Academic Year 2022-23

ANNUAL RUBRIC AND FEEDBACK REPORT:
Student Learning Outcomes (SLO)

UNDERGRADUATE DEGREE PROGRAMS

PROGRAM NAME:

GENERAL FEEDBACK AND OBSERVATIONS

CURRICULUM MAP

Complete/Meets Expectations	Needs Improvement	Incomplete
☐ Identifies all common core courses that all students must take in order to complete program.	☐ Some common core courses that all students must take in order to complete program are identified, but list is incomplete.	☐ Does **not** identify any common core courses that all students must take in order to complete program.
☐ Map explicitly aligns with student learning outcomes (SLOs) identified throughout annual SLO report.	☐ Map aligns with some, but not all, student learning outcomes (SLOs) identified throughout annual SLO report.	☐ Map does **not** explicitly align with any student learning outcomes (SLOs) identified throughout annual SLO report.
☐ Map explicitly aligns with SLOs' Measures/Learning Activities identified throughout annual SLO report.	☐ Map aligns with some, but not all, SLOs' Measures/Learning Activities identified throughout annual SLO report.	☐ Map does **not** align with any SLOs' Measures/Learning Activities identified throughout annual SLO report.
☐ Clear and concise to the outside reviewer.	☐ Lacks clear and concise writing.	☐ **No** map provided.

PROGRAM MISSION STATEMENT

Complete/Meets Expectations	Needs Improvement	Incomplete
☐ Explicitly aligns with the university's mission statement.	☐ Needs refinement to better align with the University's mission statement.	☐ Not aligned with the University's mission statement.
☐ Describes the unique purpose of the program.	☐ Too general to distinguish the unique purpose of the program.	☐ Does not provide the purpose of the program.
☐ Identifies specific population(s) served by the program.	☐ Does not clearly identify specific population(s) served by the program.	☐ Does not identify population(s) served by the program.
☐ Clear and concise writing.	☐ Lacks clear and concise writing.	☐ No statement provided.

PROGRAM GOALS

Complete/Meets Expectations	Needs Improvement (More than one item may be selected)	Incomplete

☐ Identifies the 4 required competencies.	☐ Missing the following required competencies related to:
	  ☐ major
	  ☐ general education curriculum
	  ☐ CUE
	  ☐ critical thinking
		☐ No program goals identified.

☐ **All** program goals have broad statements that address the 4 key competency areas that students will acquire and demonstrate upon graduation.	☐ **Some** (but not all) program goals need refinement to include broad statements that address the 4 key competency areas that students will acquire and demonstrate upon graduation.
	  ☐ major
	  ☐ general education curriculum
	  ☐ CUE
	  ☐ critical thinking
		☐ **No** program goals have broad statements that address the 4 key competency areas that students will acquire and demonstrate upon graduation.

☐ **All** program goals are clearly aligned to the program's mission statement.	☐ **Some** (but not all) program goals need refinement to more clearly align with the program's mission statement.
	  ☐ major
	  ☐ general education curriculum
	  ☐ CUE
	  ☐ critical thinking
		☐ **No** program goals align to the program's mission statement.

STUDENT LEARNING OUTCOMES

Complete/Meets Expectations	Needs Improvement (More than one item may be selected)	Incomplete
☐ Identifies at least 1 outcome for each of the 4 corresponding competencies.	☐ Missing outcomes for competencies related to: ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ No outcomes are identified.
☐ **All** outcomes describe the specific knowledge, skill or perception to be gained or improved upon graduation through participation in the program.	☐ **Some** (but not all) outcomes need refinement to better describe the specific knowledge, skill or perception to be gained or improved upon graduation through participation in the program. ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ **No** outcomes describe the specific knowledge, skill or perception to be gained or improved upon graduation through participation in the program.
☐ **All** outcomes are measurable learning activities.	☐ **Some** (but not all) outcomes need refinement to better identify measurable learning activities. ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ **No** outcomes identify measurable learning activities.
☐ **All** outcomes clearly align to a specific program goal.	☐ **Some** (but not all) outcomes need refinement to better align with specific program goals. ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ **No** outcomes align with specific program goals.

MEASURES

Complete/Meets Expectations	Needs Improvement (More than one item may be selected)	Incomplete
☐ Identifies at least 1 **direct** assessment measure for each learning outcome.	☐ Missing direct assessment measure(s) for outcomes related to: ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ No direct assessment measures are identified.
☐ **All** direct assessment measures describe how students' work will be evaluated to determine their level of competency.	☐ **Some** (but not all) direct assessment measures need refinement to better describe how students' work will be evaluated to determine their level of competency. ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ **No** direct assessment measures describe how students' work will be evaluated to determine their level of competency.
☐ **All** direct assessment measures are clearly aligned to a specific outcome.	☐ **Some** (but not all) rubrics or supplemental materials identified in report are not included. ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ **No** direct assessment measures are aligned with specific outcomes

TARGETS

Complete / Meets Expectations	Needs Improvement (More than one item may be selected)	Incomplete

☐ Identifies at least 1 target for each direct assessment measure.	☐ Missing targets for direct assessment measures related to:
	  ☐ major
	  ☐ general education curriculum
	  ☐ CUE
	  ☐ critical thinking
		☐ No targets are identified.

☐ **All** targets indicate the applicable expression (e.g. %, #, rating) and appropriate threshold for achievement of each learning outcome assessed.	☐ **Some** (but not all) targets need refinement to clearly indicate the applicable expression (e.g. %, #, rating) and appropriate threshold for achievement of each learning outcome assessed.
	  ☐ major
	  ☐ general education curriculum
	  ☐ CUE
	  ☐ critical thinking
		☐ **No** targets indicate the applicable expression (e.g. %, #, rating) or appropriate threshold for achievement of learning outcomes assessed.

☐ **All** targets are clearly aligned to a specific measure.	☐ **Some** (but not all) targets need refinement to better align to a specific measure.
	  ☐ major
	  ☐ general education curriculum
	  ☐ CUE
	  ☐ critical thinking
		☐ **No** targets align with specific measures.

FINDINGS

Complete/Meets Expectations	Needs Improvement (More than one item may be selected)	Incomplete
☐ Identifies at least 1 finding for each direct assessment measure.	☐ Missing findings for direct assessment measures related to: ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ No findings are identified.
☐ **All** findings clearly indicate whether the target was met.	☐ **Some** (but not all) findings need refinement to better indicate whether the target was met. ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ **No** findings indicate whether the targets were met.

ACTION PLAN

Complete/Meets Expectations	Needs Improvement (More than one item may be selected)	Incomplete
☐ Identifies each unmet performance target or indicates that all current targets were met.	☐ Does not identify the following unmet performance targets. ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ Does not identify unmet performance targets or indicate that all current targets were met.
☐ Describes changes to improve functions, services and processes based on unmet targets or, if all targets were met, describes how the expected level of performance will be increased to facilitate continuous program improvement.	☐ Does not describe changes to improve functions, services and processes based on the following unmet targets. ☐ major ☐ general education curriculum ☐ CUE ☐ critical thinking	☐ Does not describe changes to improve functions, services or processes based on the unmet targets, or, if all targets were met, does not describe how the expected level of performance will be increased to facilitate continuous program improvement.
☐ Action Plan from the previous year is included.	☐ Information included in 'Previous Action Plan' component, but is not Action Plan from previous cycle (copy and paste as written).	☐ Action Plan from the previous year is not included.