

SPS - Masters, Doctoral, Professional - Spring 2017 with in progress (Full Report) NO COMMENTS

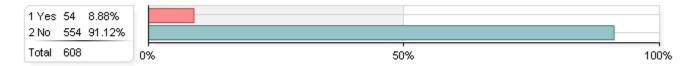
SPS - Masters, Doctoral, Professional - Spring 2017

Project Audience 3851 Responses Received 611 Response Ratio 15.87%

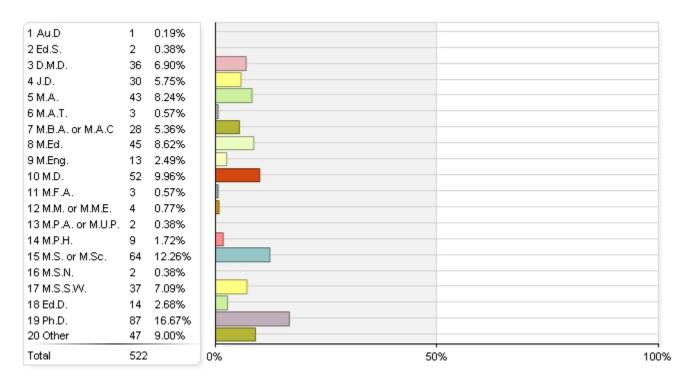
Prepared by IE Survey
Creation Date Mon, Nov 13, 2017



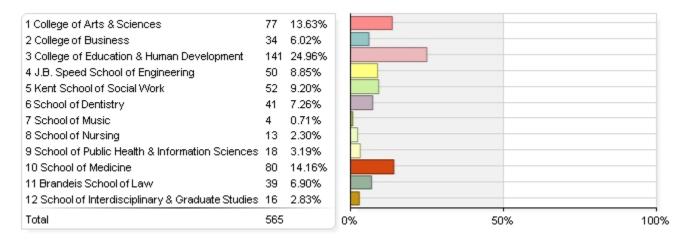
Are you enrolled in more than one academic program (major)?



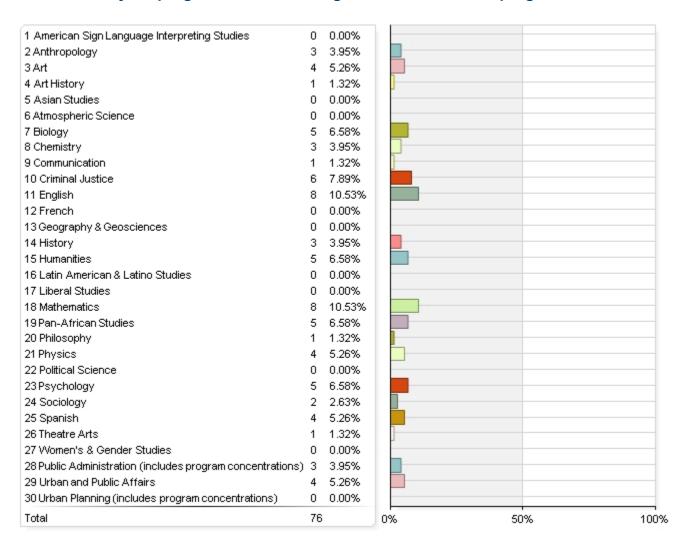
What degree did you earn?



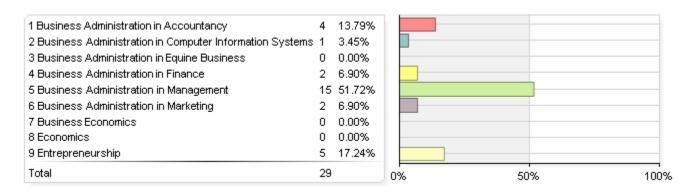
In what college/school is your academic program?



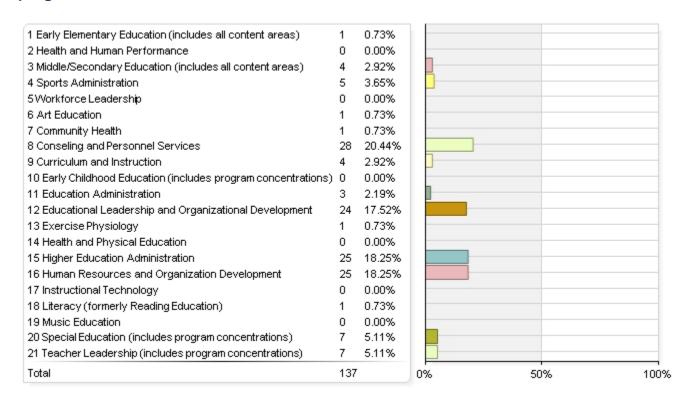
Please select your program from the College of Arts & Sciences programs listed below.



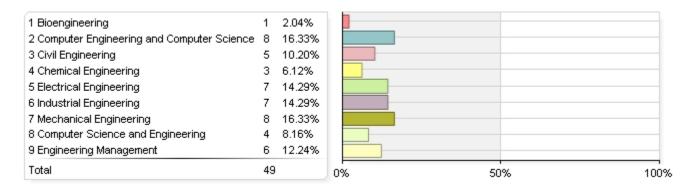
Please select your program from the College of Business programs below.



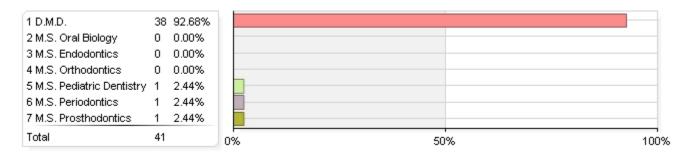
Please select your program from the College of Education & Human Development programs listed below.



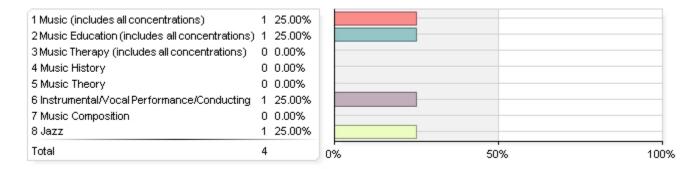
Please select your program from the J.B. Speed School of Engineering programs listed below.



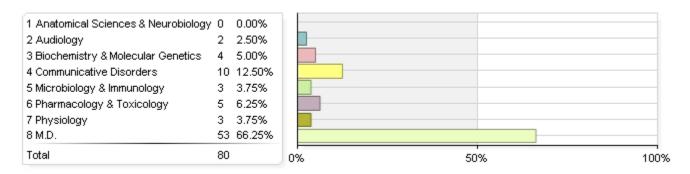
Please select your program from the School of Dentistry programs listed below.



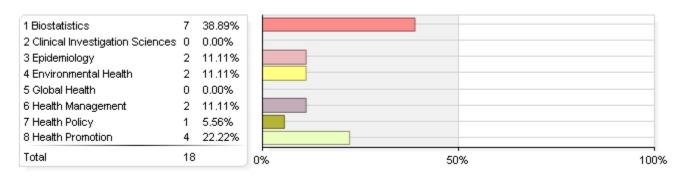
Please select your program from the School of Music programs listed below.



Please select your program from the School of Medicine programs listed below.



Please select your program from the School of Public Health & Information Sciences programs listed below.

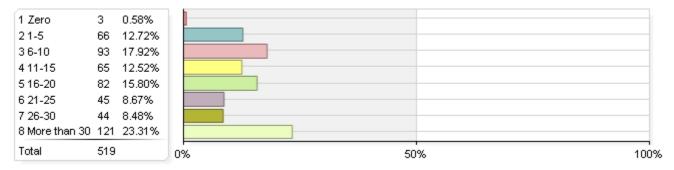


Please select your program from the School of Interdisciplinary & Graduate Studies programs listed below.

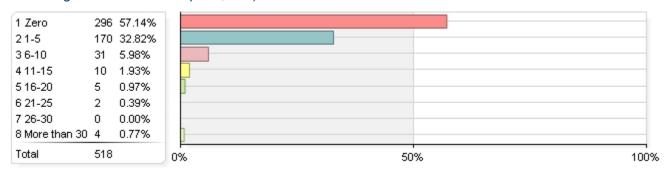


Please indicate the number of hours in an average 7-day week that you spend on the following activities.

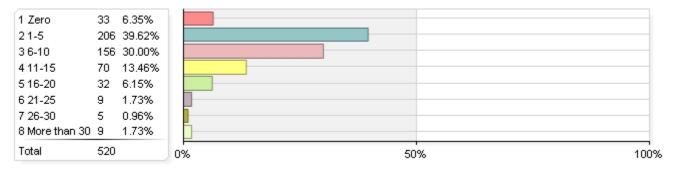
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, working in laboratory, and/or other academic activities)



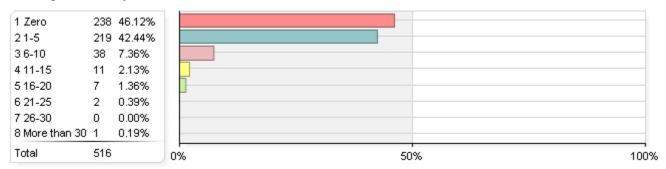
2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)



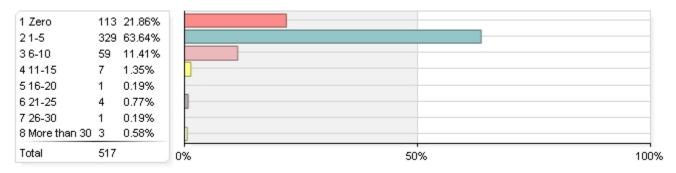
3. Relaxing and socializing (time with friends, videogames, TV, online)



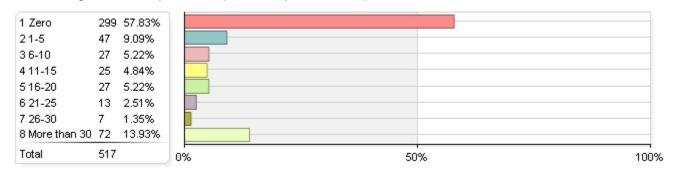
4. Doing community service or volunteer work



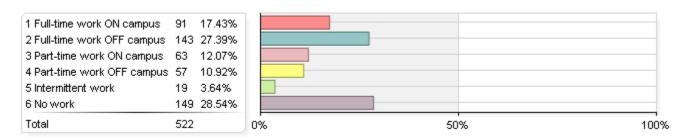
5. Commuting to campus



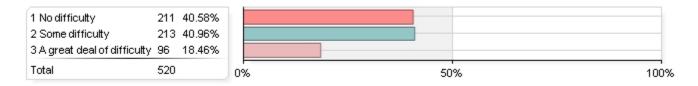
6. Providing care for dependents (children, parents, etc.)



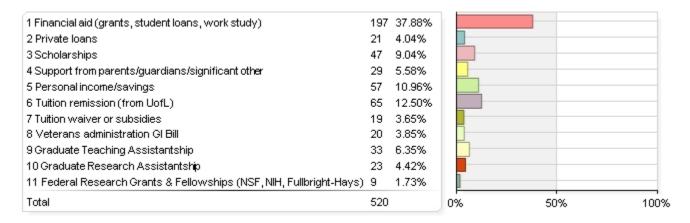
Indicate your level of paid employment overall while attending UofL.



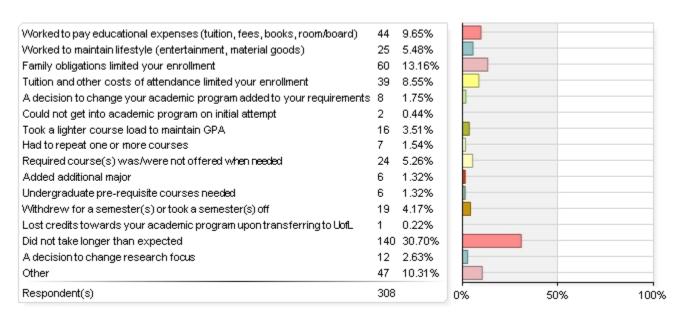
Indicate the level of difficulty with financing your education at UofL.



Indicate the main resource used to finance your educational expenses.



If it is taking you longer to graduate than you anticipated, please check all of the reasons that apply.

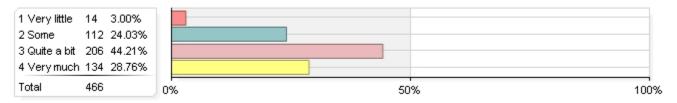


Which of the following best describes your sexual orientation?

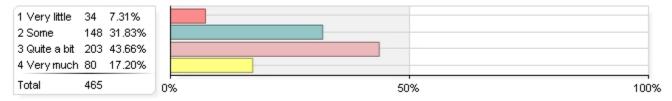


How much does UofL emphasize the following?

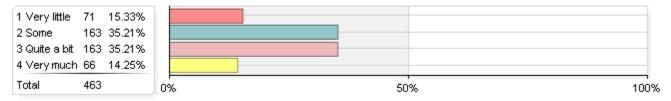
1. Spending significant amounts of time studying and on academic work



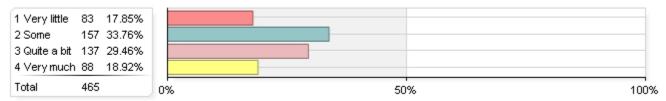
2. Providing support to help students succeed academically



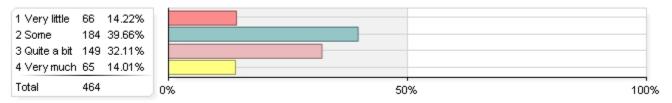
3. Using learning support services (tutoring services, Writing Center, etc.)



4. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

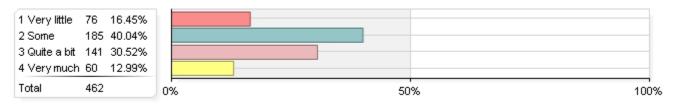


5. Providing opportunities to be involved socially

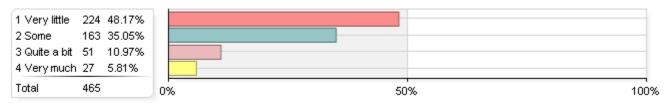


How much does UofL emphasize the following? (continued)

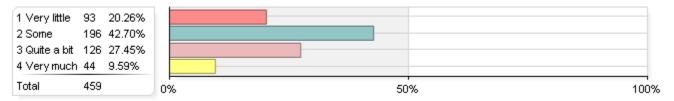
6. Providing support for your overall well-being (recreation, health care, counseling, etc.)



7. Helping you manage your non-academic responsibilities (work, family, etc.)



8. Attending campus activities and events (performing arts, athletic events, etc.)

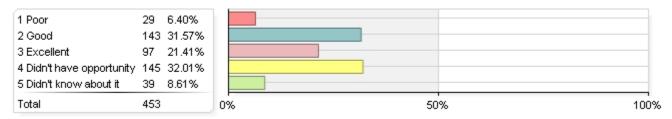


9. Attending events that address important social, economic, or political issues

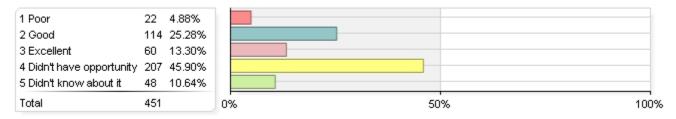


Please rate the quality of the following activities.

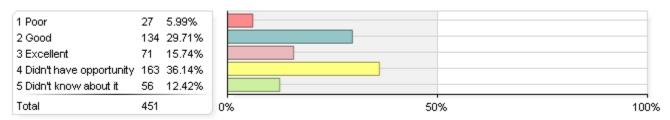
1. Practicum, internship, field experience, or clinical assignment



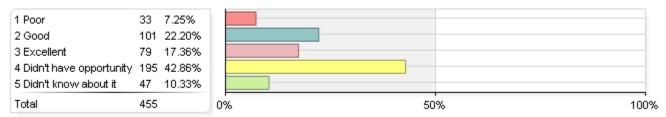
2. Hold a formal leadership role in a student organization or group



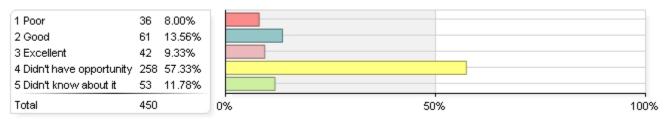
3. Community-based or service learning



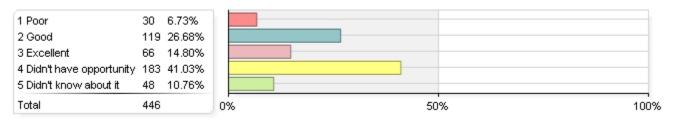
4. Work on a research project with a faculty member outside of courses or program requirements



5. Study Abroad

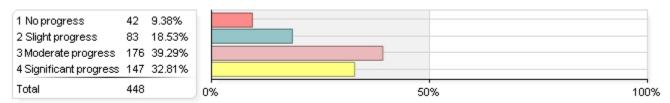


6. (Capstone course, senior project or thesis, comprehensive exam, etc.)

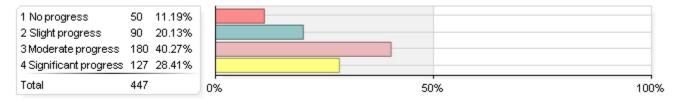


Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?

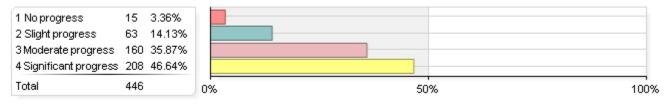
1. Writing clearly and effectively



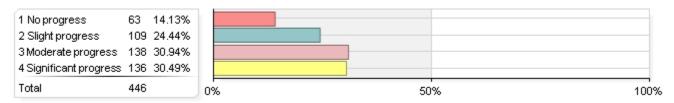
2. Speaking clearly and effectively



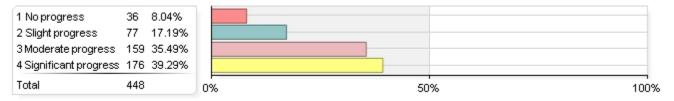
3. Thinking critically and analytically



4. Analyzing numerical and statistical information

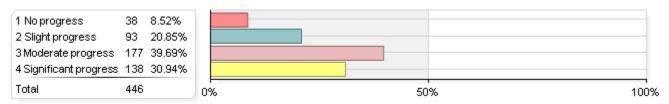


5. Acquiring job or work related knowledge and skills

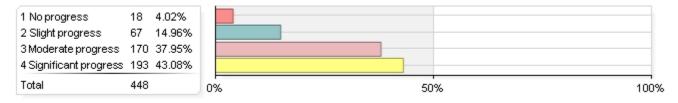


Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

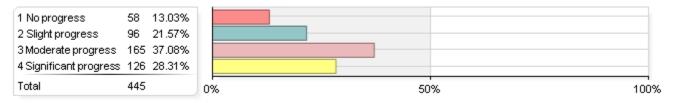
6. Working effectively with others



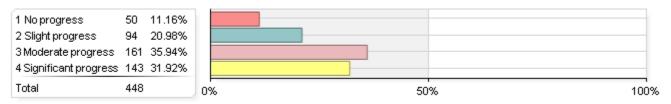
7. Learning effectively on your own



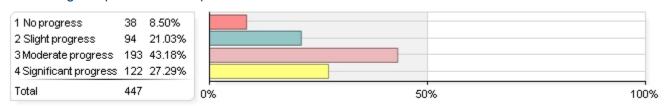
8. Developing or clarifying a personal code of values and ethics



9. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)

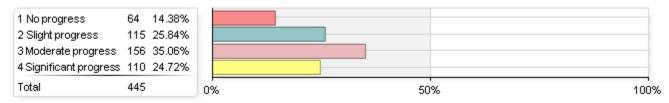


10. Solving complex real-world problems

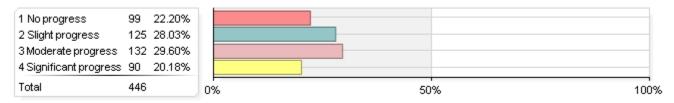


Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

11. Being an informed and active citizen



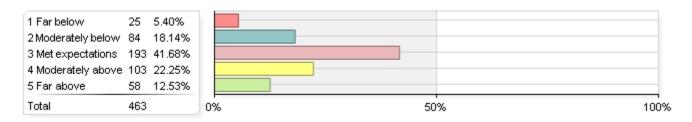
12. Improving computer information technology skills



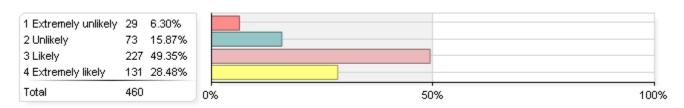
Indicate the rank of UofL when you were initially choosing a college to attend.



To what extent has UofL met your college education expectations?

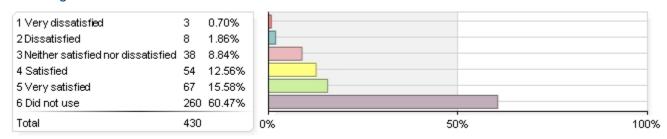


If you could start college again, how likely would you be to enroll at UofL?

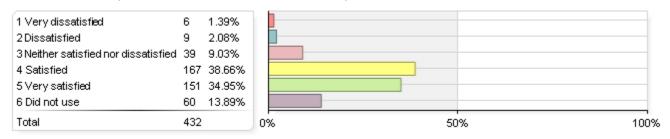


Rate your level of satisfaction with the following academic support services.

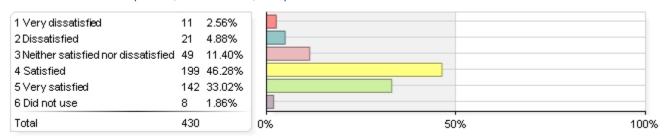
1. Writing Center



2. UofL Libraries (reference librarians, front desk staff)

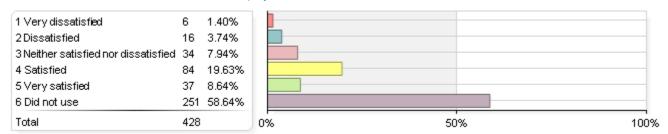


3. Online resources (ULink, Blackboard, etc.)

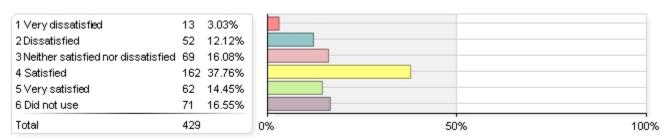


Rate your level of satisfaction with the following physical spaces/facilities.

1. Lab facilities for health, natural and physical sciences



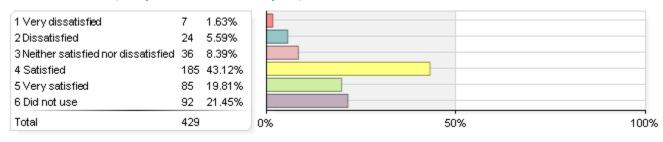
2. Classroom facilities



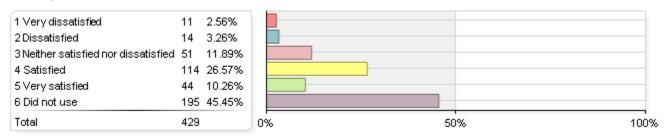
3. Student lounge areas

1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	52 58 118 51	5.61% 12.15% 13.55% 27.57% 11.92% 29.21%			
Total	428		0	6 5	0%

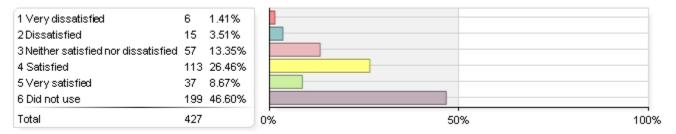
4. UofL Libraries (study areas, furniture, layout)



5. Computer labs



6. Outdoor recreational space (West Plaza, West Lawn, Humanities Quad, etc.)

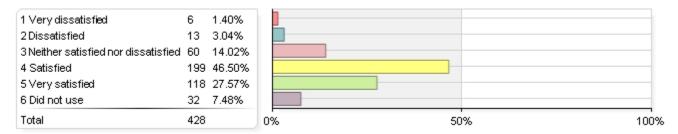


7. Outdoor traffic space (sidewalks, curb cuts, lighting, crosswalks, etc.)

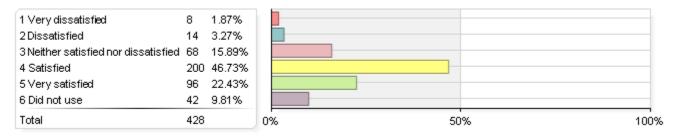
1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied	36 67 172 63	40.19% 14.72%			
6 Did not use	77	17.99%			
Total	428		0	% 50	100

Rate your level of satisfaction with the following student enrollment services.

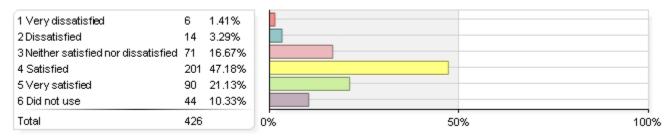
1. Admissions



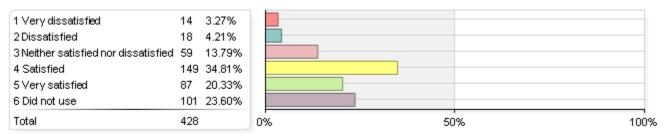
2. Registrar's Office



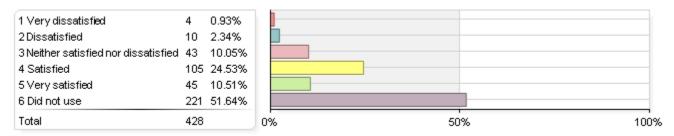
3. Bursar's Office



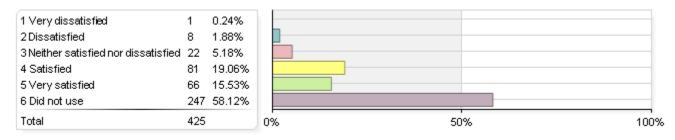
4. Financial Aid Office



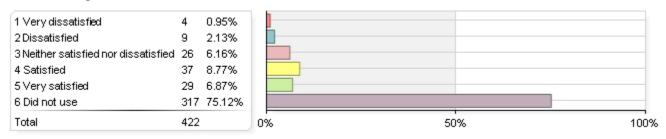
1. Student Activities Center (SAC)



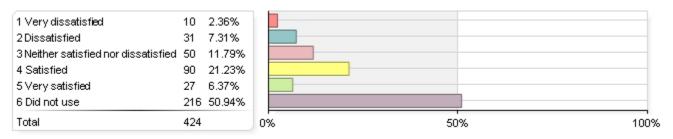
2. Recreation/intramural/fitness facilities



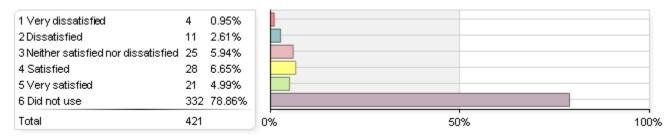
3. Counseling Center



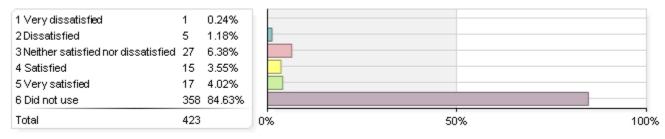
4. Campus Dining Services (Wendy's, Ville Grill, Papa Johns, Subway, etc.)



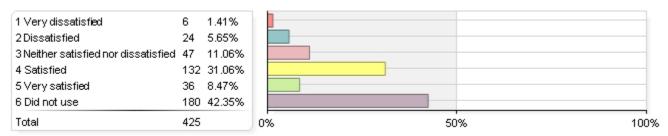
5. Career Development Center



6. Disability Resource Center



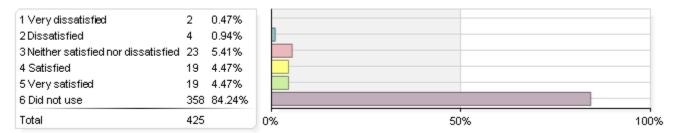
7. UofL Bookstore



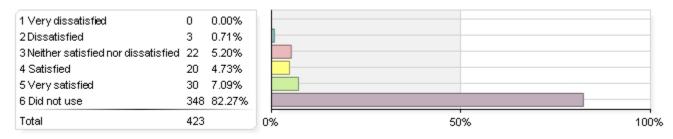
8. Off Campus Student Services

1 Very dissatisfied 2 Dissatisfied 3 Neither satisfied nor dissatisfied 4 Satisfied 5 Very satisfied 6 Did not use	28 14	0.71% 1.43% 4.99% 6.65% 3.33% 82.90%			
Total	421	02.30 %	09	% 50%	100%

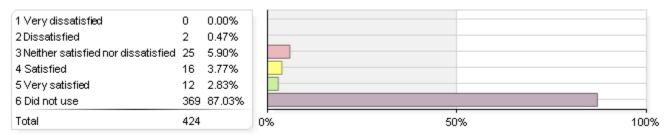
9. PEACC (Violence prevention and outreach)



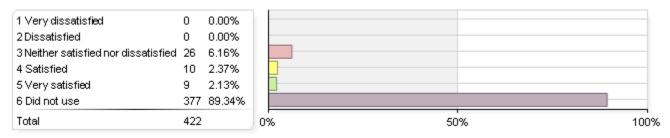
10. LGBT Center



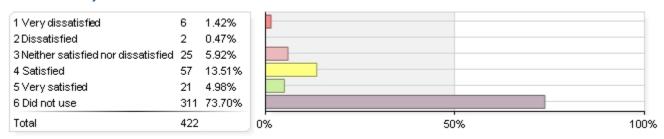
11. Women's Center



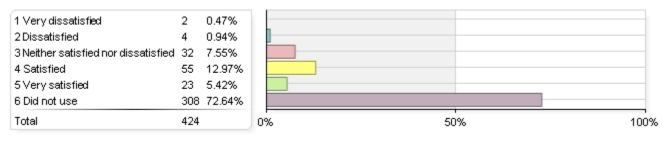
12. Women 4 Women Student Board



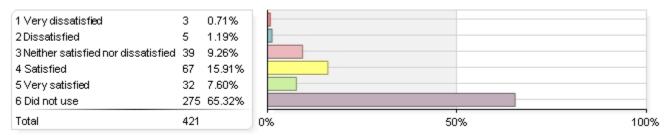
13. Community services or volunteer work



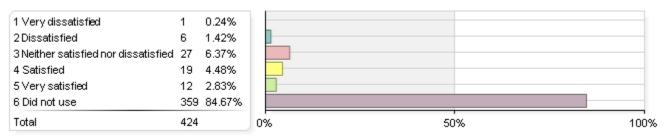
14. Student Activities Board (SAB) sponsored events



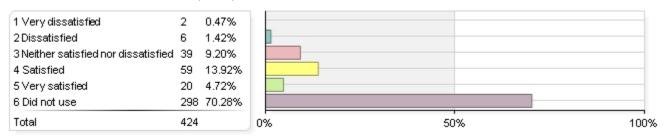
15. Student groups/organizations (RSO's)



16. Military & Veteran Student Services

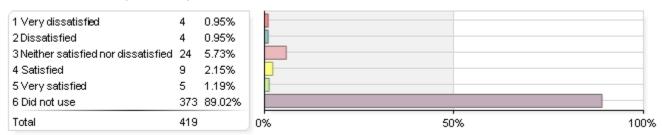


17. Graduate Student Council (GSC)

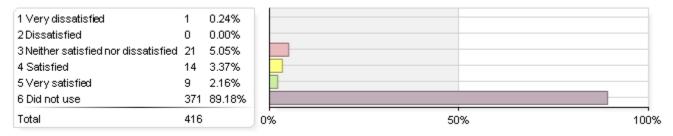


Rate your level of satisfaction with the following housing properties:

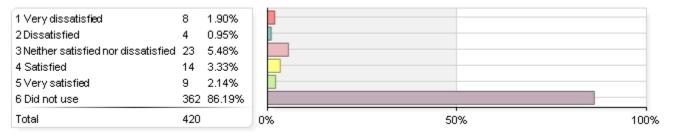
1. Residence Halls (UTA, etc.)



2. On-campus affiliates (Bettie-Johnson, Kurz, Community Park, Billy Minardi)



3. Off-campus affiliates (Cardinal Towne, Province, Bellamy, Retreat, Arch)

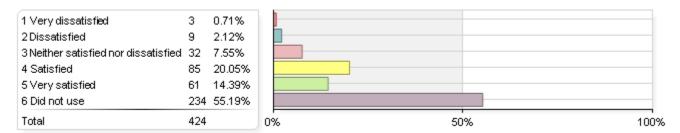


4. Off-campus non-affiliates (Clubhouse, Cardinal Village, University Park Apartments)

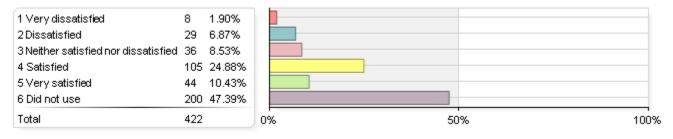
1 Very dissatisfied	10	2.40%			
2 Dissatisfied	6	1.44%			
3 Neither satisfied nor dissatisfied	23	5.52%			
4 Satisfied	14	3.36%			
5 Very satisfied	7	1.68%			
6 Did not use	357	85.61%			
Total	417		0	% 50%	100%

Rate your level of satisfaction with the following student services.

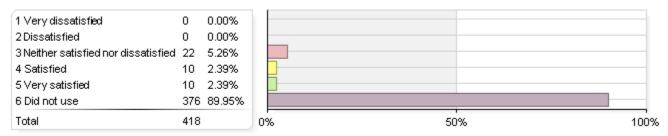
1. Health Services



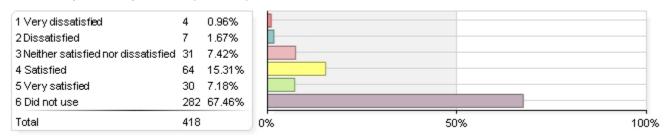
2. Campus Security



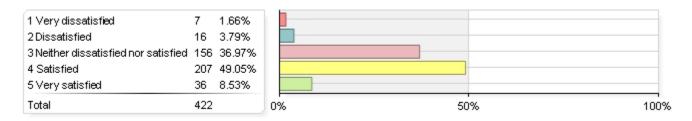
3. Child care services (Early Learning Campus)



4. On-campus transportation (shuttles)

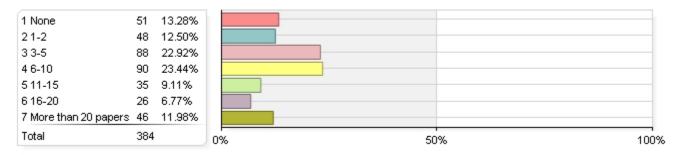


Please rate your overall satisfaction with support services at UofL.

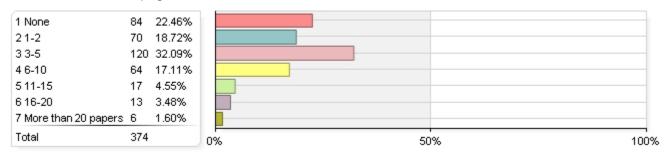


Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).

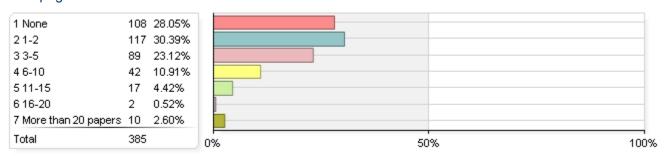
1. Up to 5 pages



2. Between 6 and 10 pages

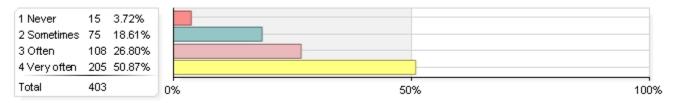


3. 11 pages or more

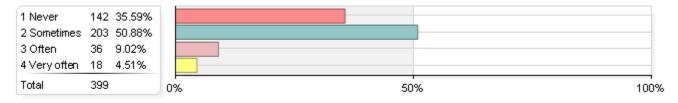


Over the past twelve months, about how often have you done the following?

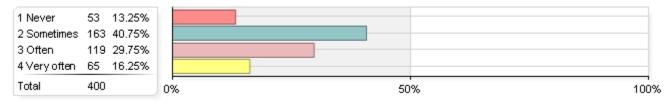
1. Asked questions or contributed to course discussion in other ways



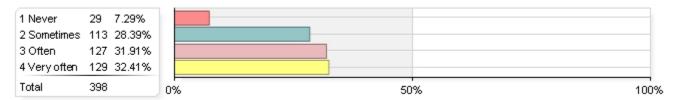
2. Come to class WITHOUT completing readings or assignments



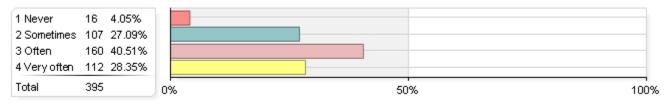
3. Given a course presentation



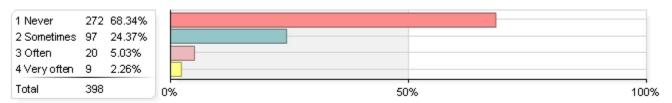
4. Connected your learning to societal problems or issues



5. Examined the strengths and weaknesses of your own views on a topic or issue

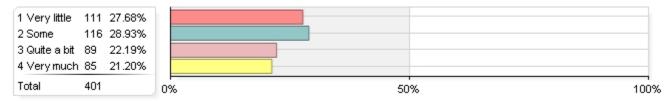


6. Observed student dishonesty when completing assignments or exams

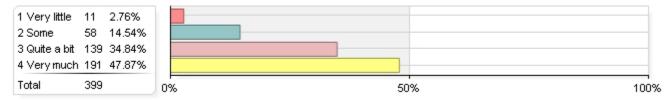


Over the past twelve months, how much has your coursework emphasized the following?

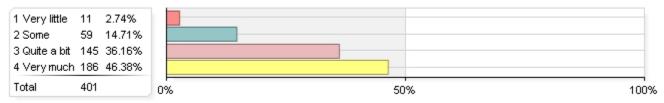
1. Memorizing course material



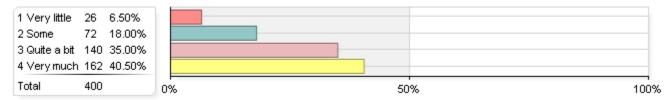
2. Applying facts, theories, or methods to practical problems or new situations



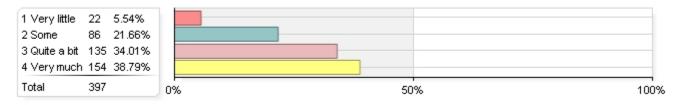
3. Analyzing an idea, experience, or line of reasoning in-depth by examining its parts



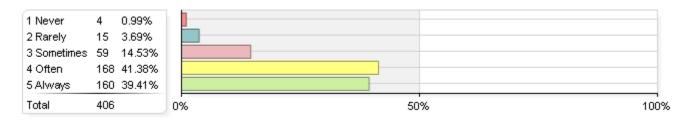
4. Evaluating a point of view, decision, or information source



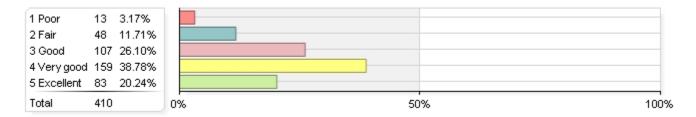
5. Forming a new idea or understanding from various pieces of information



Over the past twelve months, to what extent have your courses challenged you to do your best work?

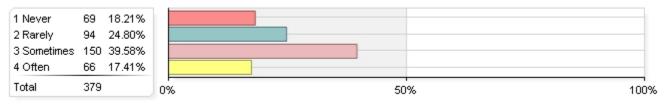


Overall impression of academic standards at UofL.

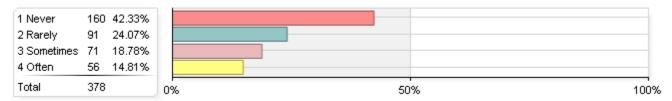


During the past twelve months, about how often have you done the following?

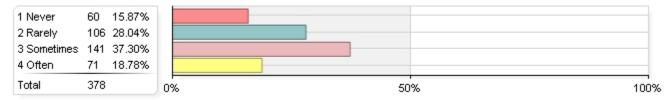
1. Talked about career plans with a faculty member



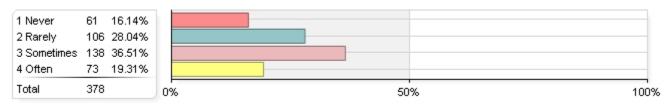
2. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)



3. Discussed course topics, ideas, or concepts with a faculty member outside of class

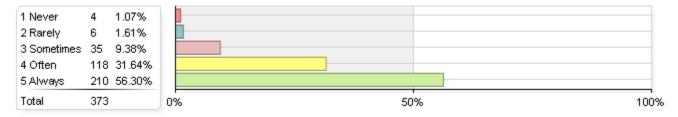


4. Discussed your academic performance with a faculty member

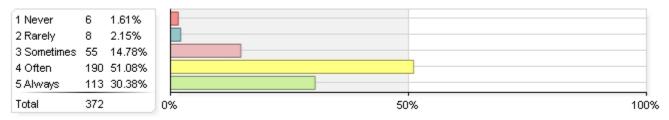


During the past twelve months, about how often have your professors done the following?

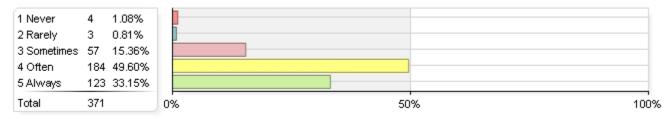
1. Provided syllabi that clearly explained course goals and requirements



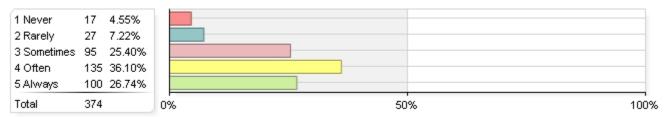
2. Taught course sessions in an organized way



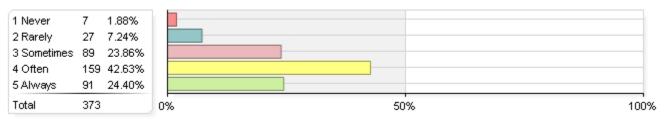
3. Used examples or illustrations to explain difficult points



4. Provided feedback on a draft or work in progress

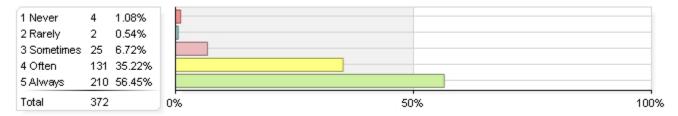


5. Provided prompt and detailed feedback on tests or completed assignments

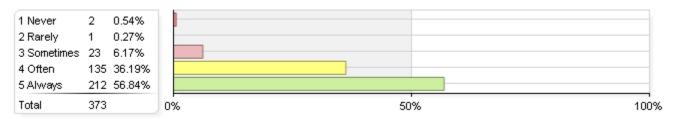


During the past twelve months, about how often have your professors done the following? (continued)

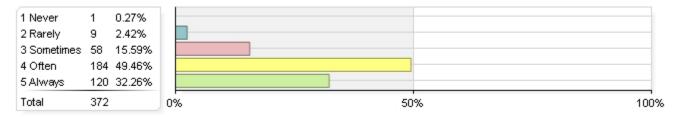
6. Provided opportunities to ask questions in class



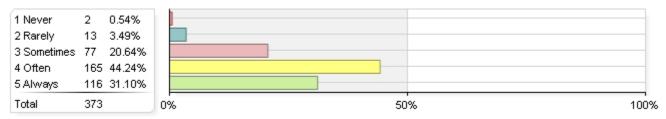
7. Displayed knowledge and skills regarding the subject matter



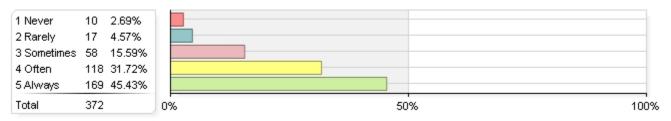
8. Communicated course material effectively



9. Demonstrated excellence in teaching

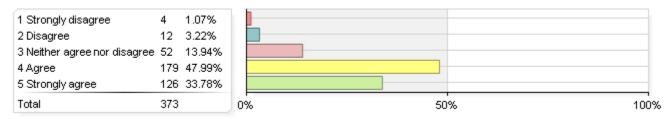


10. Demonstrated commitment to diversity

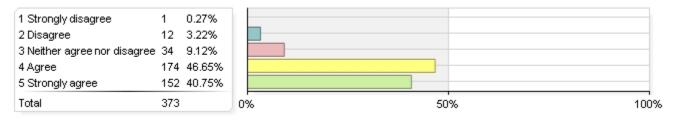


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.

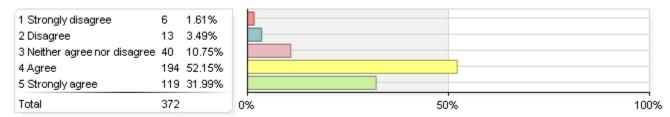
1. Developed opportunities for you to learn cooperatively with fellow students



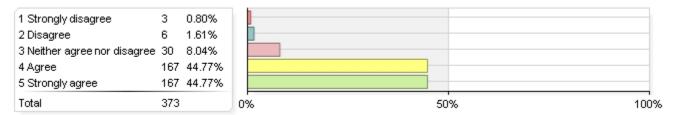
2. Encouraged you to be an actively involved learner



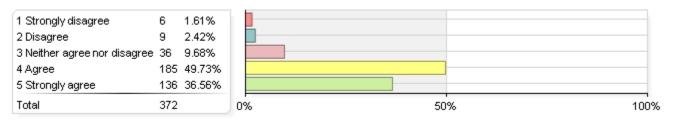
3. Prepared carefully to teach their classes



4. Treated students with respect

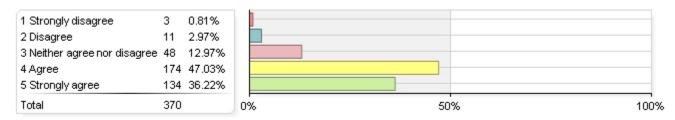


5. Graded appropriately/fairly

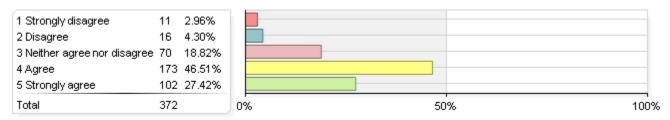


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

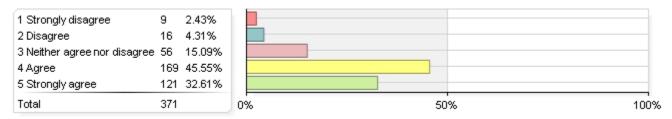
6. Available to help outside of class



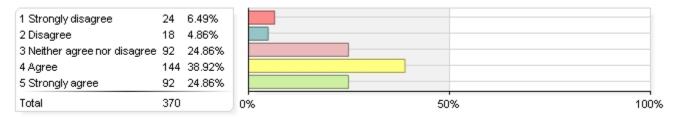
7. Provided feedback on your academic work outside of class time



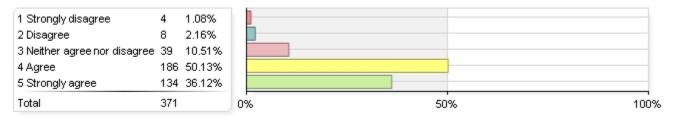
8. Showed interest in your academic progress



9. Provided emotional support and encouragement

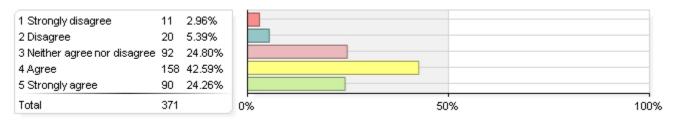


10. Provided intellectual challenge and stimulation

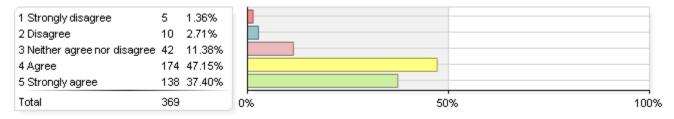


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

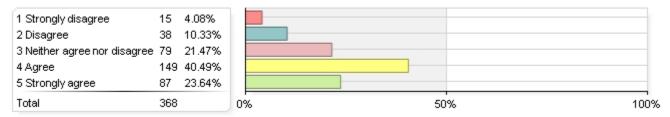
11. Helped you achieve your professional goals



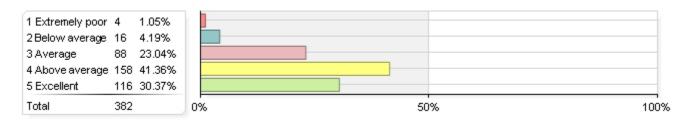
12. Encouraged your ability to learn on your own



13. Used innovative technology to facilitate learning

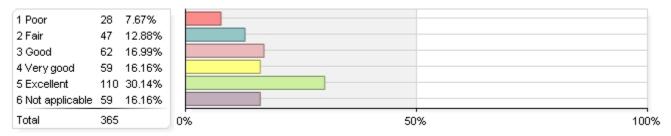


Overall impression of the faculty.

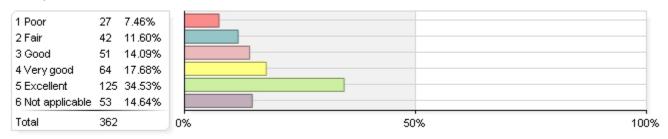


Please rate the quality of your experience with your faculty advisor or faculty mentor in your program.

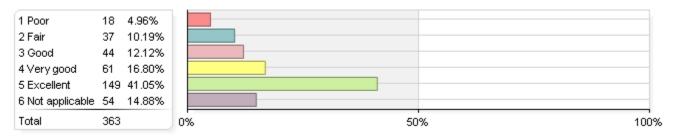
1. Overall impression of advising services



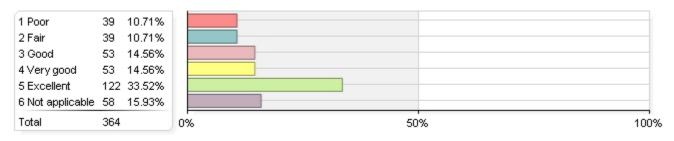
2. Helpfulness of advisor



3. Approachability of advisor

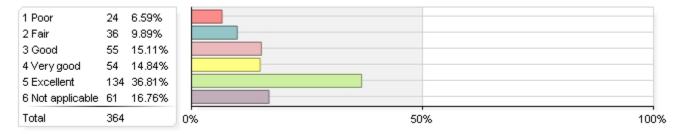


4. Sufficient time with advisor

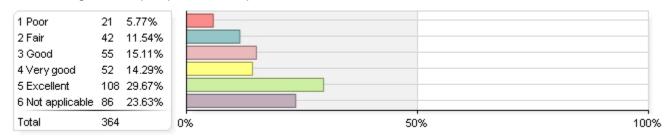


Please rate the quality of your experience with your faculty advisor or faculty mentor in your program. (continued)

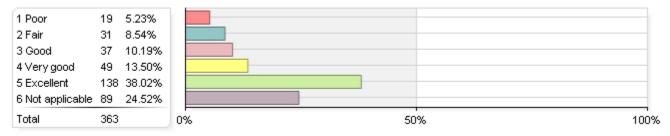
5. Advisor provided information about degree requirements and course sequencing



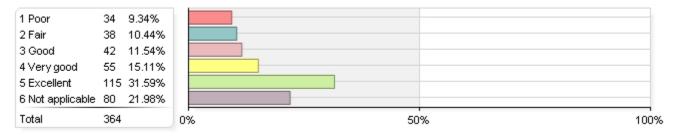
6. Knowledge of campus policies and procedures



7. Ability to schedule appointment within two weeks



8. Guidance about profession/career

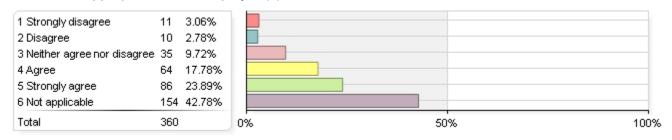


To what extent do you agree with the following statements about your faculty advisor or mentor?

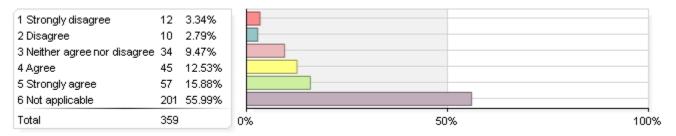
1. Reviewed your academic record prior to giving advice



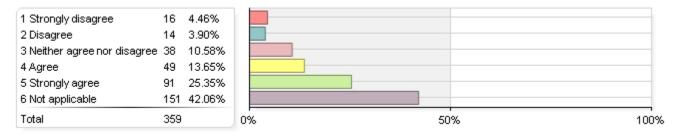
2. Provided appropriate research project(s)



3. Provided adequate laboratory resources



4. Encouraged you to publish/present your work in appropriate public forums

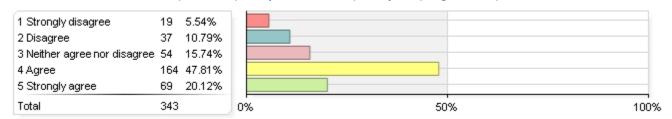


5. Is someone you would recommend to other students

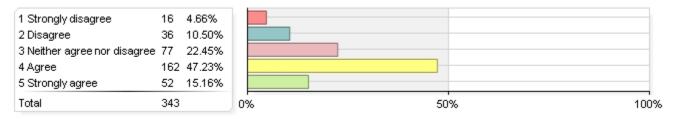
Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Not applicable Total	18 41 72	4.47% 5.03% 11.45% 20.11% 38.55% 20.39%				
Total	550		0%	OL.	0%	100%

To what extent do you agree with the following in reference to your academic program?

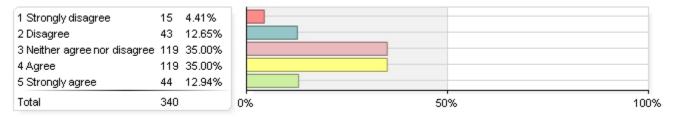
1. Offers courses with adequate frequency/time to complete your program as planned



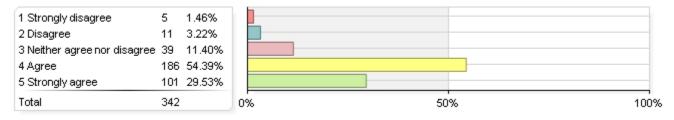
2. Provides adequate career preparation and guidance



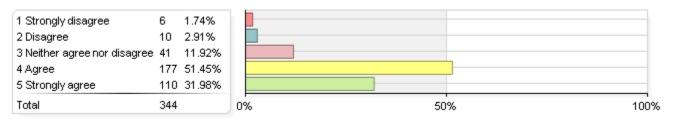
3. Actively helps you find appropriate employment or pursue further study



4. Maintains strong academic standards

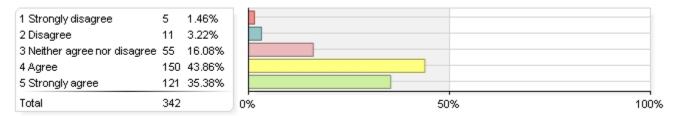


5. Characterized by mutual respect between students and professors

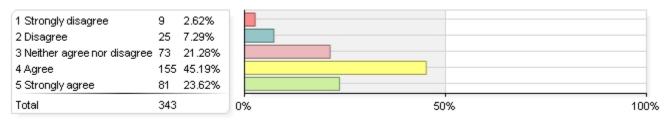


To what extent do you agree with the following in reference to your academic program? (continued)

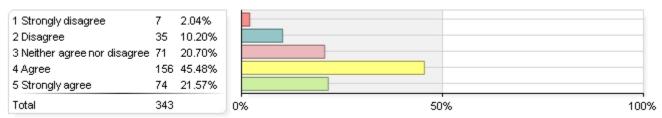
6. Teaches and affirms diversity, equity and social justice



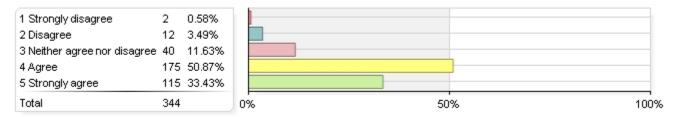
7. Provides adequate opportunities for program-related fieldwork/internship/practicum experiences



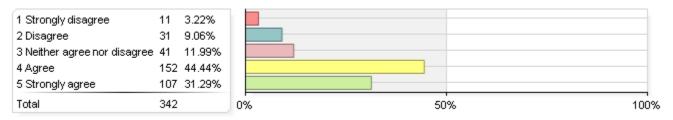
8. Provides opportunities to learn about and apply technologies that you are likely to encounter as a professional



9. Provides exposure to current issues and topics in the field

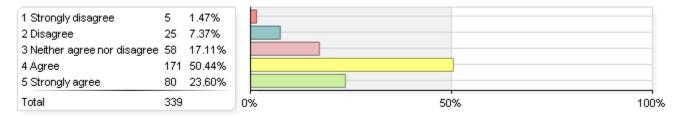


10. Would recommend my academic program to other students

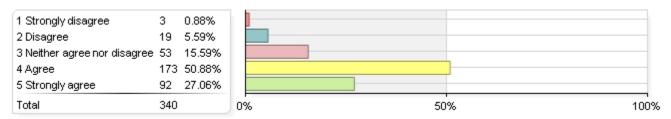


To what extent do you agree with the following in reference to the learning outcomes for your academic program:

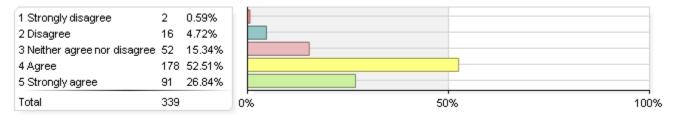
1. Provides adequate opportunities for professional practice & training experiences



2. Gained foundational knowledge and developed skills to support independent research

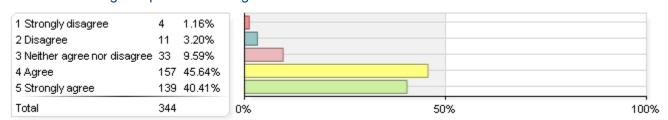


3. Provides adequate instruction that addresses the distinct body of knowledge for program of study

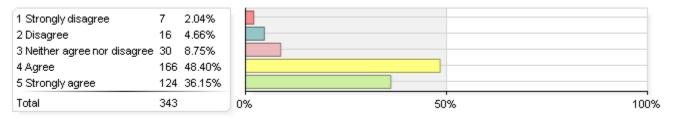


To what extent do you agree that your academic program helps in your development of the following?

1. Critical thinking and problem-solving skills



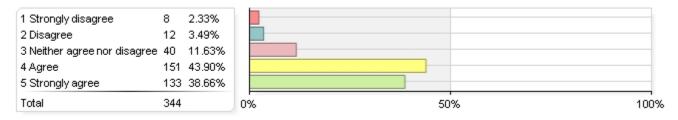
2. Oral and written communication skills



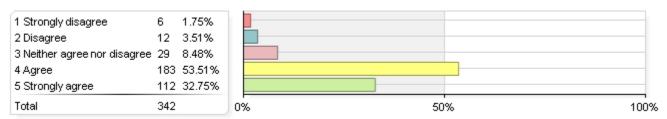
3. Interpersonal skills necessary to serve as an effective professional

1 Strongly disagree 2 Disagree 3 Neither agree nor disagree 4 Agree 5 Strongly agree	161	2.63% 6.14% 11.40% 47.08% 32.75%			
Total	342		0%	50%	100

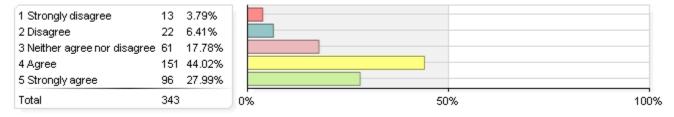
4. A strong sense of social, moral, and ethical responsibilities as they relate to your field of study



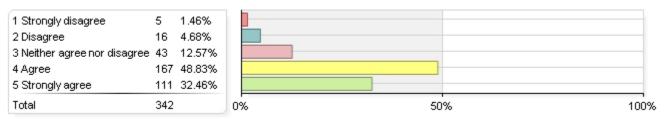
5. Use appropriate methods of inquiry in your field to analyze, understand, and develop effective solutions to problems



6. Leadership and/or management skills needed in your field of study

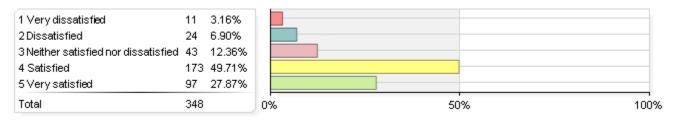


7. Understanding of the role and impact of the field in a broader societal and global context

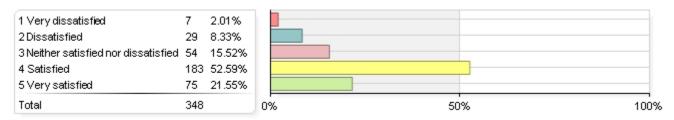


Please rate your level of satisfaction specific to your academic program with each of the following.

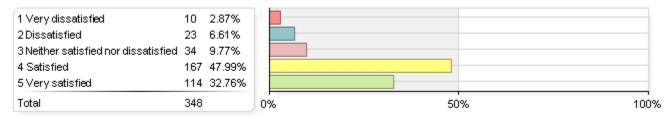
1. Quality of courses



2. Usefulness of texts and course materials



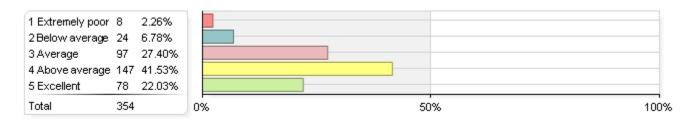
3. Relevance of coursework to expected career



How would you describe your academic program?

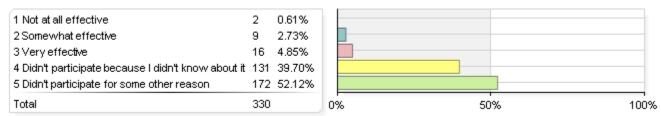


Overall experience with your academic program.

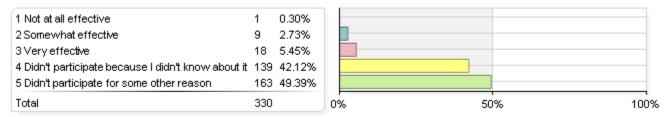


For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field.

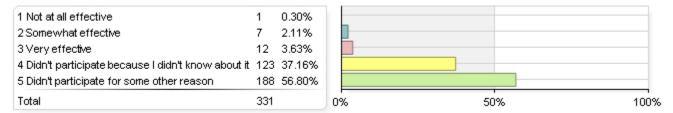
1. Graduate Teaching Assistant (GTA) Academy



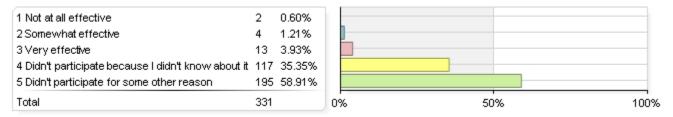
2. Other Teaching Skills Workshops sponsored by SIGS



3. Grant Writing Academy



4. Dissertation Writing Retreat

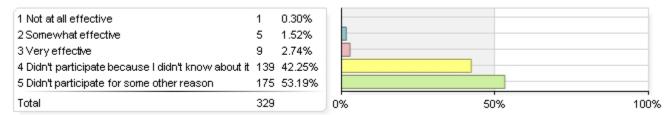


5. Other Writing Workshops sponsored by SIGS

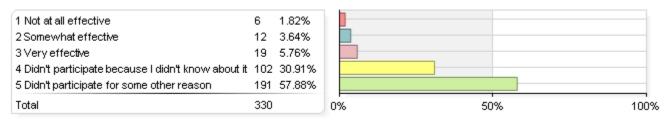
1 Not at all effective	2	0.61%				
2 Somewhat effective	8	2.44%				
3 Very effective	18	5.49%				
4 Didn't participate because I didn't know about it	122	37.20%				
5 Didn't participate for some other reason	178	54.27%				
Total	328		09	6	50%	100%

For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field. (continued)

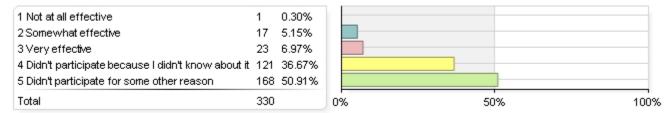
6. Entrepreneurship Academy



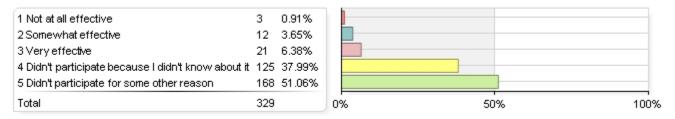
7. Job Search and Career Workshops



8. Other Professional Development Workshops sponsored by SIGS



9. Other Professional Development Opportunities such as one-on-one consultations, customized workshops, social events, or brown bag/breakfast series sponsored by SIGS



What other professional development programs sponsored by the School of Interdisciplinary & Graduate Studies (SIGS) did you participate in?

Various plan workshops and one-on-one consultations with Michelle Rodems (she is fantastic and a true asset to UofL's graduate students) N'- not advertised to law students that I know of. None. I didn't know SIGS had any special programs. None STEM Mini GTA Academy None na

Comments Resume preparing Womens MBA signed up for some in the future, but have not yet attended Endnote 101, how to write a literature review, how to search articles, how to be searchable Being searchable online: developing a professional website Was not able to participate in any of the SIGS opportunities because of my full-time job. None Publication Academy - Very Effective I haven't being able to participate in the programs given time constrains none None. I'm a distance learning student. A resume assistance forum b, it was offered online and I am an online student None none **IRB Guest Lecture** How to use Endnote. It was useful. The writing center none None None. Not aware of any. none Didn't have time. Instructors didn't respect student time, assigned too much work without guidance Orientation I conduct research abroad and was not available for most SIGS programs. n' **SPAD Association** None I really enjoyed the summer Mini-STEM Teaching Academy in 2015. N٦ The Law School's Office of Professional Development and Student Bar Association regularly held events such as attorney speakers, panels, information sessions, and mock interviews. I am unsure if they are sponsored by SIGS or exclusively handled by law school staff. None NA n¹ none None.

I did not know this existed

Backwards Planning-excellent!

Comments

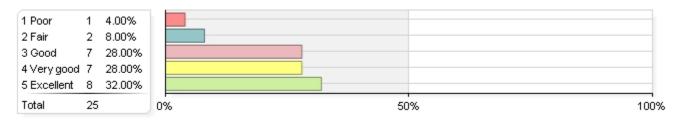
Online teaching

Because I don't live in or near Louisville, and have a regular job, the times for the events were during the work day and rarely if at all was I able to participate in ANY of the workshops and development opportunities. These professional development programs need to accommodate graduate students that do not live on campus or those of us that are already working professionally and can't attend workshops during the day. I would suggest online recordings of the workshops and a way for us to ask questions about them. I have been very dissatisfied with the lack of support for non-traditional students

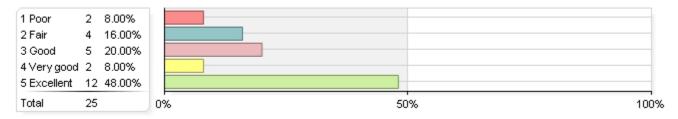
I just want to say that the music school is amazing.
I did not participate
None
None
N'
N'. I'm enrolled in a 100% online program.
None
none
none
n'

Please rate the quality of the following areas:

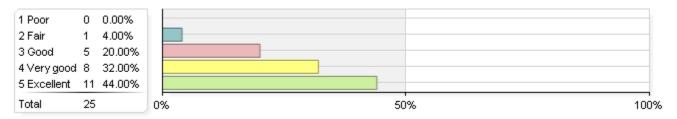
1. Student Records Office



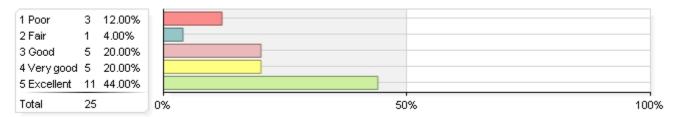
2. Professional Development/Public Services Offices



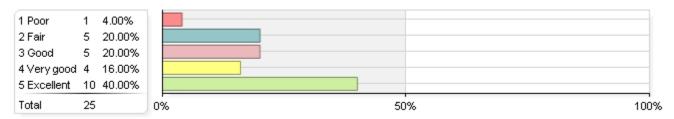
3. Law Resource Center Staff



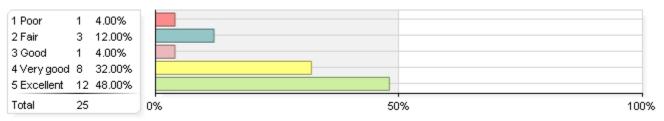
4. Information Technology Offices



5. Academic Success Office

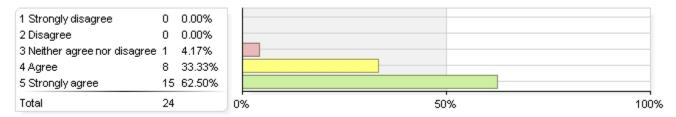


6. Law Library

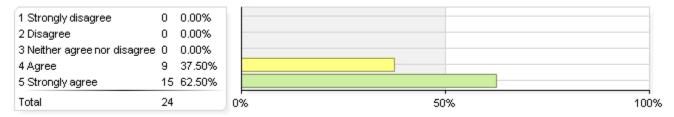


Please rate your agreement with the following about the J.D. Program:

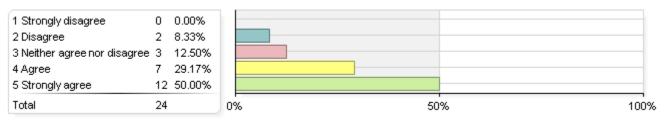
1. Helps you develop a strong understanding of legal doctrine, theories and processes



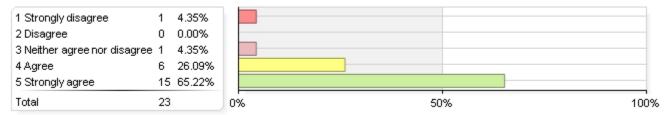
2. Teaches you to analyze, understand, and develop logical solutions to legal problems



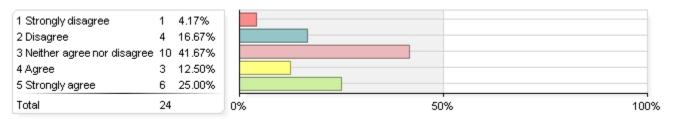
3. Provides you with opportunities for exposure to management skills relevant to the legal profession



4. Exposes you to meaningful public service opportunities

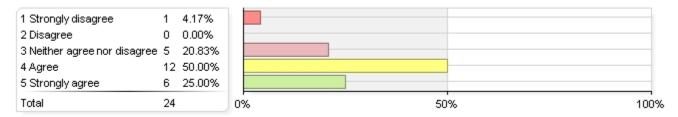


5. Exposes you to international legal systems and issues

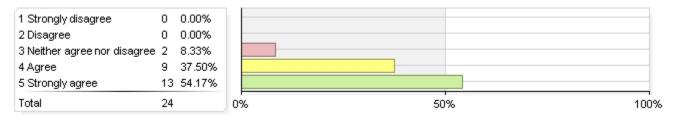


Please rate your agreement with the following about the J.D. Program: (continued)

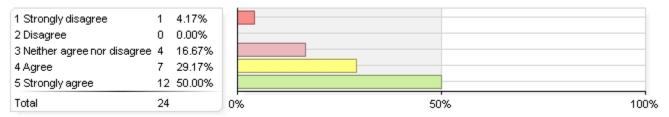
6. Provides you with sufficient opportunities for interdisciplinary study



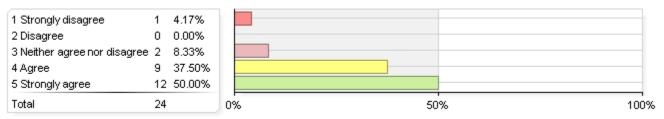
7. Provides you with opportunities to develop practical lawyering skills



8. Effective in helping you prepare for the bar examination

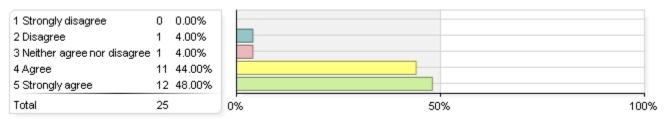


9. Effective in helping you to become a successful member of the legal profession

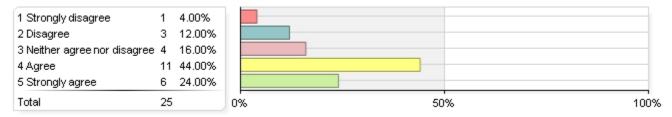


Please rate your agreement with the following:

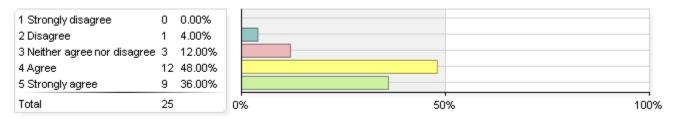
1. The Louisville area provides a good environment for the study of law



2. The hardware and computing resources in the law school computing labs are well maintained and updated to meet my needs to complete assignments

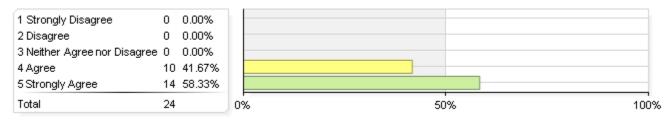


3. There are enough computers available in the law school computing labs to meet my needs to complete assignments



Please rate your agreement with the following regarding the J.D. Program:

1. Effective in helping you become competent in the knowledge and understanding of the law



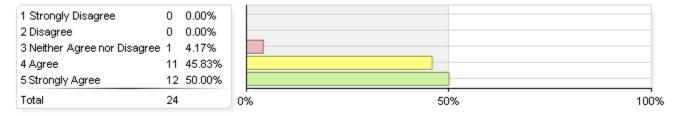
2. Effective in helping you become competent in legal analysis and reasoning

1 Strongly Disagree	0	0.00%			
2 Disagree	0	0.00%			
3 Neither Agree nor Disagree	1	4.17%			
4 Agree	10	41.67%			
5 Strongly Agree	13	54.17%			
Total	24		09	50%	100%

3. Effective in helping you become competent in legal research

Total	24		0%	5	0% 10	0%
5 Strongly Agree	12	50.00%				
4 Agree	11	45.83%				
3 Neither Agree nor Disagree	1	4.17%]		
2 Disagree	0	0.00%		_		
1 Strongly Disagree	0	0.00%				

4. Effective in helping you become competent in problem-solving



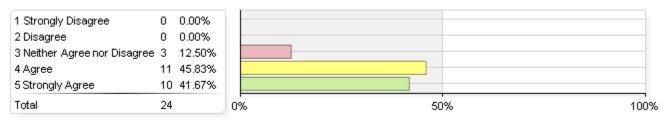
5. Effective in helping you become competent in written and oral communication in the legal context



6. Effective in helping you become competent in the exercise of proper professional and ethical responsibilities to clients and the legal system

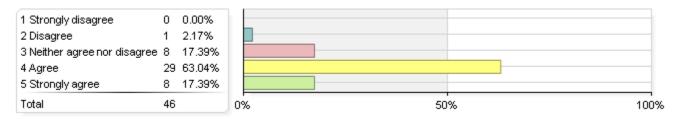


7. Effective in helping you become competent in other professional skills needed for ethical participation as a member of the legal profession

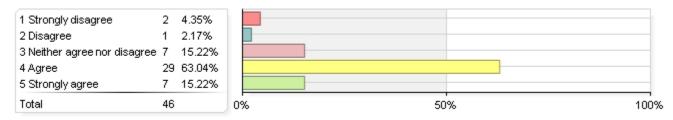


Please rate your agreement with the following statements regarding technology:

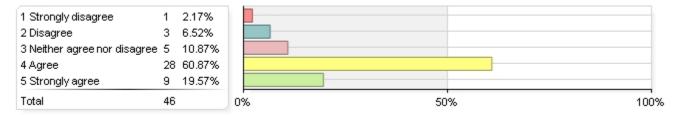
1. I consider myself a skilled technology user



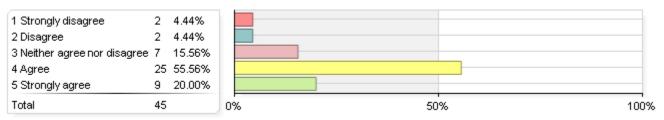
2. Classroom technology provided has been useful



3. Student-use technology provided has been useful

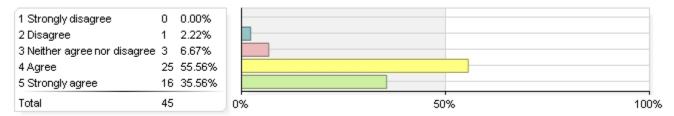


4. Support for students using technology has been adequate

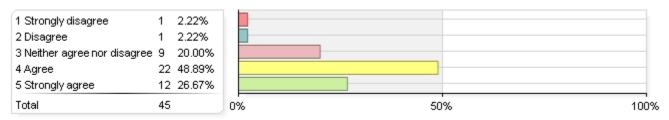


Please rate your agreement with the following statements regarding technology: (continued)

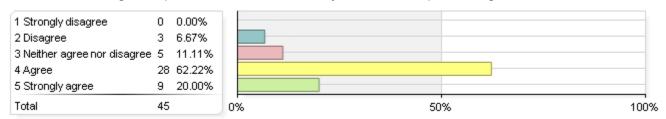
5. Technology is important to my learning as a student



6. The hardware and computing resources are well maintained and updated to meet my needs to complete assignments



7. There are enough computers available to meet my needs to complete assignments

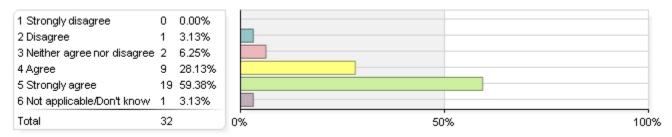


Based upon your experience in the M.D. program, please indicate your agreement or disagreement with the statements below:

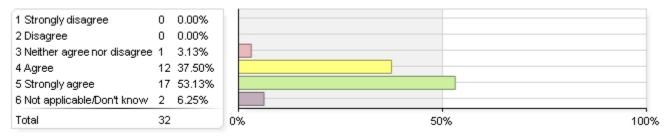
1. The clinical application of basic science material is emphasized in the first two years of medical school



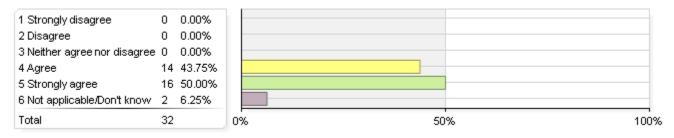
2. I have enjoyed medicine as a field of study



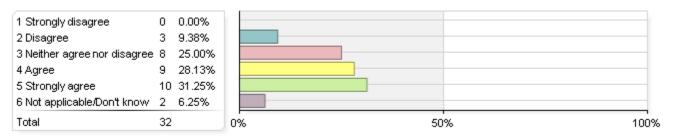
3. The first two years of the program provided me with opportunities to work as a team with my classmates



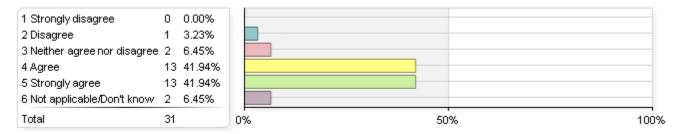
4. The first two years of the program helped me develop a strong sense of social, moral, and ethical responsibility as it relates to the practice of medicine



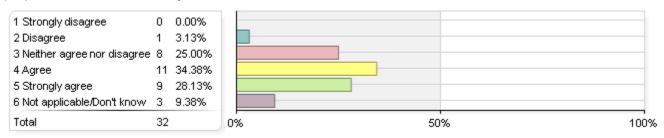
5. The first two years of the program provided me with opportunities to understand many of the technologies that I will apply in the last two years



6. The first two years of the program exposed me to current issues in the medical field

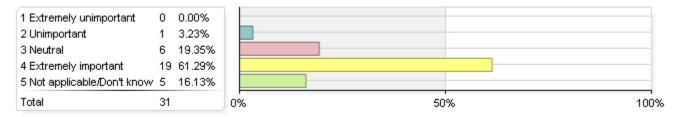


7. The first two years of the program provided me with adequate opportunities for patient interaction in preparation for the last two years

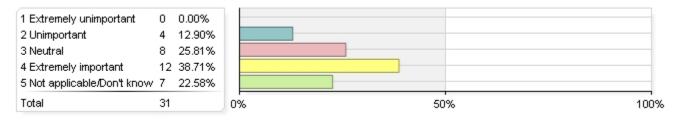


Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school:

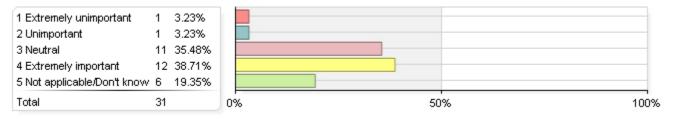
1. Gross Anatomy



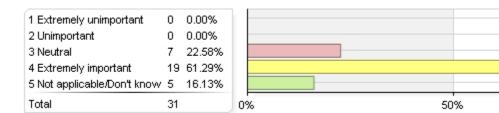
2. Microscopic Anatomy



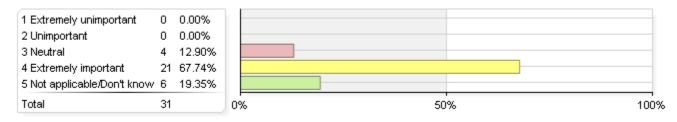
3. Embryology



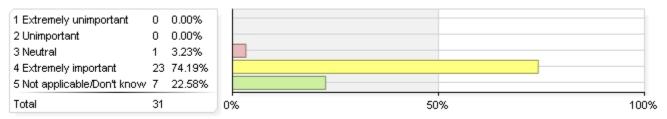
4. Genetics & Molecular Medicine



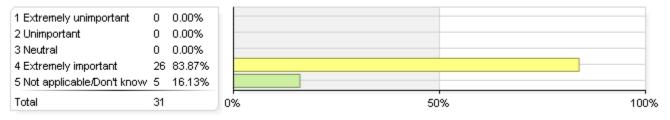
5. Neuroscience



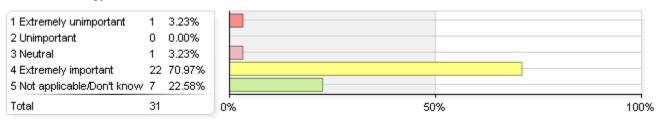
6. Physiology



7. Microbiology & Immunology



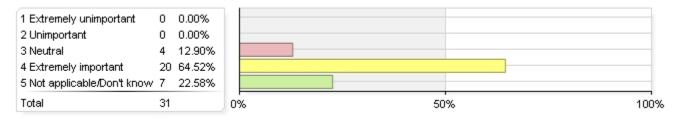
8. Pharmacology



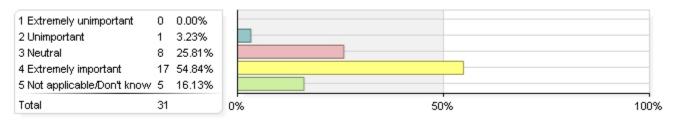
100%

Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school: (continued)

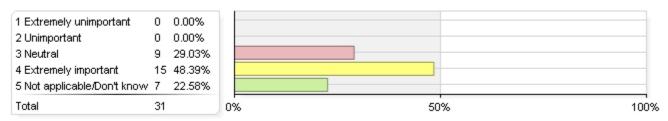
9. Clinical Neuroscience



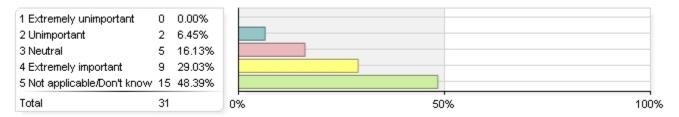
10. ICM I



11. ICM II

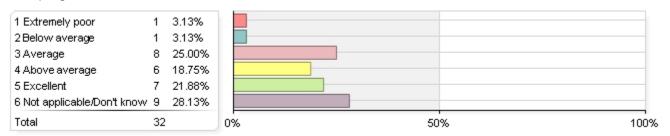


12. Electives

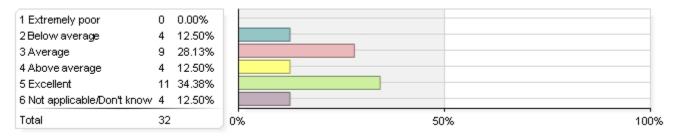


Please rate your overall impression of the M.D. Program:

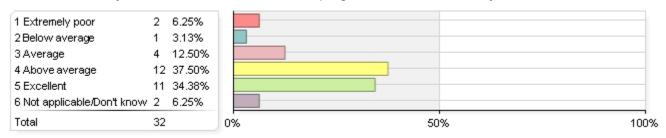
1. Overall effectiveness of the courses in the first two years to prepare you for the last two years of the M.D. program



2. Overall impression of the first two years of the program

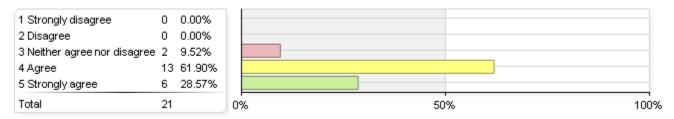


3. Likelihood that you would recommend the M.D. program to a friend or family member

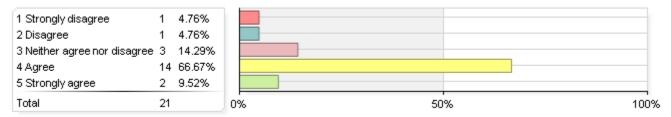


Please rate your agreement with the following:

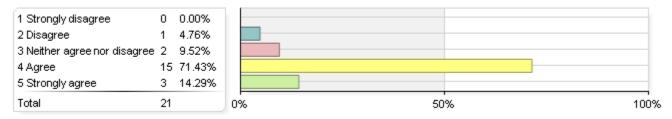
1. Understand the objectives of the program



2. Have a good understanding of what was expected of you

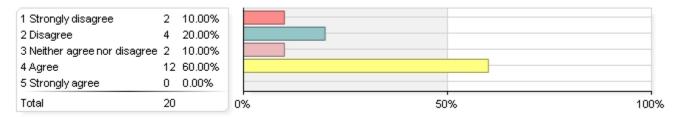


3. Have developed problem-solving skills related to dental care and patient care issues

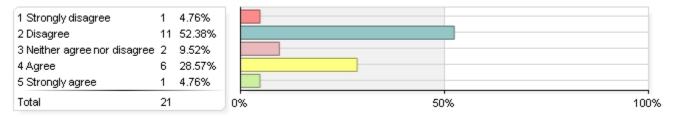


Please rate your agreement with the following as they relate to your program in the School of Dentistry:

1. Offers enough resources and equipment in the dental labs to meet students' needs to complete assignments



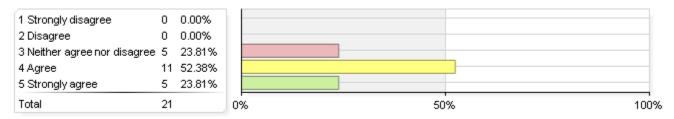
2. Offers adequate communication/information flow within the School



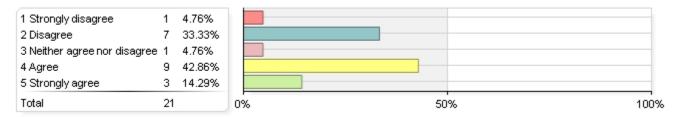
3. Provides enough faculty members to adequately support the program

5 Strongly agree Total	0 21	0.00%	09	6 50	% 10
4 Agree	6	28.57%			
3 Neither agree nor disagree	3	14.29%			
2 Disagree	9	42.86%			
1 Strongly disagree	3	14.29%			

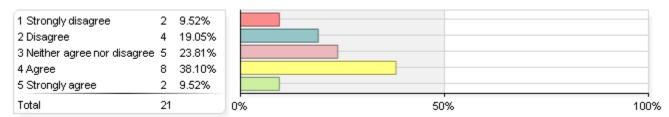
4. Clearly articulates the need for life-long learning



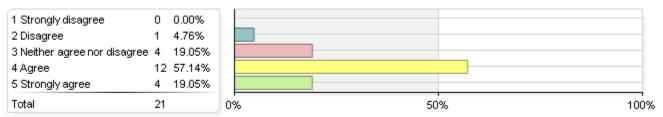
5. Provides you with opportunities to function effectively as a team member on diversified teams



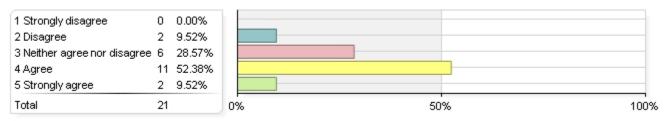
6. Provides you with adequate opportunities for clinical learning experiences in a variety of settings



7. Helps you develop a strong sense of social, moral and ethical responsibilities as they relate to dentistry and patient care

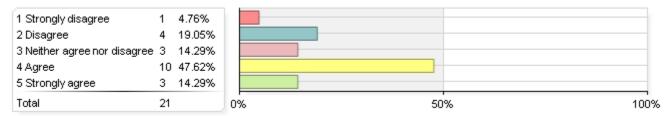


8. Provides you with opportunities to understand and use clinical techniques that you are likely to encounter as a dental professional

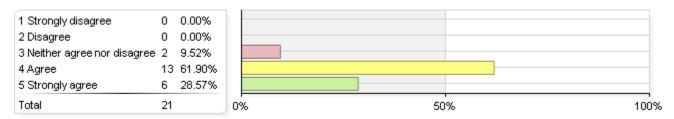


Please rate your agreement with the following as they relate to your program in the School of Dentistry: (continued)

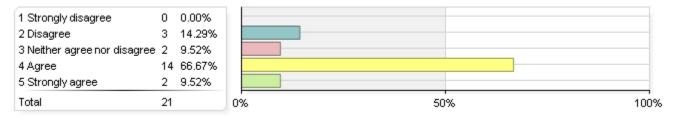
9. Helps you develop the professional skills necessary to serve as an effective dental professional



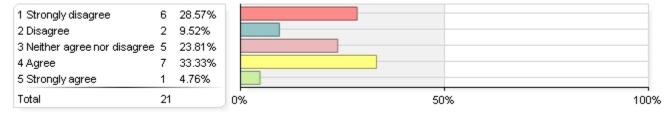
10. Improves your awareness of evidence-based practice



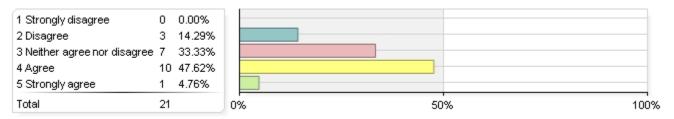
11. Exposes you to current issues and topics in dental treatment



12. Adequately prepares you to manage or participate in a successful dental practice



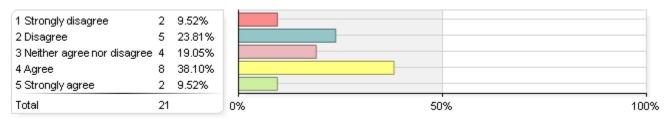
13. Provides you with opportunities to apply dental solutions to improve the quality of life in the community



14. Prepares you for the clinical licensing board examination

1 Strongly disagree 2 Disagree 3 Neither agree nor disagree 4 Agree 5 Strongly agree	2	9.52% 9.52% 42.86% 33.33% 4.76%				
Total	21		0%	50)%	100%

15. Designed to prepare you to function as a successful dental professional



Indicate your overall level of satisfaction with your experiences at UofL.

Very dissatisfied dissatisfied Neither satisfied nor dissatisfied Satisfied	27 44	4.29% 7.71% 12.57% 51.43%			
5 Very satisfied		24.00%			
Total	350		0	% 5	0% 100