



SPS - Masters, Doctoral, Professional - Spring 2023 - FULL REPORT (Quantitative)

Project Title: **SPS - Masters, Doctoral, Professional - Spring 2023**

Survey Audience: **4467**

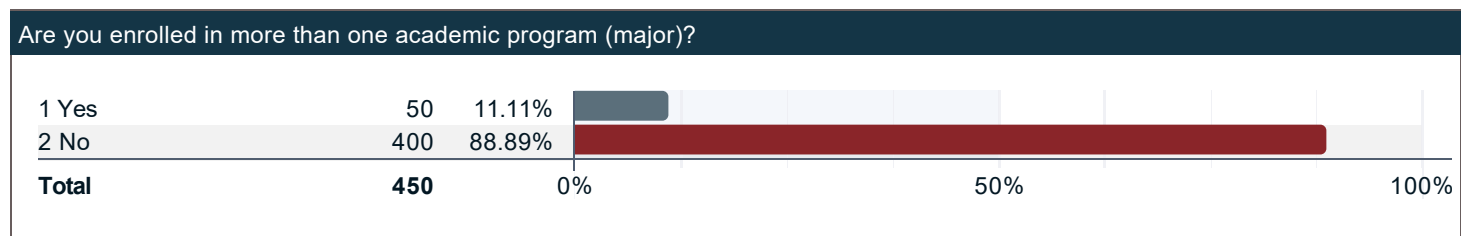
Responses Received: **452**

Response Ratio: **10.12%**

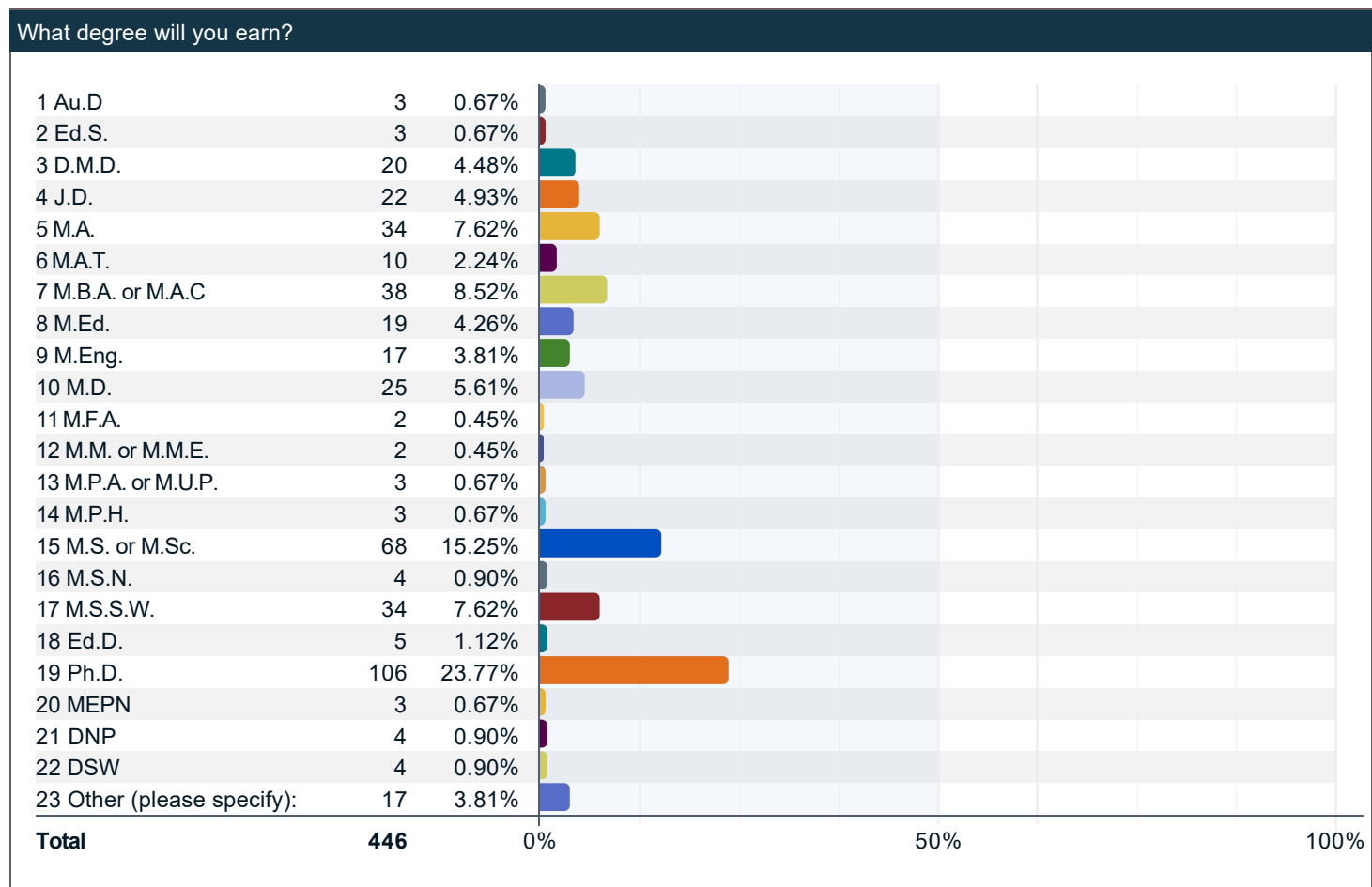
Prepared by: **IE SURVEY**

Creation Date: **Tuesday, January 2, 2024**

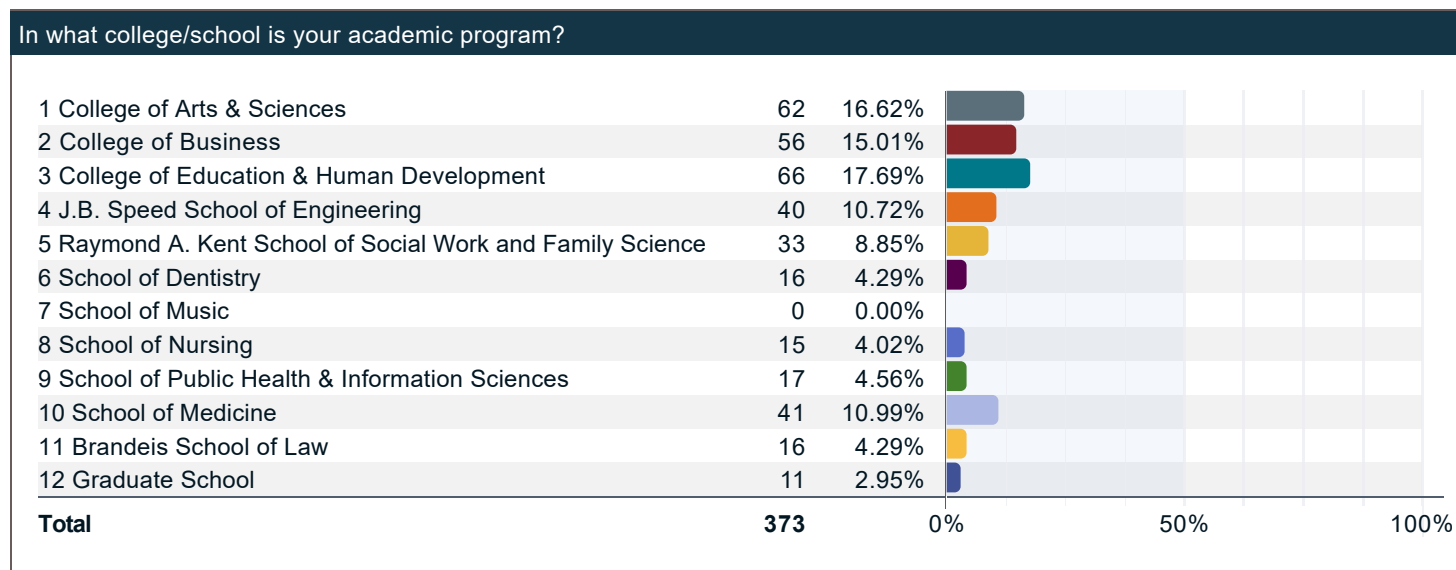
Are you enrolled in more than one academic program (major)?



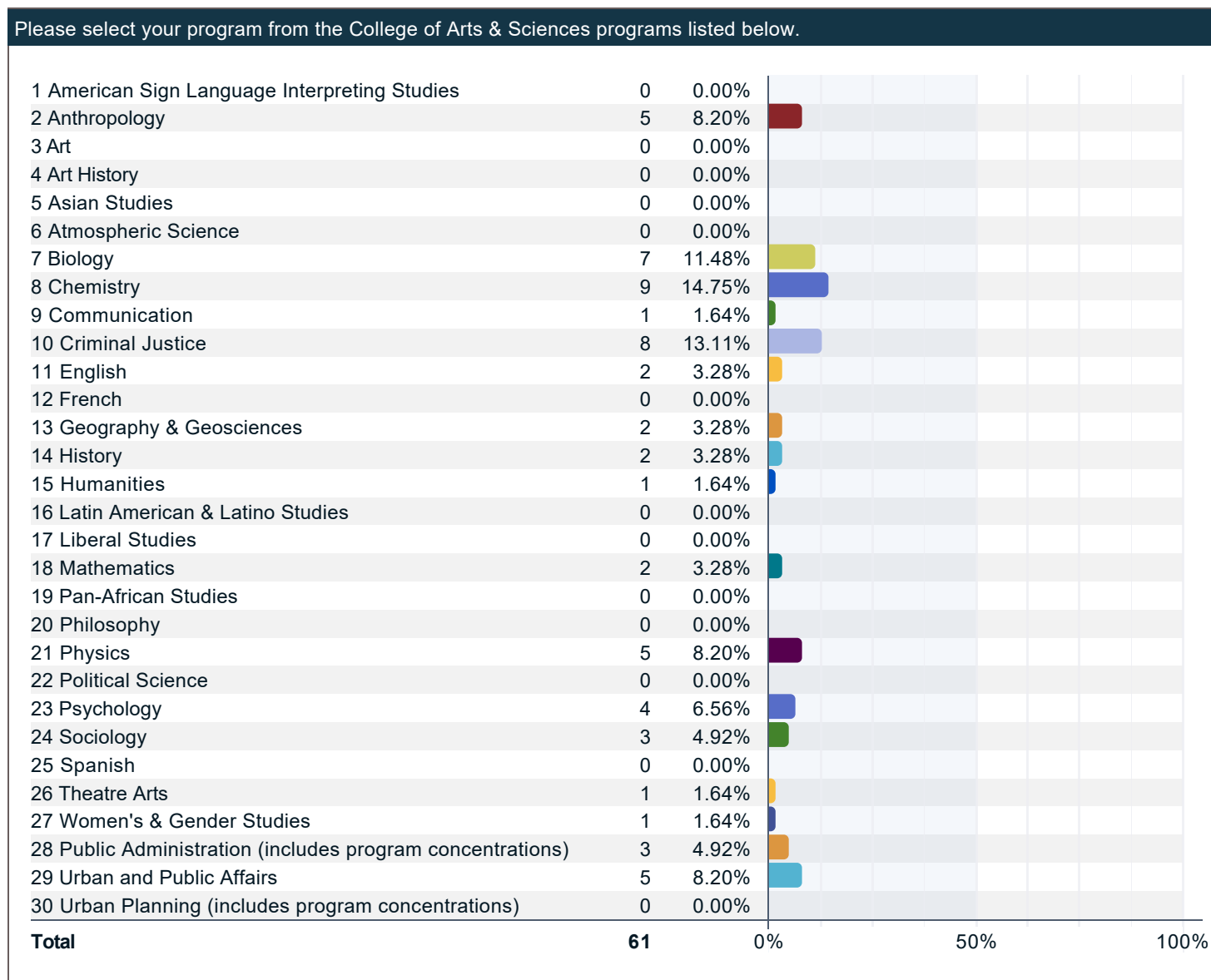
What degree will you earn?



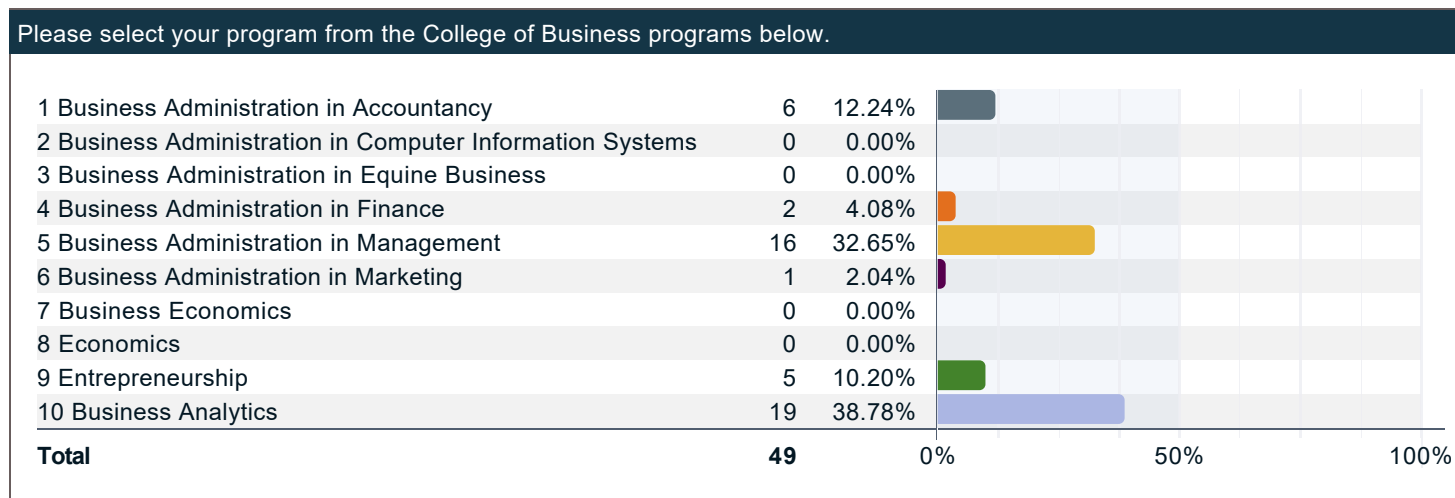
In what college/school is your academic program?



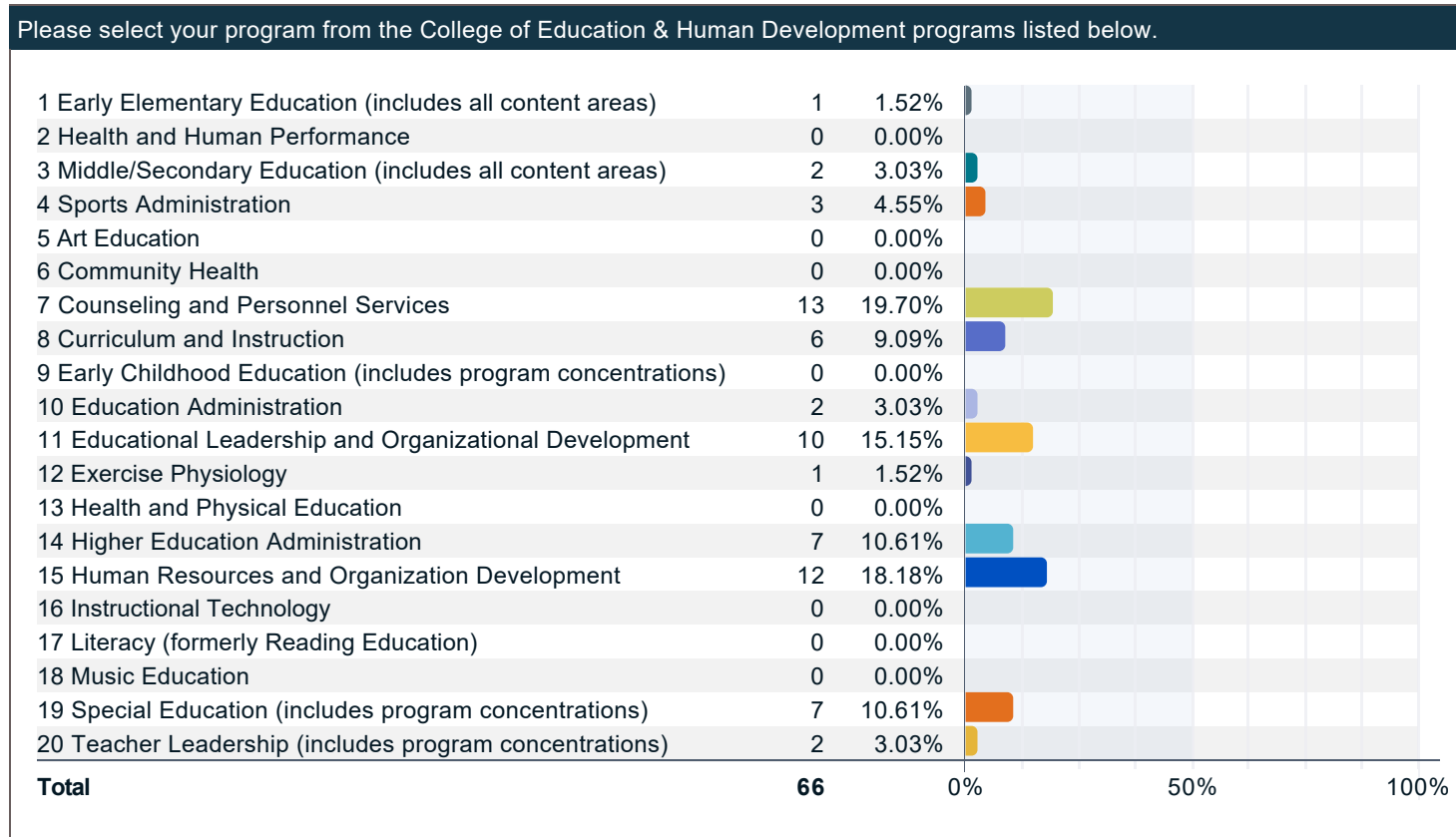
Please select your program from the College of Arts & Sciences programs listed below.



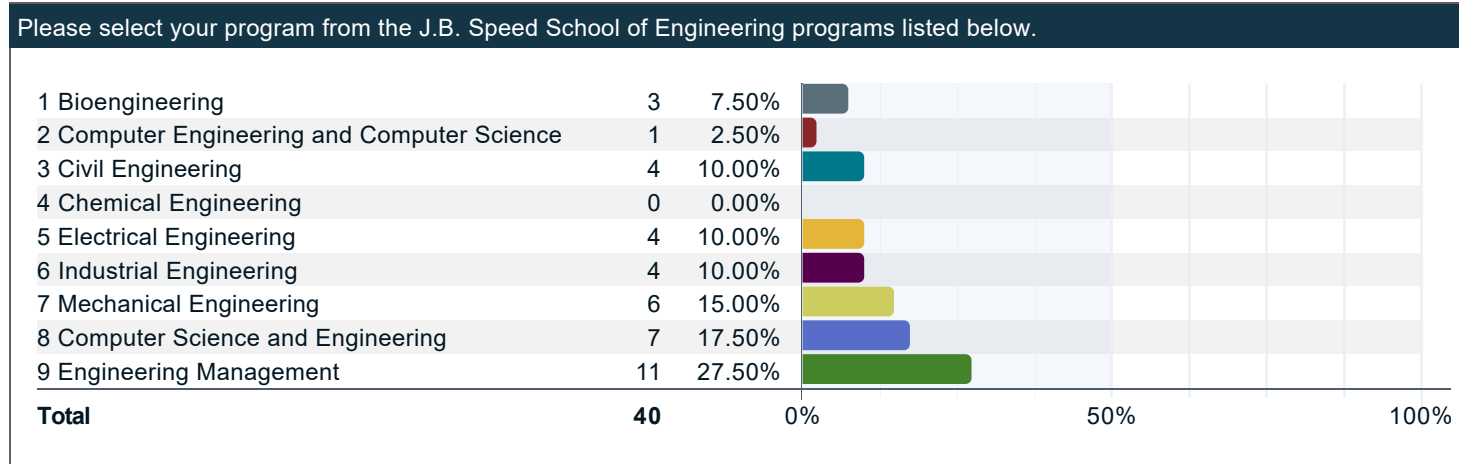
Please select your program from the College of Business programs below.



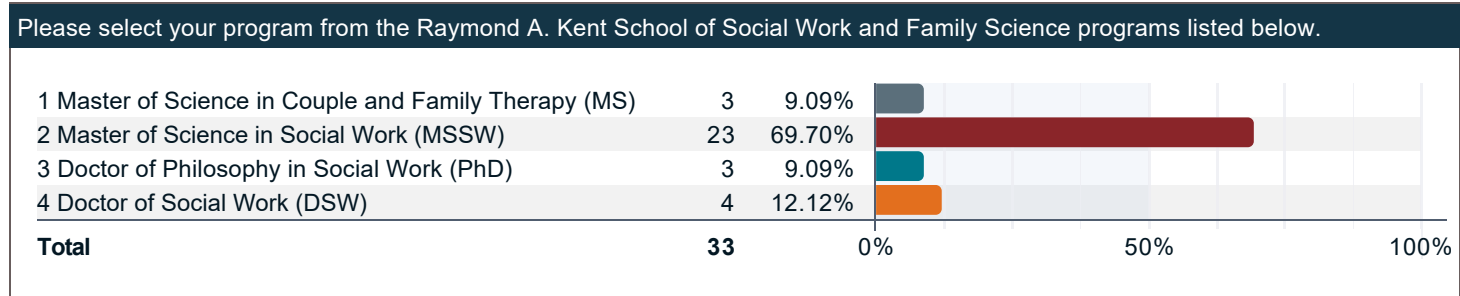
Please select your program from the College of Education & Human Development programs listed below.



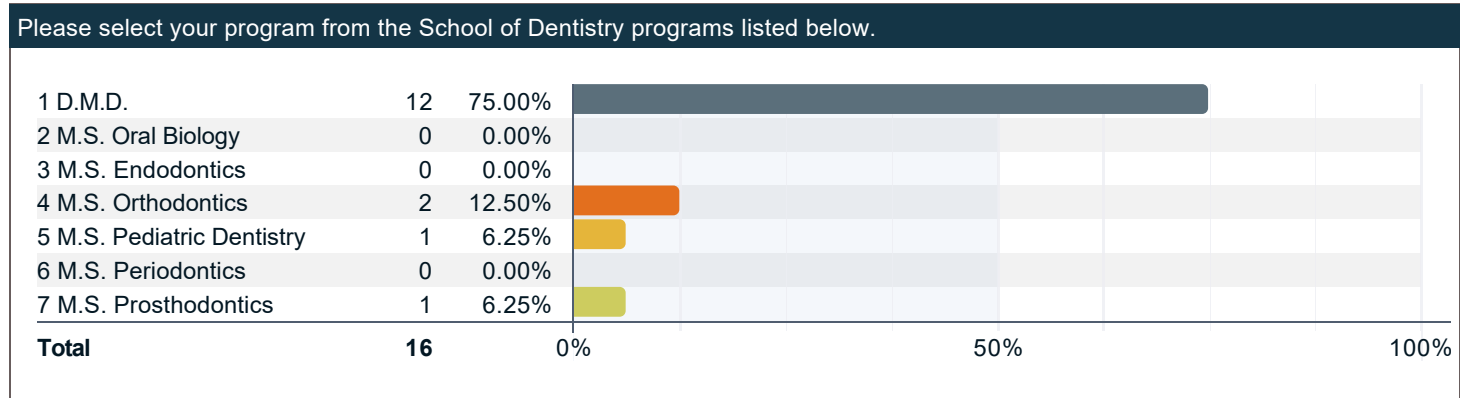
Please select your program from the J.B. Speed School of Engineering programs listed below.



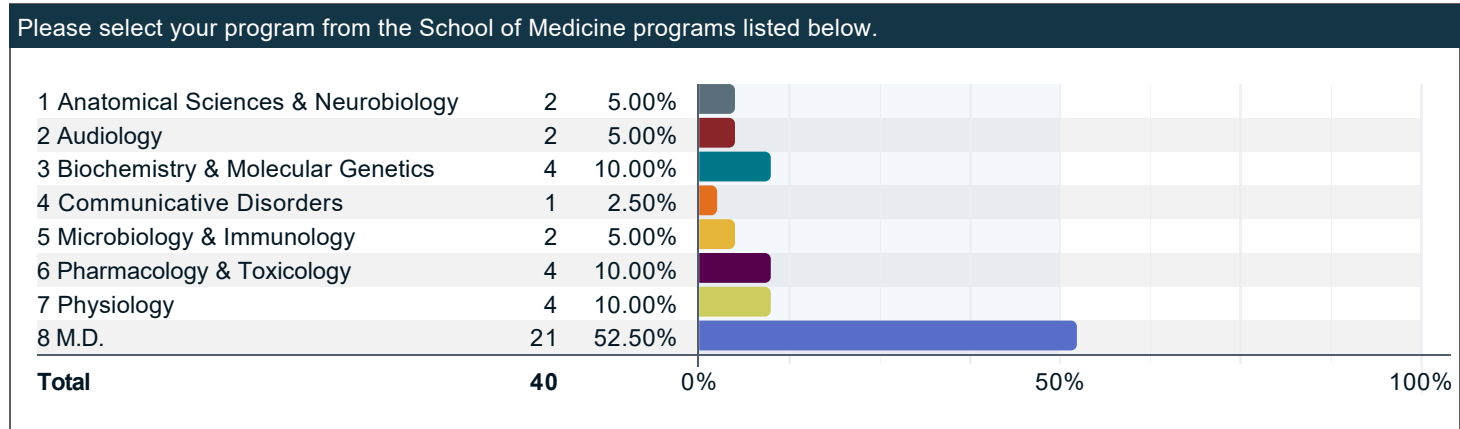
Please select your program from the Raymond A. Kent School of Social Work and Family Science programs listed below.



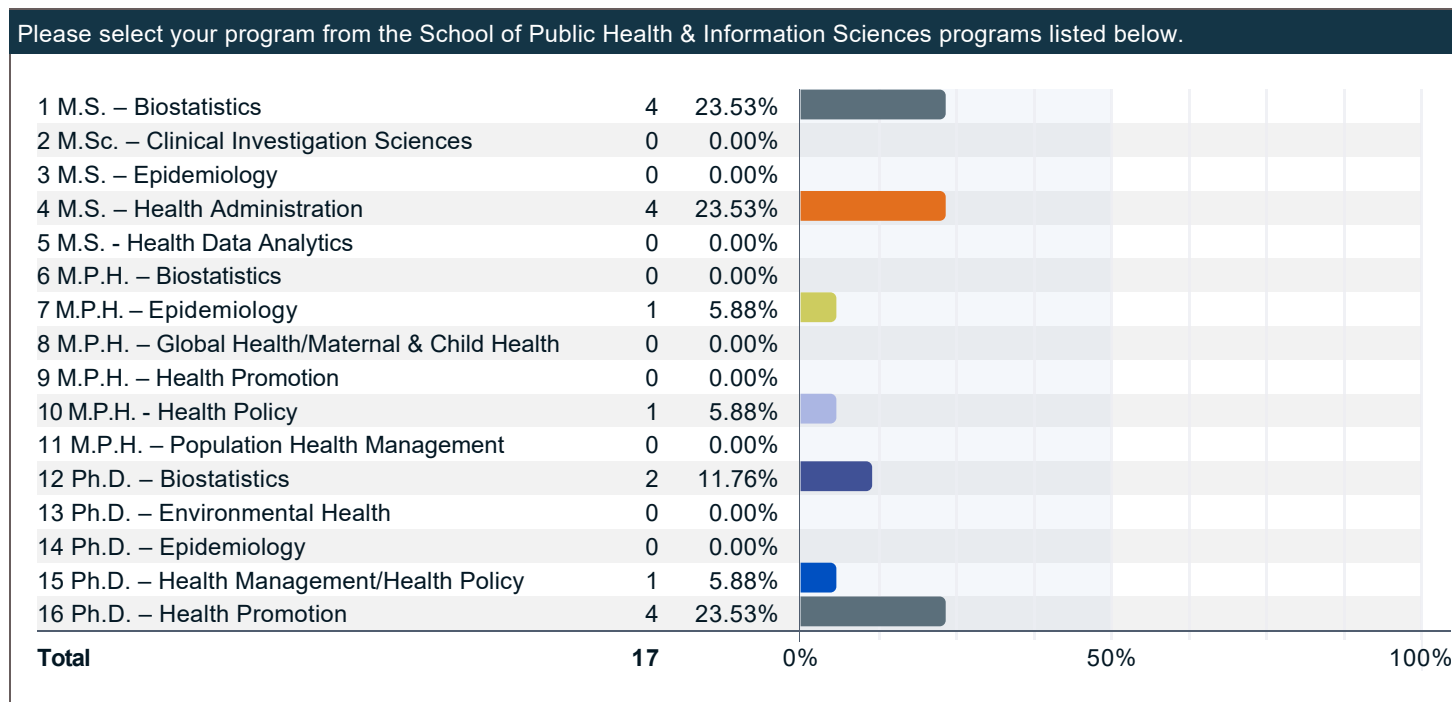
Please select your program from the School of Dentistry programs listed below.



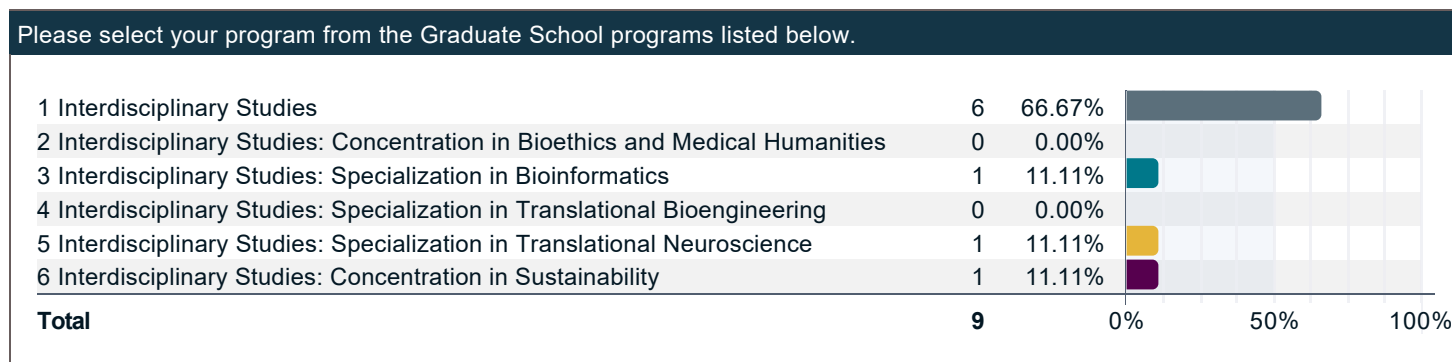
Please select your program from the School of Medicine programs listed below.



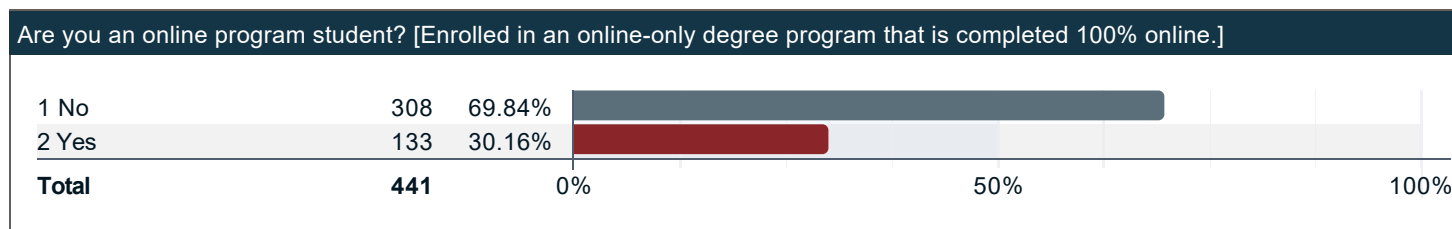
Please select your program from the School of Public Health & Information Sciences programs listed below.



Please select your program from the Graduate School programs listed below.

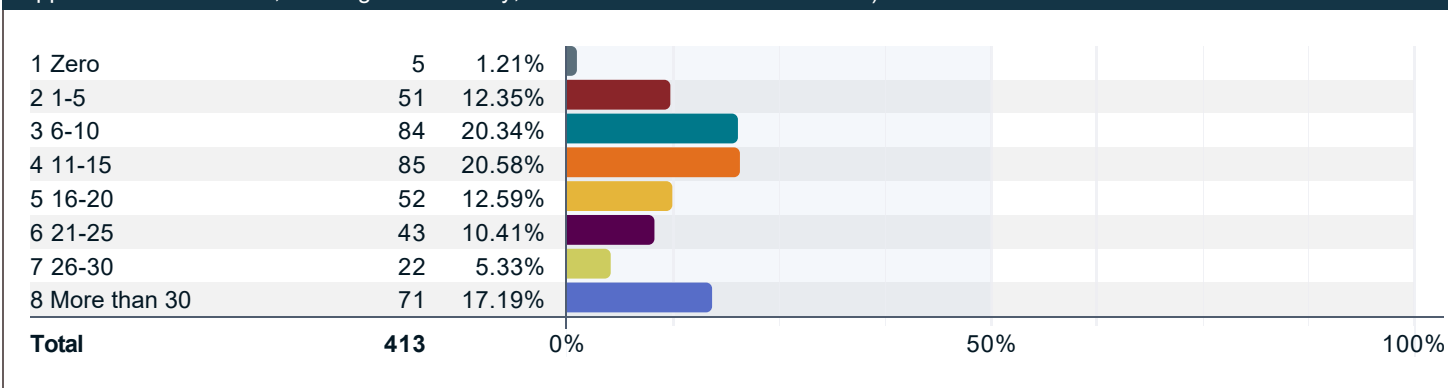


Are you an online program student? [Enrolled in an online-only degree program that is completed 100% online.]

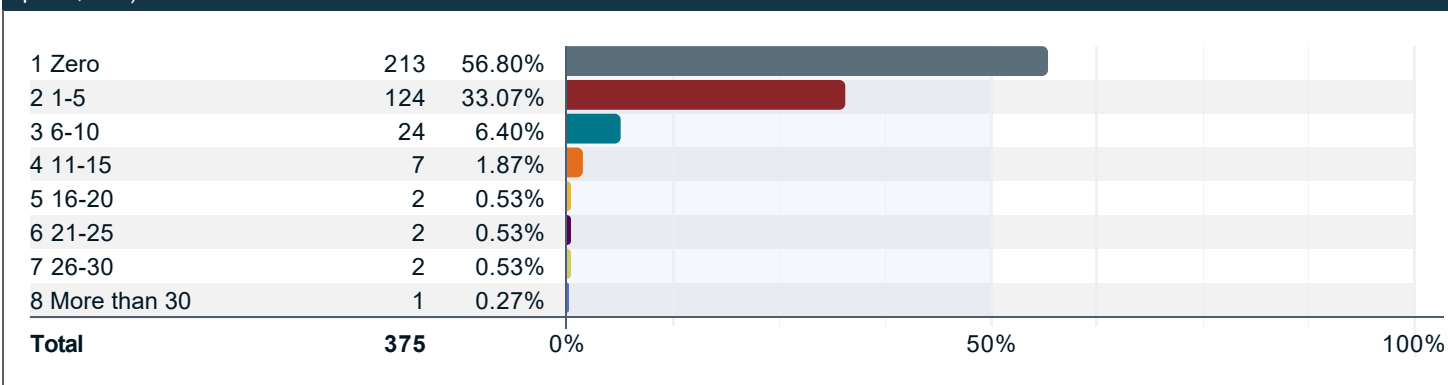


Please indicate the number of hours in an average 7-day week that you spend on the following activities.

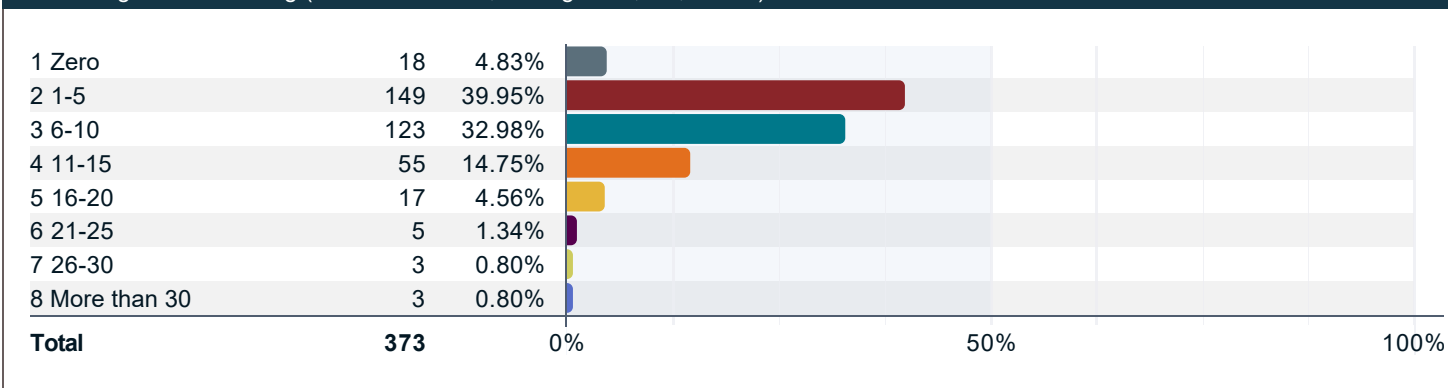
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, working in laboratory, and/or other academic activities)



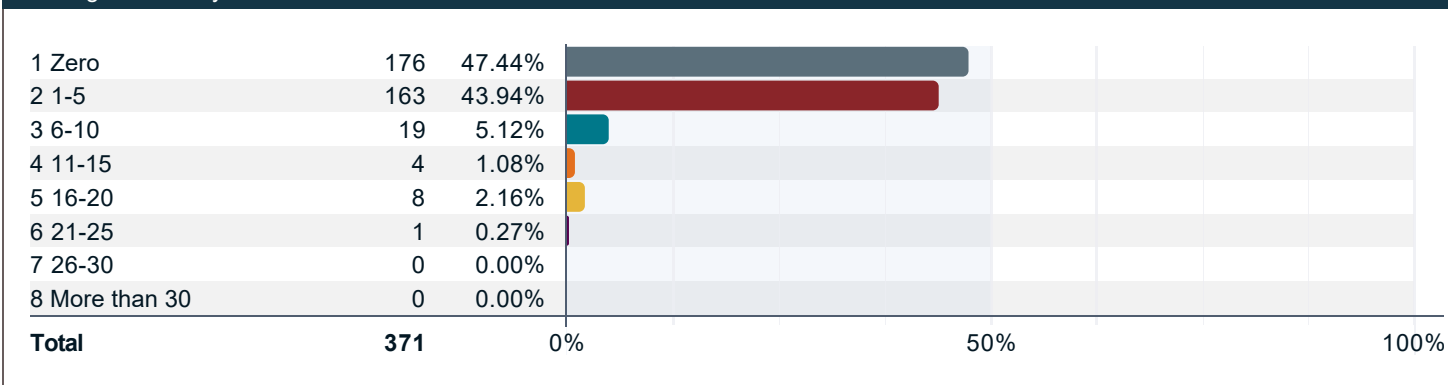
2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)



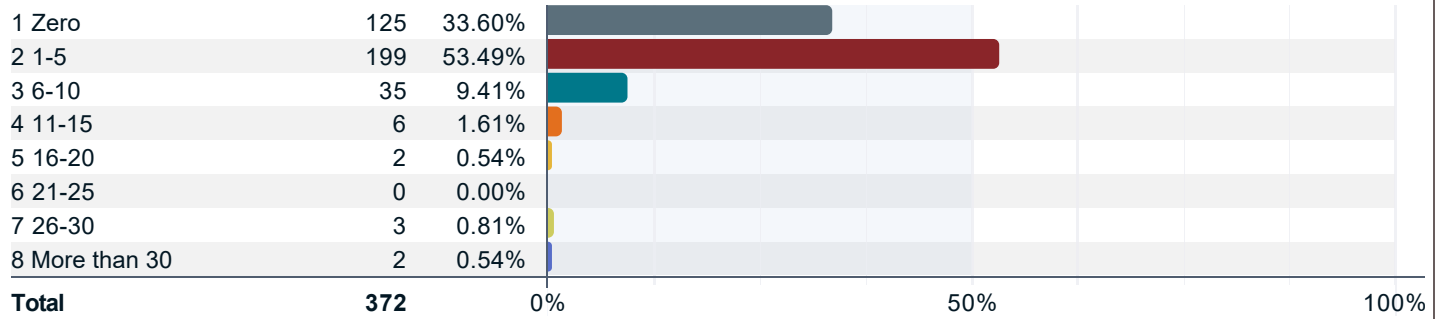
3. Relaxing and socializing (time with friends, videogames, TV, online)



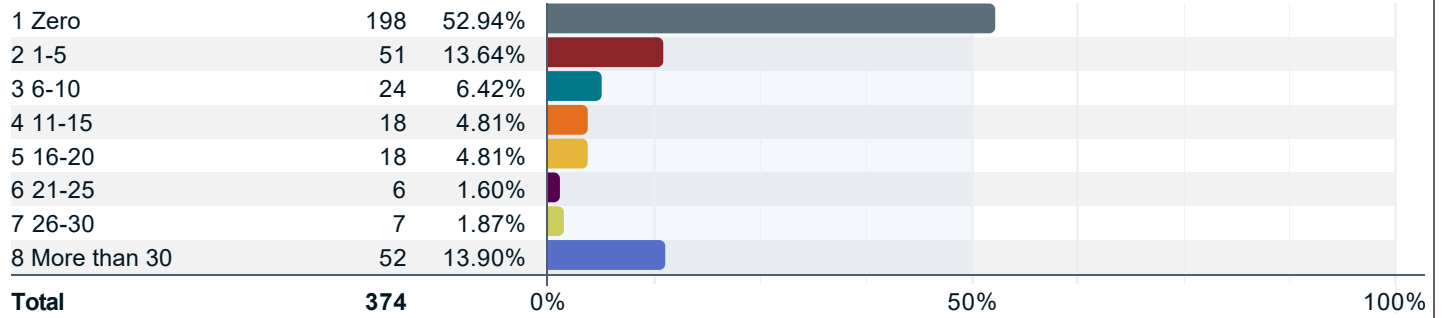
4. Doing community service or volunteer work



5. Commuting to campus

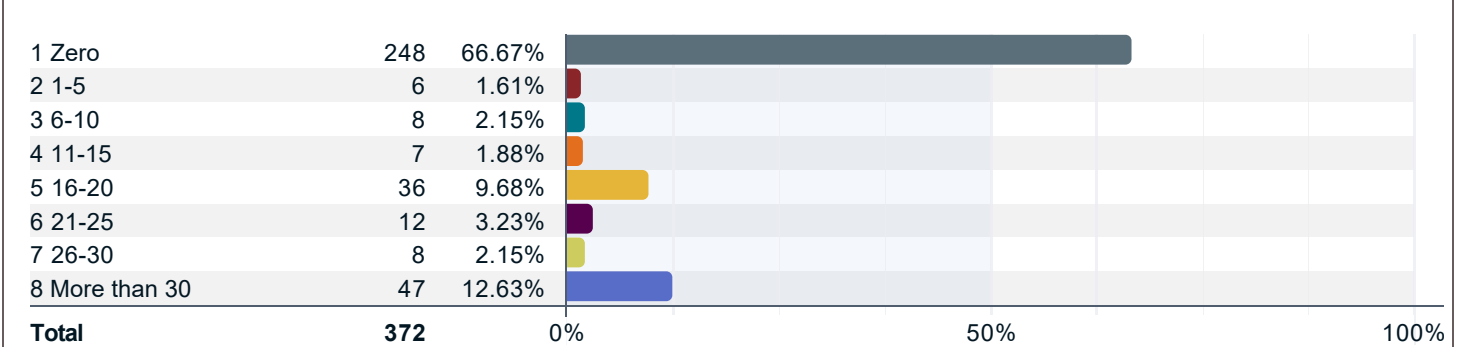


6. Providing care for dependents (children, parents, etc.)

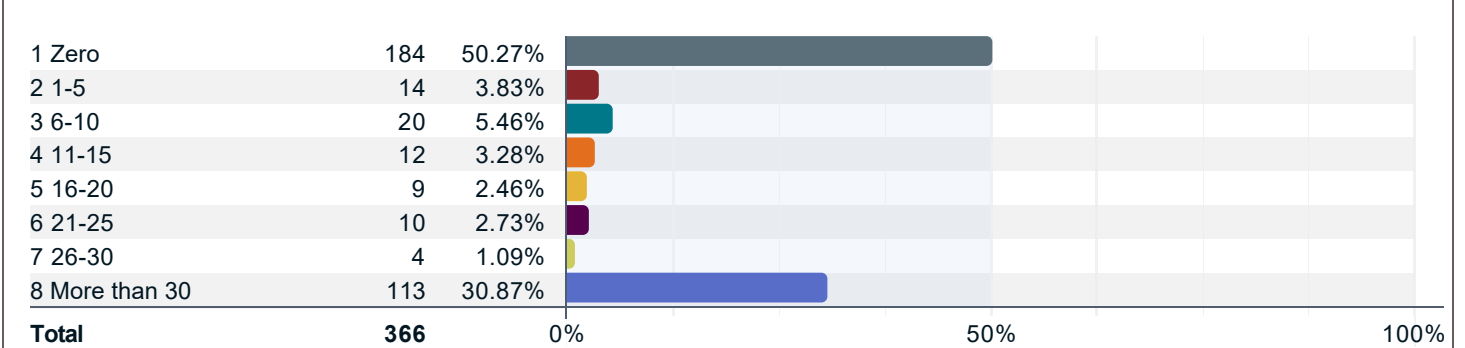


Please indicate the number of hours in an average 7-day week that you spend on the following activities.
(continued)

7. Working for pay on campus

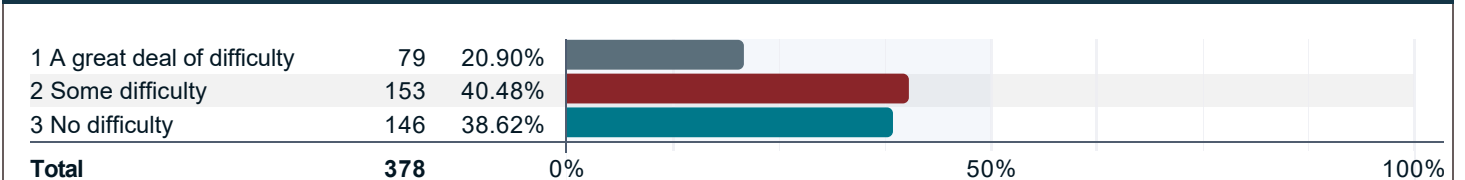


8. Working for pay off campus

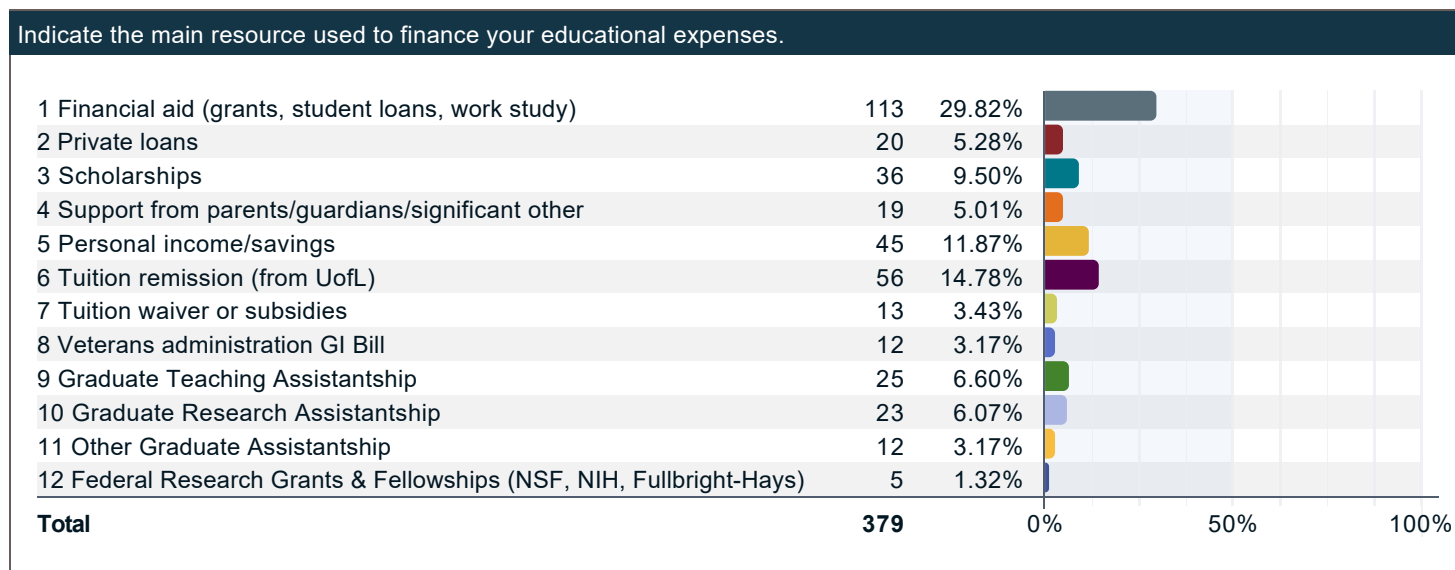


Indicate the level of difficulty with financing your education at UofL.

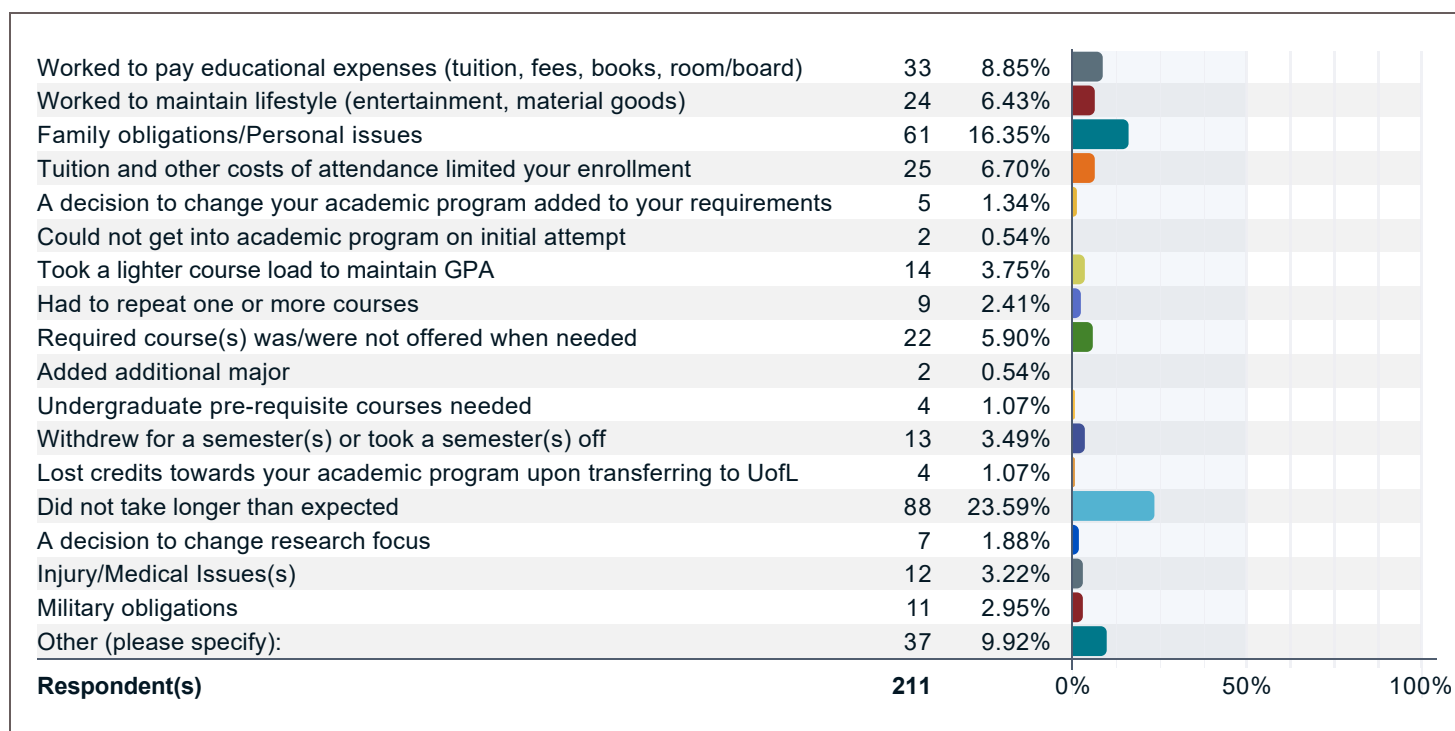
Indicate the level of difficulty with financing your education at UofL.



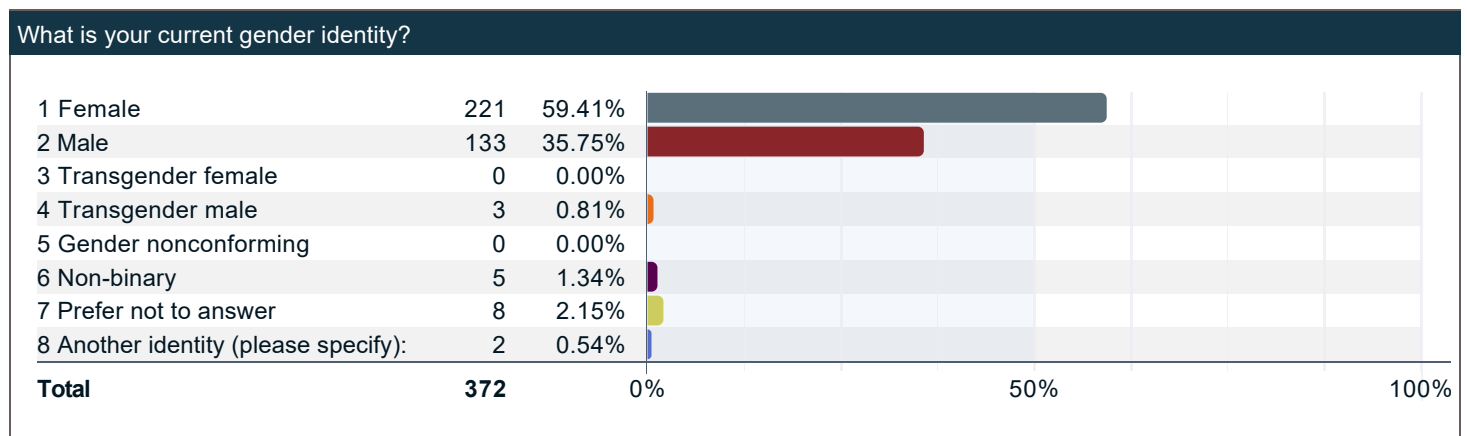
Indicate the main resource used to finance your educational expenses.



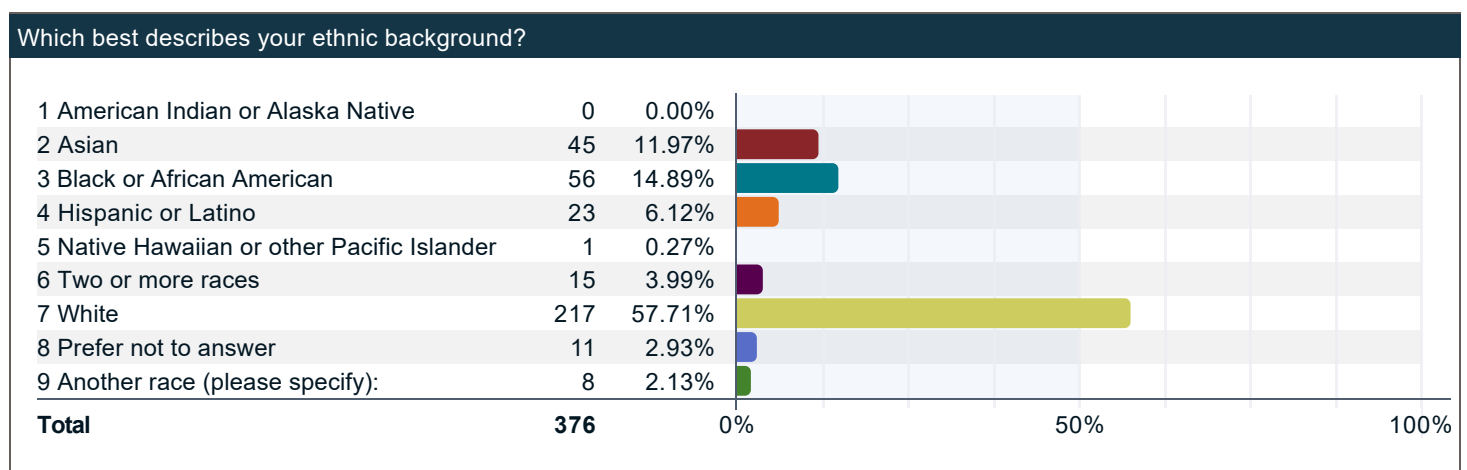
If it is taking you longer to graduate than you anticipated, please check all of the reasons that apply.



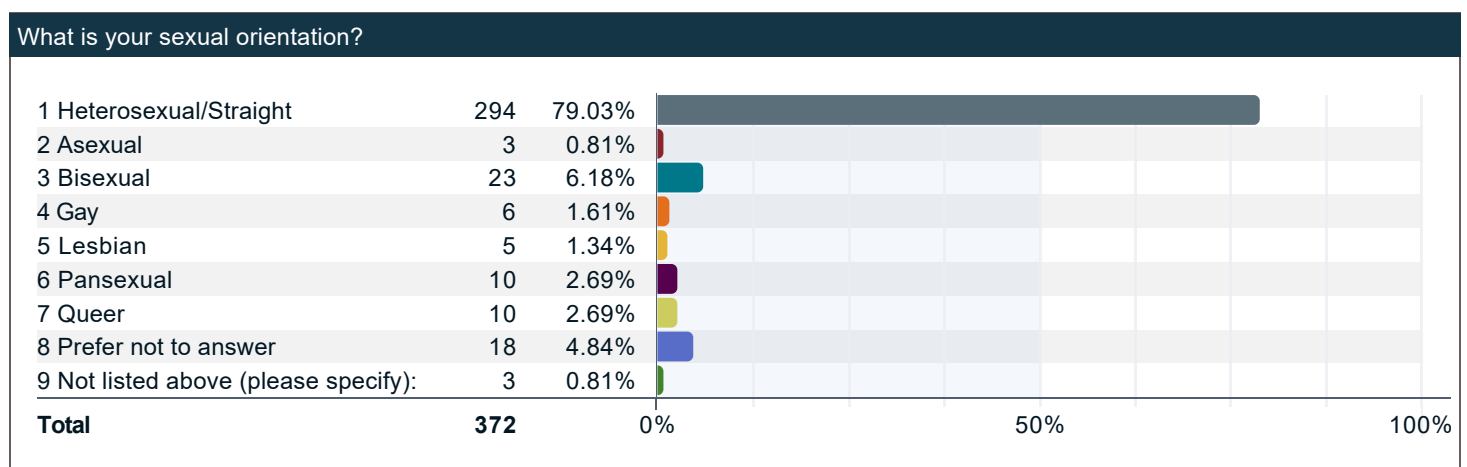
What is your current gender identity?



Which best describes your ethnic background?

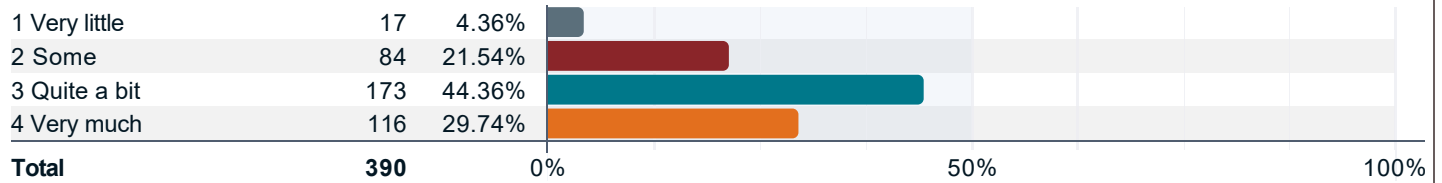


What is your sexual orientation?

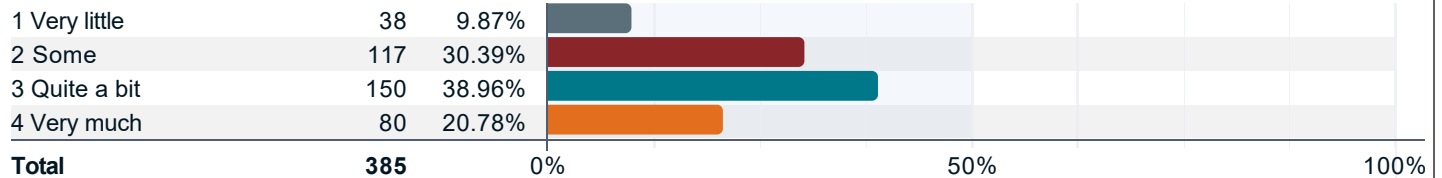


How much does UofL emphasize the following?

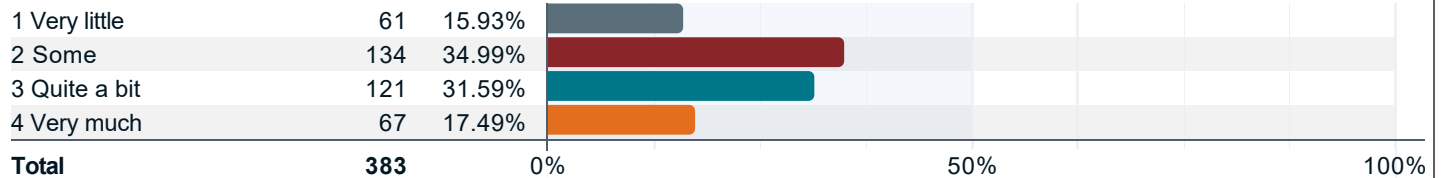
1. Spending significant amounts of time studying and on academic work



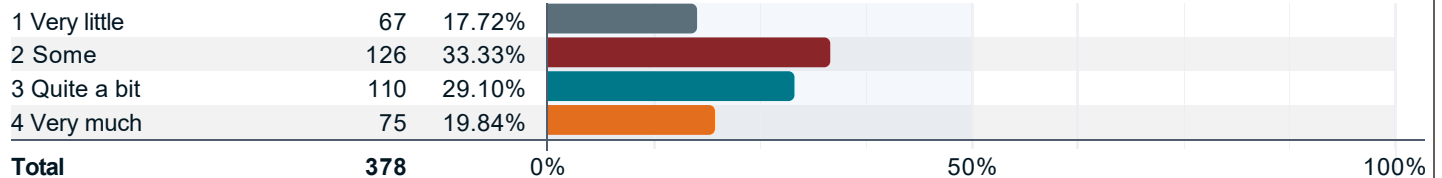
2. Providing support to help students succeed academically



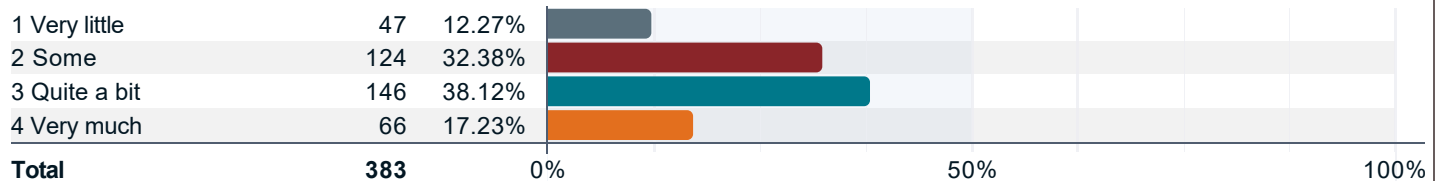
3. Using learning support services (tutoring services, Writing Center, etc.)



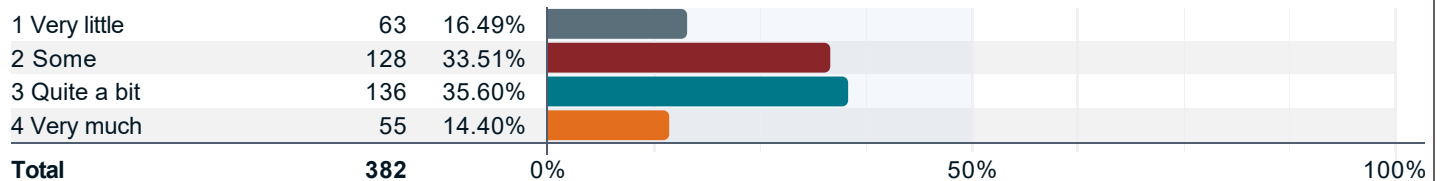
4. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)



5. Providing opportunities to be involved socially

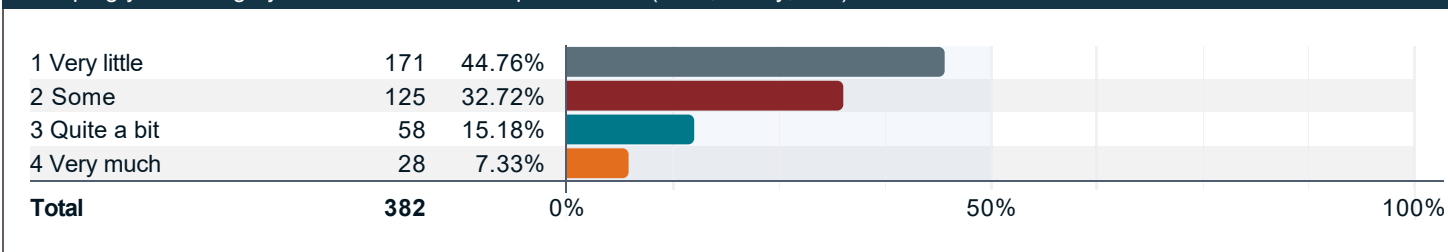


6. Providing support for your overall well-being (recreation, health care, counseling, etc.)

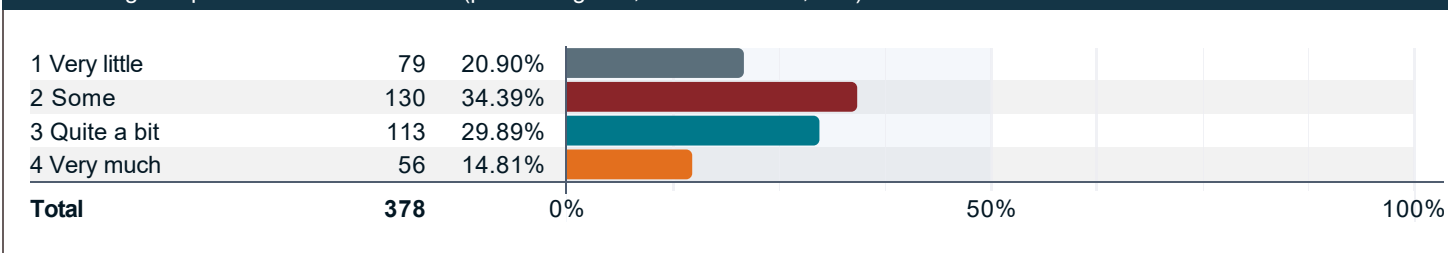


How much does UofL emphasize the following? (continued)

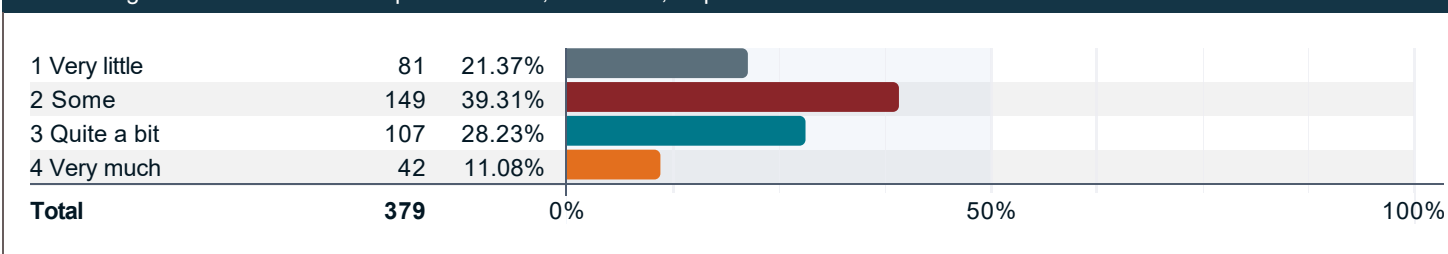
7. Helping you manage your non-academic responsibilities (work, family, etc.)



8. Attending campus activities and events (performing arts, athletic events, etc.)

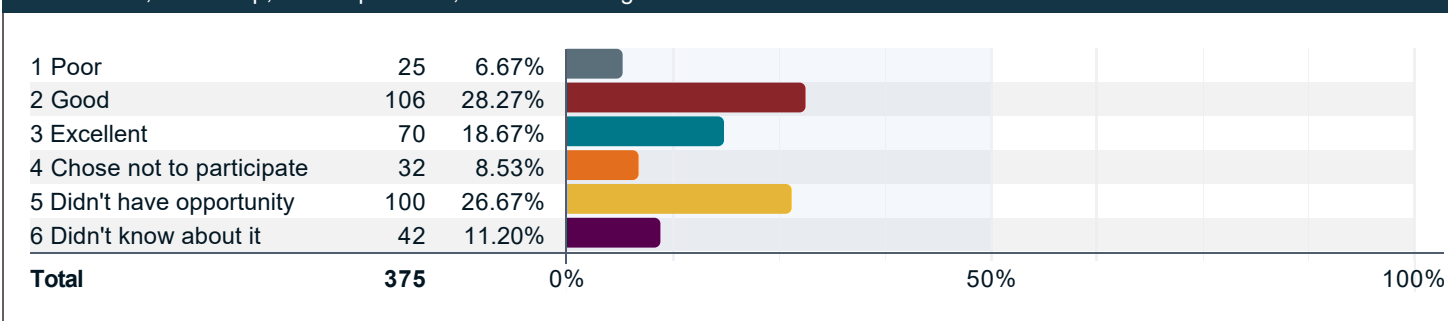


9. Attending events that address important social, economic, or political issues

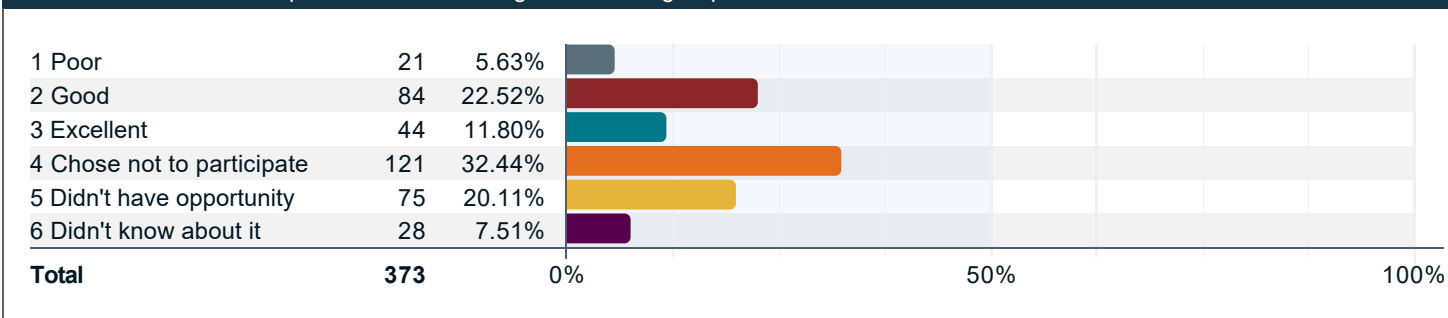


Please rate the quality of the following activities.

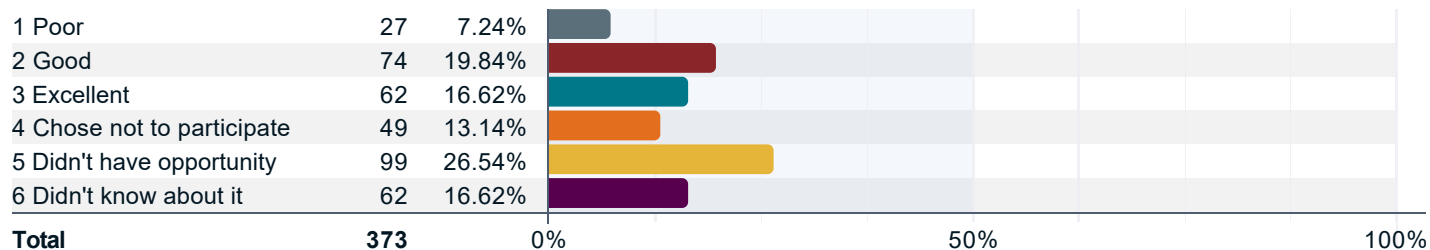
1. Practicum, internship, field experience, or clinical assignment



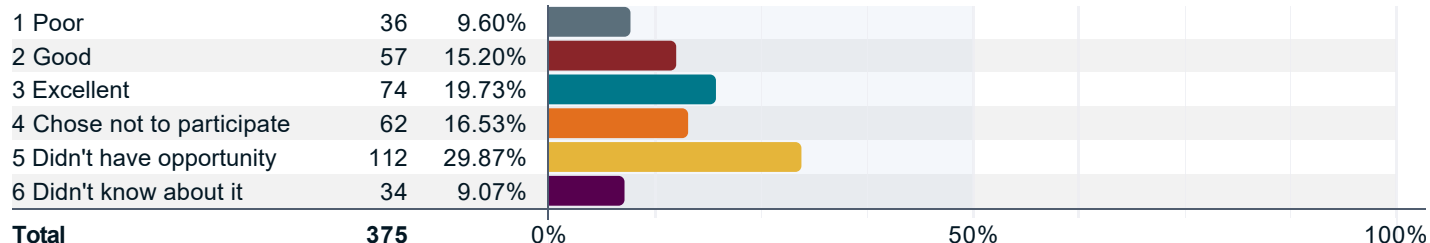
2. Hold a formal leadership role in a student organization or group



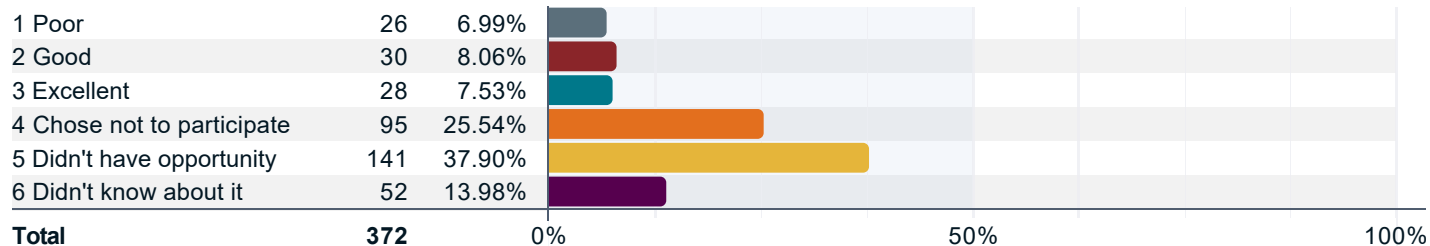
3. Community-based or service learning



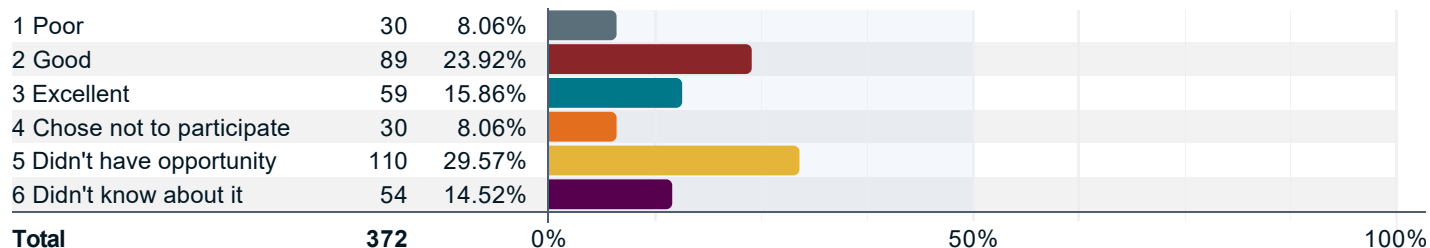
4. Work on a research project with a faculty member outside of courses or program requirements



5. Study Abroad

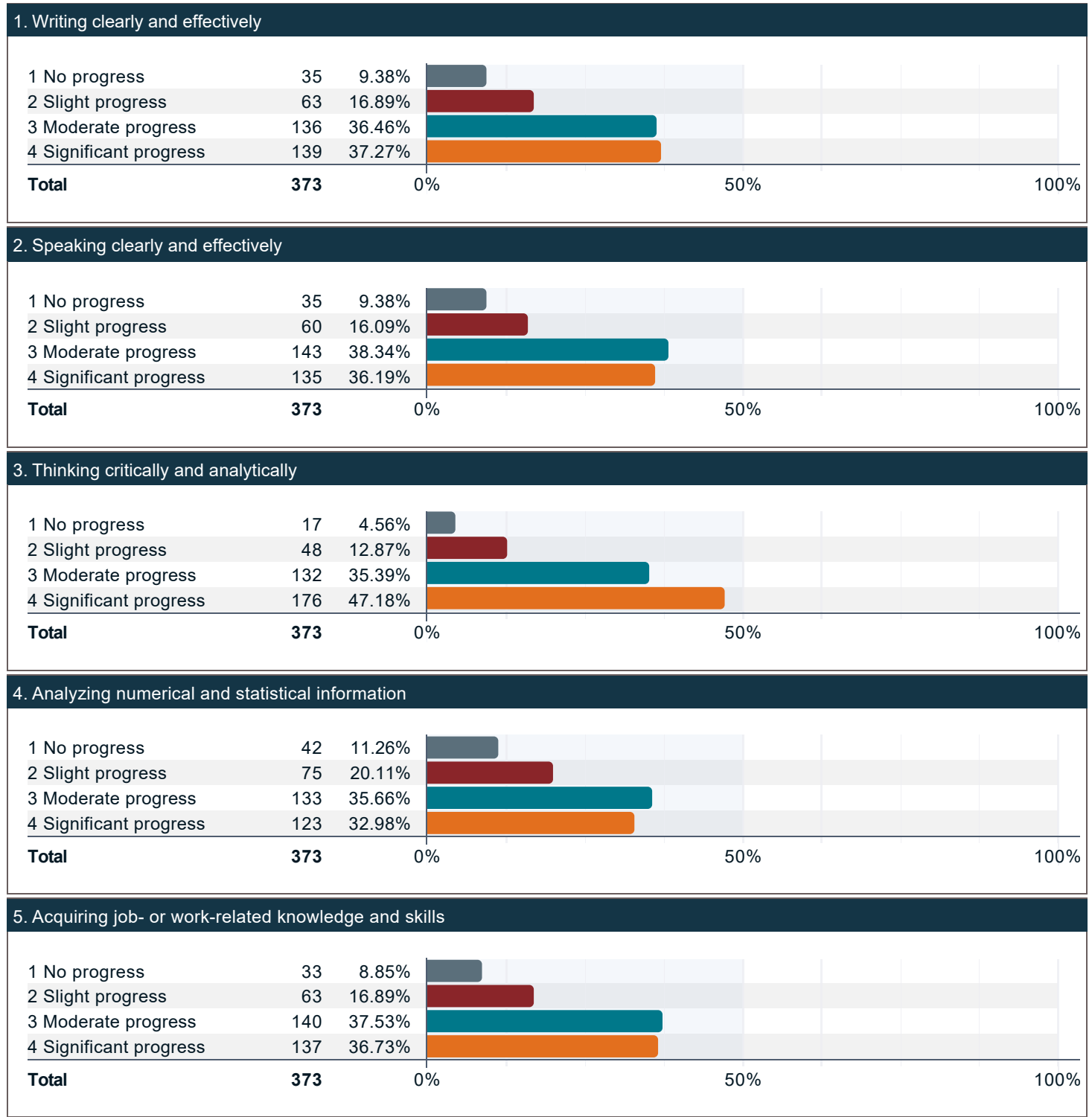


6. (Capstone course, senior project or thesis, comprehensive exam, etc.)

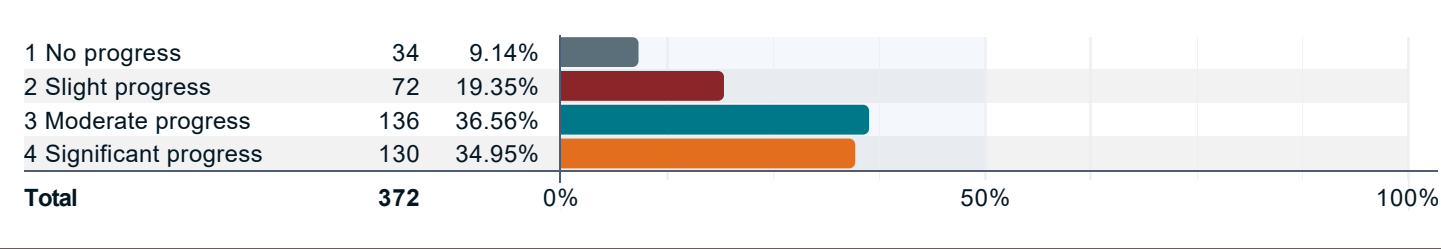


Please rate the quality of the following activities. (continued)

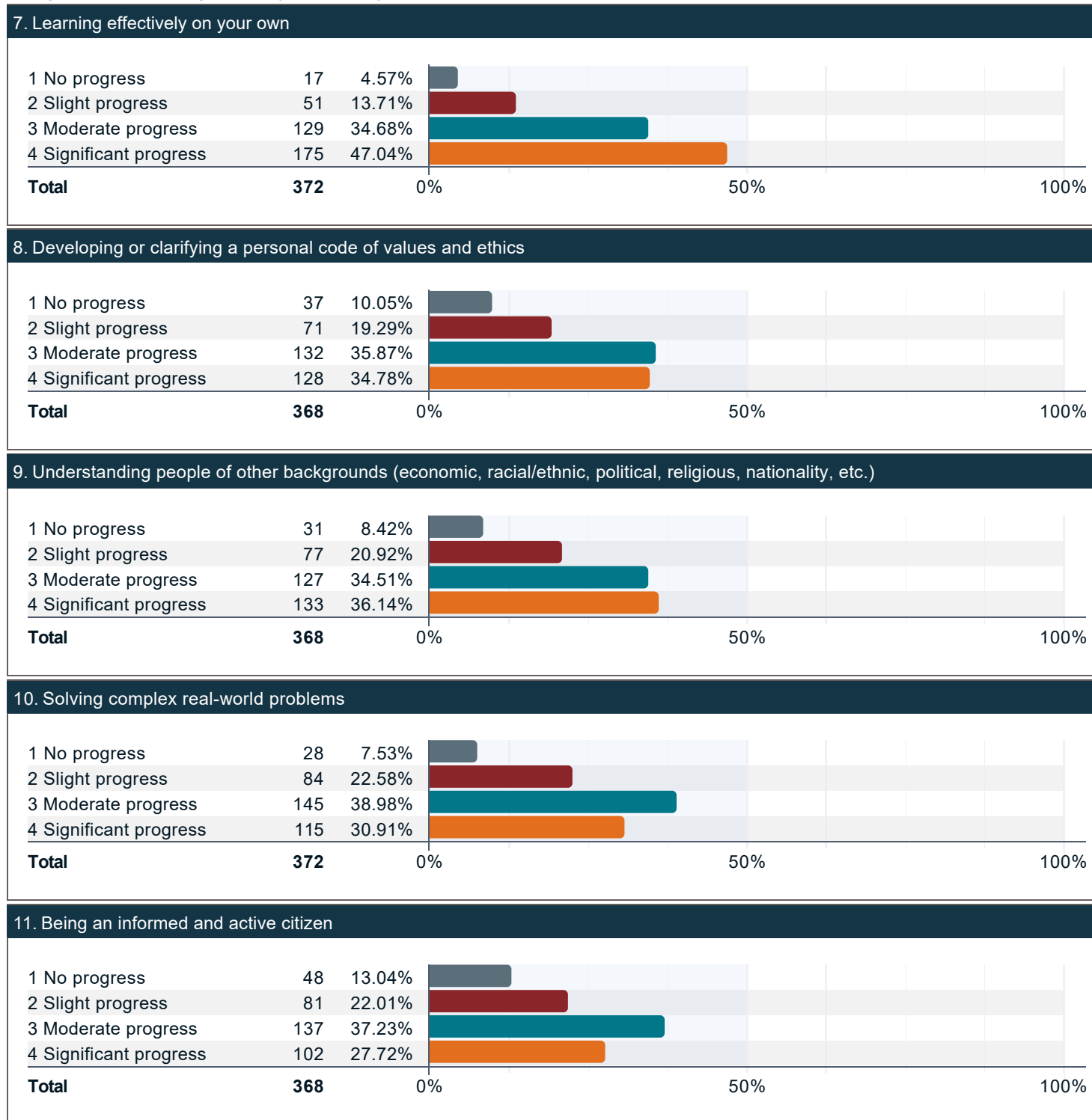
Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?



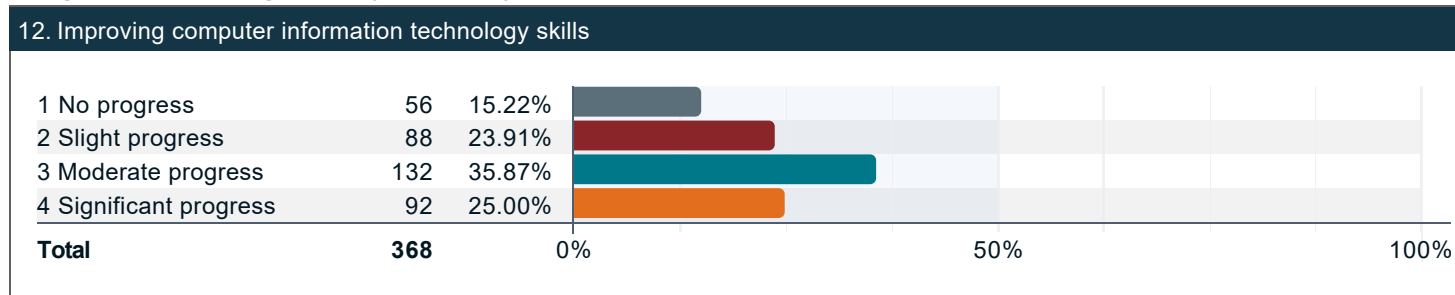
6. Working effectively with others



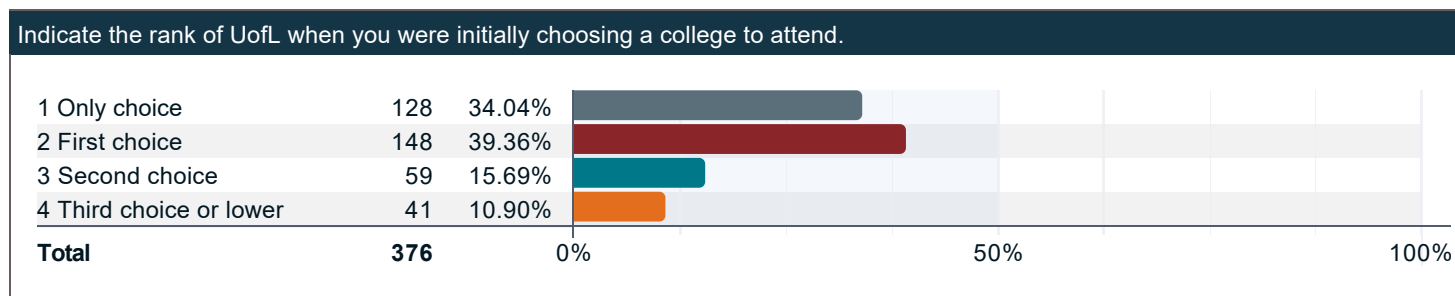
Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)



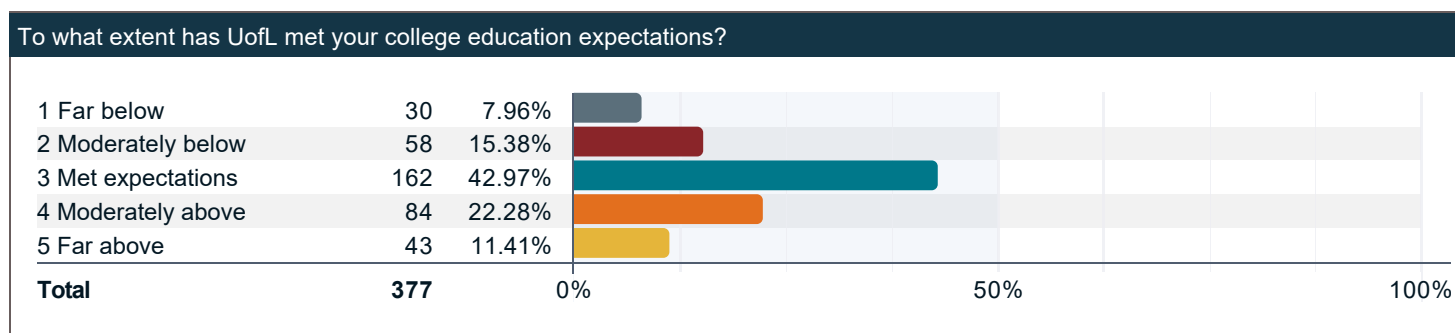
Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)



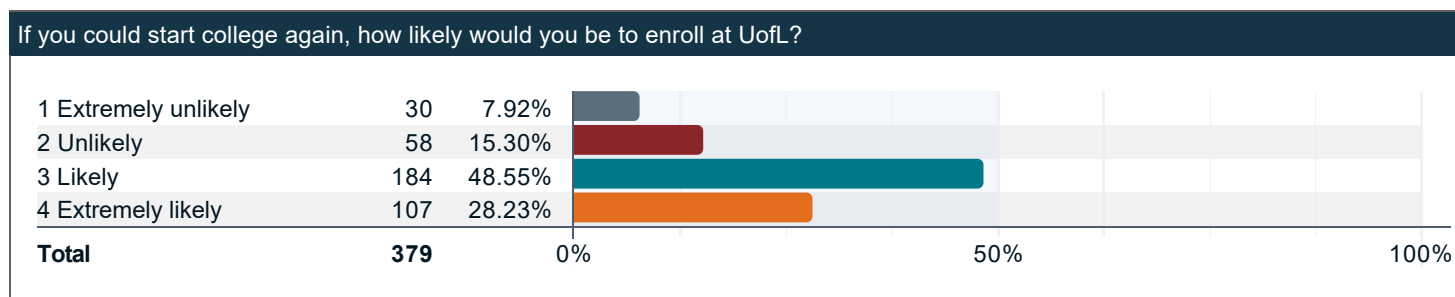
Indicate the rank of UofL when you were initially choosing a college to attend.



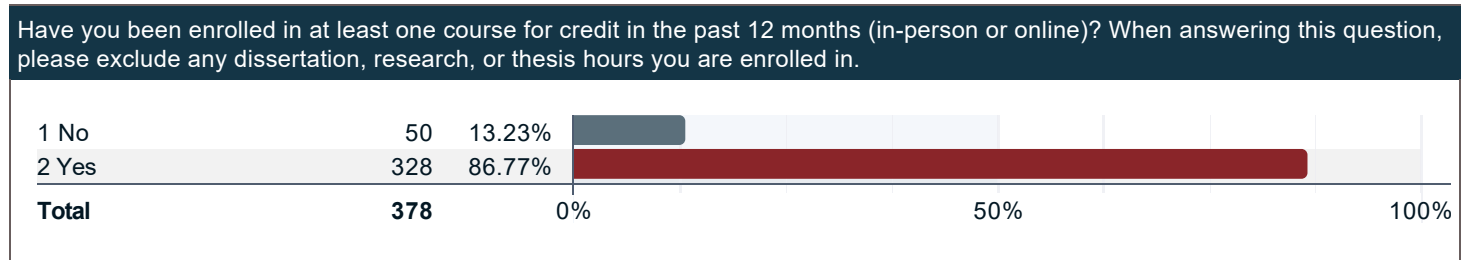
To what extent has UofL met your college education expectations?



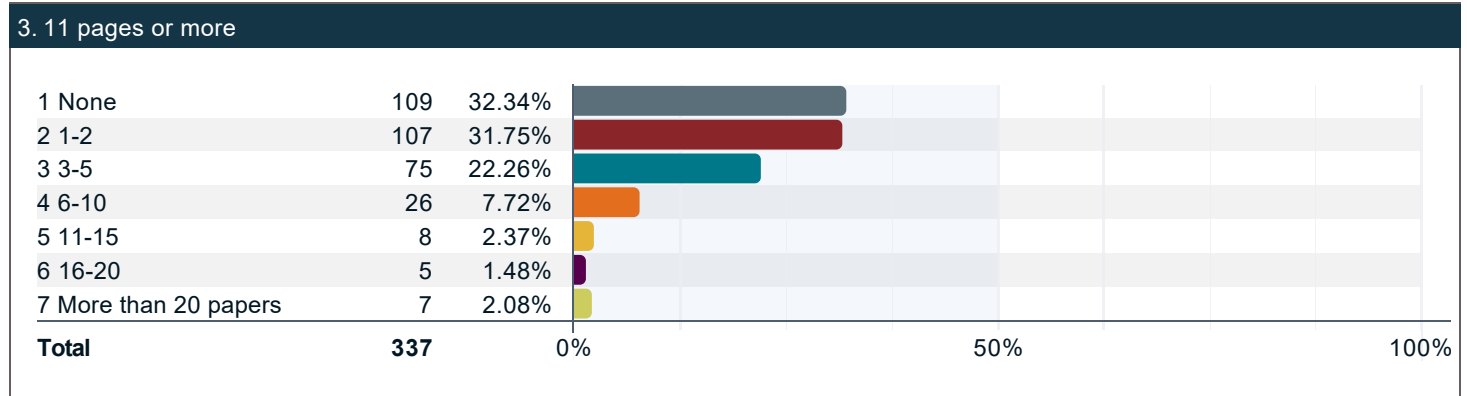
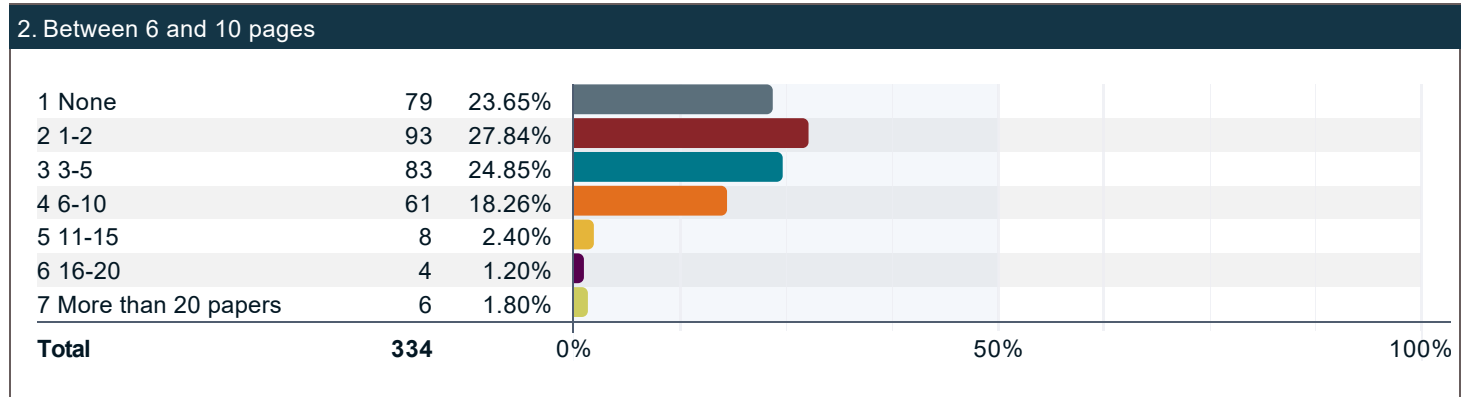
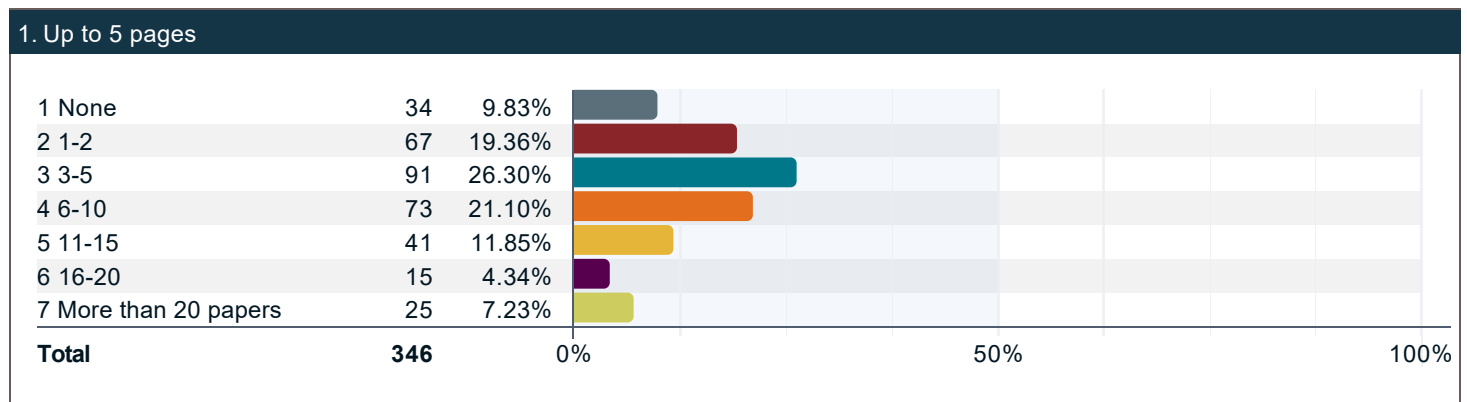
If you could start college again, how likely would you be to enroll at UofL?



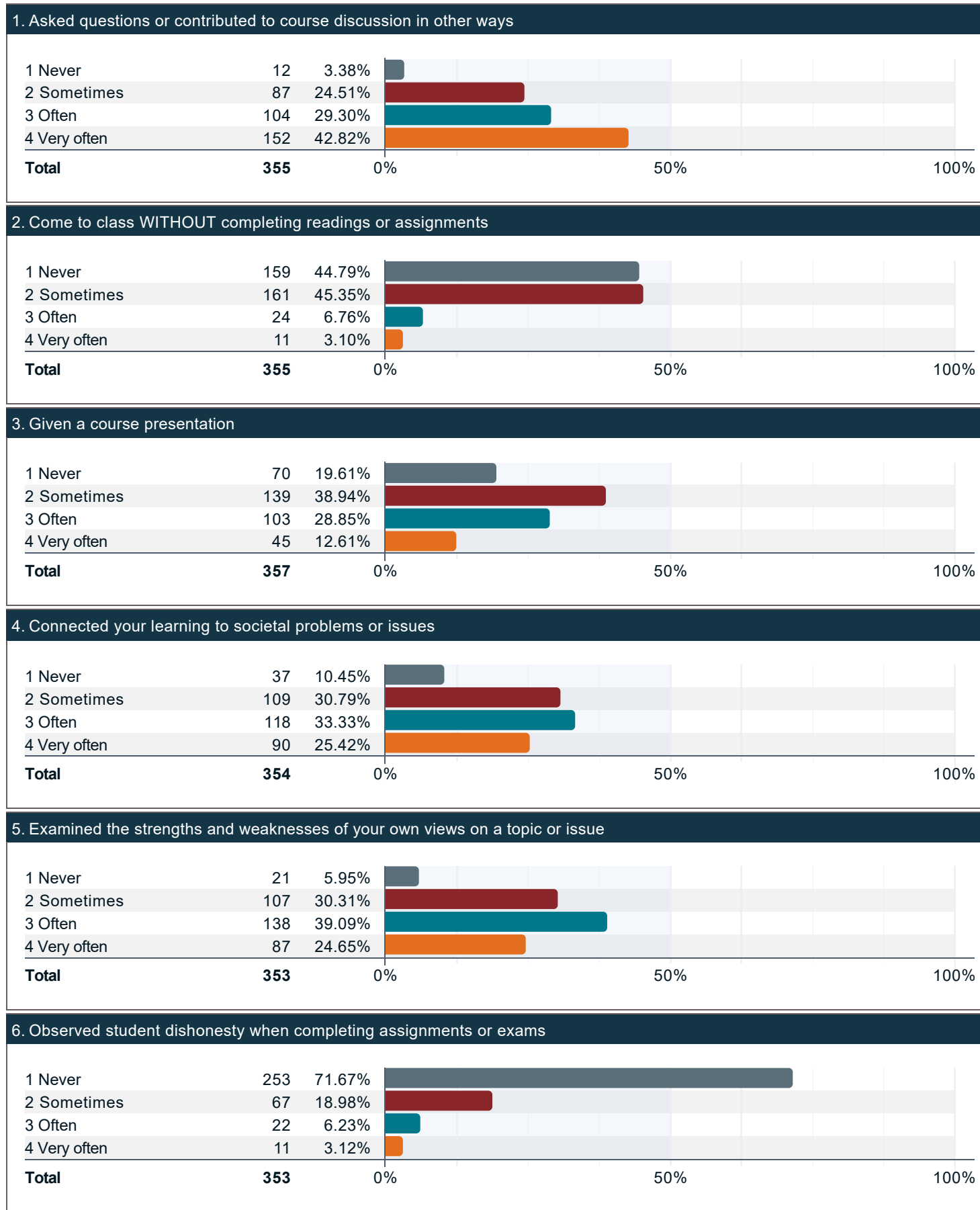
Have you been enrolled in at least one course for credit in the past 12 months (in-person or online)? When answering this question, please exclude any dissertation, research, or thesis hours you are enrolled in.



Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).

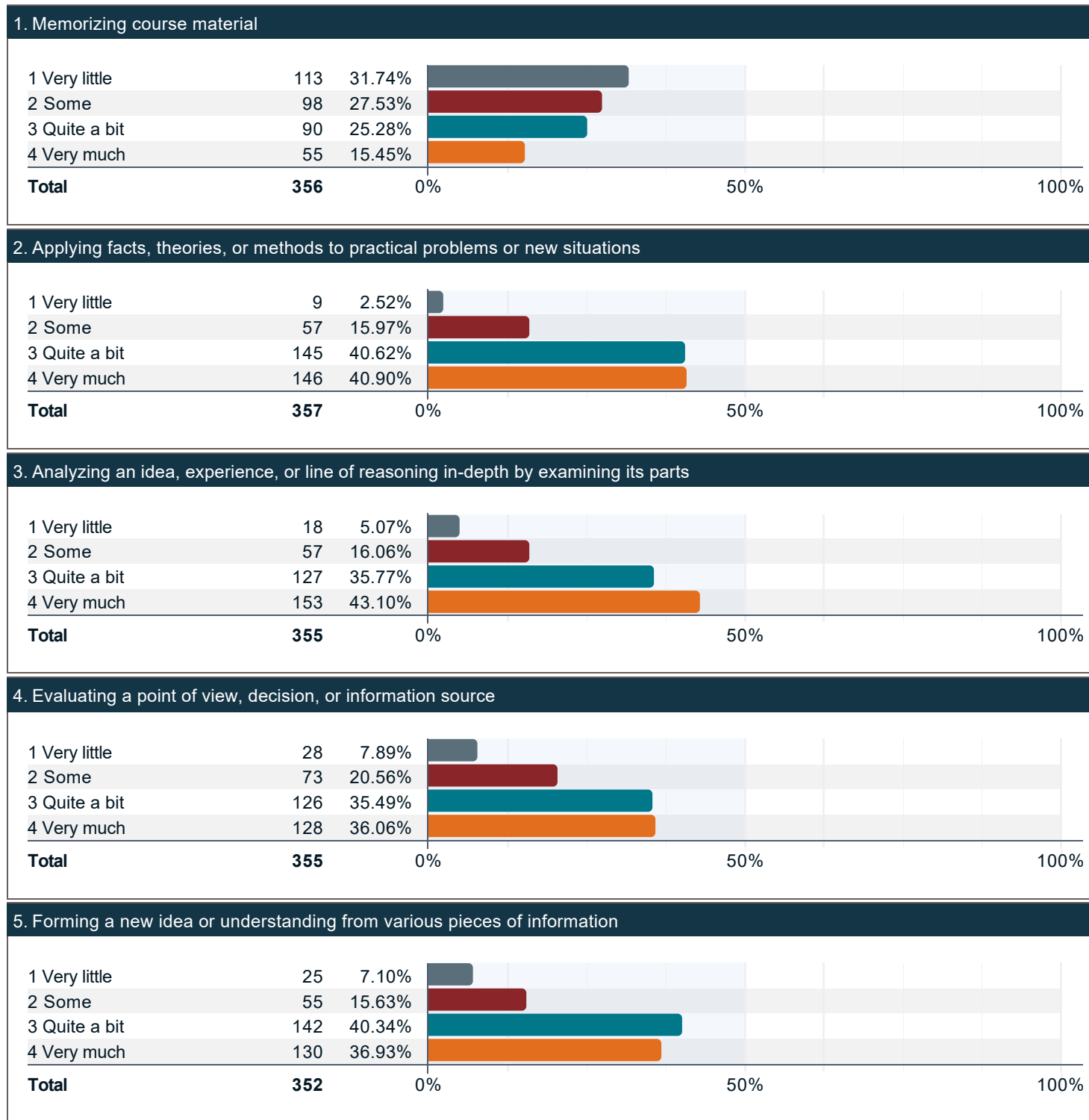


Over the past twelve months, about how often have you done the following?

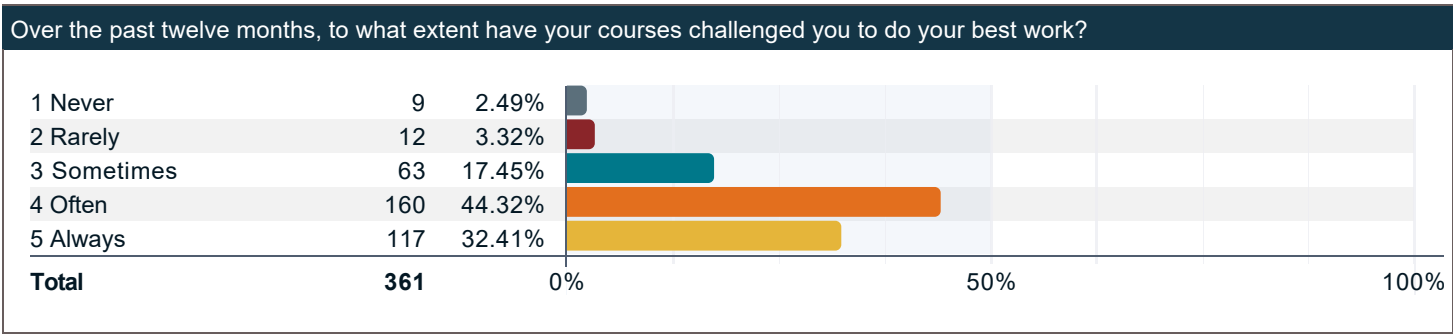


Over the past twelve months, about how often have you done the following? (continued)

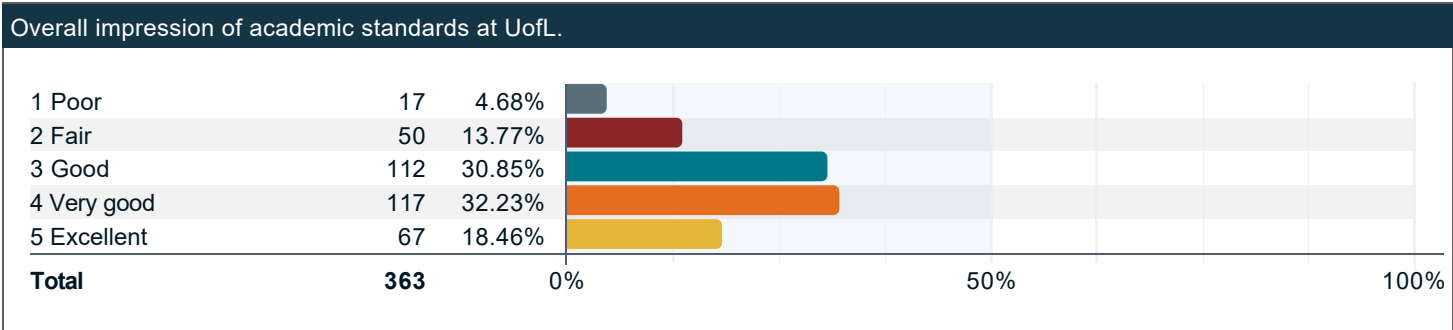
Over the past twelve months, how much has your coursework emphasized the following?



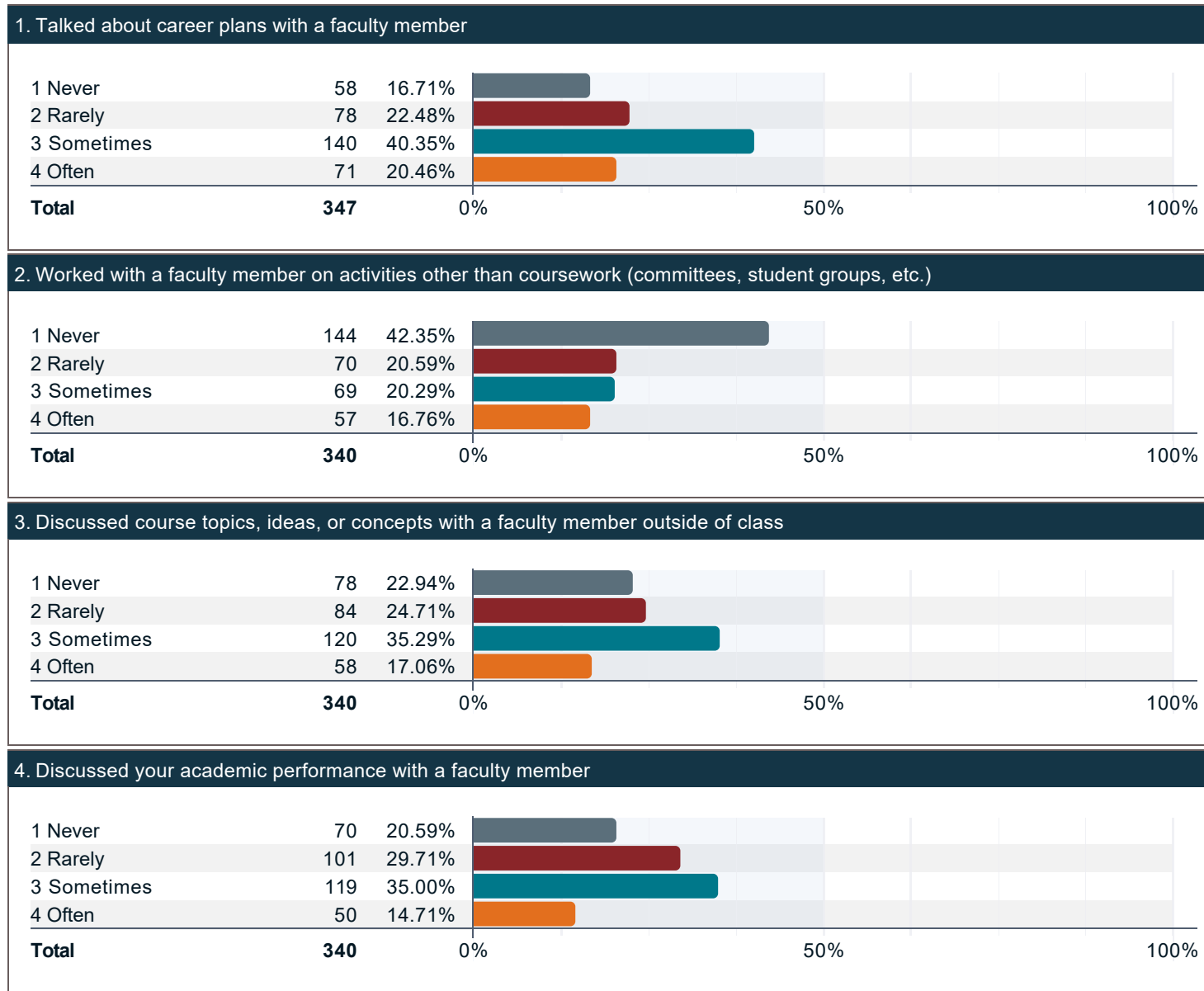
Over the past twelve months, to what extent have your courses challenged you to do your best work?



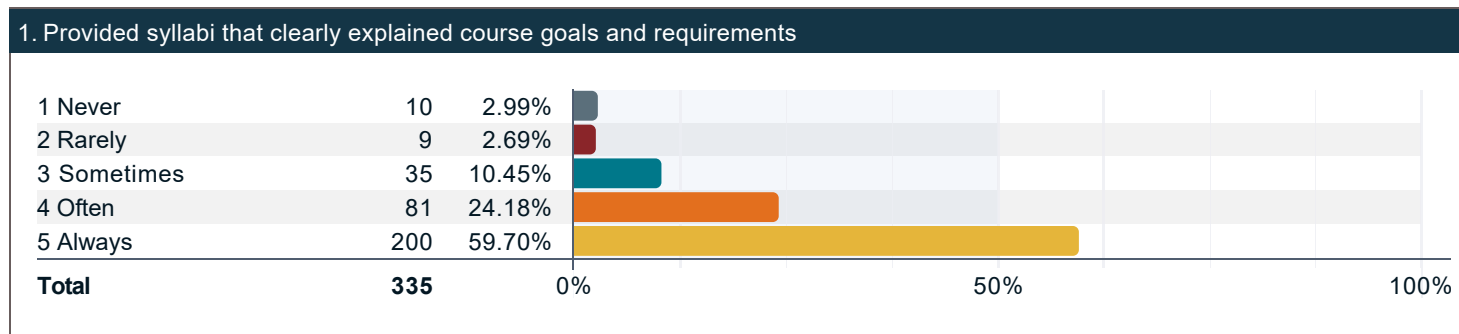
Overall impression of academic standards at UofL.



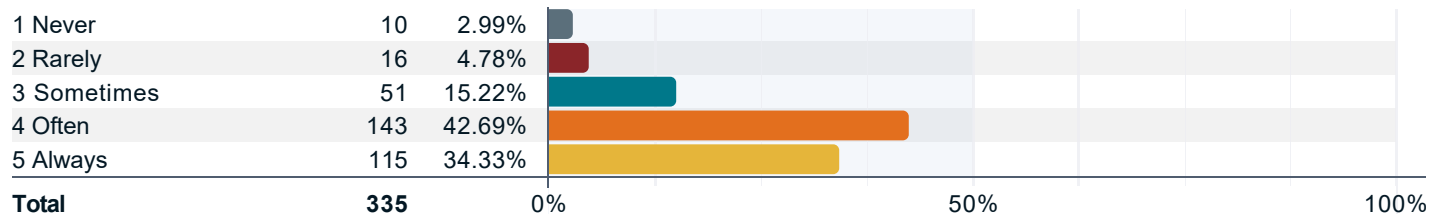
During the past twelve months, about how often have you done the following?



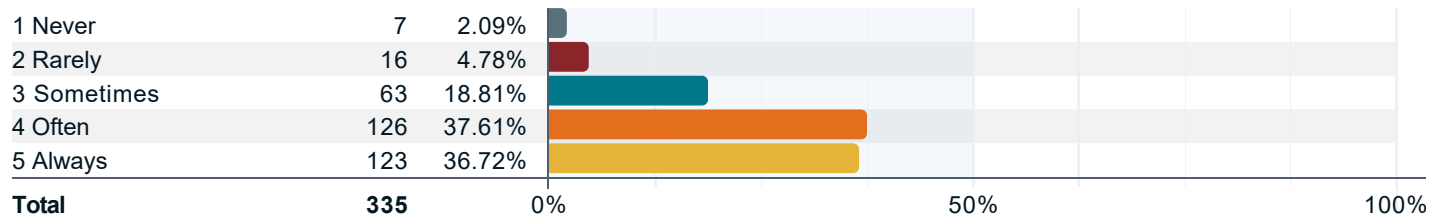
During the past twelve months, about how often have your professors done the following?



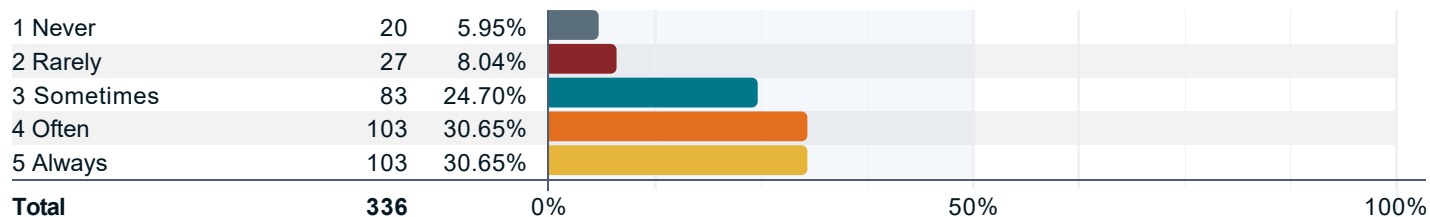
2. Taught course sessions in an organized way



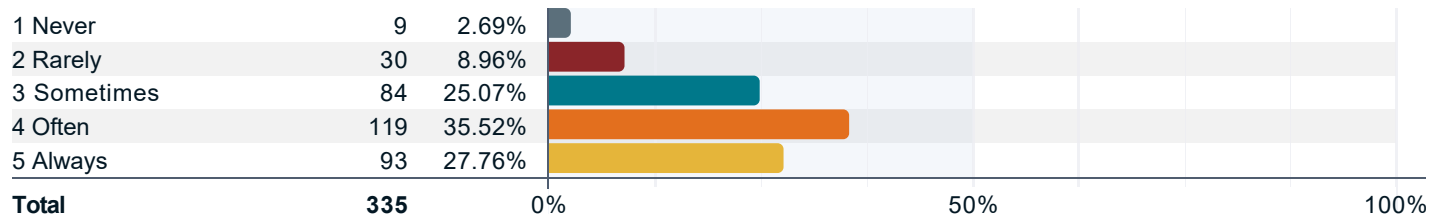
3. Used examples or illustrations to explain difficult points



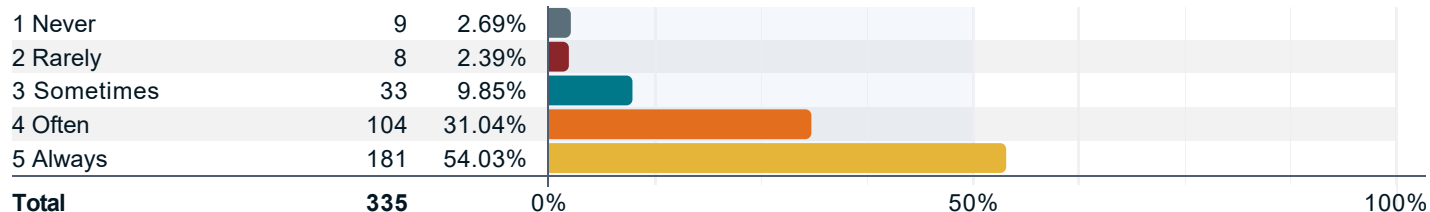
4. Provided feedback on a draft or work in progress



5. Provided prompt and detailed feedback on tests or completed assignments

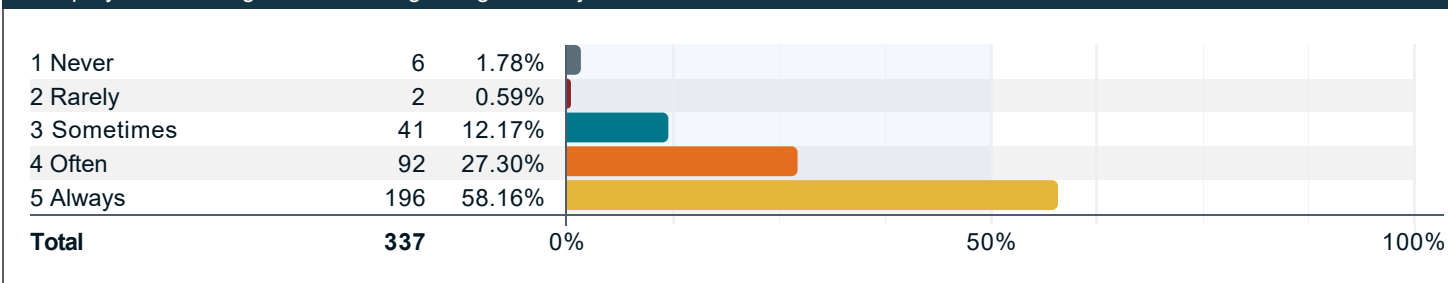


6. Provided opportunities to ask questions in class

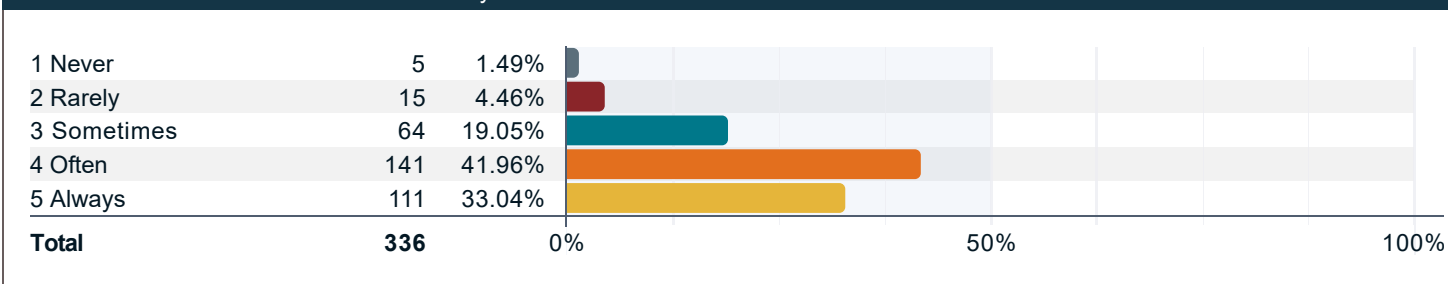


During the past twelve months, about how often have your professors done the following? (continued)

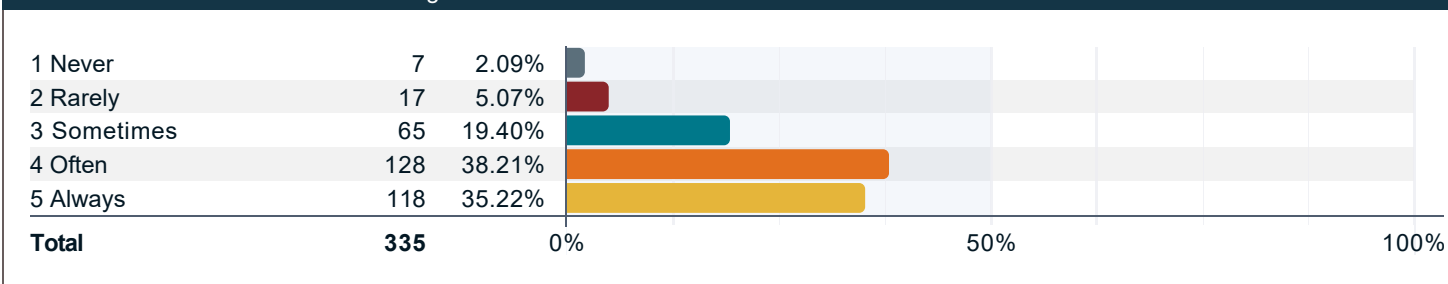
7. Displayed knowledge and skills regarding the subject matter



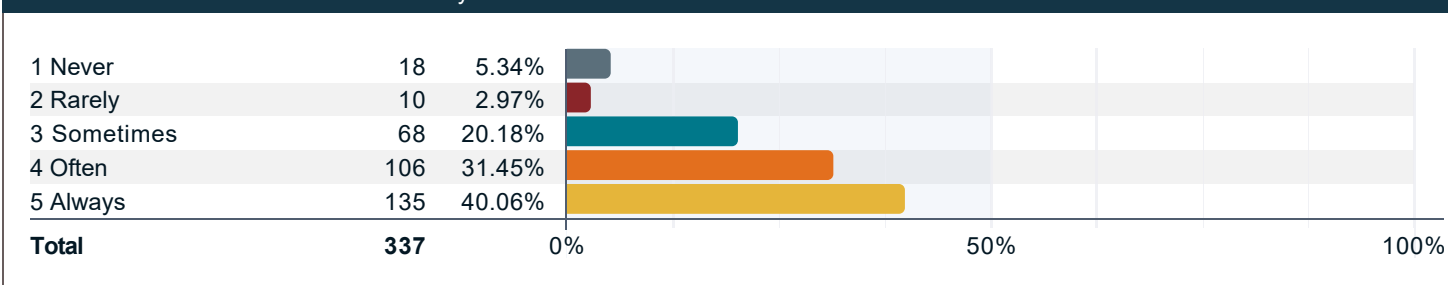
8. Communicated course material effectively



9. Demonstrated excellence in teaching

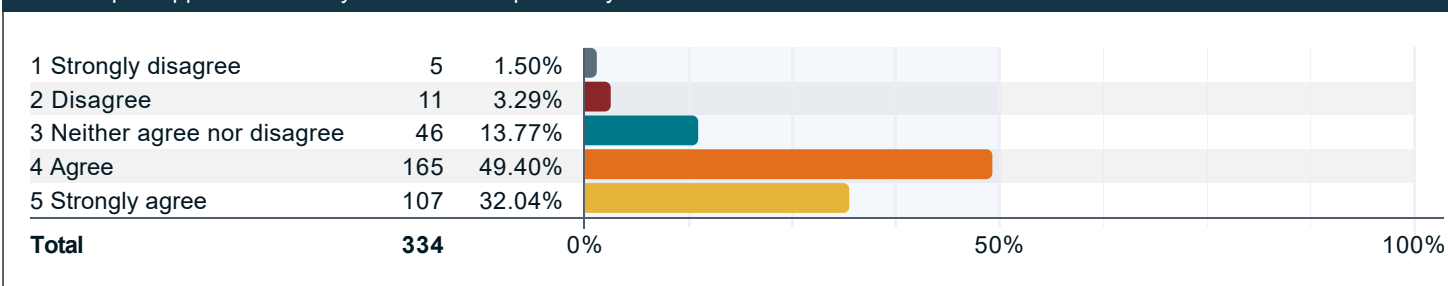


10. Demonstrated commitment to diversity

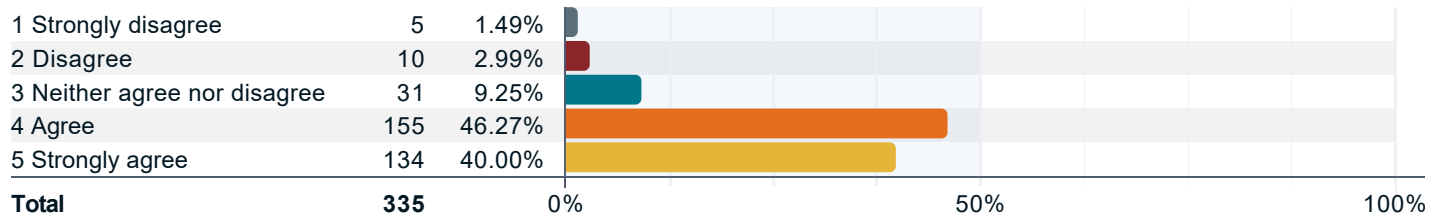


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.

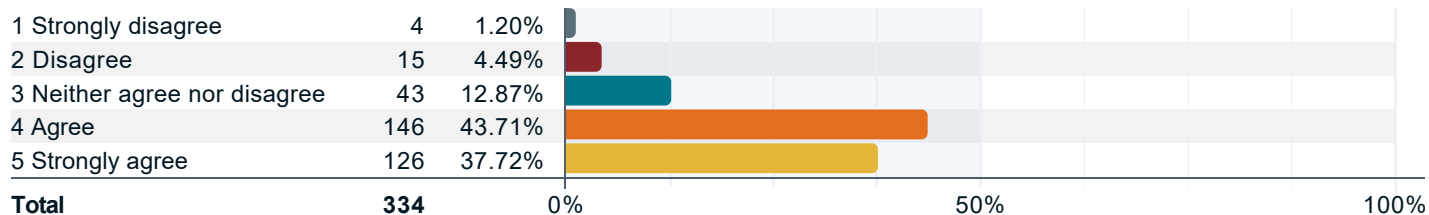
1. Developed opportunities for you to learn cooperatively with fellow students



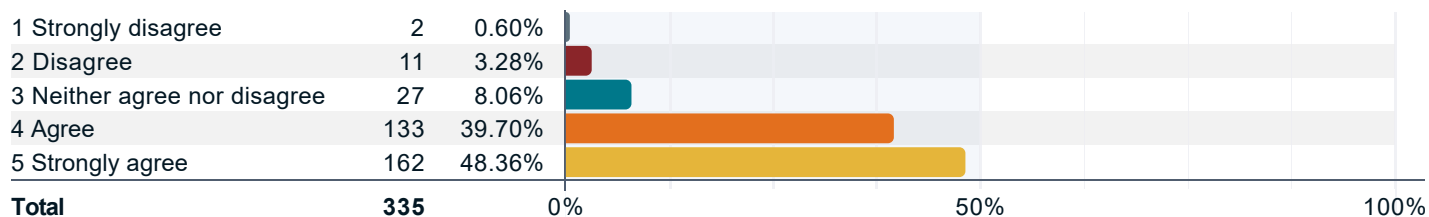
2. Encouraged you to be an actively involved learner



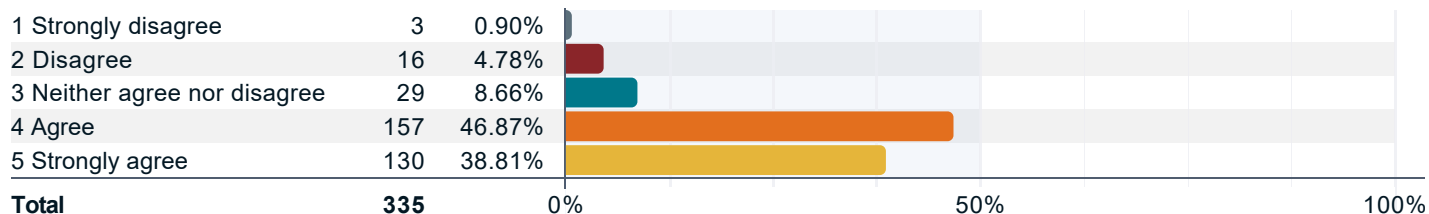
3. Prepared carefully to teach their classes



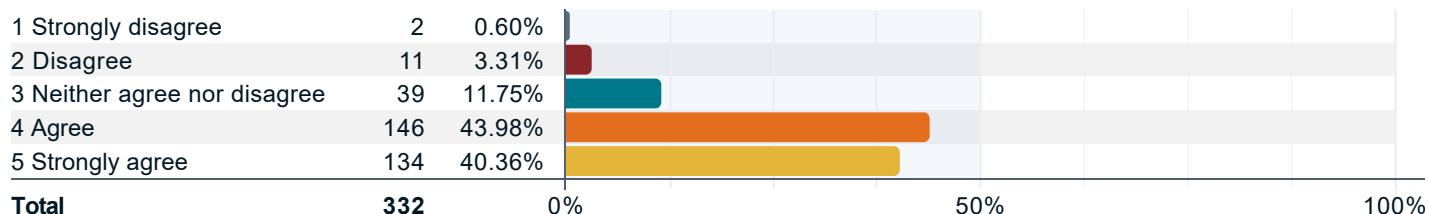
4. Treated students with respect



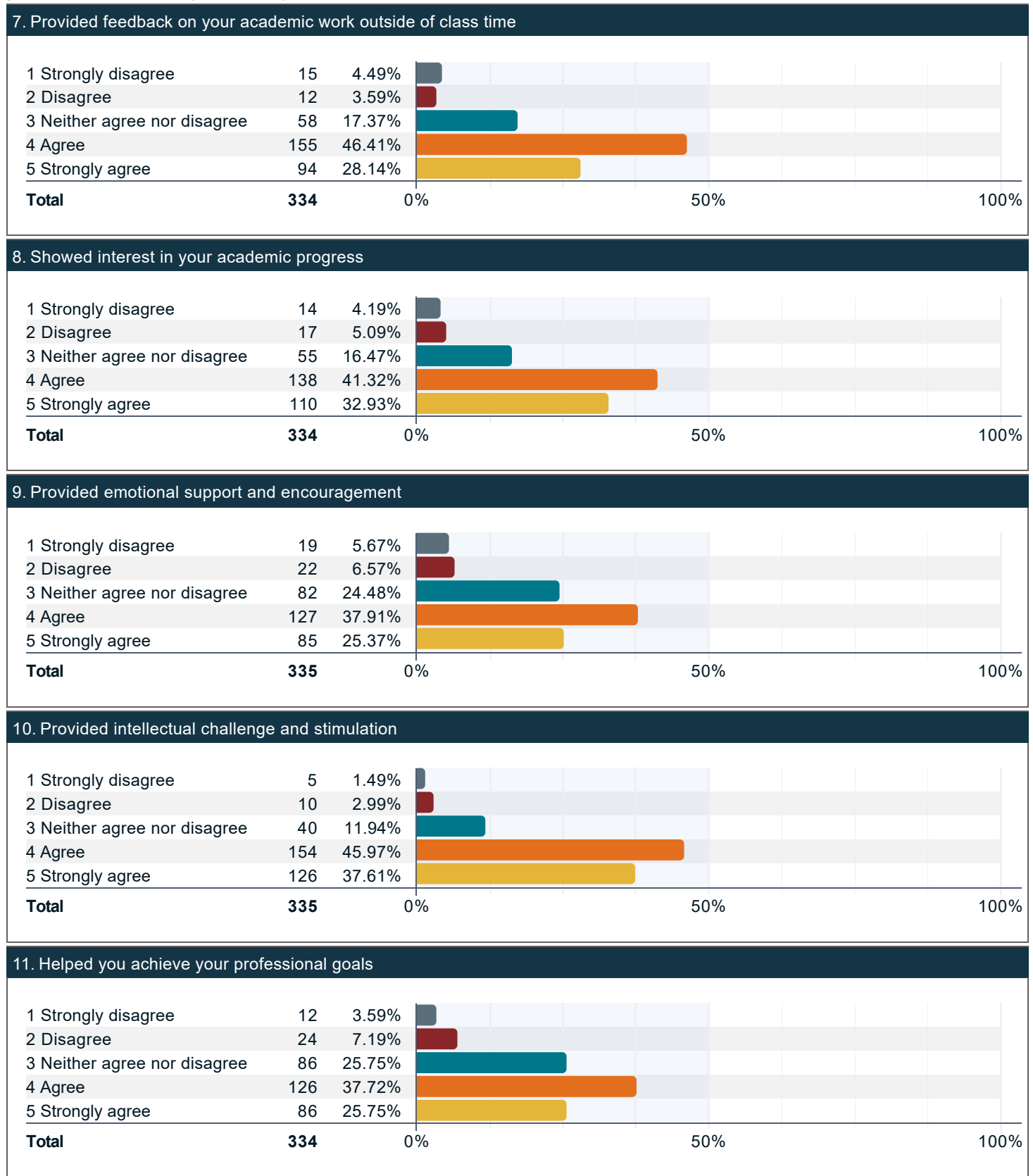
5. Graded appropriately/fairly



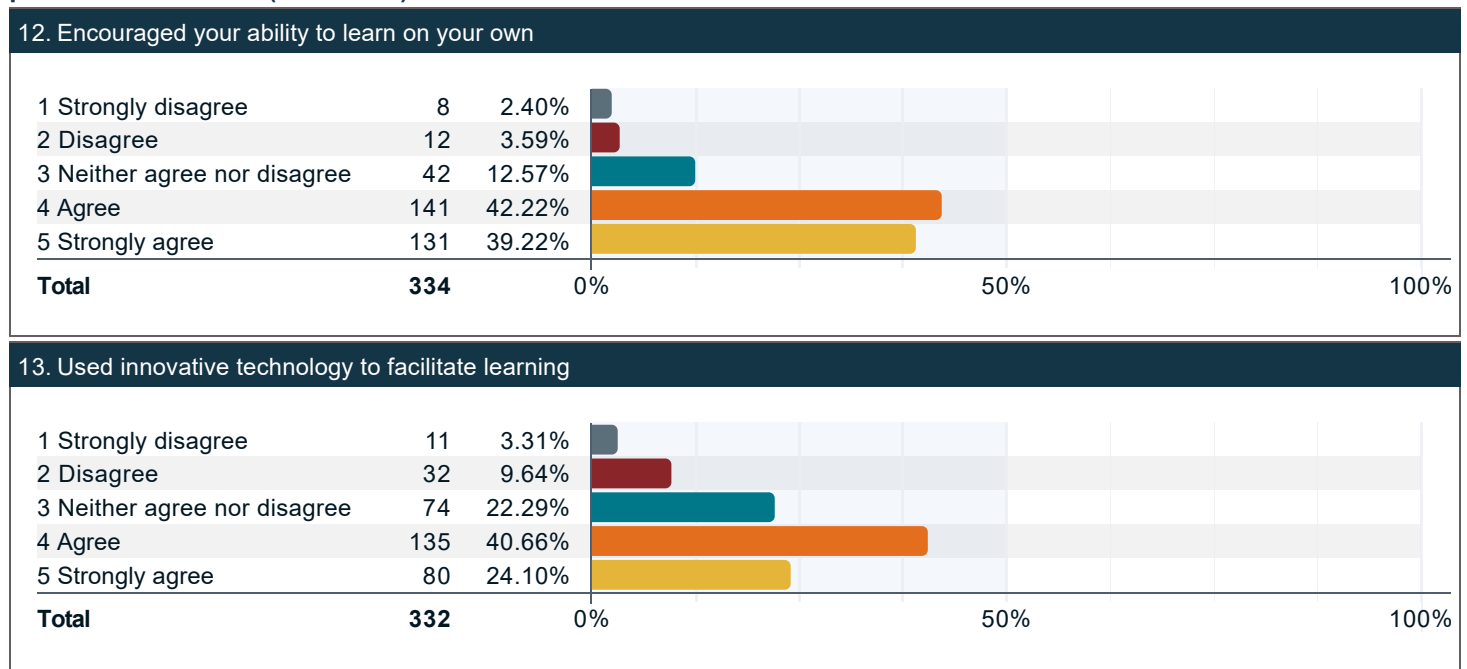
6. Available to help outside of class



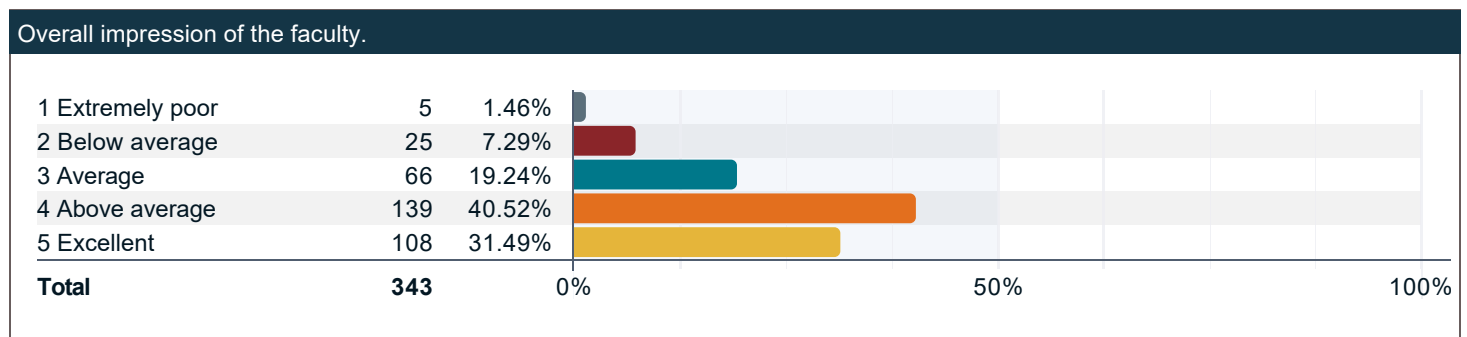
Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)



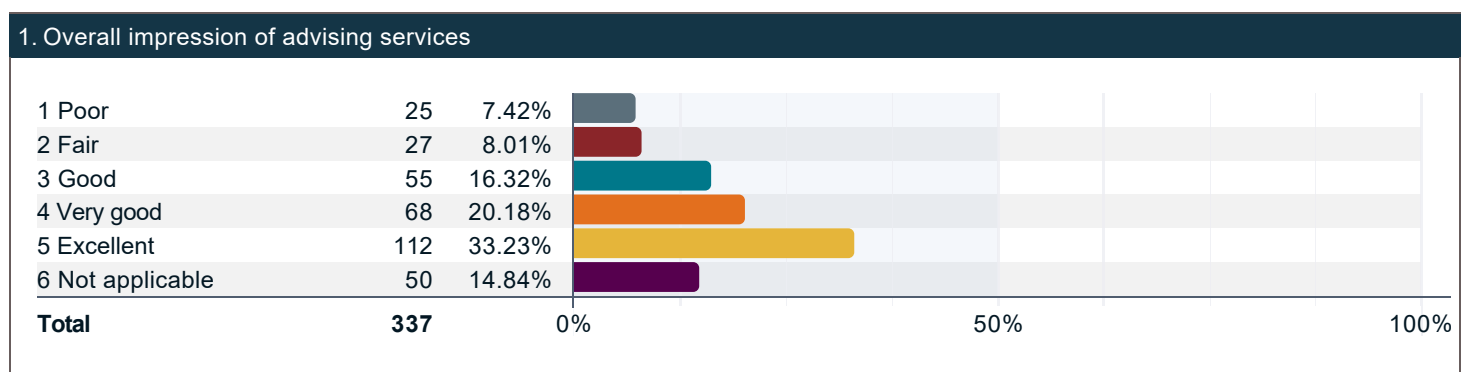
Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)



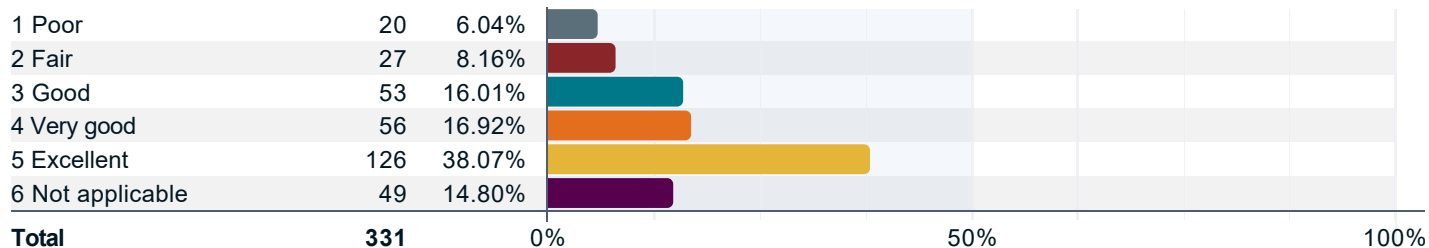
Overall impression of the faculty.



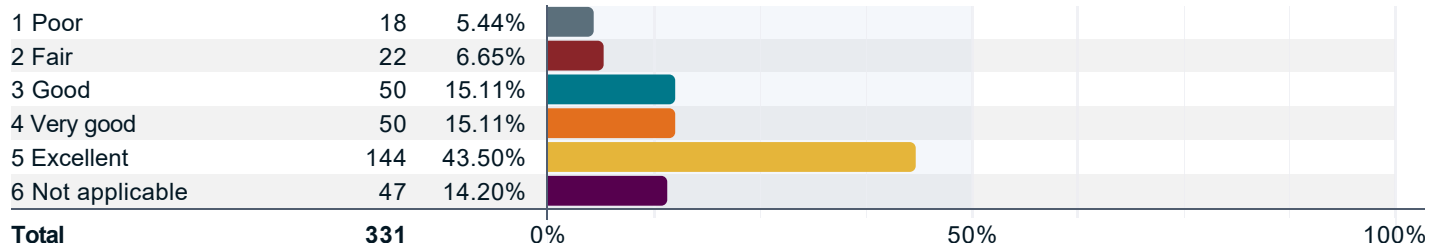
Please rate the quality of your experience with your faculty advisor or faculty mentor in your program.



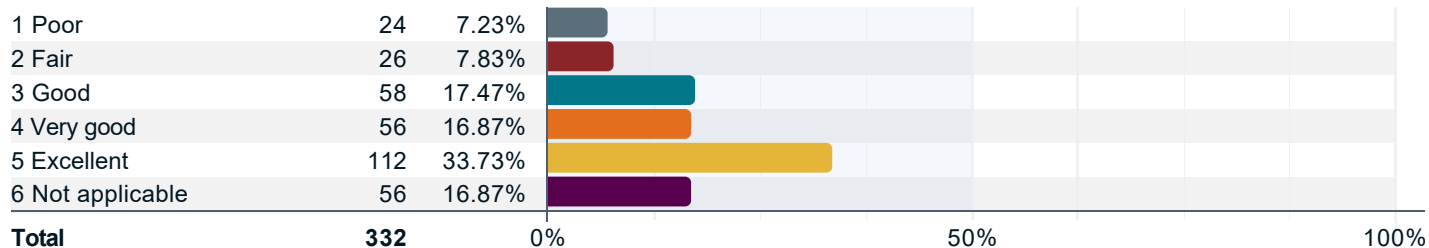
2. Helpfulness of advisor



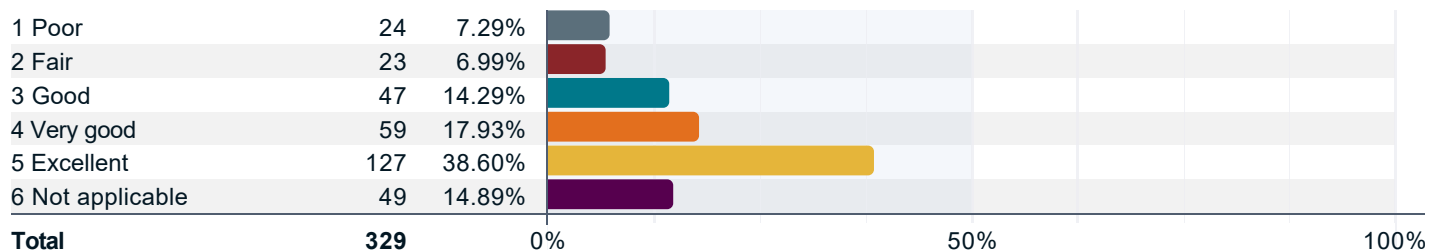
3. Approachability of advisor



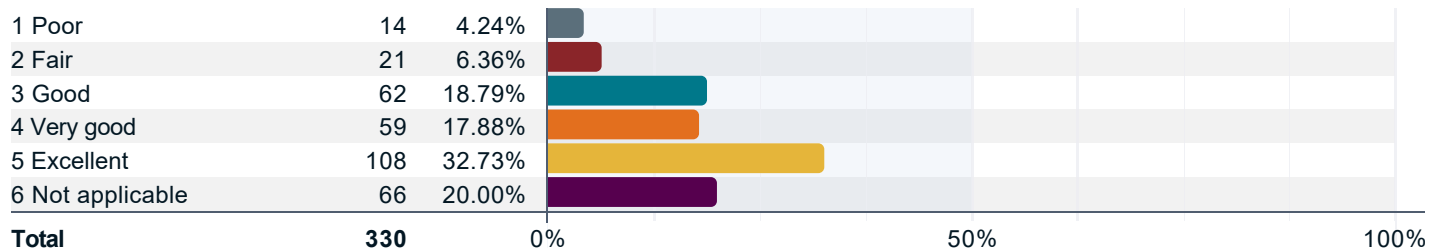
4. Sufficient time with advisor



5. Advisor provided information about degree requirements and course sequencing

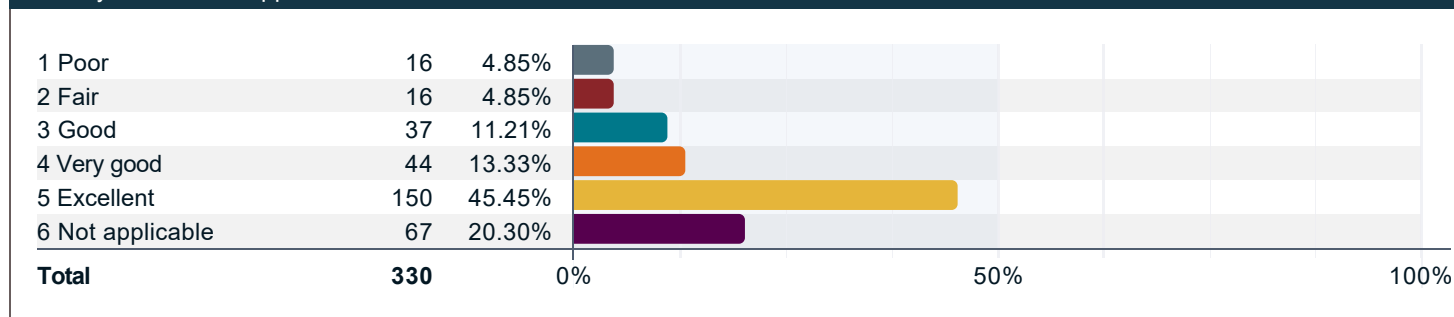


6. Knowledge of campus policies and procedures

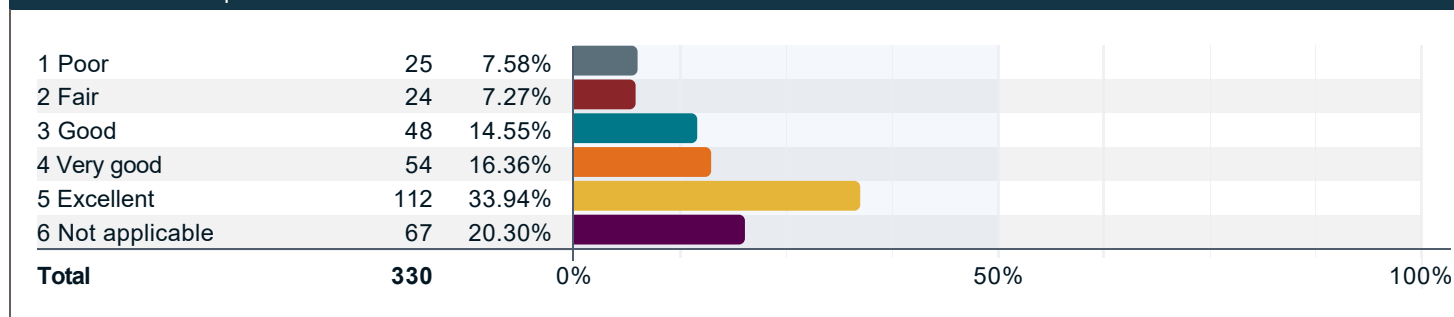


Please rate the quality of your experience with your faculty advisor or faculty mentor in your program. (continued)

7. Ability to schedule appointment within two weeks

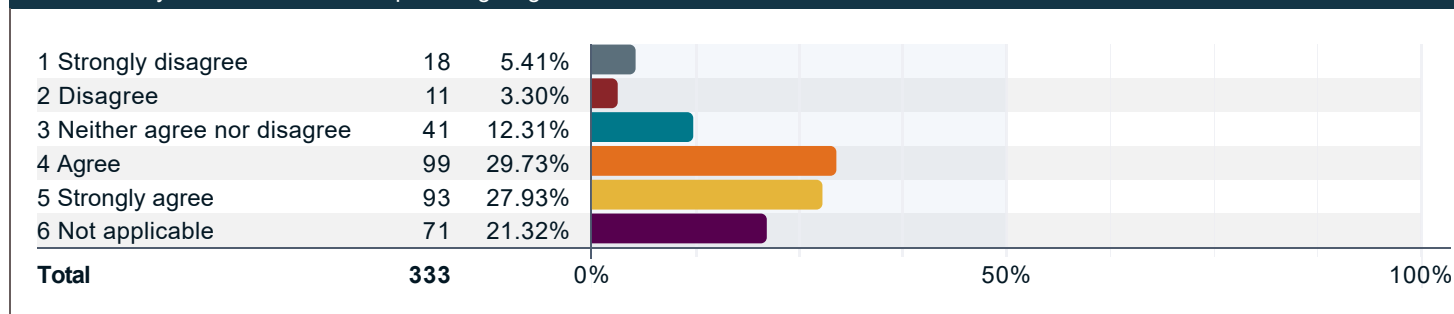


8. Guidance about profession/career

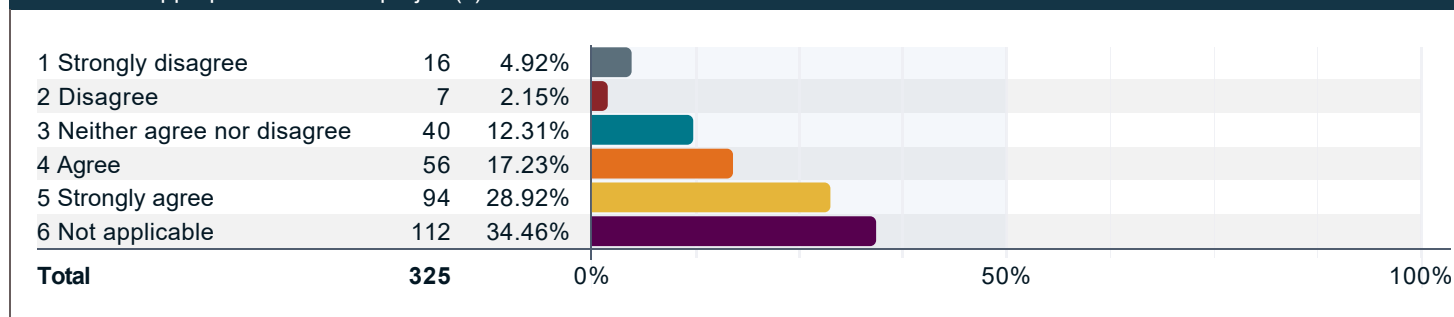


To what extent do you agree with the following statements about your faculty advisor or mentor?

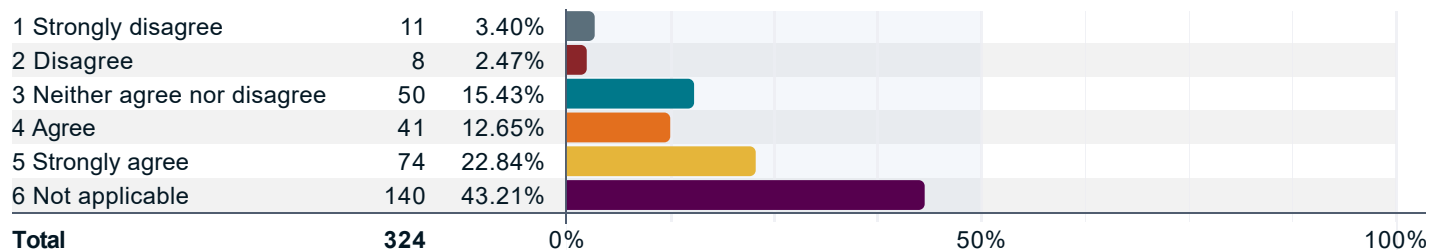
1. Reviewed your academic record prior to giving advice



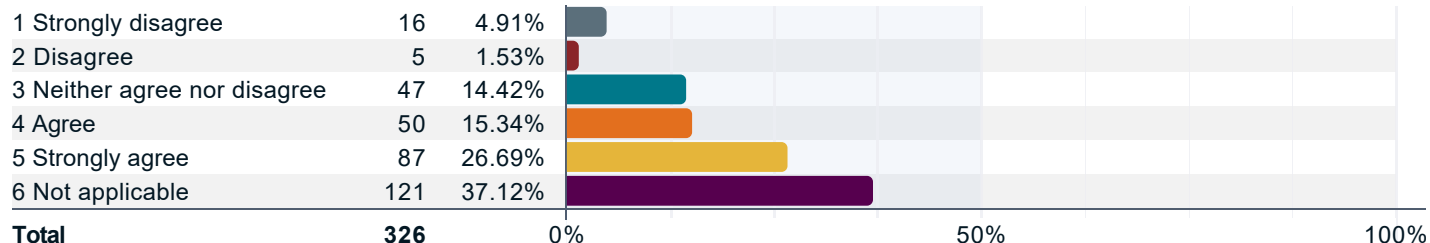
2. Provided appropriate research project(s)



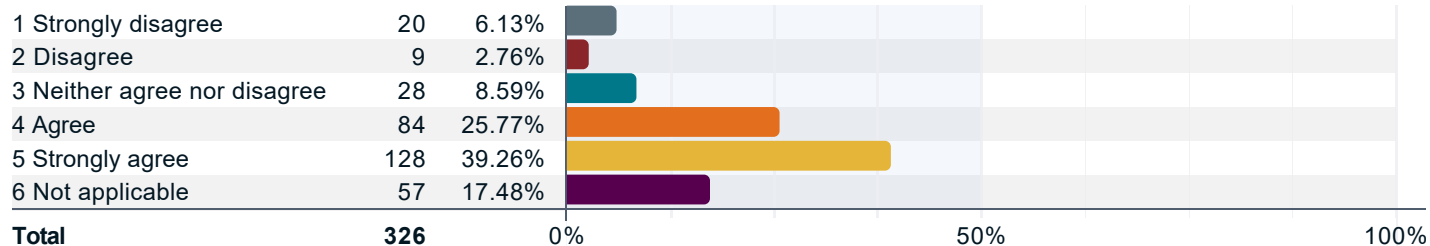
3. Provided adequate laboratory resources



4. Encouraged you to publish/present your work in appropriate public forums

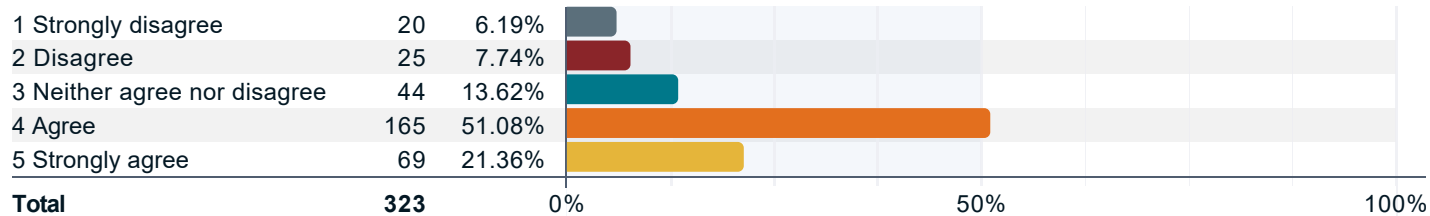


5. Is someone you would recommend to other students

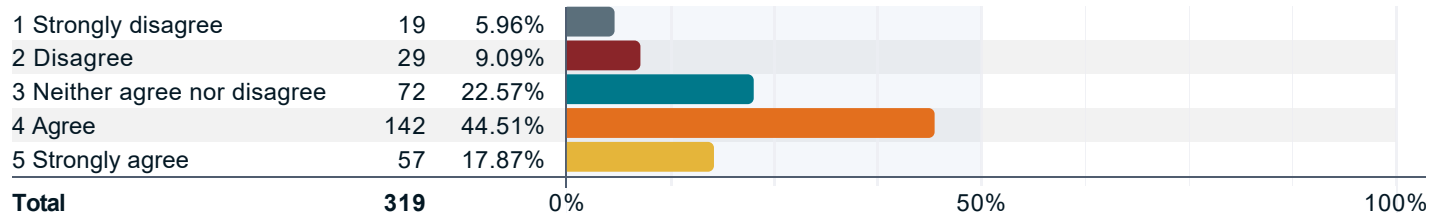


To what extent do you agree with the following in reference to your academic program?

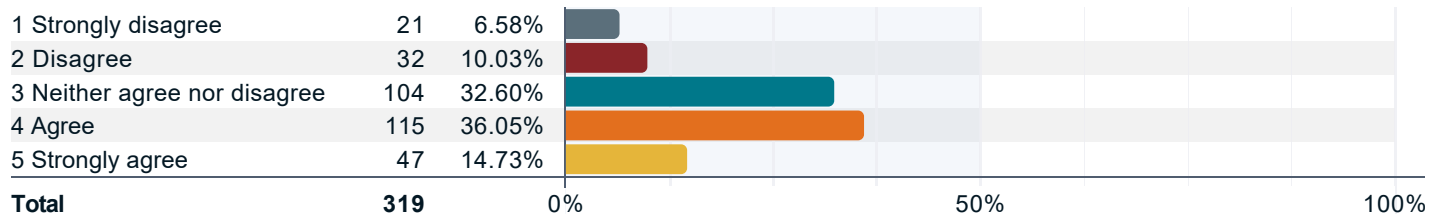
1. Offers courses with adequate frequency/time to complete your program as planned



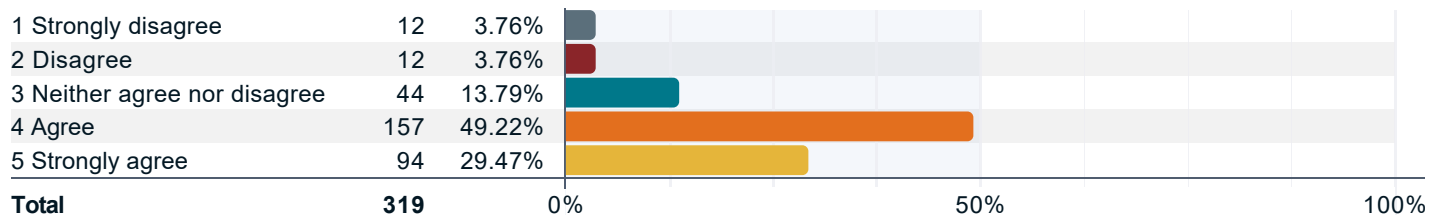
2. Provides adequate career preparation and guidance



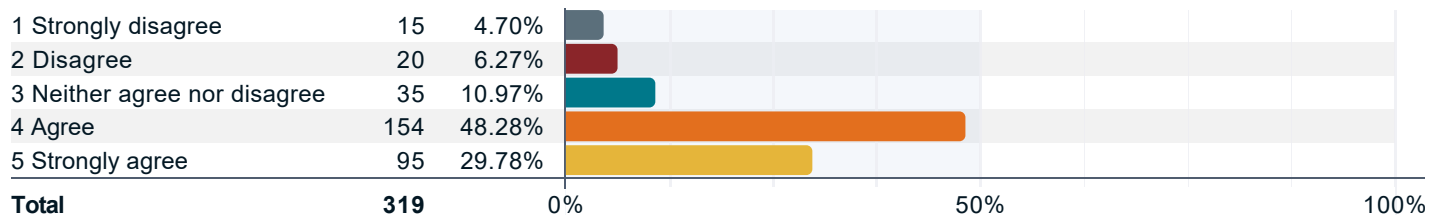
3. Actively helps you find appropriate employment or pursue further study



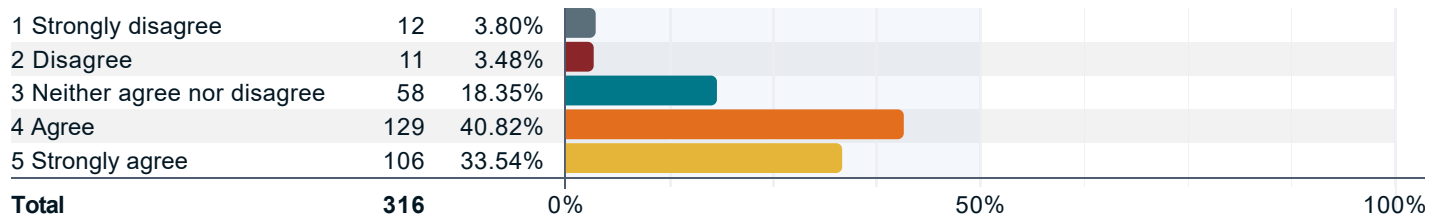
4. Maintains strong academic standards



5. Characterized by mutual respect between students and professors

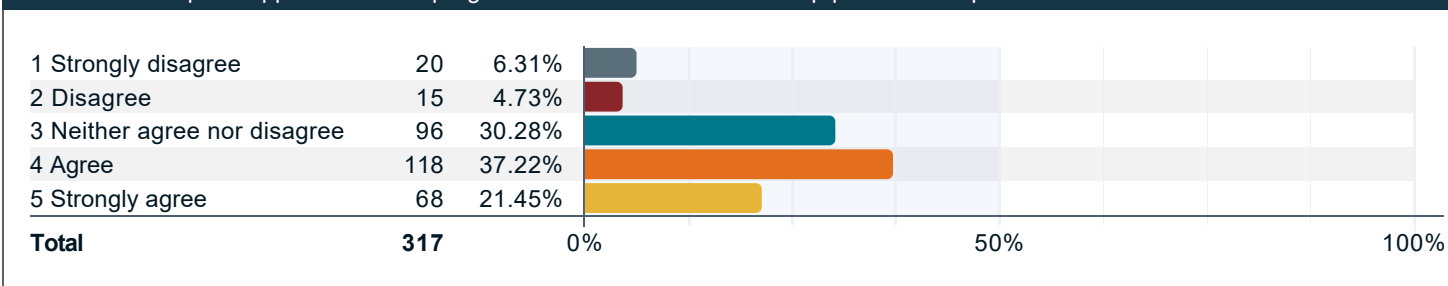


6. Teaches and affirms diversity, equity and social justice

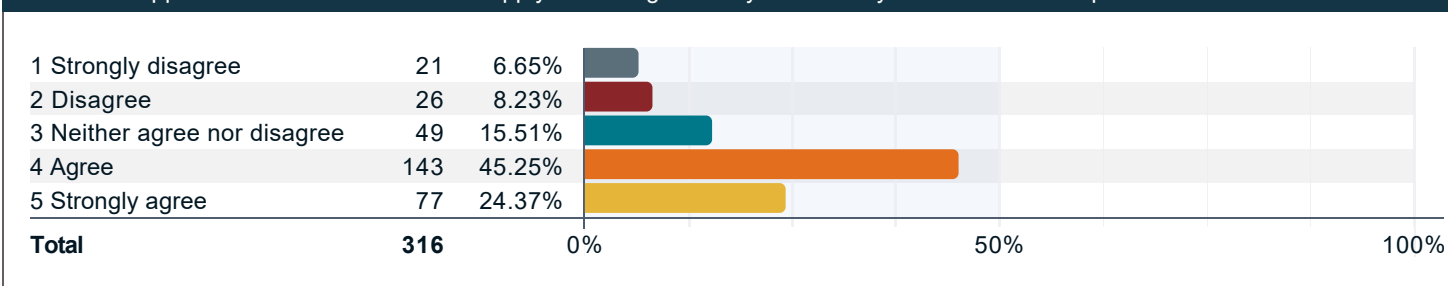


To what extent do you agree with the following in reference to your academic program? (continued)

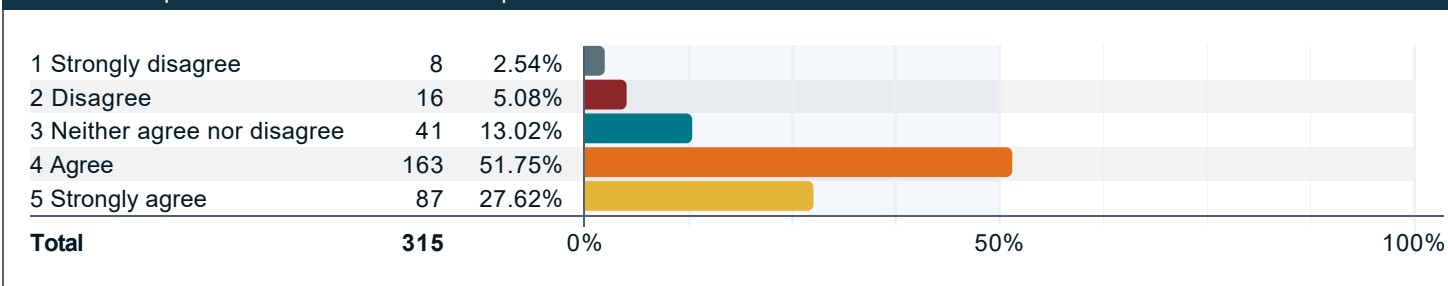
7. Provides adequate opportunities for program-related fieldwork/internship/practicum experiences



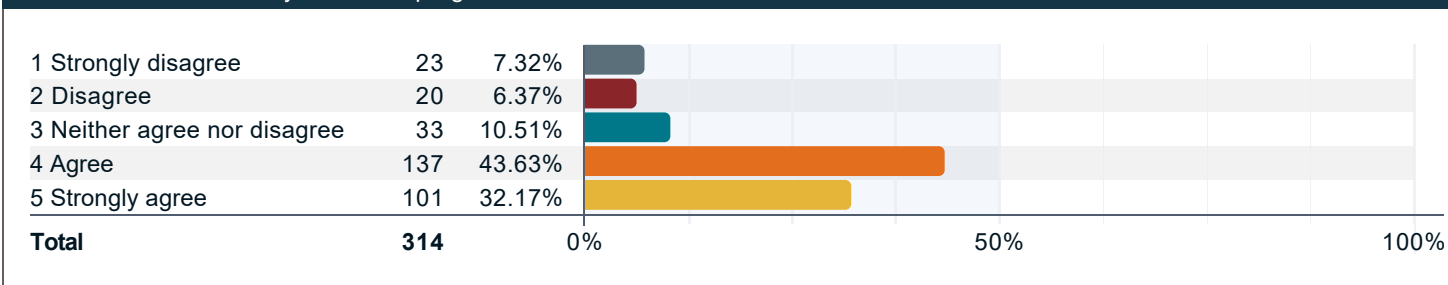
8. Provides opportunities to learn about and apply technologies that you are likely to encounter as a professional



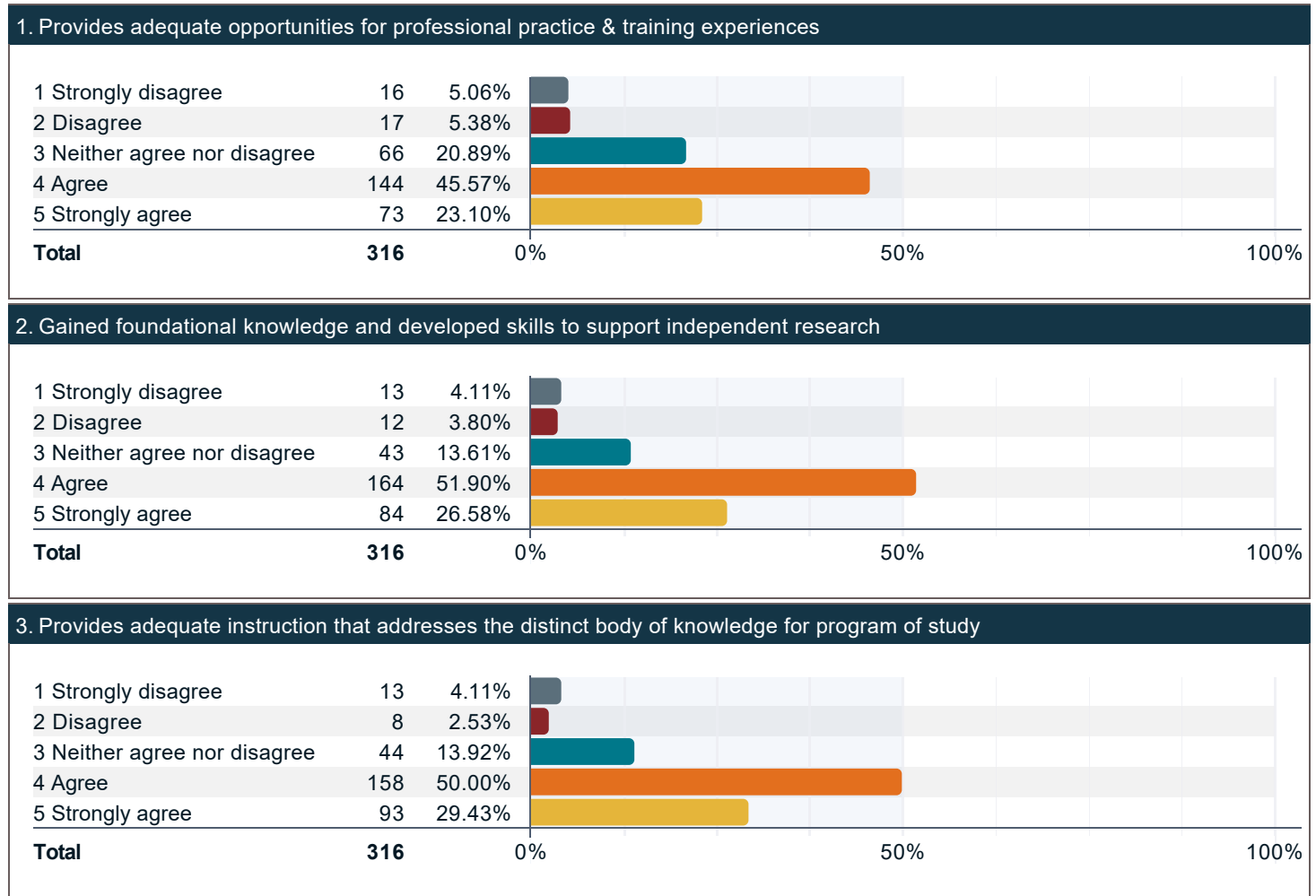
9. Provides exposure to current issues and topics in the field



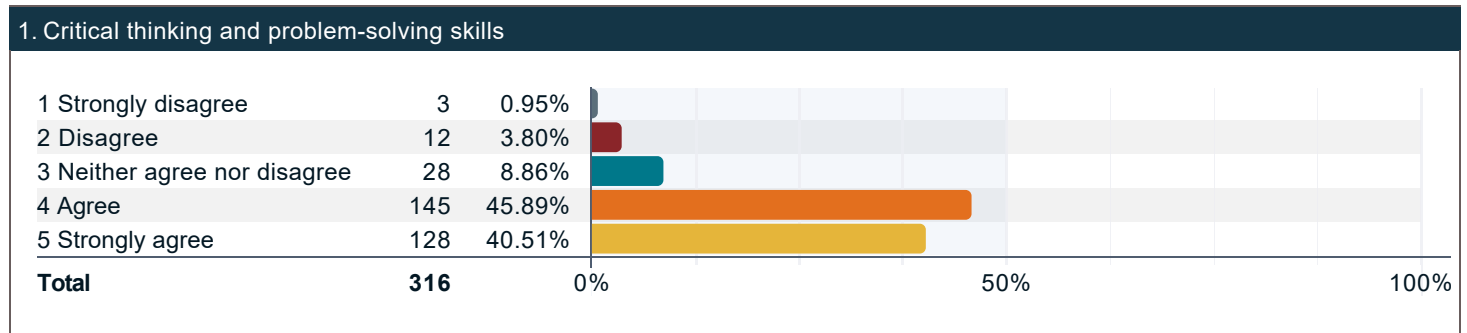
10. Would recommend my academic program to other students



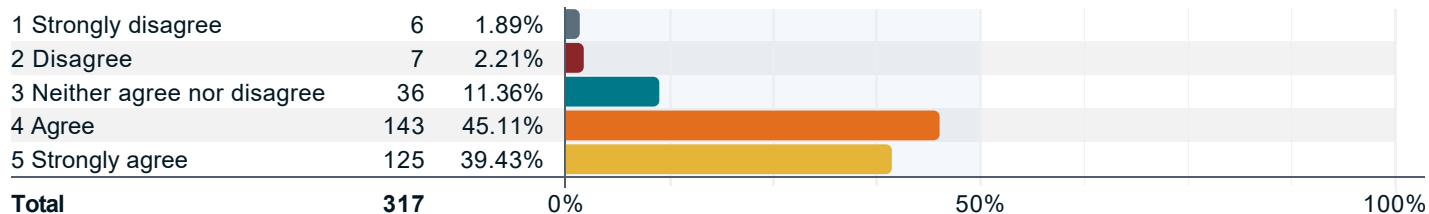
To what extent do you agree with the following in reference to the learning outcomes for your academic program:



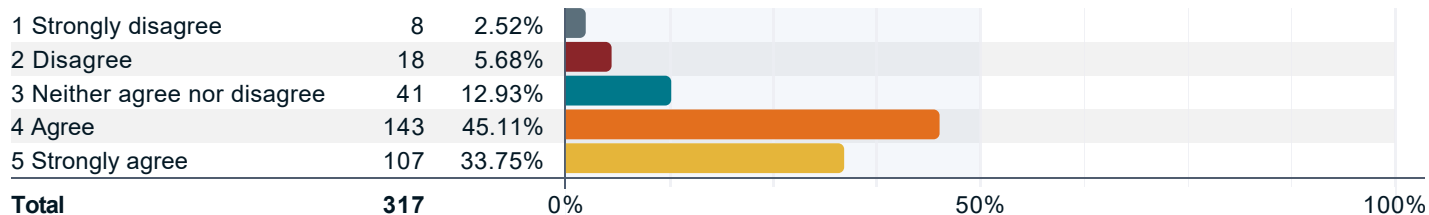
To what extent do you agree that your academic program helps in your development of the following?



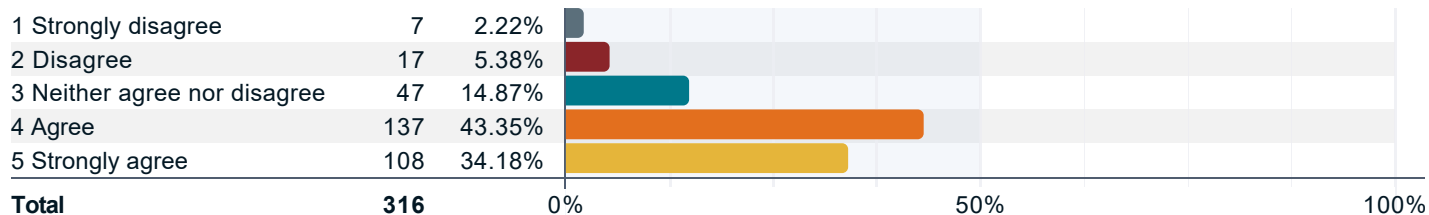
2. Oral and written communication skills



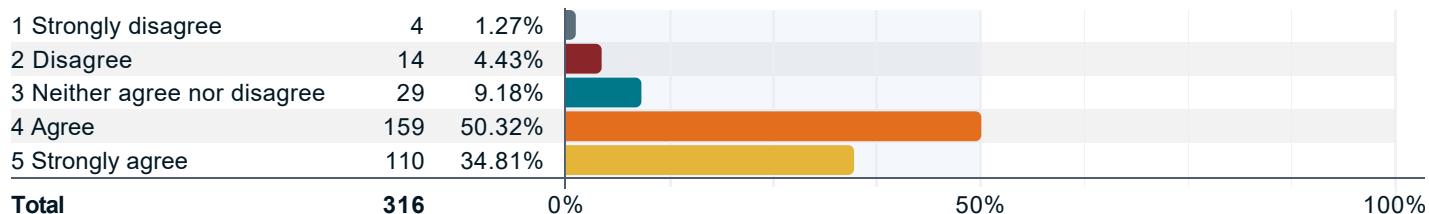
3. Interpersonal skills necessary to serve as an effective professional



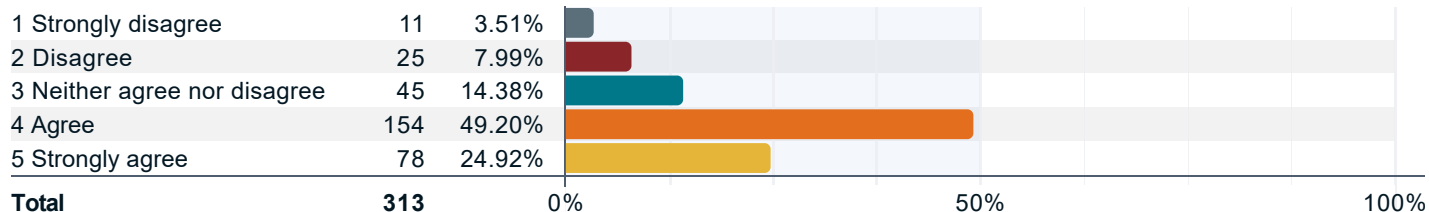
4. A strong sense of social, moral, and ethical responsibilities as they relate to your field of study



5. Use appropriate methods of inquiry in your field to analyze, understand, and develop effective solutions to problems

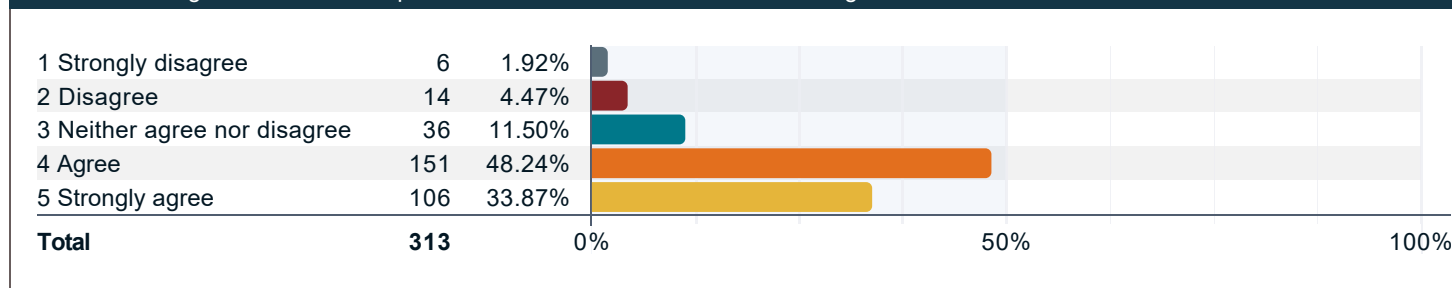


6. Leadership and/or management skills needed in your field of study



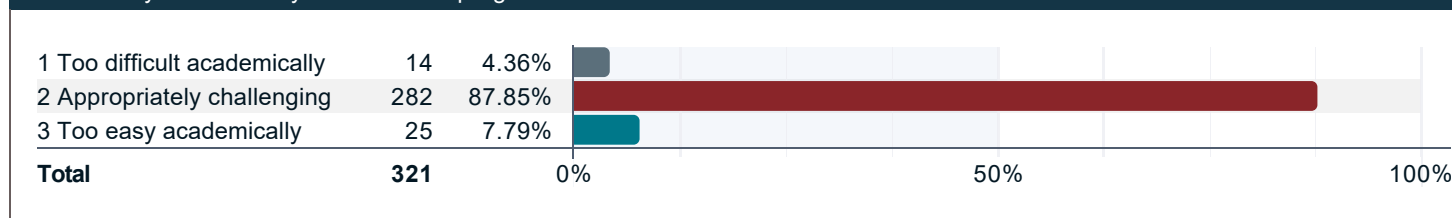
To what extent do you agree that your academic program helps in your development of the following? (continued)

7. Understanding of the role and impact of the field in a broader societal and global context



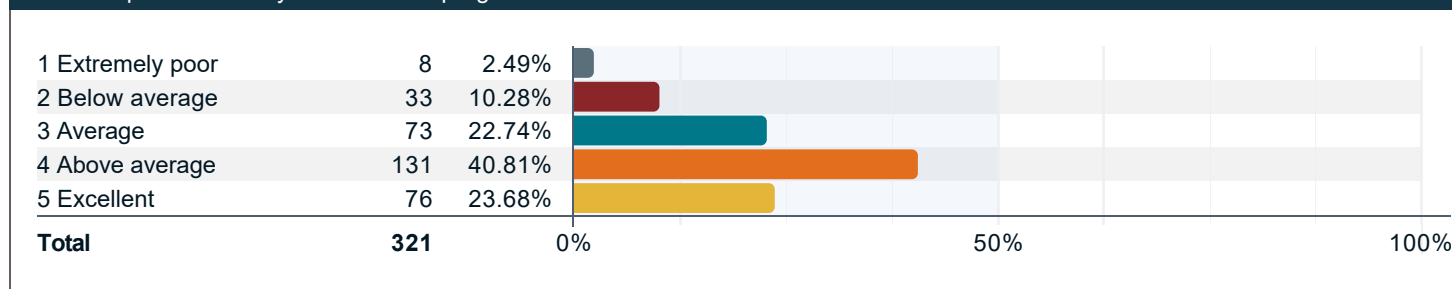
How would you describe your academic program?

How would you describe your academic program?



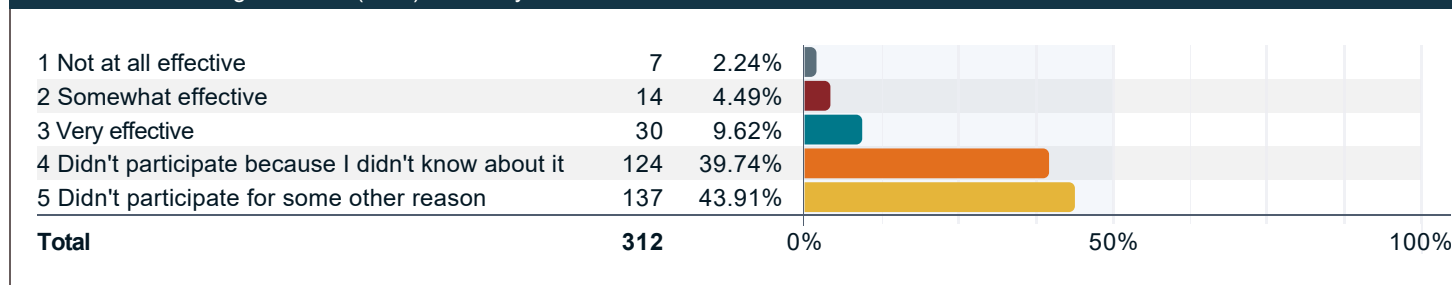
Overall experience with your academic program.

Overall experience with your academic program.

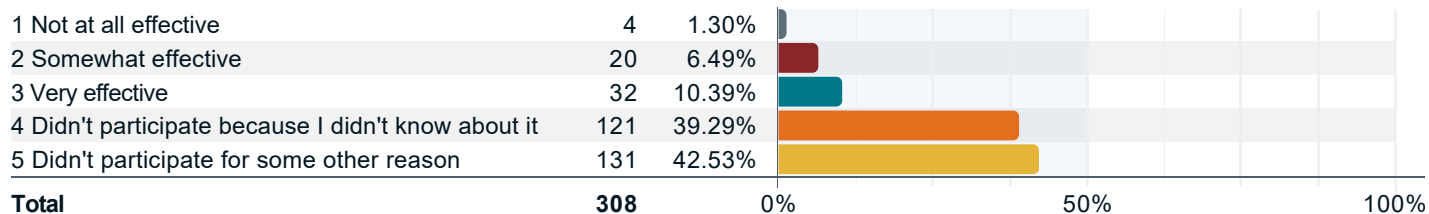


For each of the following PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field.

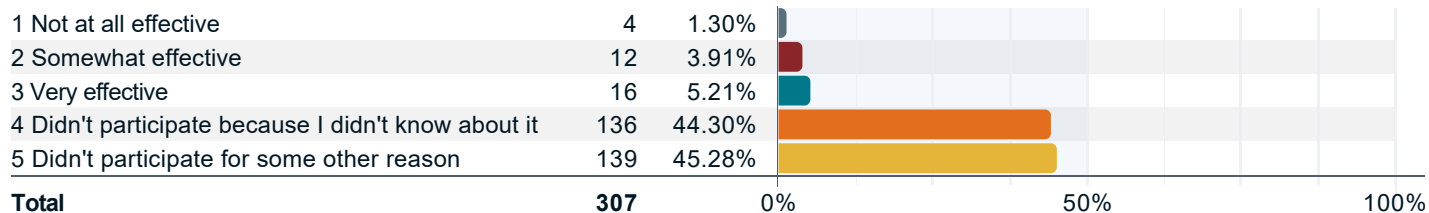
1. Graduate Teaching Assistant (GTA) Academy



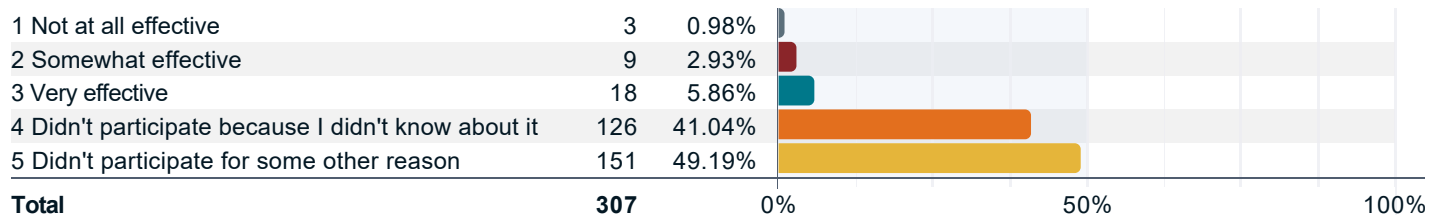
2. Other Teaching Skills Workshops sponsored by the Graduate School



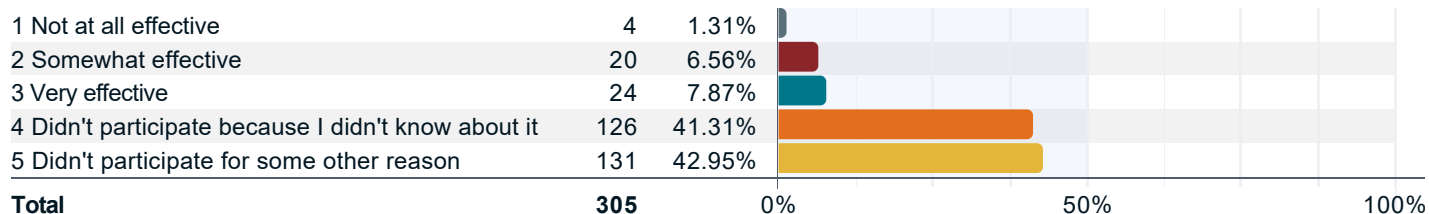
3. Grant Writing Academy



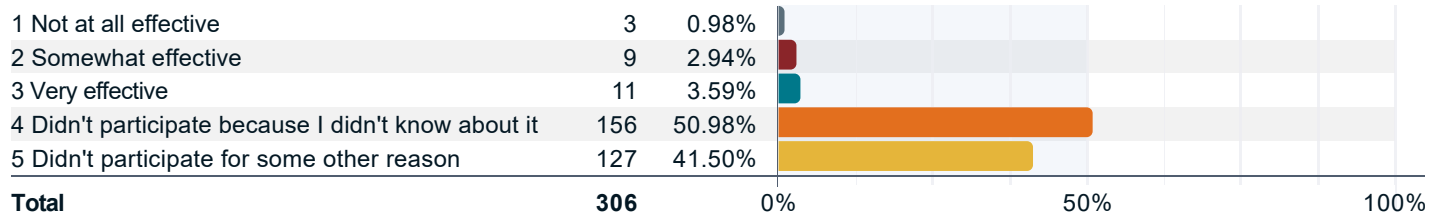
4. Dissertation Writing Retreat



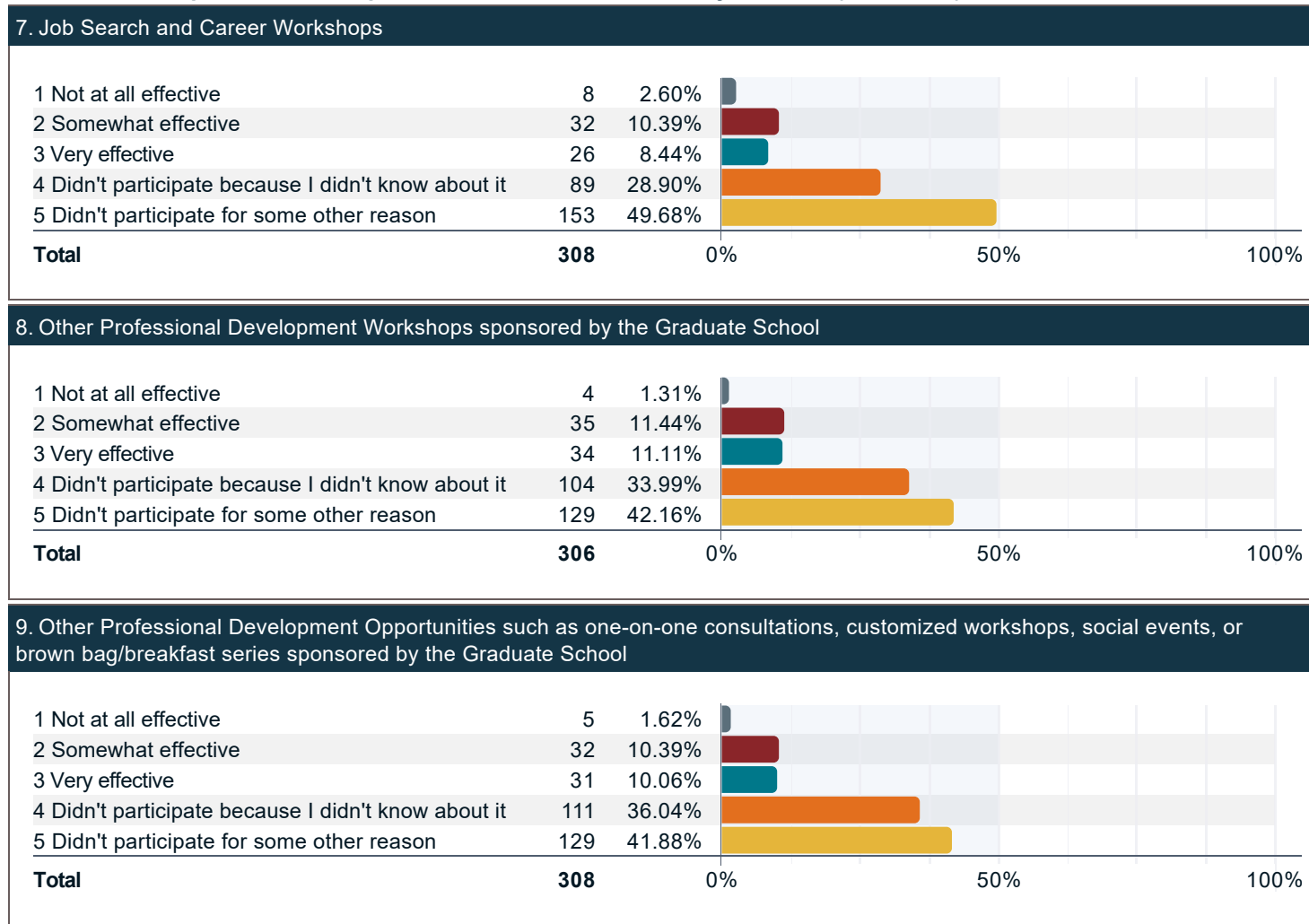
5. Other Writing Workshops sponsored by the Graduate School



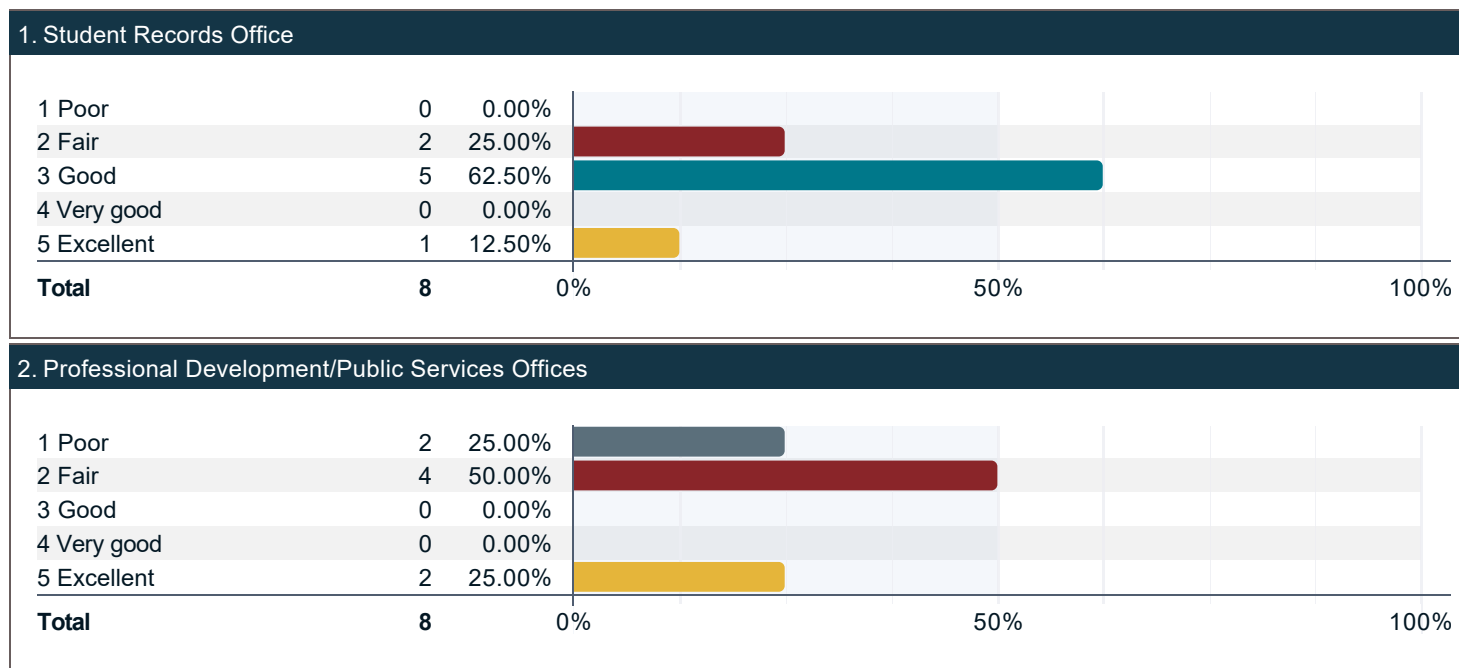
6. Entrepreneurship Academy



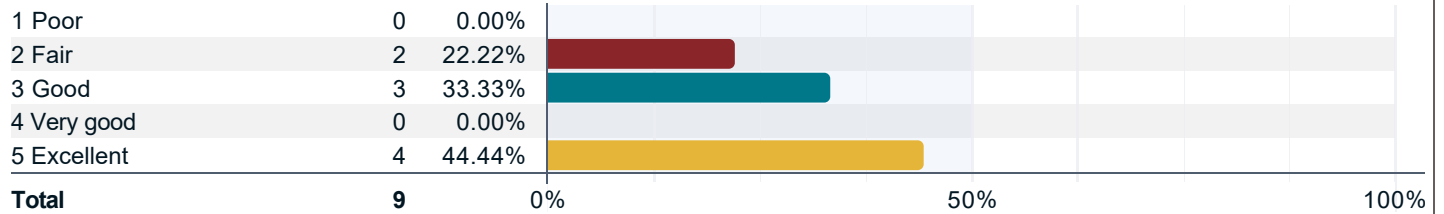
For each of the following PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field. (continued)



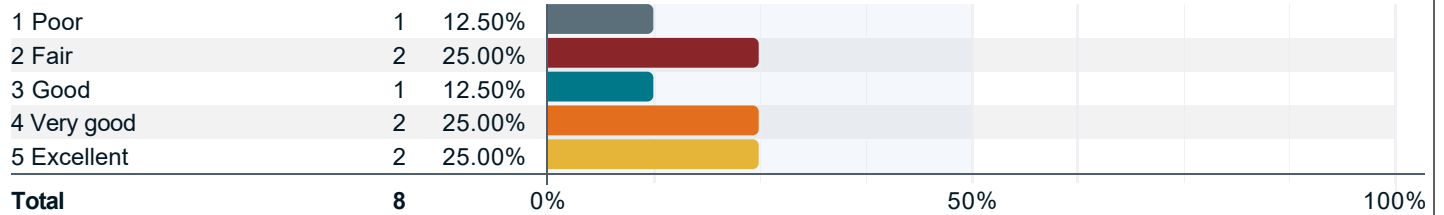
Please rate the quality of the following areas:



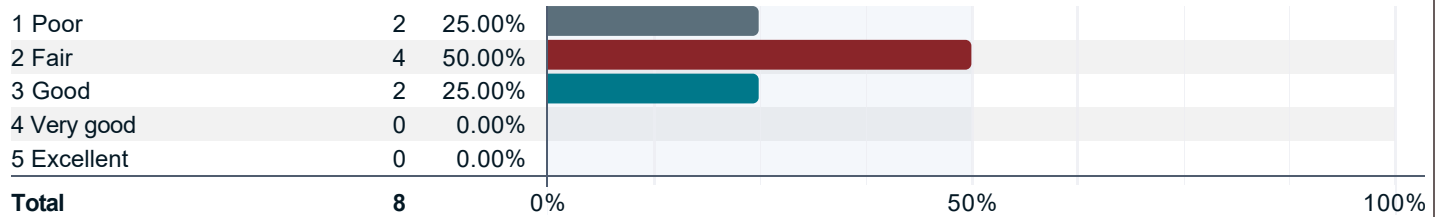
3. Law Resource Center Staff



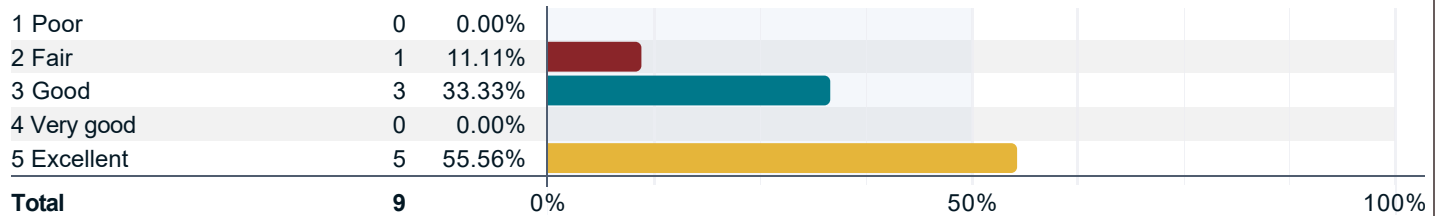
4. Information Technology Offices



5. Academic Success Office

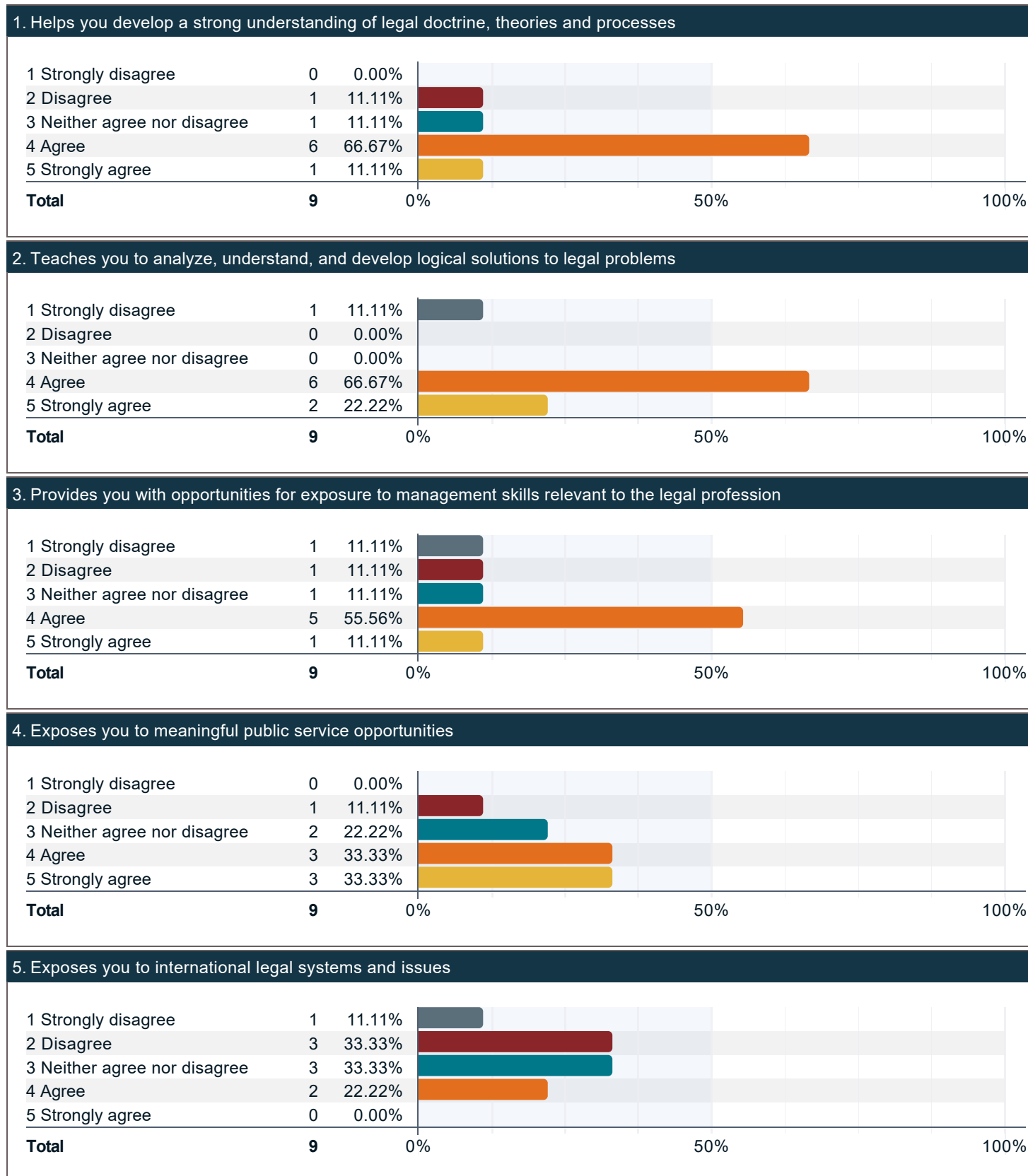


6. Law Library

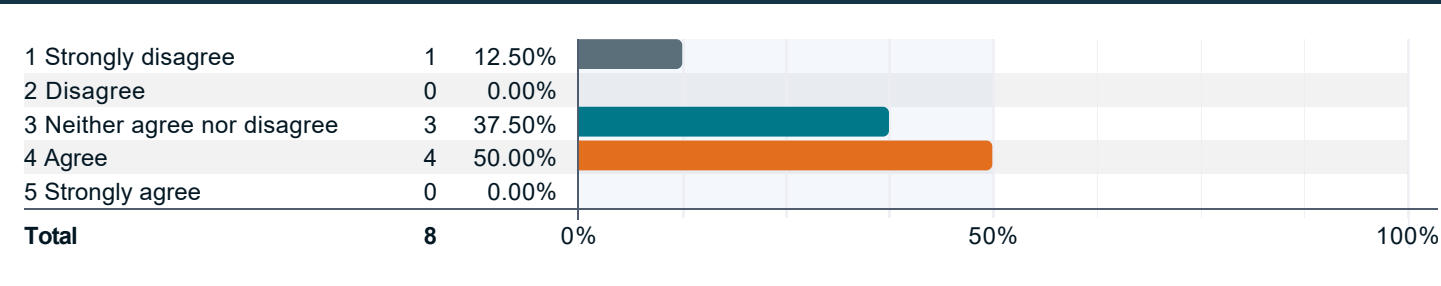


Please rate the quality of the following areas: (continued)

Please rate your agreement with the following about the J.D. Program:

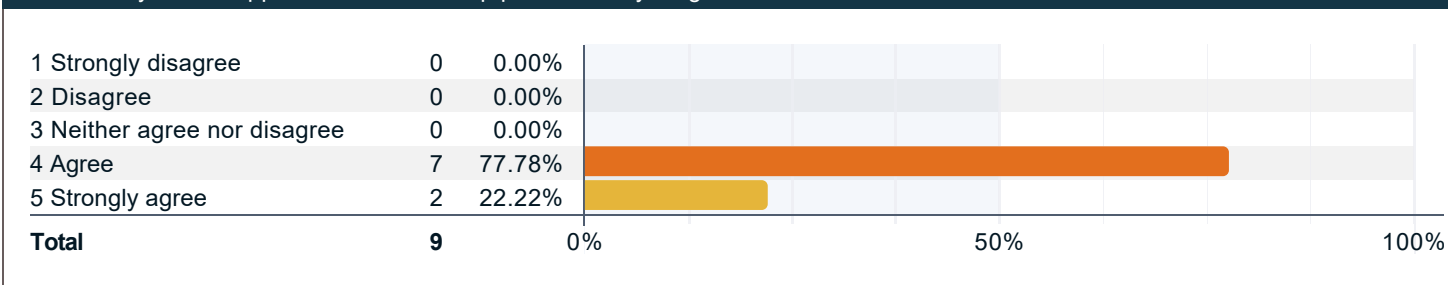


6. Provides you with sufficient opportunities for interdisciplinary study

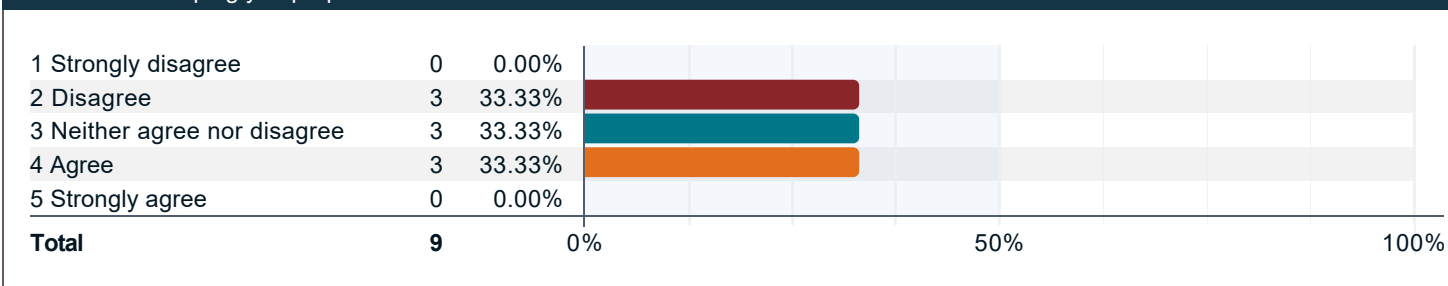


Please rate your agreement with the following about the J.D. Program: (continued)

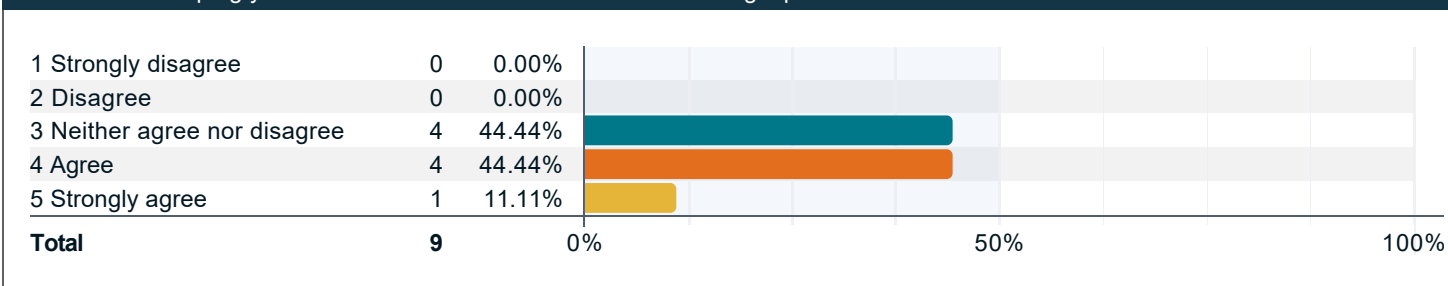
7. Provides you with opportunities to develop practical lawyering skills



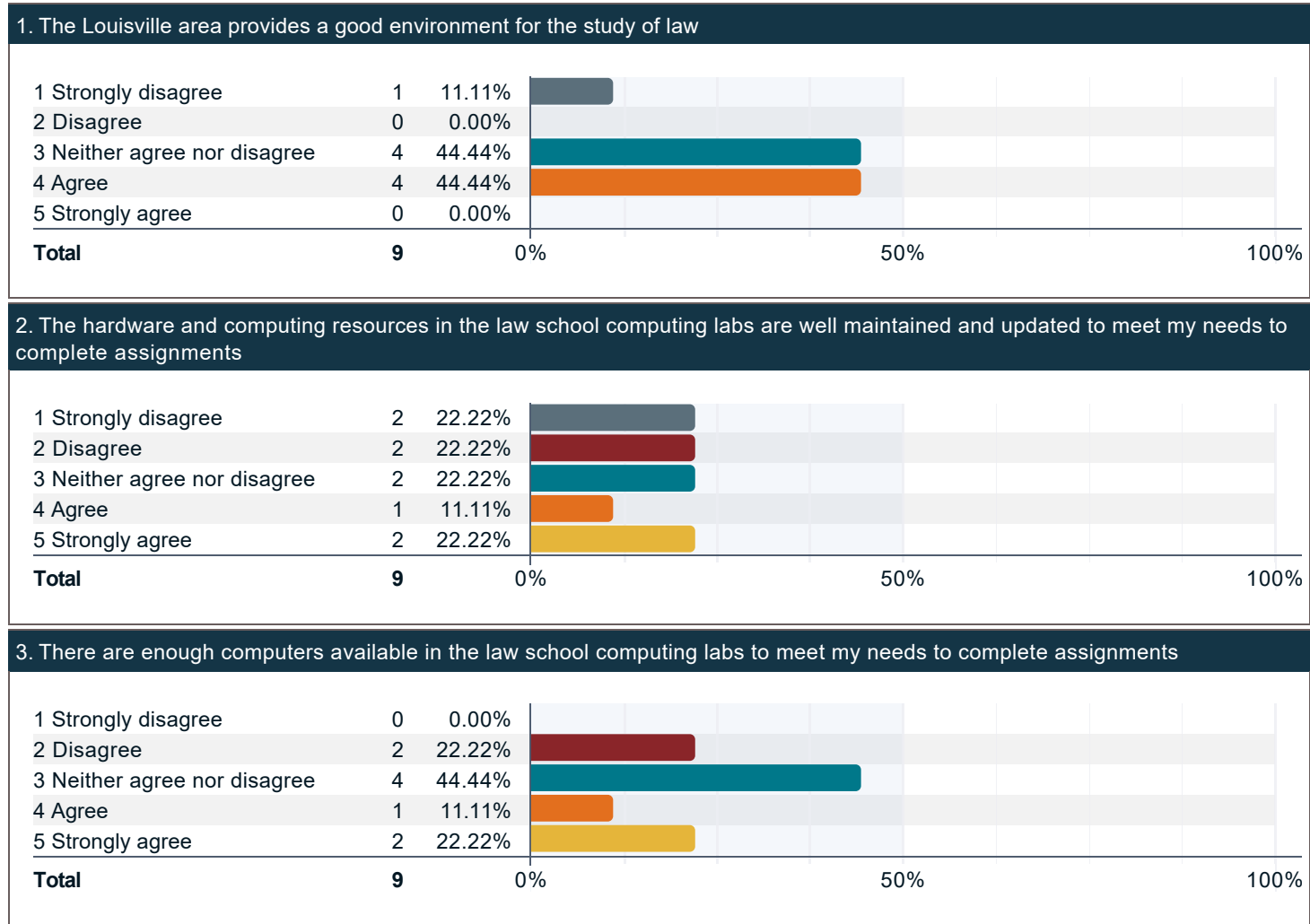
8. Effective in helping you prepare for the bar examination



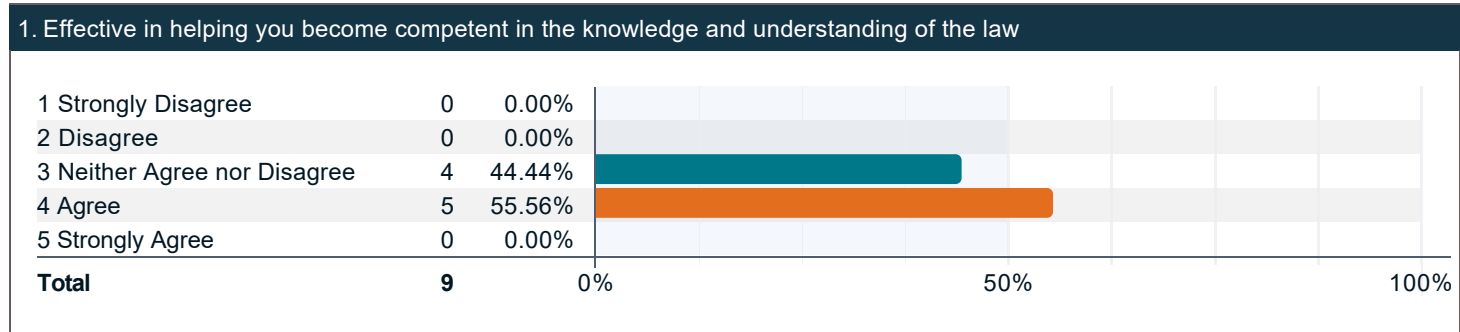
9. Effective in helping you to become a successful member of the legal profession



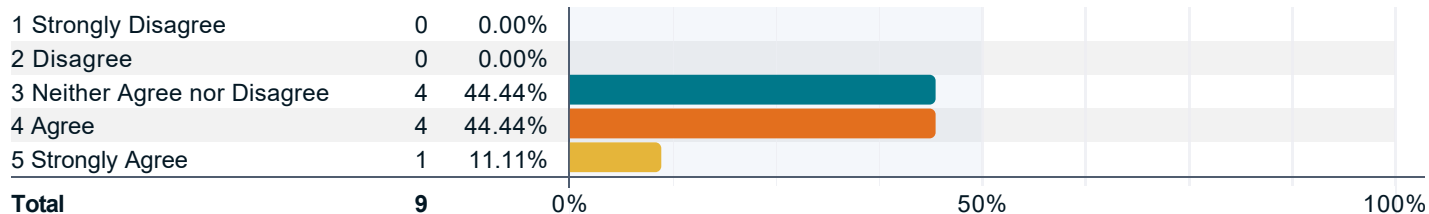
Please rate your agreement with the following:



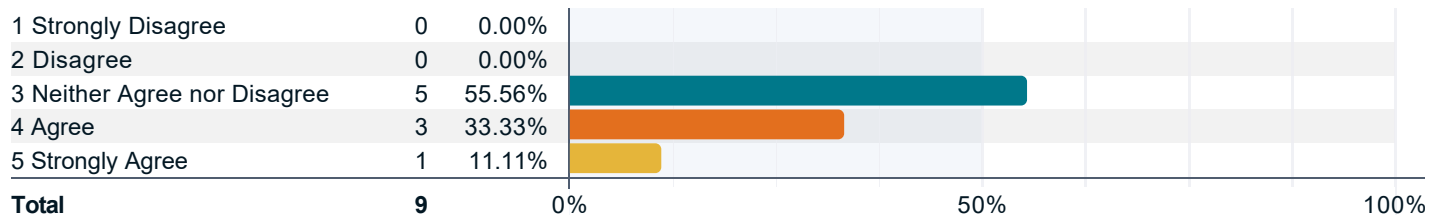
There are enough computers available in the law school computing labs to meet my needs to complete assignments



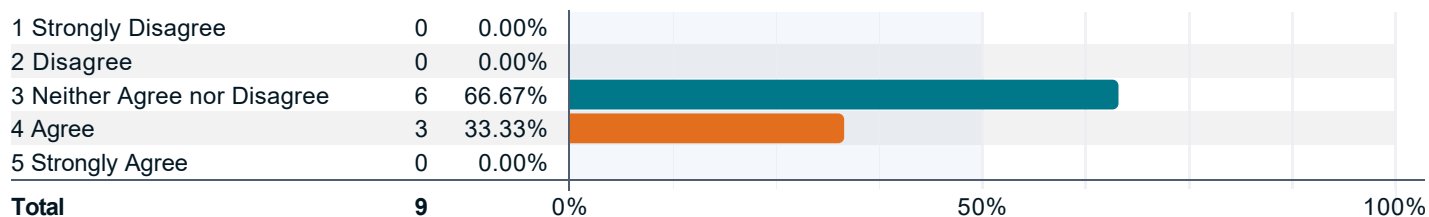
2. Effective in helping you become competent in legal analysis and reasoning



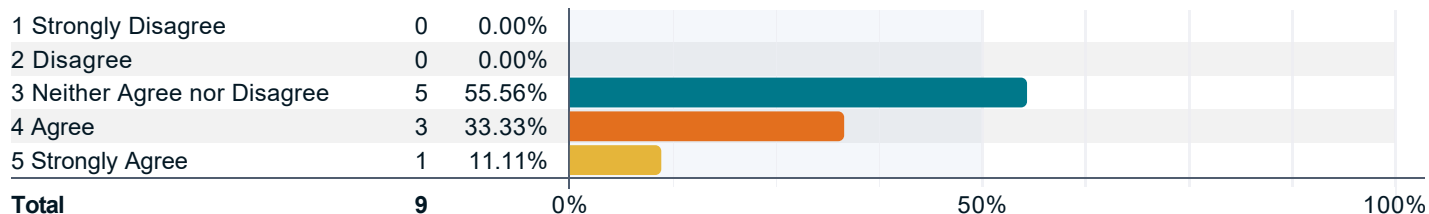
3. Effective in helping you become competent in legal research



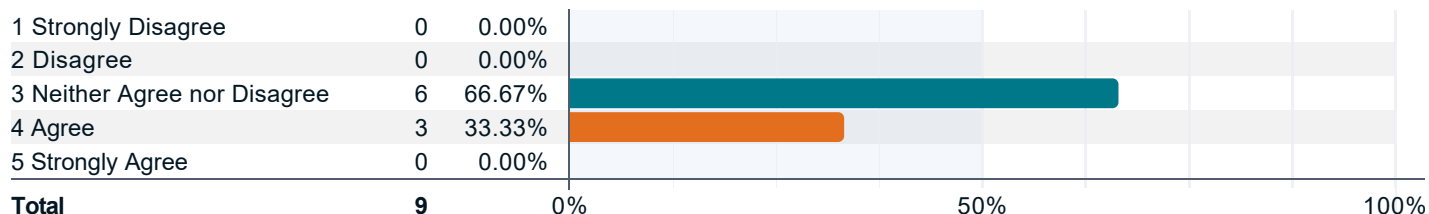
4. Effective in helping you become competent in problem-solving



5. Effective in helping you become competent in written and oral communication in the legal context

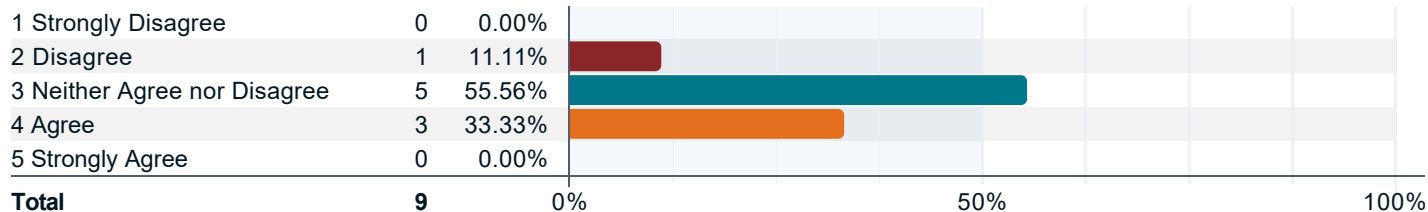


6. Effective in helping you become competent in the exercise of proper professional and ethical responsibilities to clients and the legal system



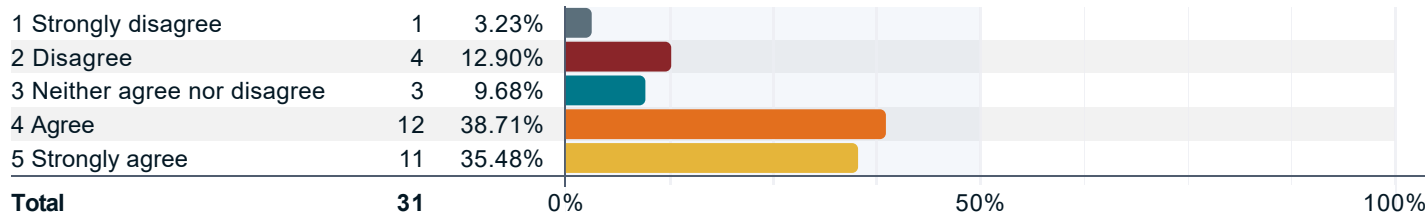
There are enough computers available in the law school computing labs to meet my needs to complete assignments (continued)

7. Effective in helping you become competent in other professional skills needed for ethical participation as a member of the legal profession

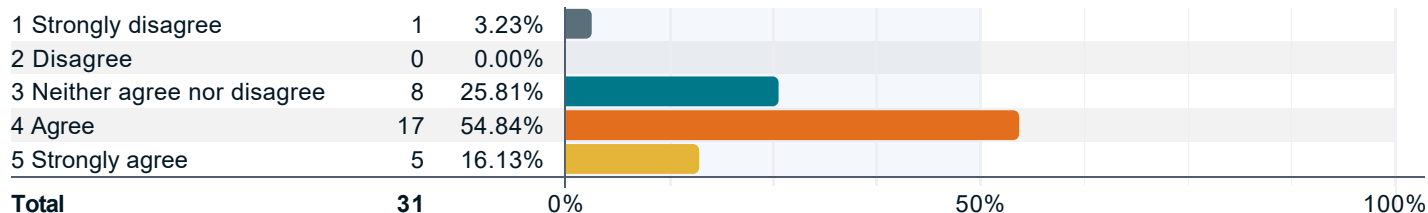


Please rate your agreement with the following statements regarding technology:

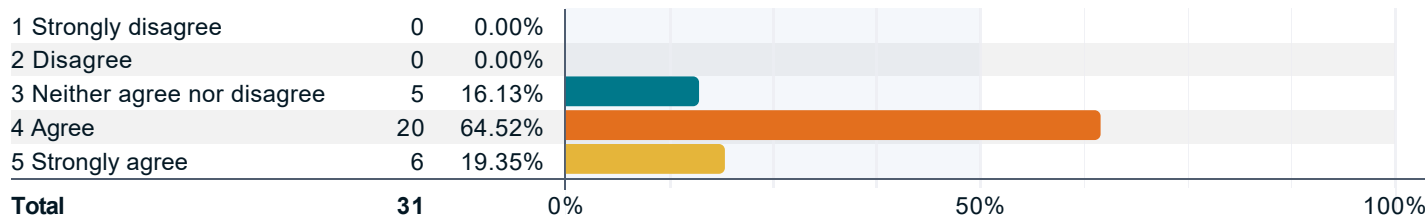
1. I consider myself a skilled technology user



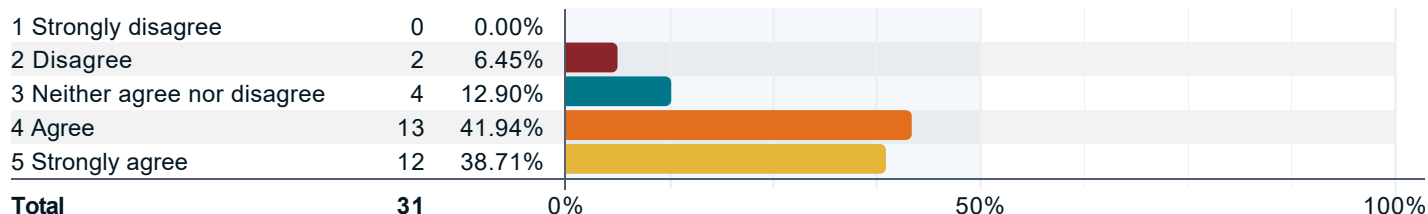
2. Classroom technology provided has been useful



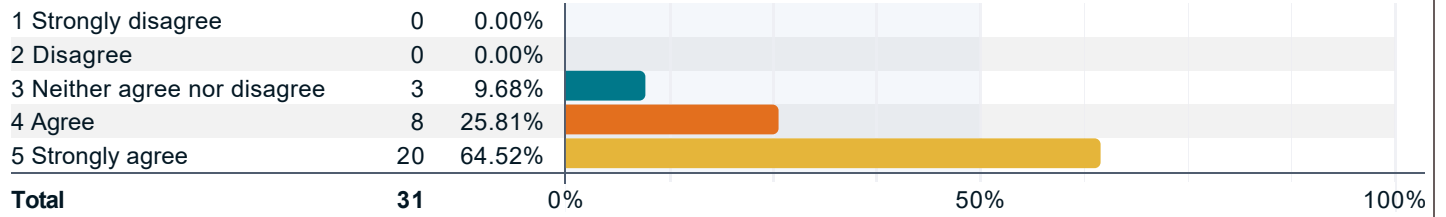
3. Student-use technology provided has been useful



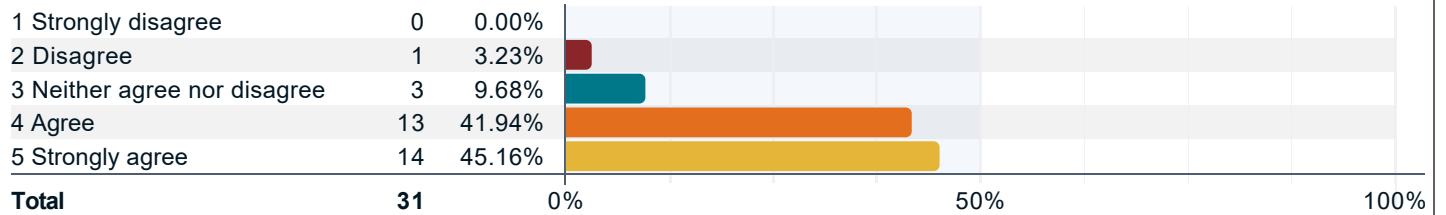
4. Support for students using technology has been adequate



5. Technology is important to my learning as a student

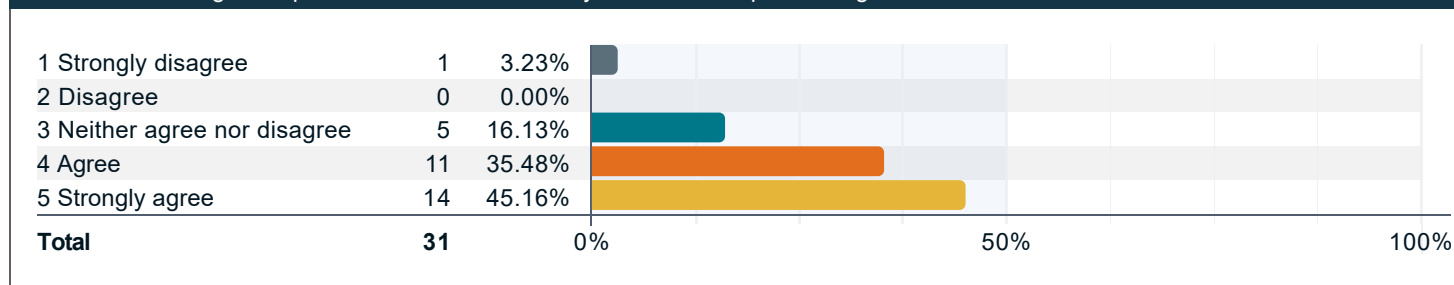


6. The hardware and computing resources are well maintained and updated to meet my needs to complete assignments



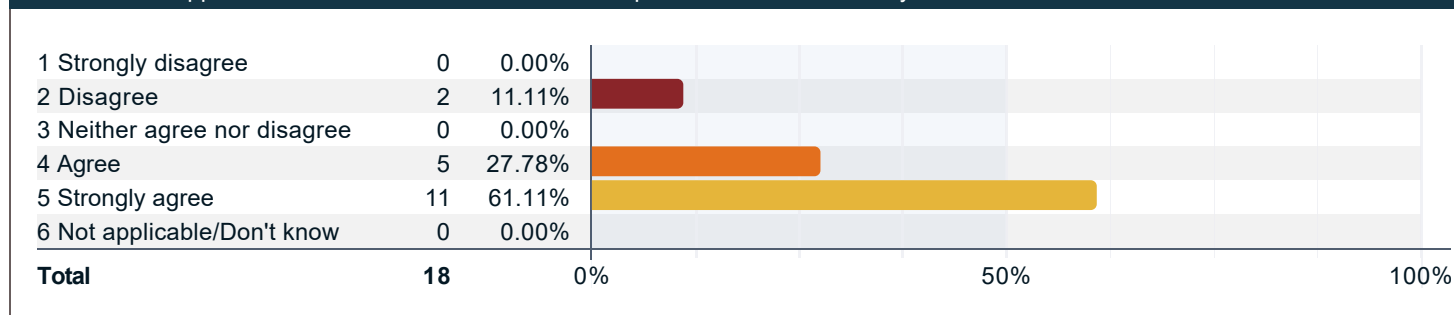
Please rate your agreement with the following statements regarding technology: (continued)

7. There are enough computers available to meet my needs to complete assignments

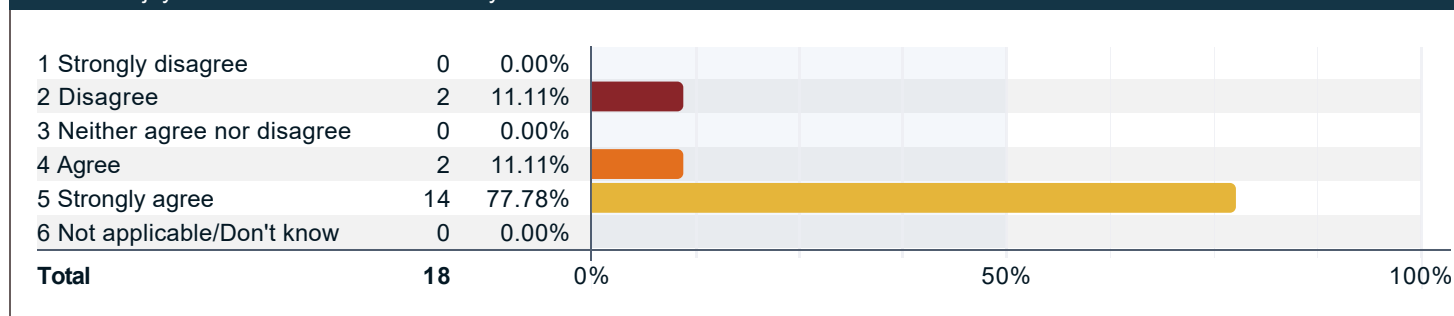


Based upon your experience in the M.D. program, please indicate your agreement or disagreement with the statements below:

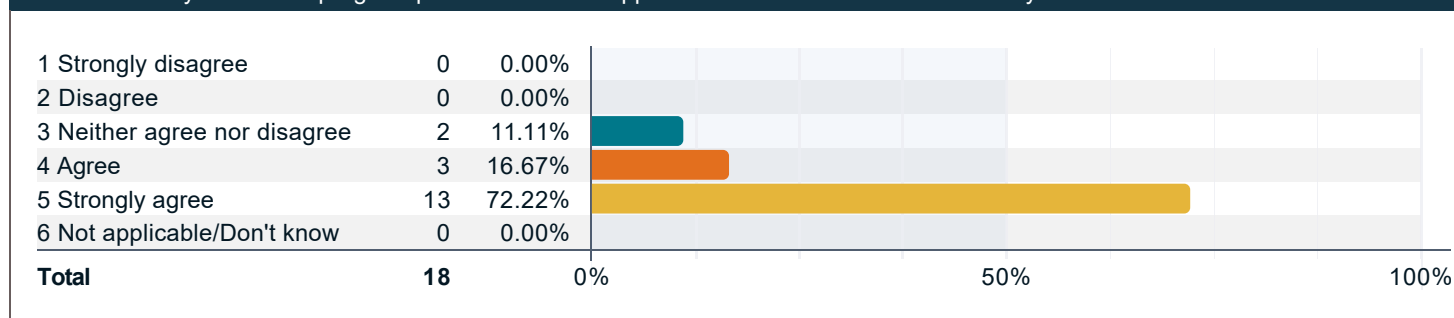
1. The clinical application of basic science material is emphasized in the first two years of medical school



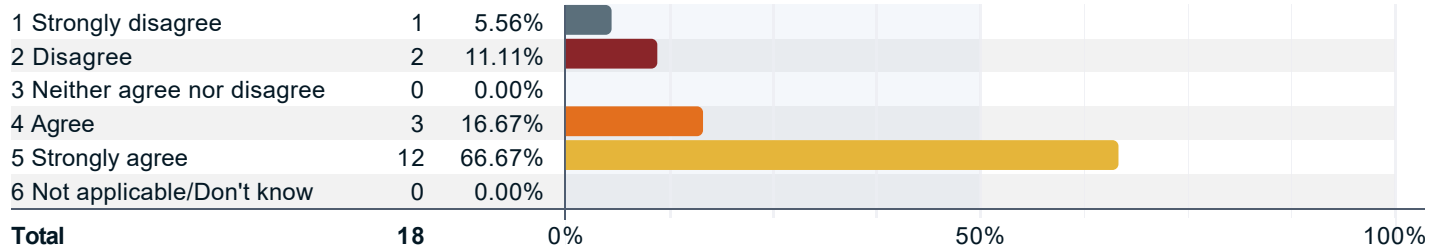
2. I have enjoyed medicine as a field of study



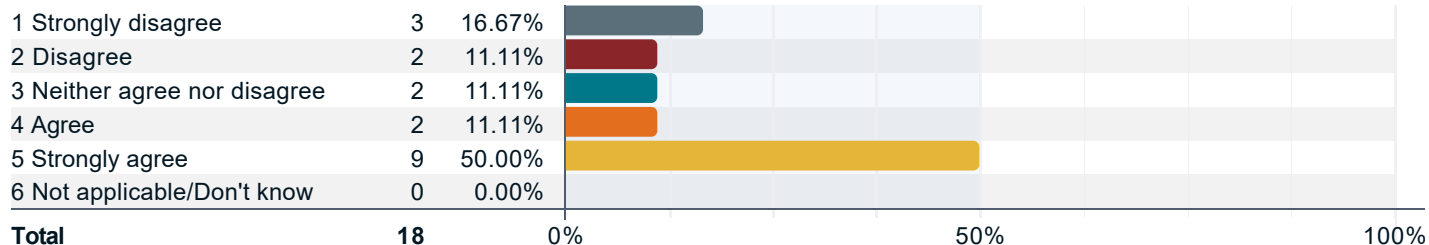
3. The first two years of the program provided me with opportunities to work as a team with my classmates



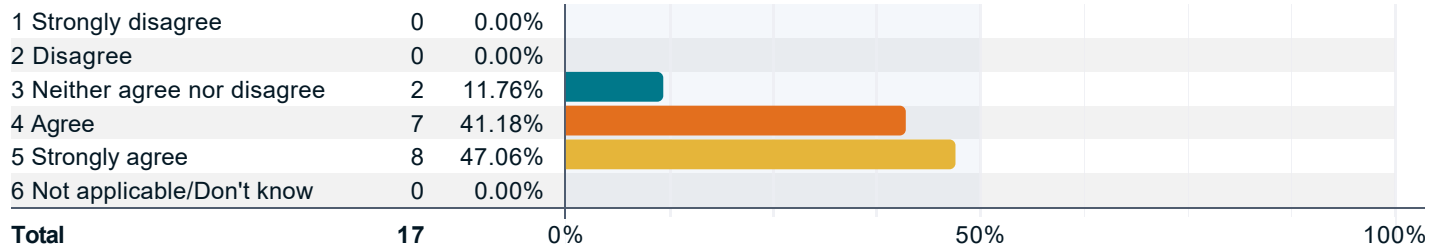
4. The first two years of the program helped me develop a strong sense of social, moral, and ethical responsibility as it relates to the practice of medicine



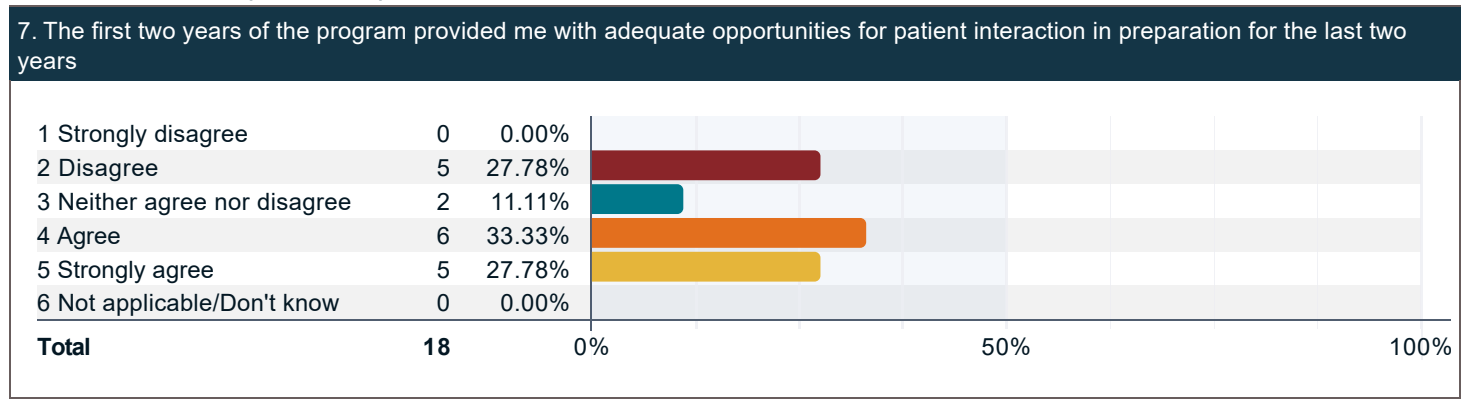
5. The first two years of the program provided me with opportunities to understand many of the technologies that I will apply in the last two years



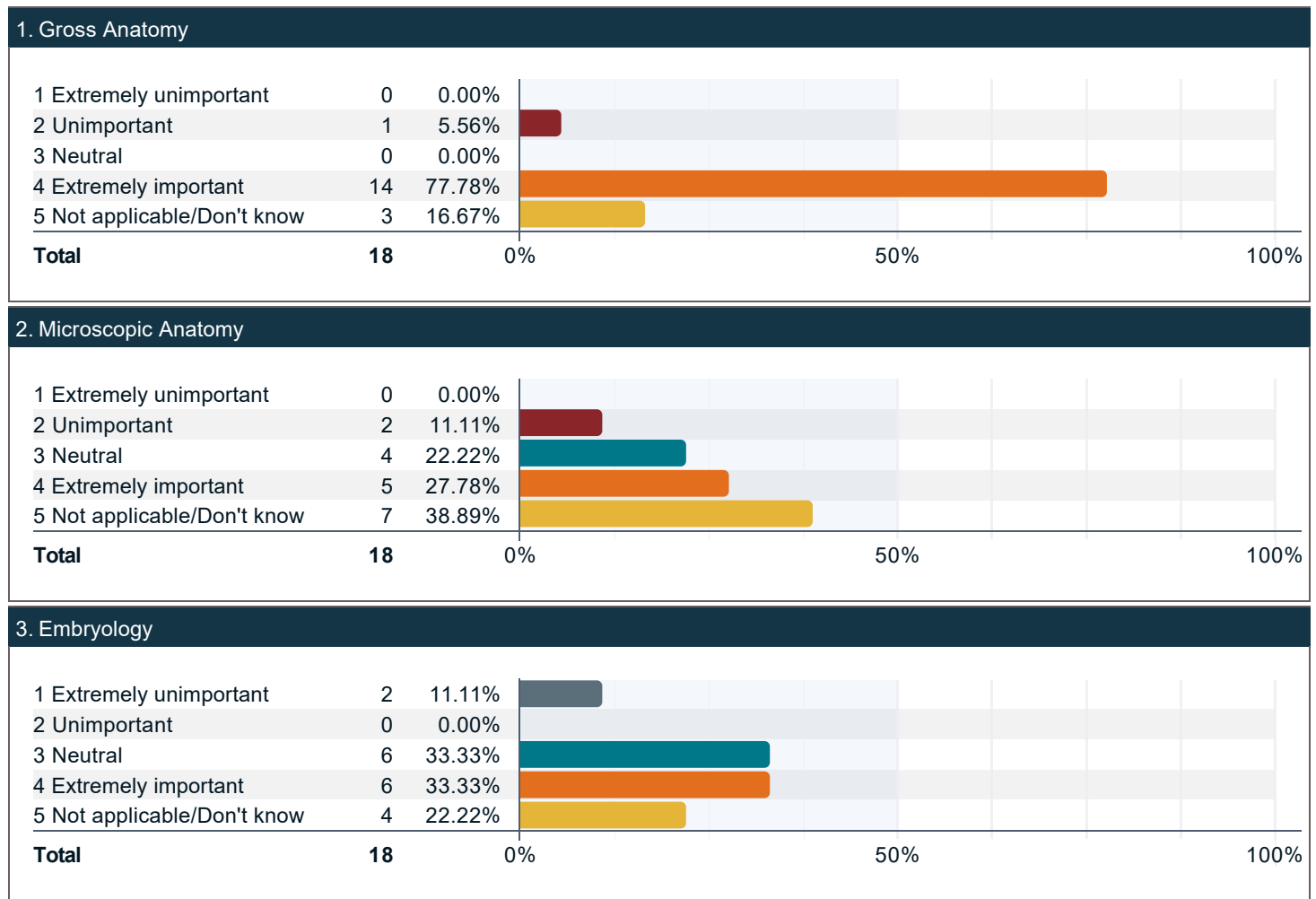
6. The first two years of the program exposed me to current issues in the medical field



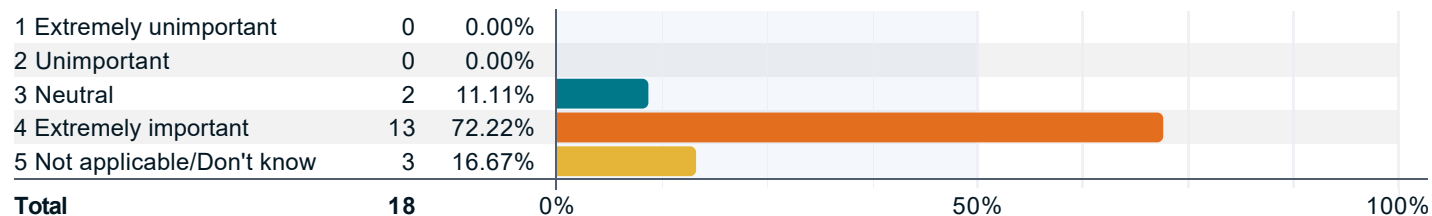
Based upon your experience in the M.D. program, please indicate your agreement or disagreement with the statements below: (continued)



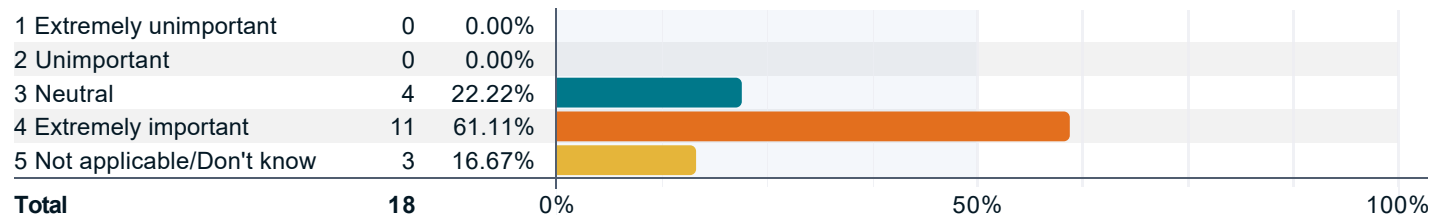
Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school:



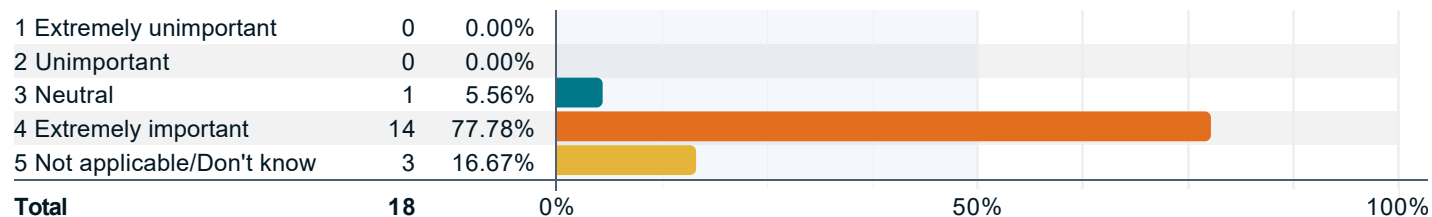
4. Genetics & Molecular Medicine



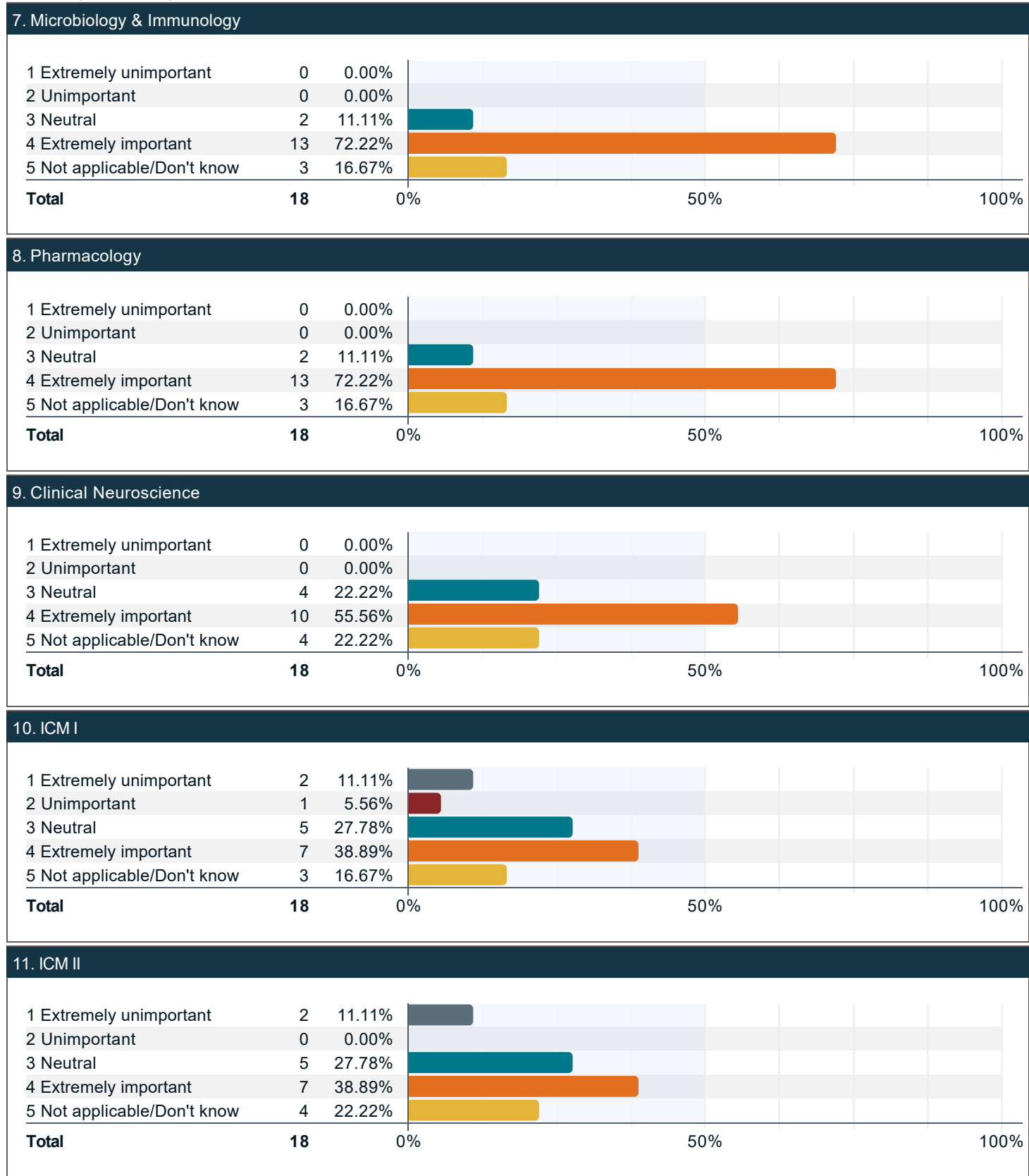
5. Neuroscience



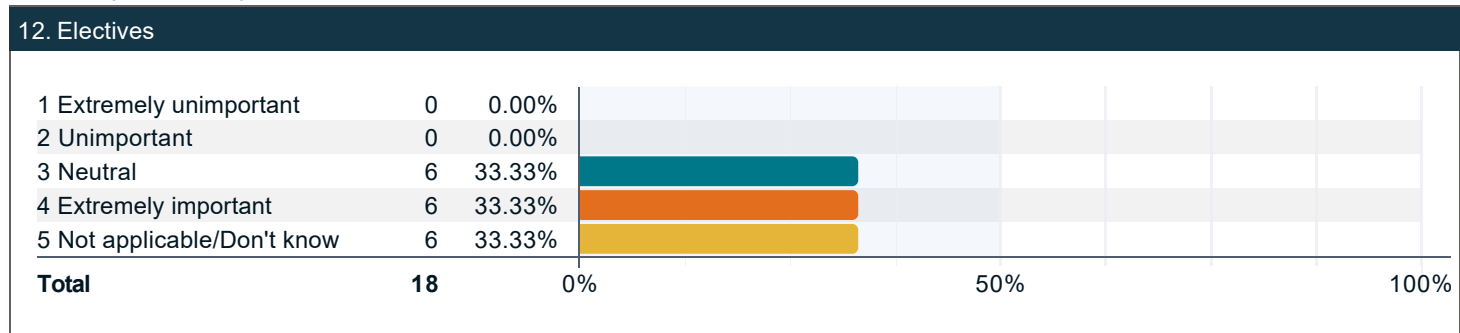
6. Physiology



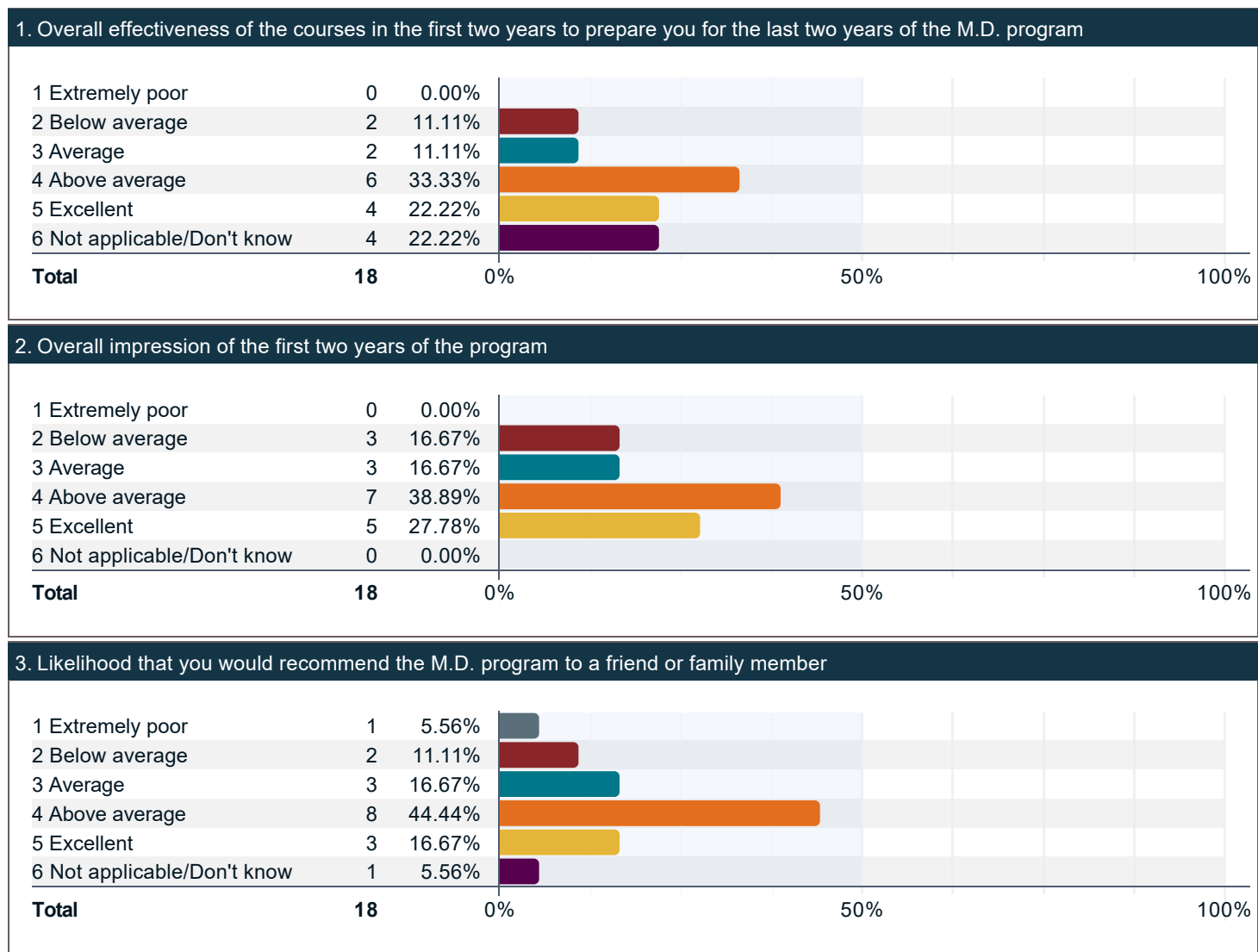
Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school: (continued)



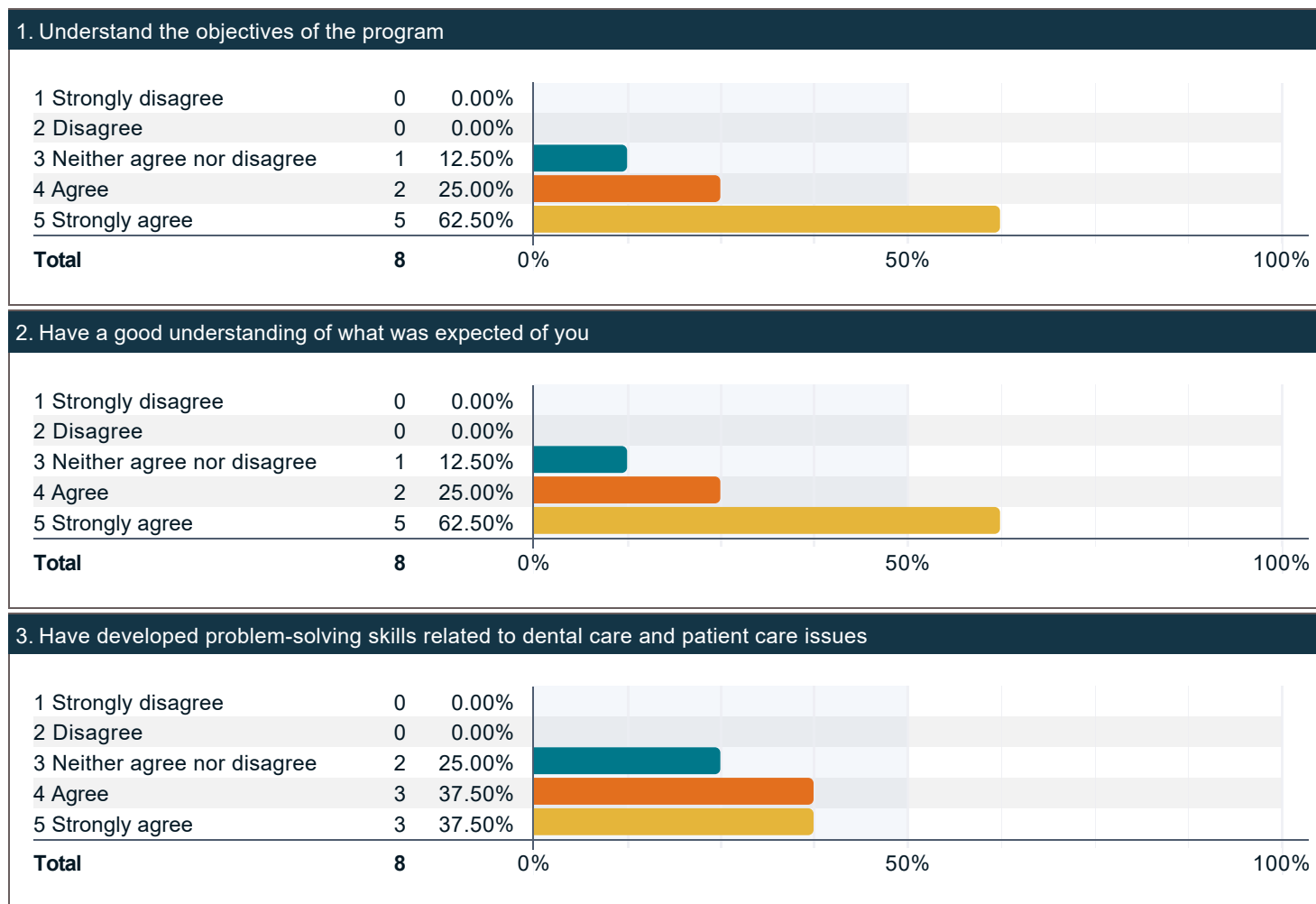
Please indicate the importance of the following courses in preparing you for the third and fourth years of medical school: (continued)



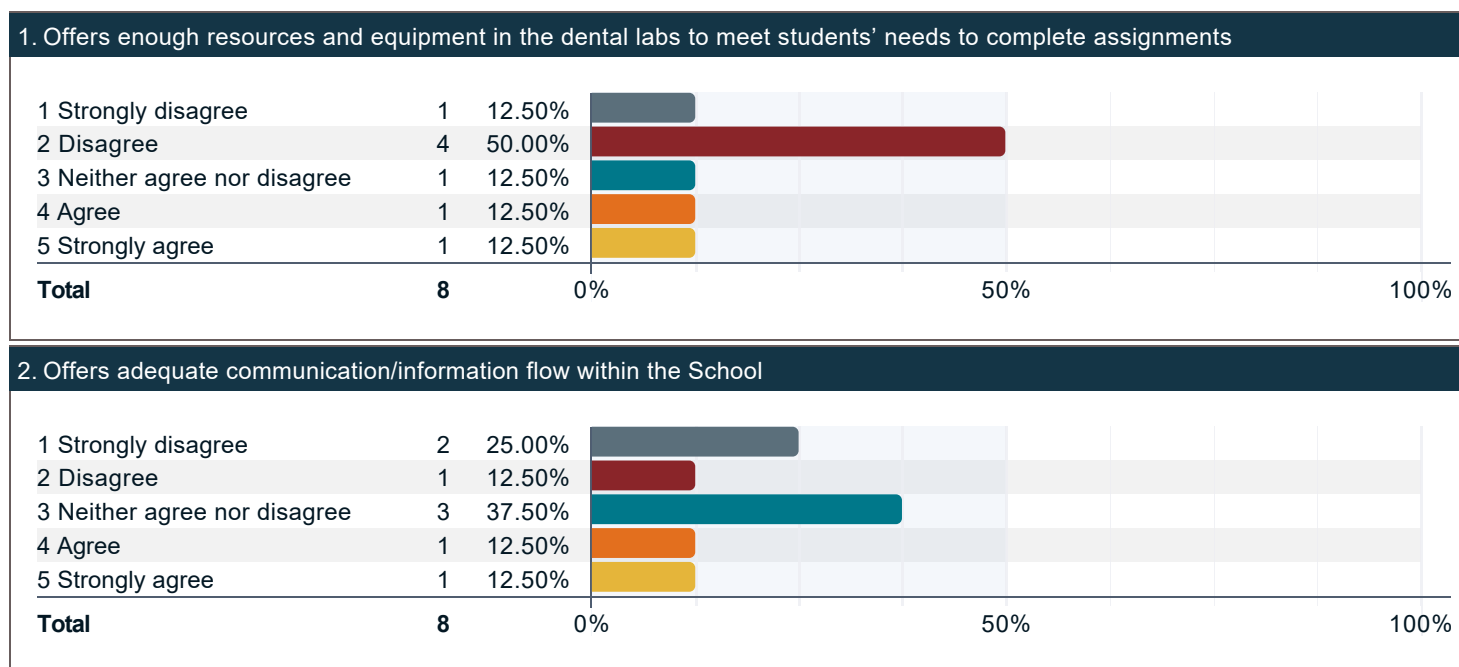
Please rate your overall impression of the M.D. Program:



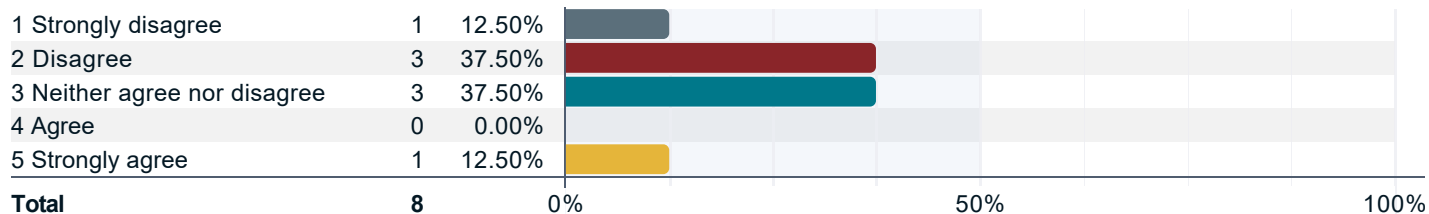
Please rate your agreement with the following:



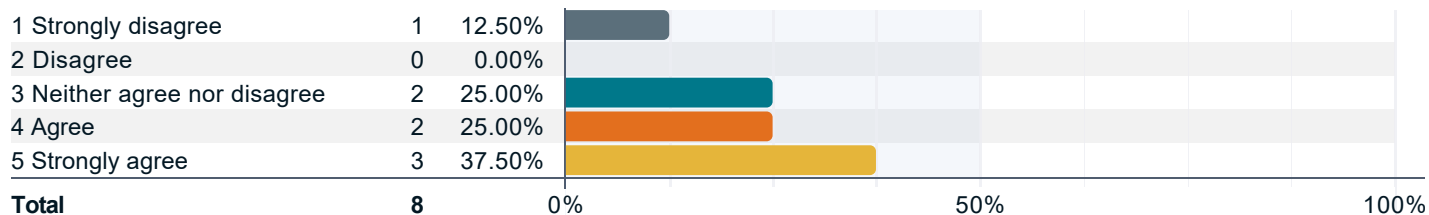
Please rate your agreement with the following as they relate to your program in the School of Dentistry:



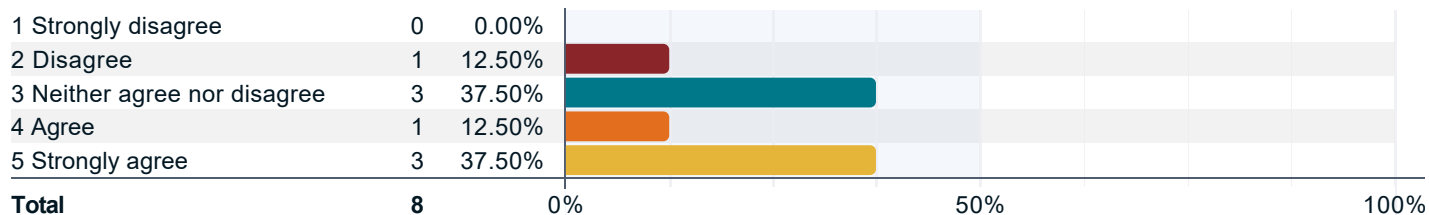
3. Provides enough faculty members to adequately support the program



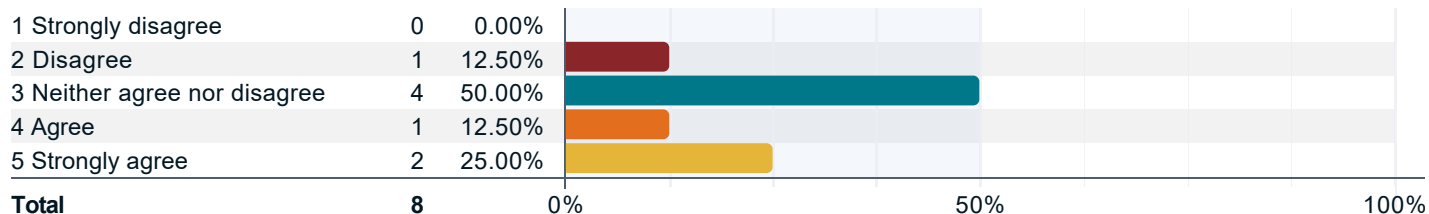
4. Clearly articulates the need for life-long learning



5. Provides you with opportunities to function effectively as a team member on diversified teams

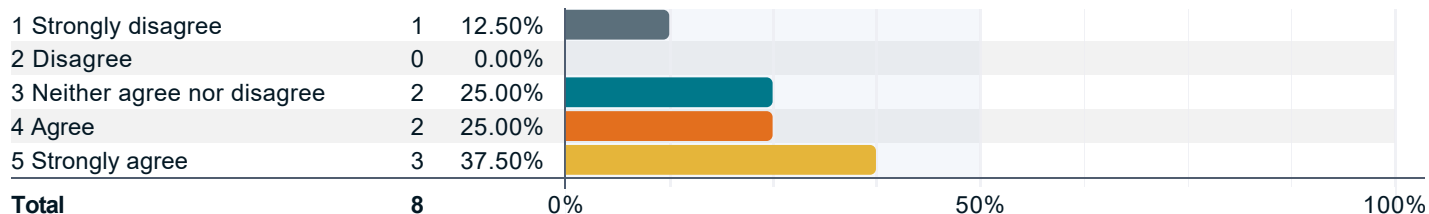


6. Provides you with adequate opportunities for clinical learning experiences in a variety of settings

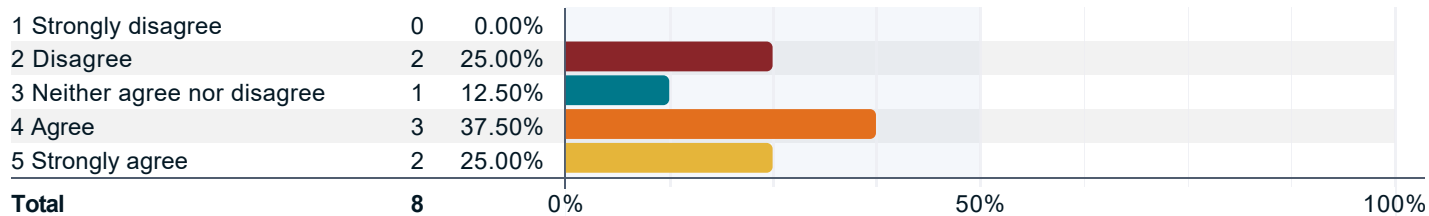


Please rate your agreement with the following as they relate to your program in the School of Dentistry:
(continued)

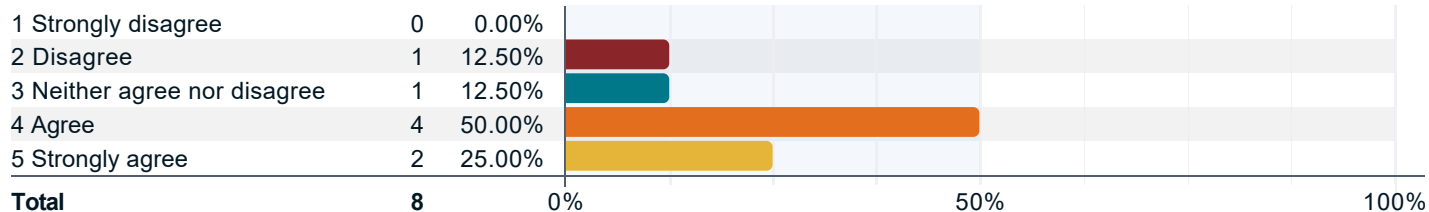
7. Helps you develop a strong sense of social, moral and ethical responsibilities as they relate to dentistry and patient care



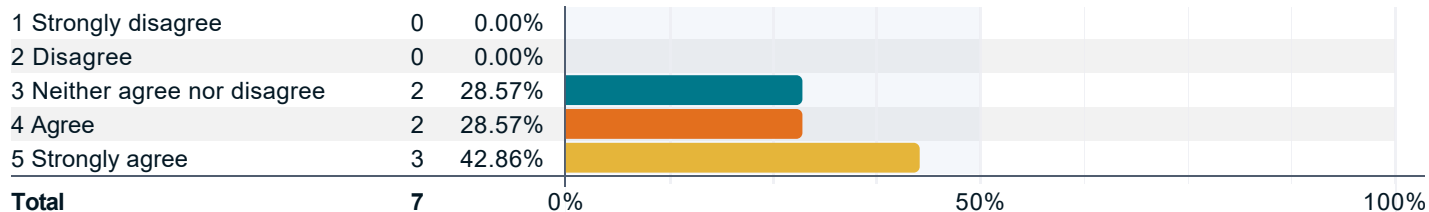
8. Provides you with opportunities to understand and use clinical techniques that you are likely to encounter as a dental professional



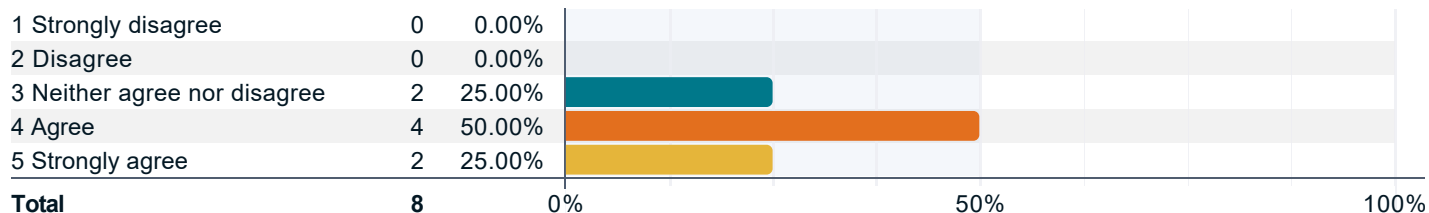
9. Helps you develop the professional skills necessary to serve as an effective dental professional



10. Improves your awareness of evidence-based practice

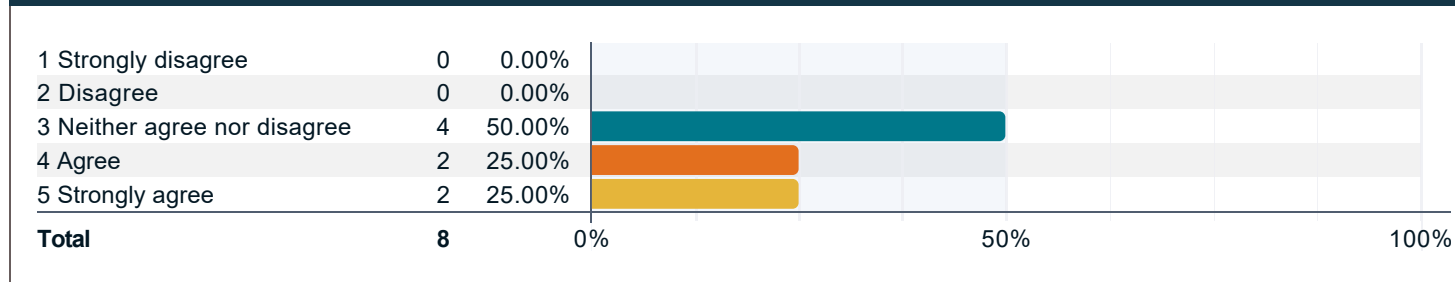


11. Exposes you to current issues and topics in dental treatment

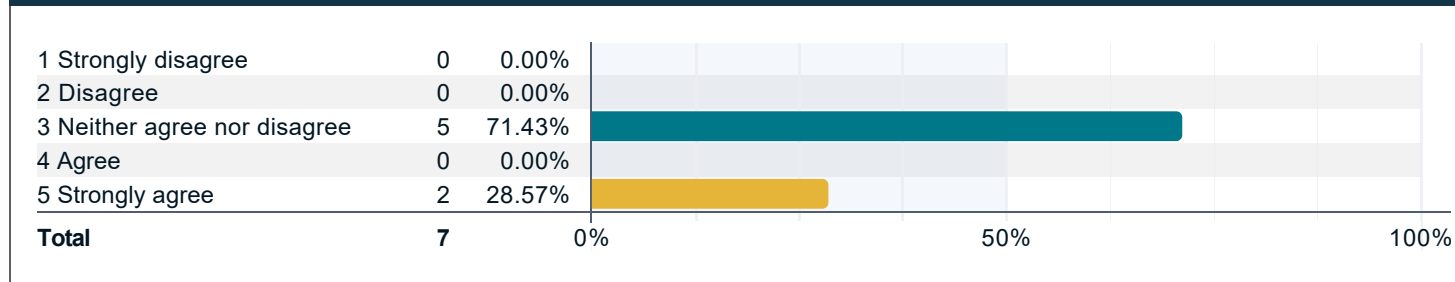


Please rate your agreement with the following as they relate to your program in the School of Dentistry:
(continued)

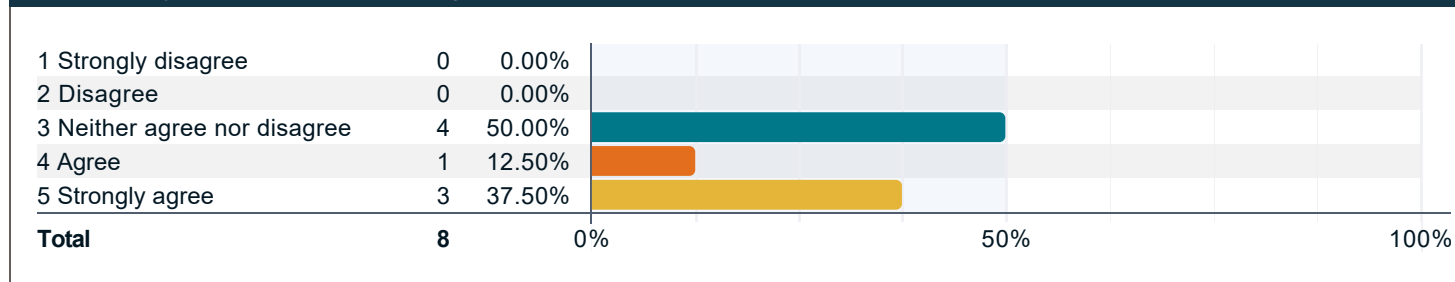
12. Adequately prepares you to manage or participate in a successful dental practice



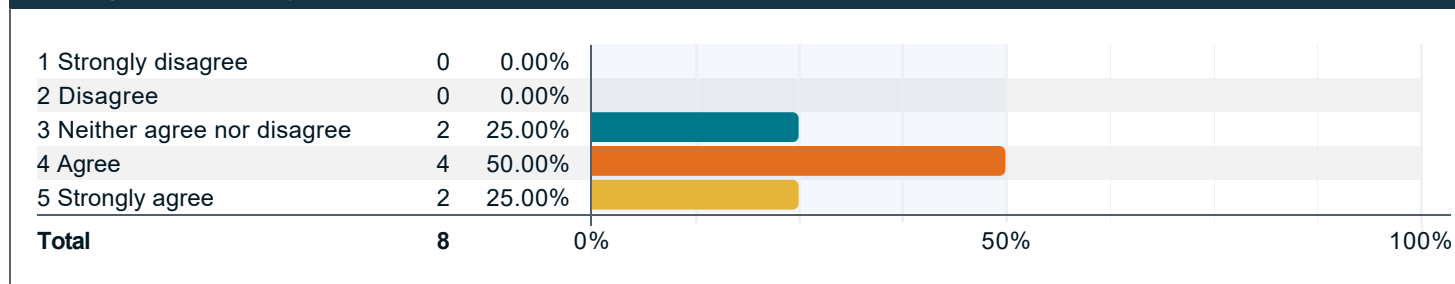
13. Provides you with opportunities to apply dental solutions to improve the quality of life in the community



14. Prepares you for the clinical licensing board examination



15. Designed to prepare you to function as a successful dental professional



Indicate your overall level of satisfaction with your experiences at UofL.

Indicate your overall level of satisfaction with your experiences at UofL.

