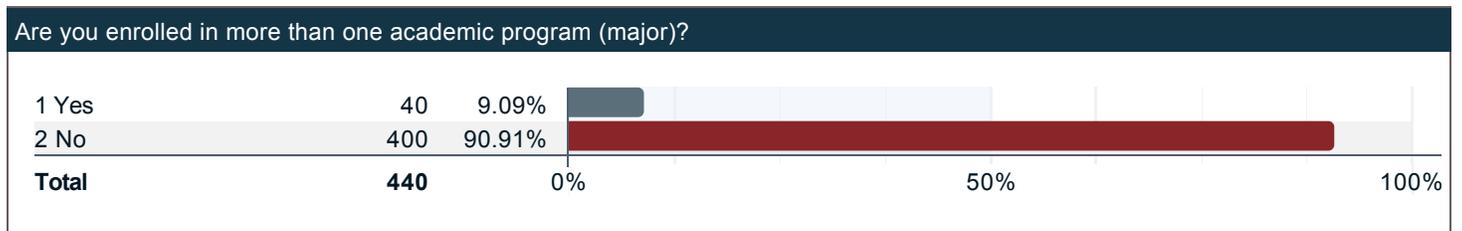

Report Comments

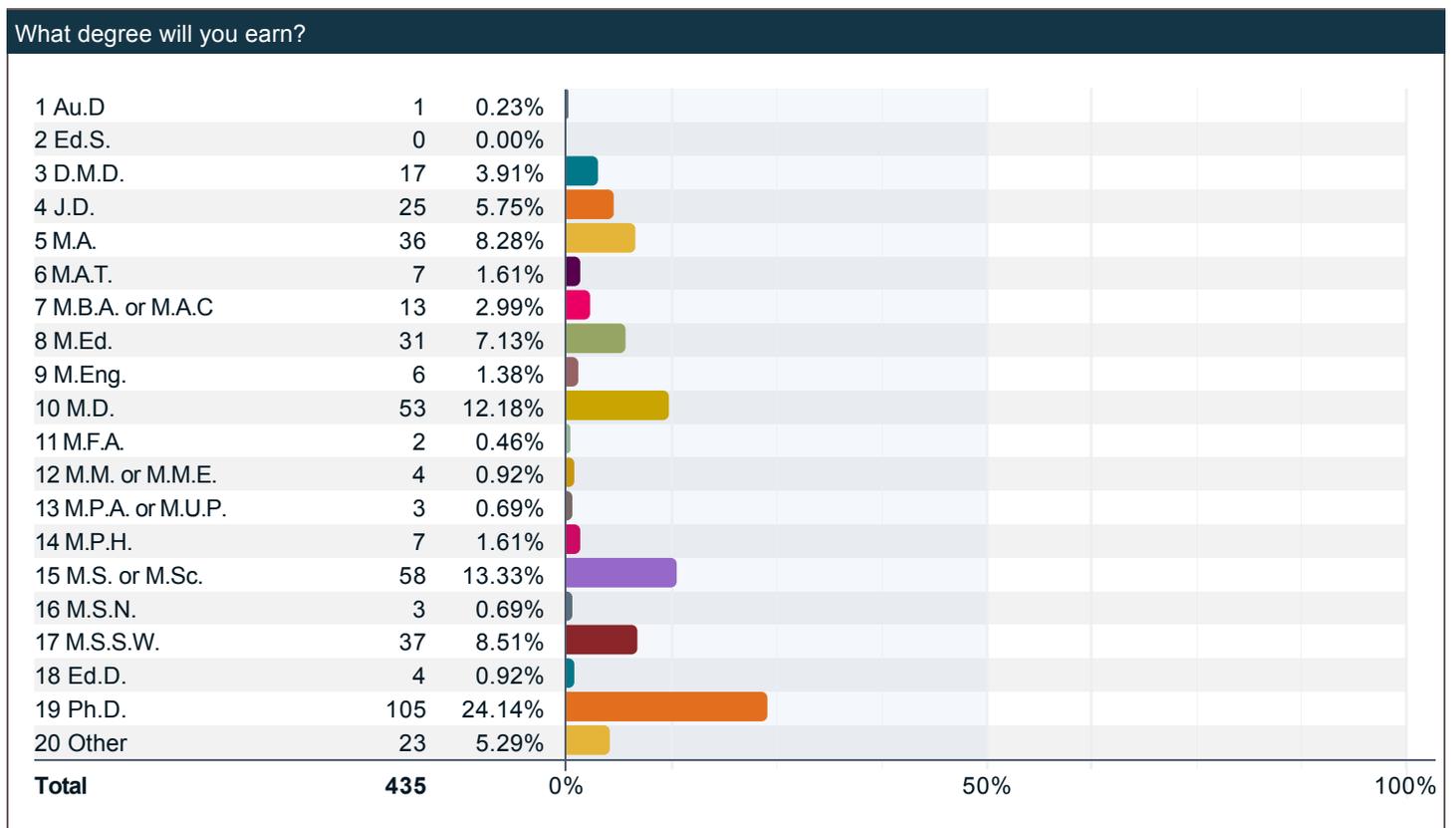
Survey Audience: 3929
Responses Received: 444*
Response Ratio: 11.30%

*Includes all students who began the survey, regardless of completion.

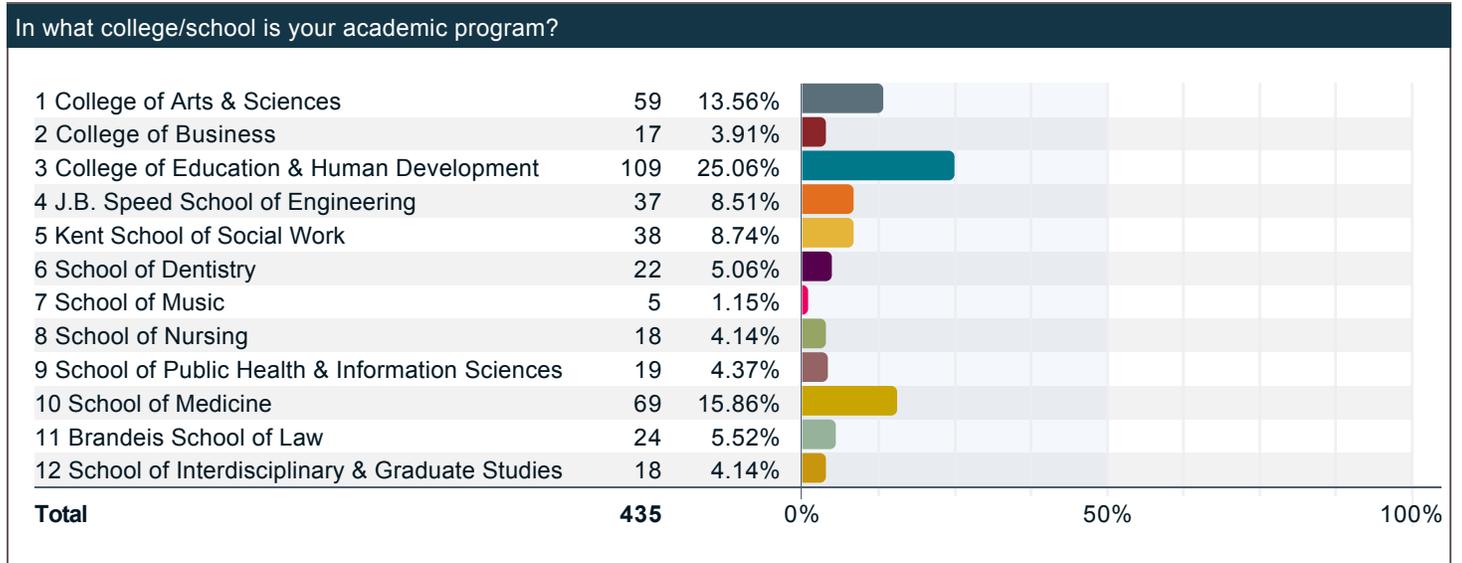
Are you enrolled in more than one academic program (major)?



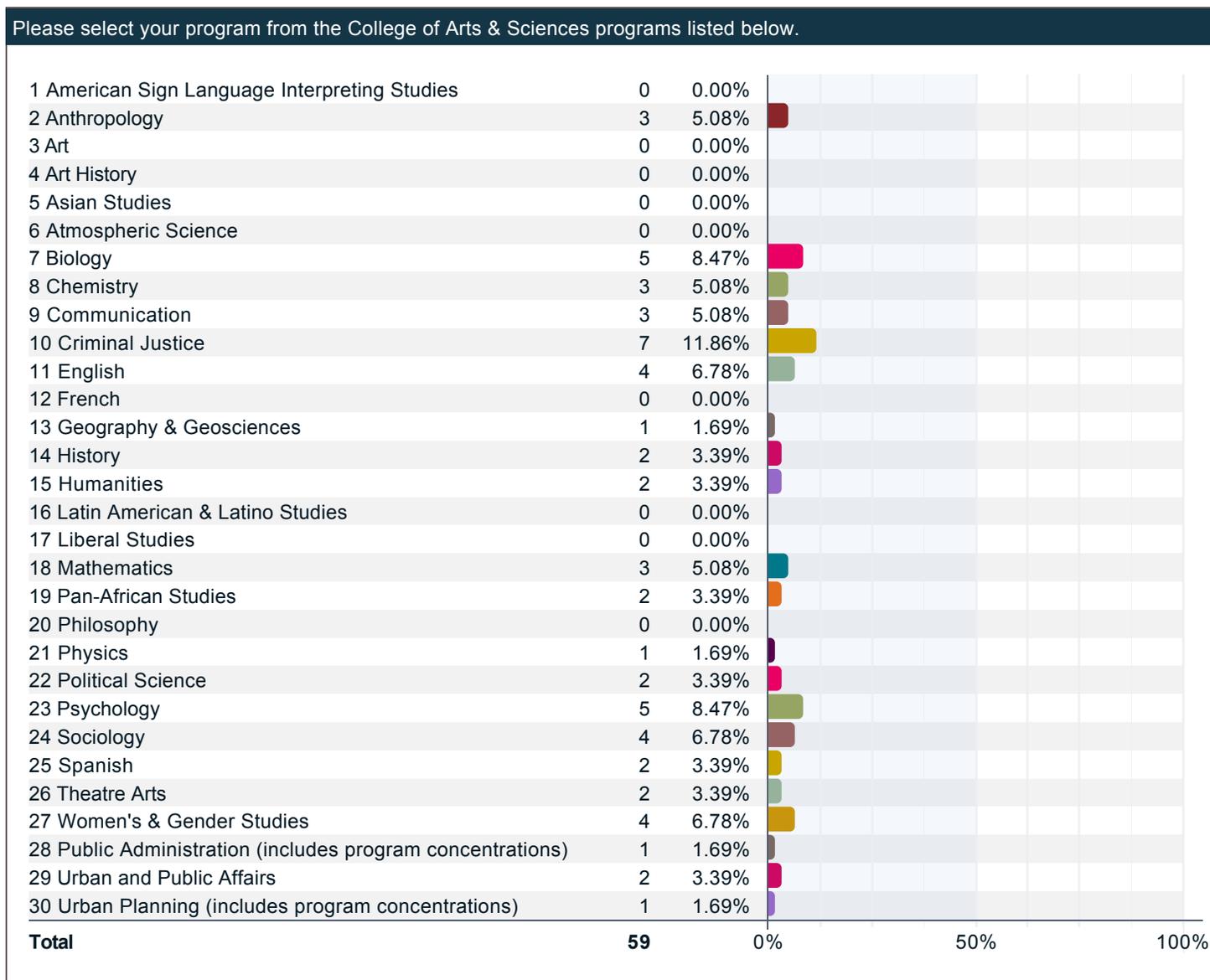
What degree will you earn?



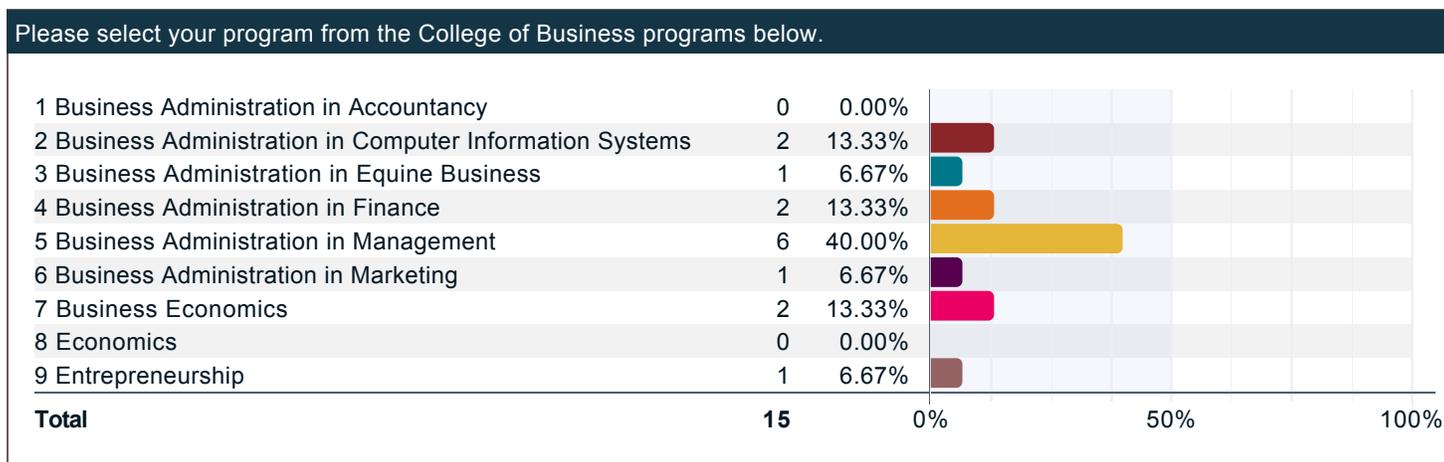
In what college/school is your academic program?



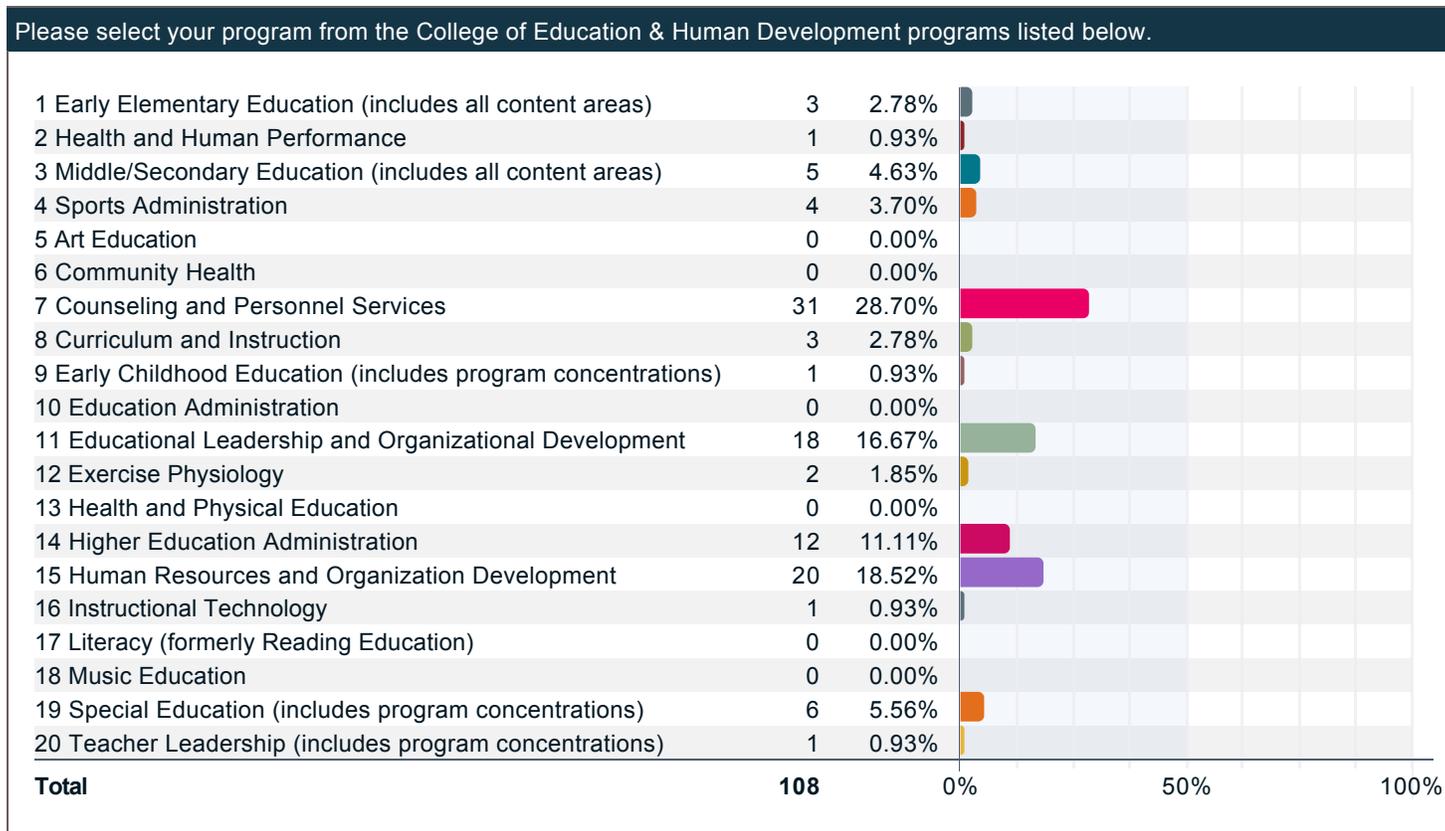
Please select your program from the College of Arts & Sciences programs listed below.



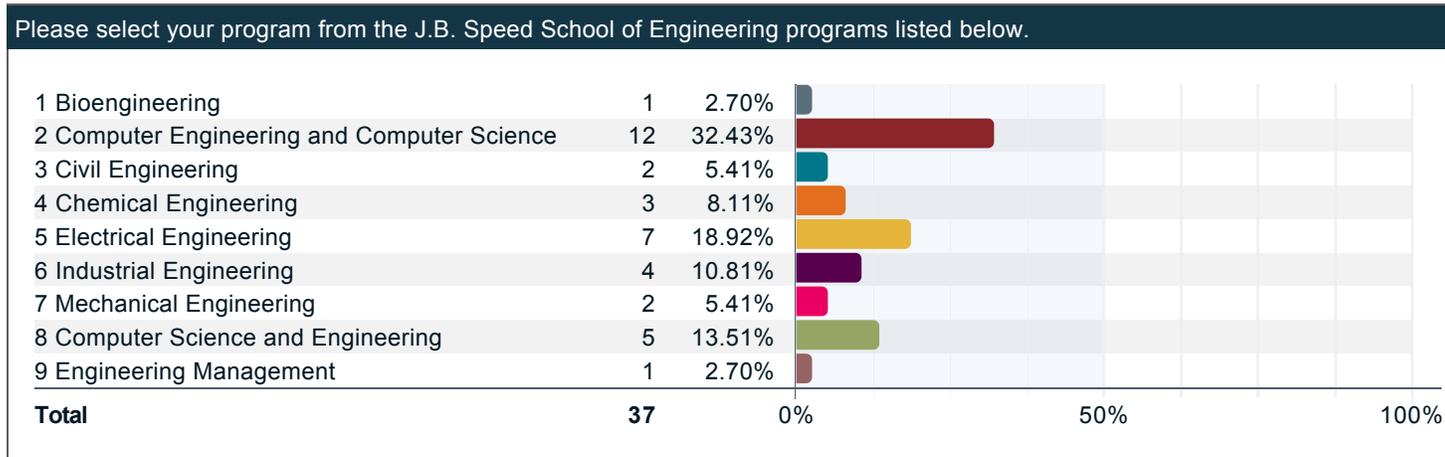
Please select your program from the College of Business programs below.



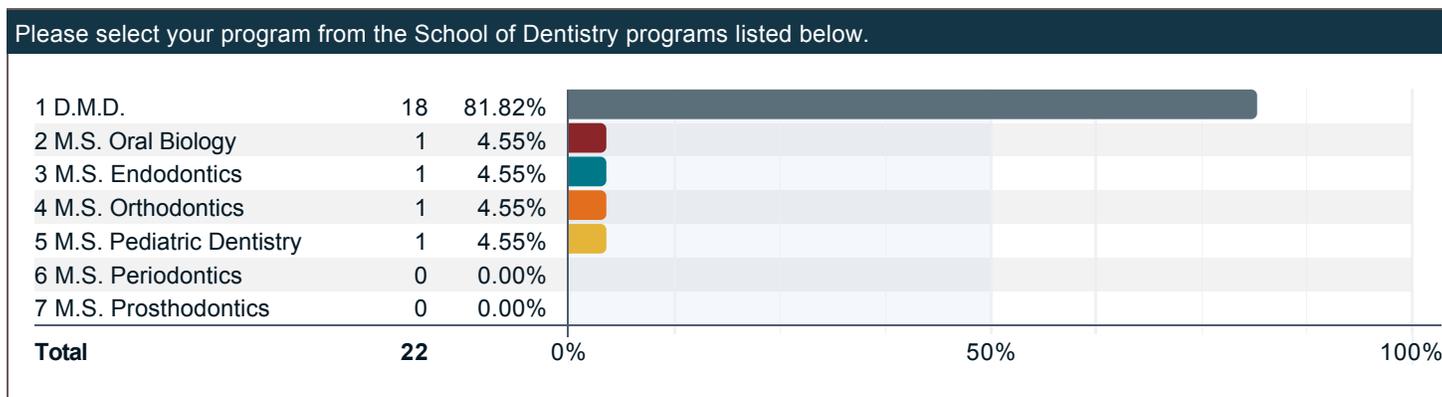
Please select your program from the College of Education & Human Development programs listed below.



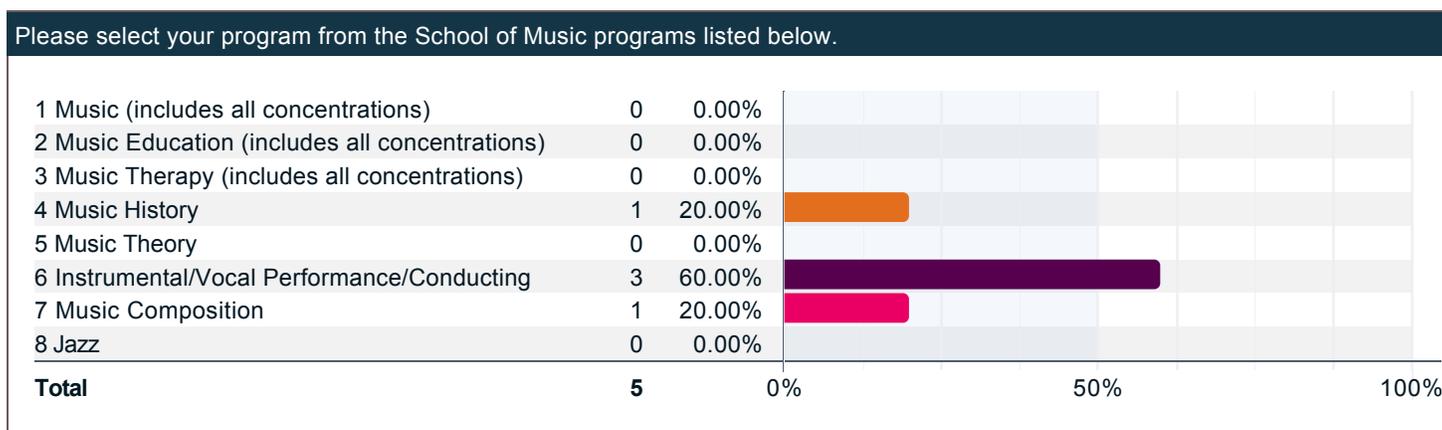
Please select your program from the J.B. Speed School of Engineering programs listed below.



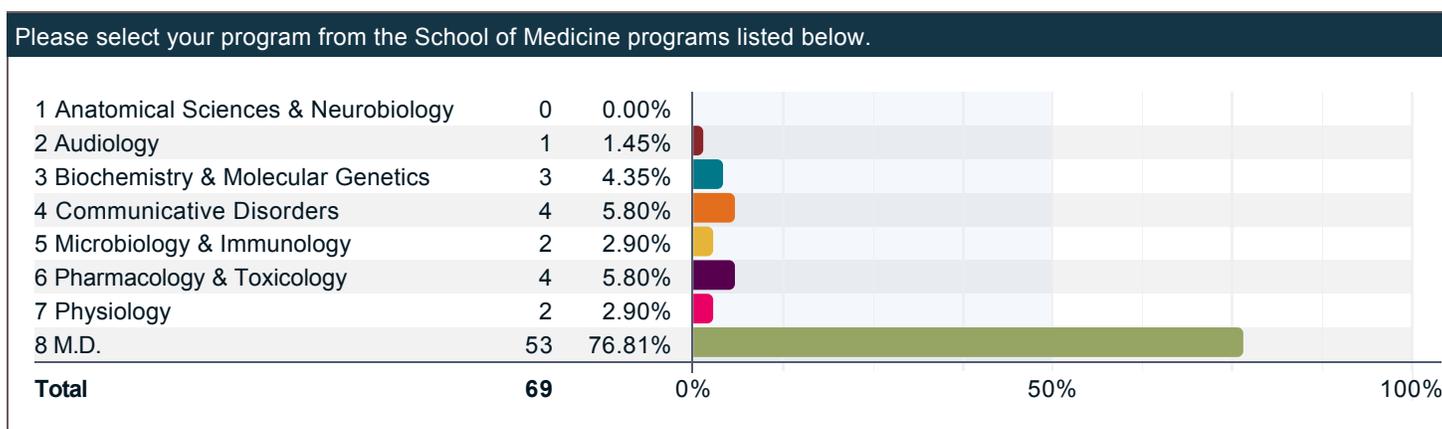
Please select your program from the School of Dentistry programs listed below.



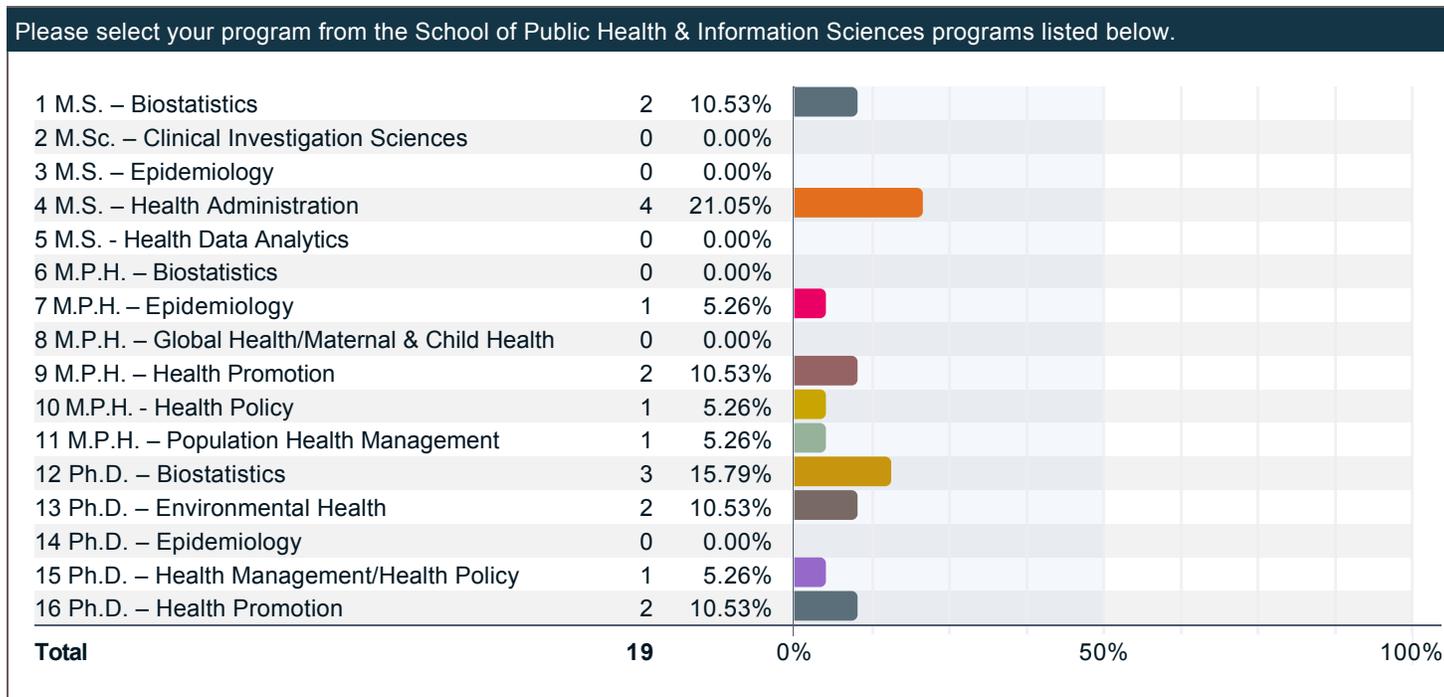
Please select your program from the School of Music programs listed below.



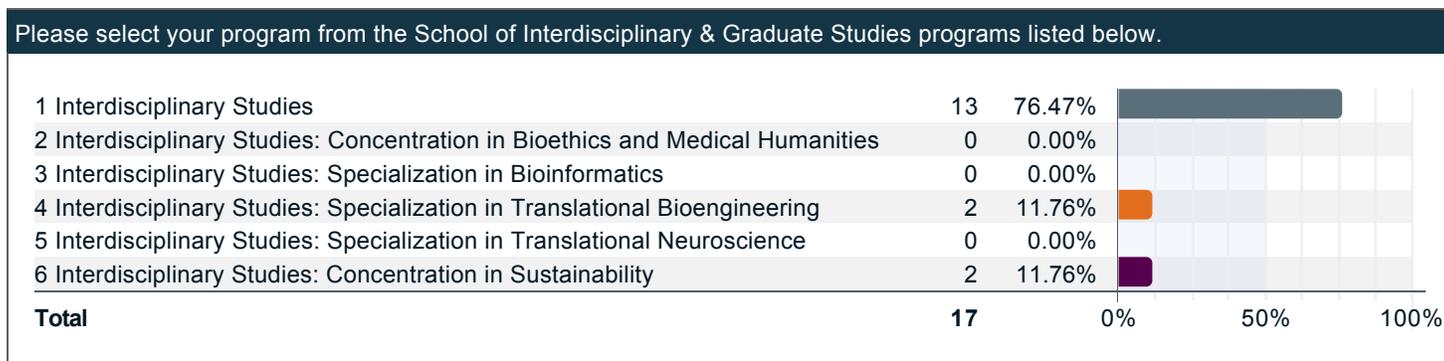
Please select your program from the School of Medicine programs listed below.



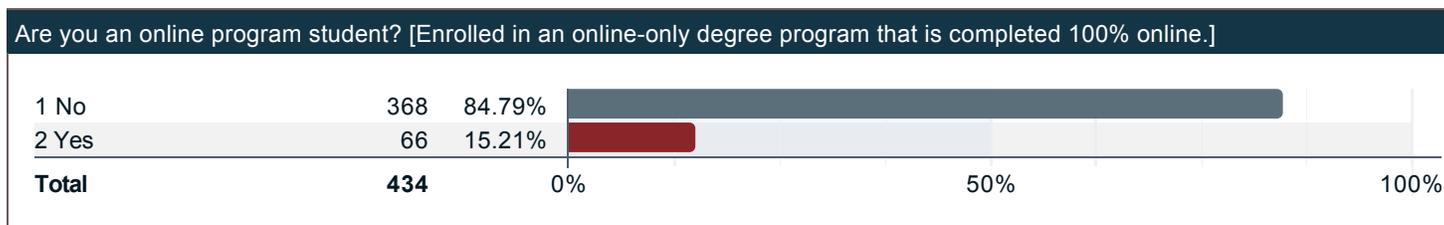
Please select your program from the School of Public Health & Information Sciences programs listed below.



Please select your program from the School of Interdisciplinary & Graduate Studies programs listed below.

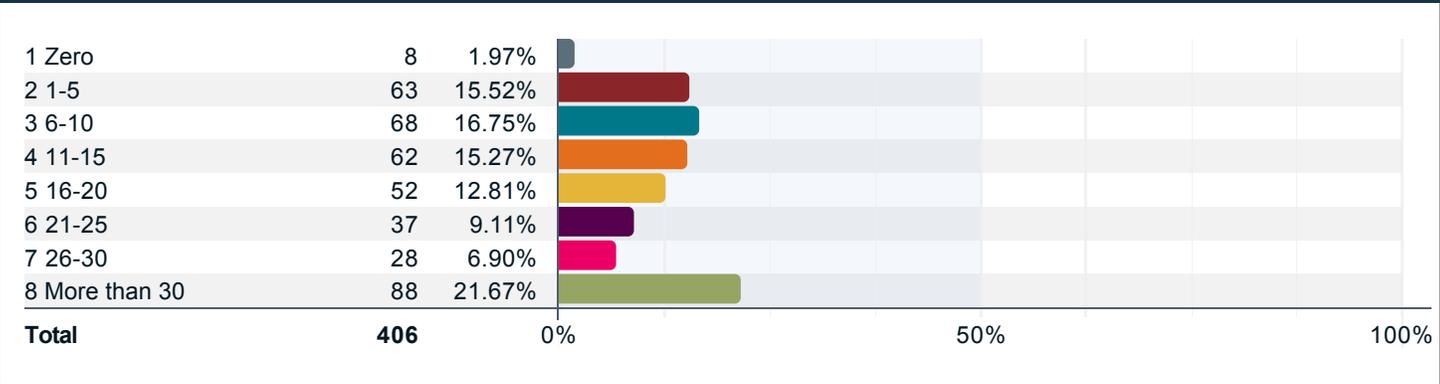


Are you an online program student? [Enrolled in an online-only degree program that is completed 100% online.]

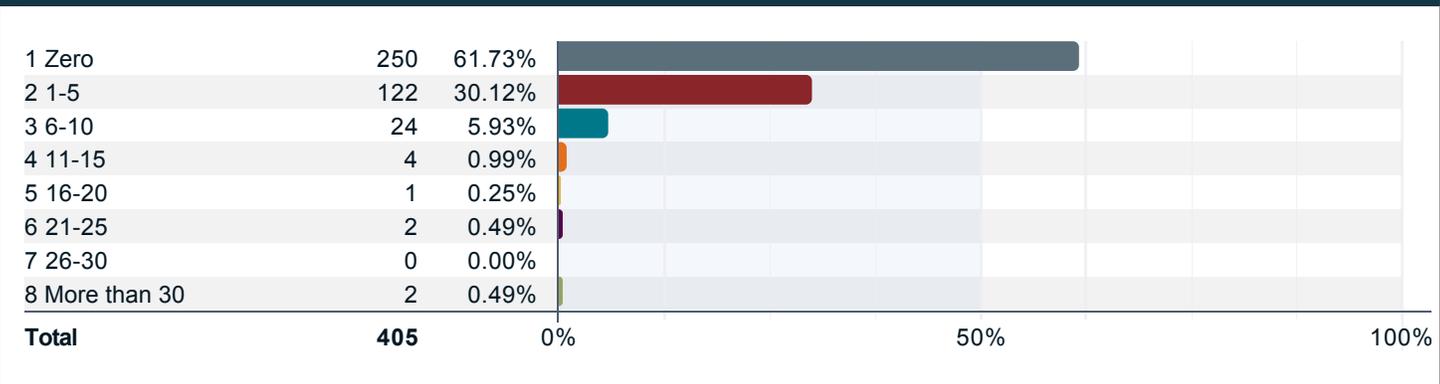


Please indicate the number of hours in an average 7-day week that you spend on the following activities.

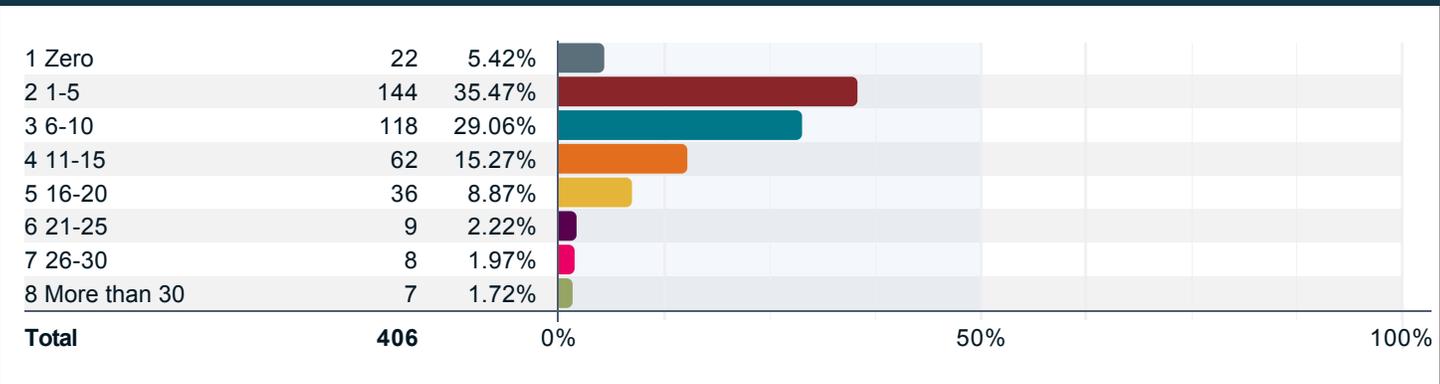
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, working in laboratory, and/or other academic activities)



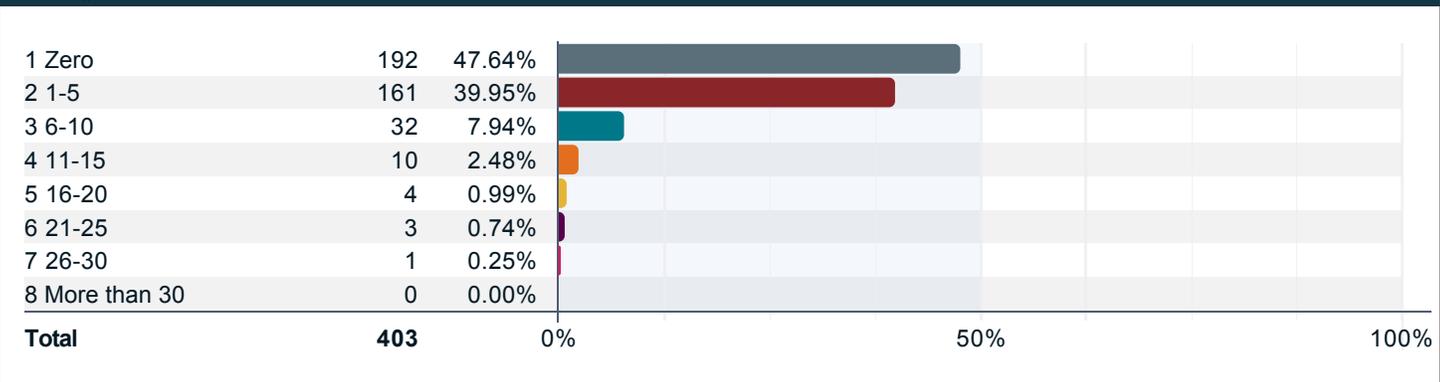
2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)



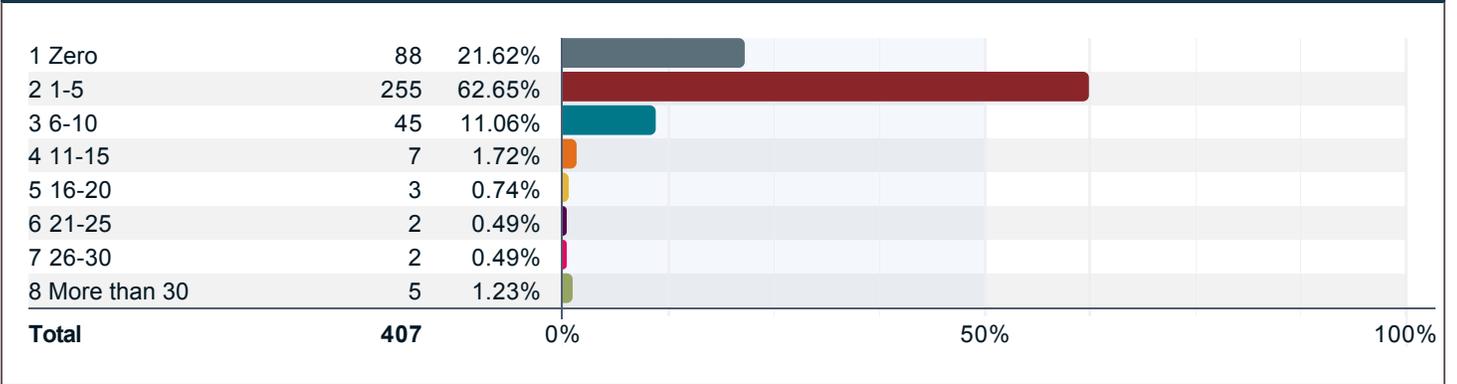
3. Relaxing and socializing (time with friends, videogames, TV, online)



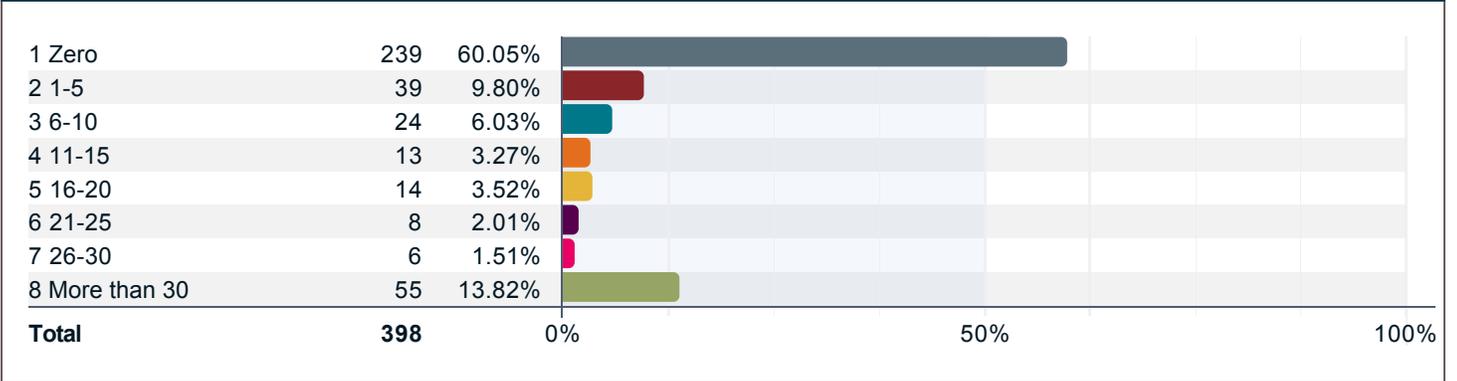
4. Doing community service or volunteer work



5. Commuting to campus

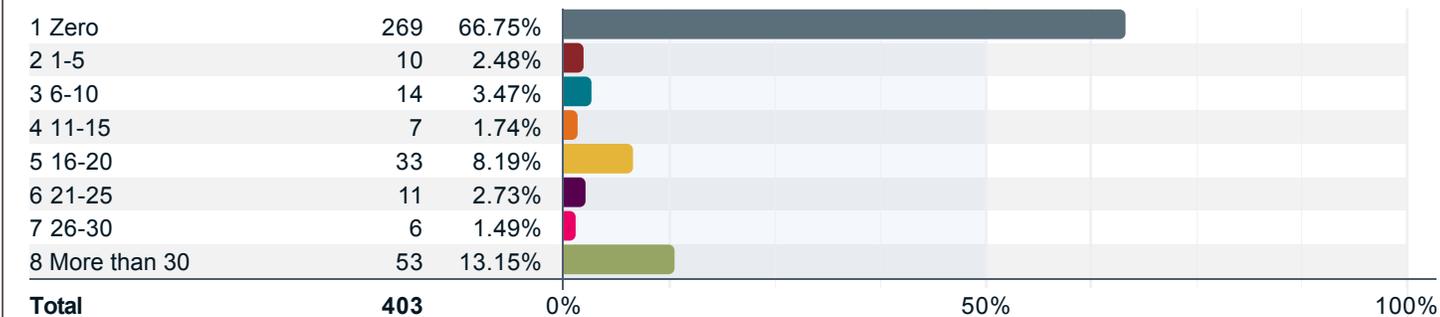


6. Providing care for dependents (children, parents, etc.)

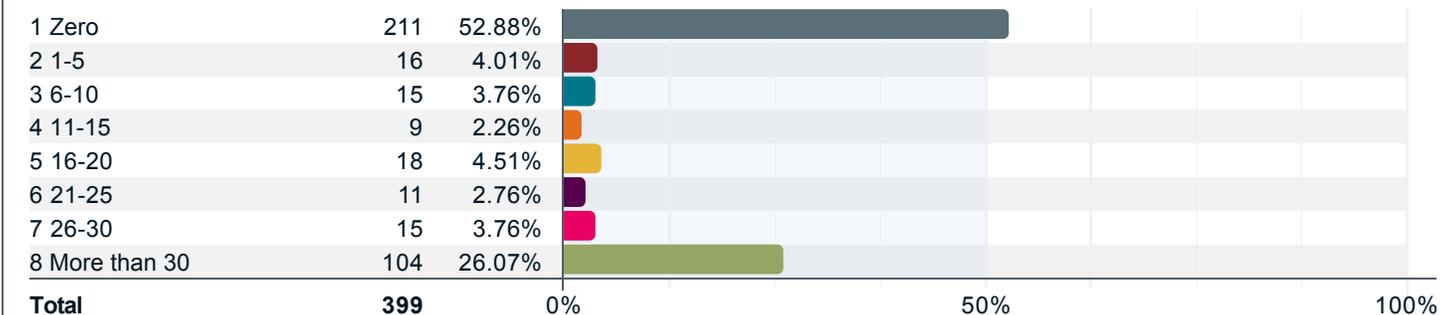


Please indicate the number of hours in an average 7-day week that you spend on the following activities.
(continued)

7. Working for pay on campus

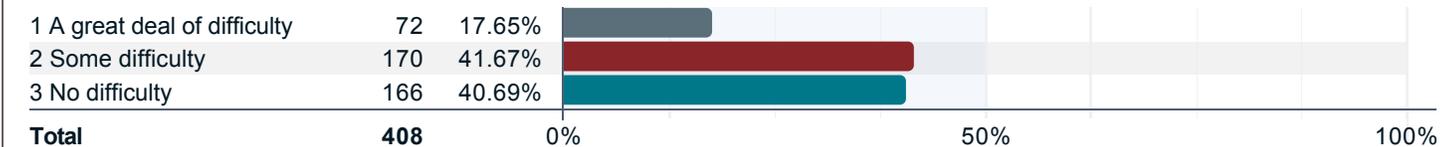


8. Working for pay off campus

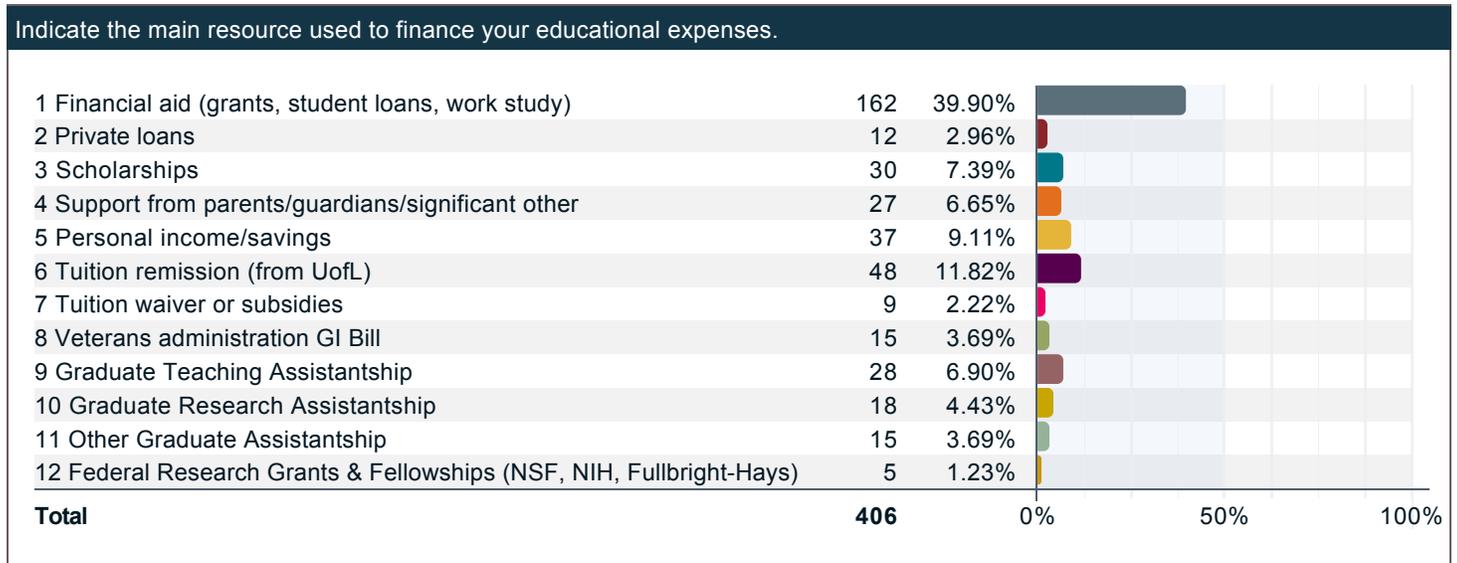


Indicate the level of difficulty with financing your education at UofL.

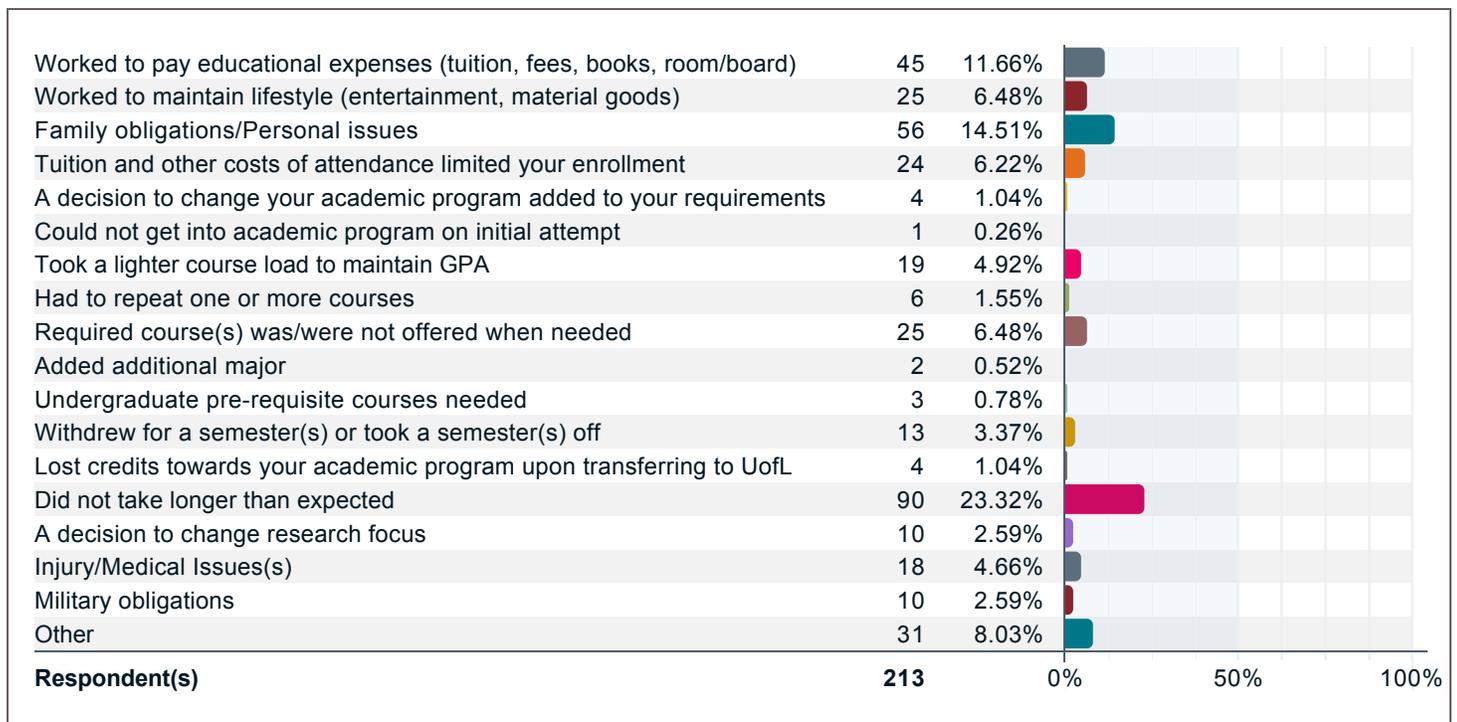
Indicate the level of difficulty with financing your education at UofL.



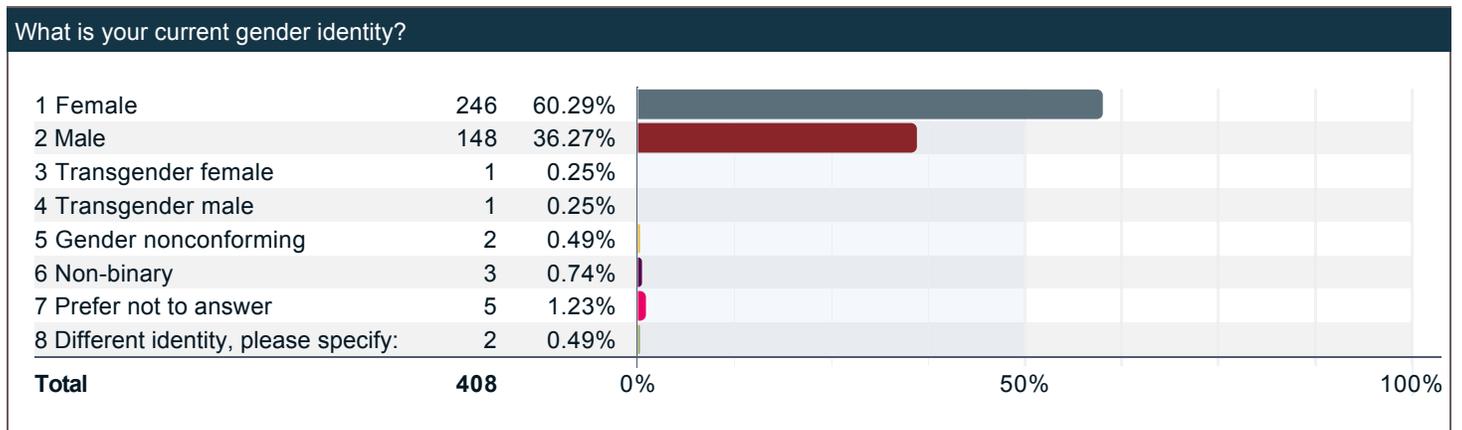
Indicate the main resource used to finance your educational expenses.



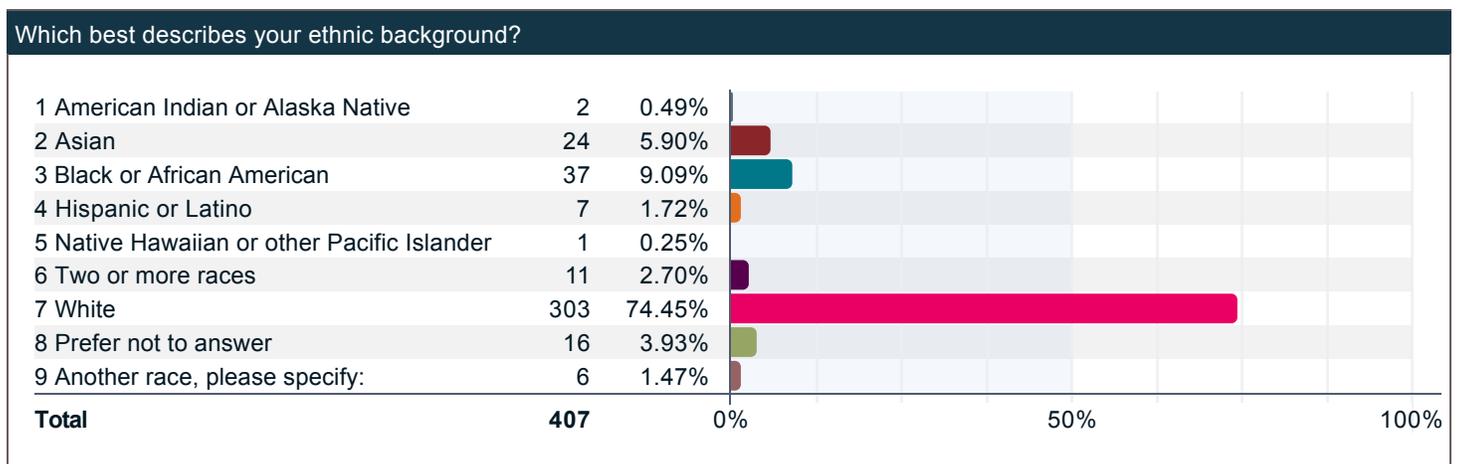
If it is taking you longer to graduate than you anticipated, please check all of the reasons that apply.



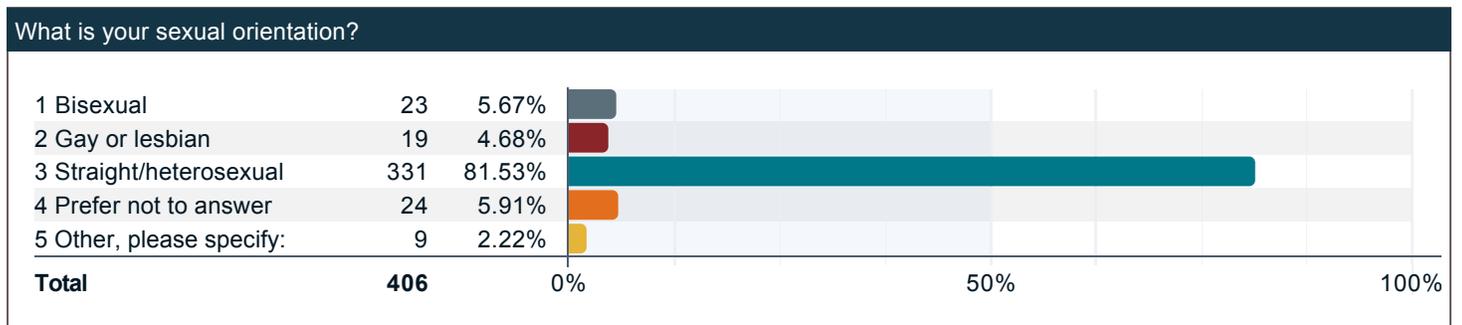
What is your current gender identity?



Which best describes your ethnic background?

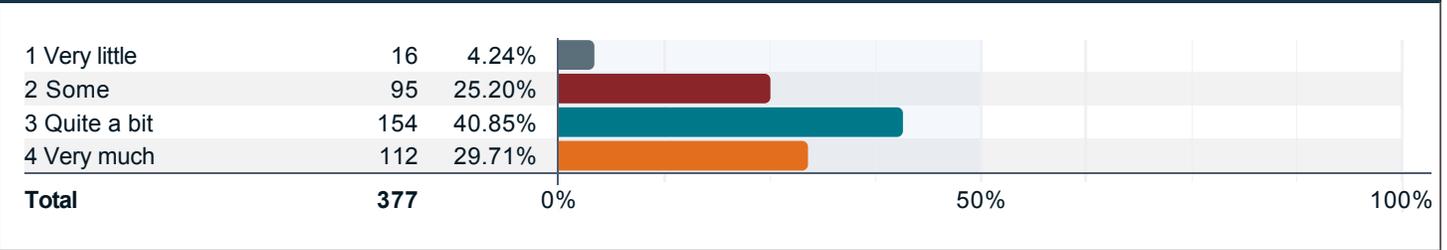


What is your sexual orientation?

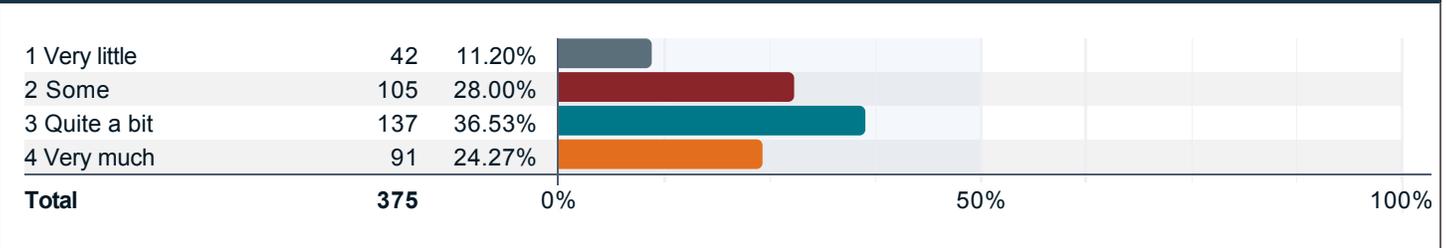


How much does UofL emphasize the following?

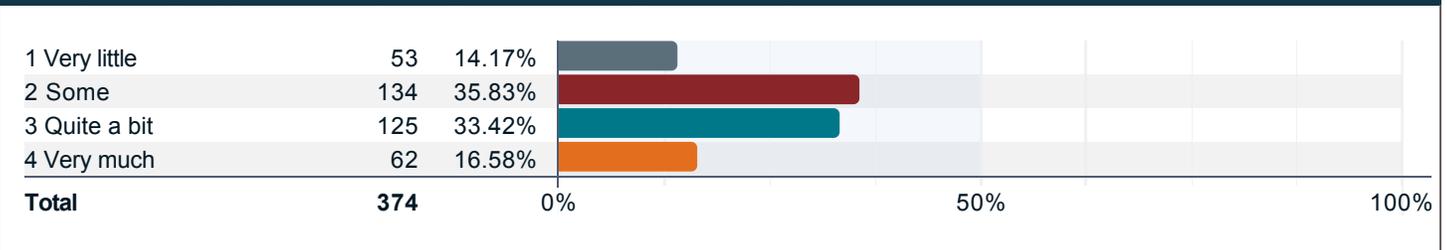
1. Spending significant amounts of time studying and on academic work



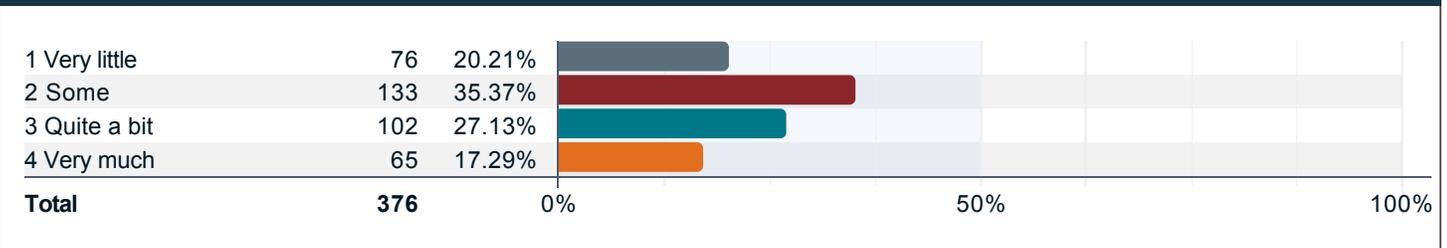
2. Providing support to help students succeed academically



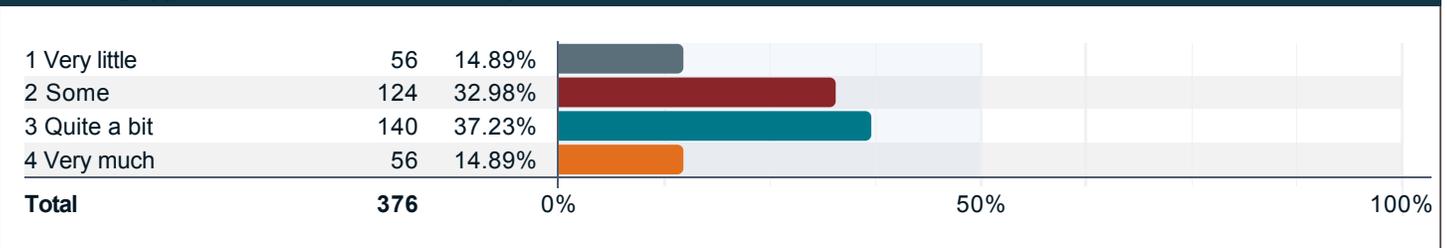
3. Using learning support services (tutoring services, Writing Center, etc.)



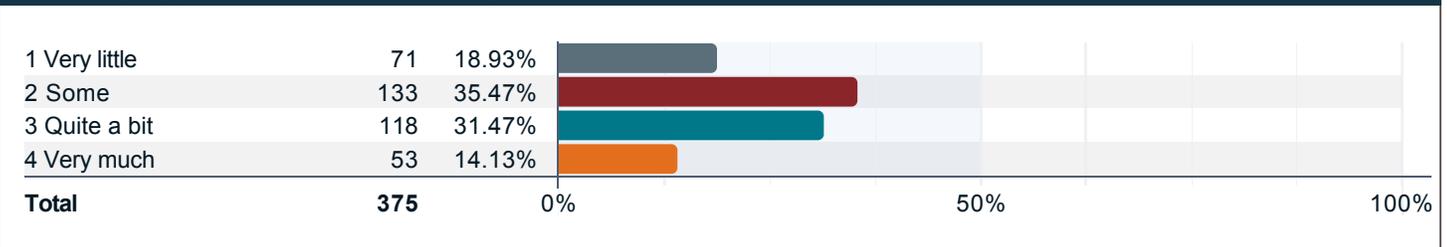
4. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)



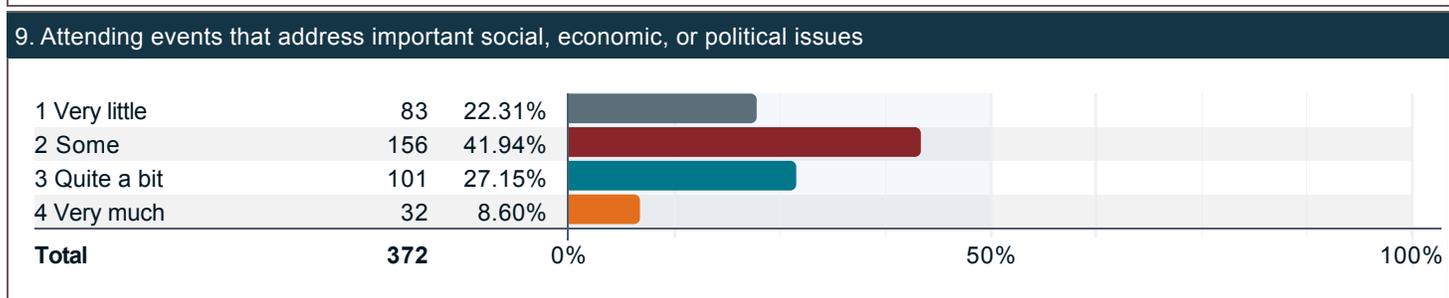
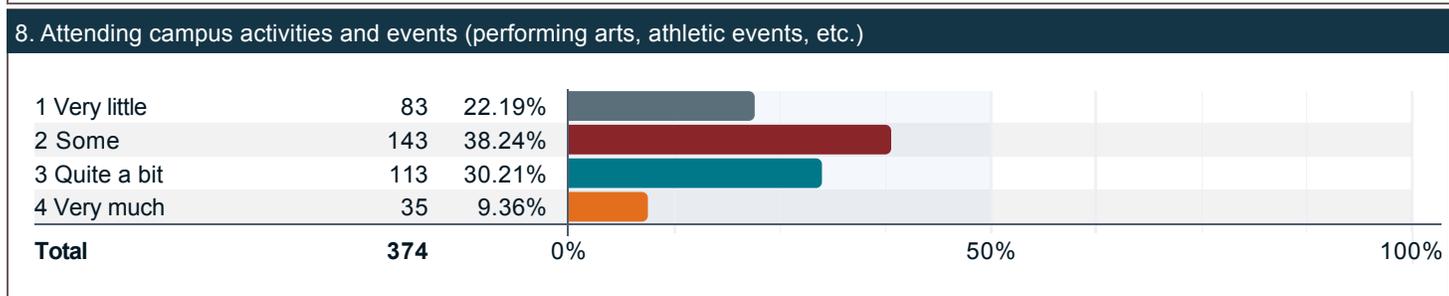
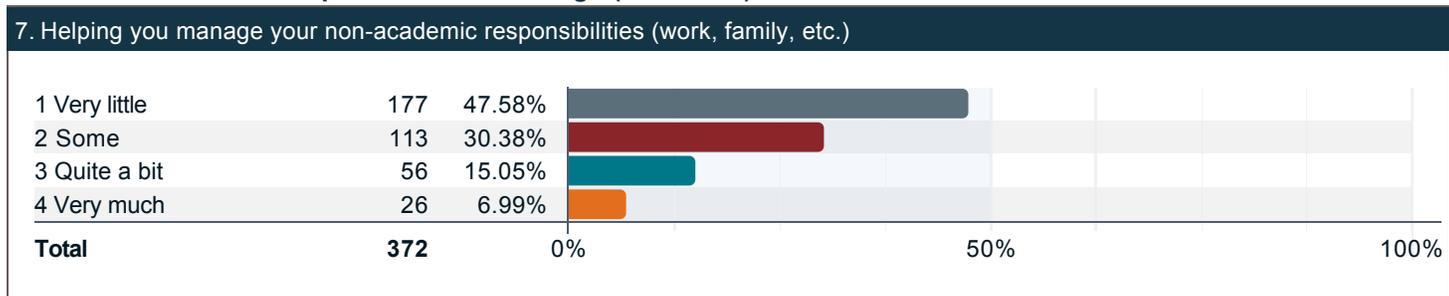
5. Providing opportunities to be involved socially



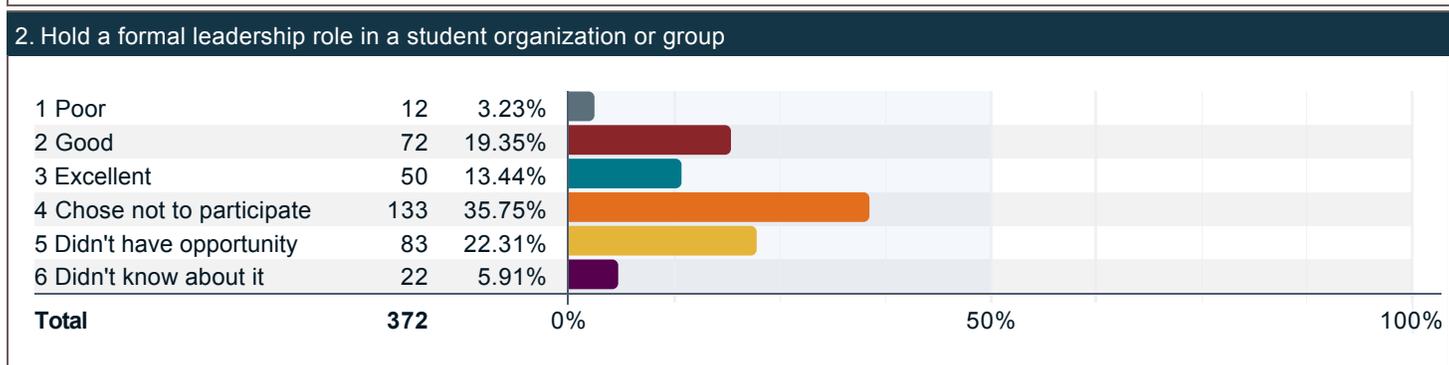
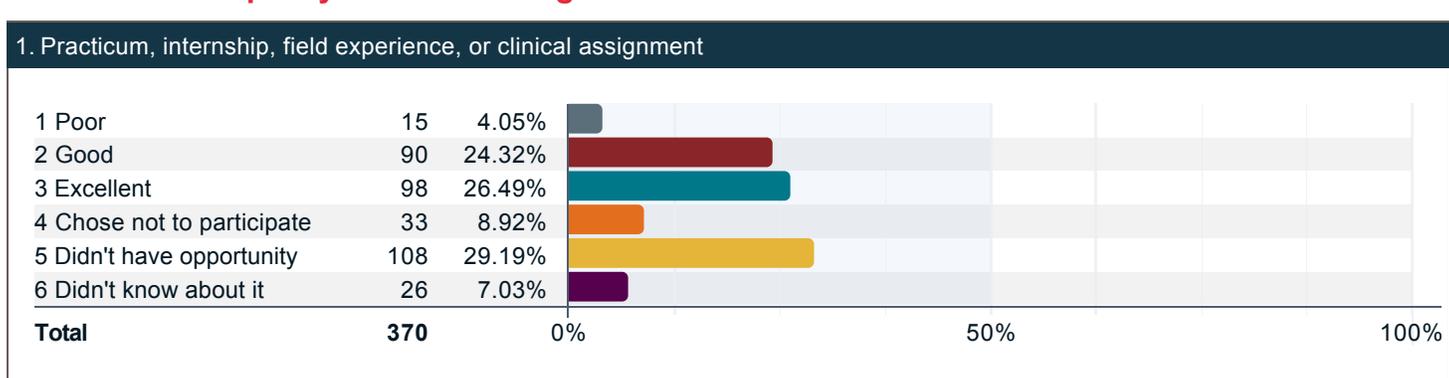
6. Providing support for your overall well-being (recreation, health care, counseling, etc.)



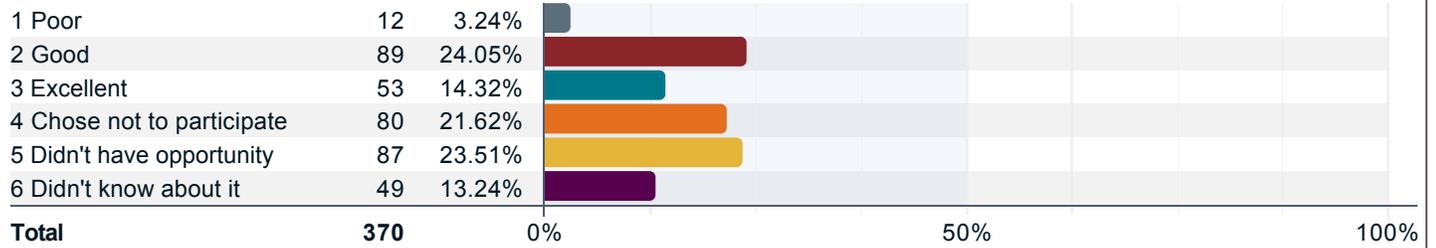
How much does UofL emphasize the following? (continued)



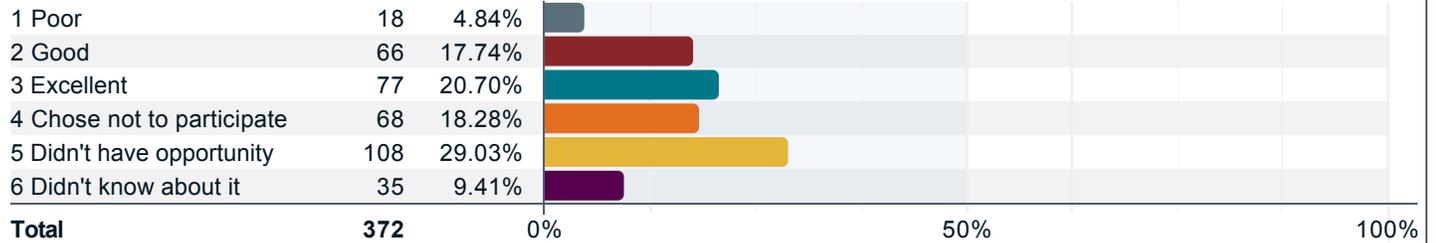
Please rate the quality of the following activities.



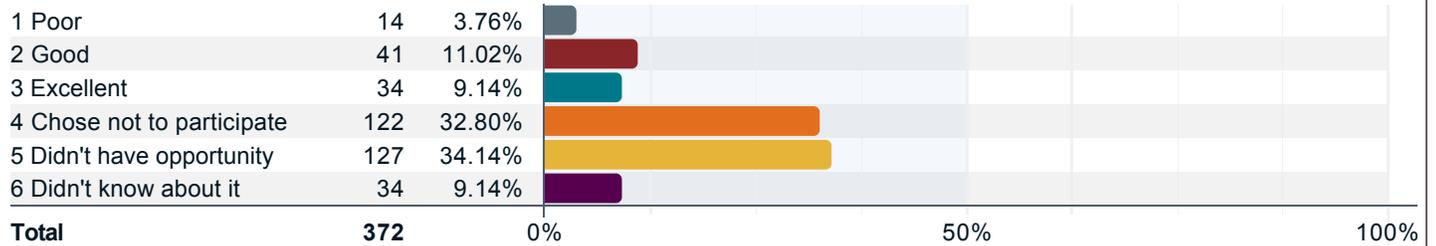
3. Community-based or service learning



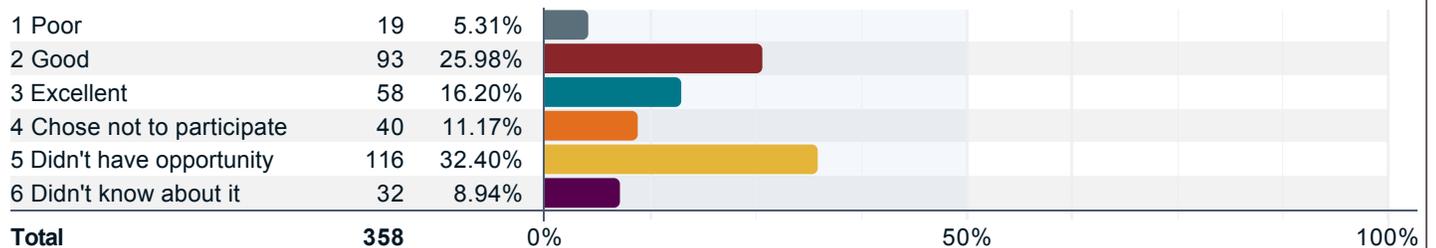
4. Work on a research project with a faculty member outside of courses or program requirements



5. Study Abroad

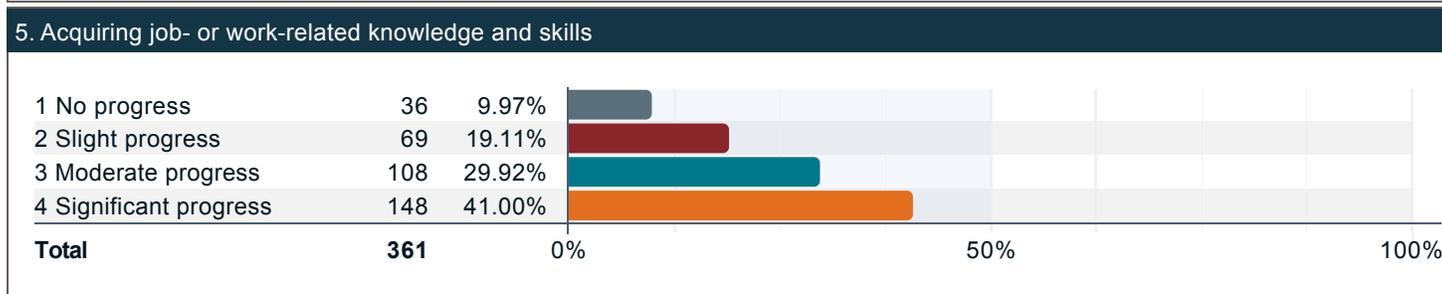
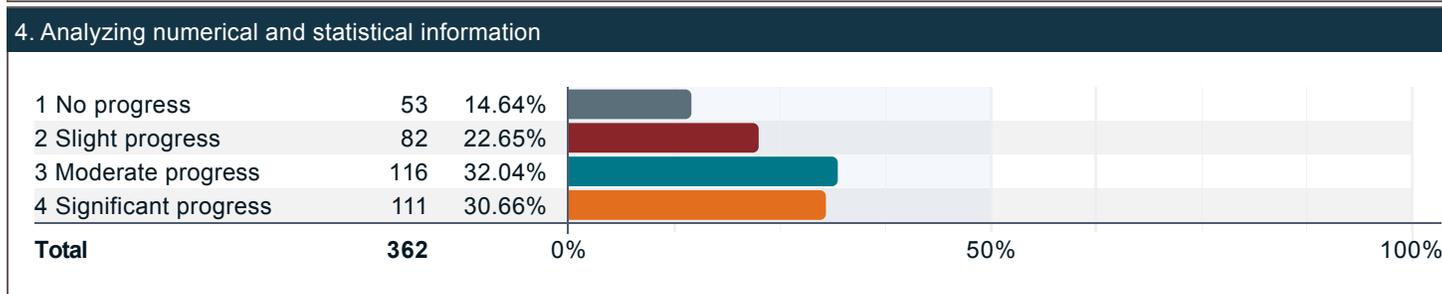
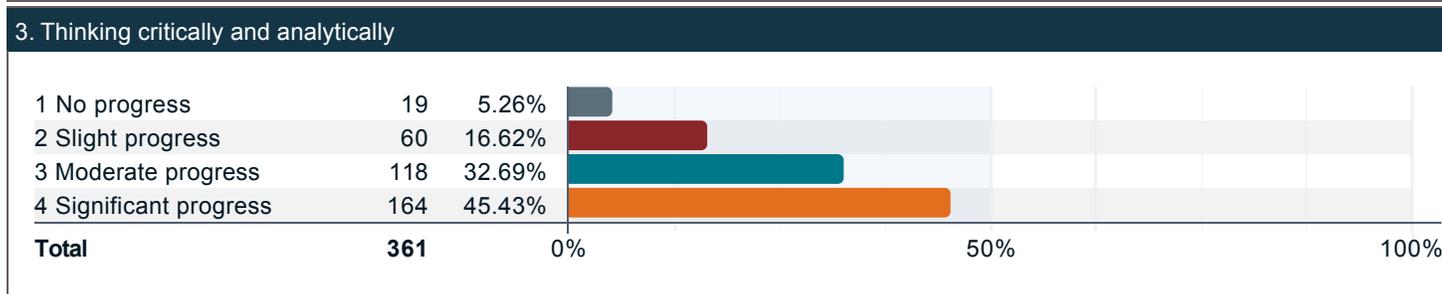
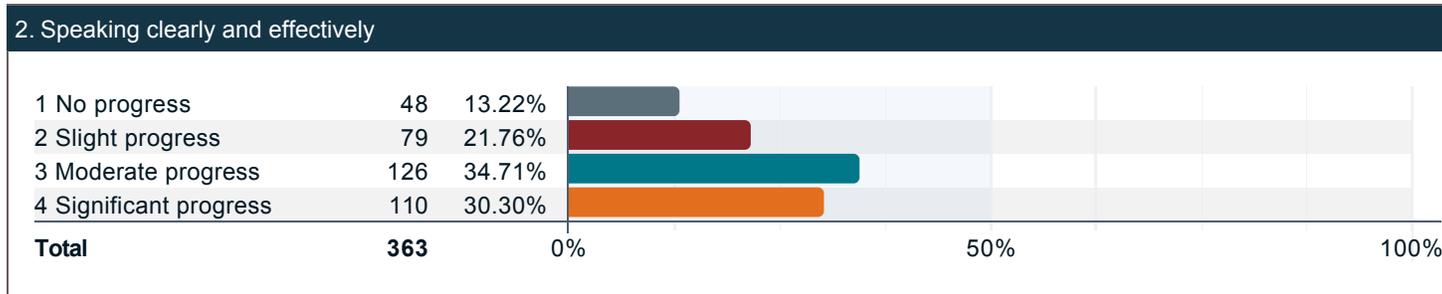
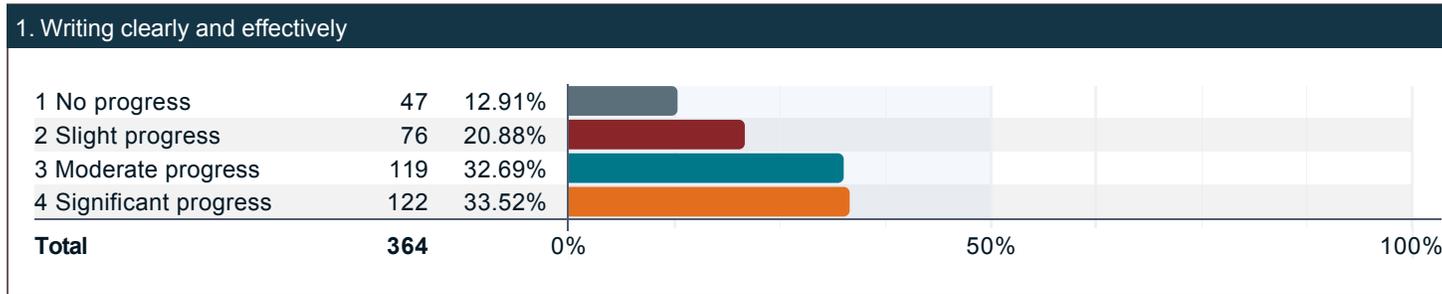


6. (Capstone course, senior project or thesis, comprehensive exam, etc.)

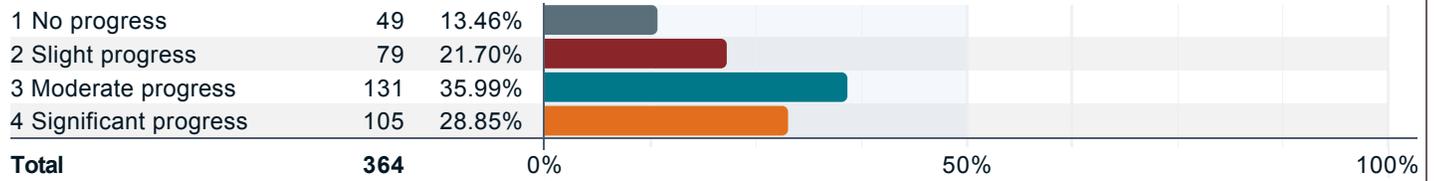


Please rate the quality of the following activities. (continued)

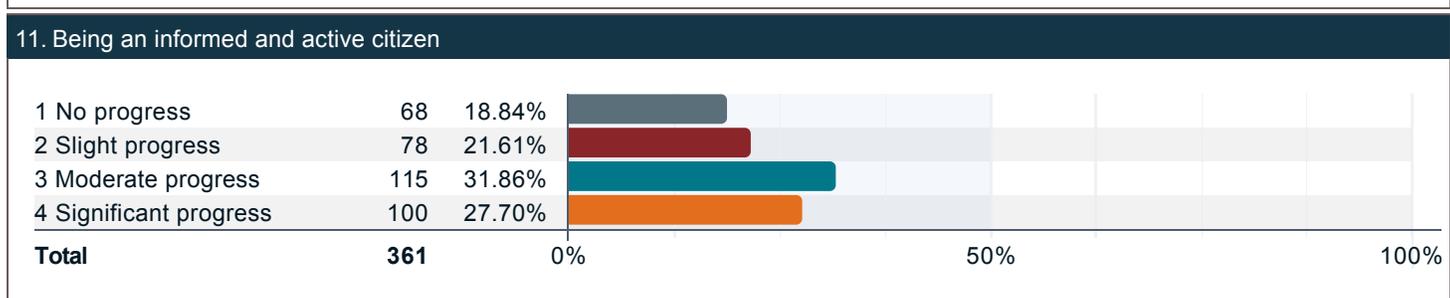
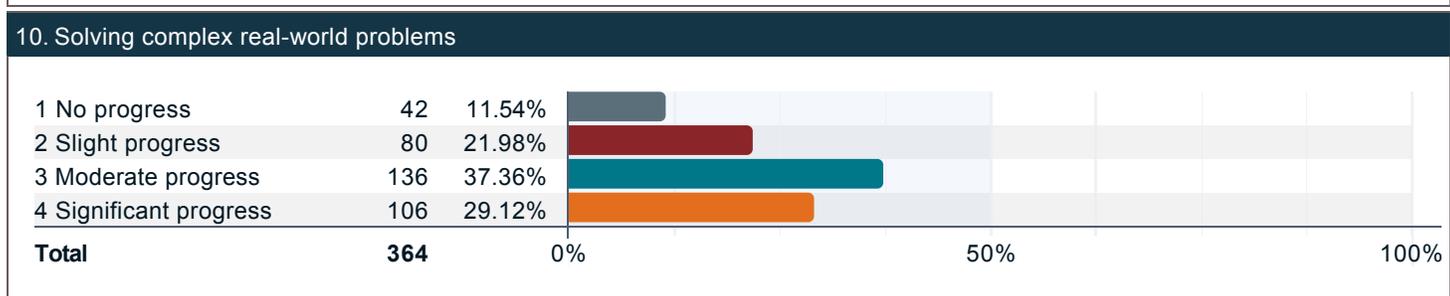
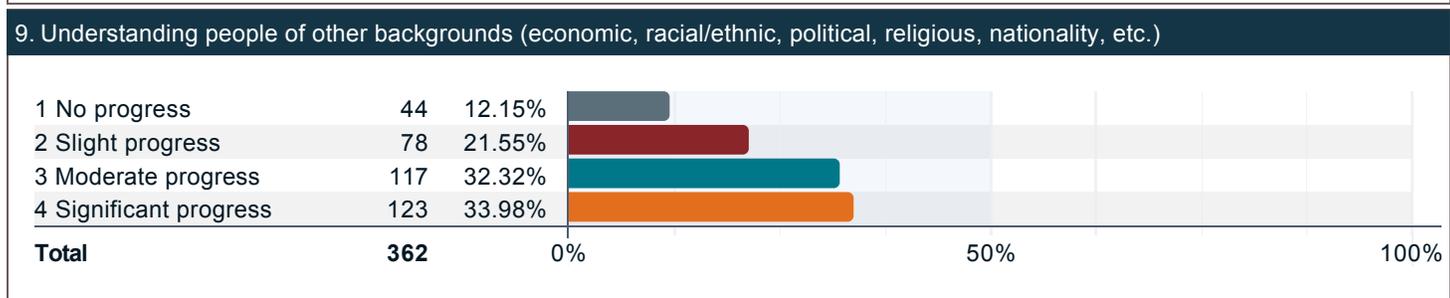
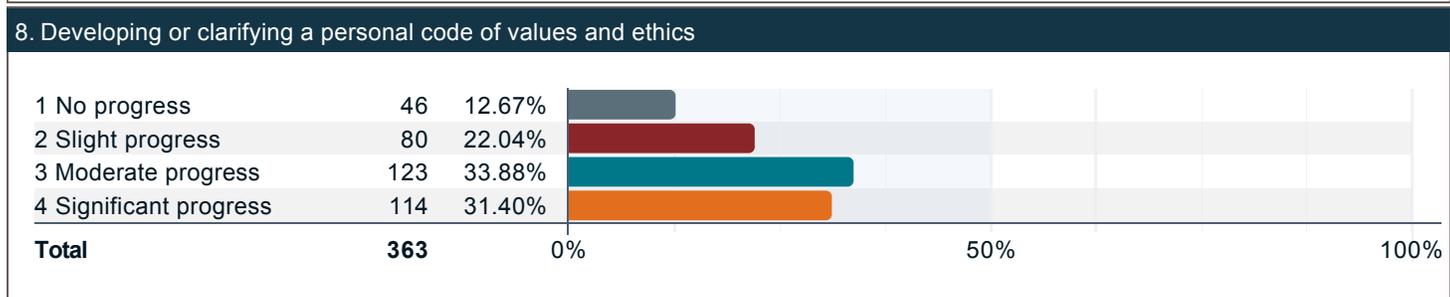
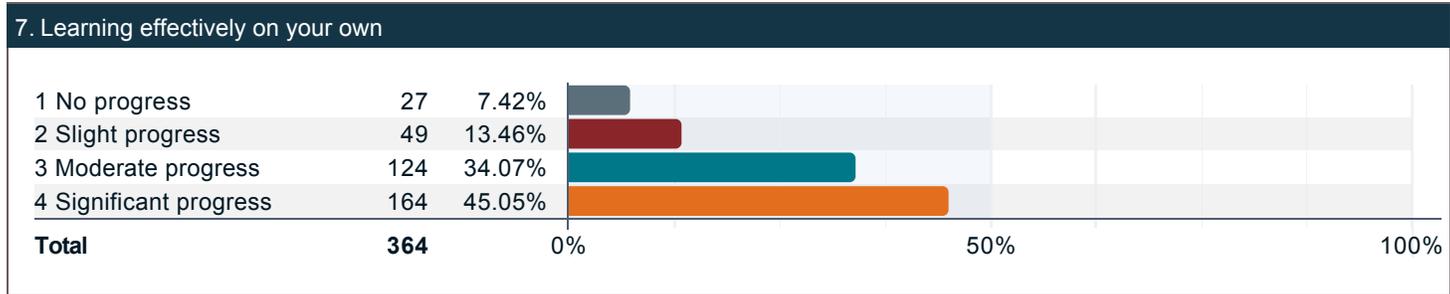
Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?



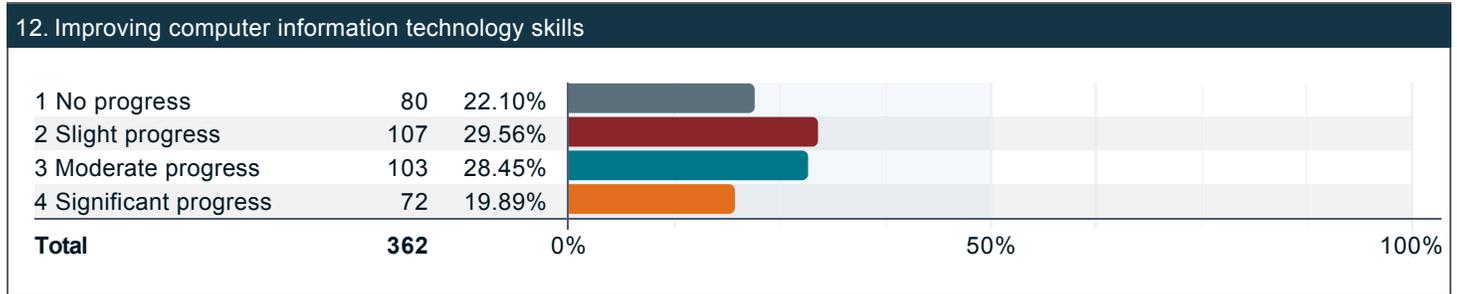
6. Working effectively with others



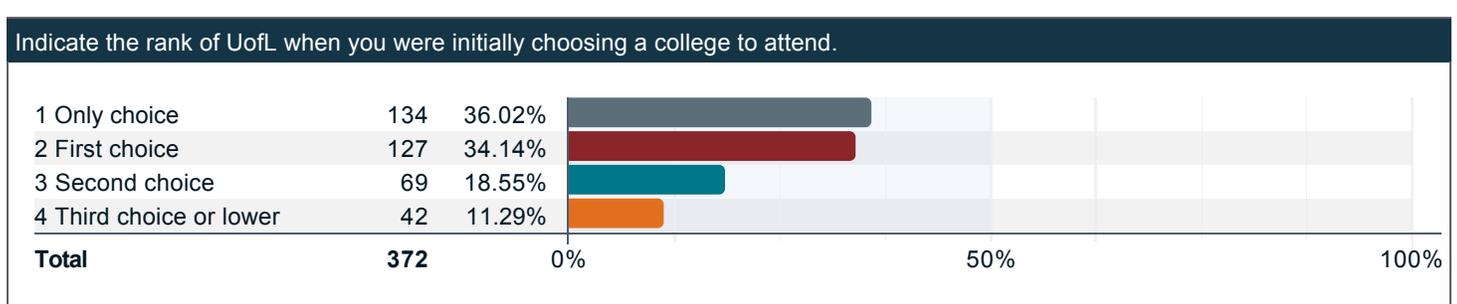
Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)



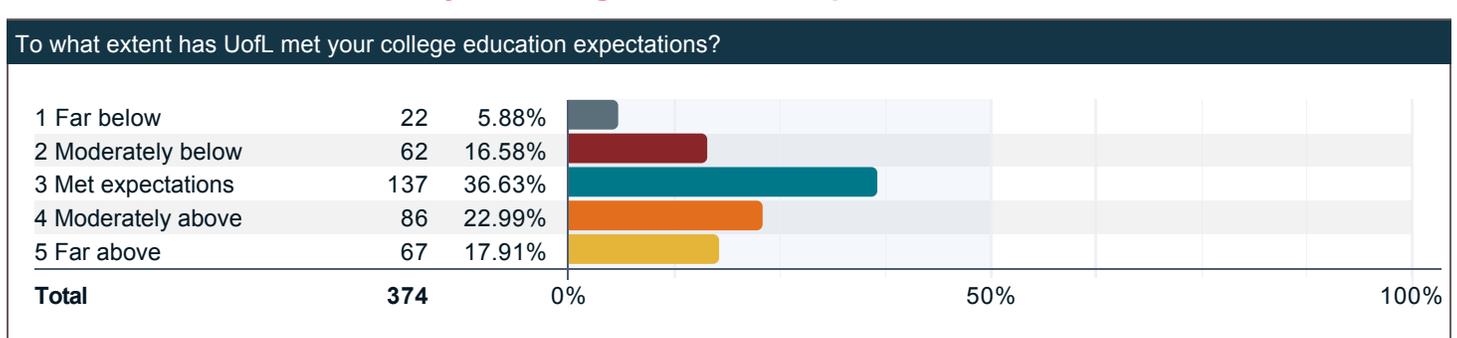
Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)



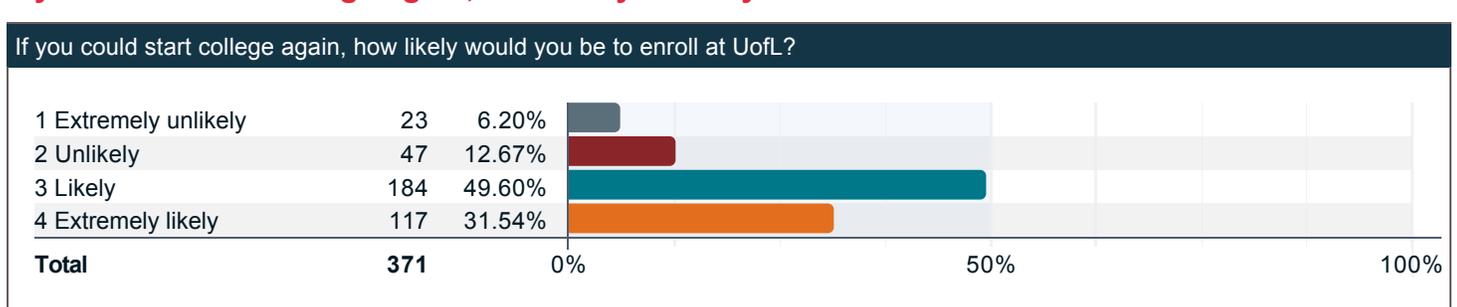
Indicate the rank of UofL when you were initially choosing a college to attend.



To what extent has UofL met your college education expectations?



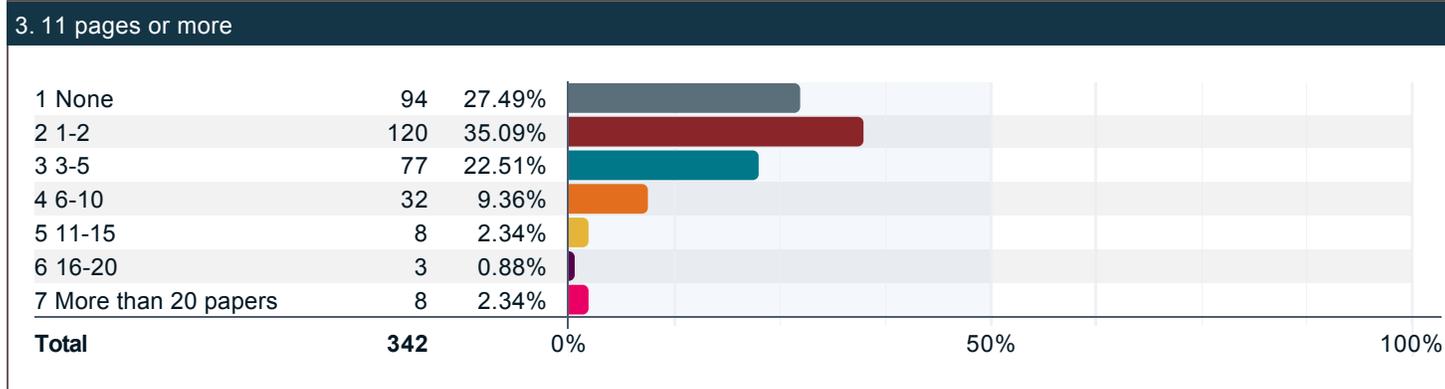
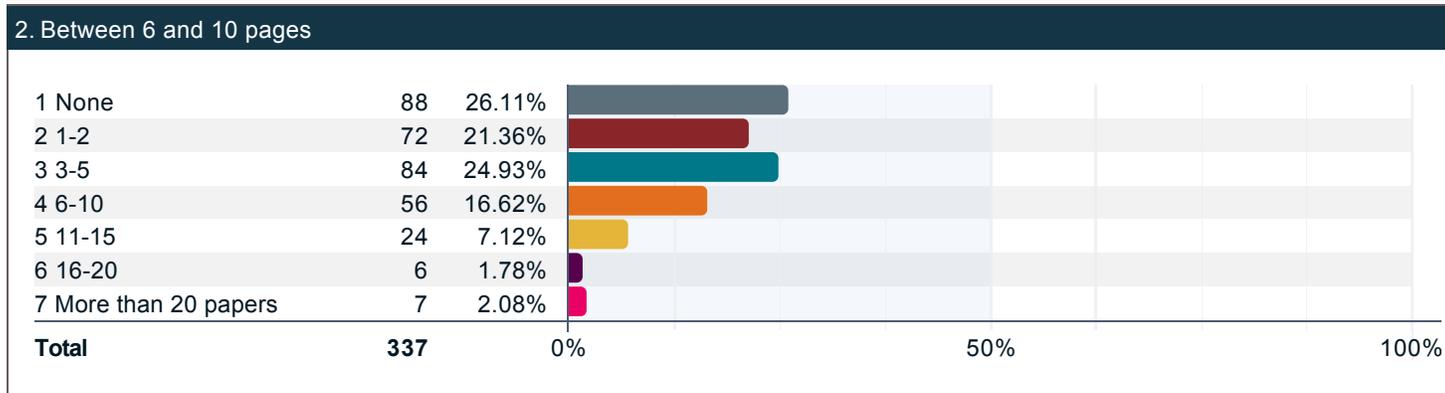
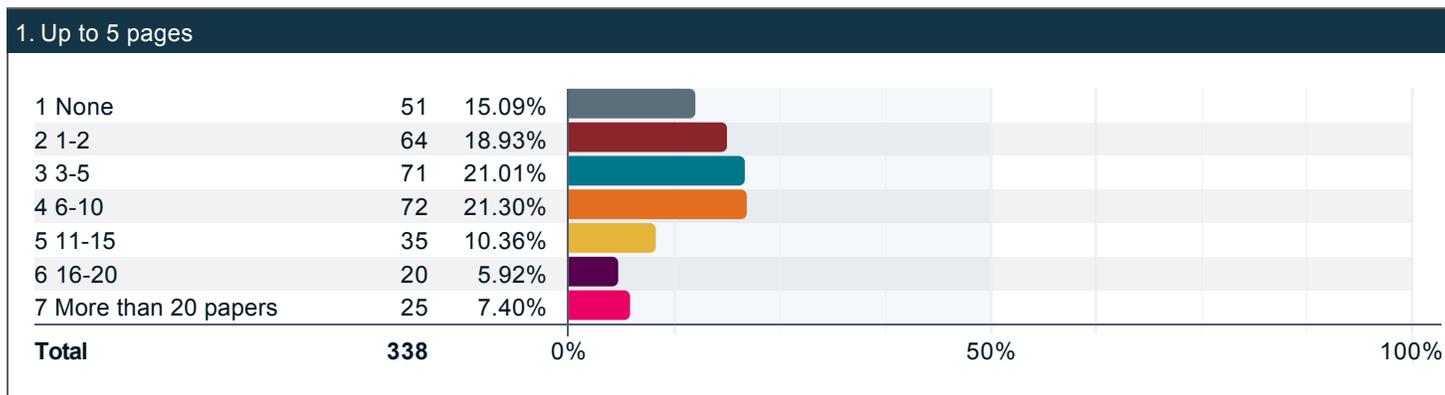
If you could start college again, how likely would you be to enroll at UofL?



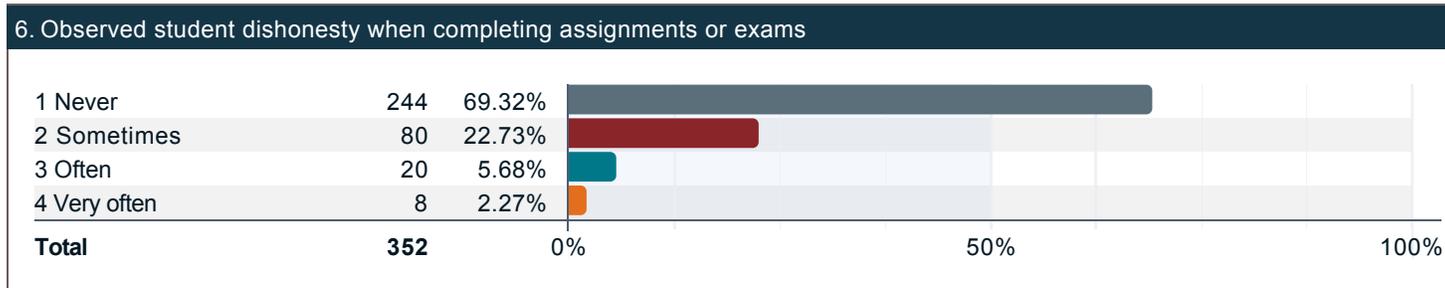
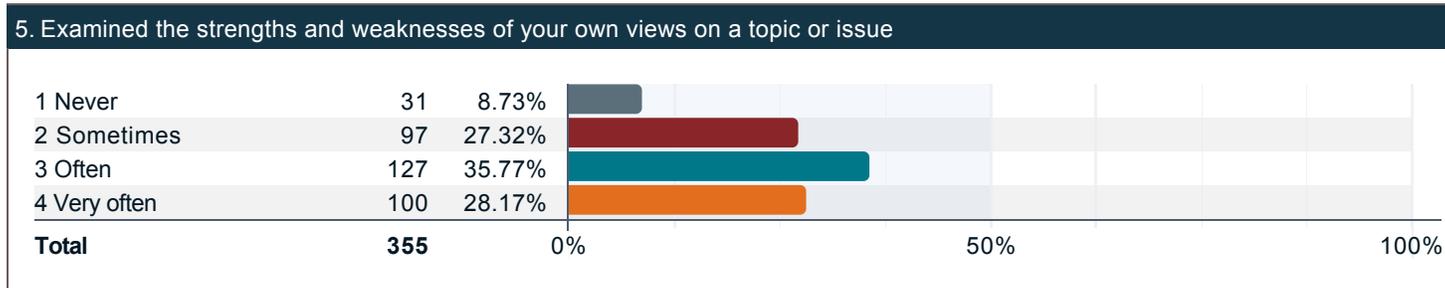
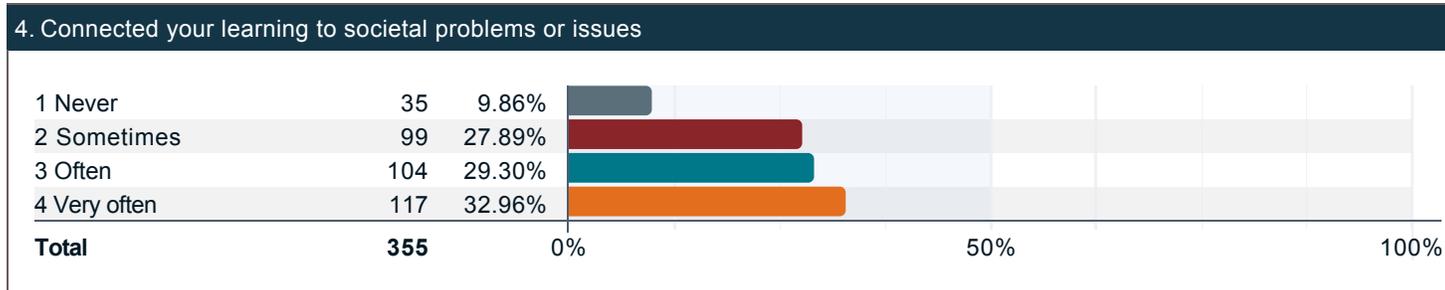
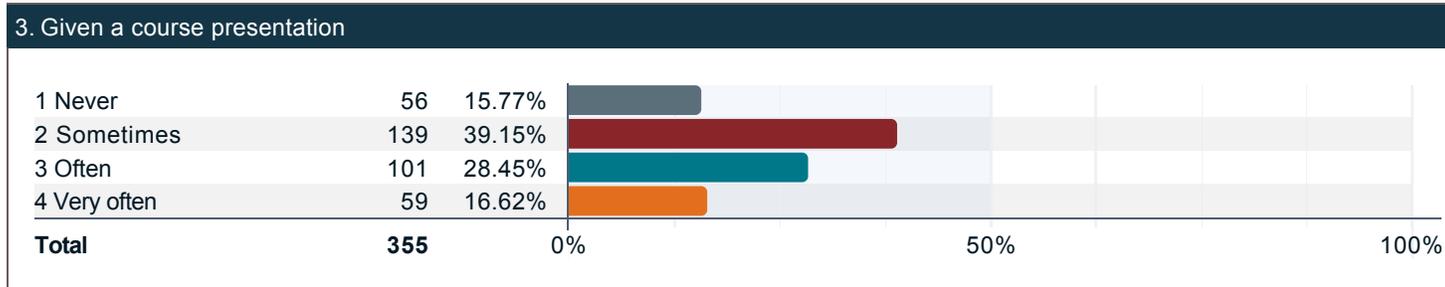
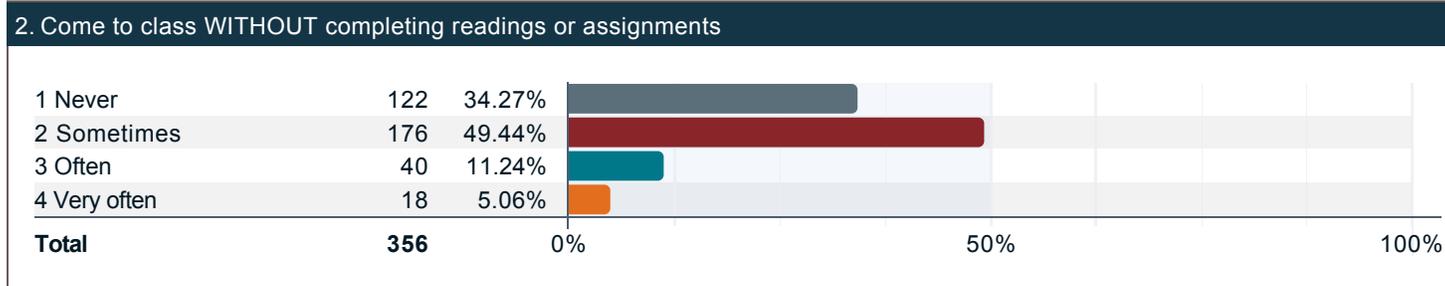
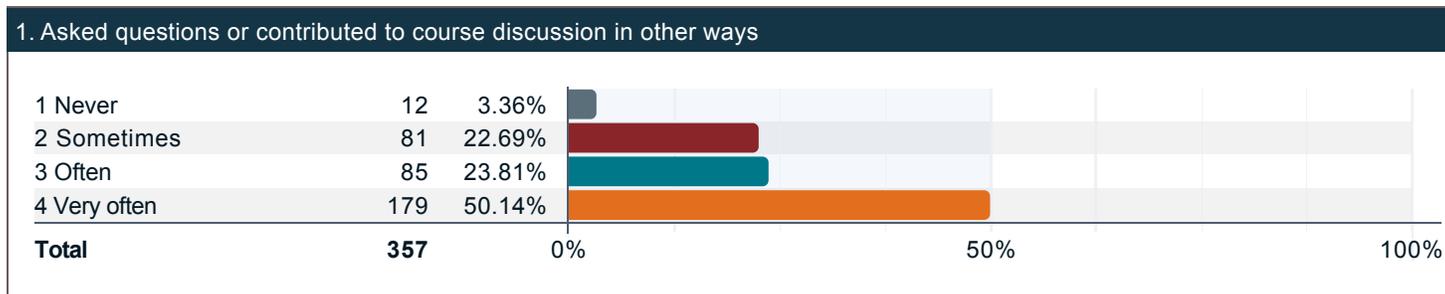
Have you been enrolled in at least one course for credit in the past 12 months (in-person or online)? When answering this question, please exclude any dissertation, research, or thesis hours you are enrolled in.



Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).

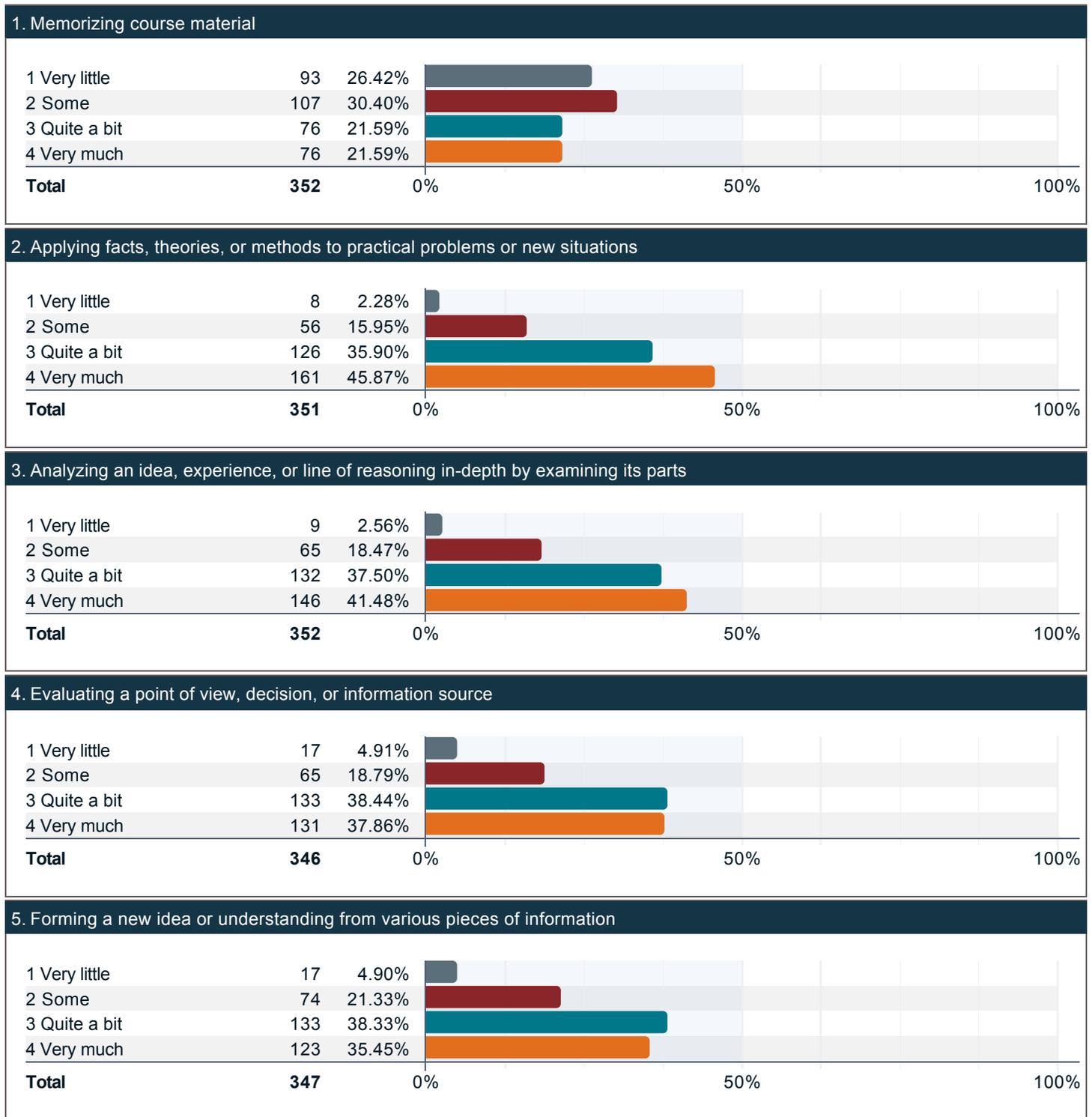


Over the past twelve months, about how often have you done the following?



Over the past twelve months, about how often have you done the following? (continued)

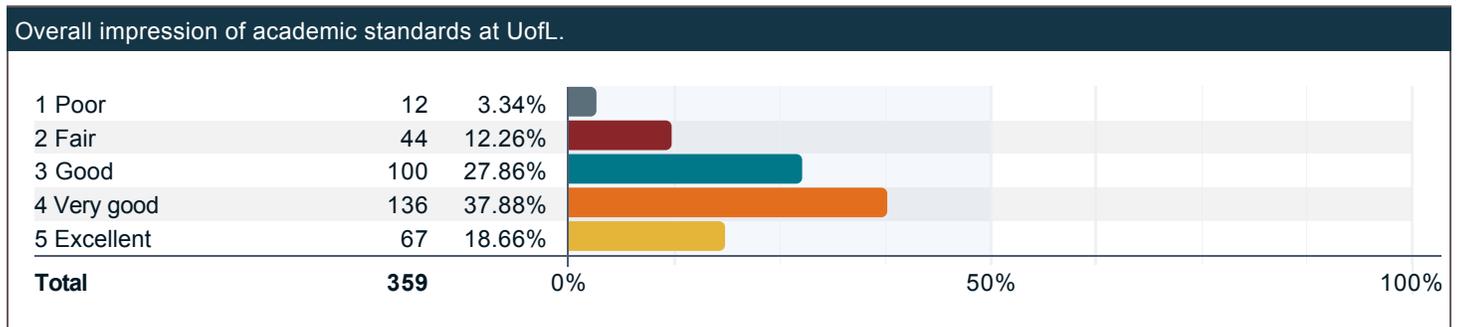
Over the past twelve months, how much has your coursework emphasized the following?



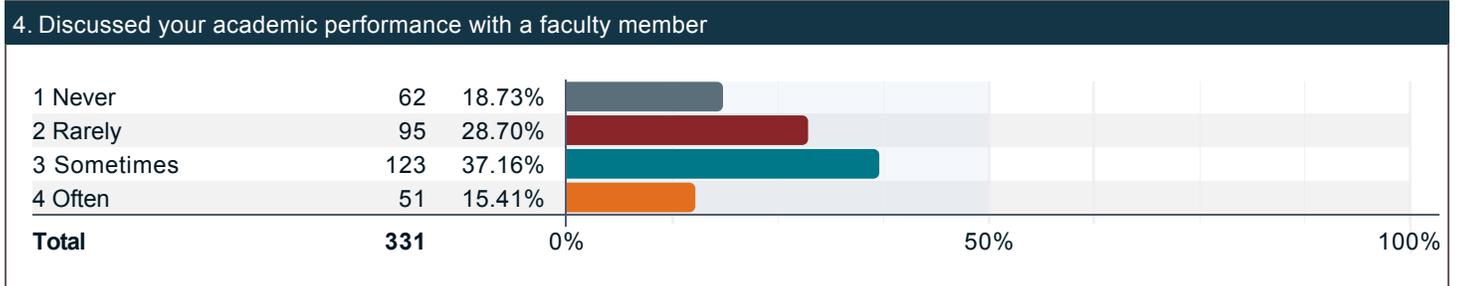
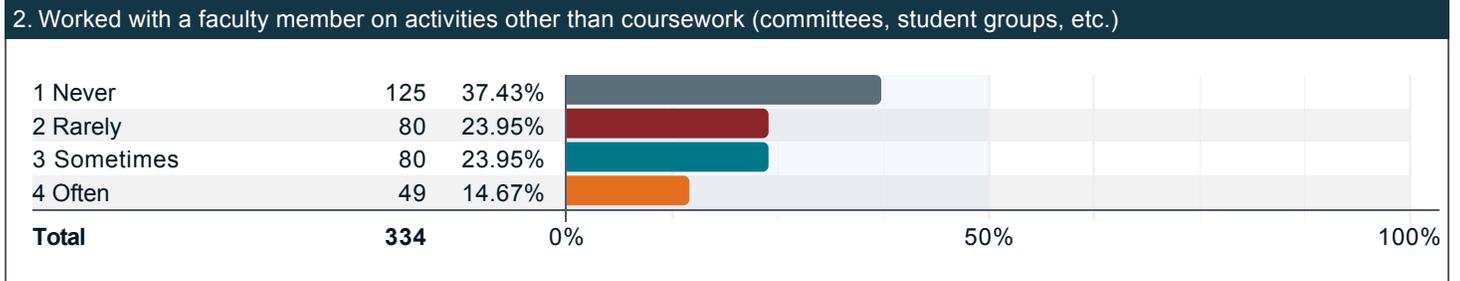
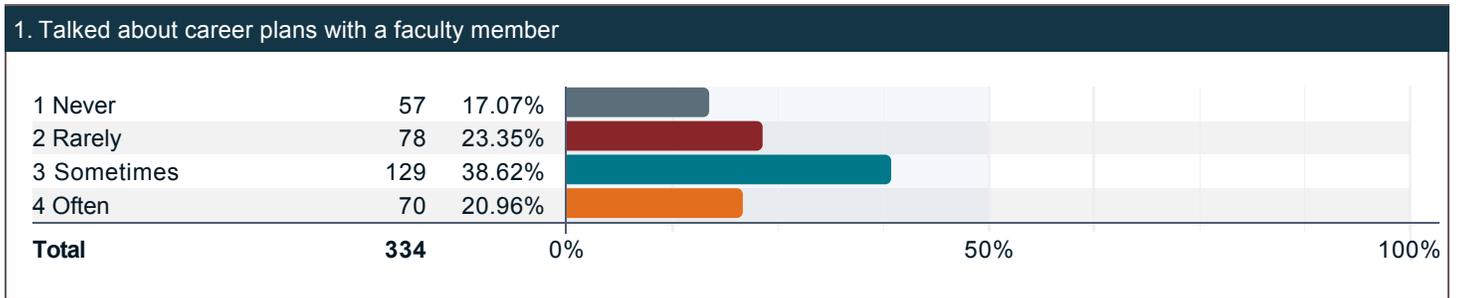
Over the past twelve months, to what extent have your courses challenged you to do your best work?



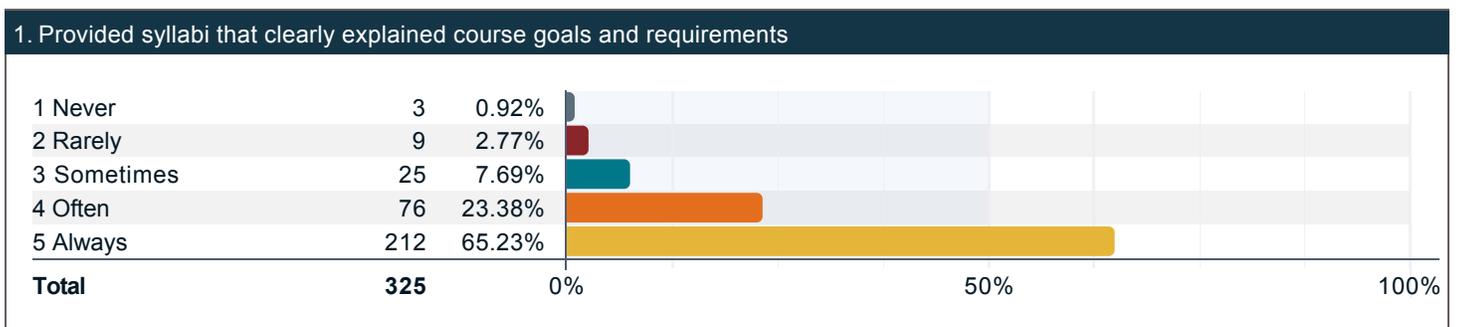
Overall impression of academic standards at UofL.



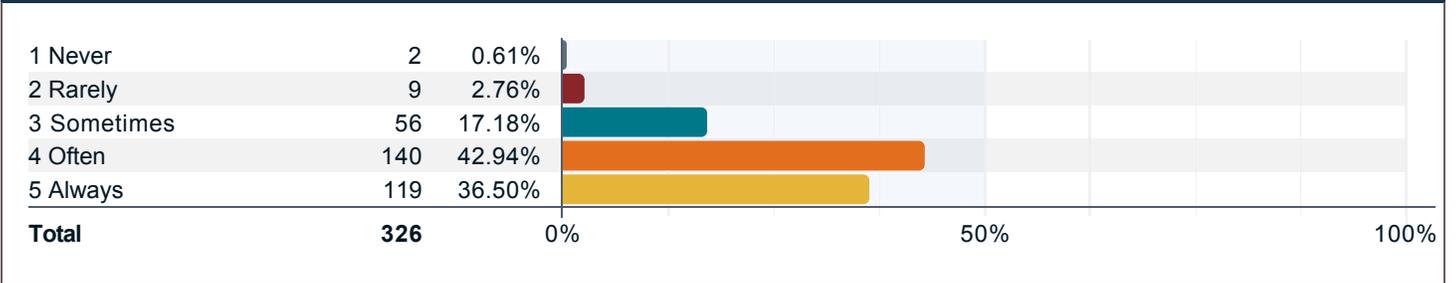
During the past twelve months, about how often have you done the following?



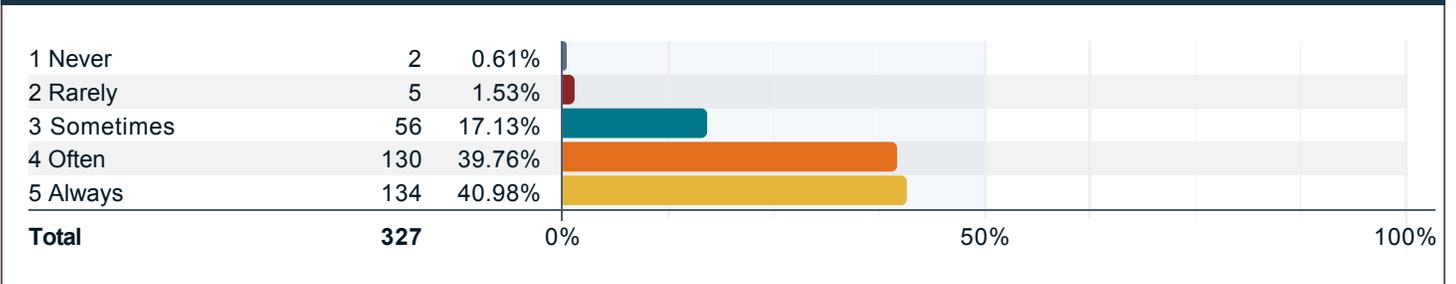
During the past twelve months, about how often have your professors done the following?



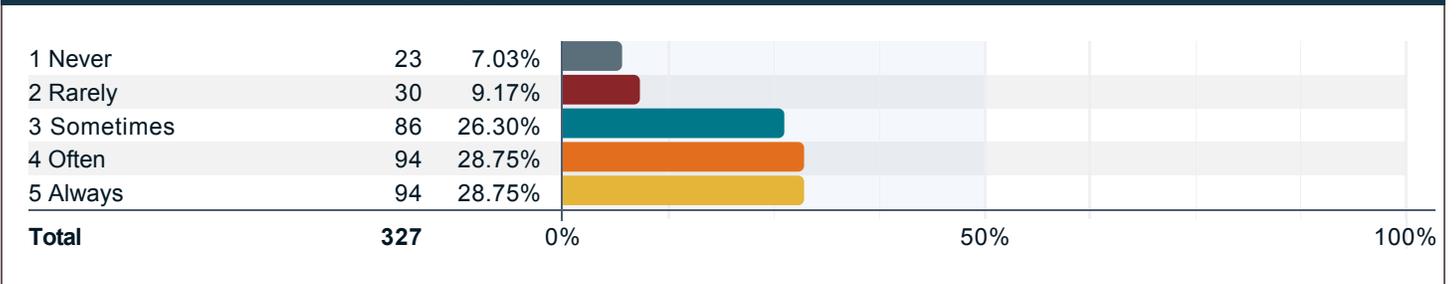
2. Taught course sessions in an organized way



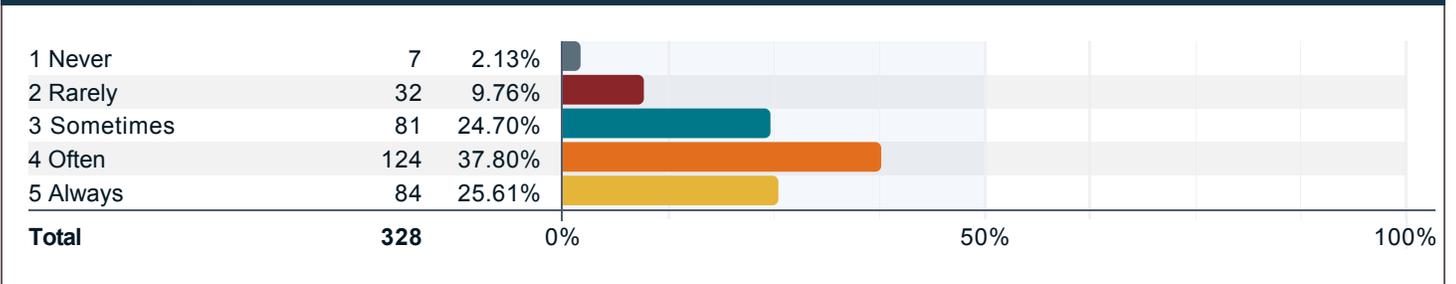
3. Used examples or illustrations to explain difficult points



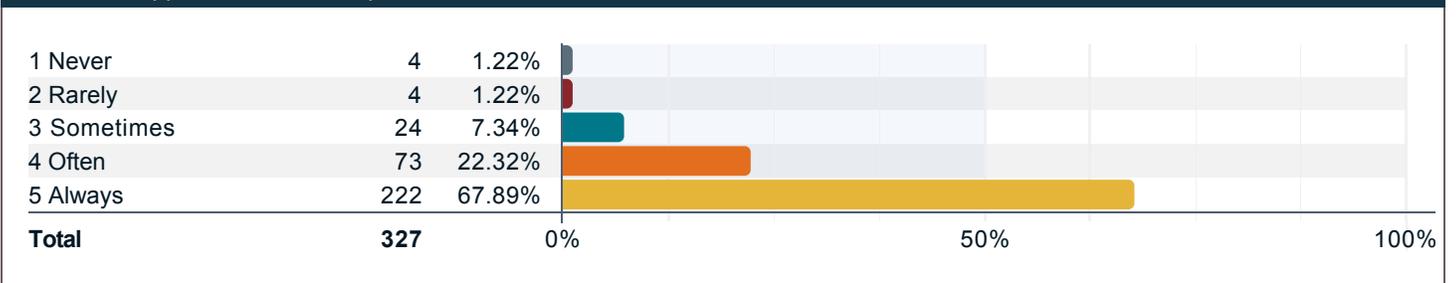
4. Provided feedback on a draft or work in progress



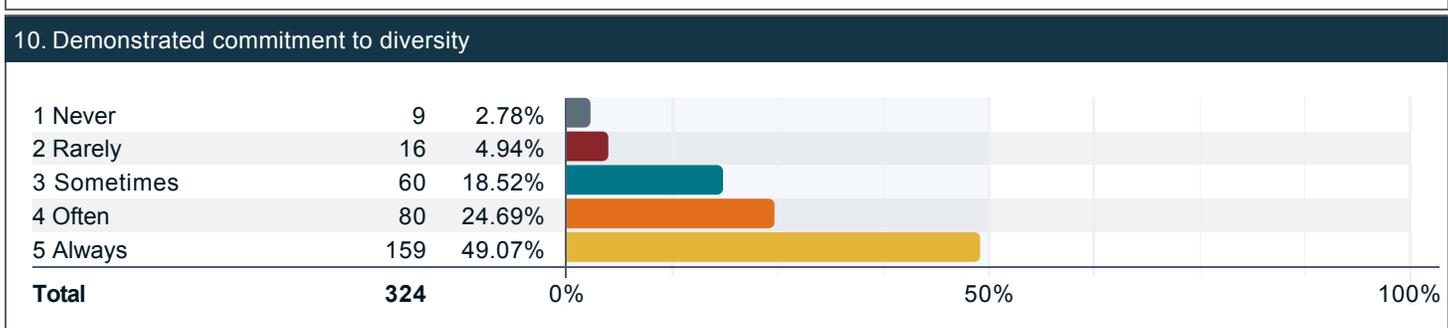
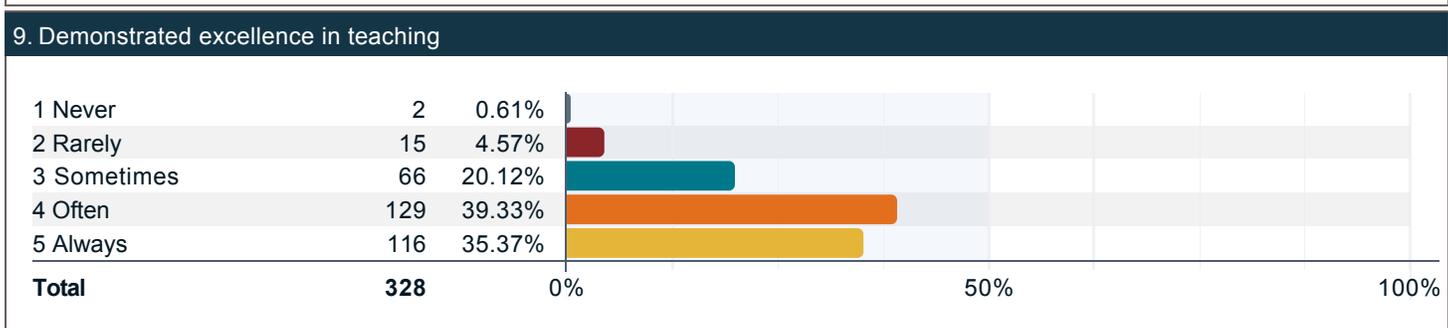
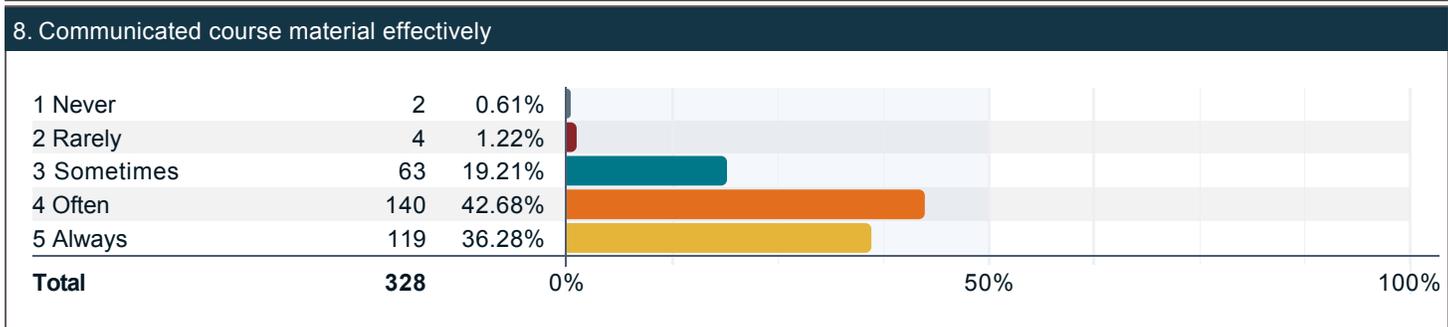
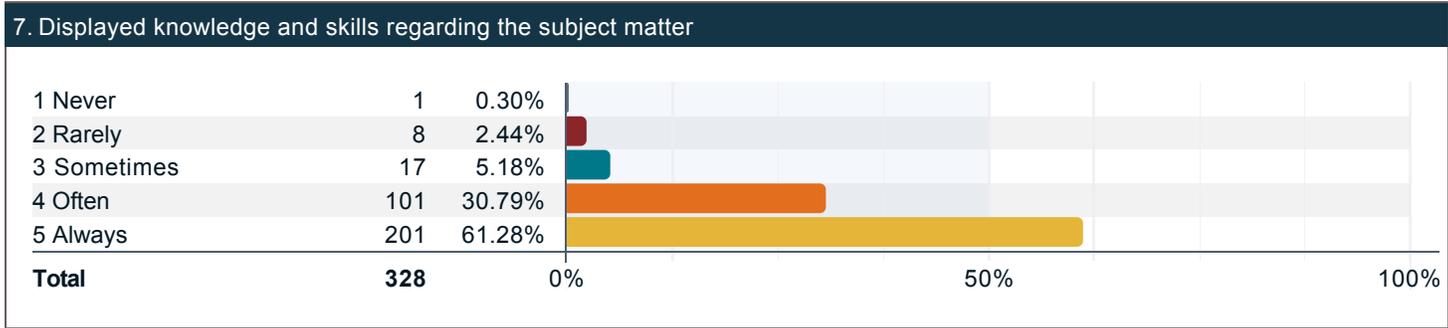
5. Provided prompt and detailed feedback on tests or completed assignments



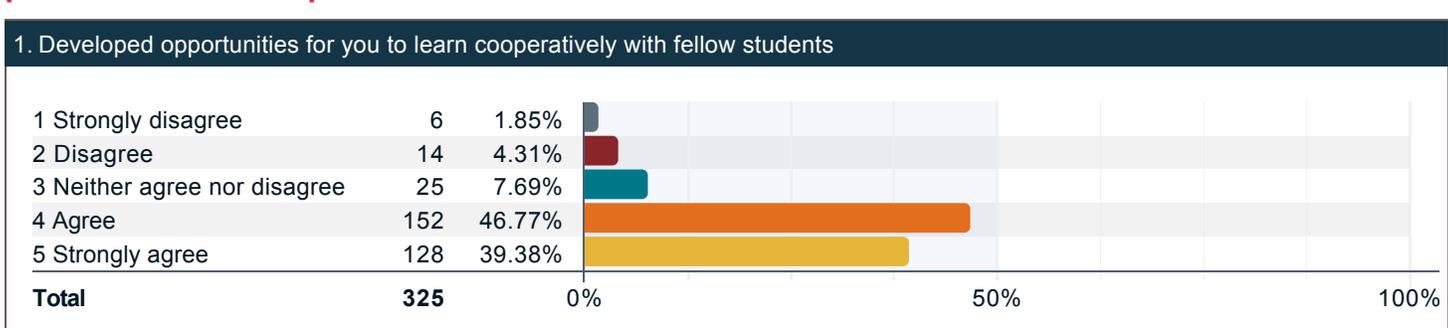
6. Provided opportunities to ask questions in class



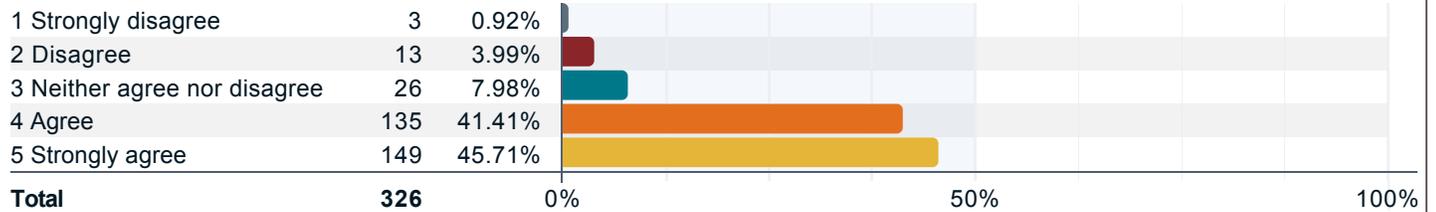
During the past twelve months, about how often have your professors done the following? (continued)



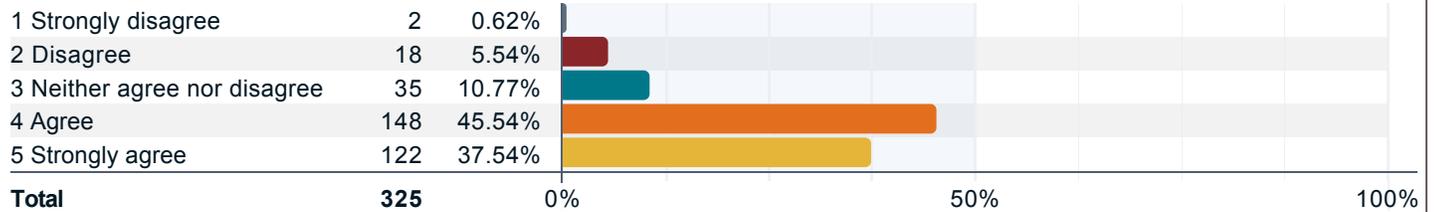
Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.



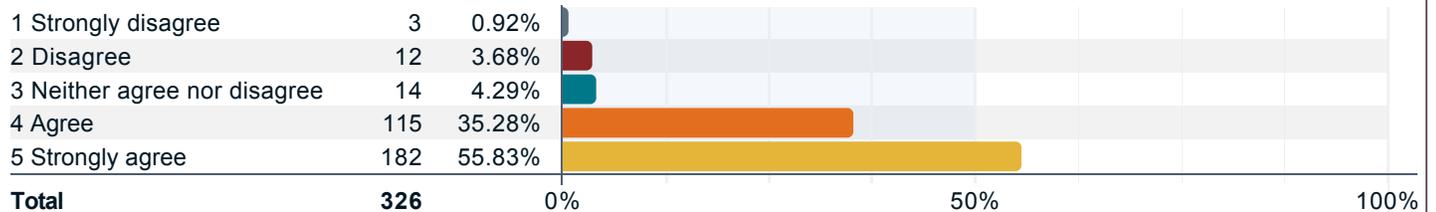
2. Encouraged you to be an actively involved learner



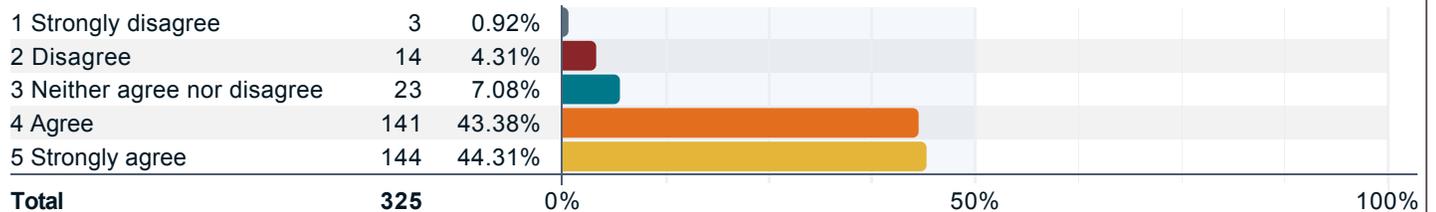
3. Prepared carefully to teach their classes



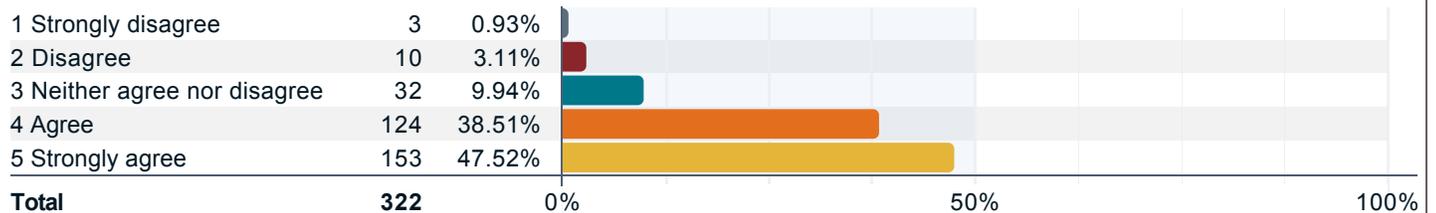
4. Treated students with respect



5. Graded appropriately/fairly

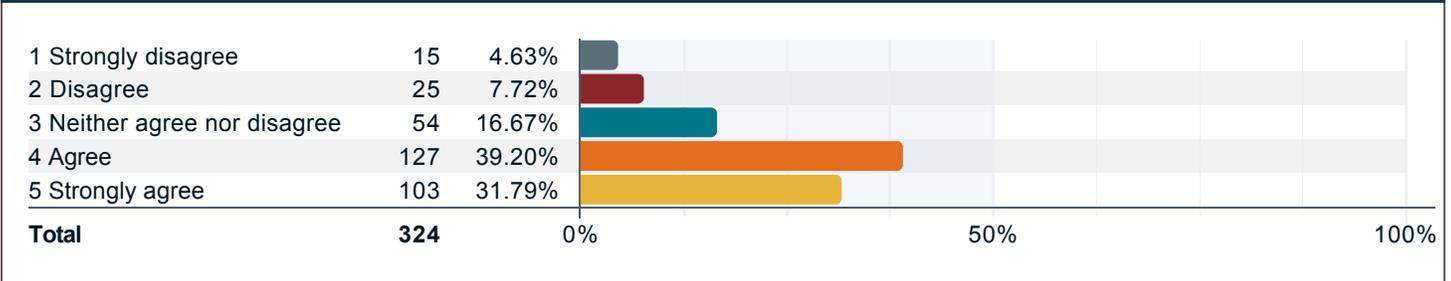


6. Available to help outside of class

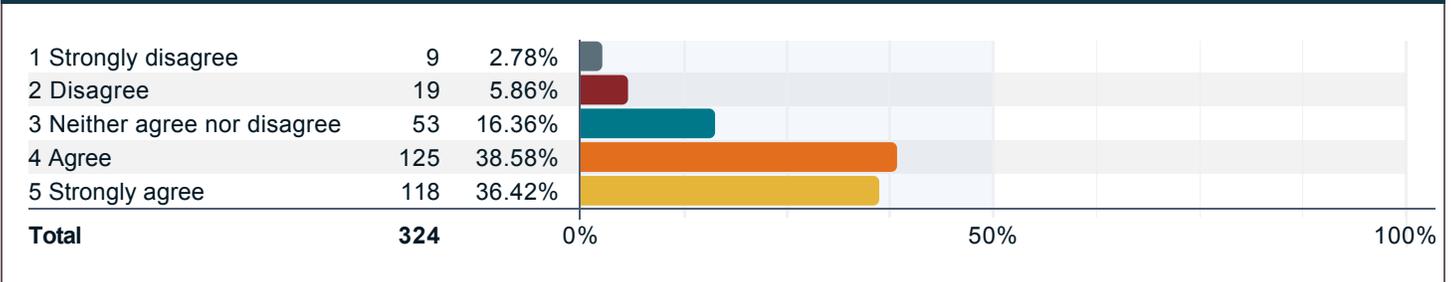


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

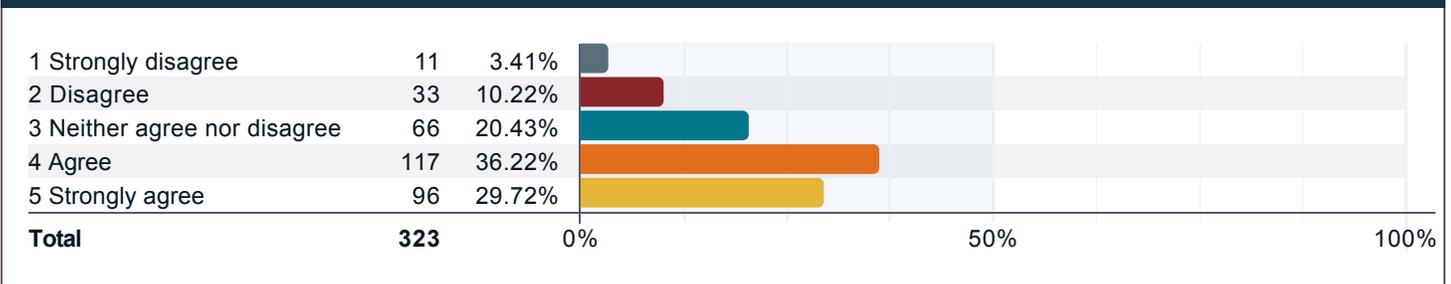
7. Provided feedback on your academic work outside of class time



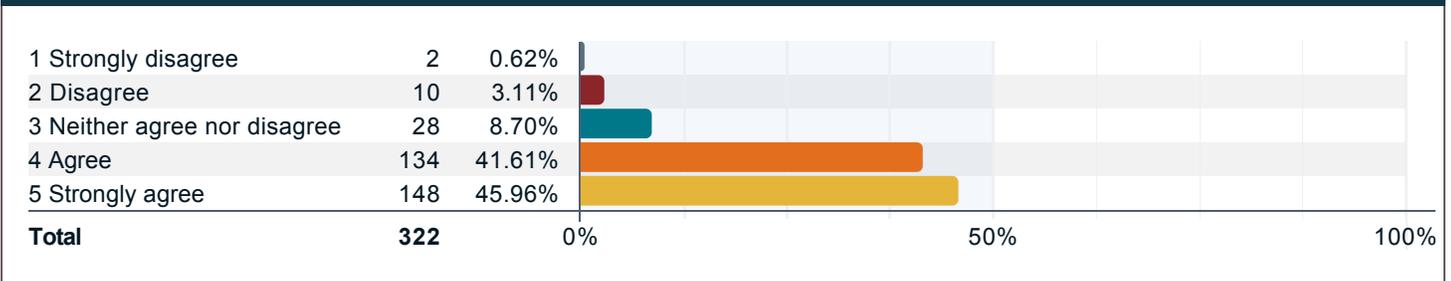
8. Showed interest in your academic progress



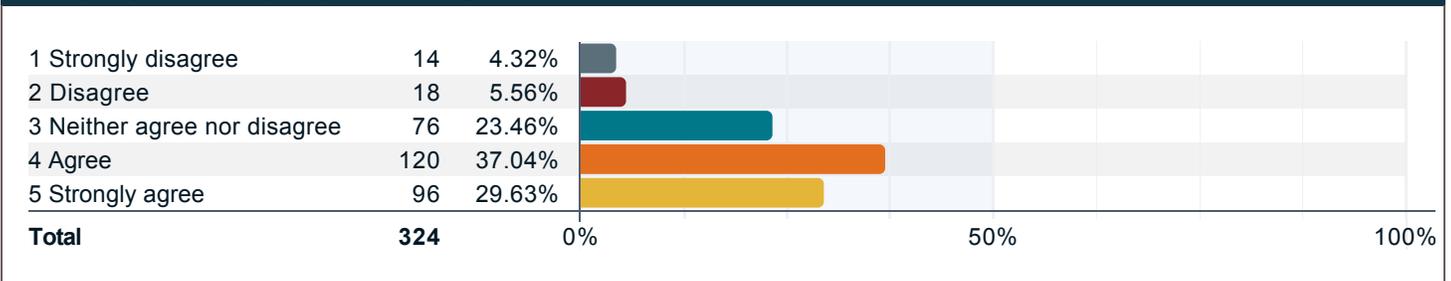
9. Provided emotional support and encouragement



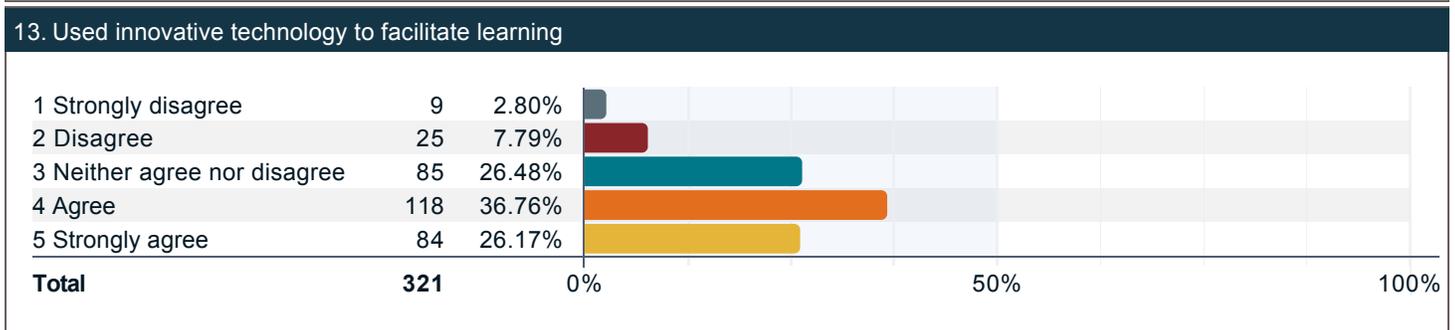
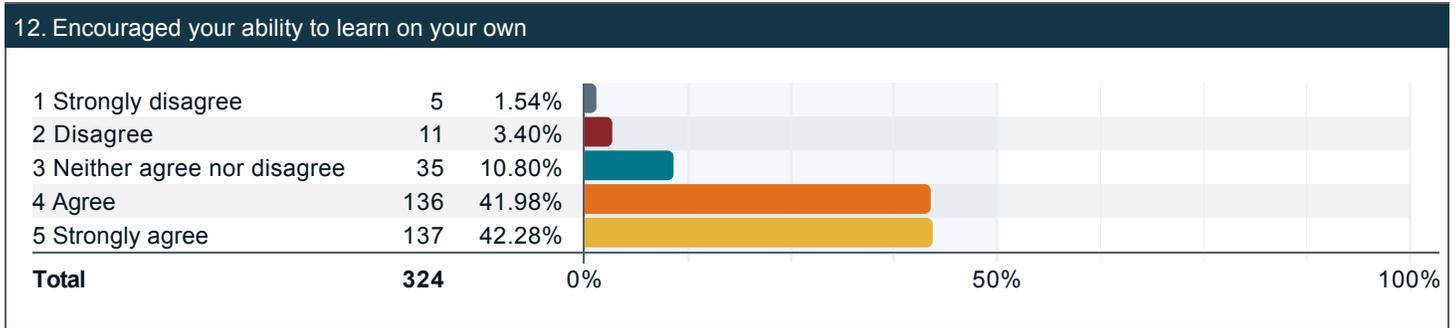
10. Provided intellectual challenge and stimulation



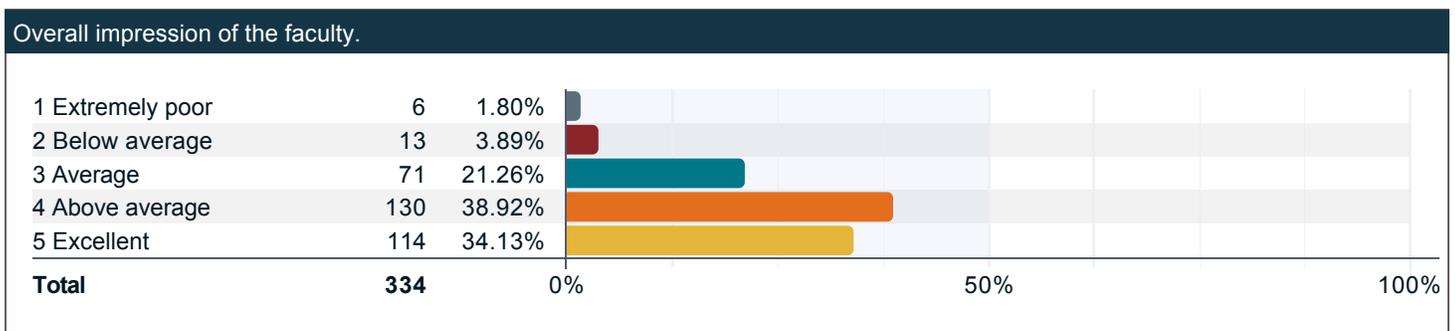
11. Helped you achieve your professional goals



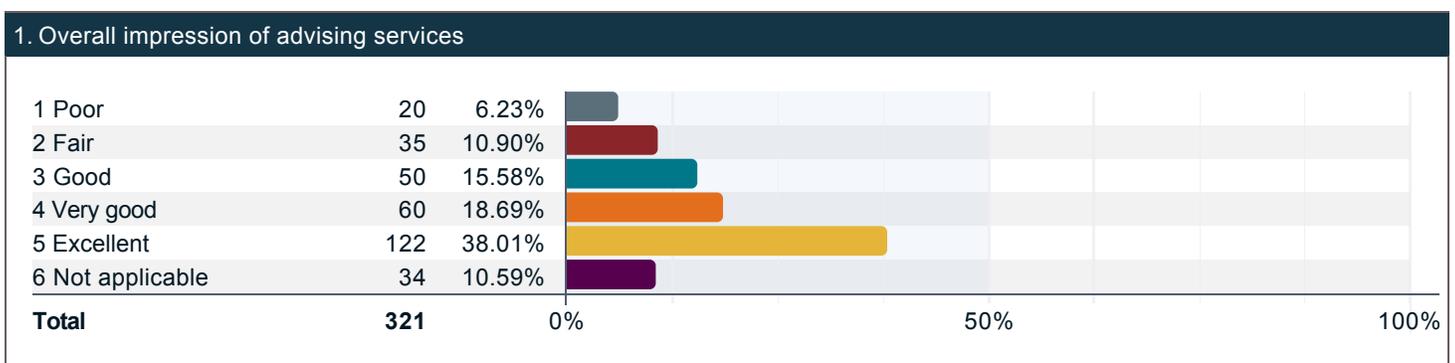
Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)



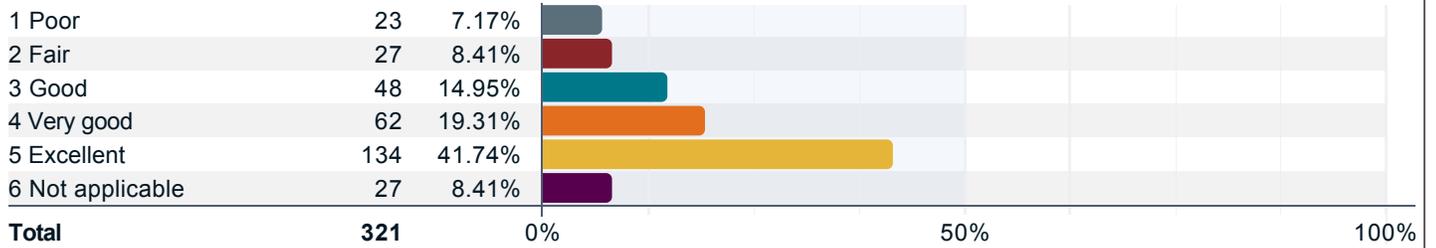
Overall impression of the faculty.



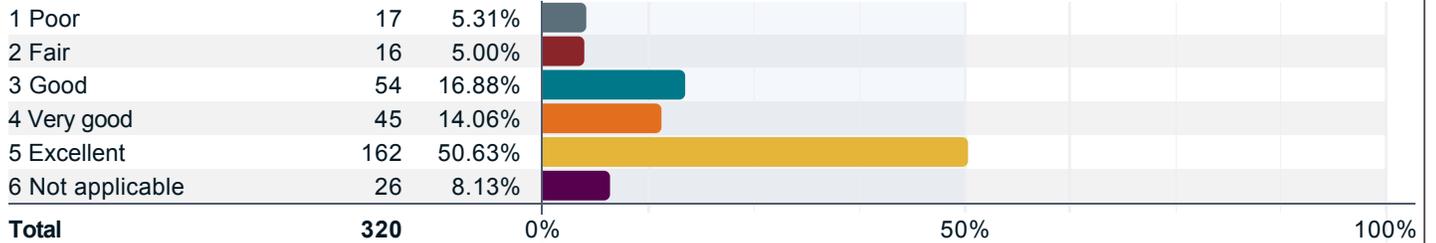
Please rate the quality of your experience with your faculty advisor or faculty mentor in your program.



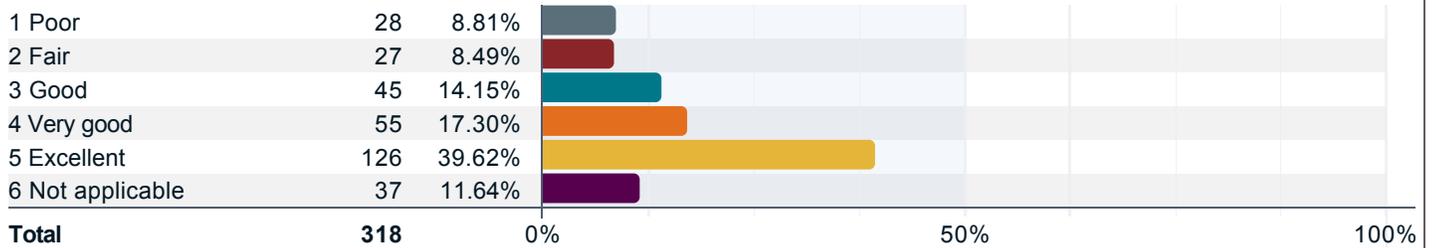
2. Helpfulness of advisor



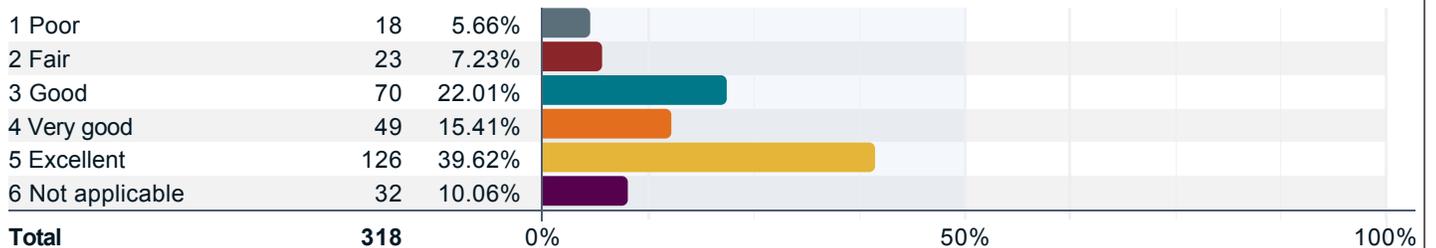
3. Approachability of advisor



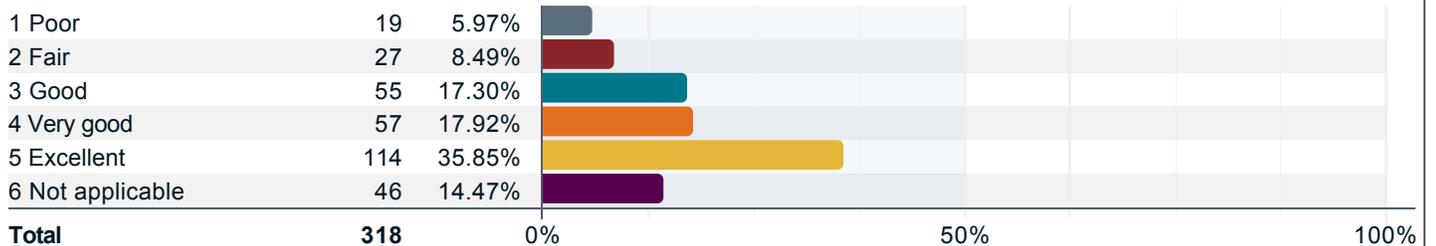
4. Sufficient time with advisor



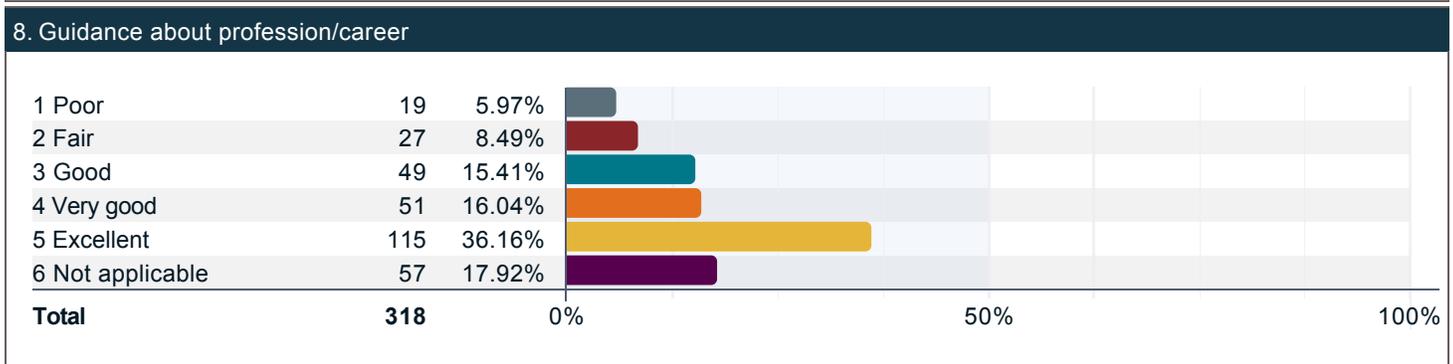
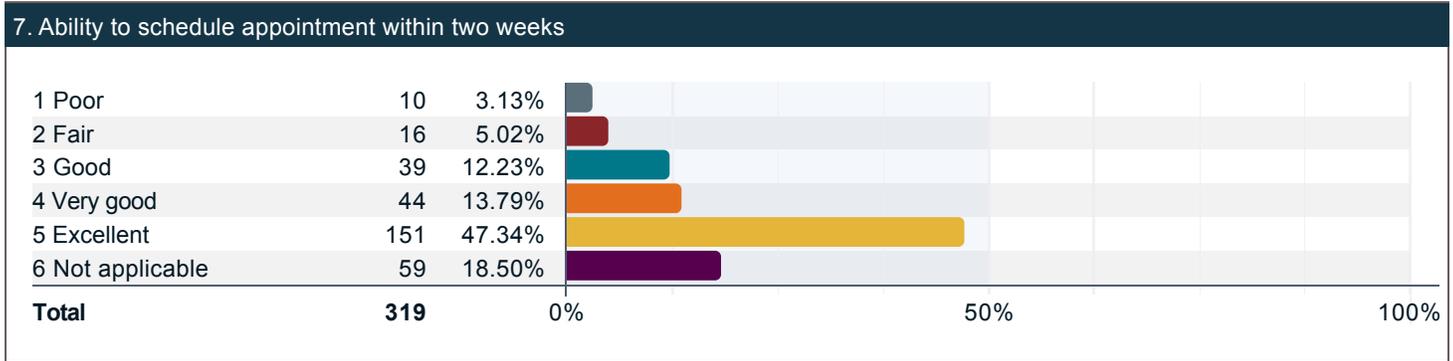
5. Advisor provided information about degree requirements and course sequencing



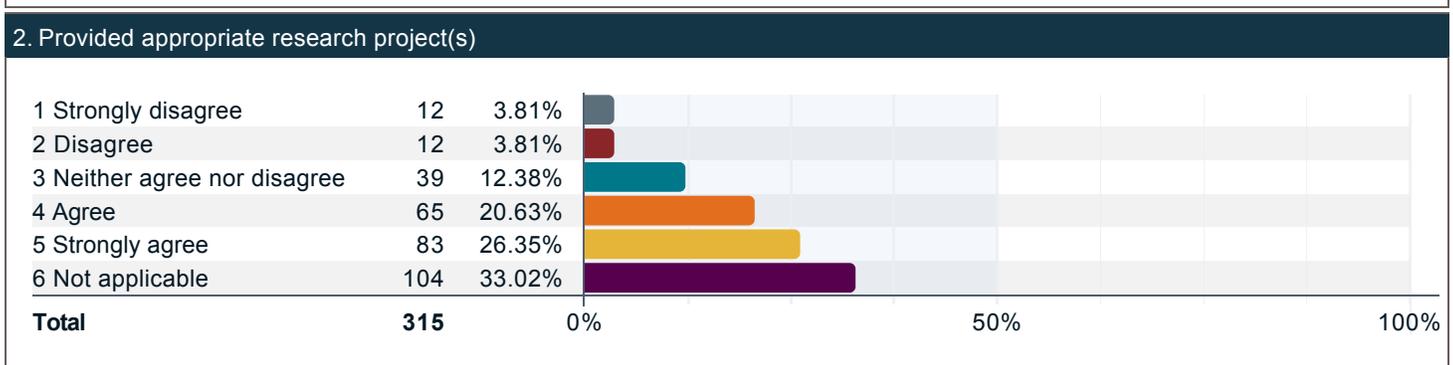
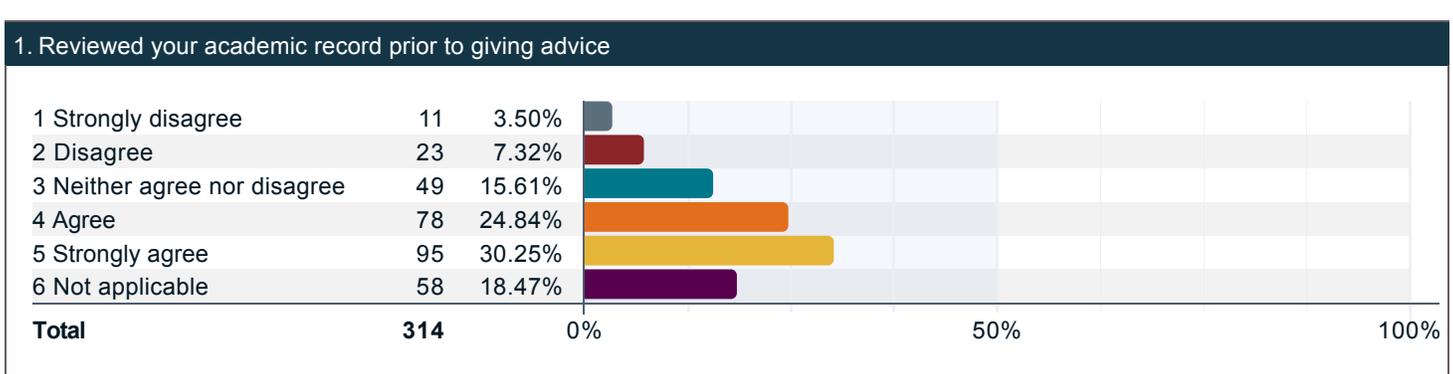
6. Knowledge of campus policies and procedures



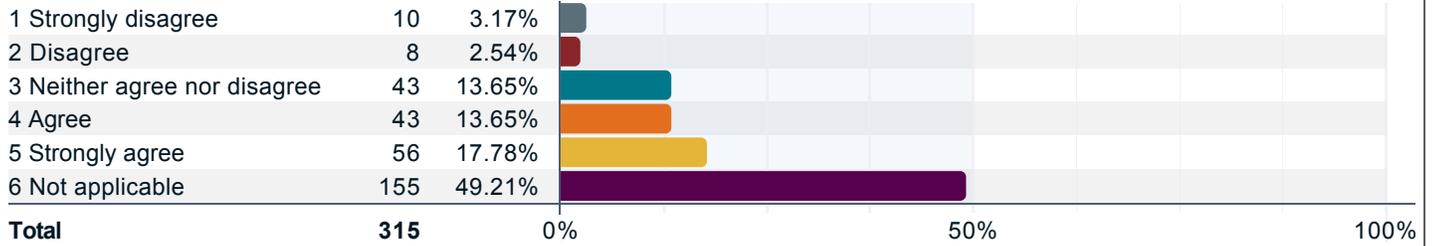
Please rate the quality of your experience with your faculty advisor or faculty mentor in your program. (continued)



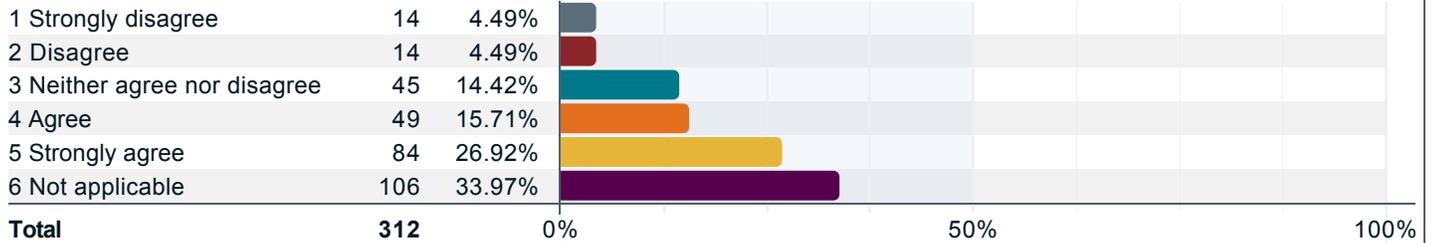
To what extent do you agree with the following statements about your faculty advisor or mentor?



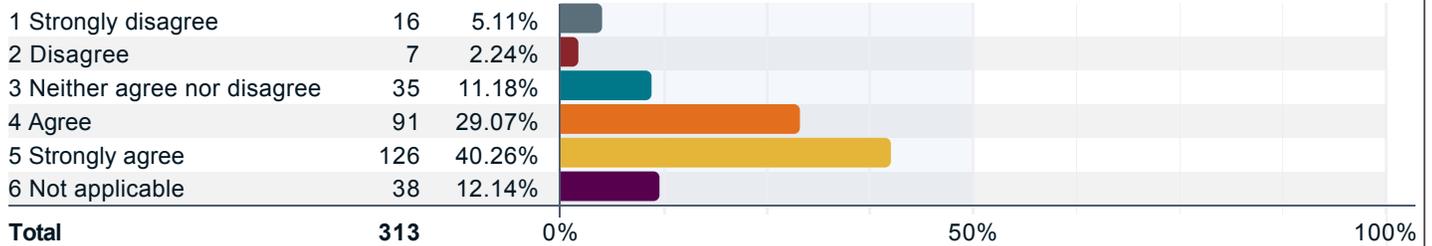
3. Provided adequate laboratory resources



4. Encouraged you to publish/present your work in appropriate public forums

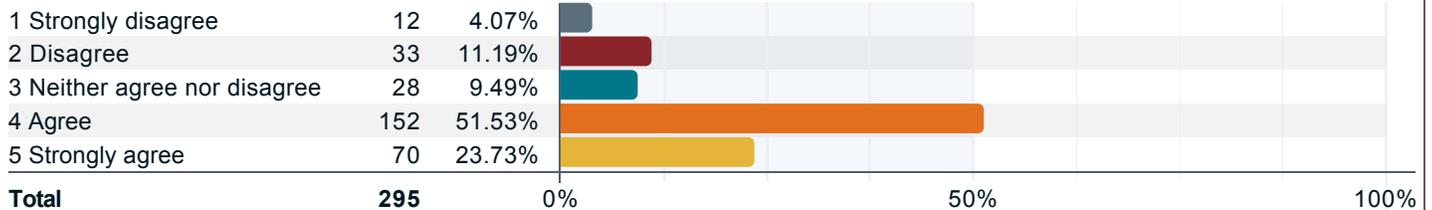


5. Is someone you would recommend to other students

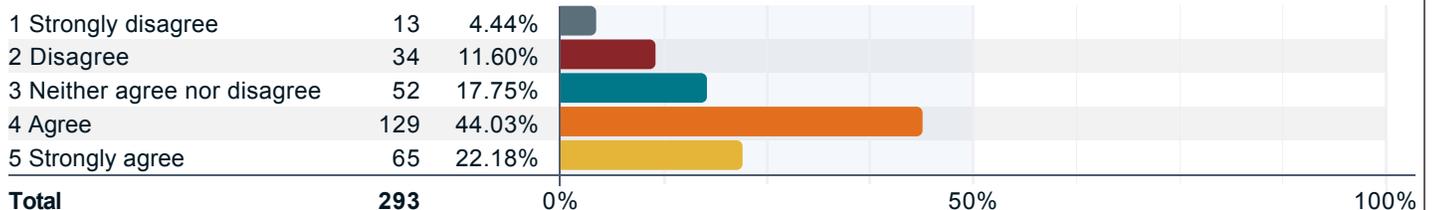


To what extent do you agree with the following in reference to your academic program?

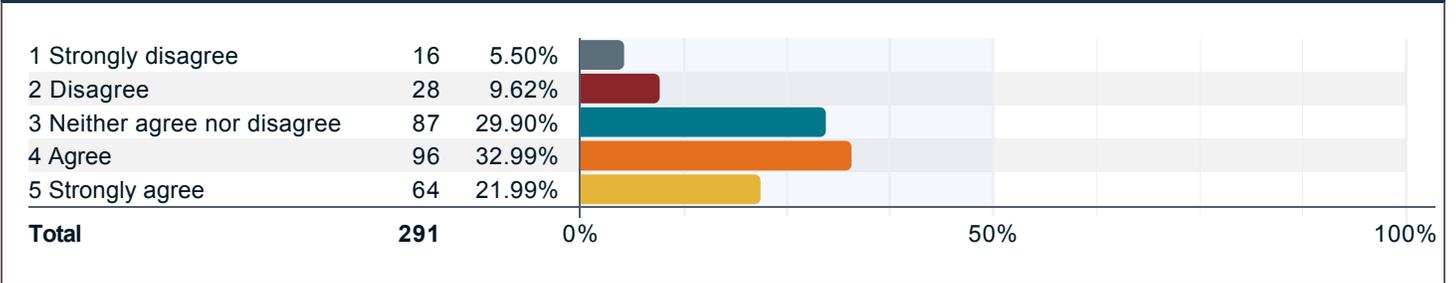
1. Offers courses with adequate frequency/time to complete your program as planned



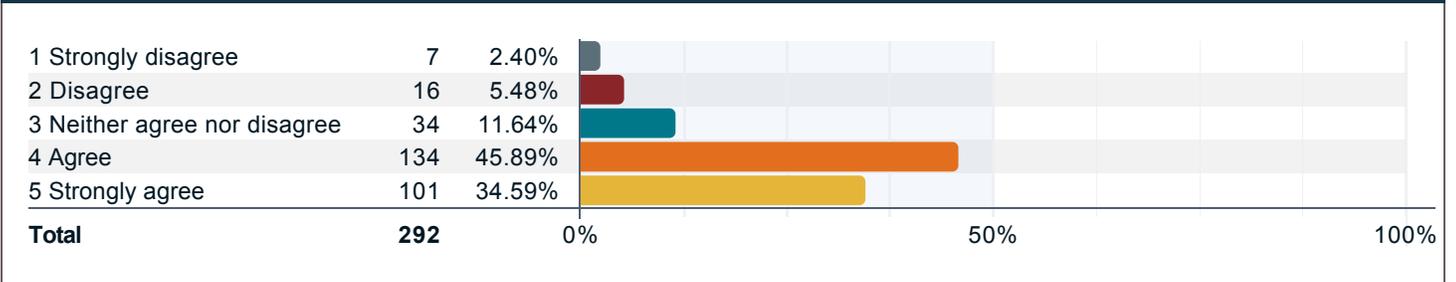
2. Provides adequate career preparation and guidance



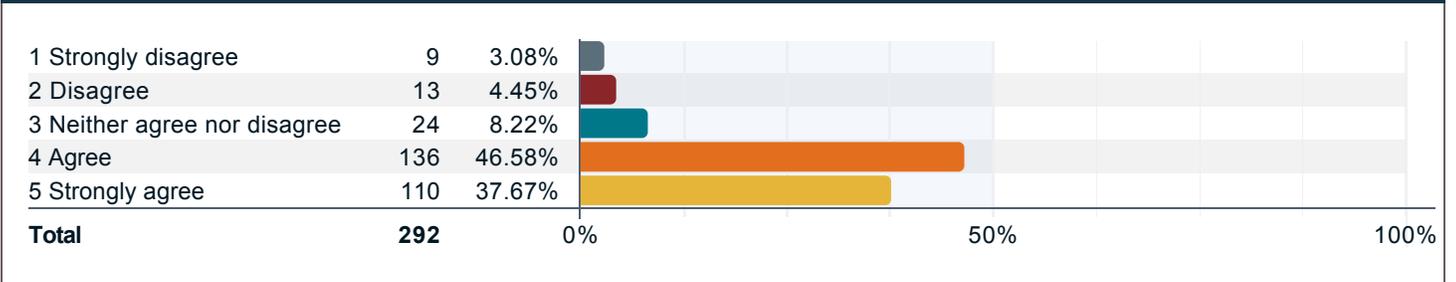
3. Actively helps you find appropriate employment or pursue further study



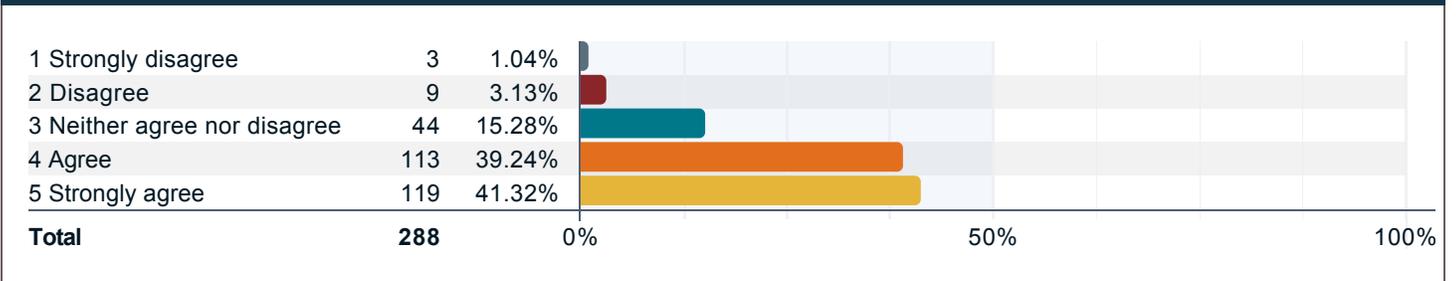
4. Maintains strong academic standards



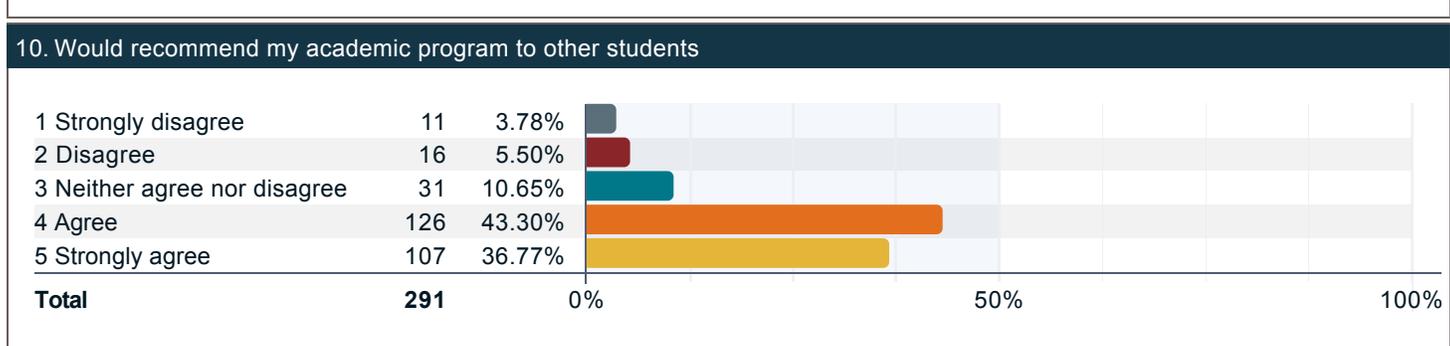
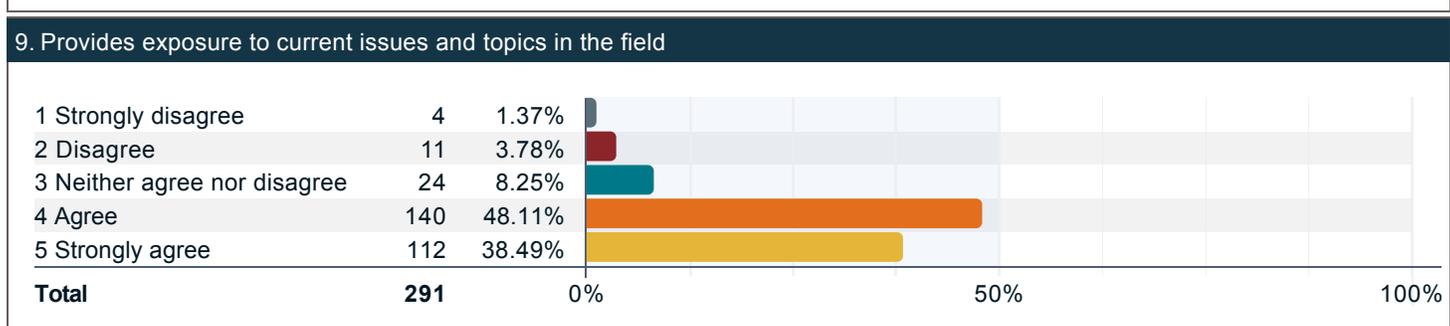
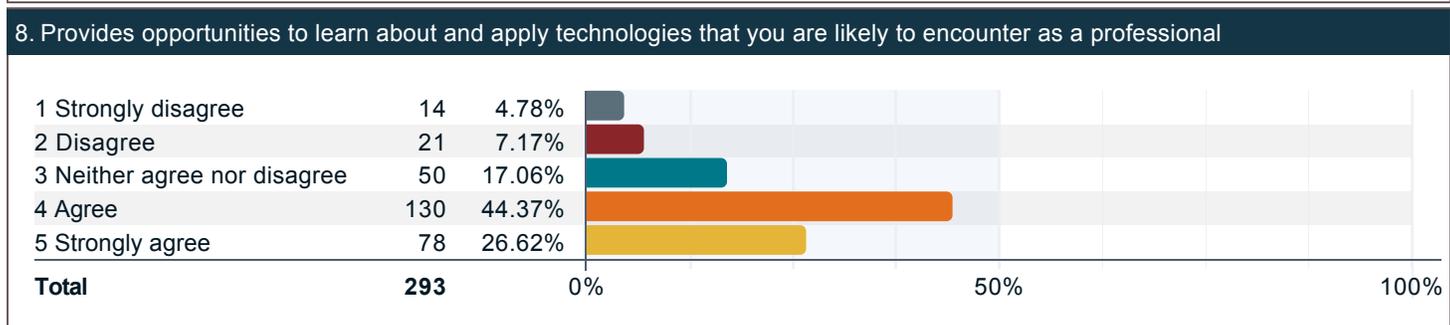
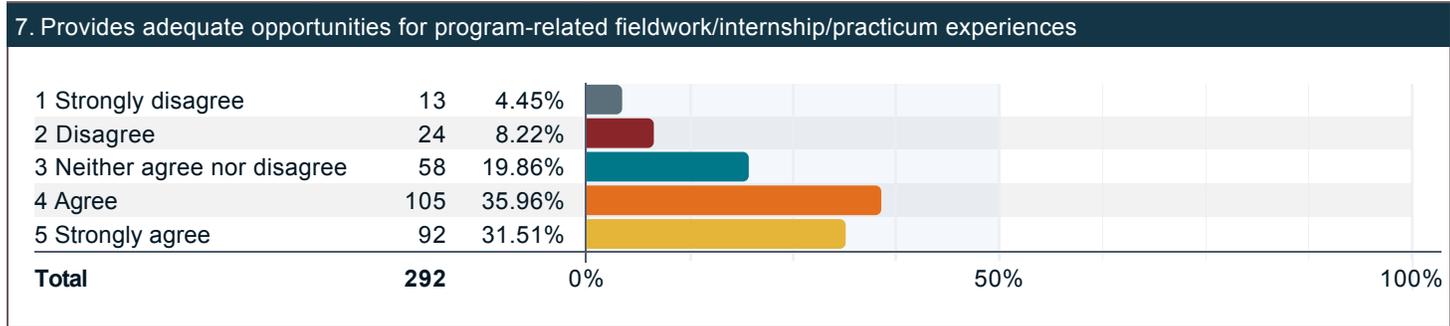
5. Characterized by mutual respect between students and professors



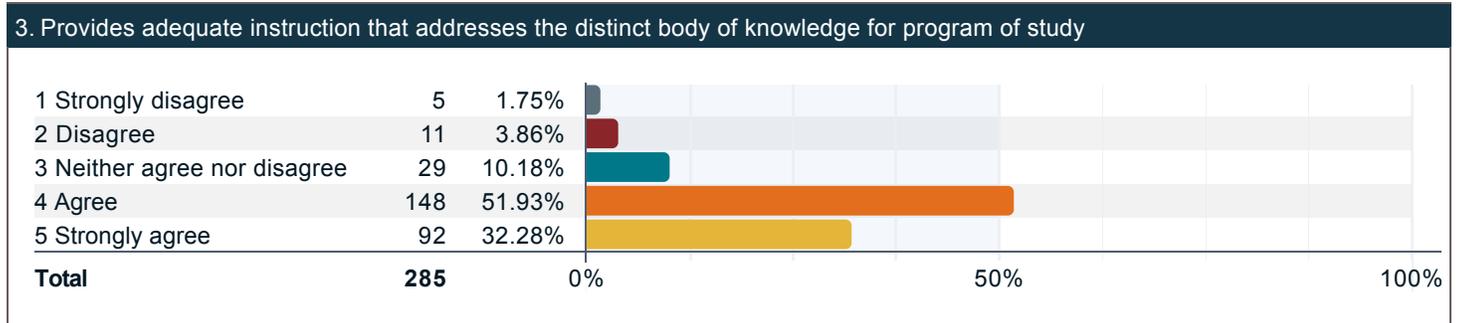
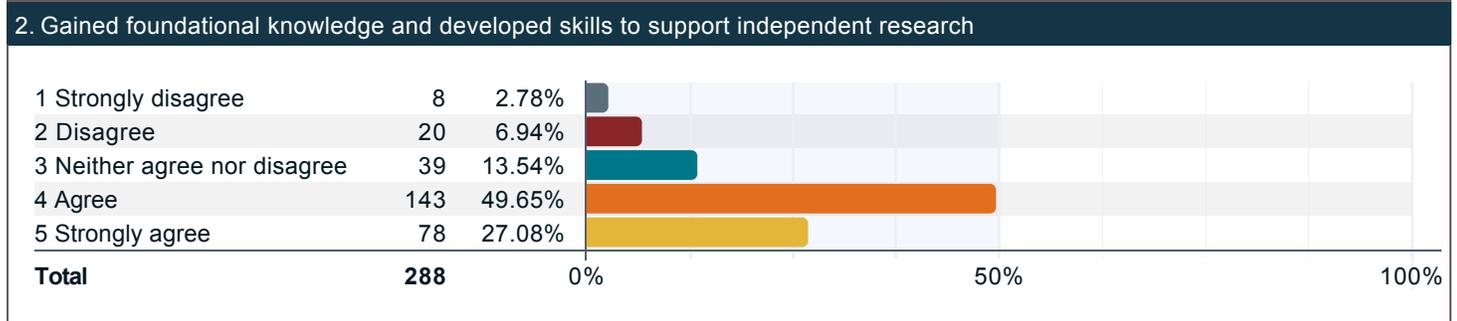
6. Teaches and affirms diversity, equity and social justice



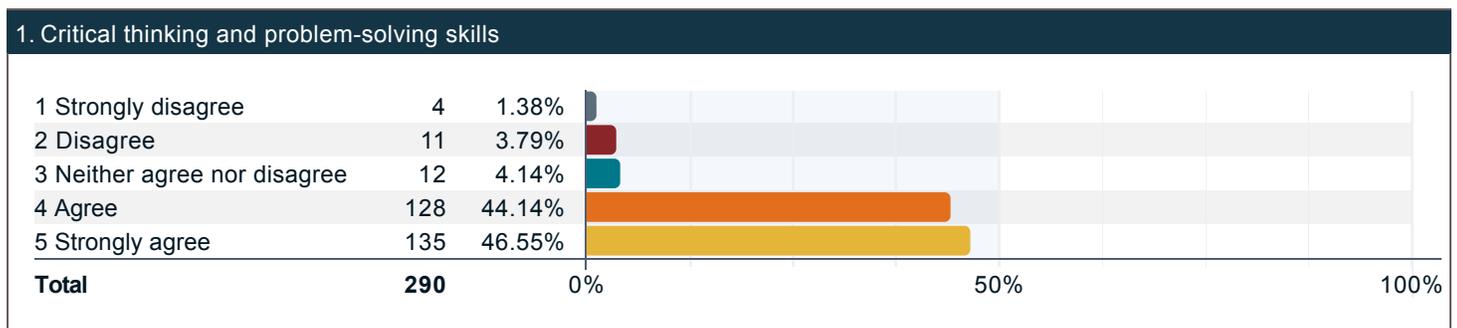
To what extent do you agree with the following in reference to your academic program? (continued)



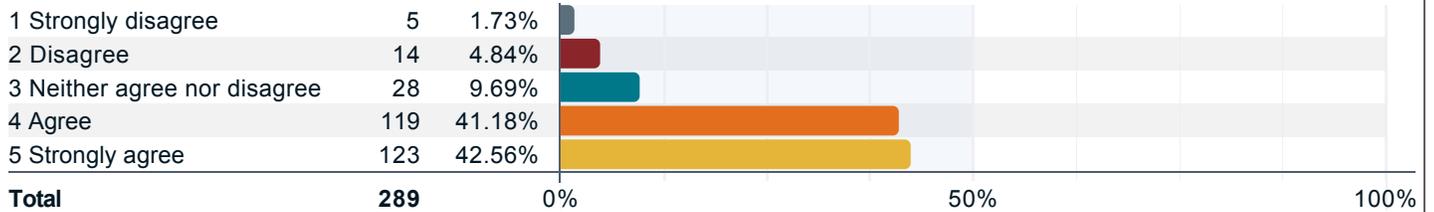
To what extent do you agree with the following in reference to the learning outcomes for your academic program:



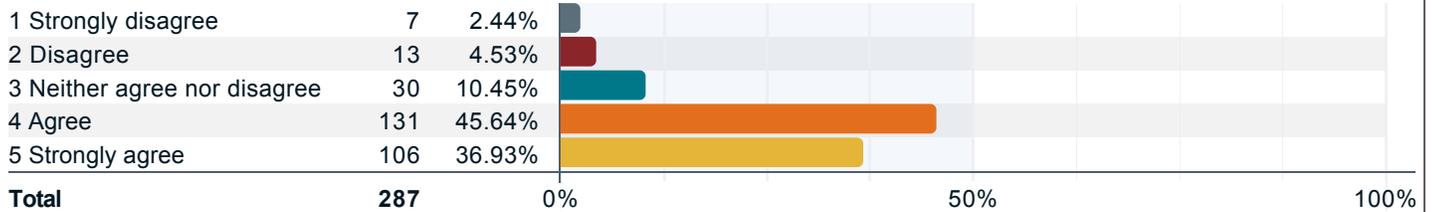
To what extent do you agree that your academic program helps in your development of the following?



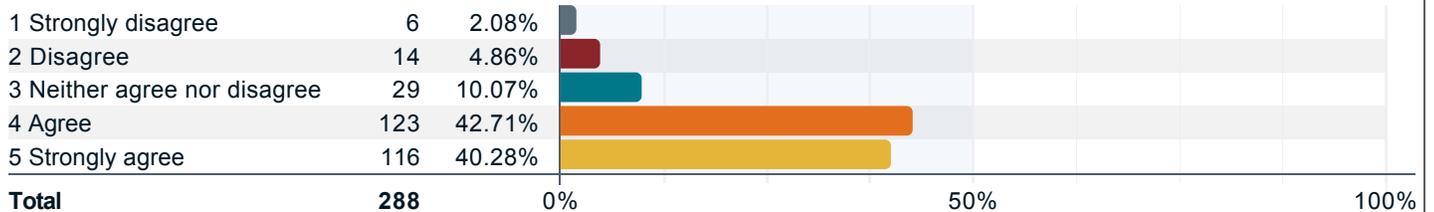
2. Oral and written communication skills



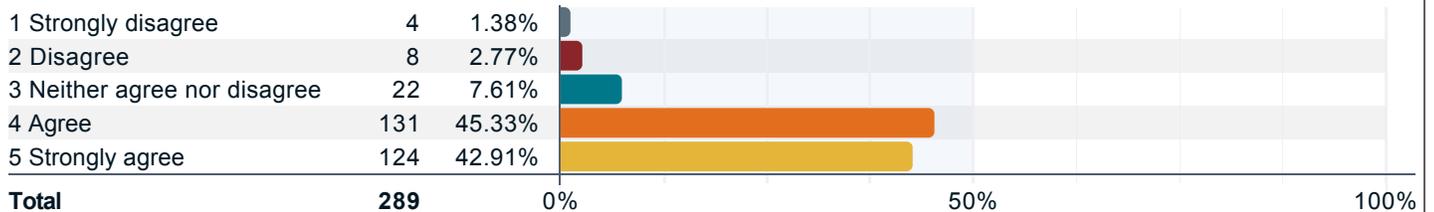
3. Interpersonal skills necessary to serve as an effective professional



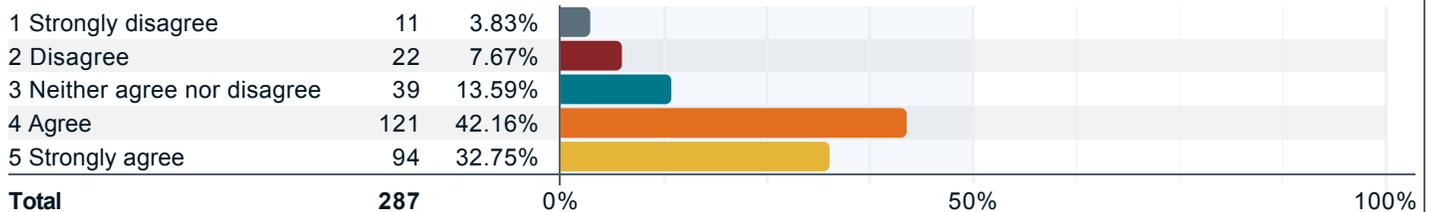
4. A strong sense of social, moral, and ethical responsibilities as they relate to your field of study



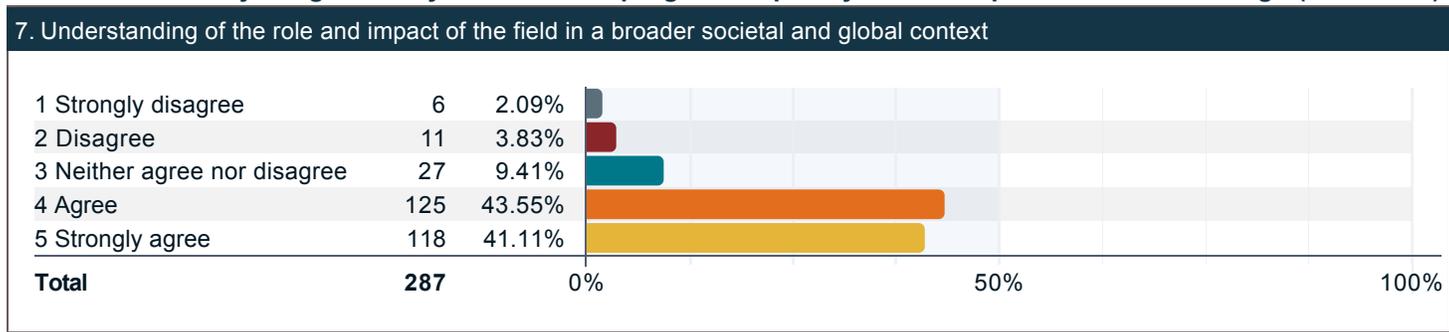
5. Use appropriate methods of inquiry in your field to analyze, understand, and develop effective solutions to problems



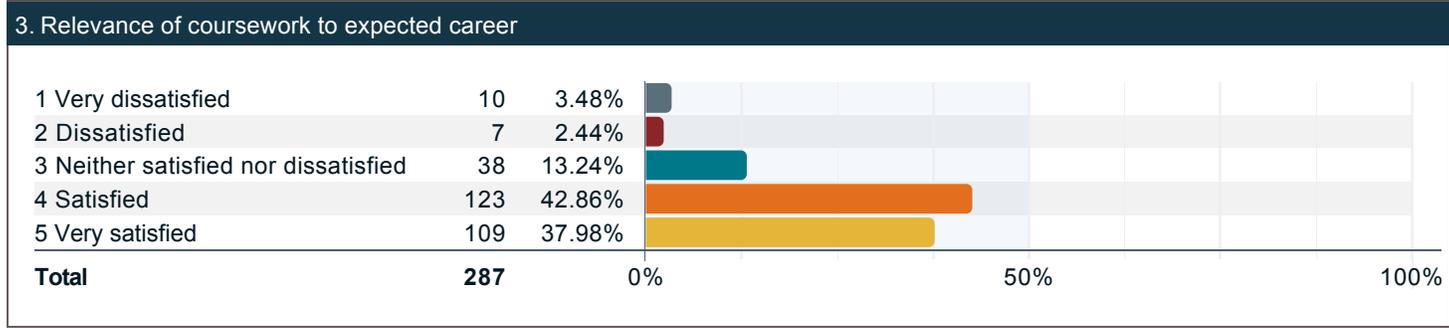
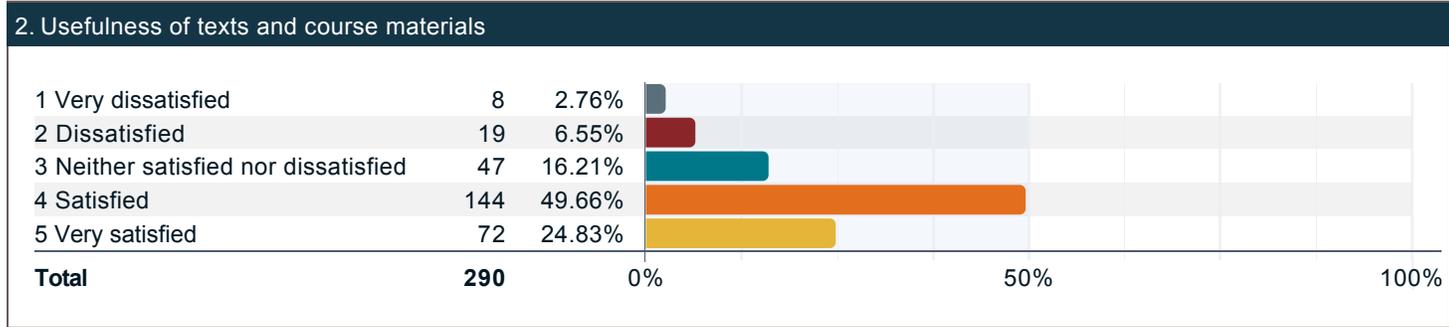
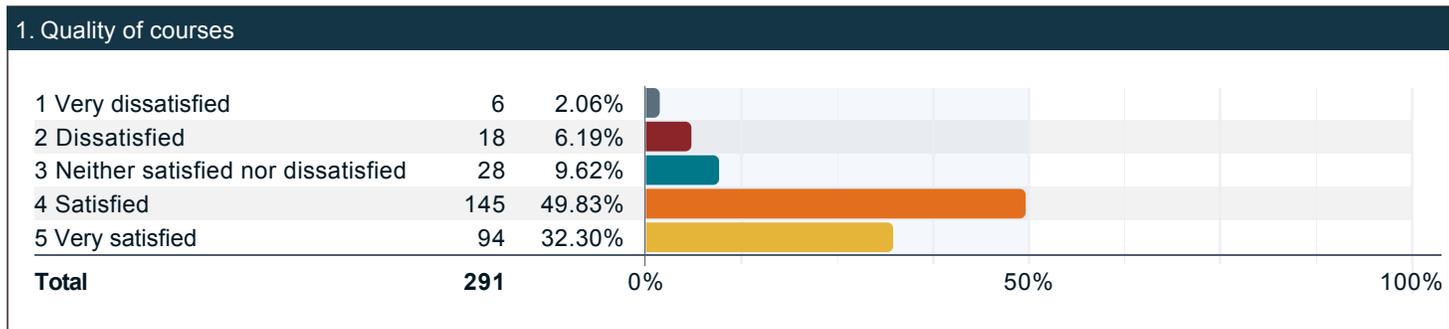
6. Leadership and/or management skills needed in your field of study



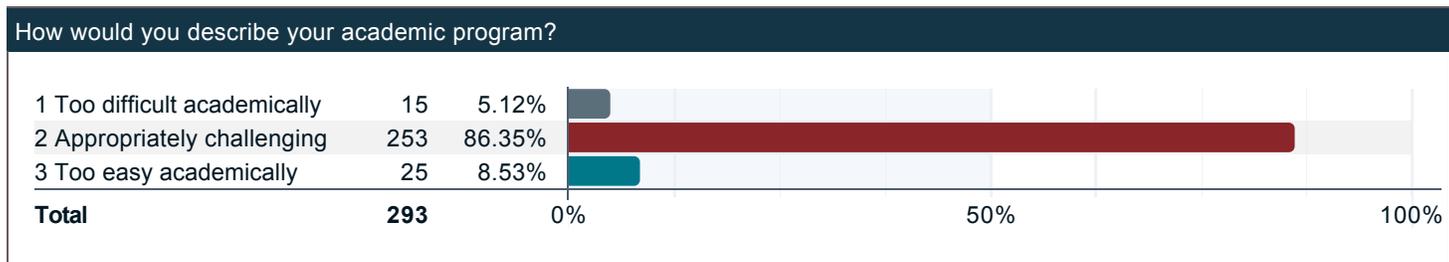
To what extent do you agree that your academic program helps in your development of the following? (continued)



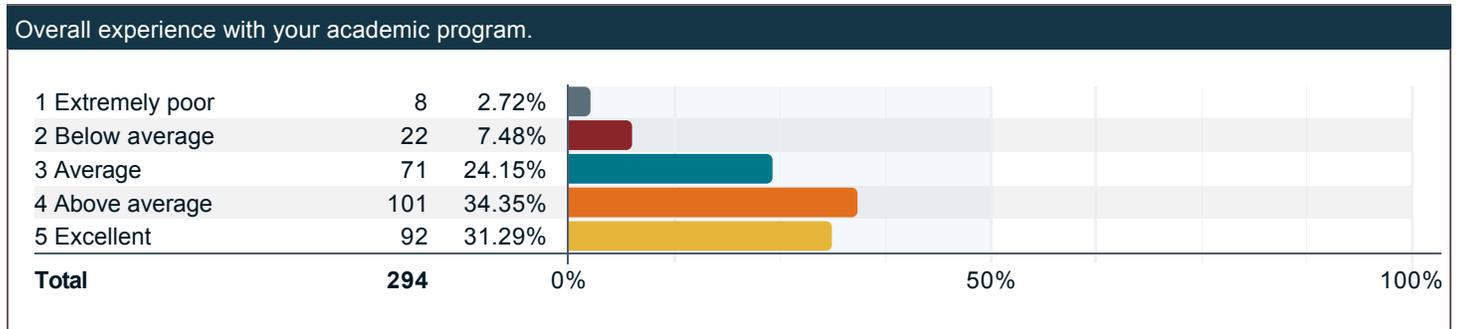
Please rate your level of satisfaction specific to your academic program with each of the following.



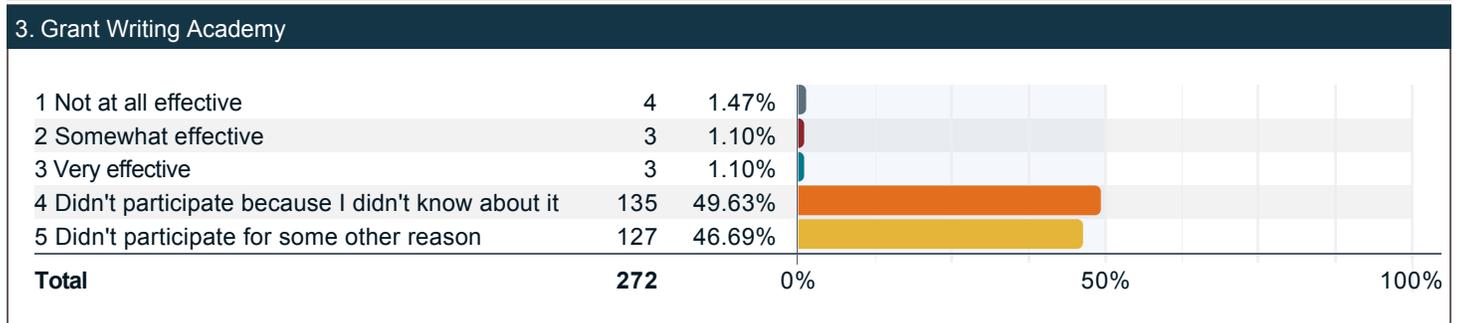
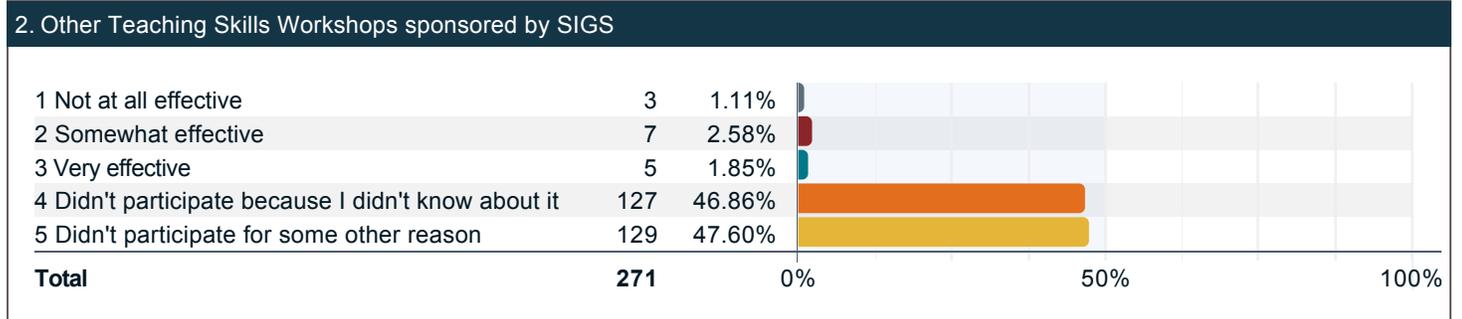
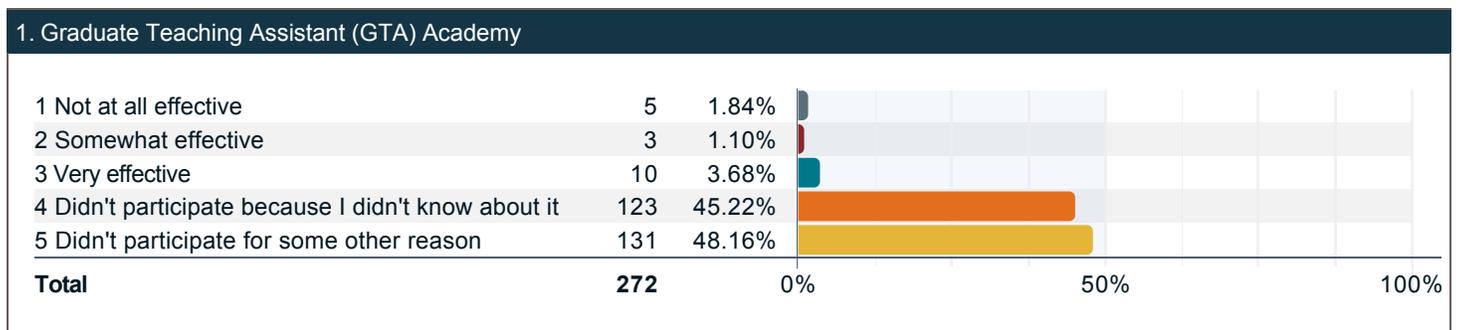
How would you describe your academic program?



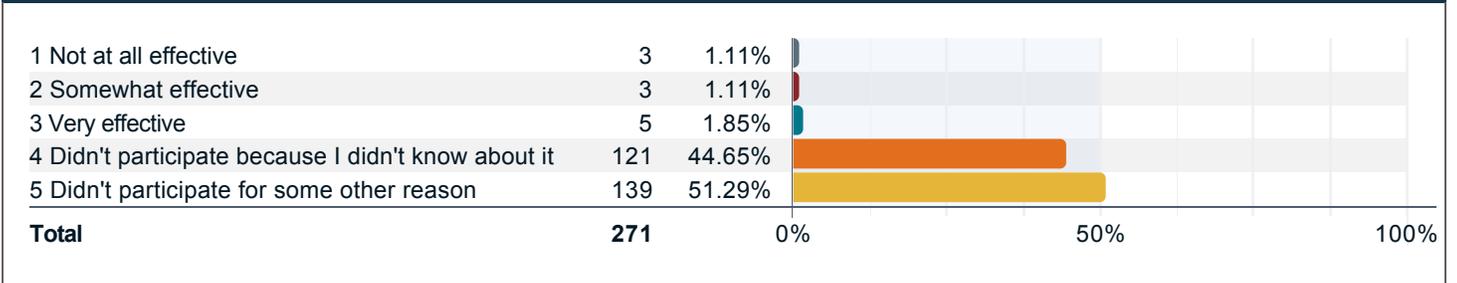
Overall experience with your academic program.



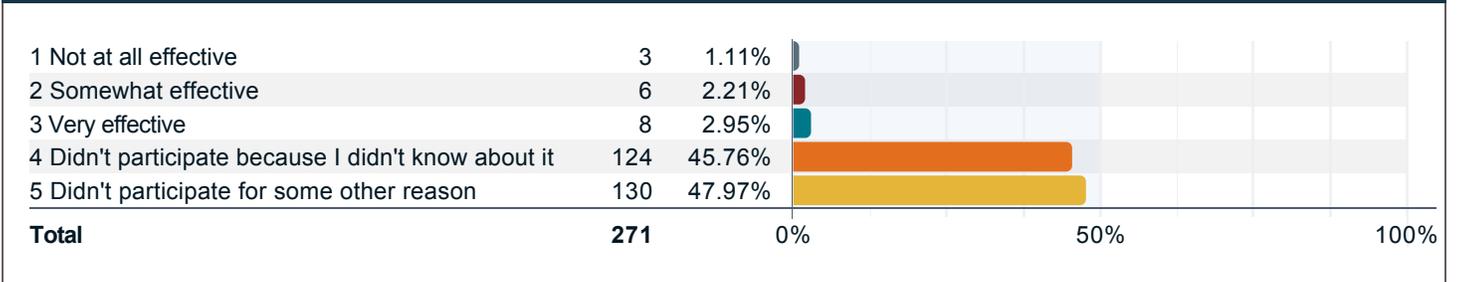
For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field.



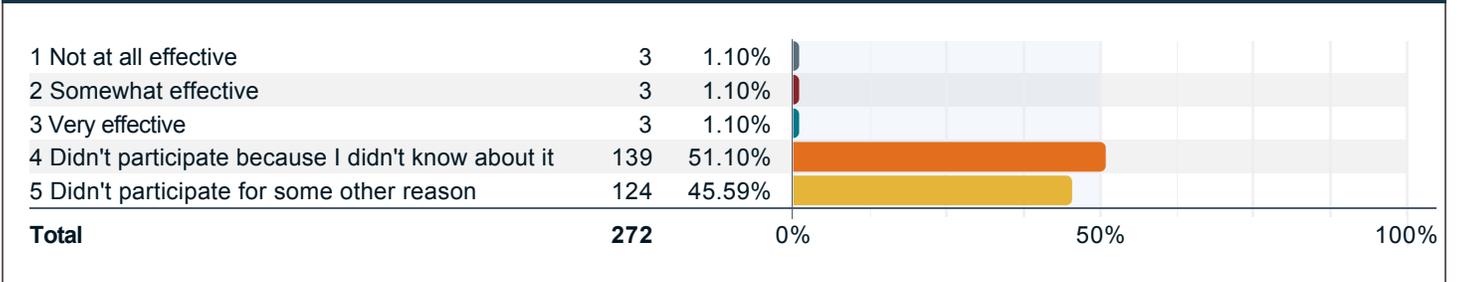
4. Dissertation Writing Retreat



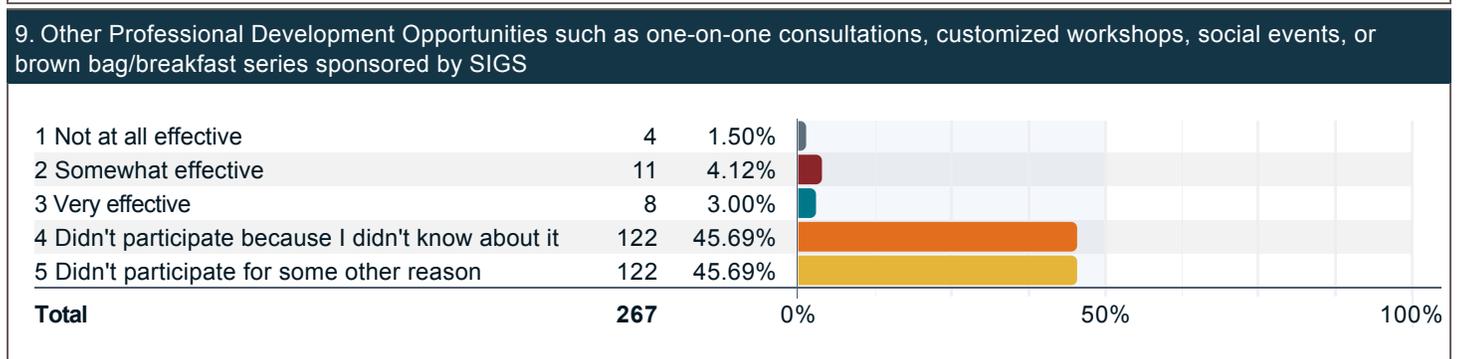
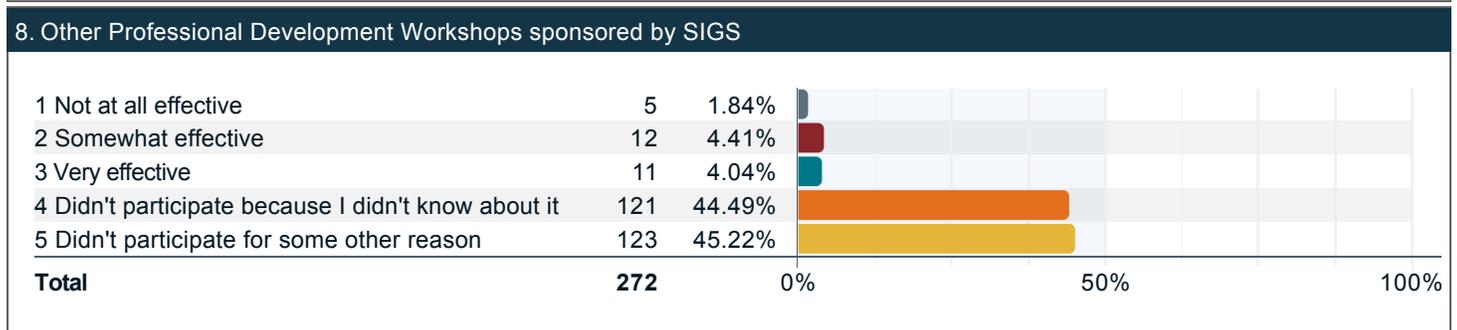
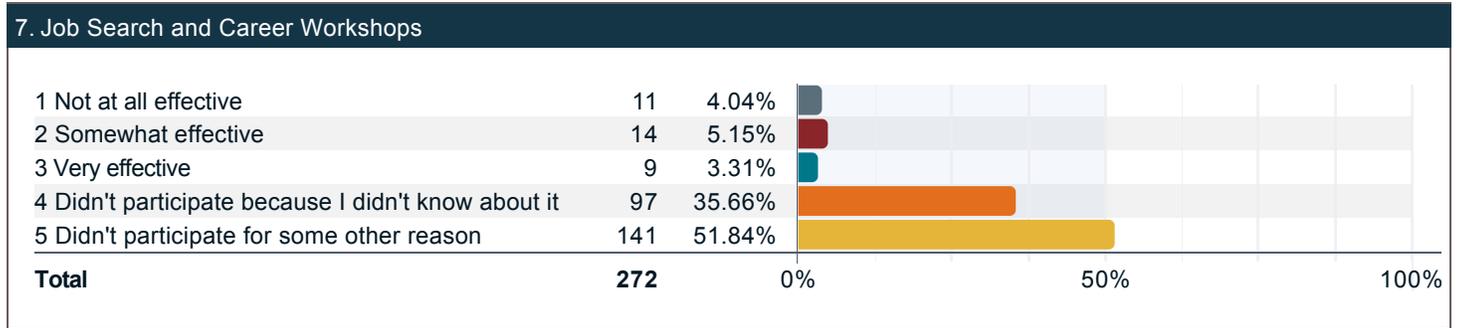
5. Other Writing Workshops sponsored by SIGS



6. Entrepreneurship Academy



For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field. (continued)



Indicate your overall level of satisfaction with your experiences at UofL.

