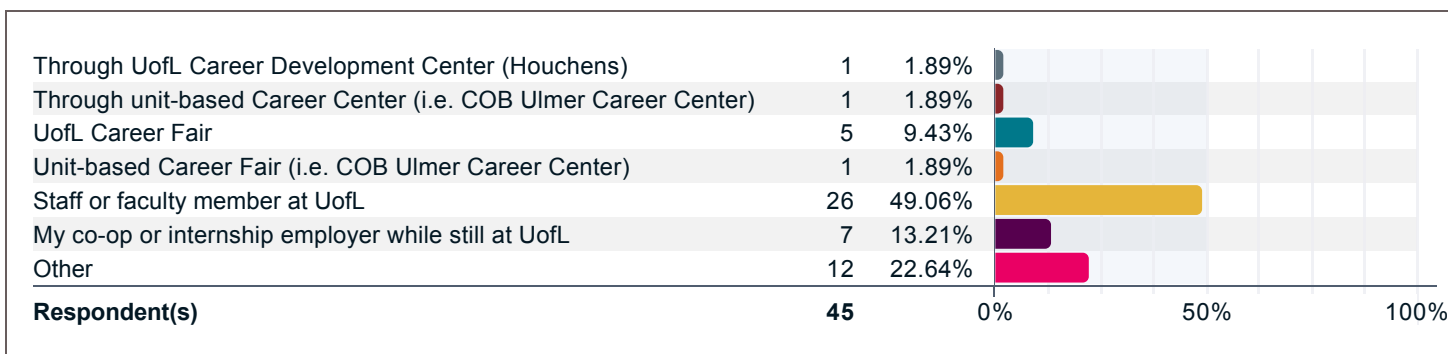
Comments
Products and Programs Manager
Professor of Military Science
Program Coordinator
Program Coordinator
Program Manager
Programmer
Psychologist
R&D Development Engineering Team Lead
Readiness Specialist
Registered Nurse Specialist II
Research assistant
Research Technologist II
Resident
Resident
Resident
Resident Physician
Resource Teacher/ Administration (1–month temp position)
RN
Sales Engineer
Sales Engineer
Security
Semiconductor Engineer
Senior Advisor
Senior Consultant
Senior Finance Professional
Senior Machine Learning Scientist
Service account representative
Shift Leader
Social Services Director
Social worker
Software Developer
Solid Waste Supervisor
Special Education Teacher
Sport Performance Coach
Staff Dentist
Structural Engineer
Student Success Advisor
Substance Abuse Counselor
Substance Abuse Program Director
Superintendent, Communications & Informations Division
Supply Chain Development Associate
Systems Analyst
Teacher
Teacher
Teacher
Teacher
Teacher

Comments
Teacher/ Language Arts 7th grade
Team Leader
Territory Sales Manager
Training Specialist (Current)
Tuition Assistance Program Administrator
Unknown
Visiting Assistant Professor
Workforce Solutions Manager
Young Adult Advocate

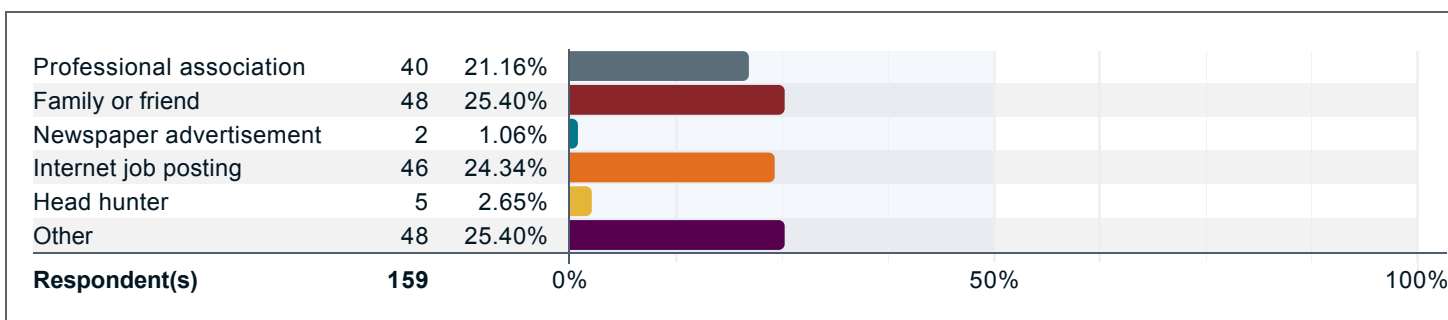
How did you learn about your position?



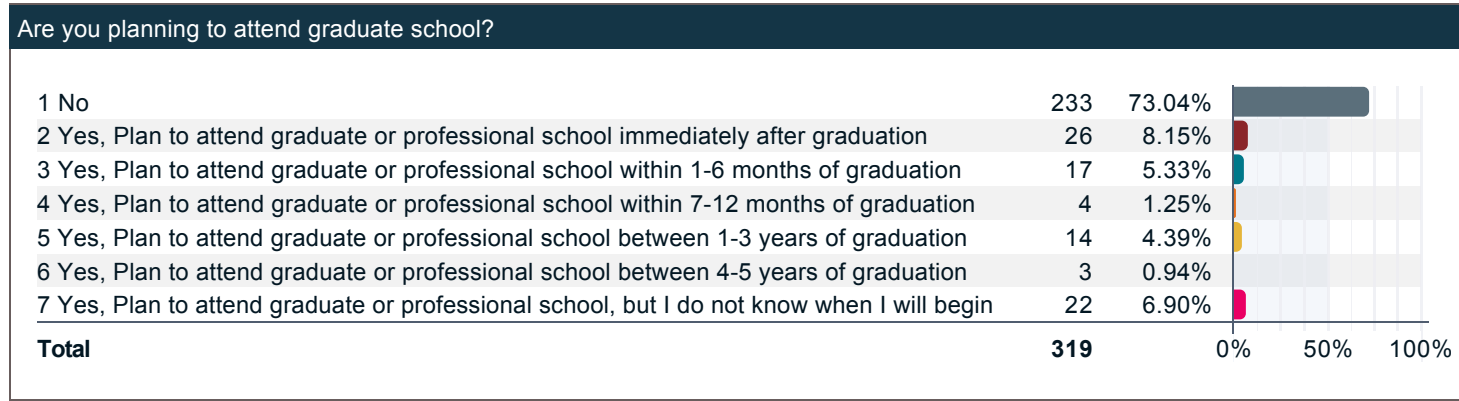
From which of the following UofL resources did you learn of your position?



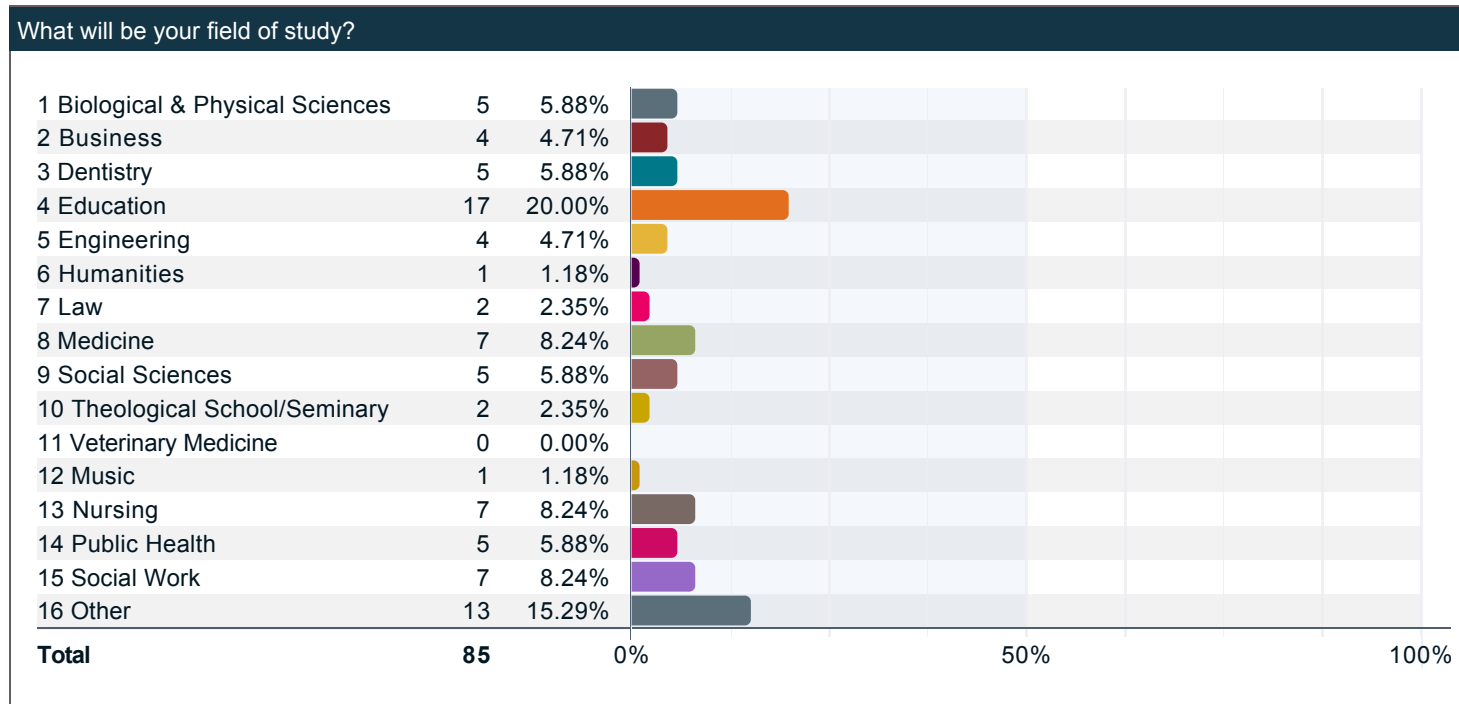
From which of the following resources did you learn of your position?



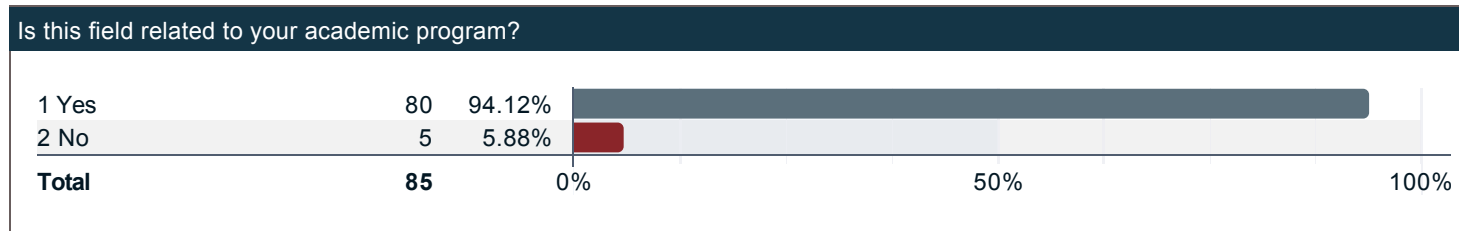
Are you planning to attend graduate school?



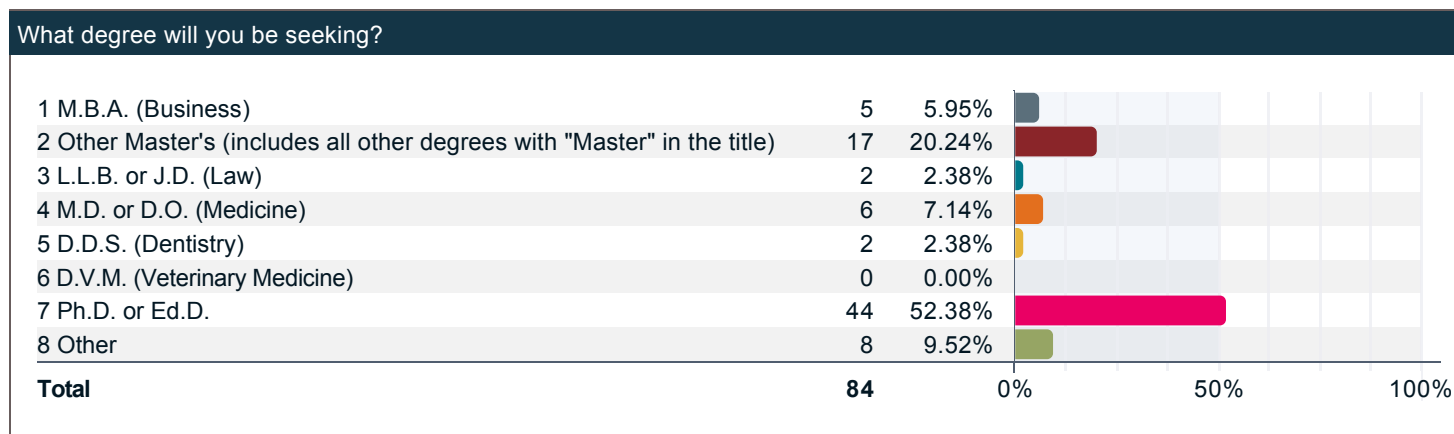
What will be your field of study?



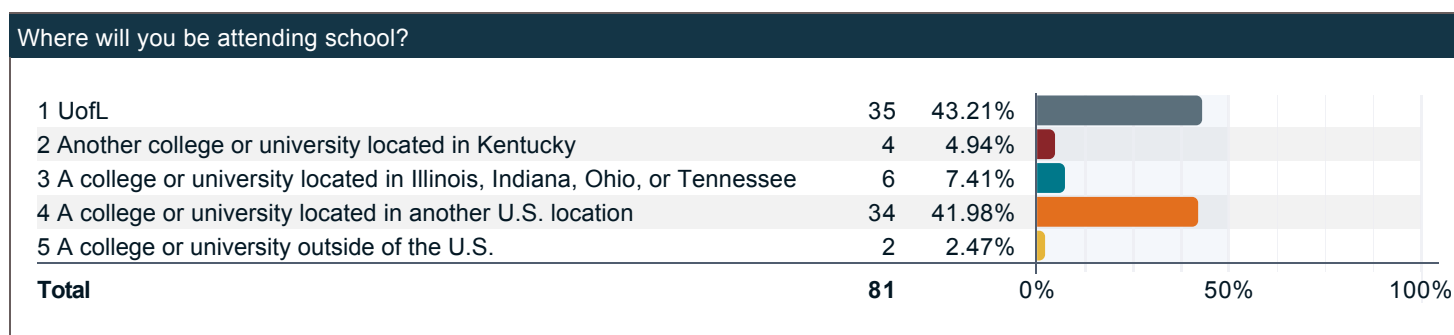
Is this field related to your academic program?



What degree will you be seeking?



Where will you be attending school?



Indicate your overall level of satisfaction with your experiences at UofL.

