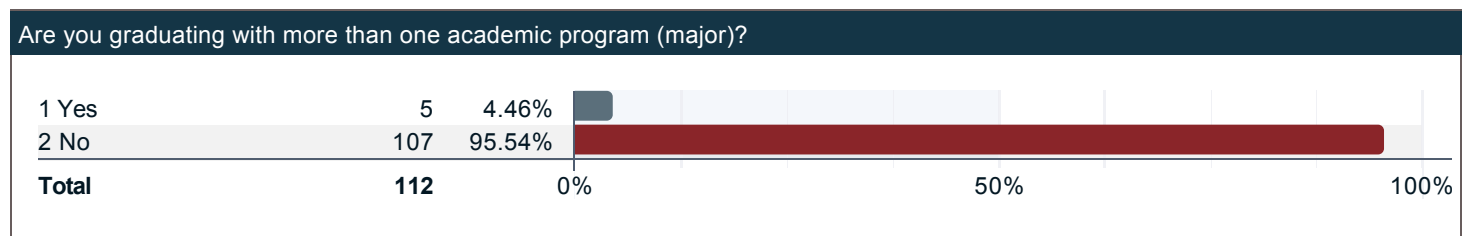

Report Comments

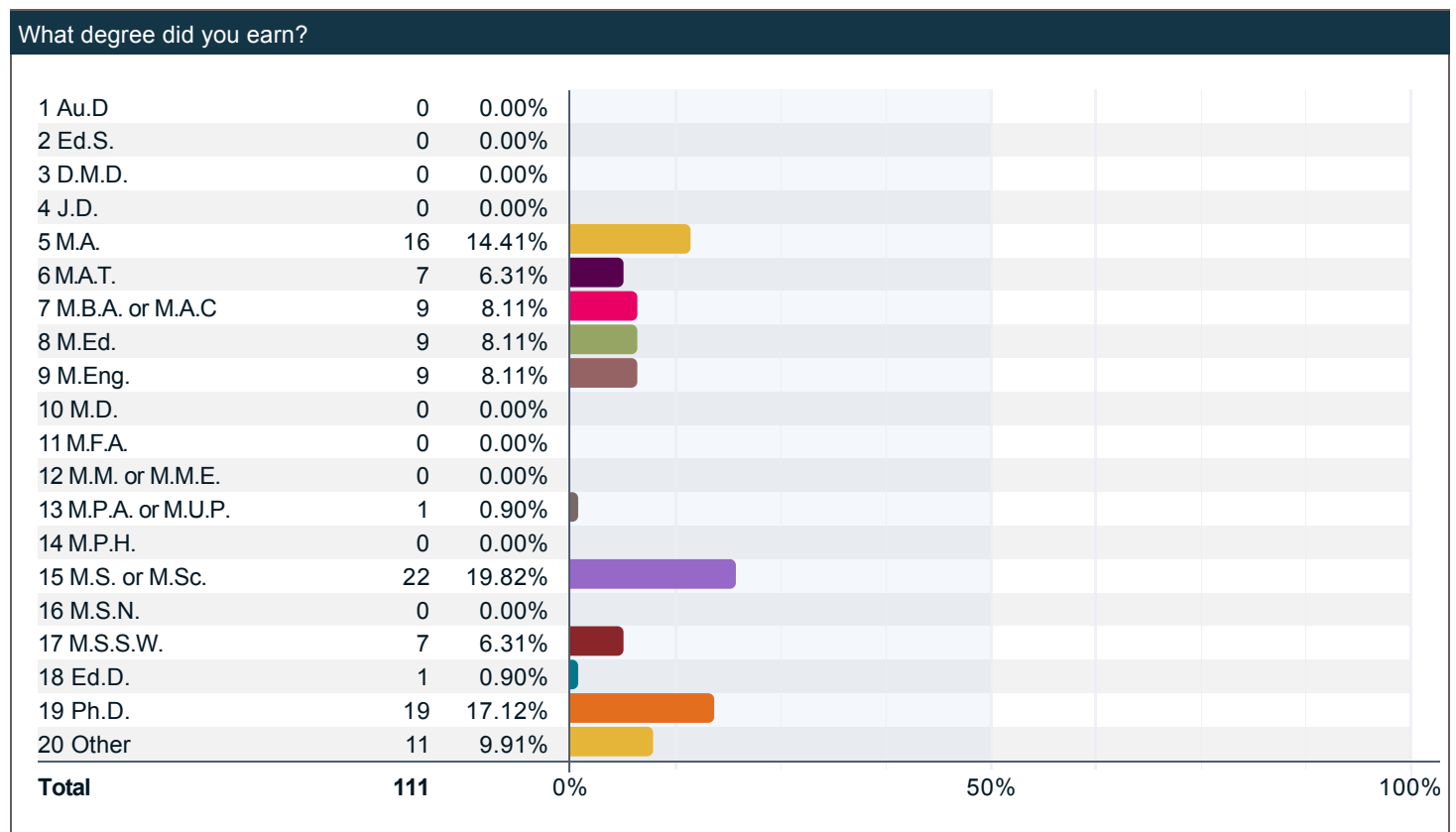
Project Audience 539
Responses Received 114*
Response Ratio 21.15%

*This report includes students who graduated from UofL in either Summer 2019 or Fall 2019. Spring 2020 iteration was suspended due to COVID-19 pandemic. Includes all summer and fall students who began the survey, regardless of completion.

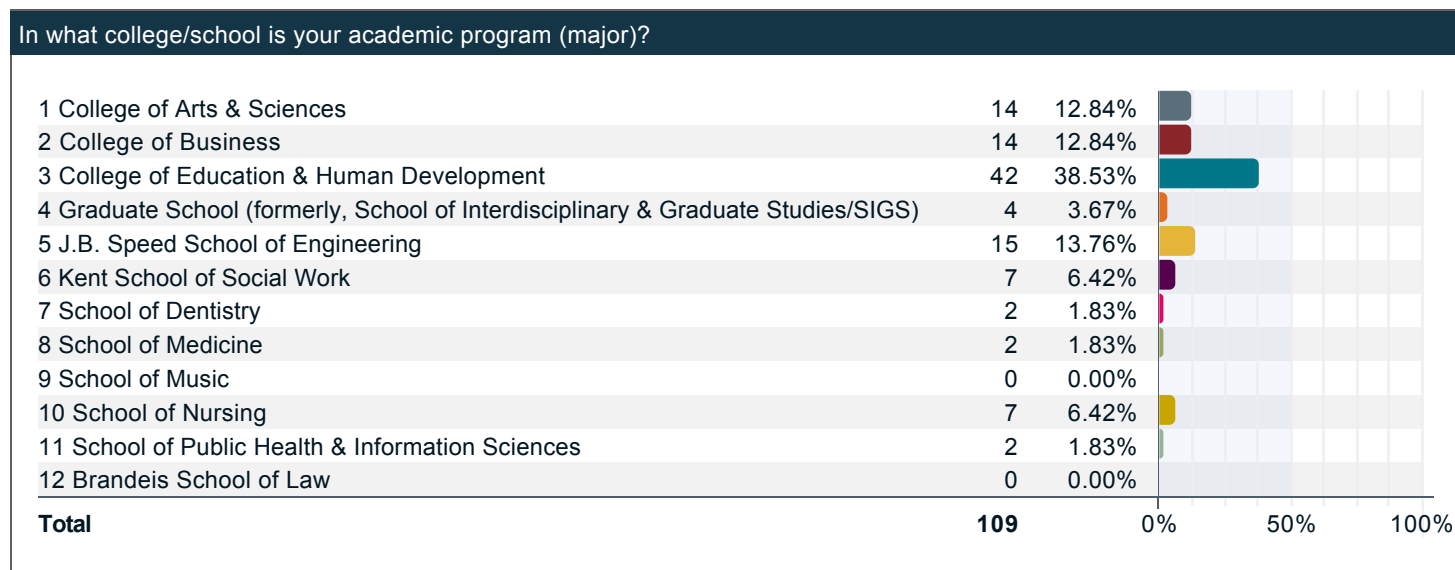
Are you graduating with more than one academic program (major)?



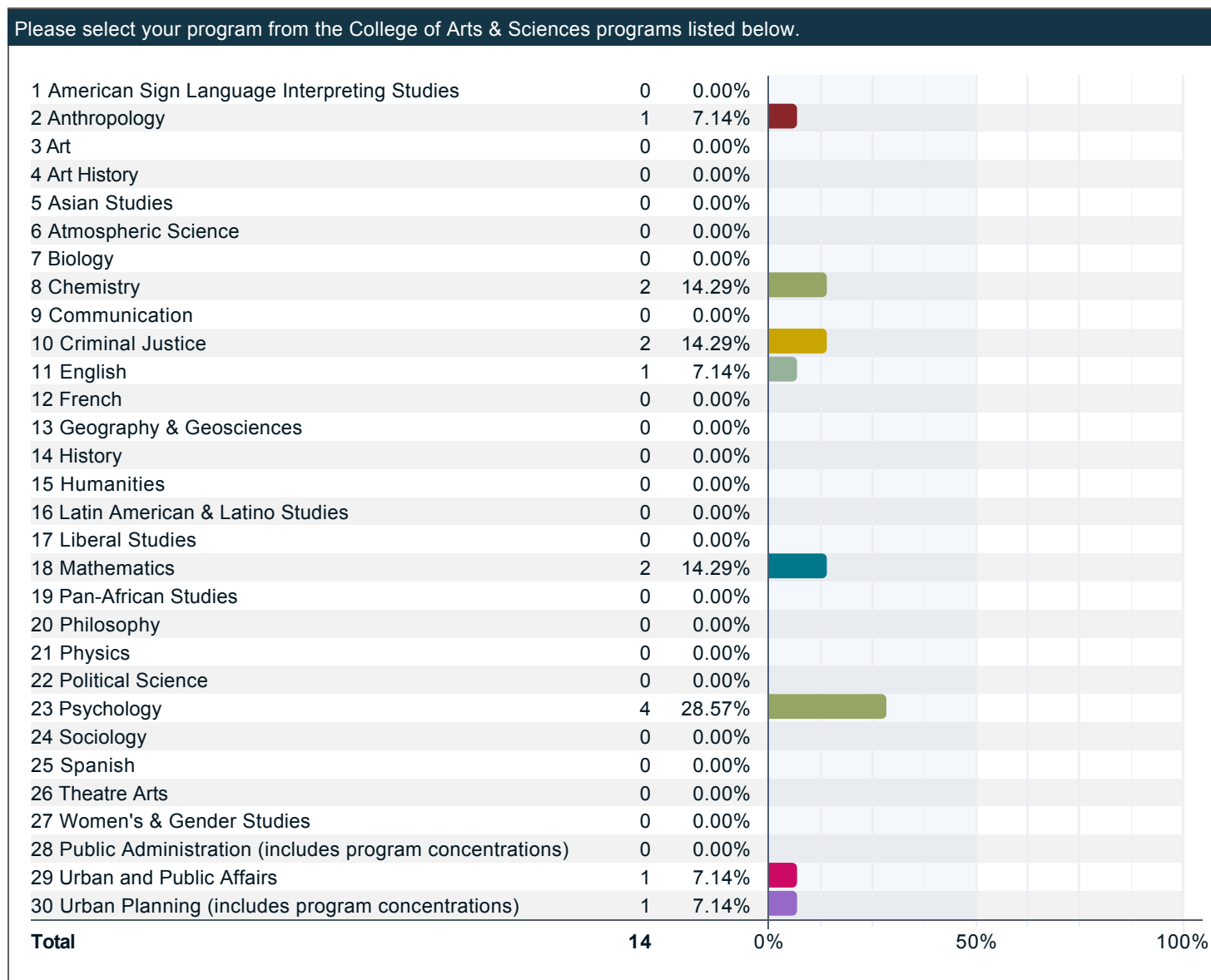
What degree did you earn?



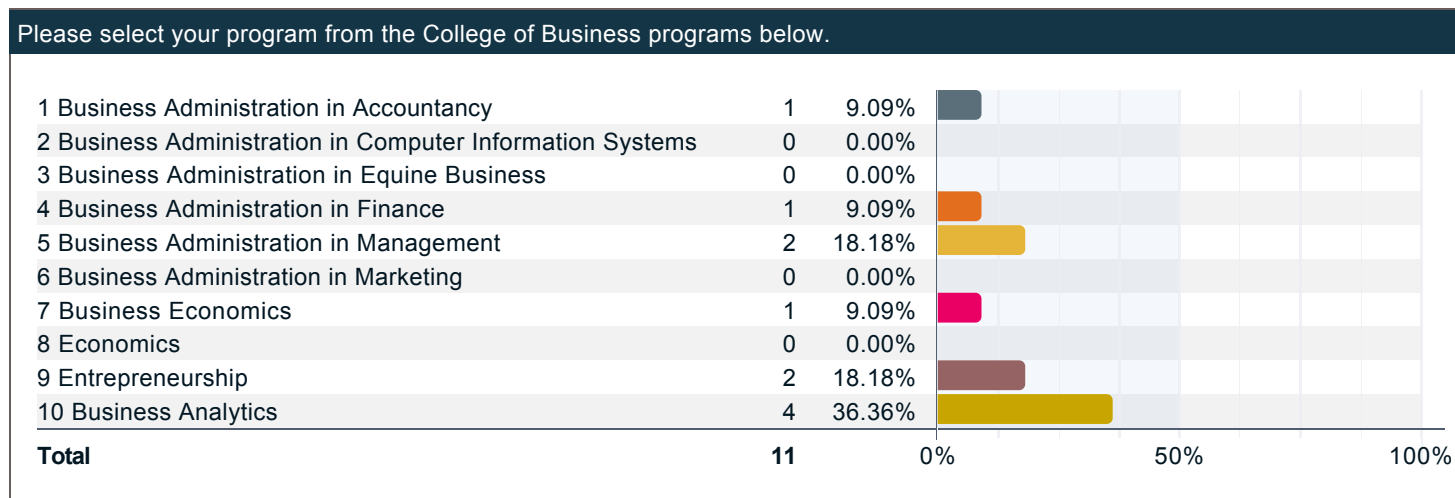
In what college/school is your academic program (major)?



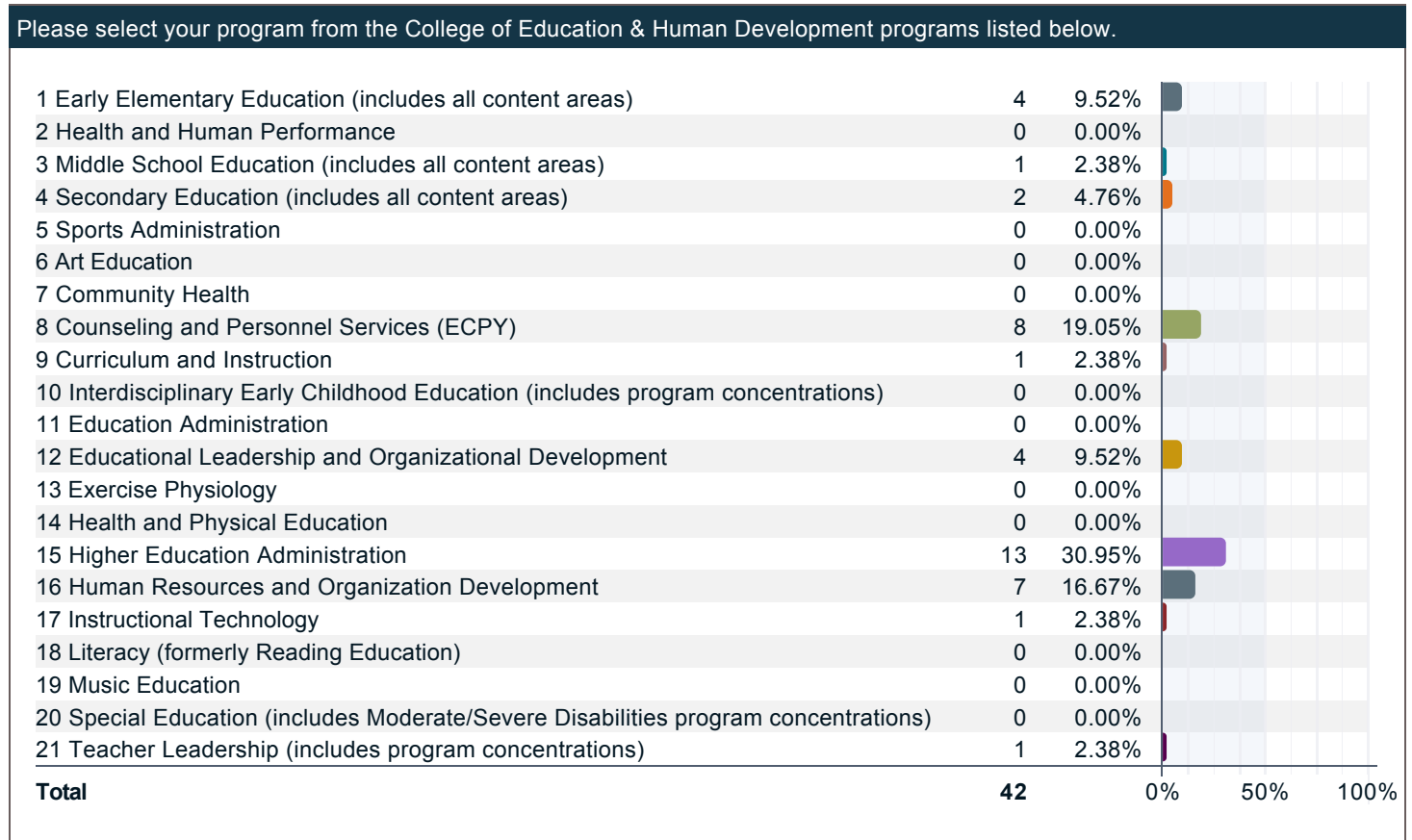
Please select your program from the College of Arts & Sciences programs listed below.



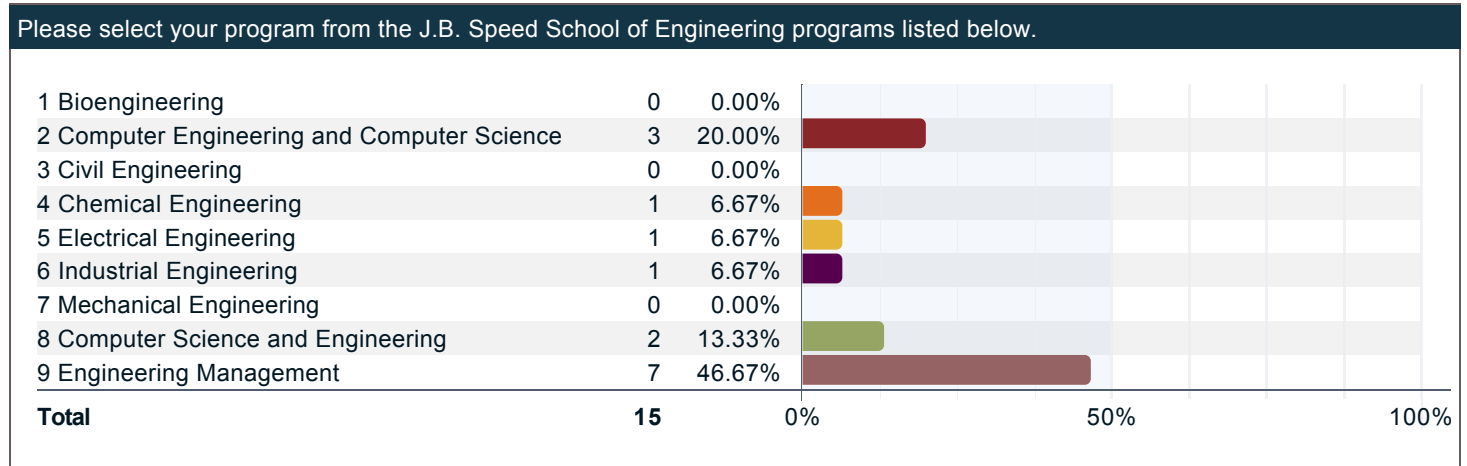
Please select your program from the College of Business programs below.



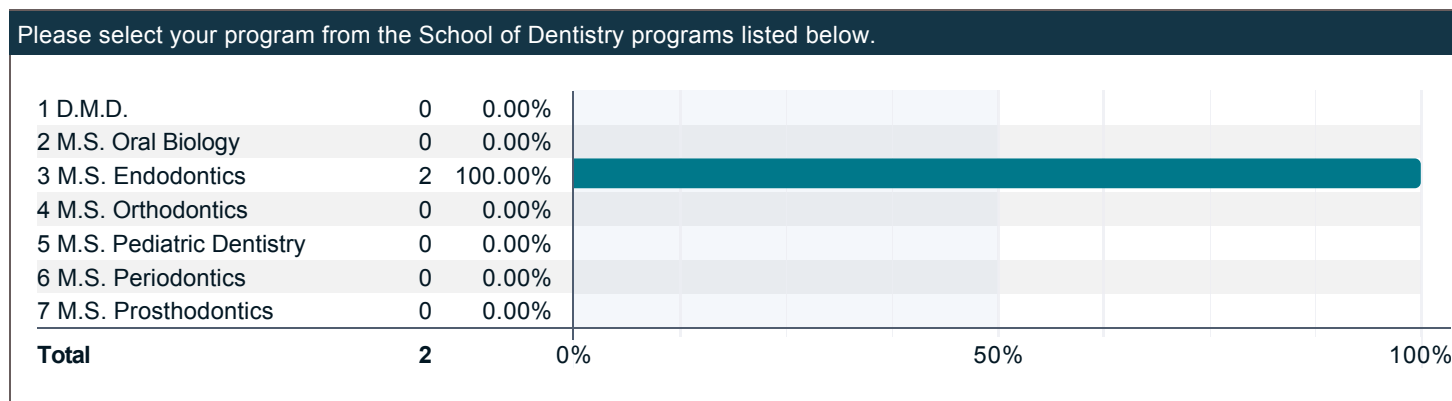
Please select your program from the College of Education & Human Development programs listed below.



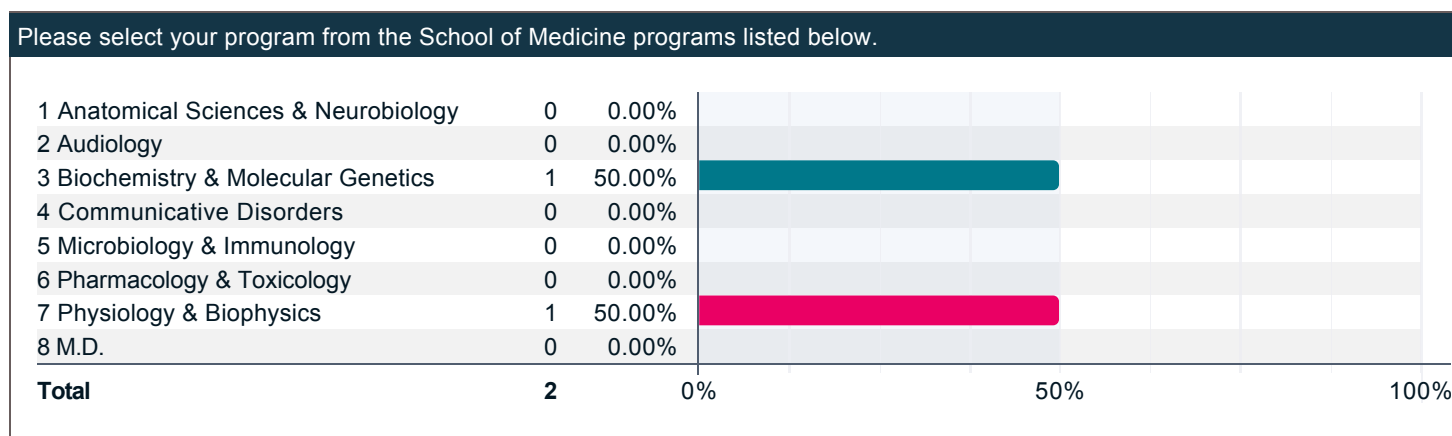
Please select your program from the J.B. Speed School of Engineering programs listed below.



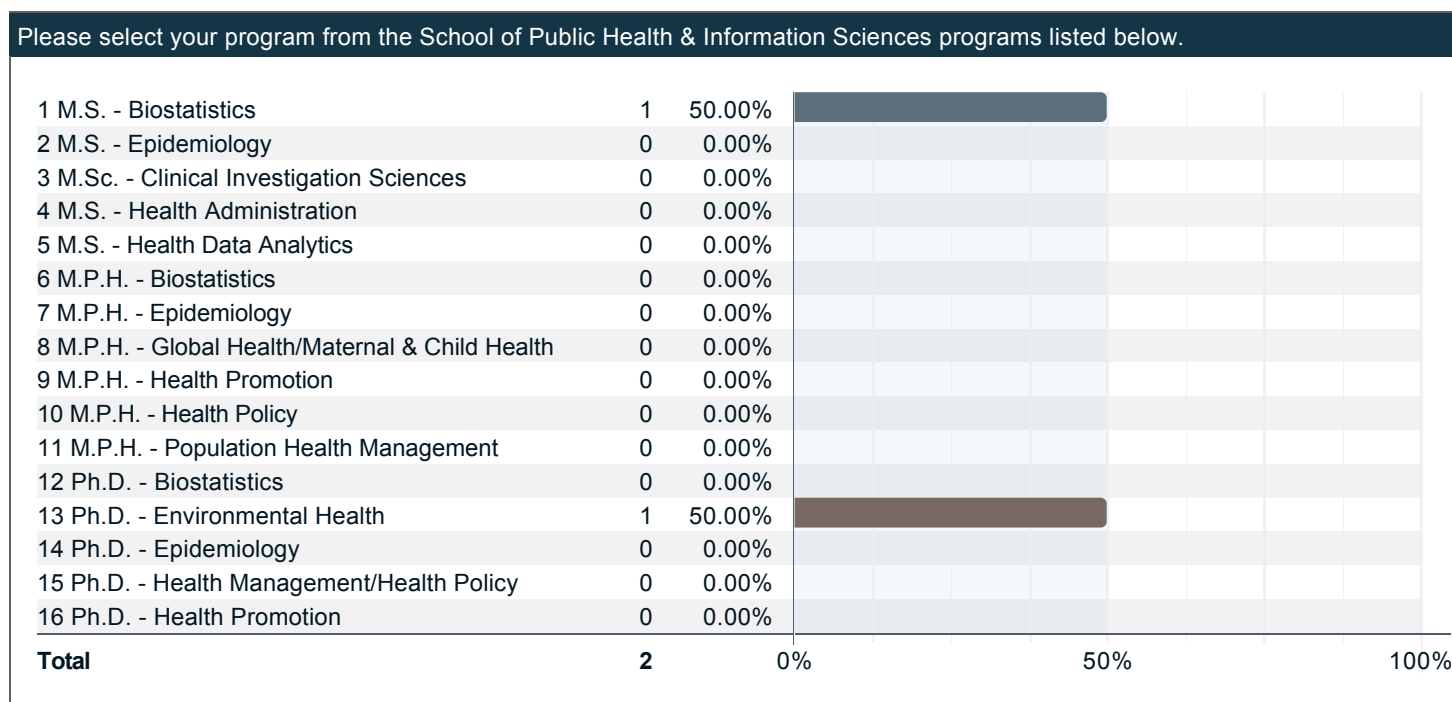
Please select your program from the School of Dentistry programs listed below.



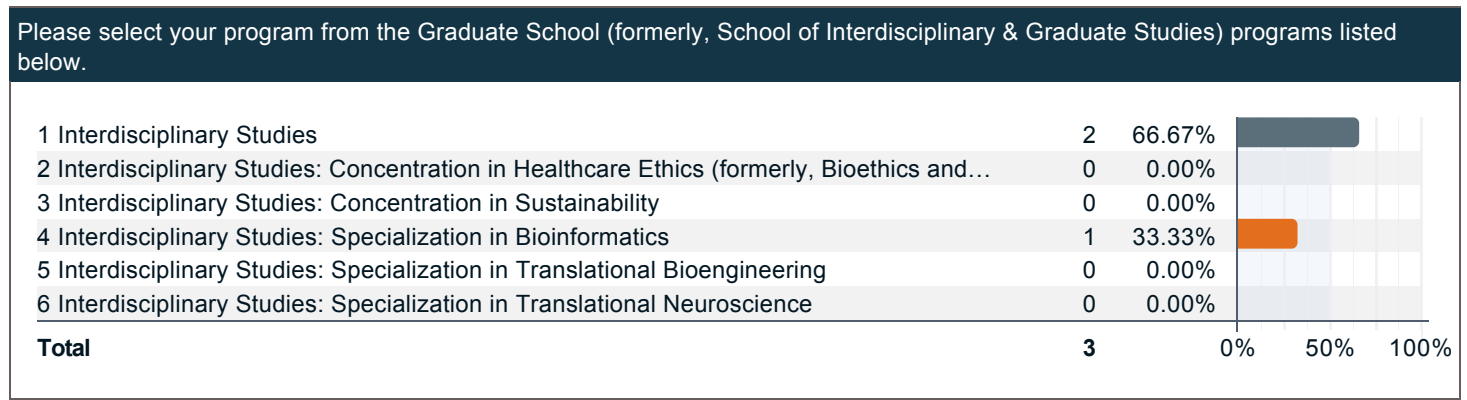
Please select your program from the School of Medicine programs listed below.



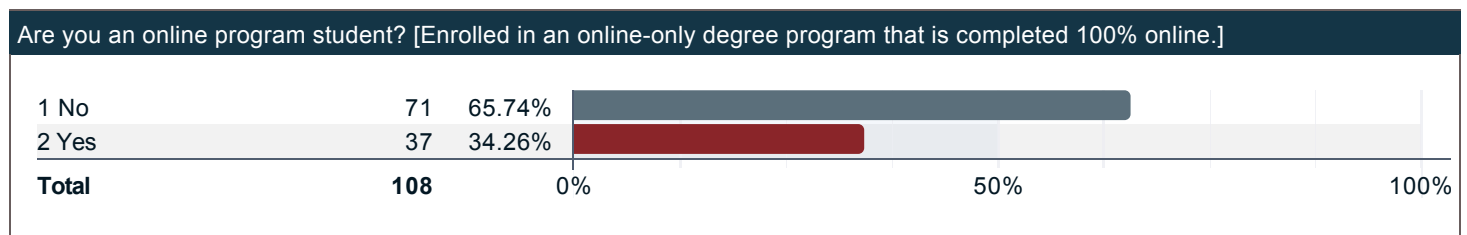
Please select your program from the School of Public Health & Information Sciences programs listed below.



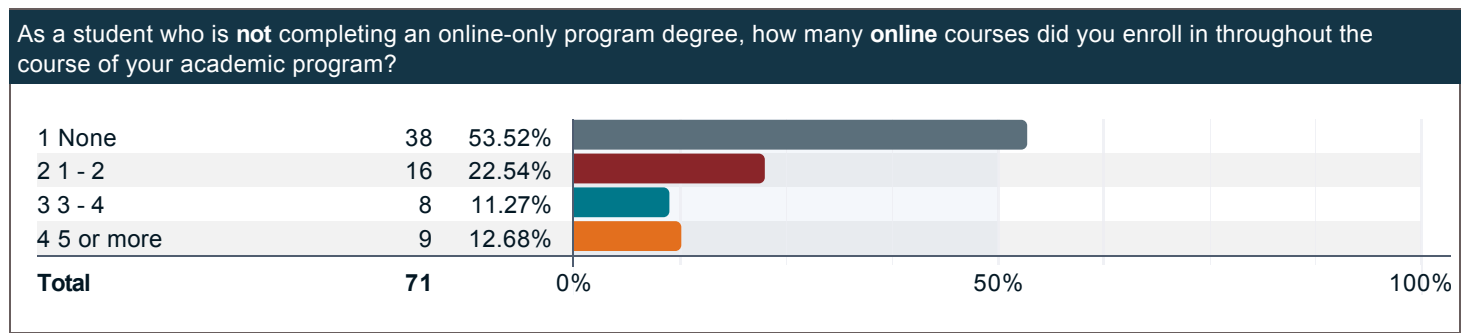
Please select your program from the Graduate School (formerly, School of Interdisciplinary & Graduate Studies) programs listed below.



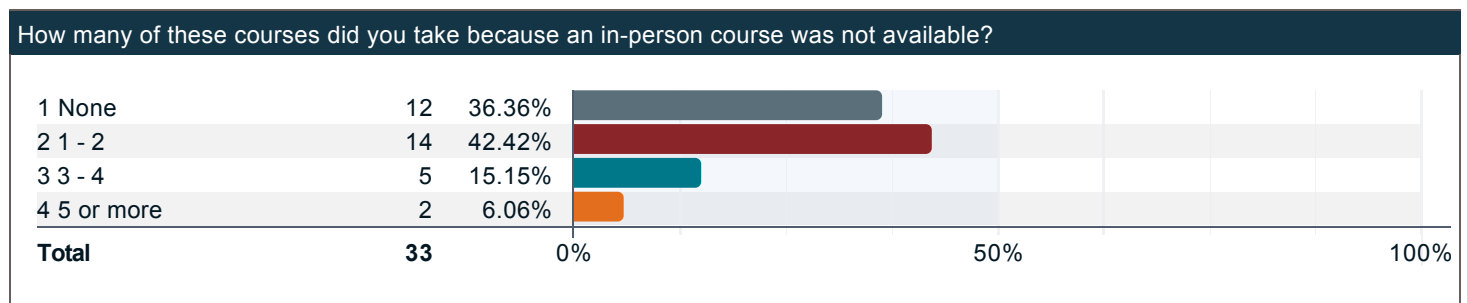
Are you an online program student? [Enrolled in an online-only degree program that is completed 100% online.]



As a student who is not completing an online-only program degree, how many online courses did you enroll in throughout the course of your academic program?

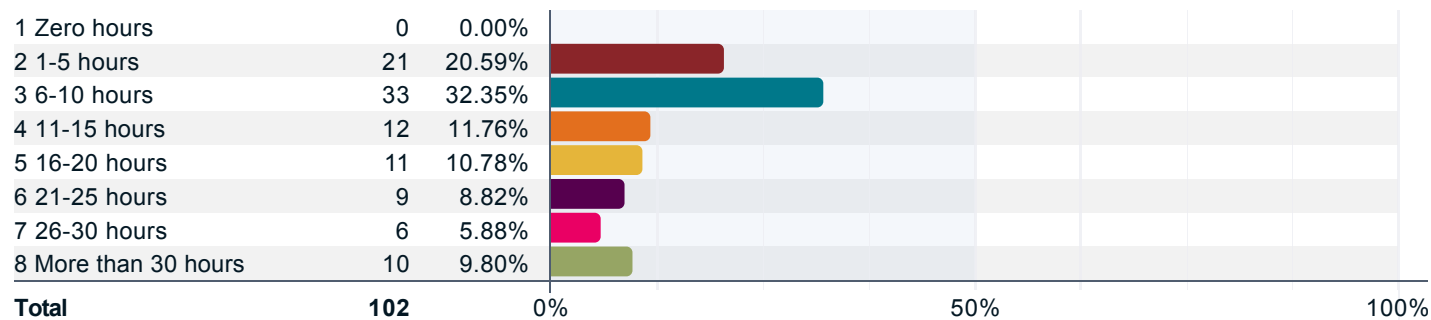


How many of these courses did you take because an in-person course was not available?

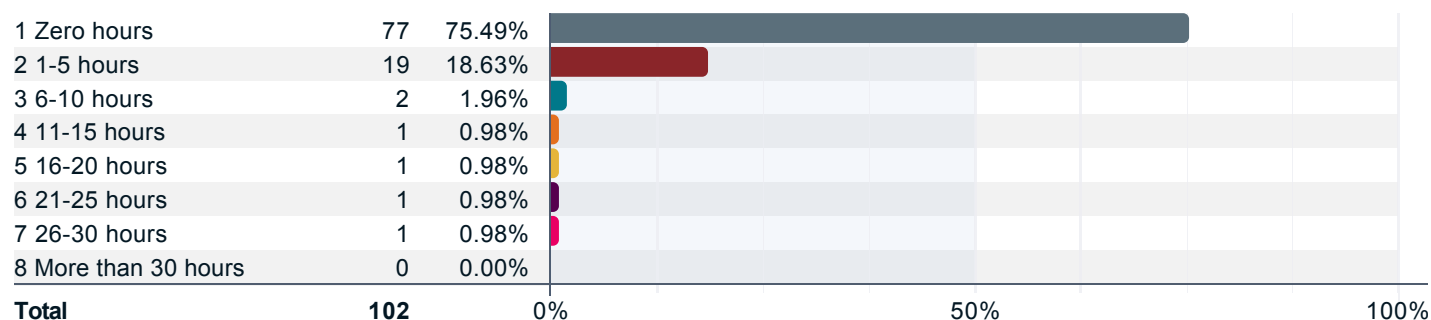


Please indicate the number of hours in an average 7-day week that you spend on the following activities.

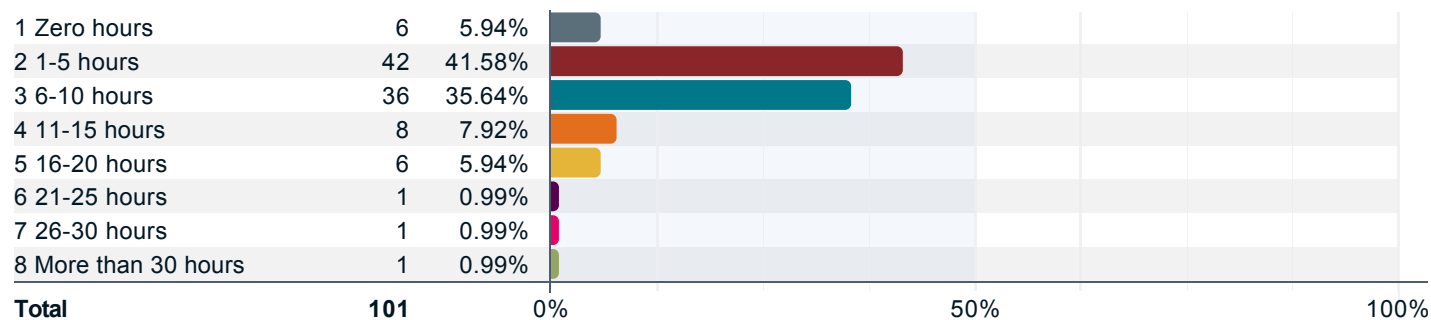
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, working in laboratory, and/or other academic activities)



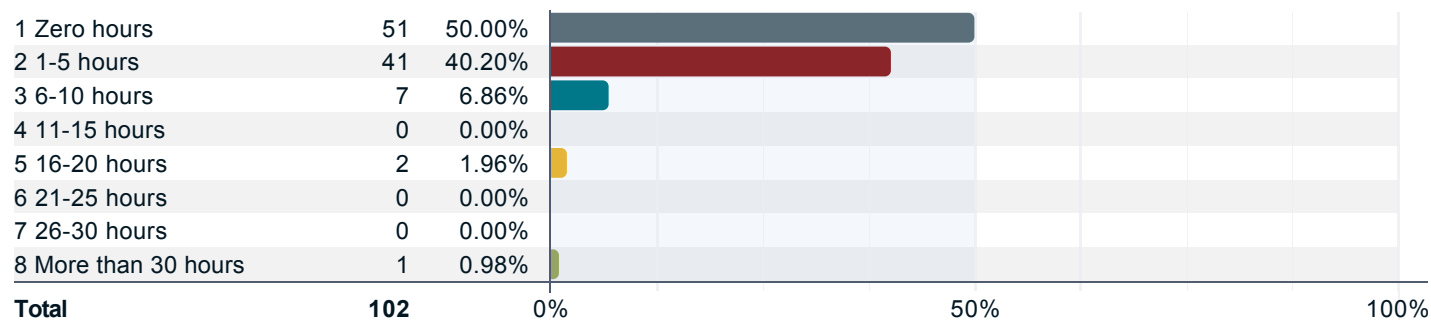
2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)



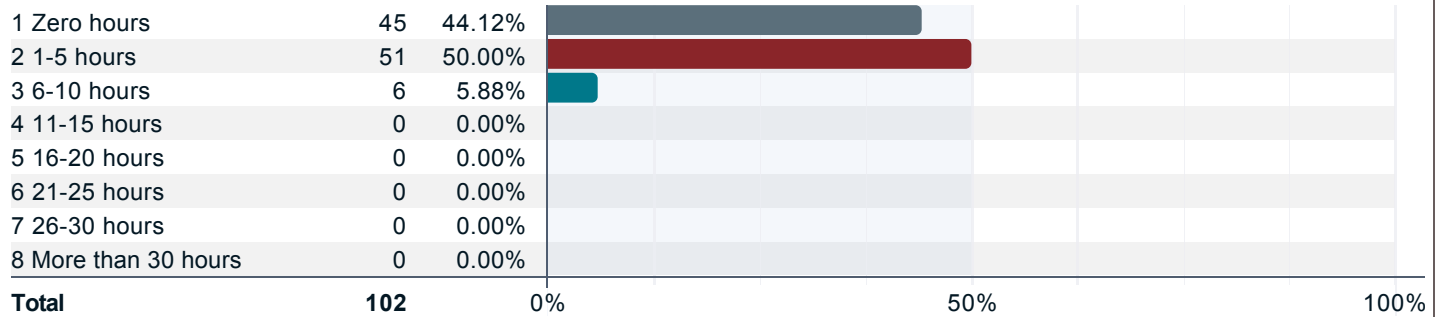
3. Relaxing and socializing (time with friends, videogames, TV, online)



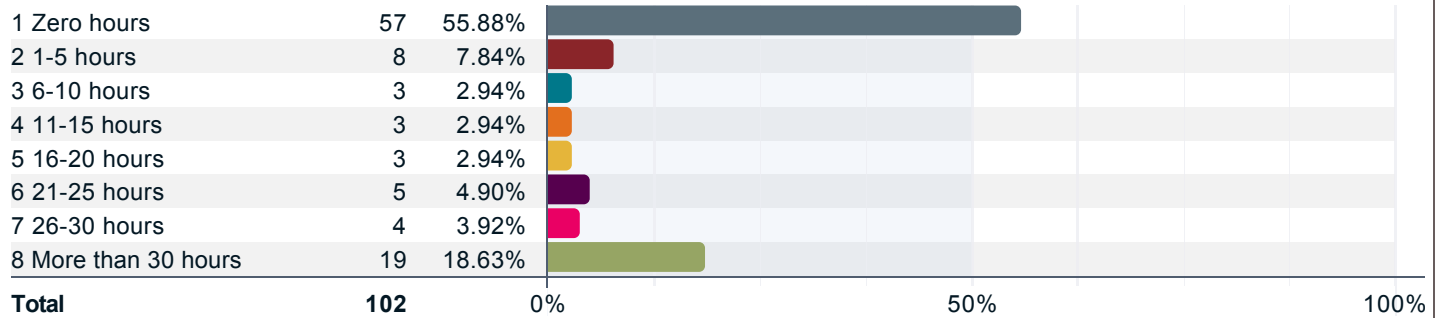
4. Doing community service or volunteer work



5. Commuting to campus

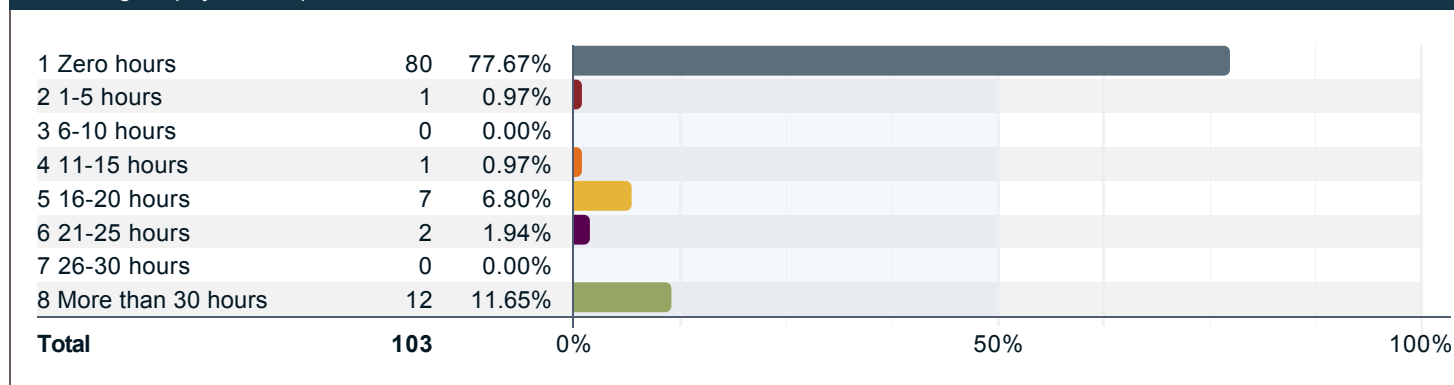


6. Providing care for dependents (children, parents, etc.)

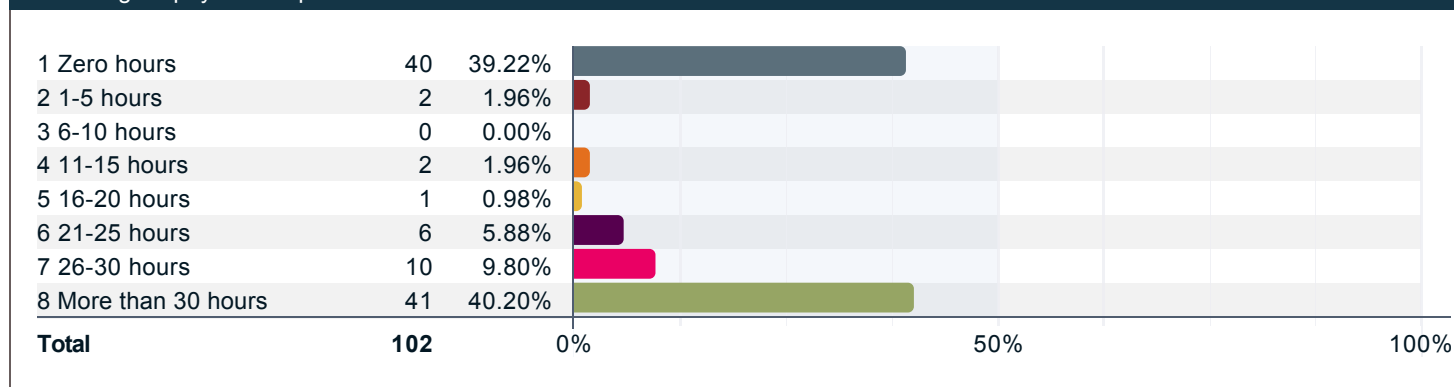


Please indicate the number of hours in an average 7-day week that you spend on the following activities.
(continued)

7. Working for pay on campus

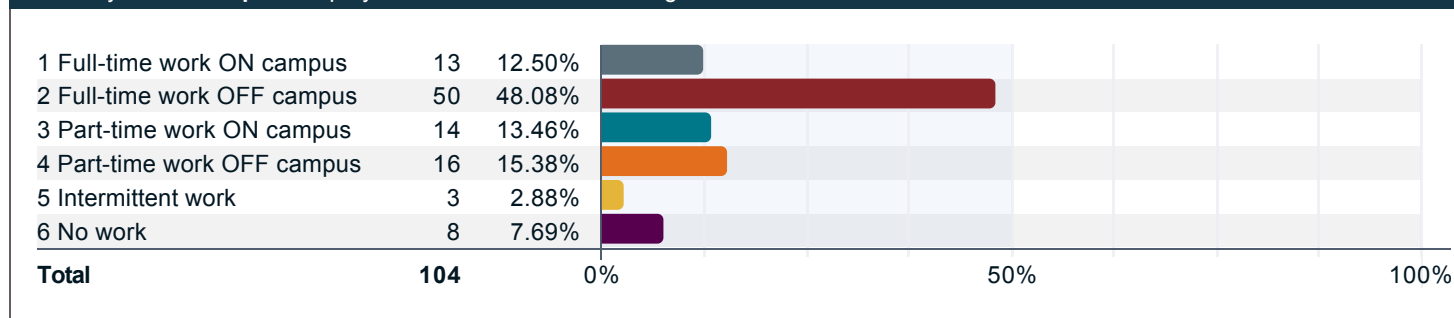


8. Working for pay off campus



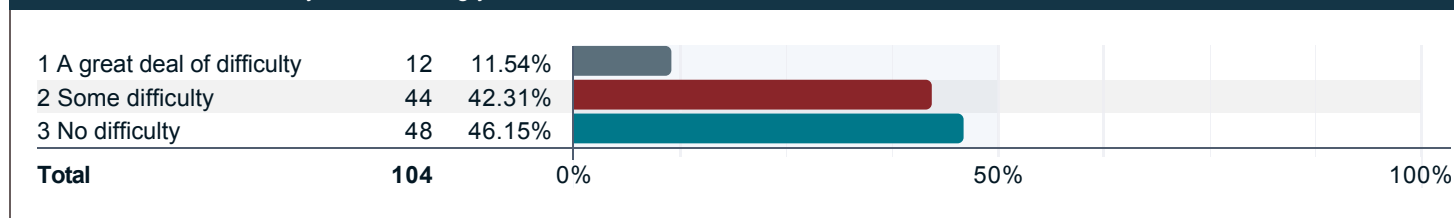
Indicate your level of paid employment overall while attending UofL.

Indicate your level of **paid** employment overall while attending UofL.

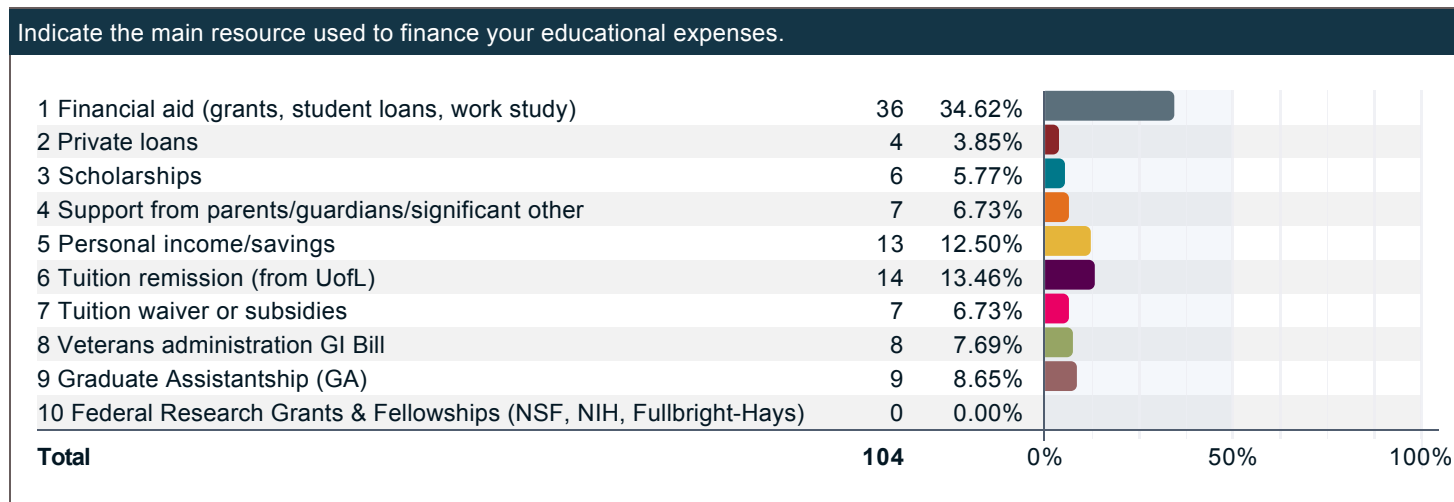


Indicate the level of difficulty with financing your education at UofL.

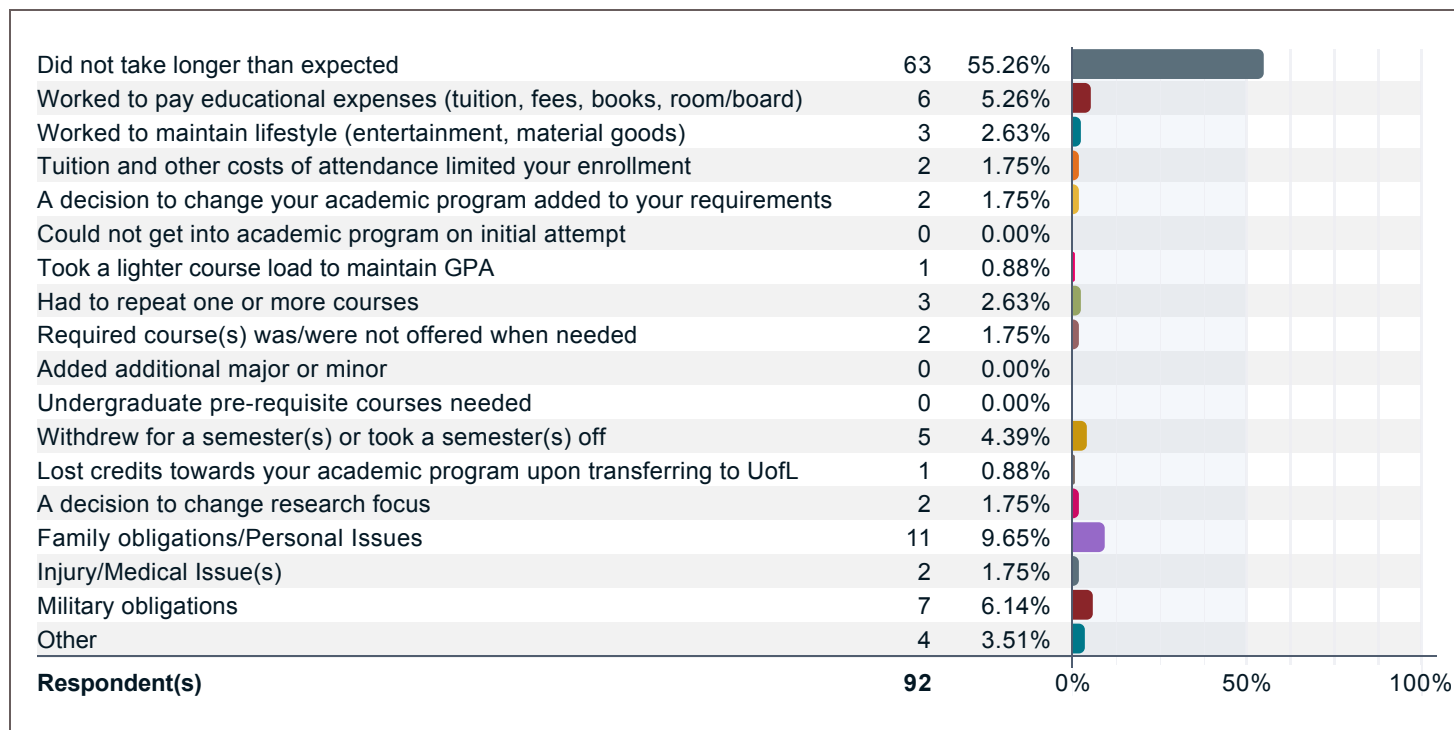
Indicate the level of difficulty with financing your education at UofL.



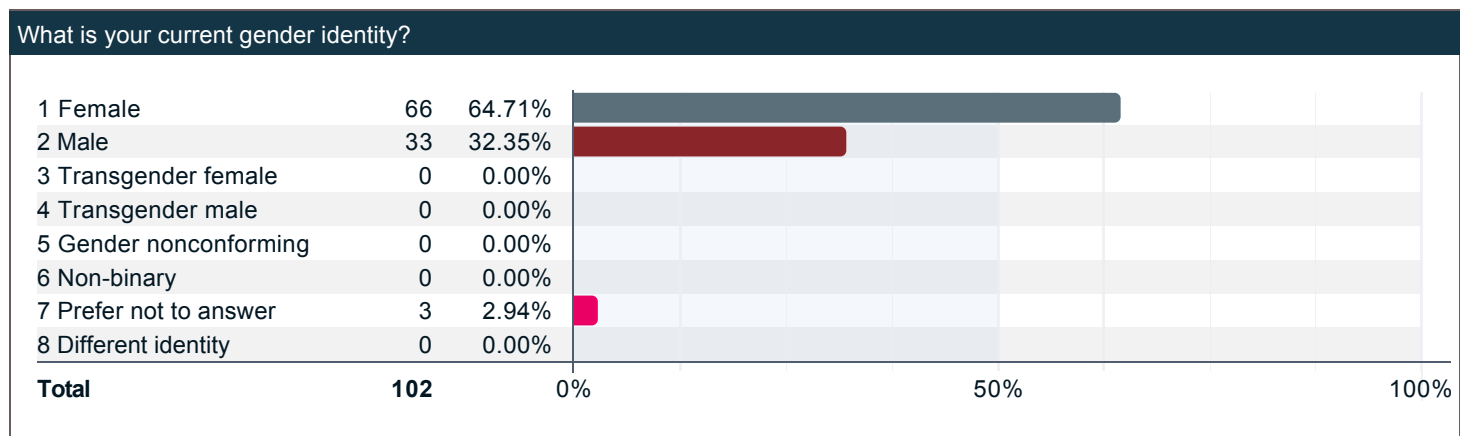
Indicate the main resource used to finance your educational expenses.



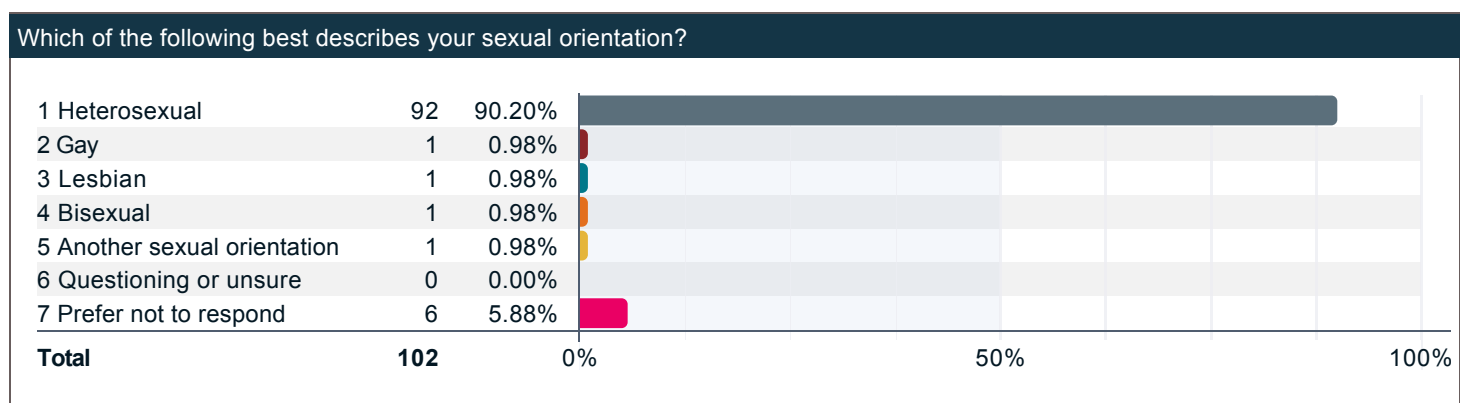
If it is taking you longer to graduate than you anticipated, please check all of the reasons that apply.



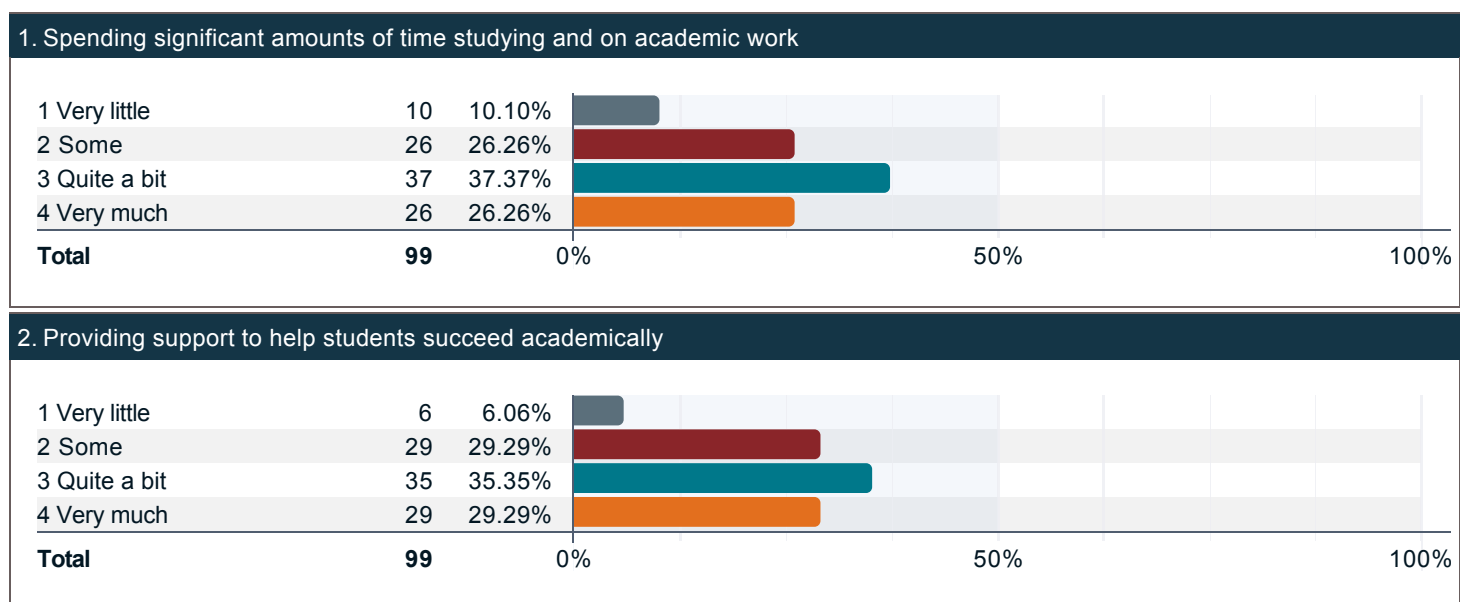
What is your current gender identity?



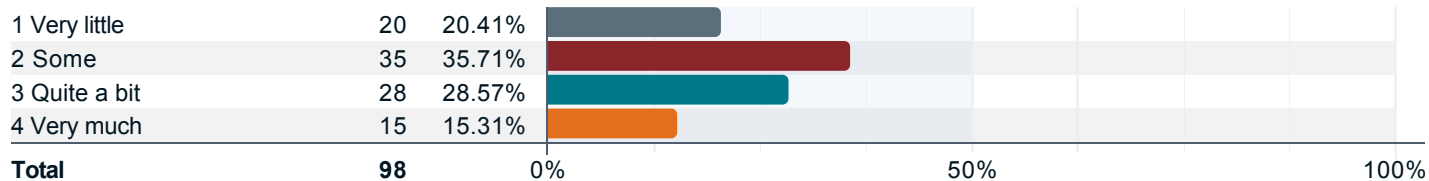
Which of the following best describes your sexual orientation?



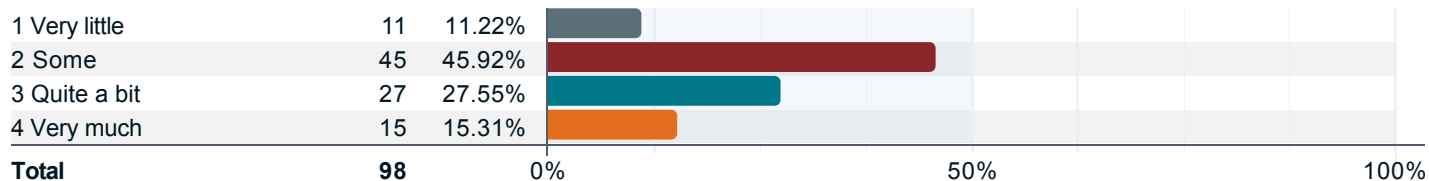
How much does UofL emphasize the following?



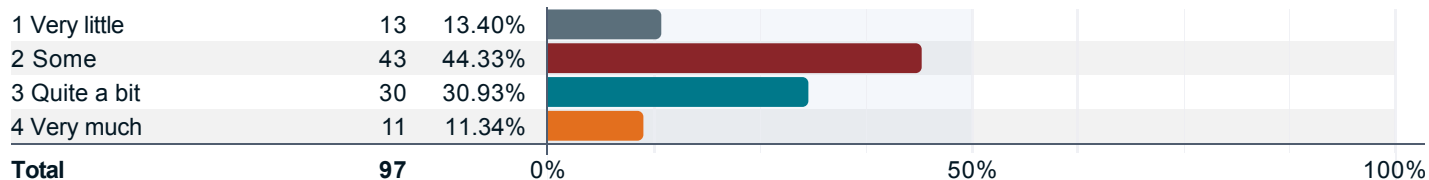
3. Using learning support services (tutoring services, Writing Center, etc.)



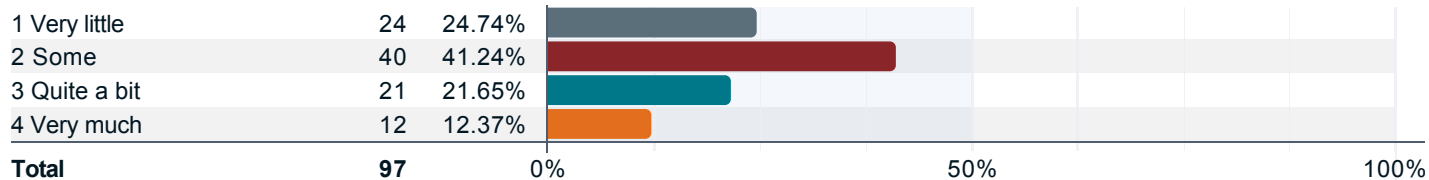
4. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)



5. Providing opportunities to be involved socially

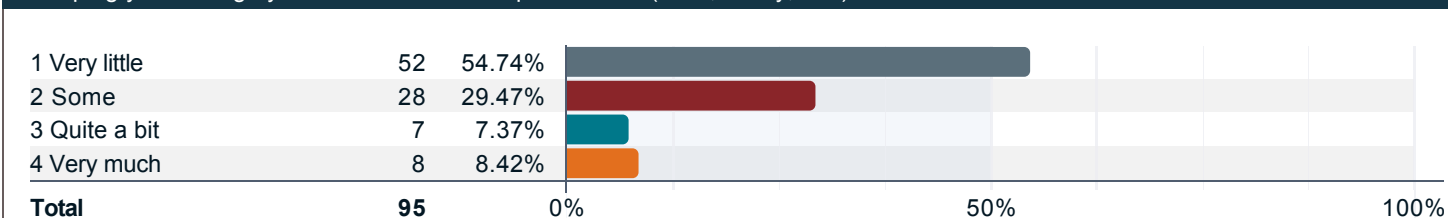


6. Providing support for your overall well-being (recreation, health care, counseling, etc.)

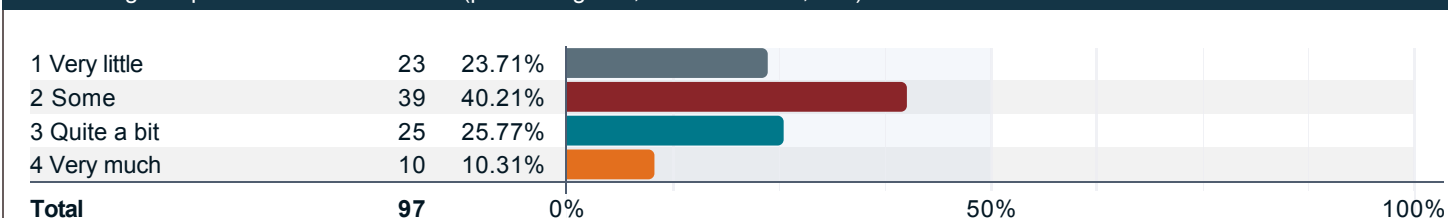


How much does UofL emphasize the following? (continued)

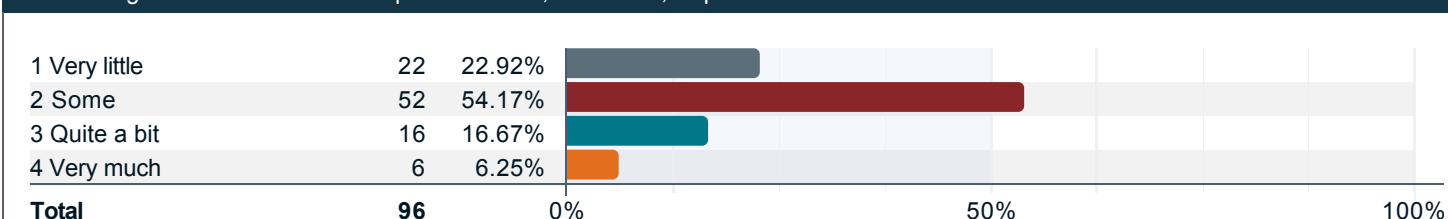
7. Helping you manage your non-academic responsibilities (work, family, etc.)



8. Attending campus activities and events (performing arts, athletic events, etc.)

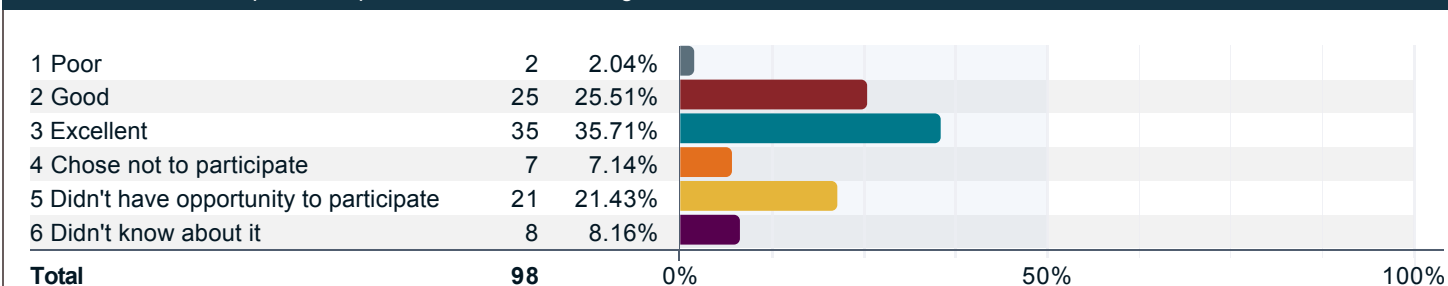


9. Attending events that address important social, economic, or political issues

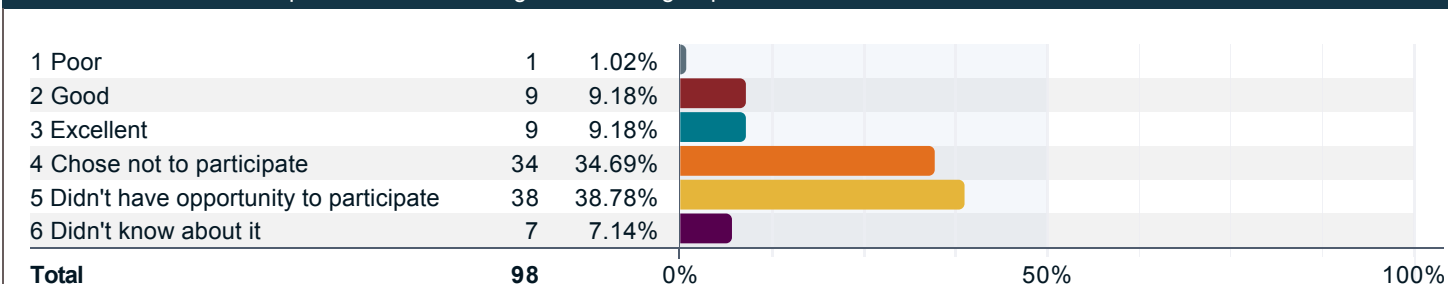


Please rate the quality of the following activities.

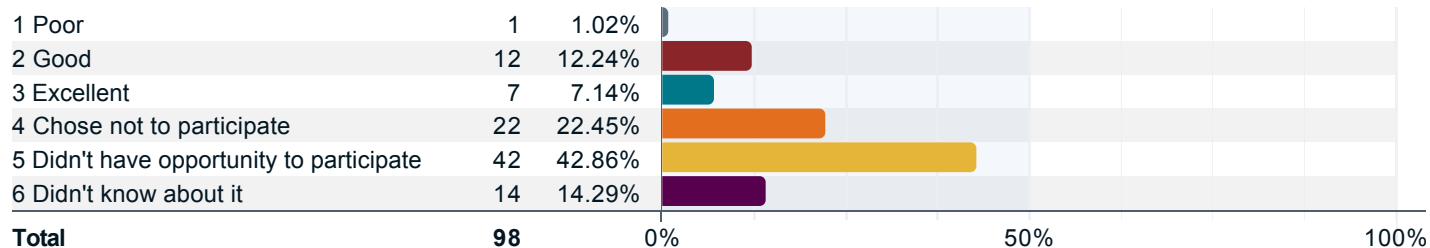
1. Practicum, internship, field experience, or clinical assignment



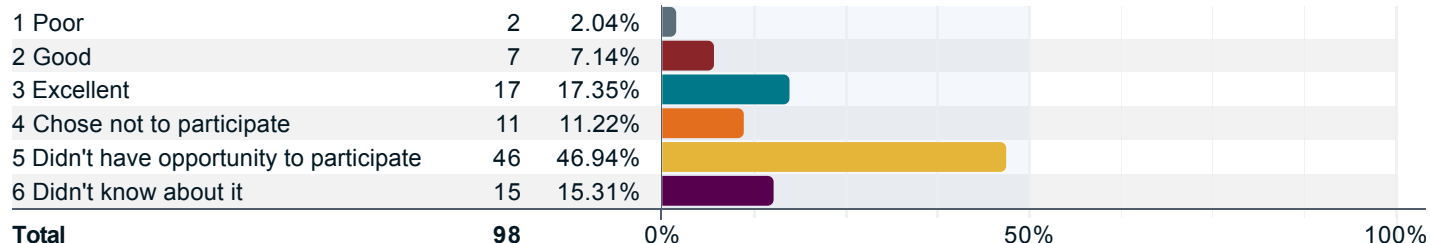
2. Hold a formal leadership role in a student organization or group



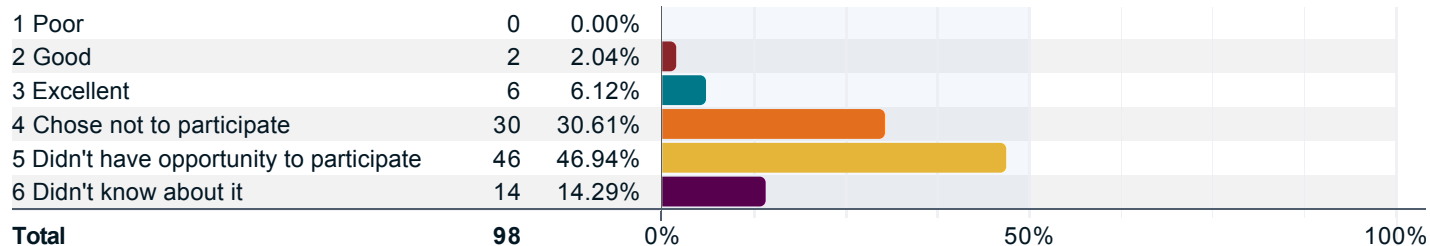
3. Community-based or service learning



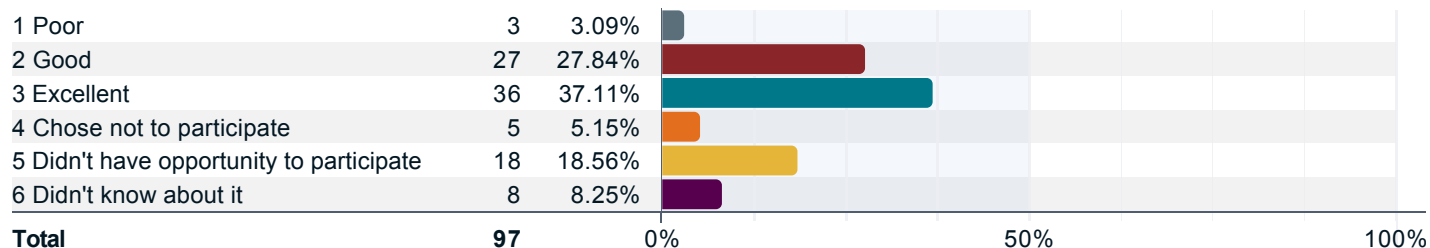
4. Work on a research project with a faculty member outside of courses or program requirements



5. Study Abroad

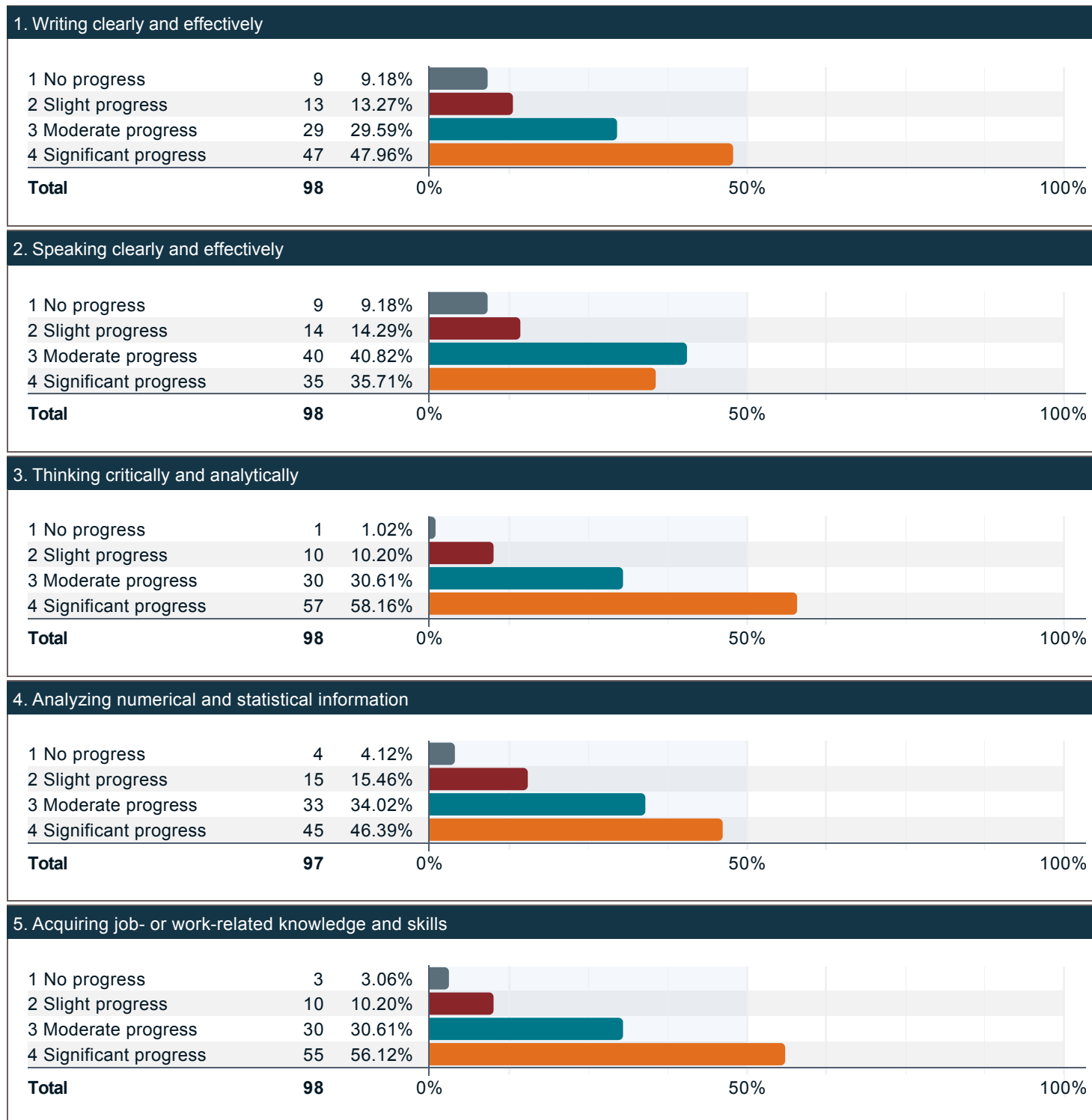


6. (Capstone course, senior project or thesis, comprehensive exam, etc.)

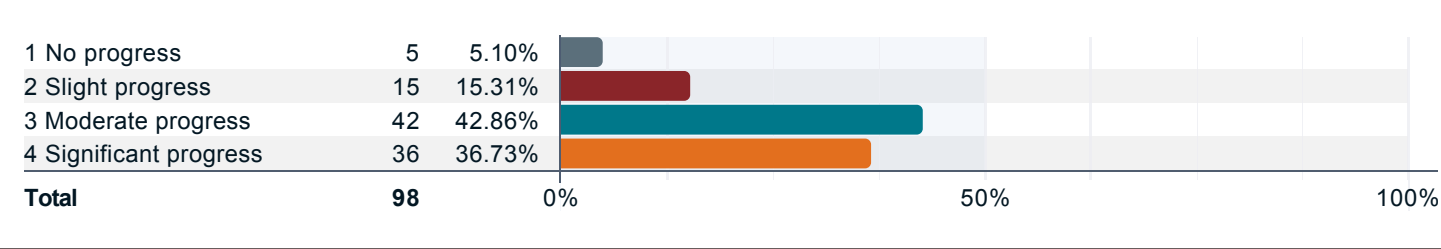


Please rate the quality of the following activities. (continued)

Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?

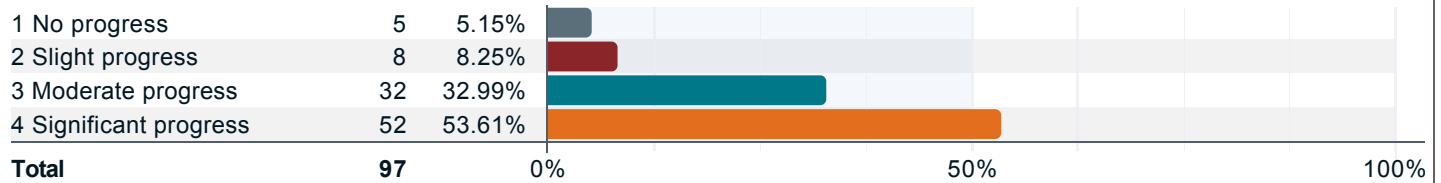


6. Working effectively with others

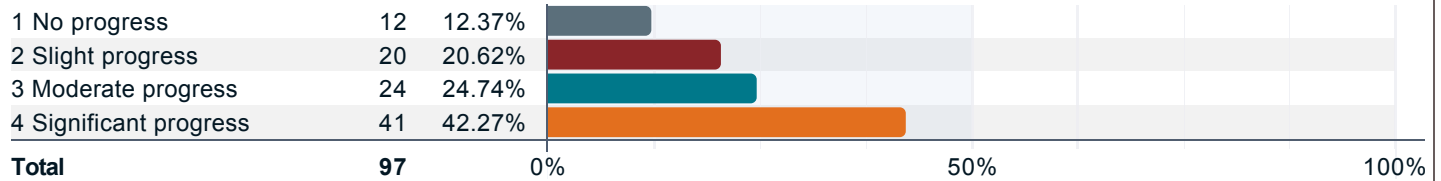


Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

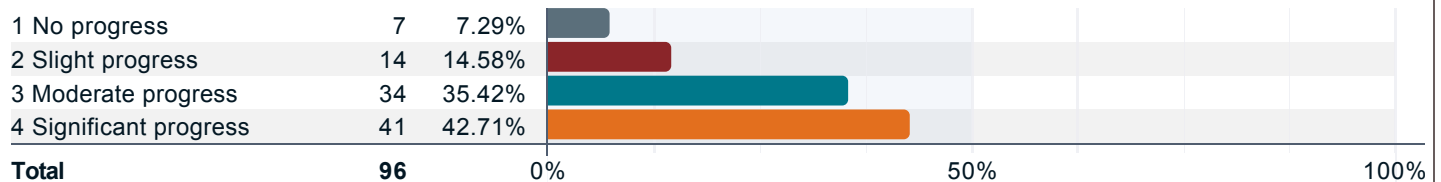
7. Learning effectively on your own



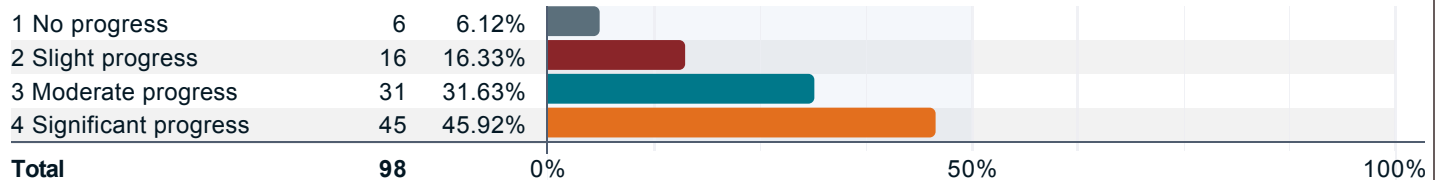
8. Developing or clarifying a personal code of values and ethics



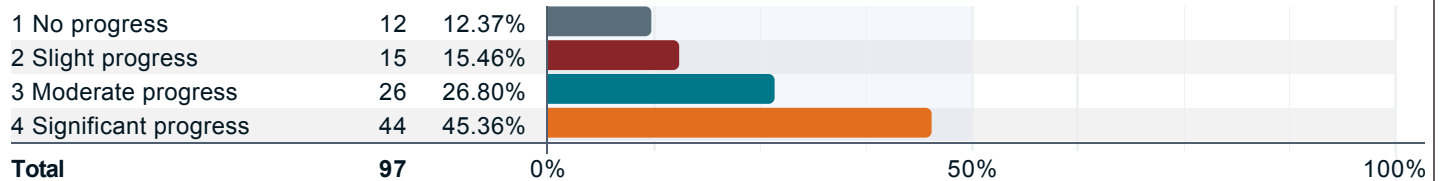
9. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)



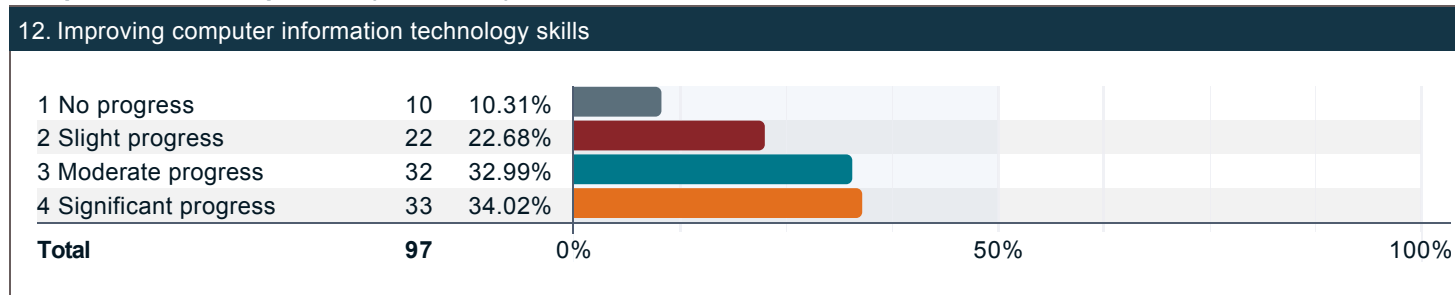
10. Solving complex real-world problems



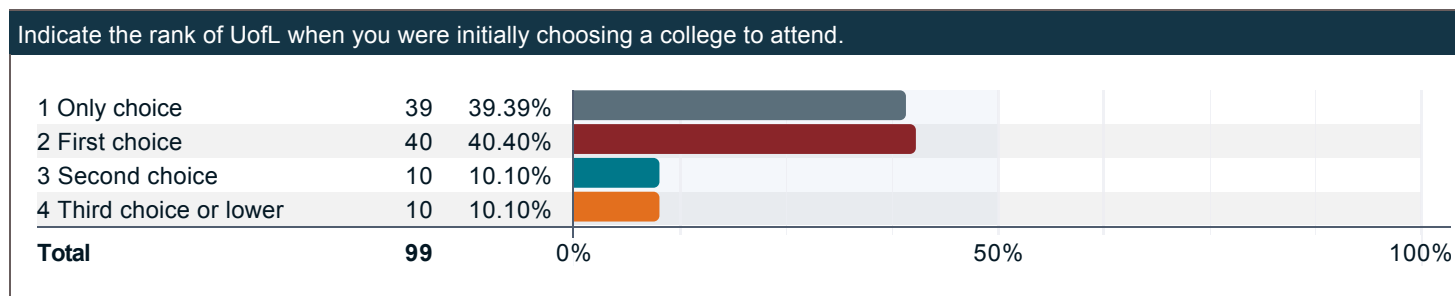
11. Being an informed and active citizen



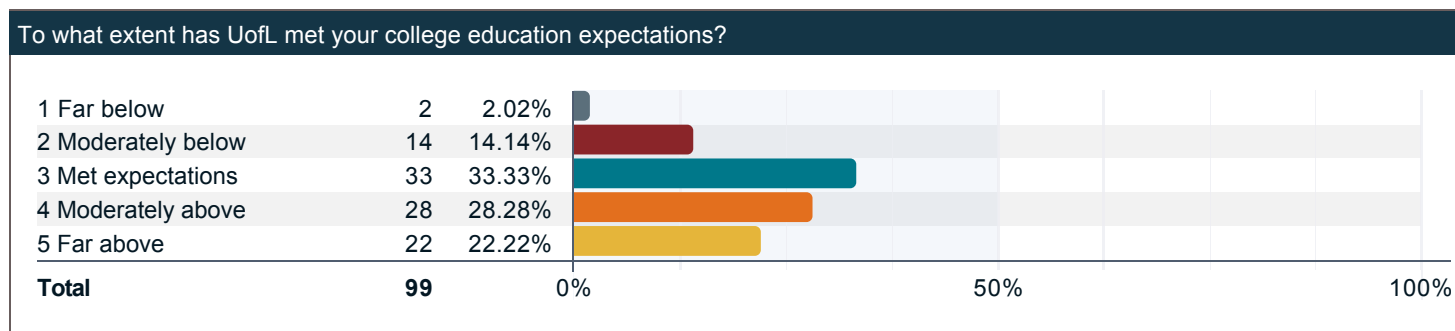
Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)



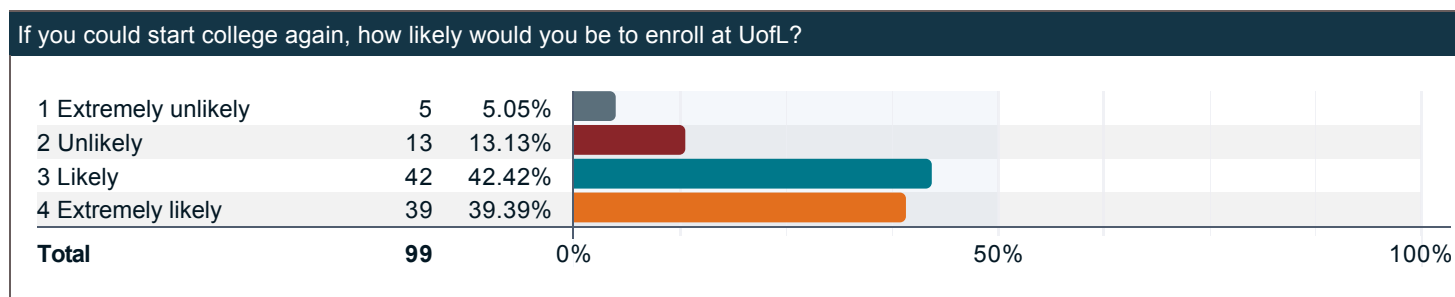
Indicate the rank of UofL when you were initially choosing a college to attend.



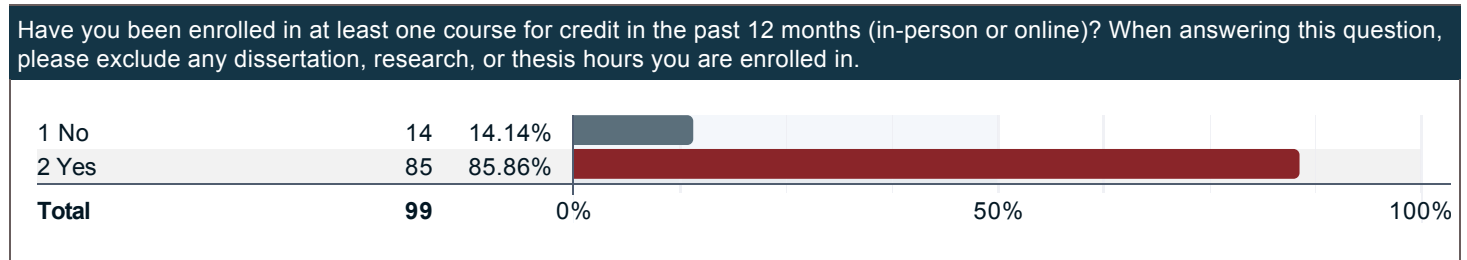
To what extent has UofL met your college education expectations?



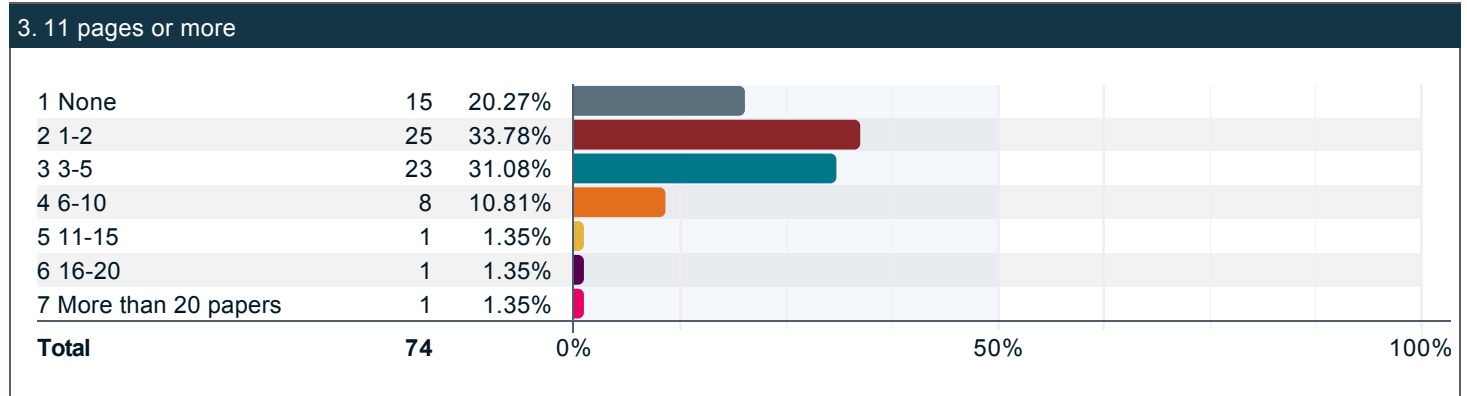
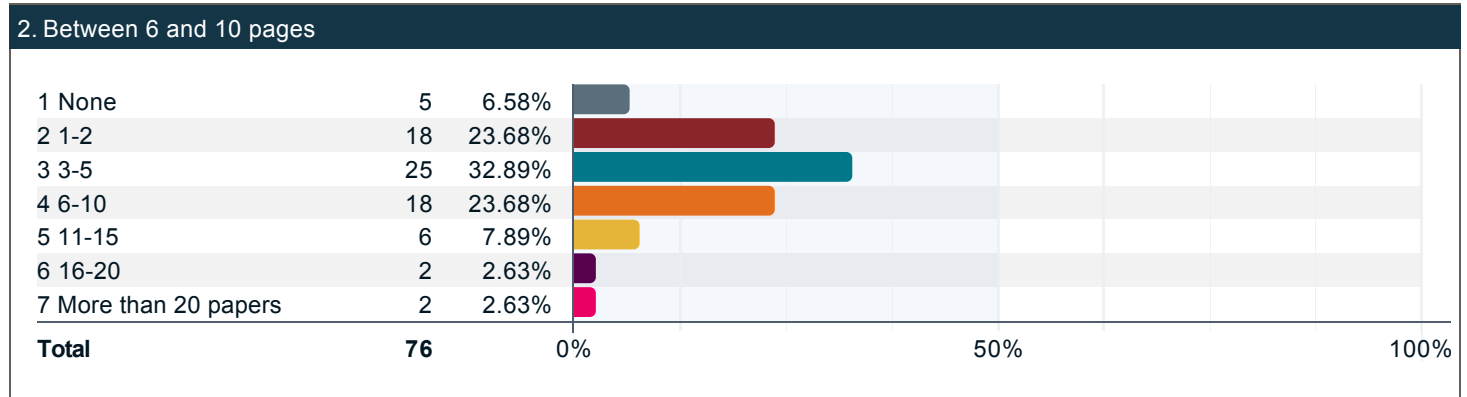
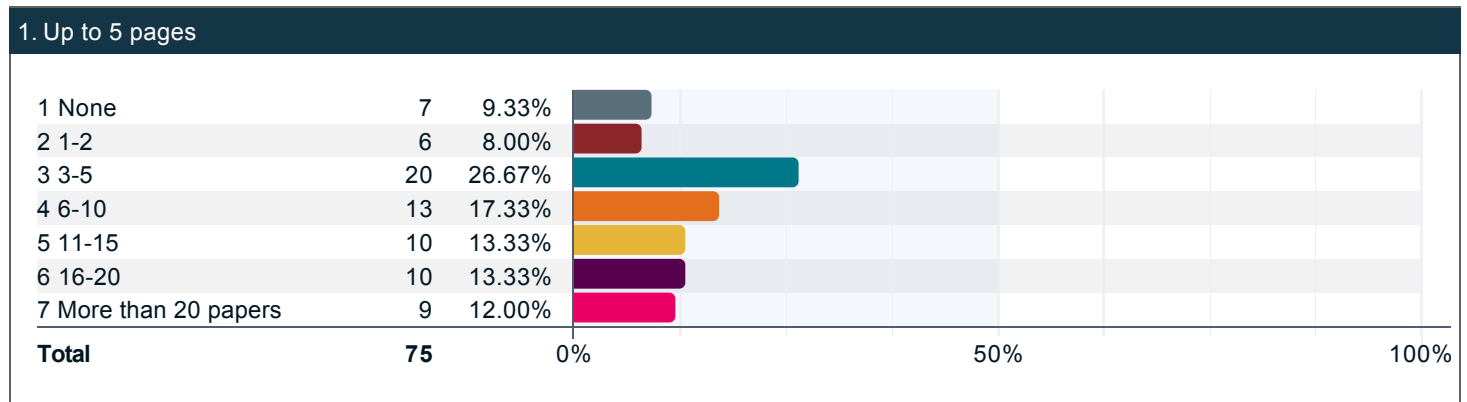
If you could start college again, how likely would you be to enroll at UofL?



Have you been enrolled in at least one course for credit in the past 12 months (in-person or online)? When answering this question, please exclude any dissertation, research, or thesis hours you are enrolled in.

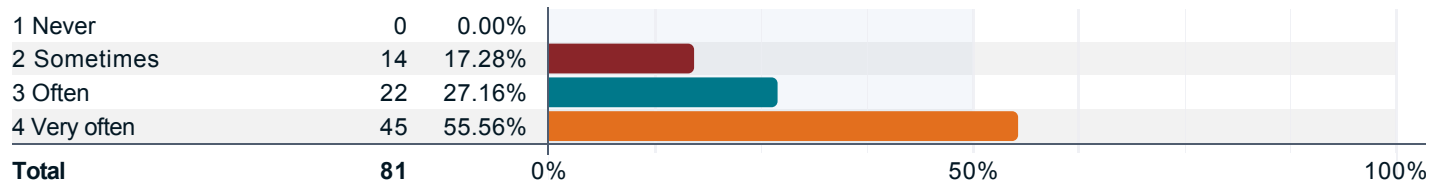


Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).

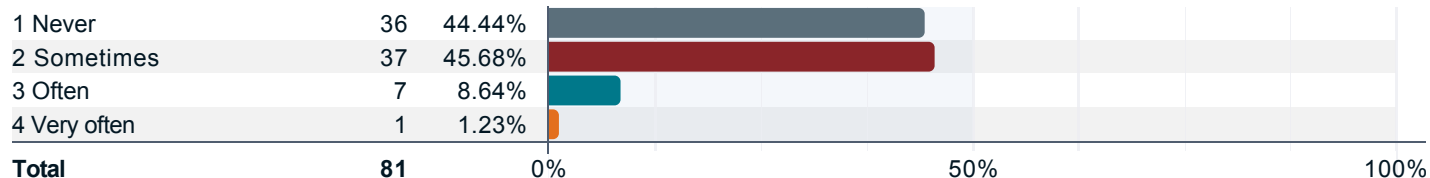


Over the past twelve months, about how often have you done the following?

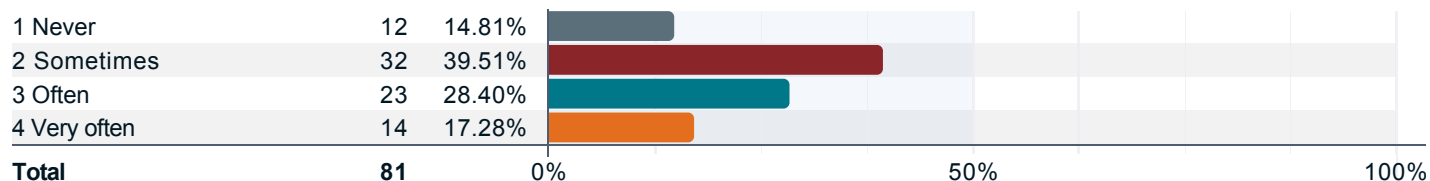
1. Asked questions or contributed to course discussion in other ways



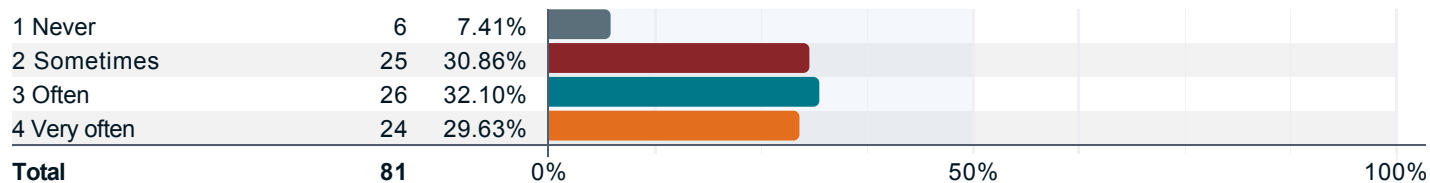
2. Come to class **WITHOUT** completing readings or assignments



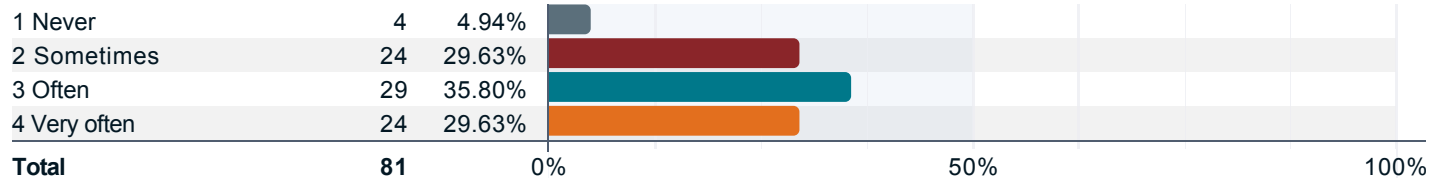
3. Given a course presentation



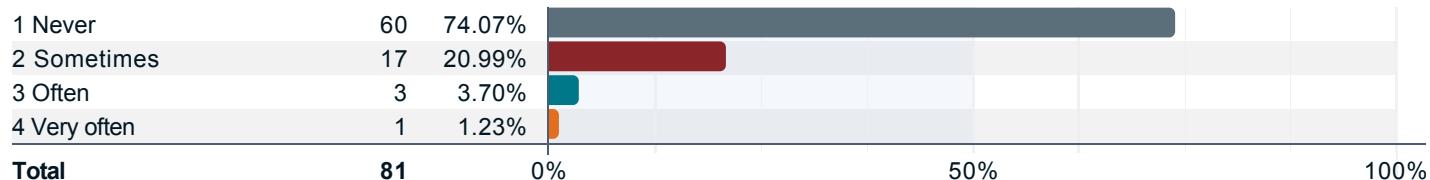
4. Connected your learning to societal problems or issues



5. Examined the strengths and weaknesses of your own views on a topic or issue

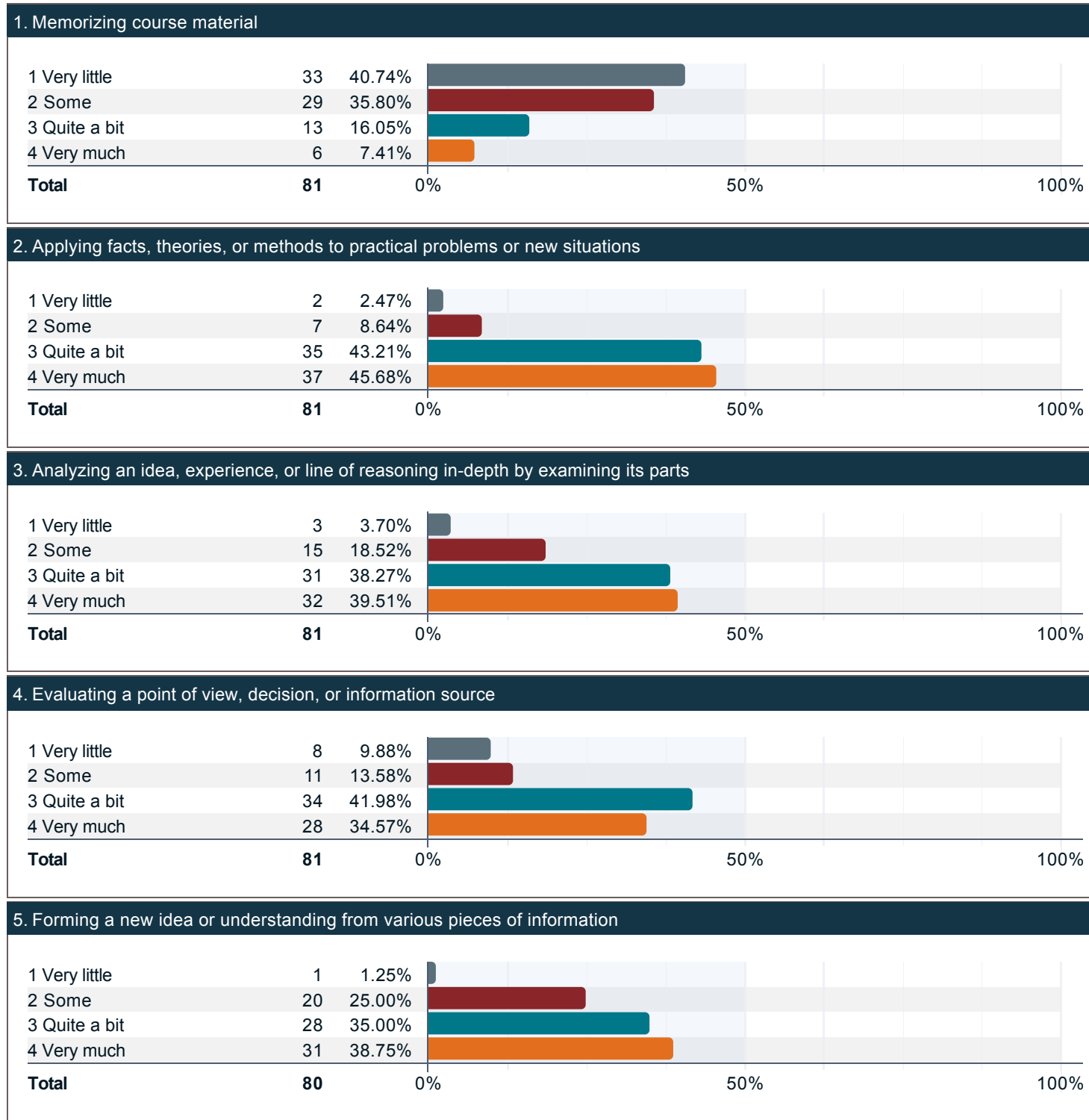


6. Observed student dishonesty when completing assignments or exams

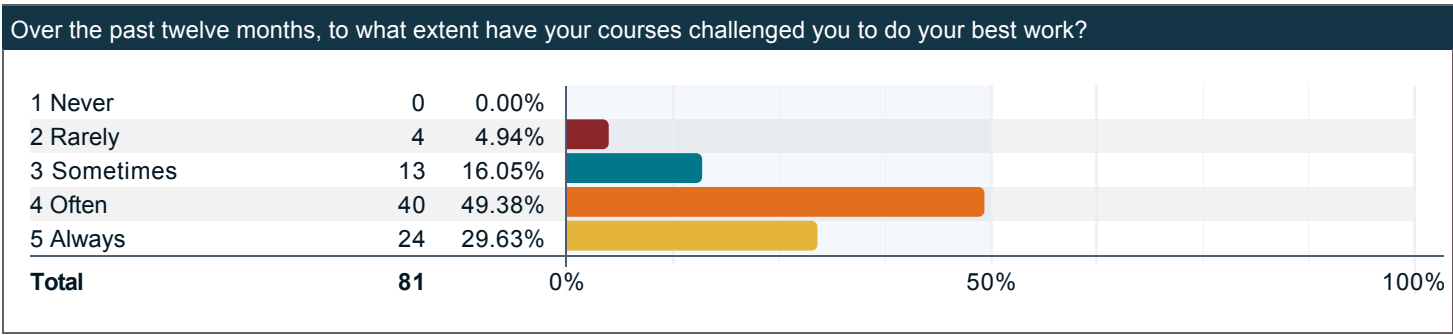


Over the past twelve months, about how often have you done the following? (continued)

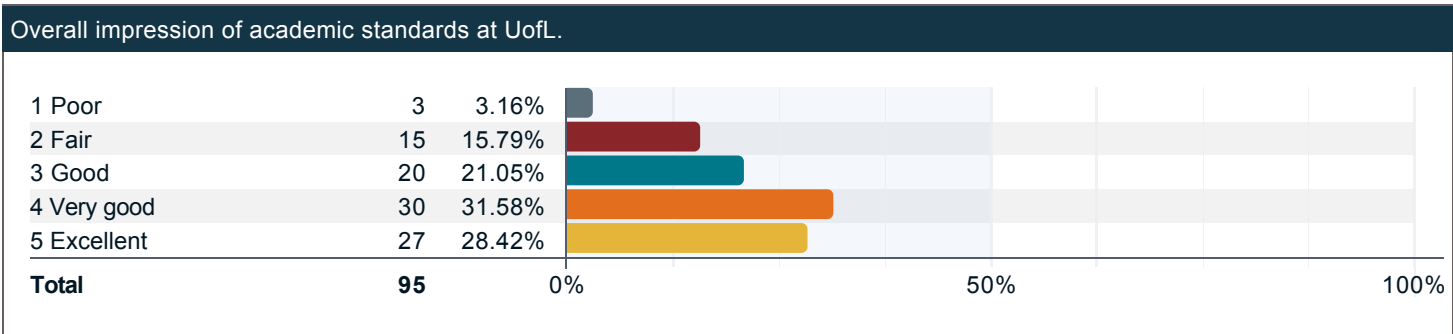
Over the past twelve months, how much has your coursework emphasized the following?



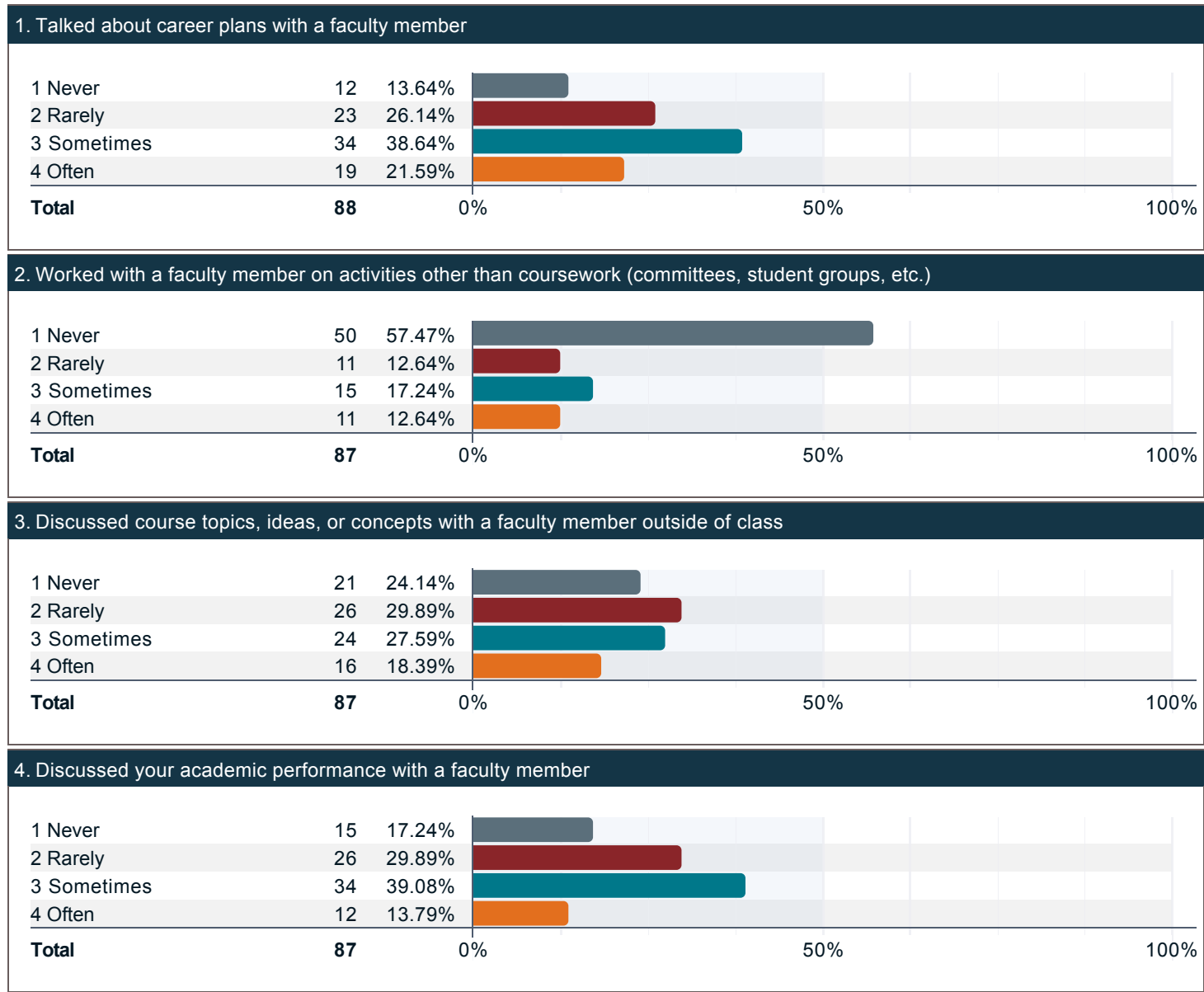
Over the past twelve months, to what extent have your courses challenged you to do your best work?



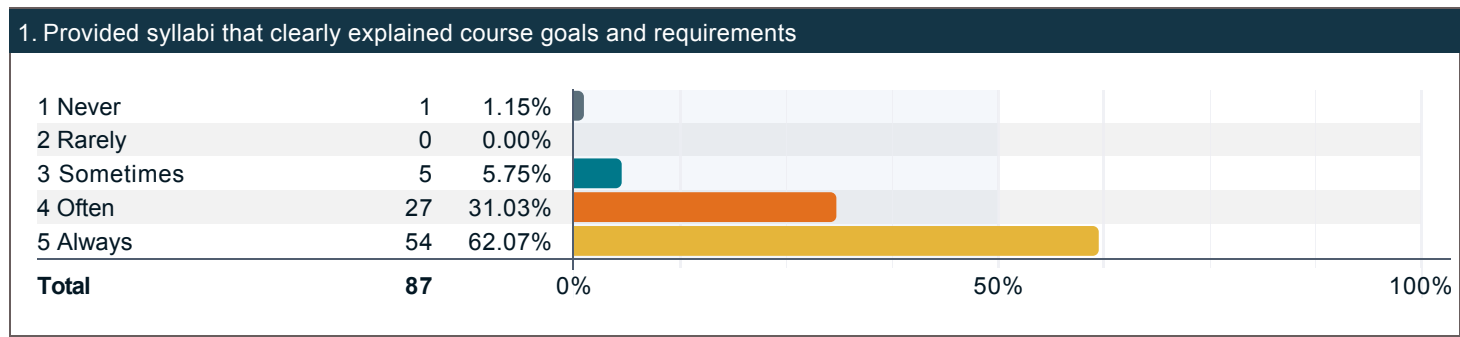
Overall impression of academic standards at UofL.



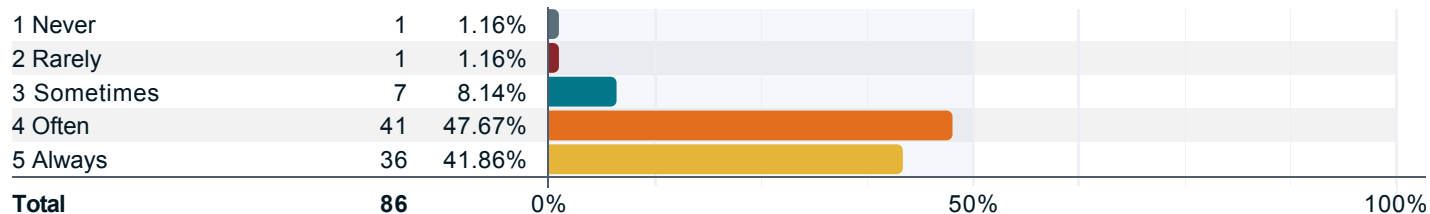
During the past twelve months, about how often have you done the following?



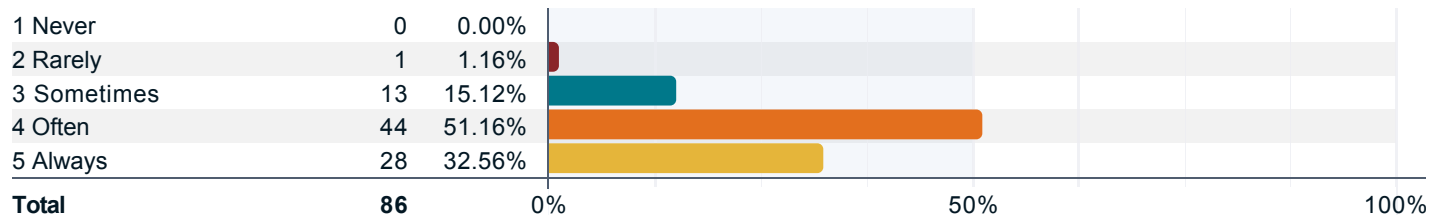
During the past twelve months, about how often have your professors done the following?



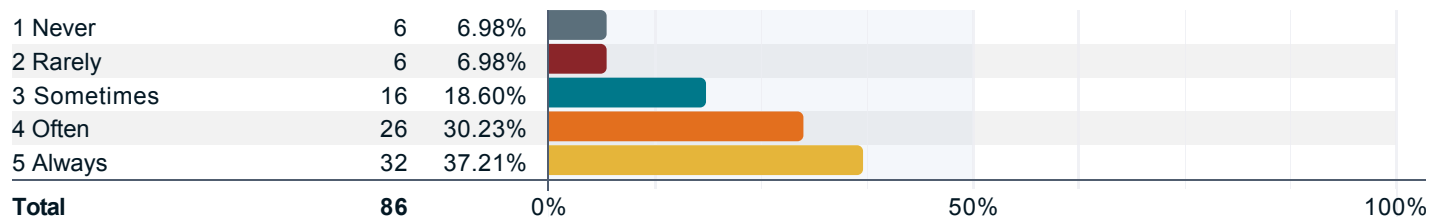
2. Taught course sessions in an organized way



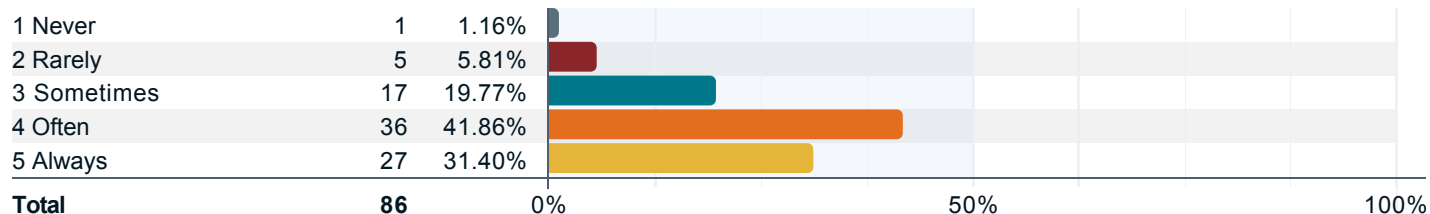
3. Used examples or illustrations to explain difficult points



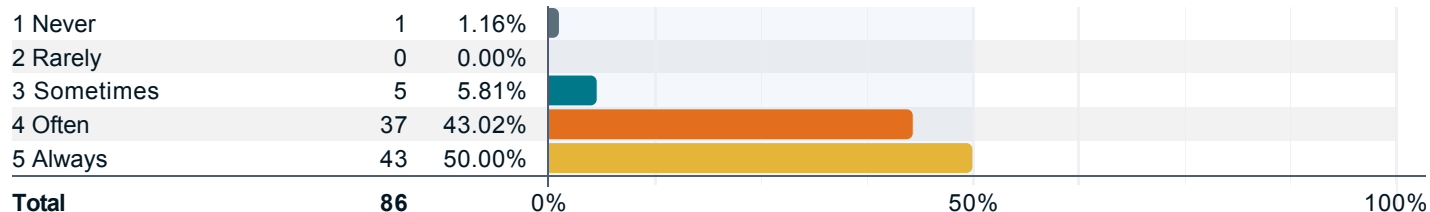
4. Provided feedback on a draft or work in progress



5. Provided prompt and detailed feedback on tests or completed assignments

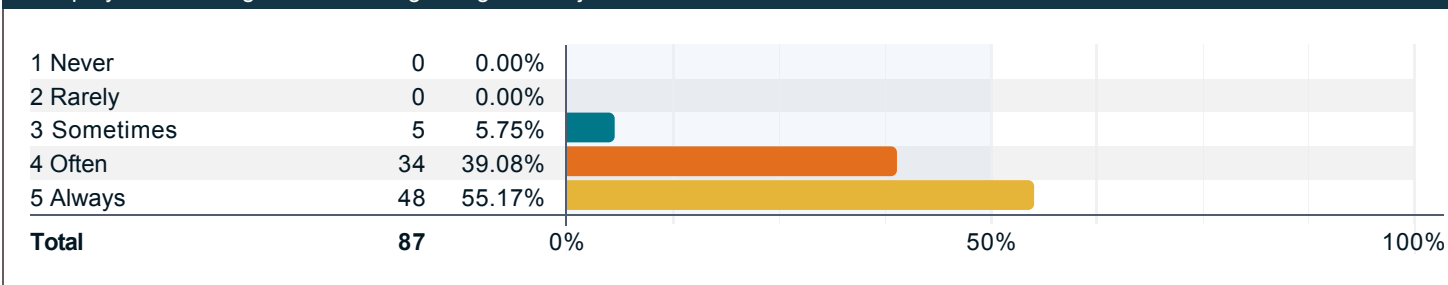


6. Provided opportunities to ask questions in class

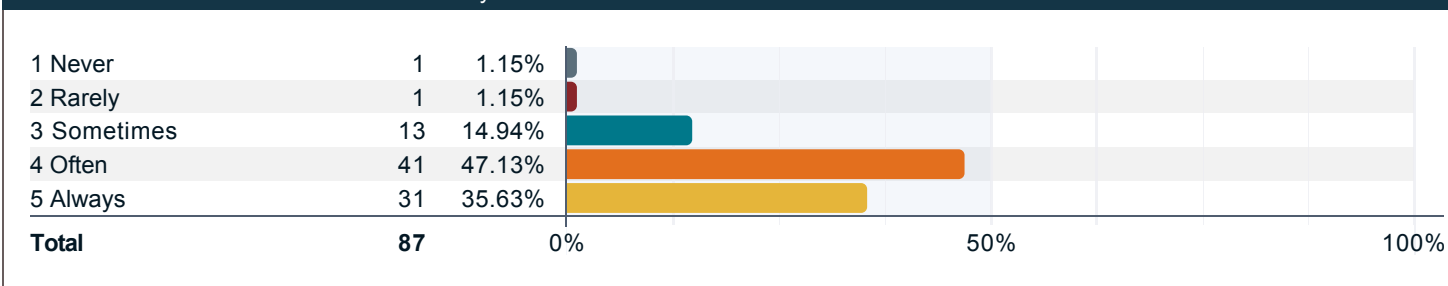


During the past twelve months, about how often have your professors done the following? (continued)

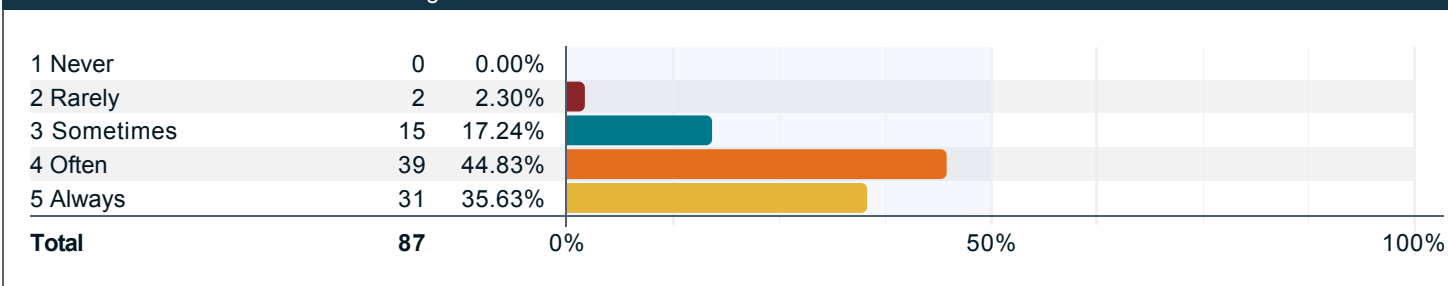
7. Displayed knowledge and skills regarding the subject matter



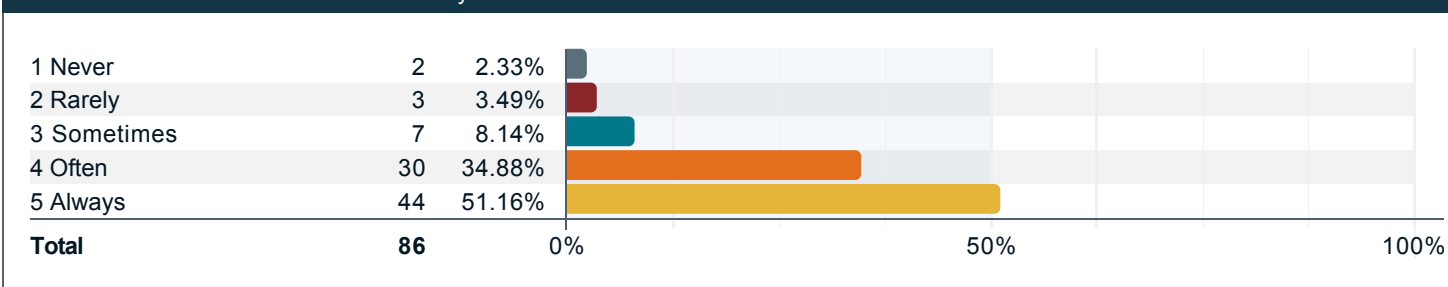
8. Communicated course material effectively



9. Demonstrated excellence in teaching

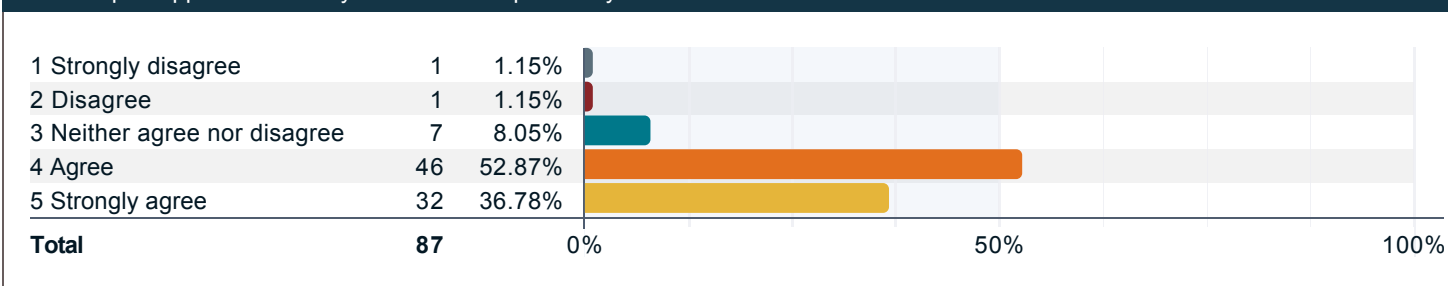


10. Demonstrated commitment to diversity

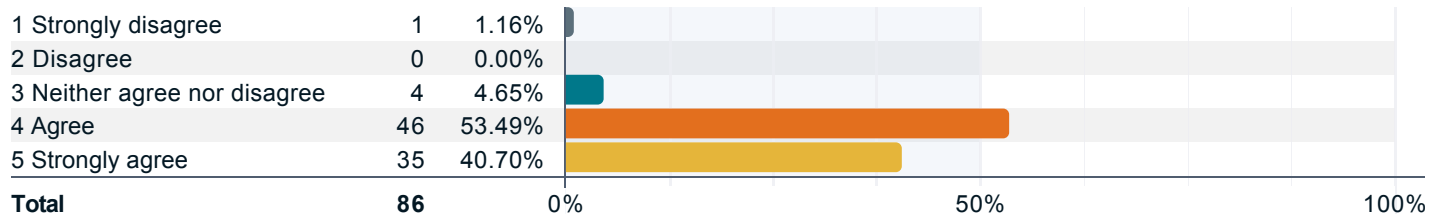


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.

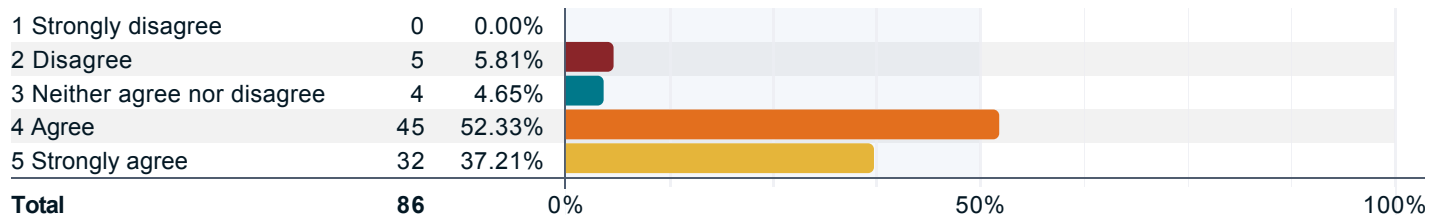
1. Developed opportunities for you to learn cooperatively with fellow students



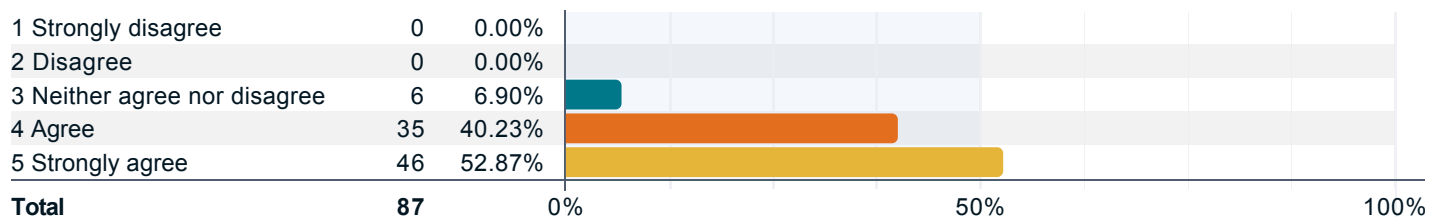
2. Encouraged you to be an actively involved learner



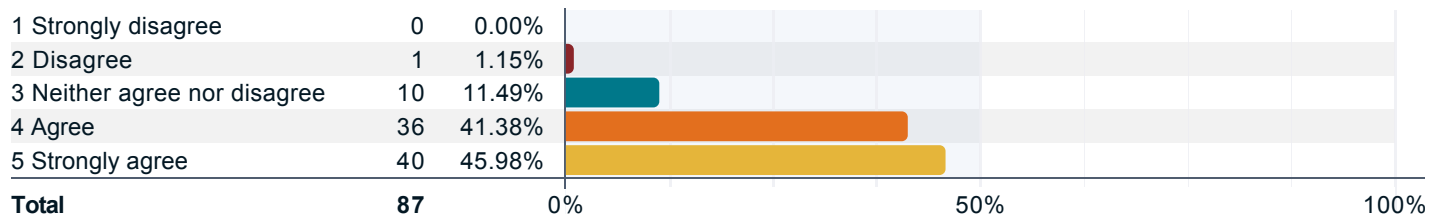
3. Prepared carefully to teach their classes



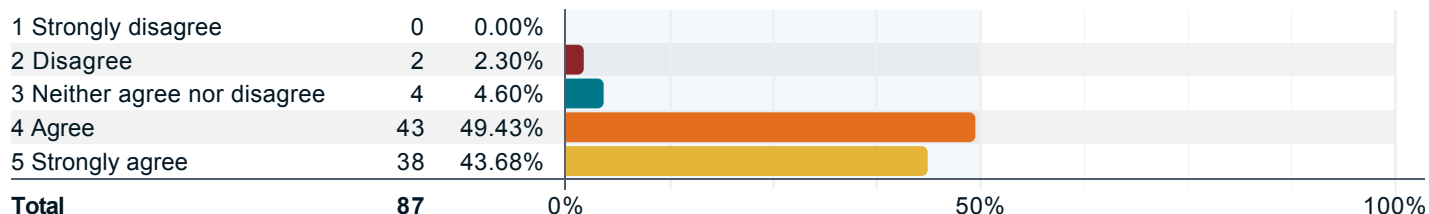
4. Treated students with respect



5. Graded appropriately/fairly

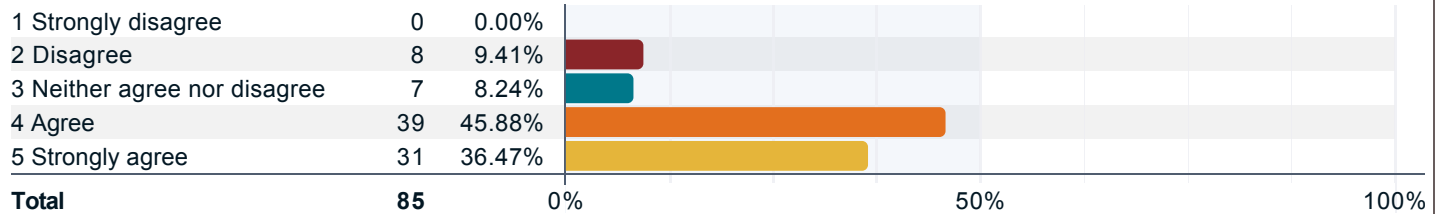


6. Available to help outside of class

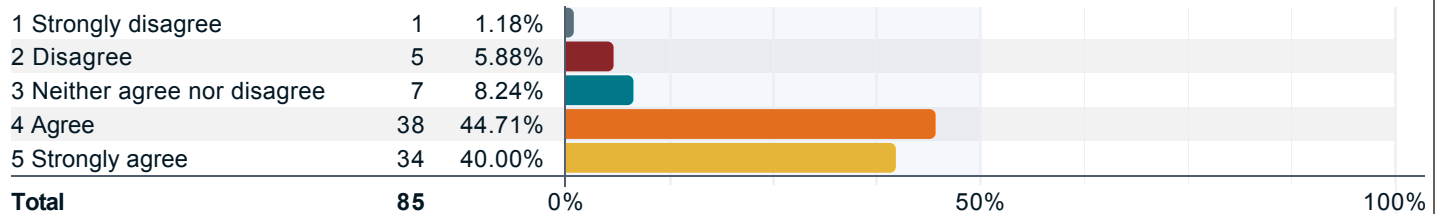


Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

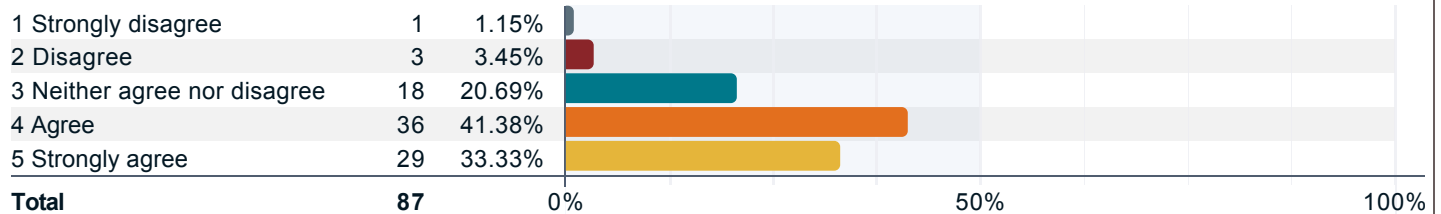
7. Provided feedback on your academic work outside of class time



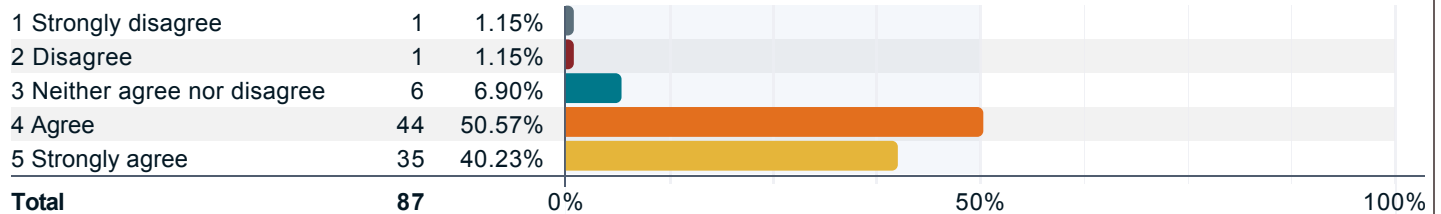
8. Showed interest in your academic progress



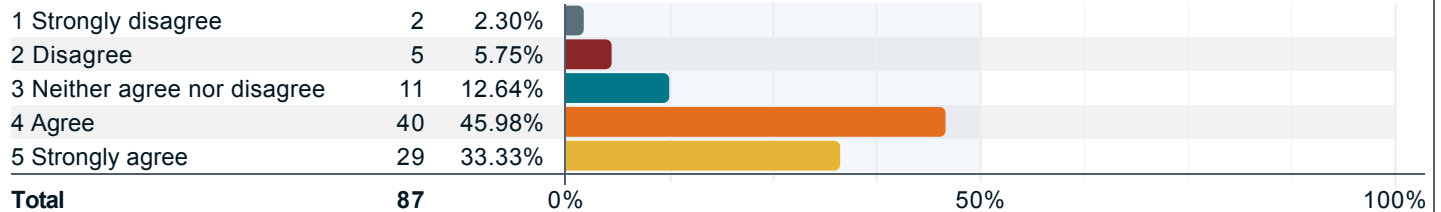
9. Provided emotional support and encouragement



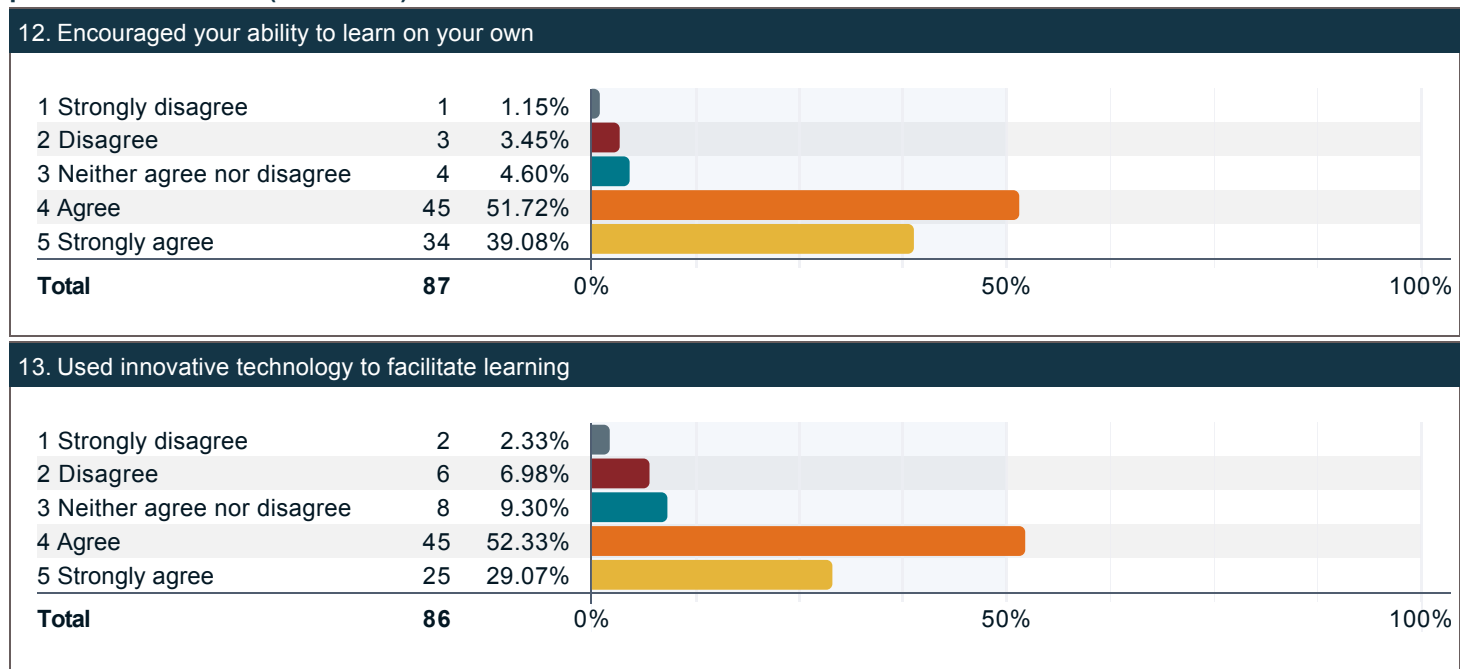
10. Provided intellectual challenge and stimulation



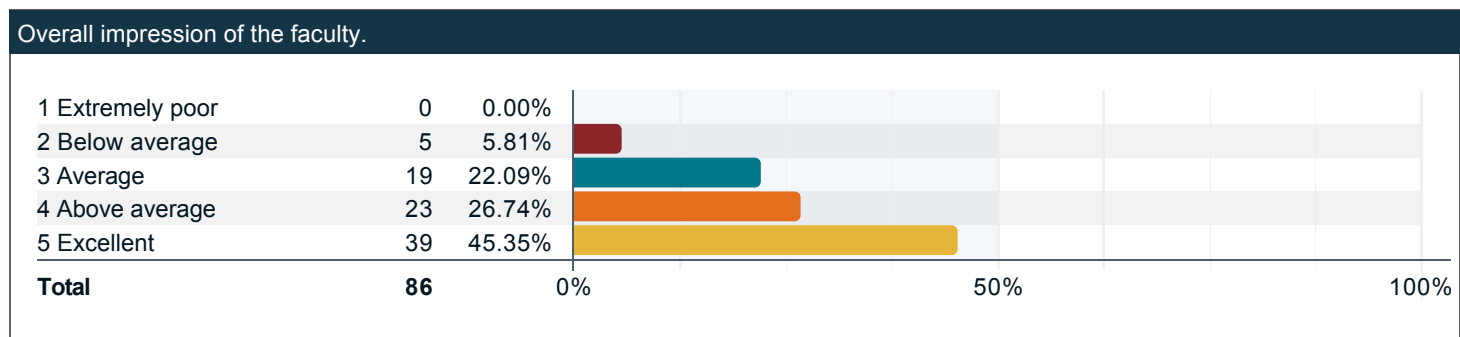
11. Helped you achieve your professional goals



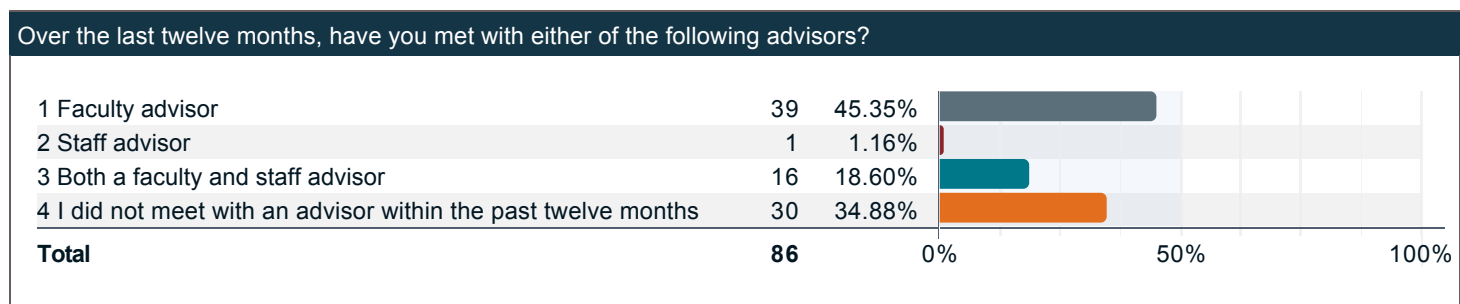
Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)



Overall impression of the faculty.

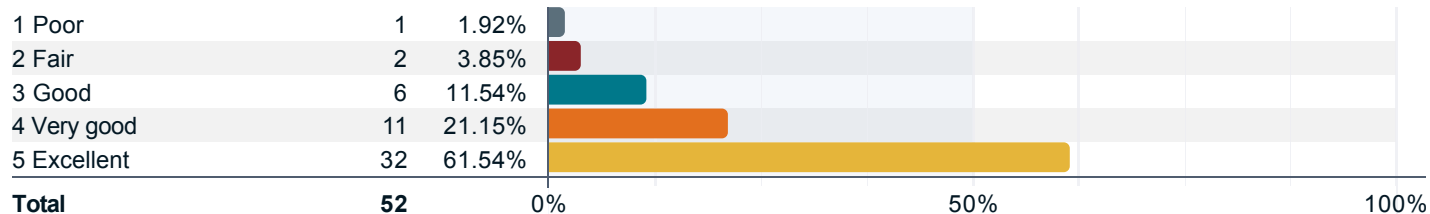


Over the last twelve months, have you met with either of the following advisors?

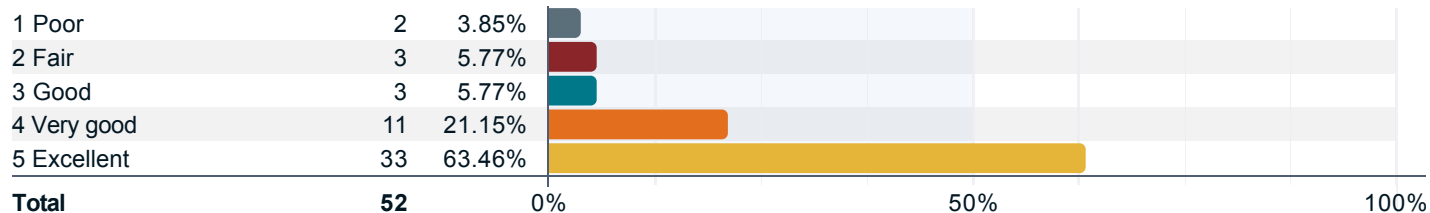


Please rate the quality of your experience with your faculty advisor in your program.

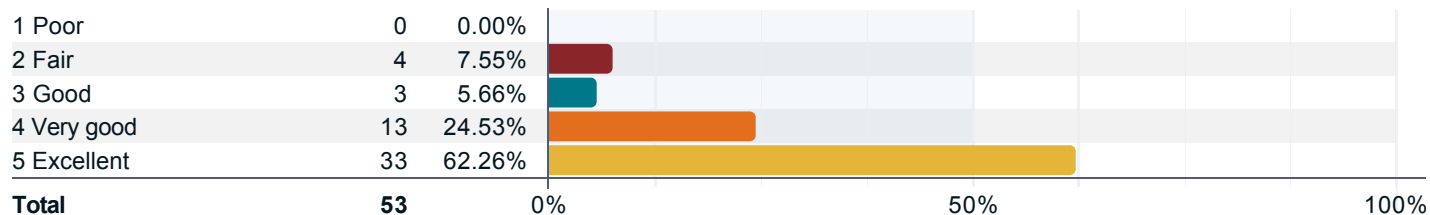
1. Overall impression of advising services



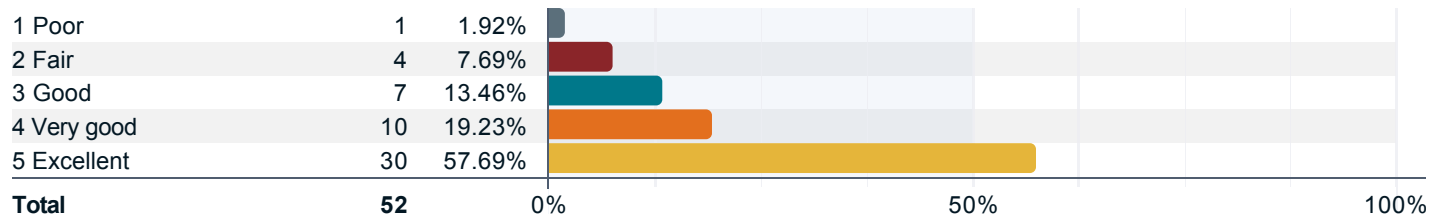
2. Helpfulness of advisor



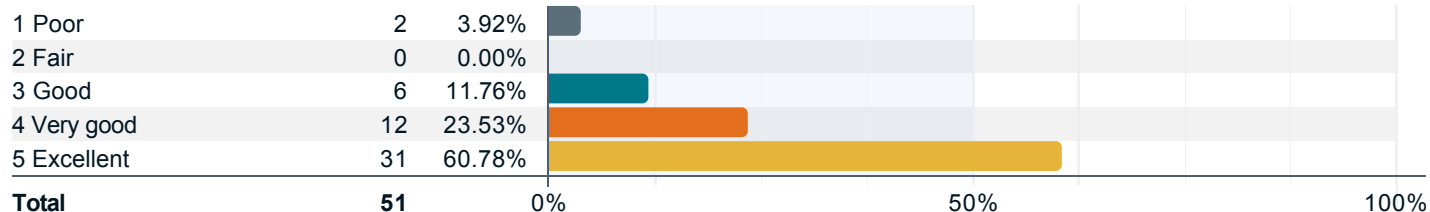
3. Approachability of advisor



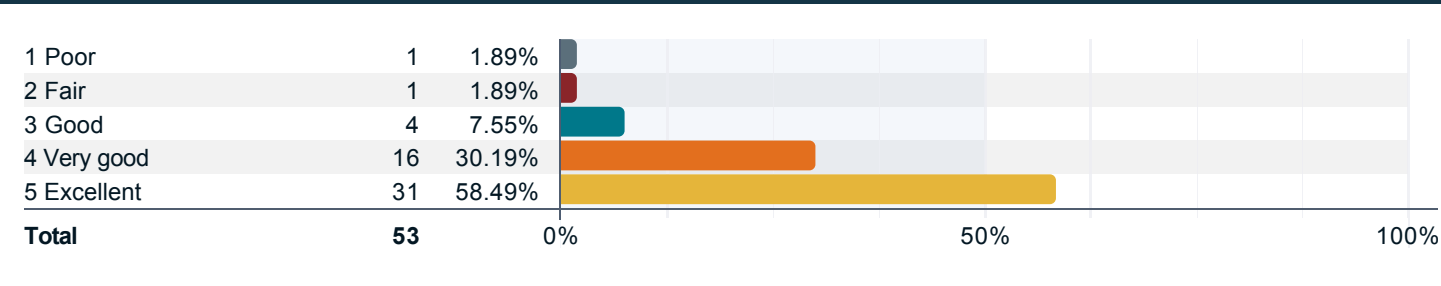
4. Sufficient time with advisor



5. Advisor provided information about degree requirements and course sequencing

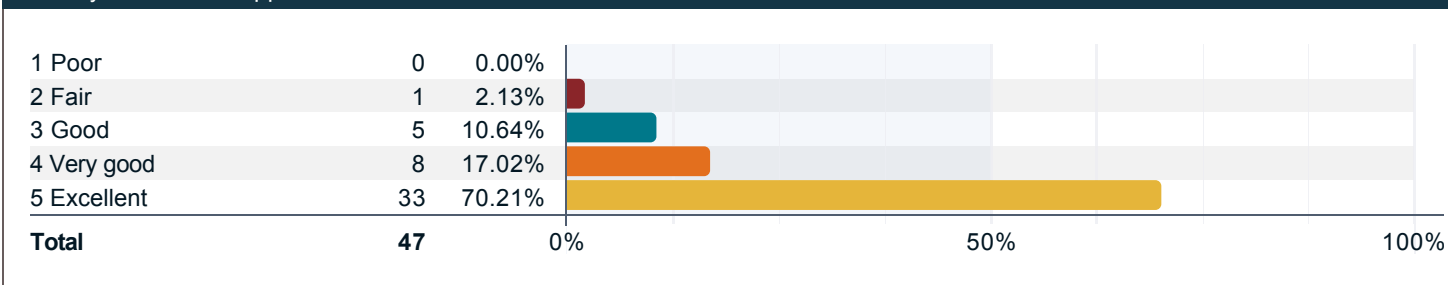


6. Knowledge of academic policies and procedures

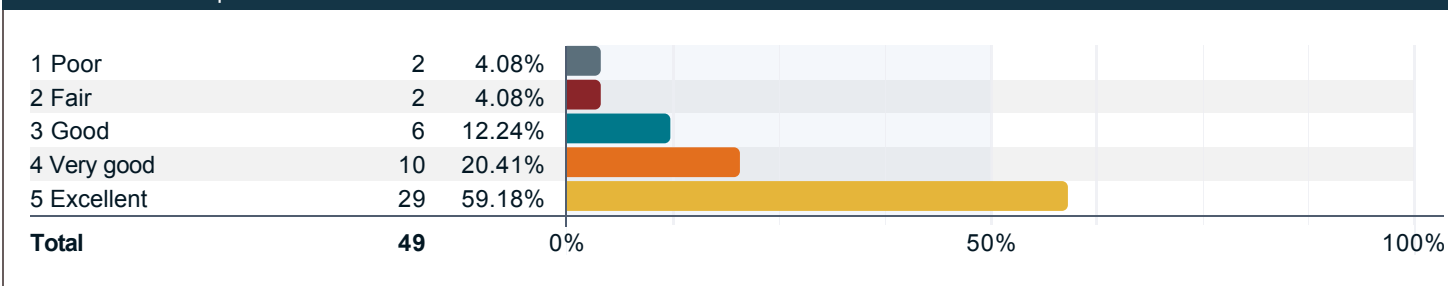


Please rate the quality of your experience with your faculty advisor in your program. (continued)

7. Ability to schedule appointment within two weeks

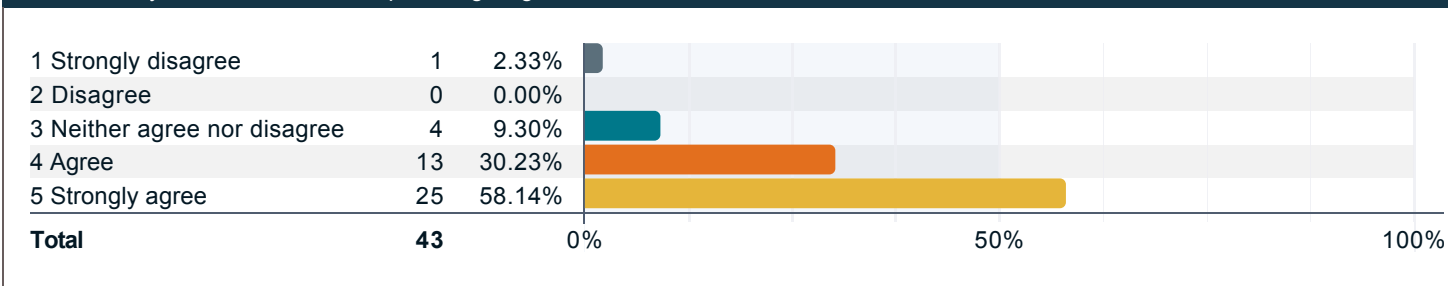


8. Guidance about profession/career

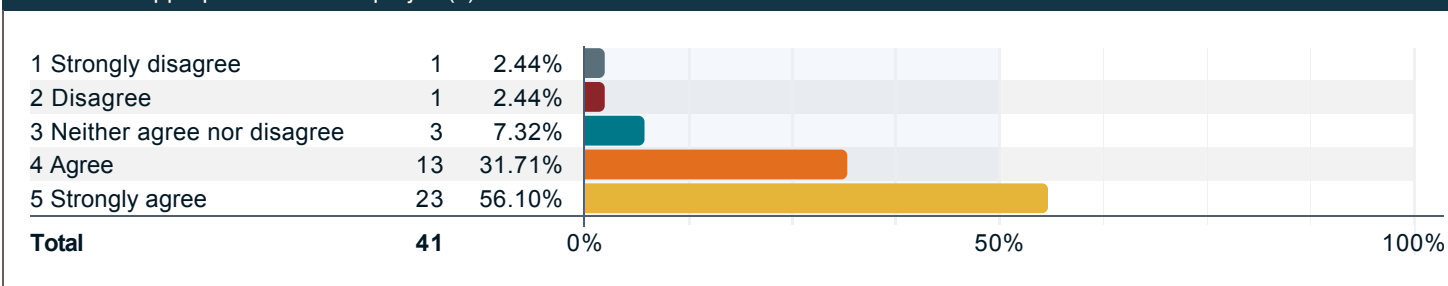


To what extent do you agree with the following statements about your faculty advisor?

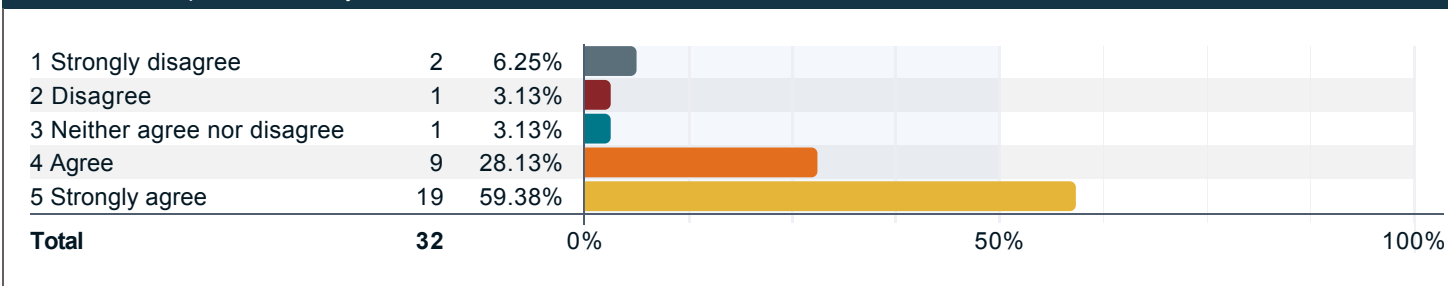
1. Reviewed your academic record prior to giving advice



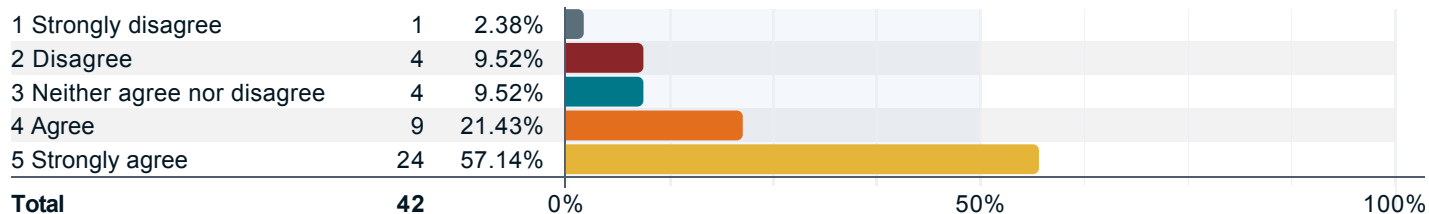
2. Provided appropriate research project(s)



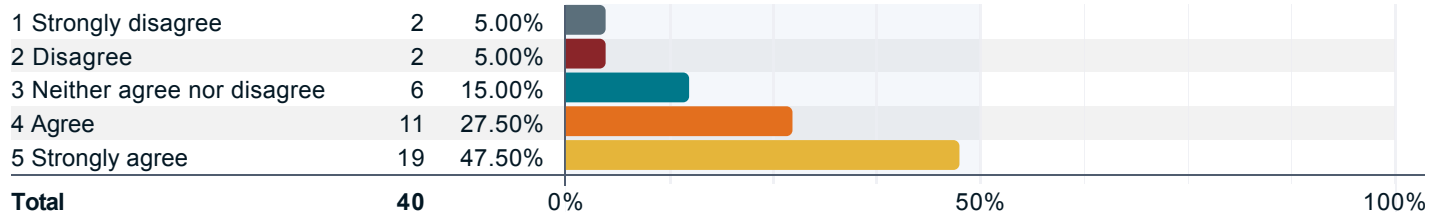
3. Provided adequate laboratory resources



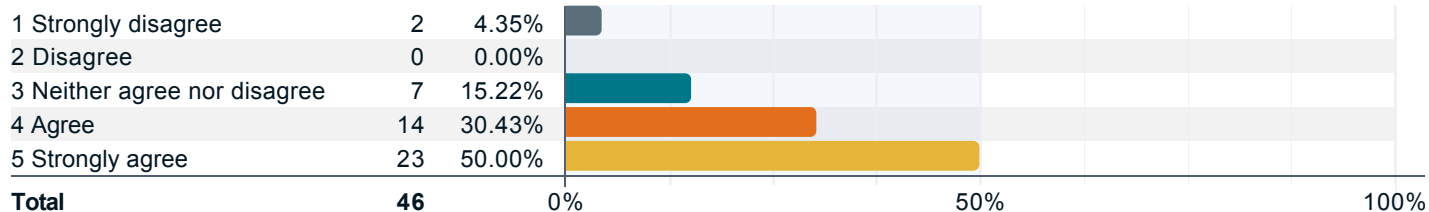
4. Encouraged you to publish/present your work in appropriate public forums



5. Discussed student support resources with you, such as tutoring, student organizations, disability resource center, counseling center, etc.

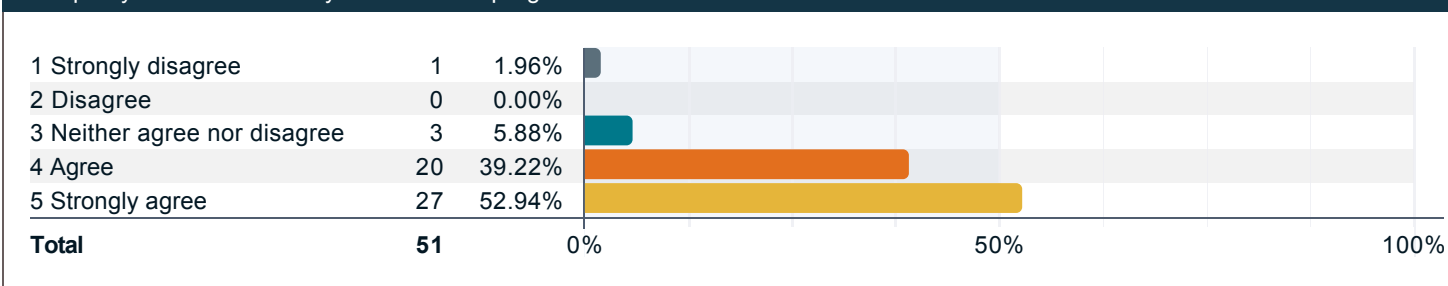


6. Discussed other issues with you, such as issues with academics/study skills, finances, personal/social engagement, career/major, courses not offered/closed, etc

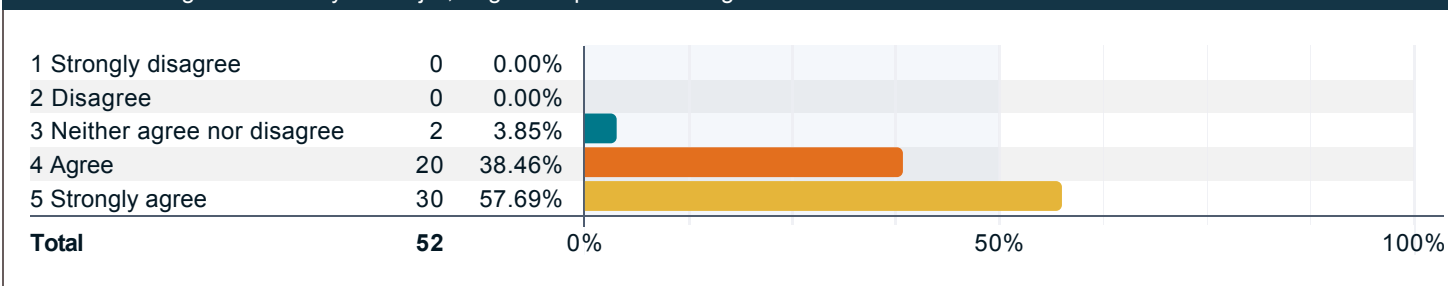


To what extent do you agree with the following statements about your faculty advisor? (continued)

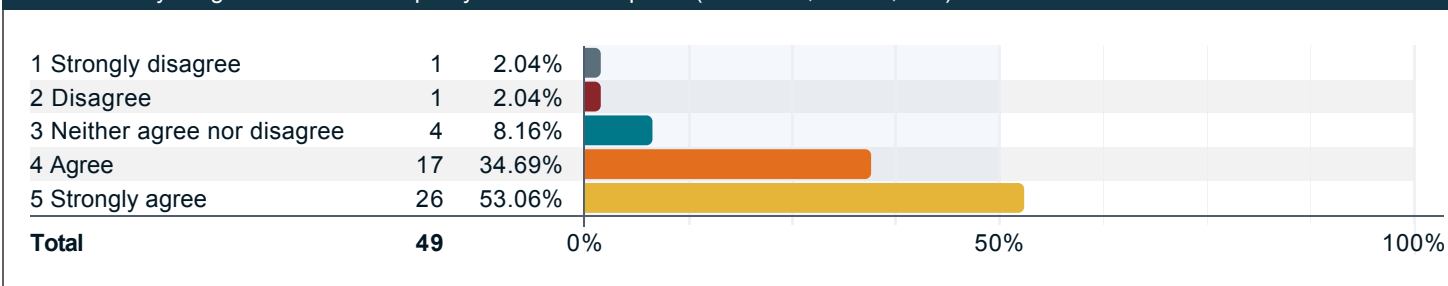
7. Helped you to understand your academic progress



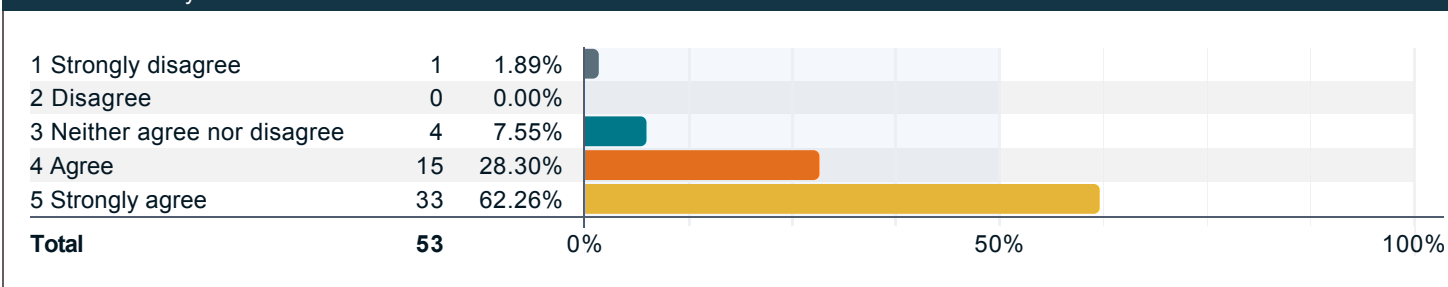
8. Was knowledgeable about your major, degree requirements/Flight Plan and course selections



9. Discussed your goals in relationship to your academic plans (academic, career, etc.)

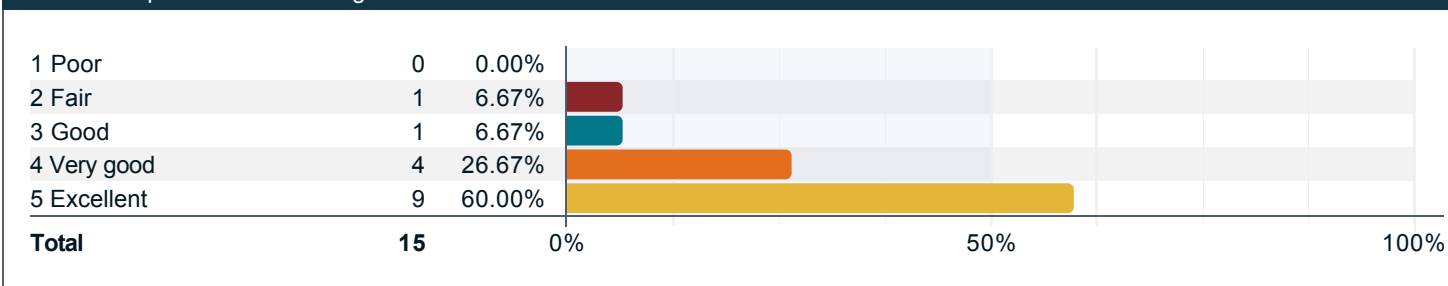


10. Is someone you would recommend to other students

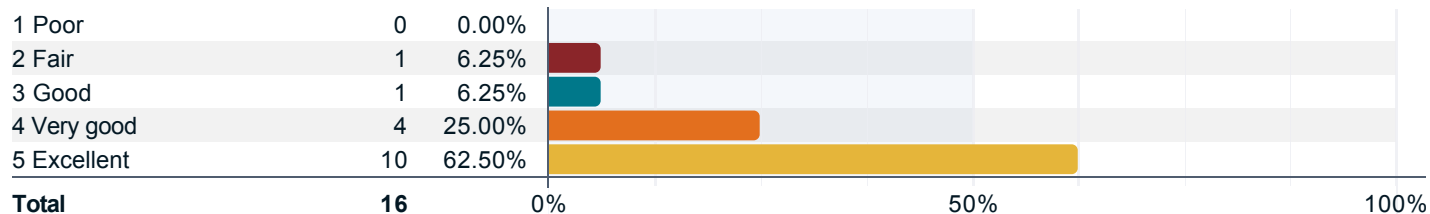


Please rate the quality of your experience with your staff advisor in your program.

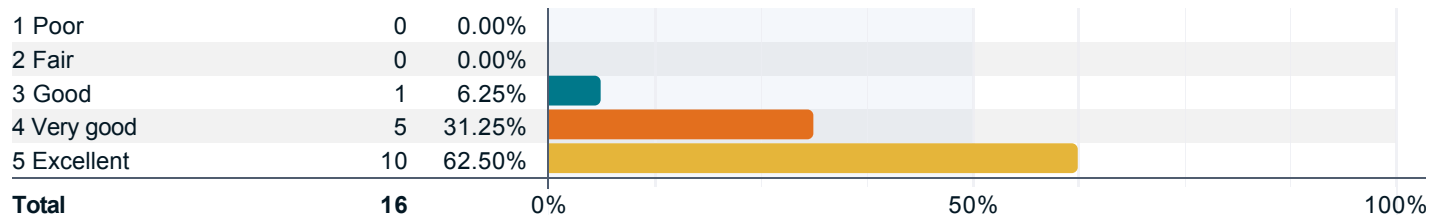
1. Overall impression of advising services



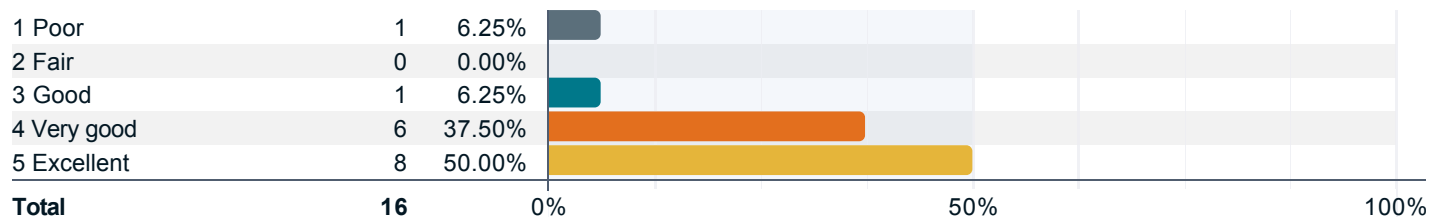
2. Helpfulness of advisor



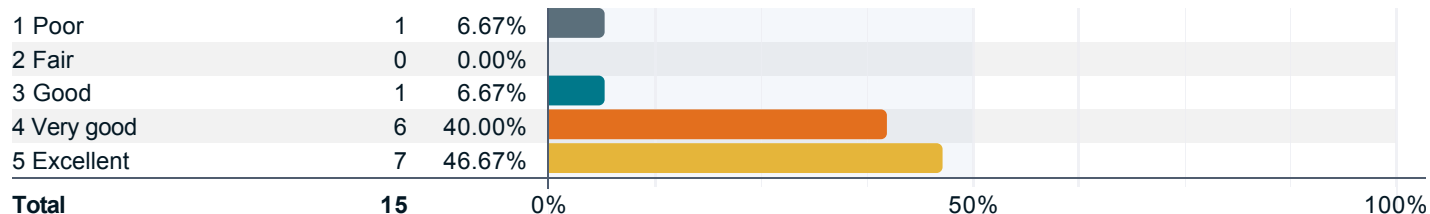
3. Approachability of advisor



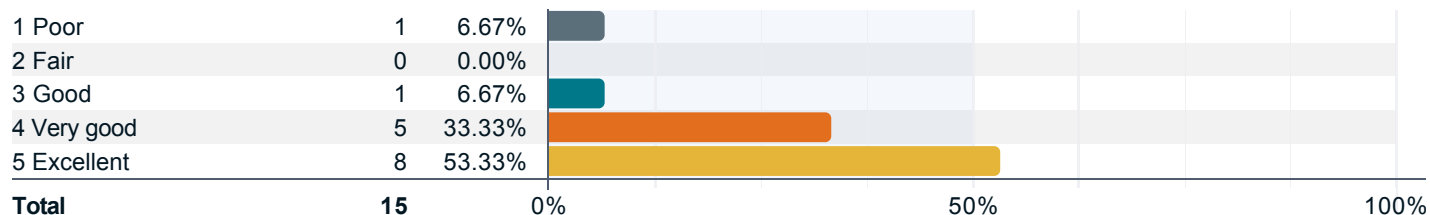
4. Sufficient time with advisor



5. Advisor provided information about degree requirements and course sequencing

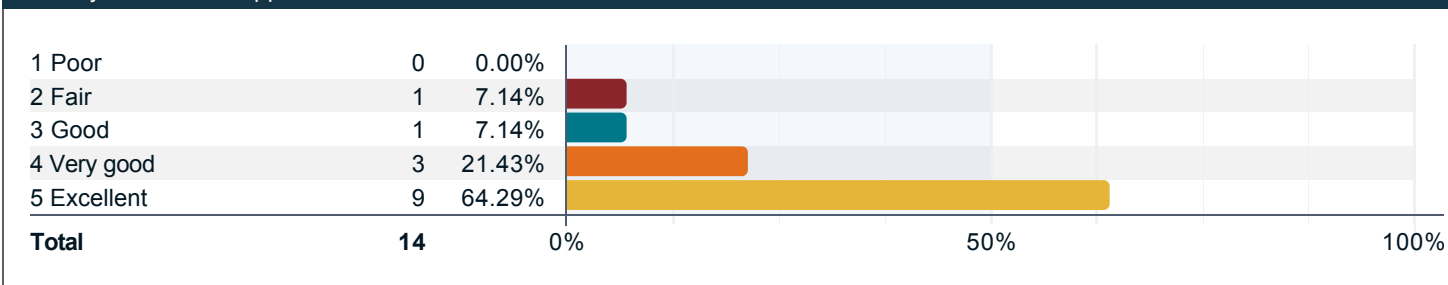


6. Knowledge of academic policies and procedures

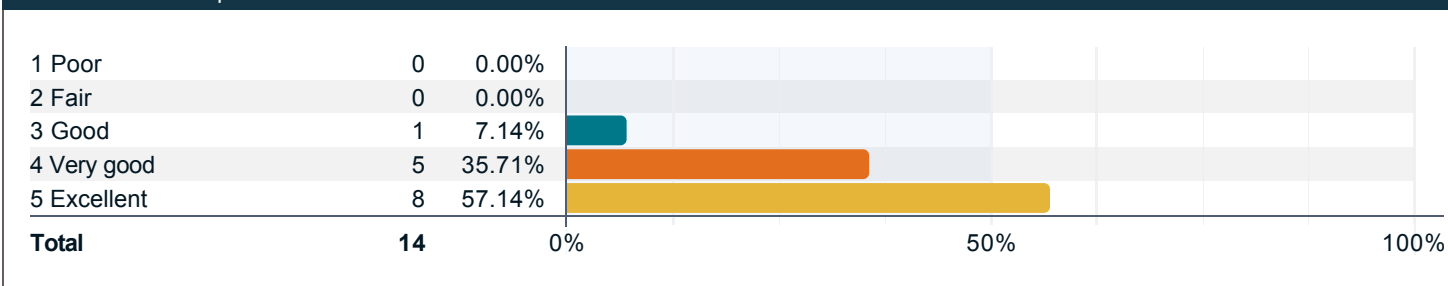


Please rate the quality of your experience with your staff advisor in your program. (continued)

7. Ability to schedule appointment within two weeks

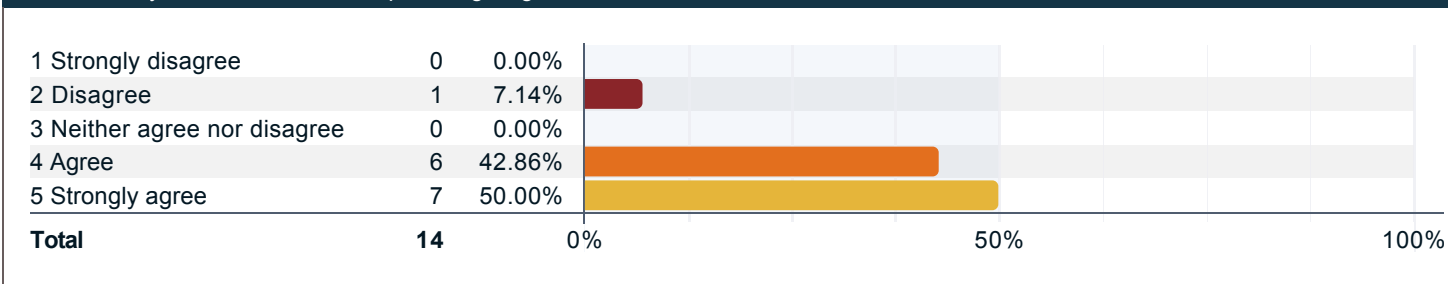


8. Guidance about profession/career

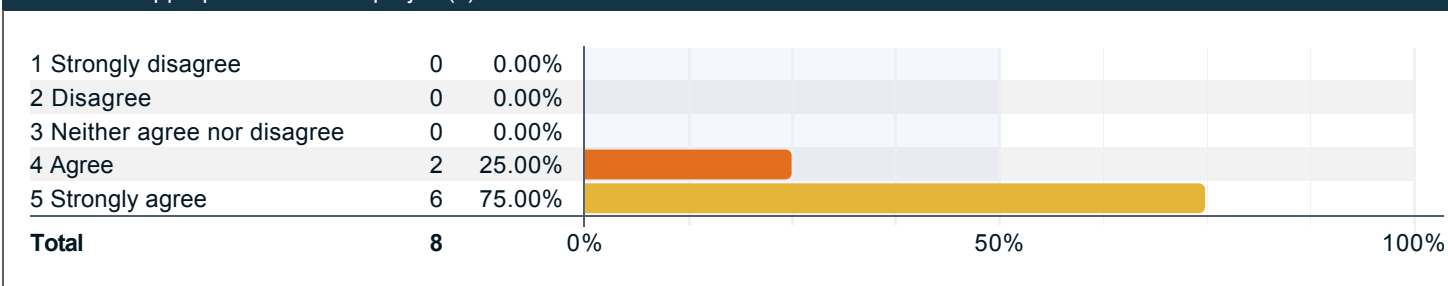


To what extent do you agree with the following statements about your staff advisor?

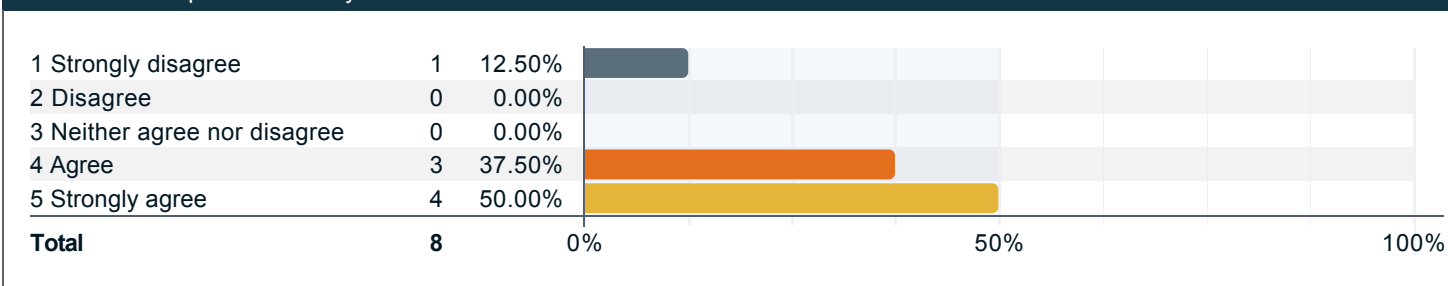
1. Reviewed your academic record prior to giving advice



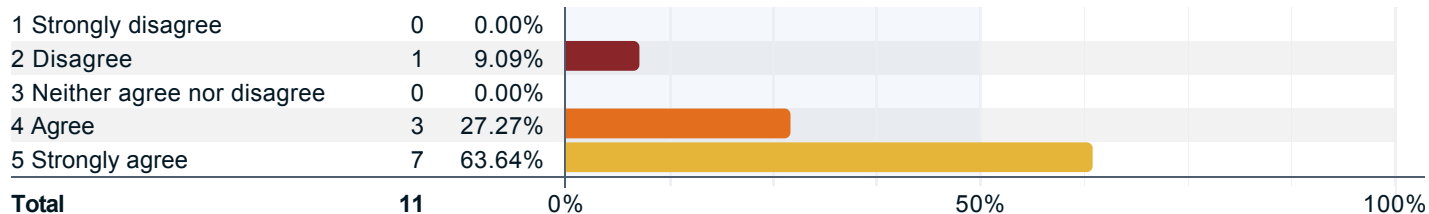
2. Provided appropriate research project(s)



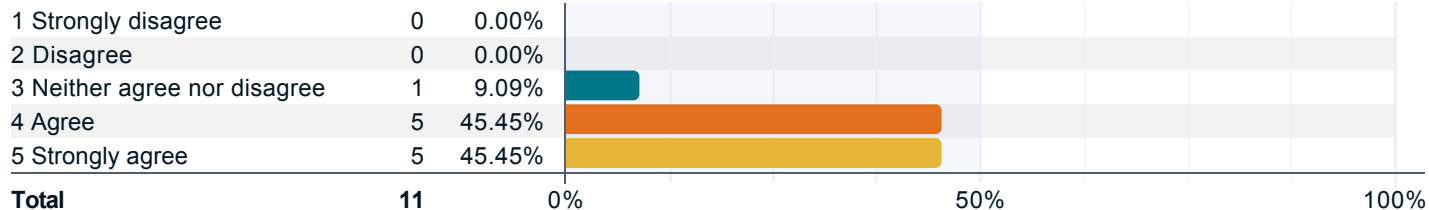
3. Provided adequate laboratory resources



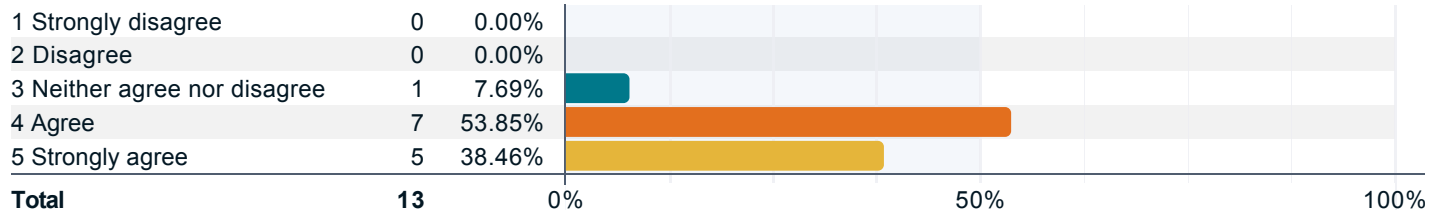
4. Encouraged you to publish/present your work in appropriate public forums



5. Discussed student support resources with you, such as tutoring, student organizations, disability resource center, counseling center, etc.

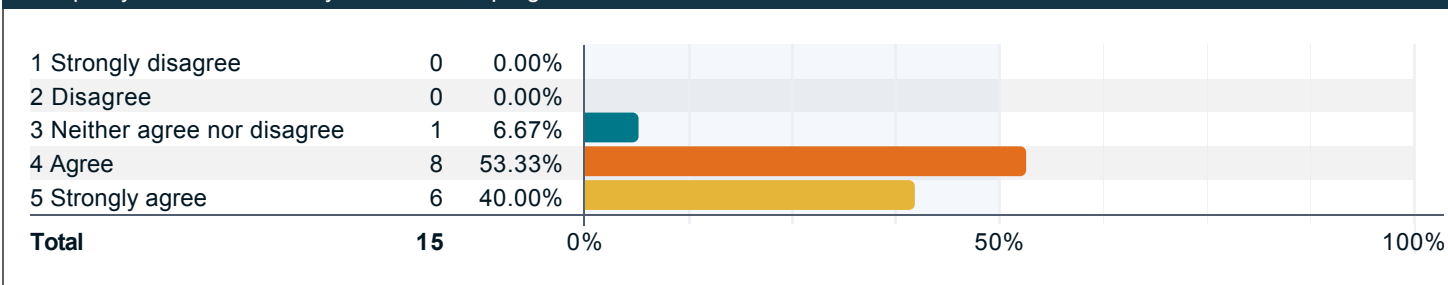


6. Discussed other issues with you, such as issues with academics/study skills, finances, personal/social engagement, career/major, courses not offered/closed, etc

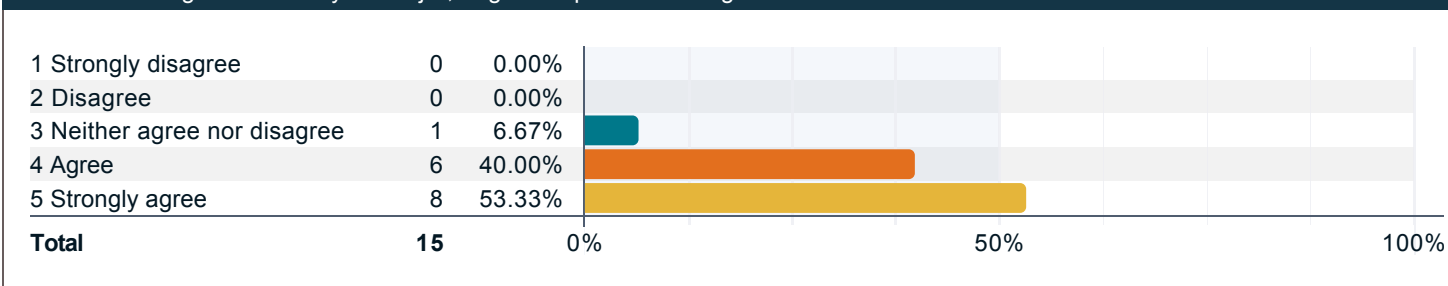


To what extent do you agree with the following statements about your staff advisor? (continued)

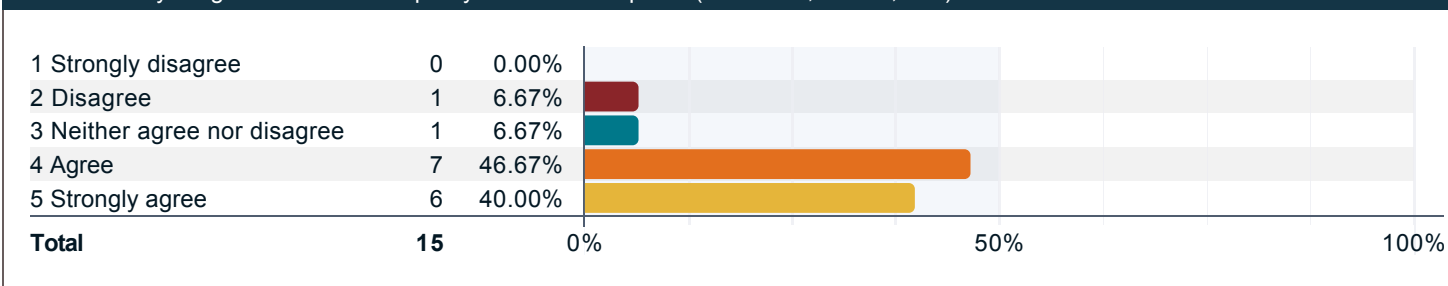
7. Helped you to understand your academic progress



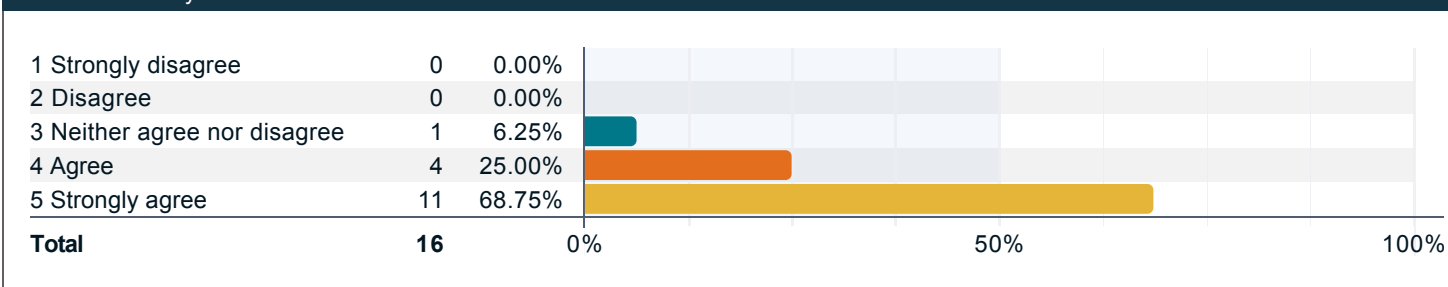
8. Was knowledgeable about your major, degree requirements/Flight Plan and course selections



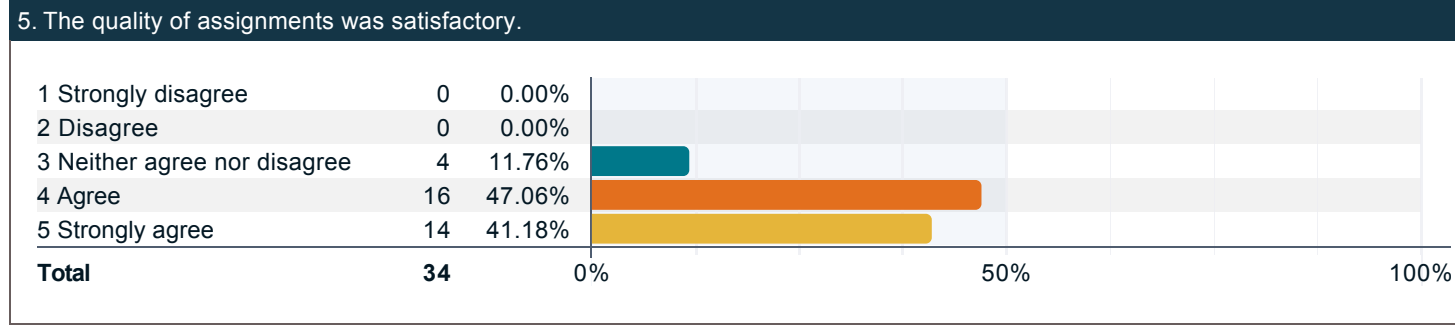
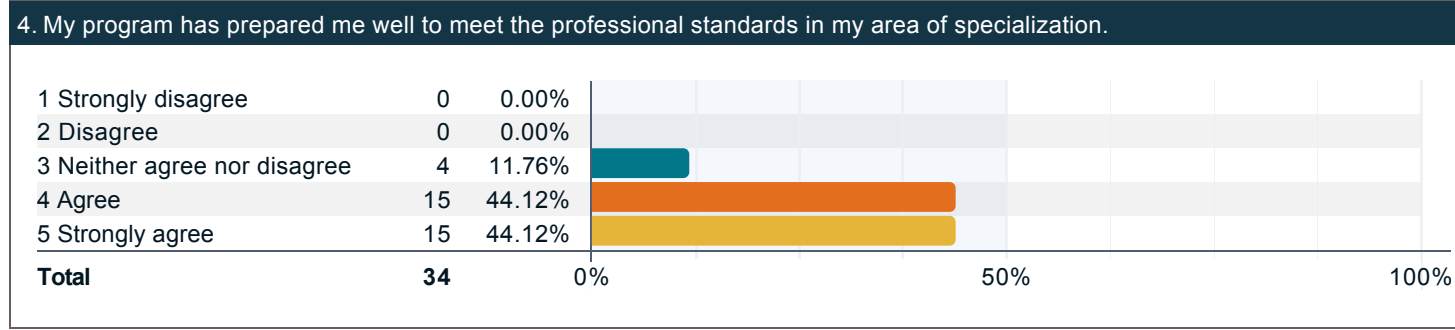
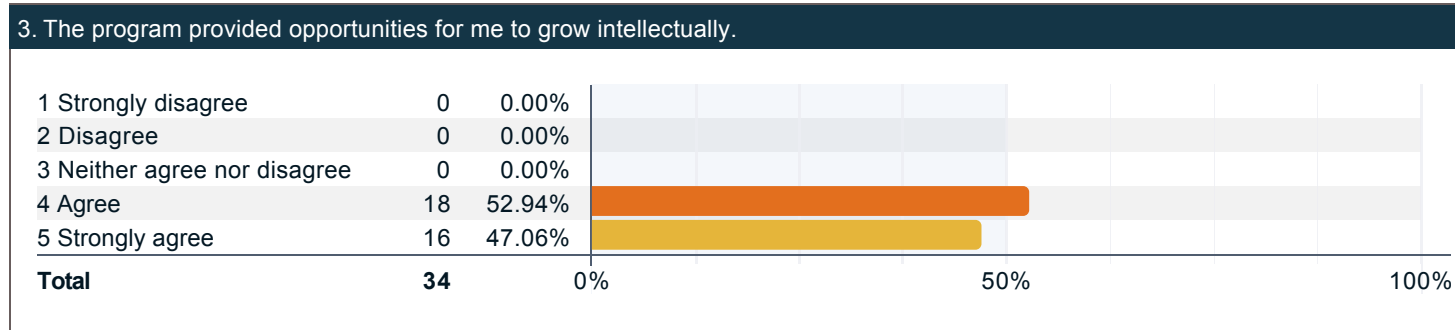
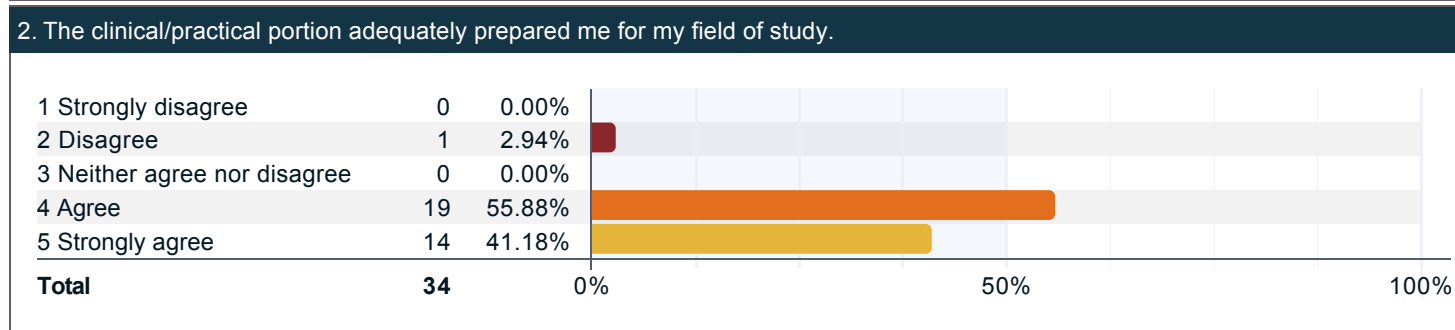
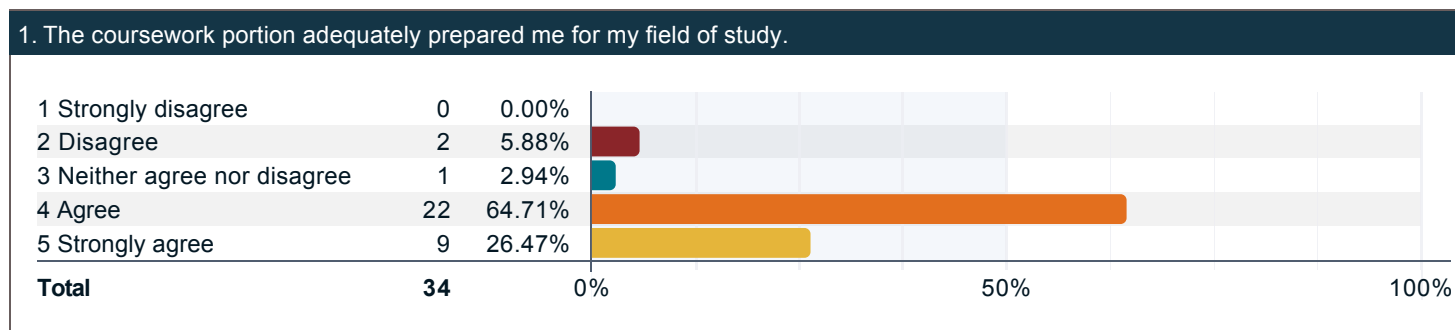
9. Discussed your goals in relationship to your academic plans (academic, career, etc.)



10. Is someone you would recommend to other students

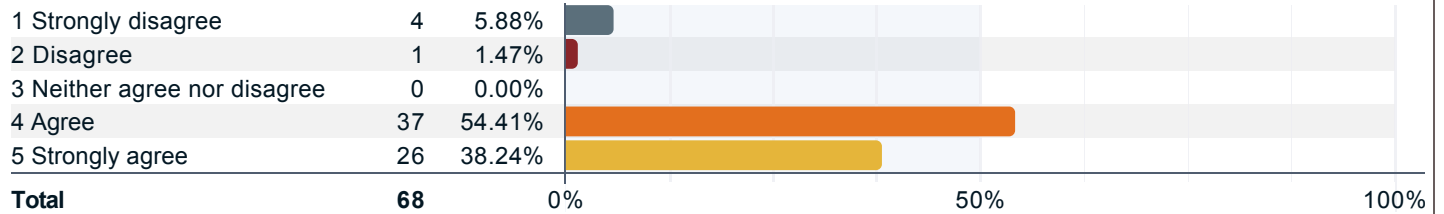


Please rate your level of agreement with the following.

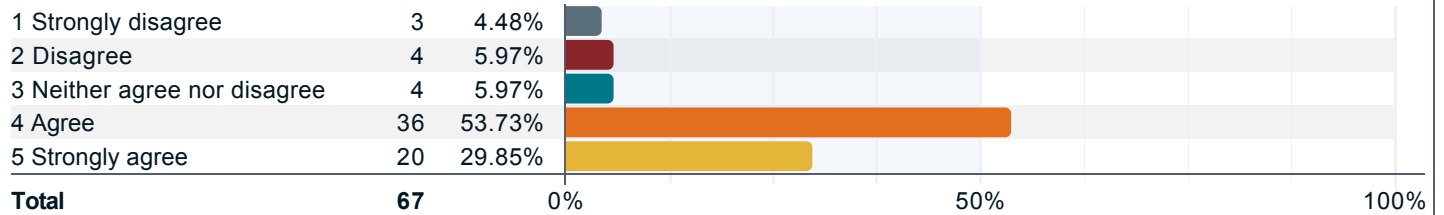


To what extent do you agree with the following in reference to your academic program?

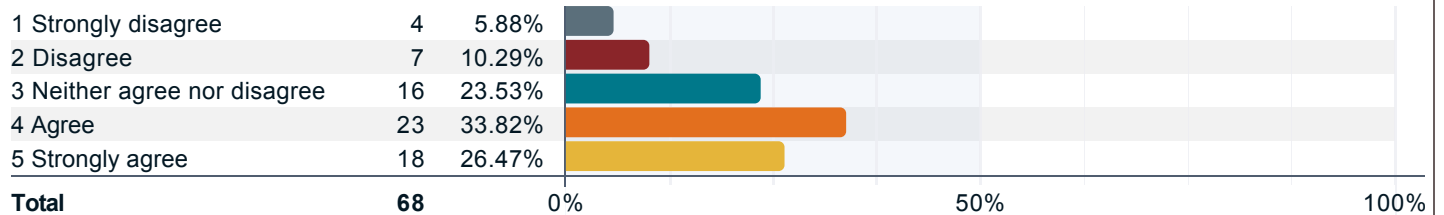
1. Offers courses with adequate frequency/time to complete your program as planned



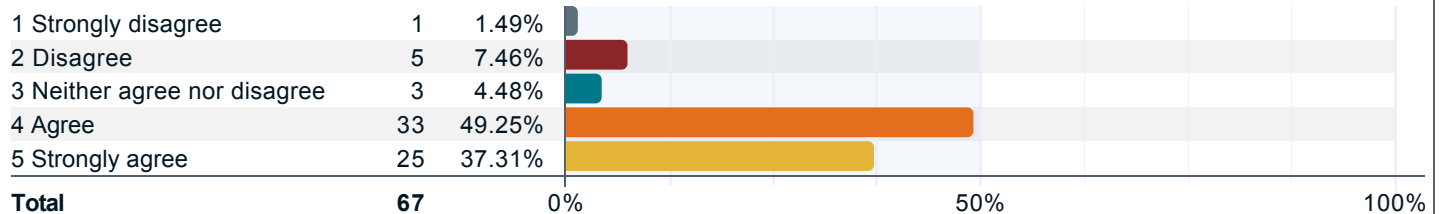
2. Provides adequate career preparation and guidance



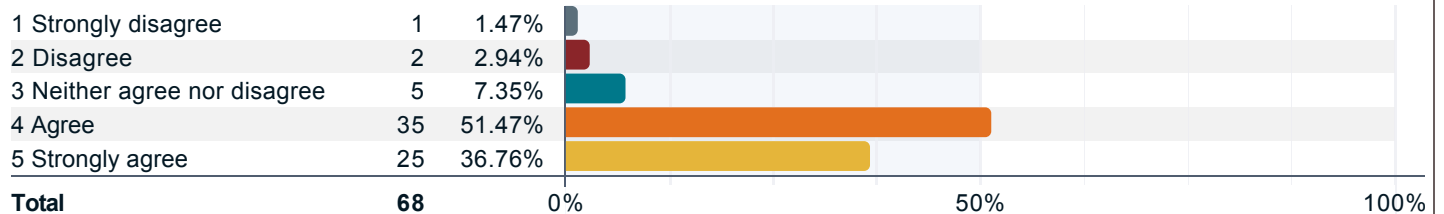
3. Actively helps you find appropriate employment or pursue further study



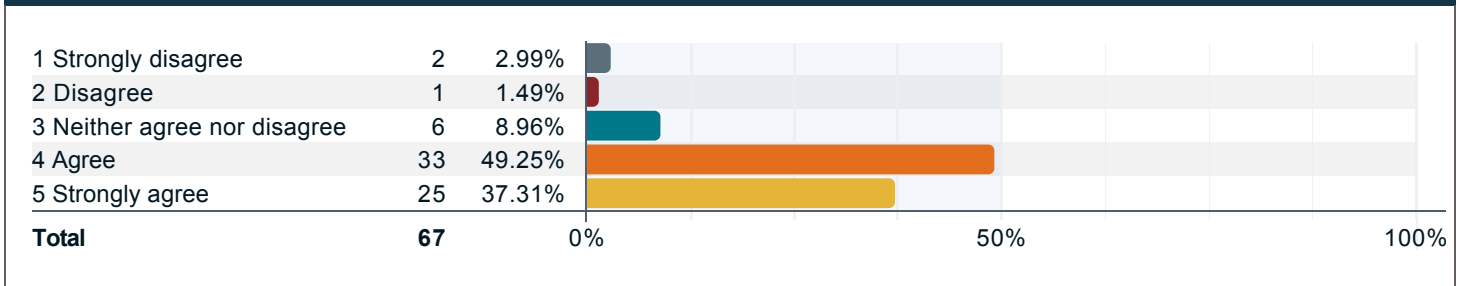
4. Maintains strong academic standards



5. Characterized by mutual respect between students and professors

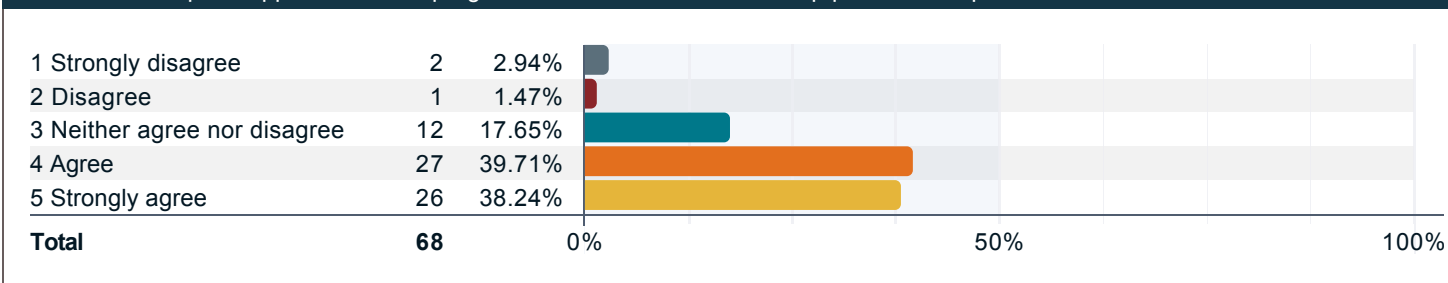


6. Teaches and affirms diversity, equity and social justice

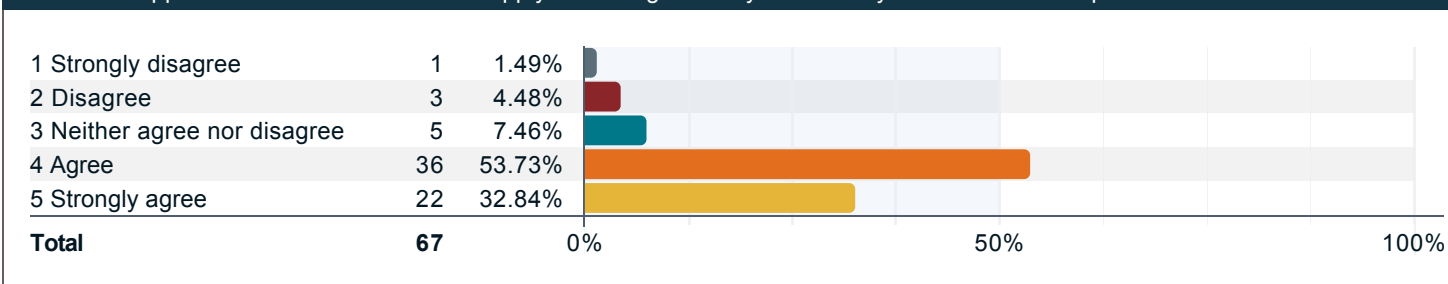


To what extent do you agree with the following in reference to your academic program? (continued)

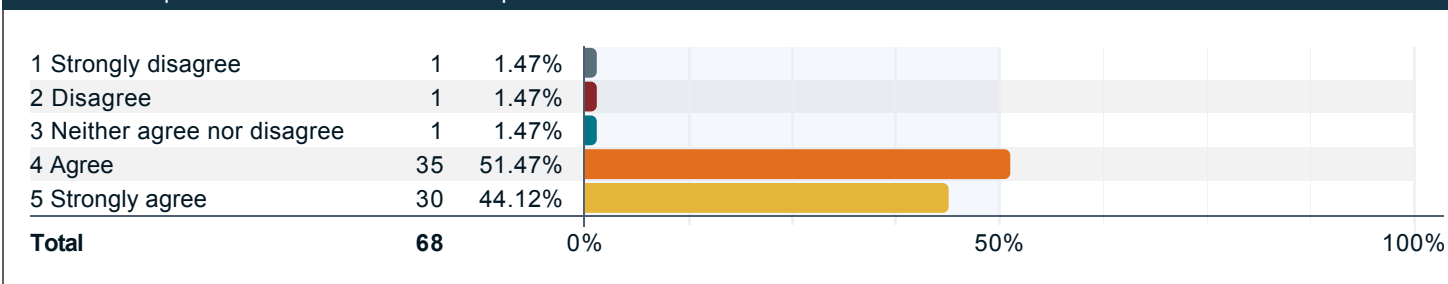
7. Provides adequate opportunities for program-related fieldwork/internship/practicum experiences



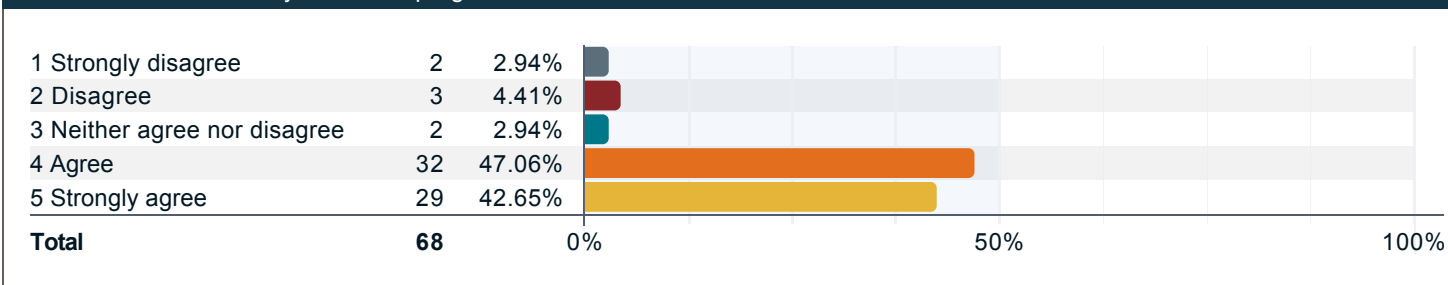
8. Provides opportunities to learn about and apply technologies that you are likely to encounter as a professional



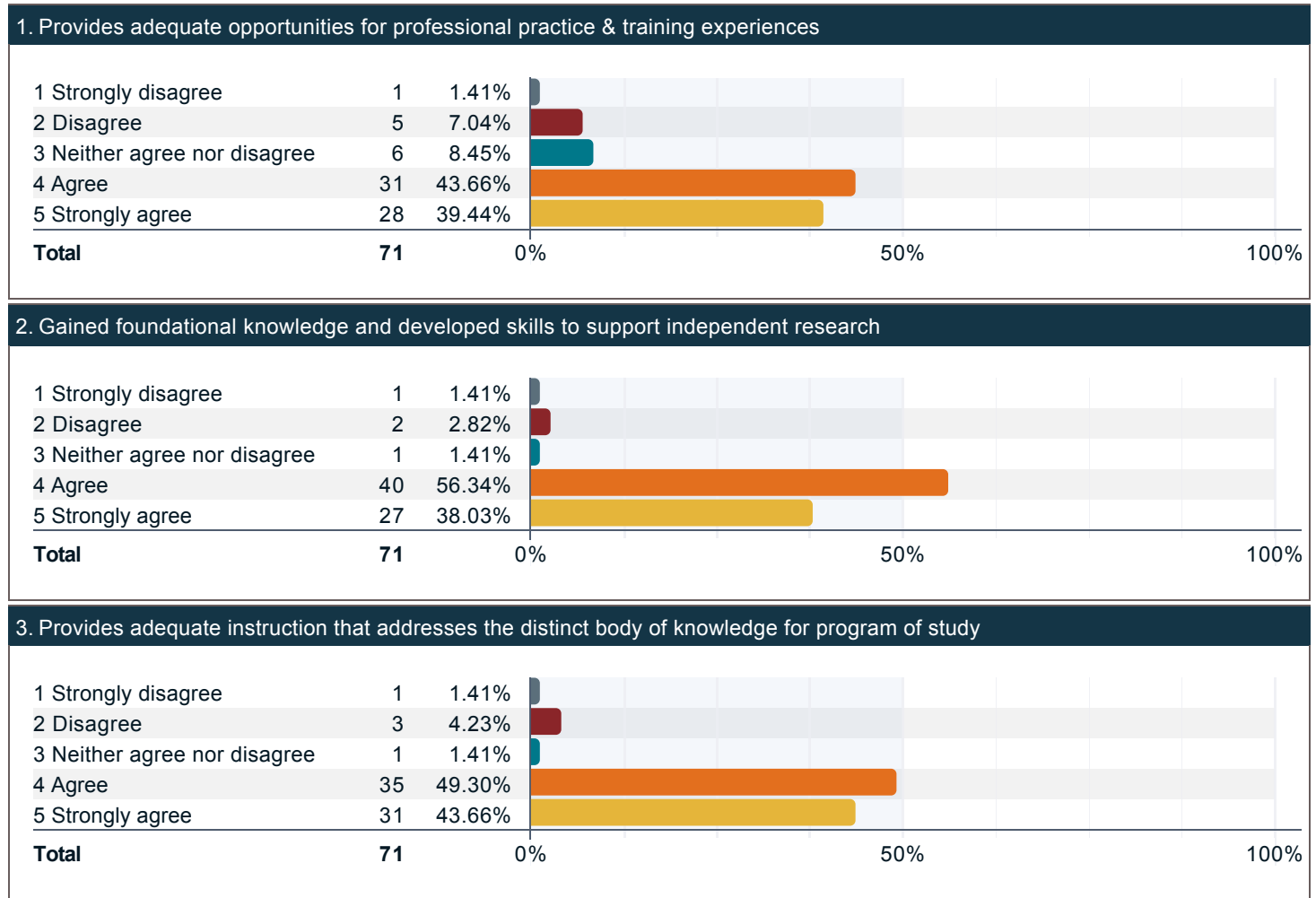
9. Provides exposure to current issues and topics in the field



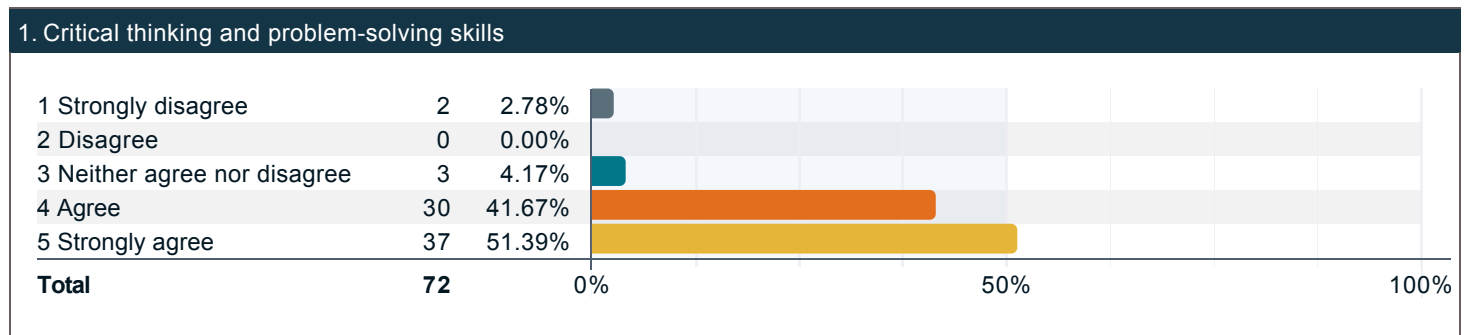
10. Would recommend my academic program to other students



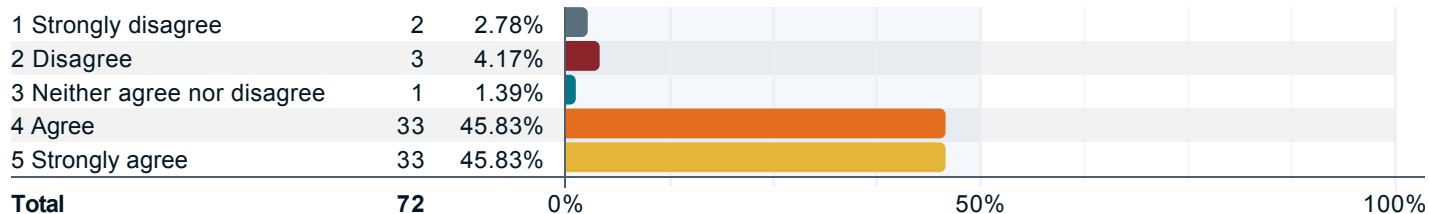
To what extent do you agree with the following in reference to the learning outcomes for your academic program:



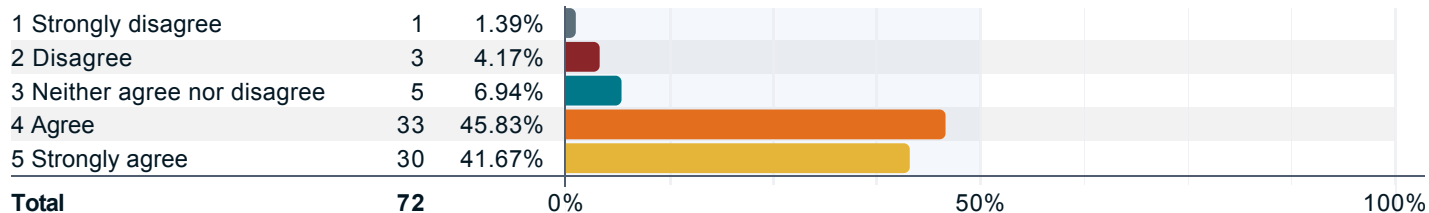
To what extent do you agree that your academic program helps in your development of the following?



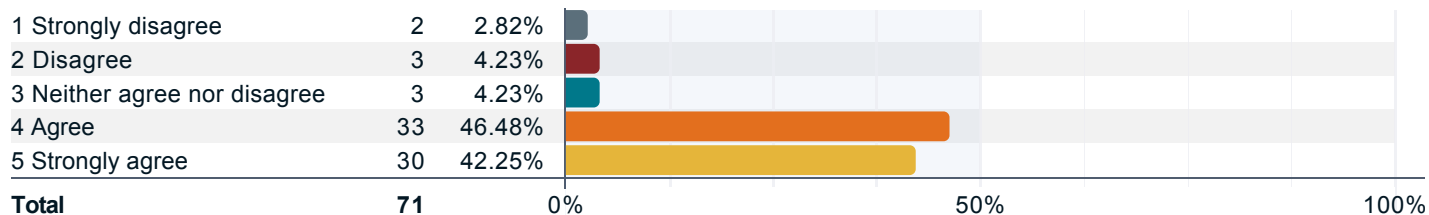
2. Oral and written communication skills



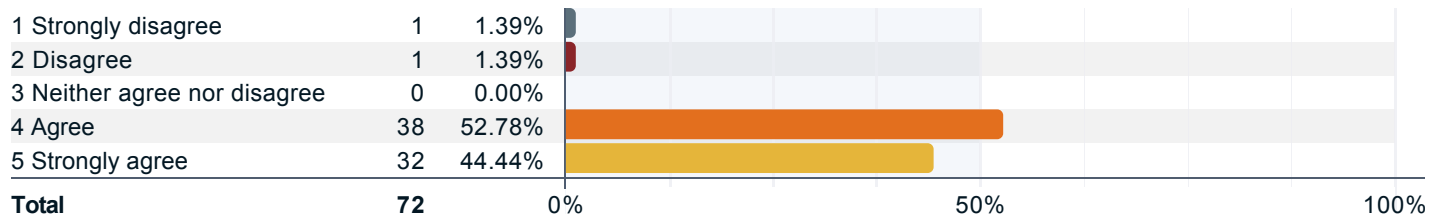
3. Interpersonal skills necessary to serve as an effective professional



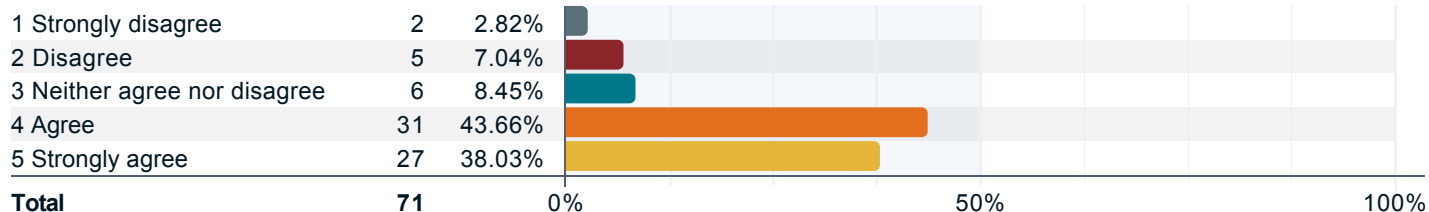
4. A strong sense of social, moral, and ethical responsibilities as they relate to your field of study



5. Use appropriate methods of inquiry in your field to analyze, understand, and develop effective solutions to problems

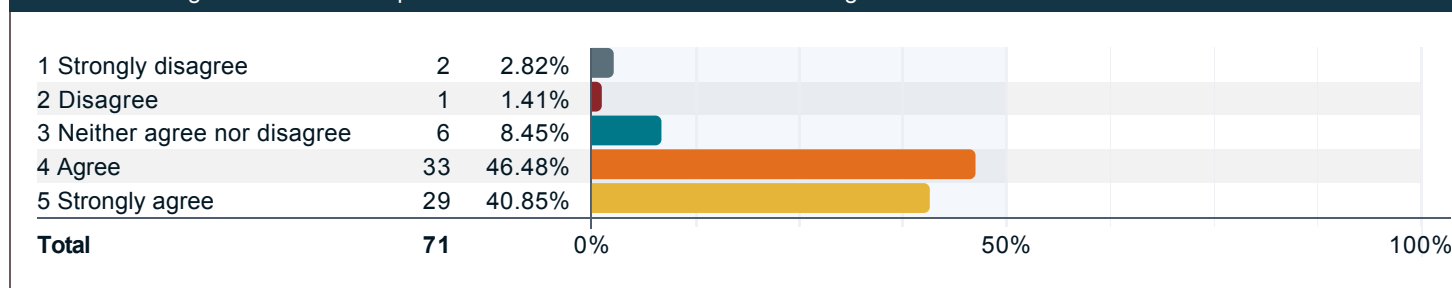


6. Leadership and/or management skills needed in your field of study



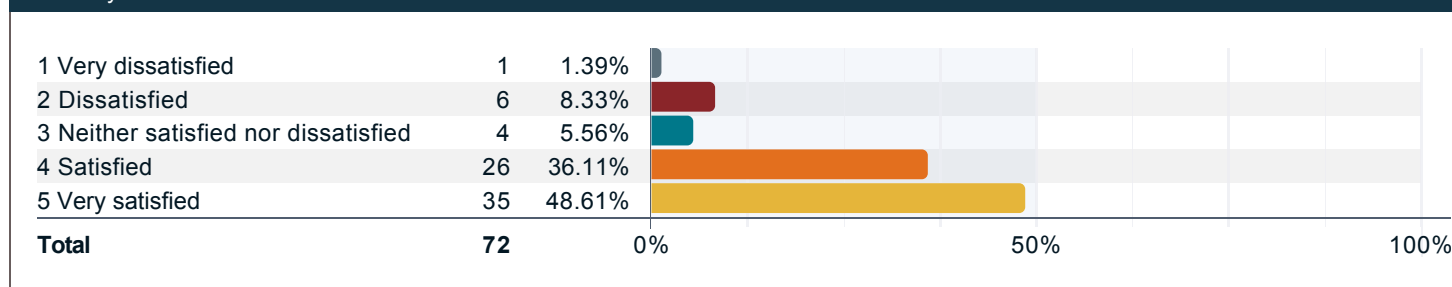
To what extent do you agree that your academic program helps in your development of the following? (continued)

7. Understanding of the role and impact of the field in a broader societal and global context

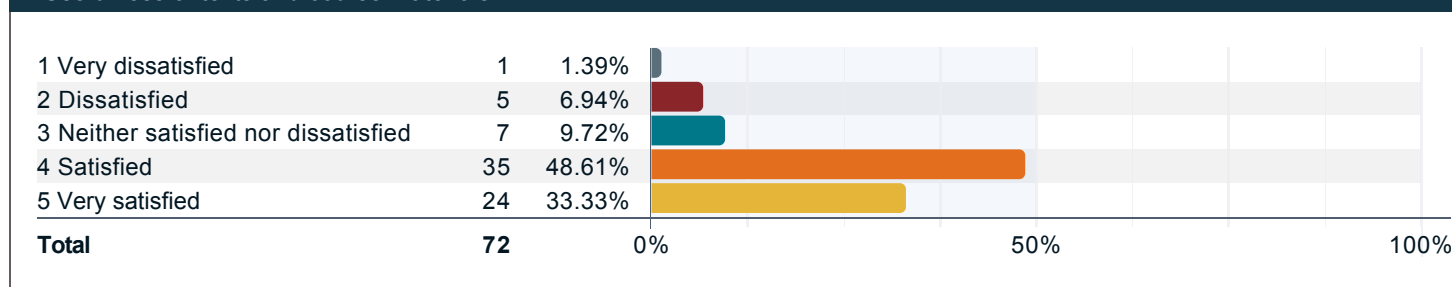


Please rate your level of satisfaction specific to your academic program with each of the following.

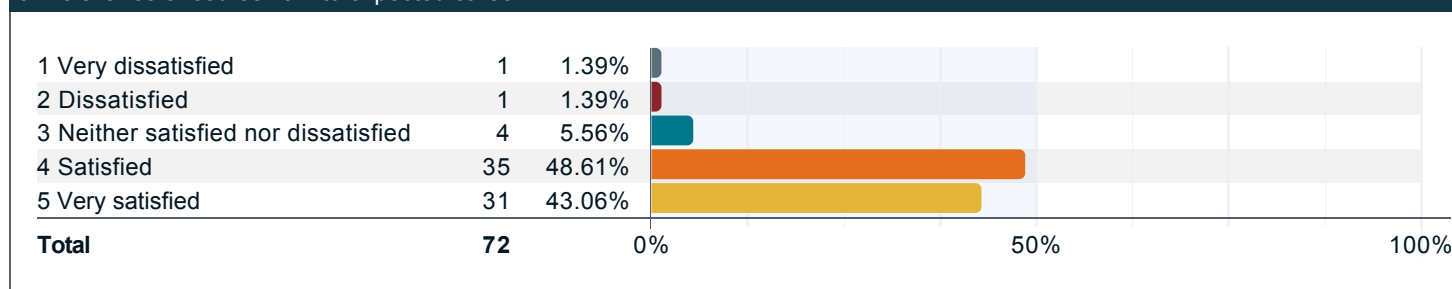
1. Quality of courses



2. Usefulness of texts and course materials

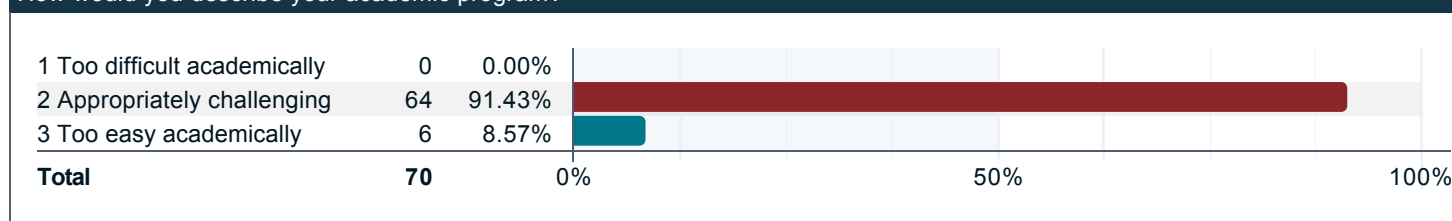


3. Relevance of coursework to expected career

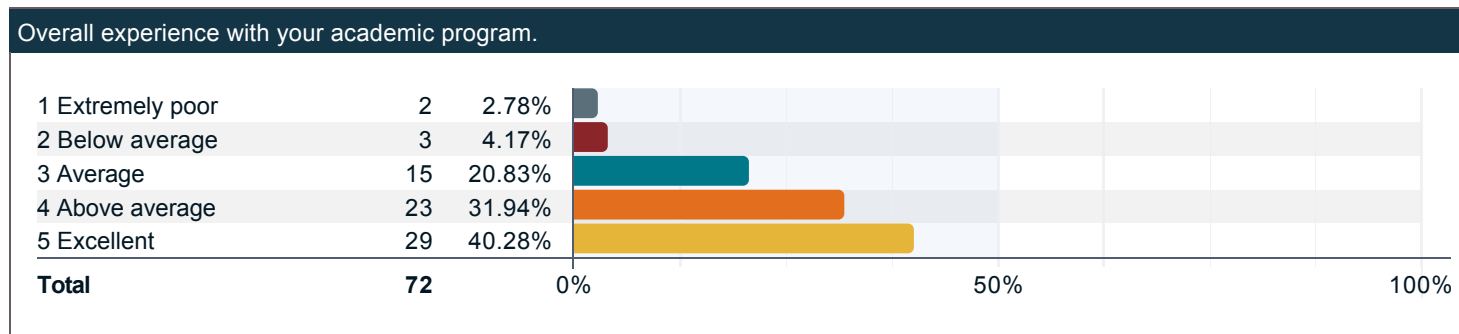


How would you describe your academic program?

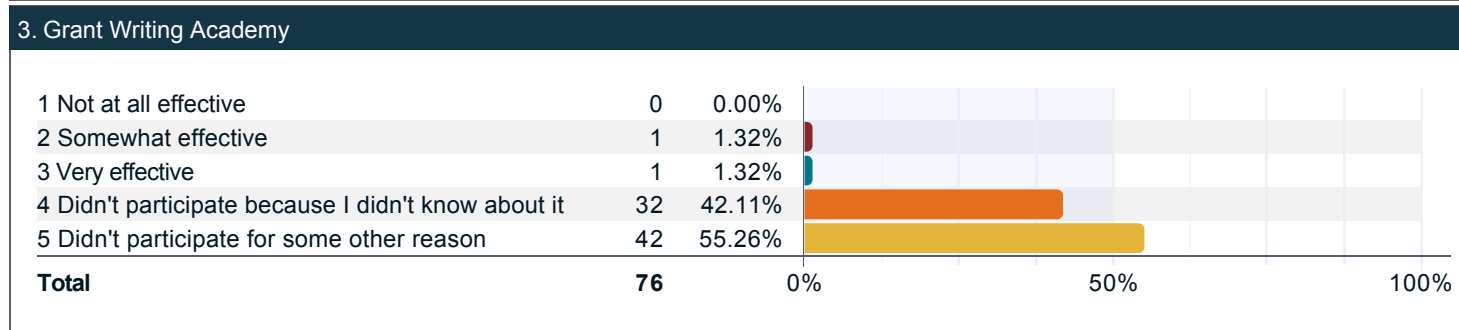
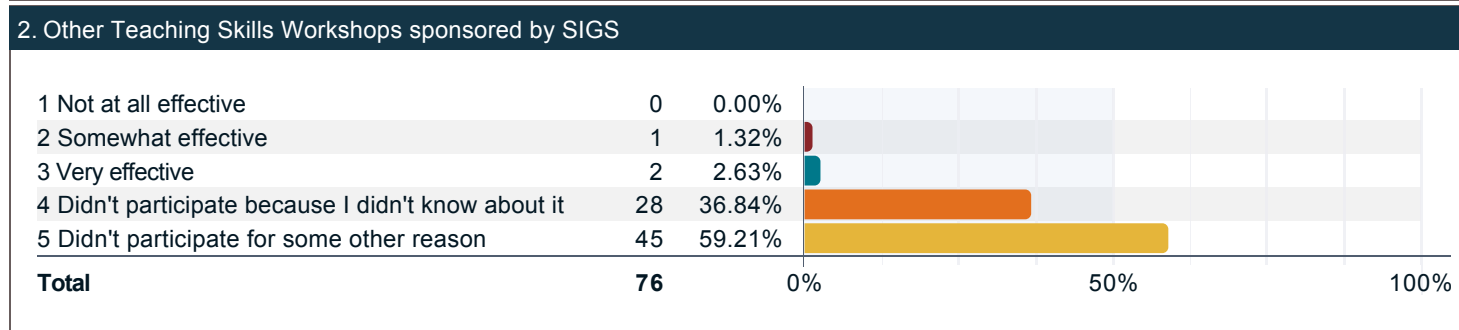
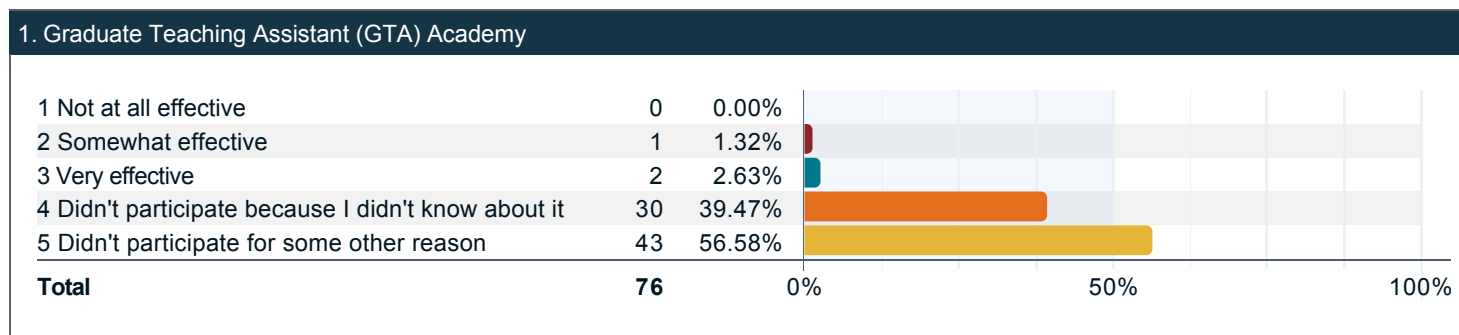
How would you describe your academic program?



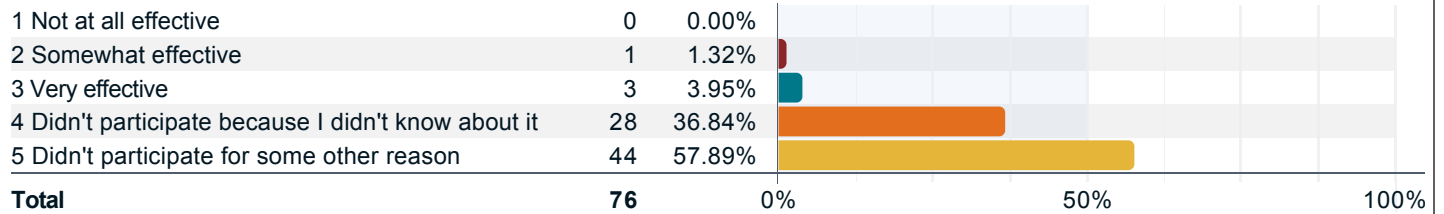
Overall experience with your academic program.



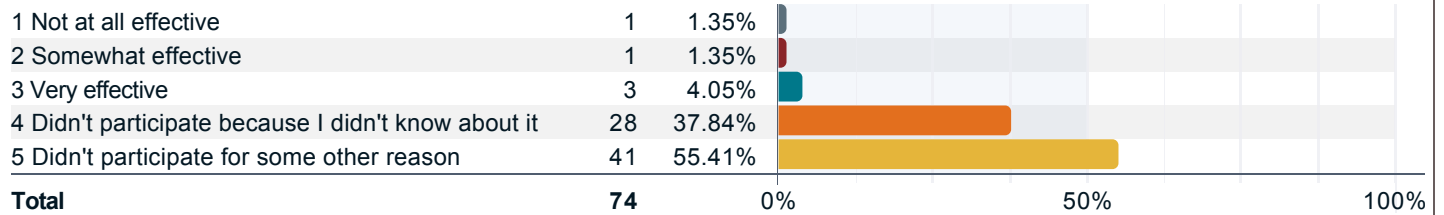
For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field.



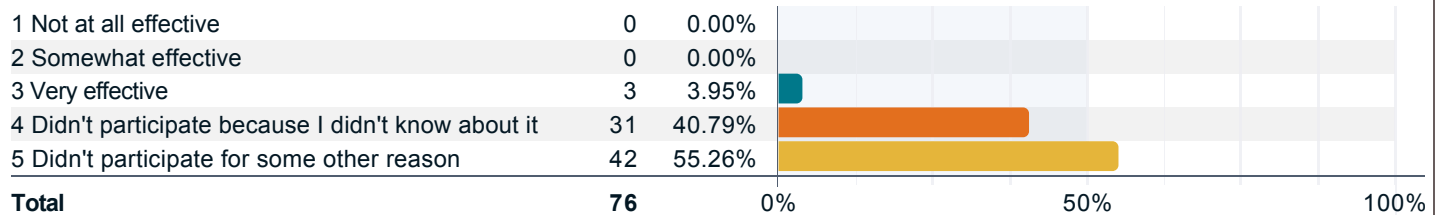
4. Dissertation Writing Retreat



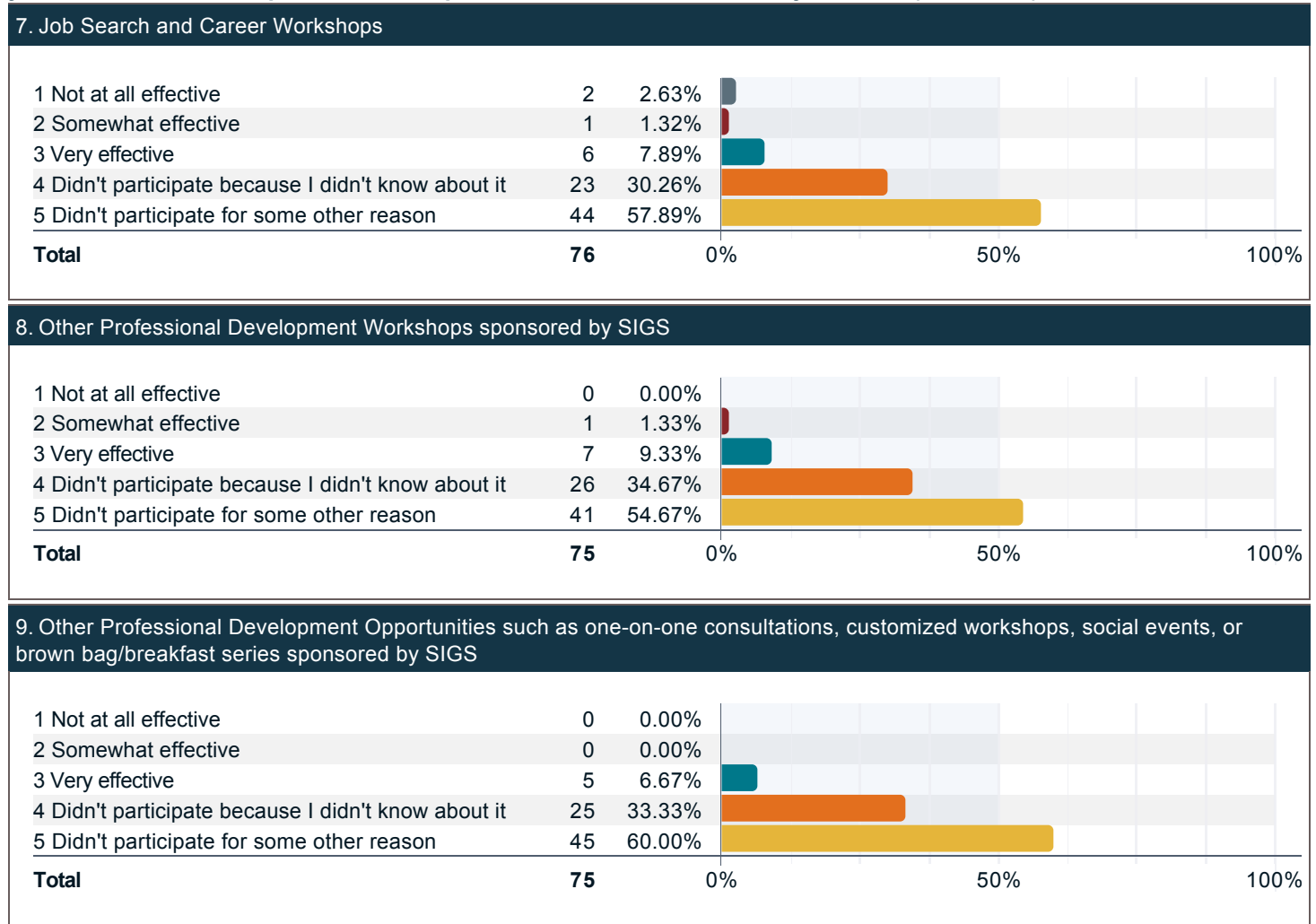
5. Other Writing Workshops sponsored by SIGS



6. Entrepreneurship Academy



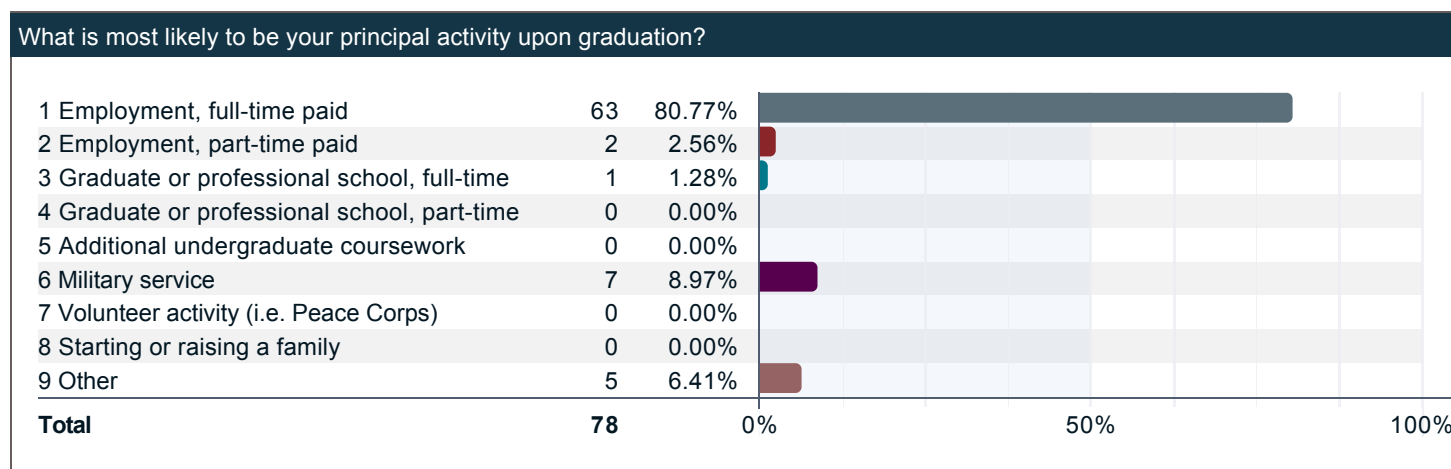
For each of the following SIGS PLAN events, please rate how effective you believe each event was in preparing you to be a successful professional or pursue additional education in your field. (continued)



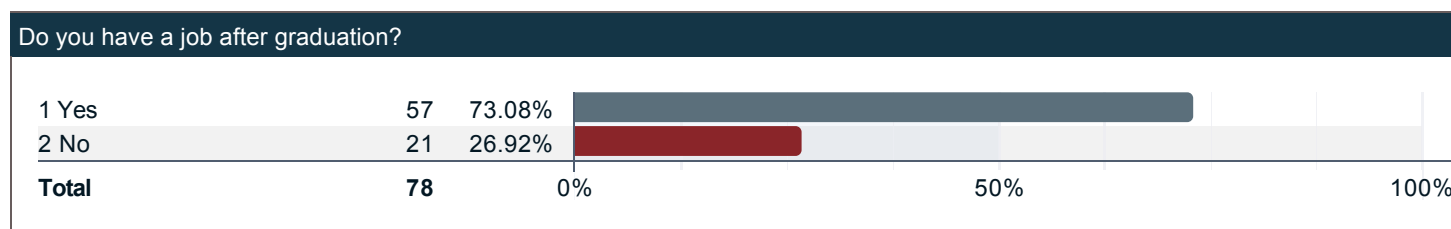
What other professional development programs sponsored by the School of Interdisciplinary & Graduate Studies (SIGS) did you participate in?

Comments
Creating your online presence, CV/resume, teaching toolbox, interviewing, etc.
I did not know about any of the above.
n/a
n/a
N/A
N/A
None
None
none
None
None
None
None
none
None
None. I've been working in my field and attending external PD
The Publishing Academy

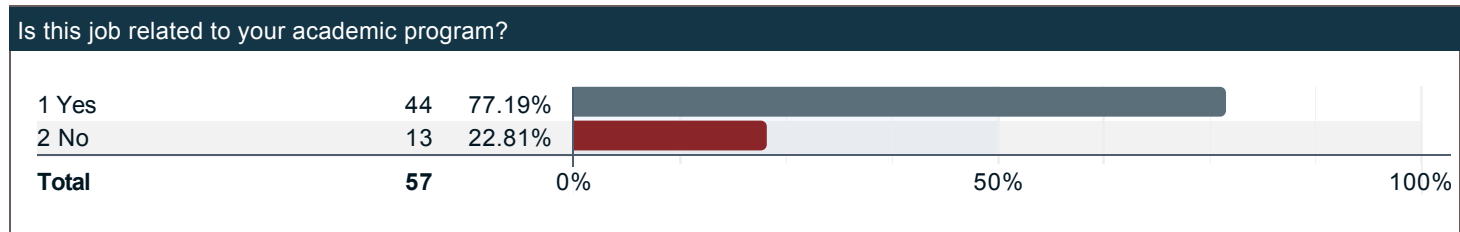
What is most likely to be your principal activity upon graduation?



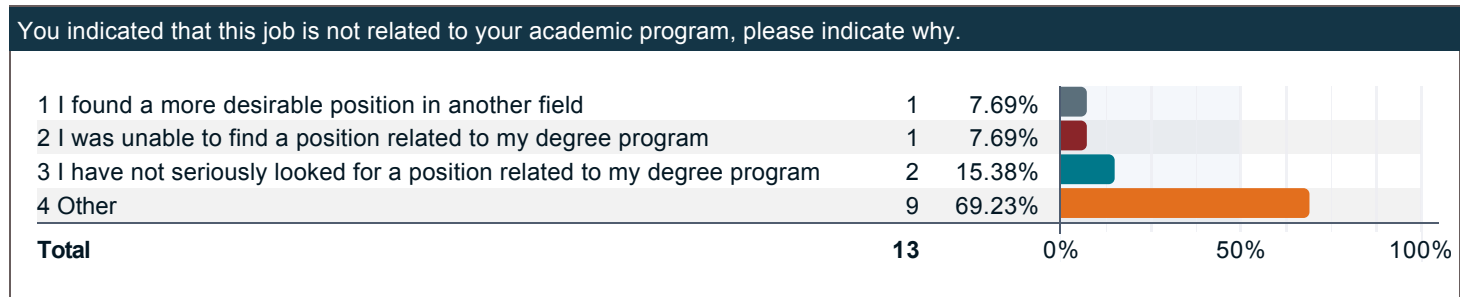
Do you have a job after graduation?



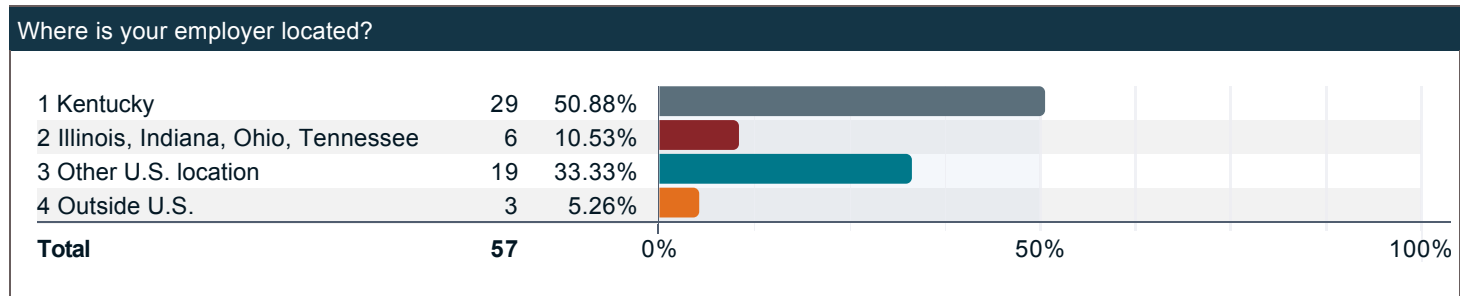
Is this job related to your academic program?



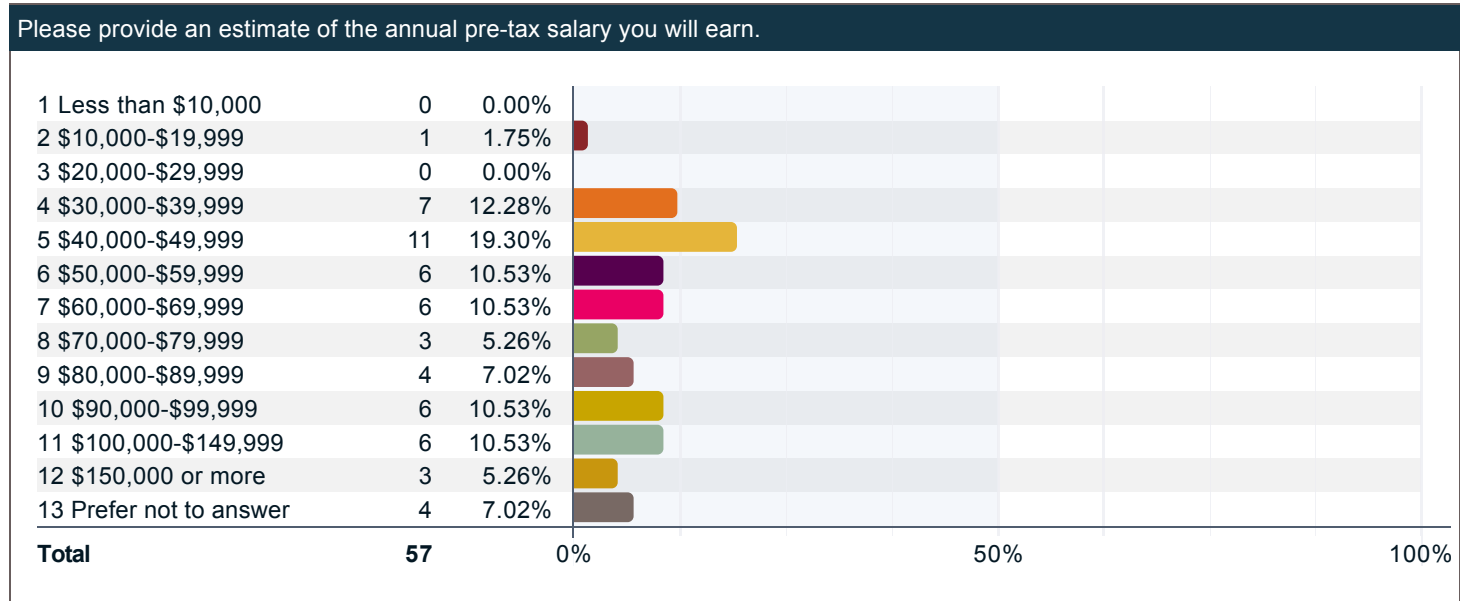
You indicated that this job is not related to your academic program, please indicate why.



Where is your employer located?



Please provide an estimate of the annual pre-tax salary you will earn.



What is the name of the organization where you will be working?

Comments
ABOUND COUNCELING
Army National Guard
Assumption High School
City of Columbia SC
Cornerstone Dental Specialties
Department of Veterans Affairs
Dyersburg state community college
Elizabethtown Community and Technical College
Furman University
Golden Key
Haworth, Inc.
Hillcrest Elementary School
Humana
Indian Council of Agricultural Research (ICAR), India
Indiana University, School of Medicine
Jcps
JCPS
Jefferson Community and Technical College
Jefferson County Clerk's Office
Kentucky One Health
LG&E
Meade County Board of Education
Nelson County Schools
Northern Border University, Saudi Arabia
Norton Children Hospital
Oracle Corporation
Prefer not to respond
PricewaterhouseCoopers
Redwood Community Services
Sekisui Specialty Chemicals America
U.S. Army
U.S. Army
United States Air Force
United States Air Force
United States Army
University of Kansas Medical Center
University of Louisville
University of Louisville
University of Louisville School of Medicine
University of Wisconsin–Eau Claire
UofL Peace Hospital
US Army
US Army
VAC Magnetix LLC
Vande Hey Company
Venture Aerobearings

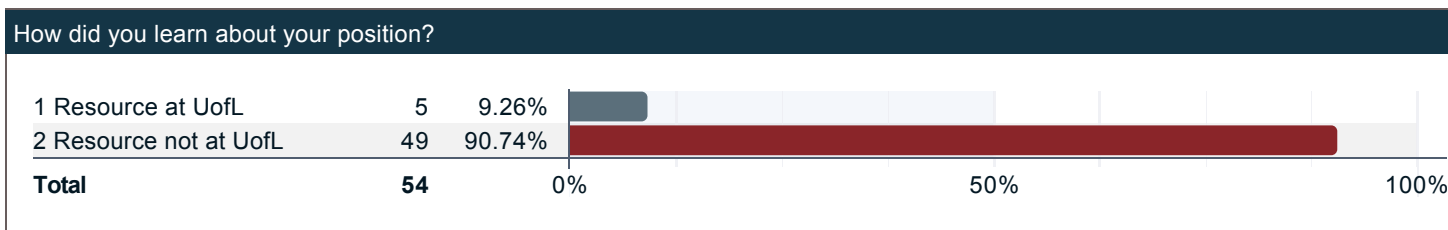
Comments
William F. Ekstrom Library
William Rainey Harper College

What will your job title be?

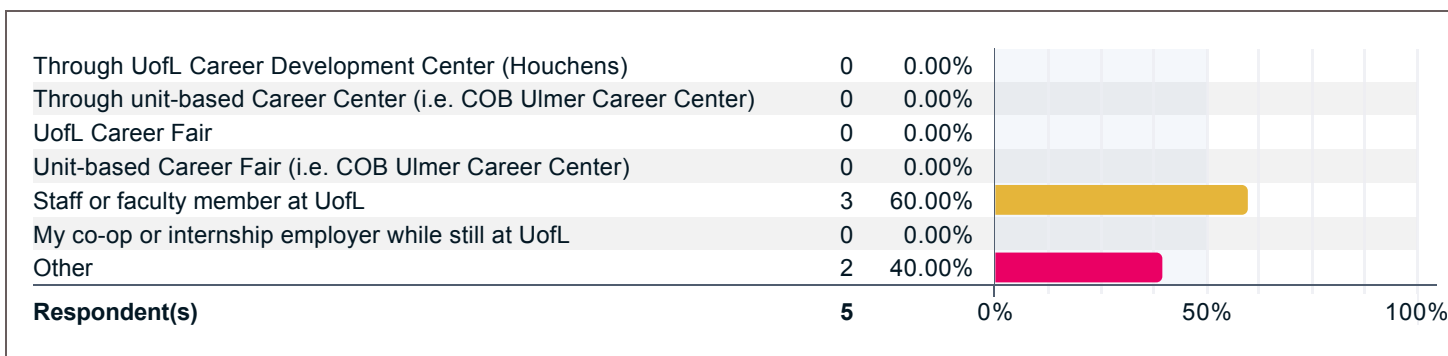
Comments
AC APRN
academic counselor
Administrative Assistant
Adult student coordinator
APMS
Assistant professor
Assistant Professor
Assistant Professor of Military Science
Audit Associate
Classroom teacher
College and Career Navigator
Community Affairs Specialist
Consumer Behavior Analyst
DBA
Deputy chief Of police
Endodontist
Flight Commander
HR
Human Resources management assistant
Human Resources Officer
ILL / HDS / RRS Coordinator
Instructor
Landscape Designer
Logistician
Mental Health Rehabilitation Specialist
MENTAL HEALTH THERAPIST
Noncommissioned officer in charge of Training Management Division at Recruiting and Retention College
Operations
Physician
Postdoctoral Appointee
Postdoctoral Associate
Postdoctoral fellow
Process Improvement Lead
Psychiatric Nurse Practitioner
Psychology resident
Quality and Continuous Improvement Leader
Regional Manager
School Counselor
School Librarian
Scientist
Senior Quality Engineer

Comments
Spanish Teacher
Supply and Logistics
Supply Chain Project Leader
Teacher
unknown but working in Student Involvement
Visiting Assistant Professor
Visiting Asst Prof

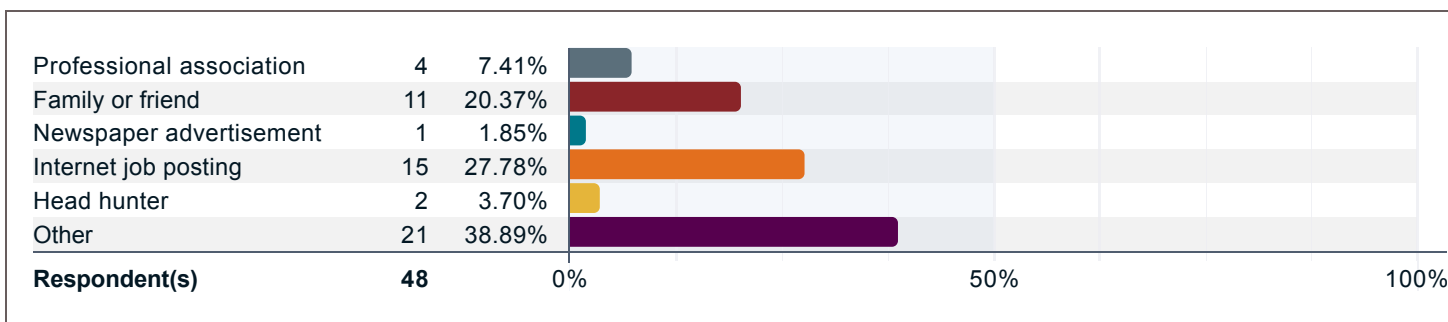
How did you learn about your position?



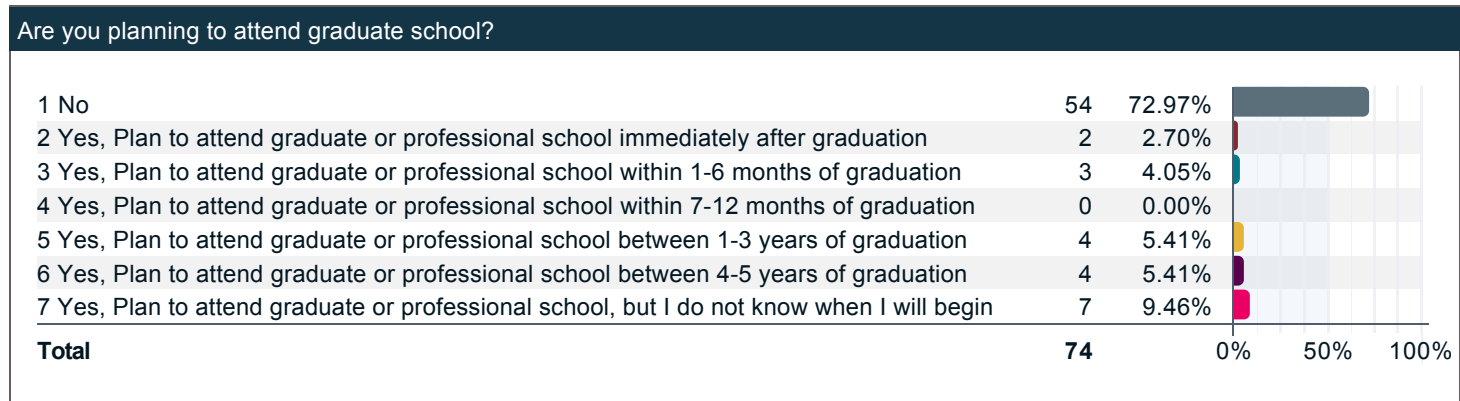
From which of the following UofL resources did you learn of your position?



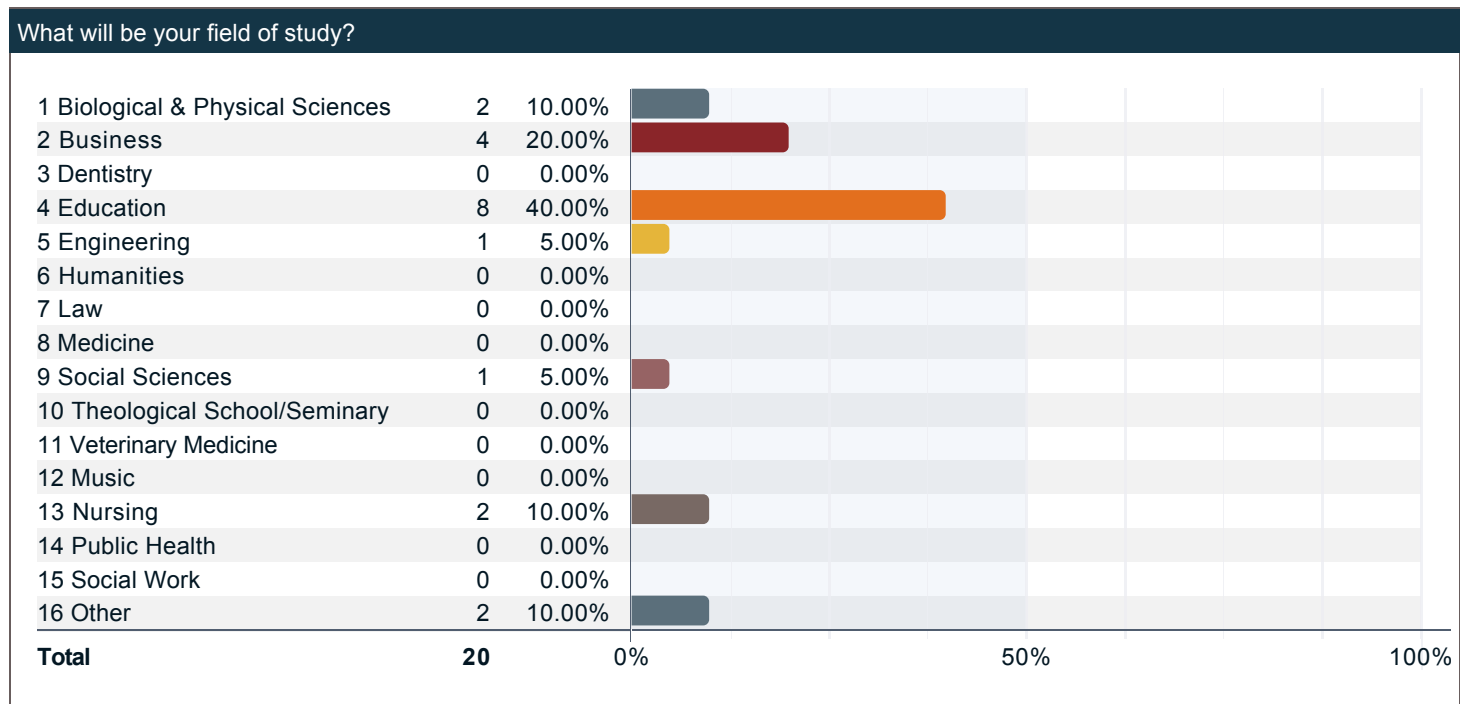
From which of the following resources did you learn of your position?



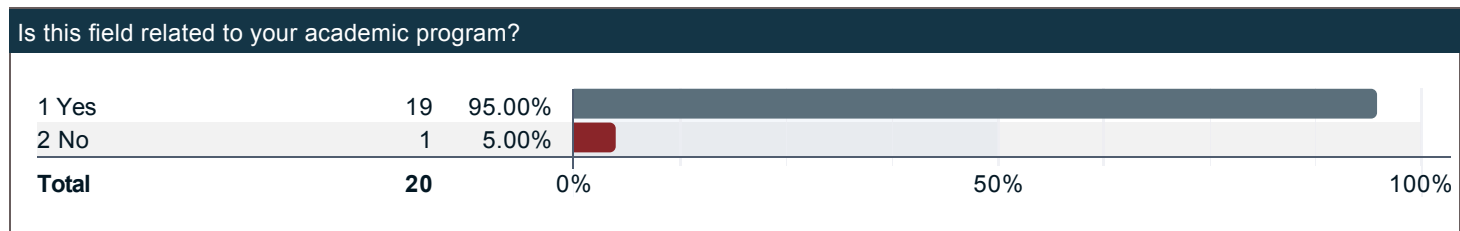
Are you planning to attend graduate school?



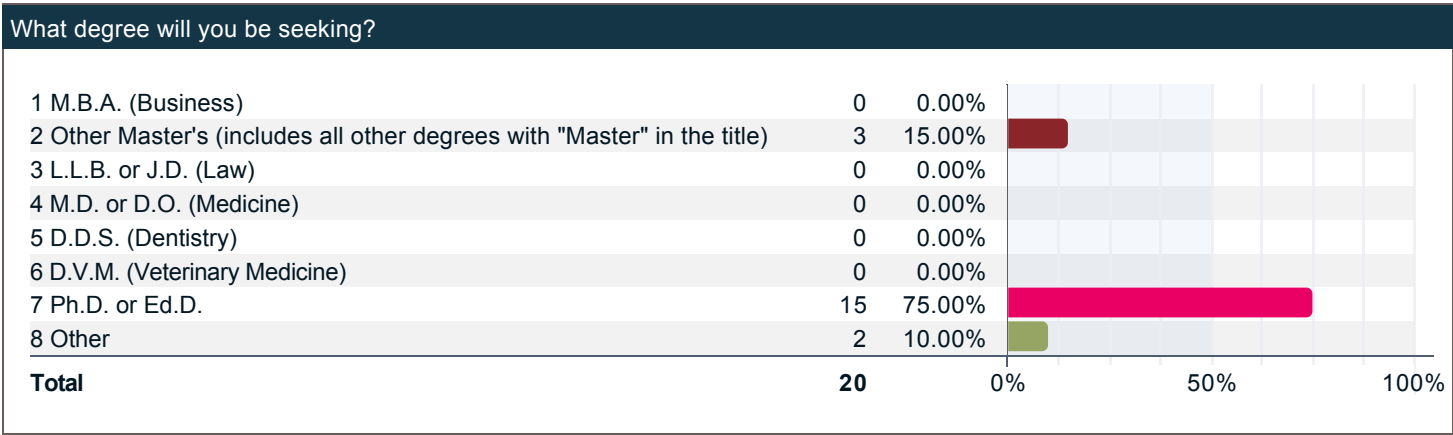
What will be your field of study?



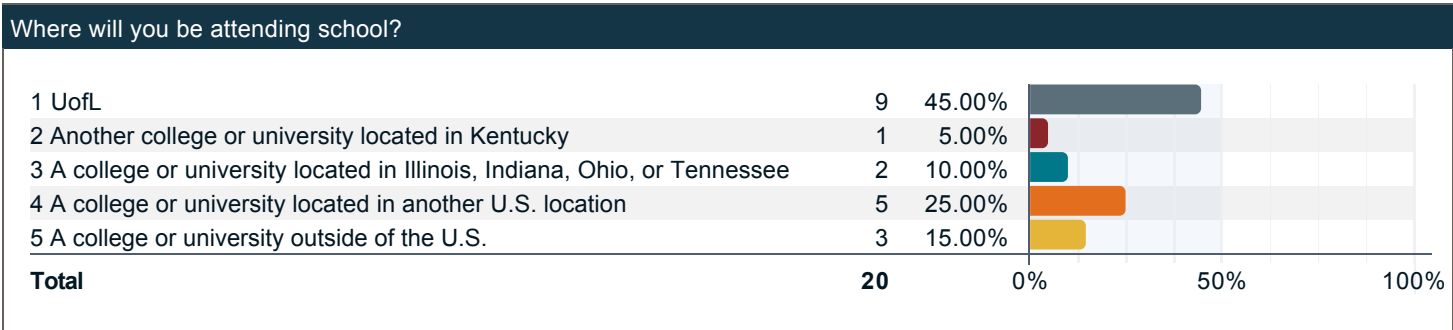
Is this field related to your academic program?



What degree will you be seeking?



Where will you be attending school?



Indicate your overall level of satisfaction with your experiences at UofL.

