

## AY 2017-18 Graduating Senior Survey Report (Full Report NO COMMENTS) Graduating Senior Survey Spring 2018

### **Report Comments**

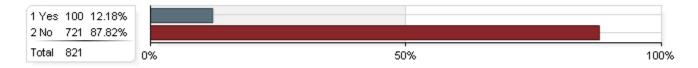
Project Audience 2966 Responses Received 822\* Response Ratio 27.71%

This report includes students who graduated from UofL in either Summer 2017, Fall 2017, or Spring 2018. \*Includes all students who began the survey, regardless of completion.

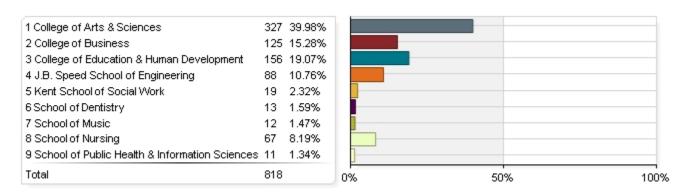
Prepared by IE Survey
Creation Date Thu, Nov 01, 2018



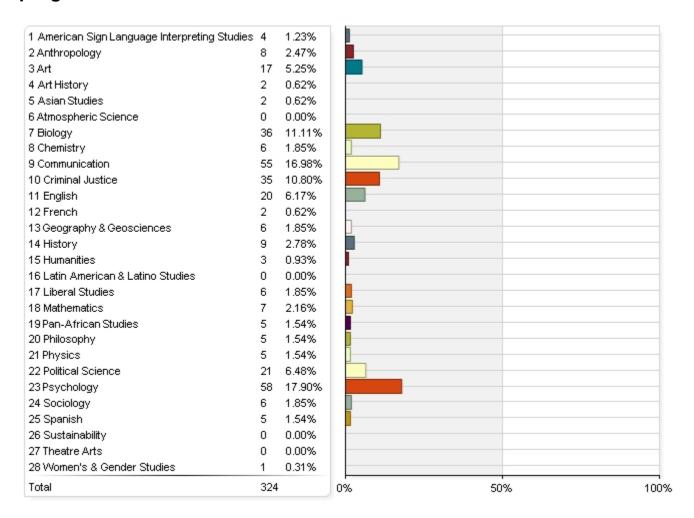
### Are you graduating with more than one academic program?



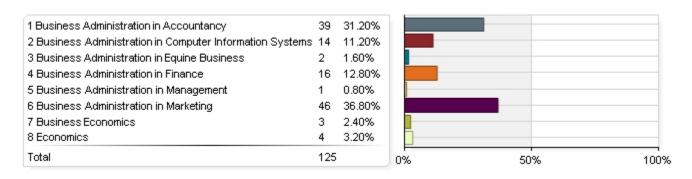
### In what college/school is your academic program?



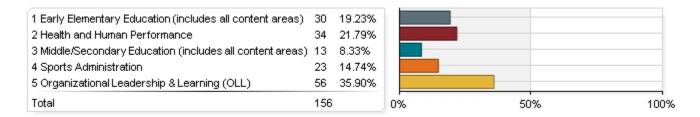
## Please select your program from the College of Arts & Sciences programs listed below.



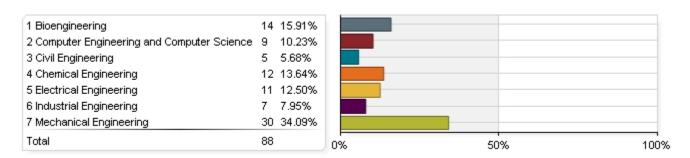
## Please select your program from the College of Business programs below.



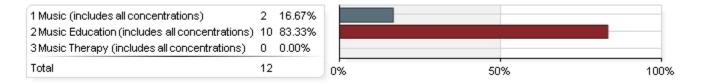
## Please select your program from the College of Education & Human Development programs listed below.



## Please select your program from the J.B. Speed School of Engineering programs listed below.

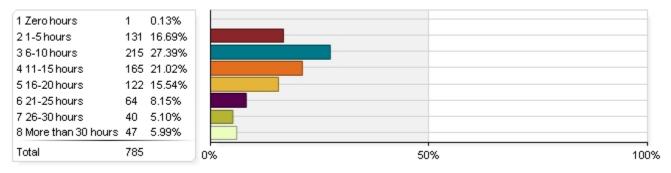


## Please select your program from the School of Music programs listed below.

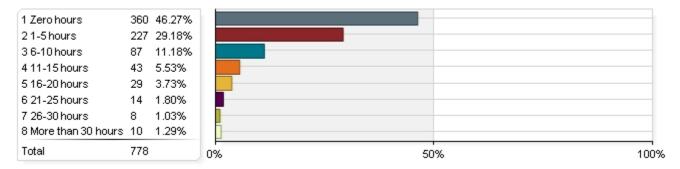


## Please indicate the number of hours in an average 7-day week that you spend on the following activities.

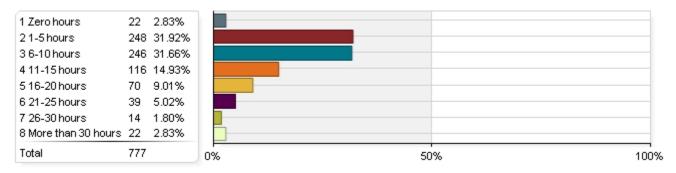
1. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, attending tutoring or supplemental instruction, and/or other academic activities)



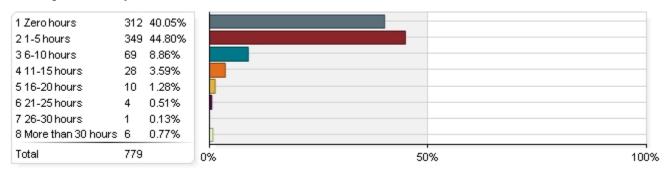
### 2. Participating in co-curricular activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)



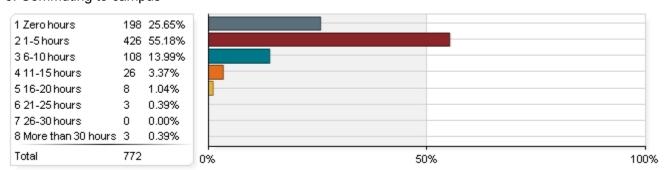
### 3. Relaxing and socializing (time with friends, videogames, TV, online)



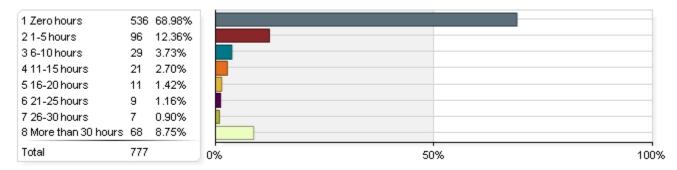
### 4. Doing community service or volunteer work



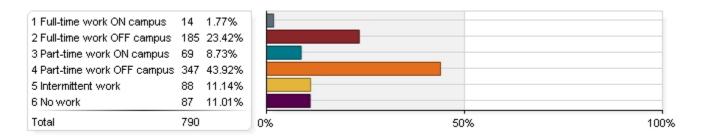
#### 5. Commuting to campus



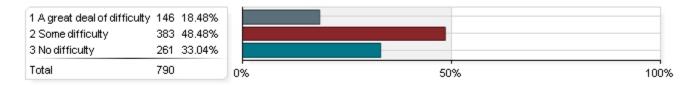
### 6. Providing care for dependents (children, parents, etc.)



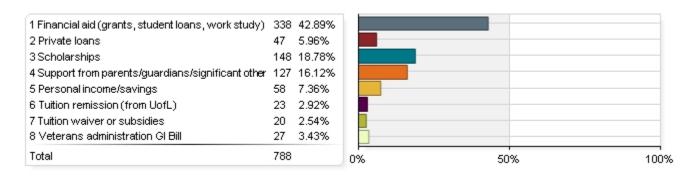
### Indicate your level of paid employment overall while attending UofL.



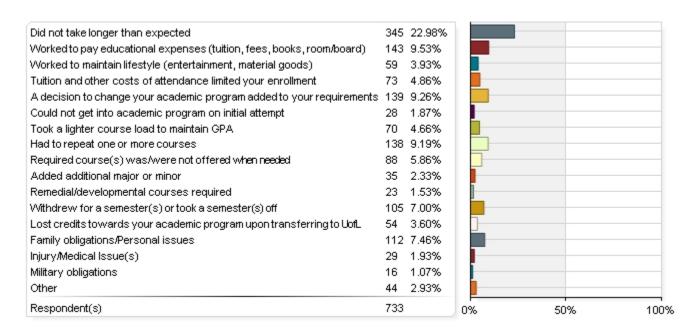
### Indicate the level of difficulty with financing your education at UofL.



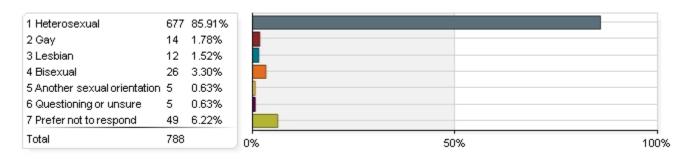
### Indicate the main resource used to finance your educational expenses.



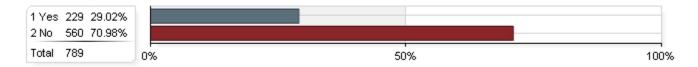
## If it is taking you longer to graduate than you anticipated, please check all of the reasons that apply.



### Which of the following best describes your sexual orientation?

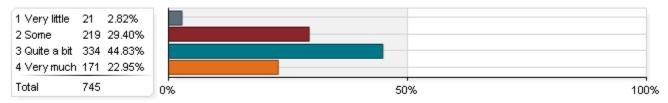


## Are you a first generation college student (neither parents nor grandparents attended college)?

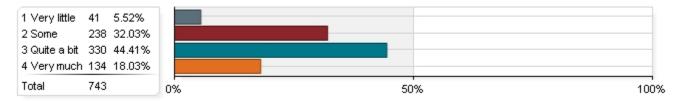


### How much does UofL emphasize the following?

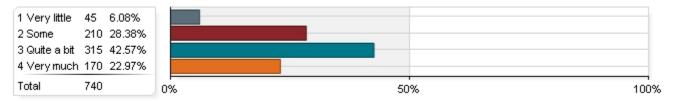
1. Spending significant amounts of time studying and on academic work



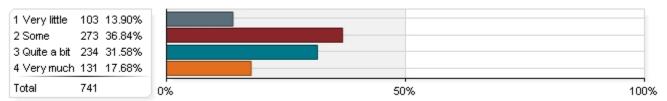
### 2. Providing support to help students succeed academically



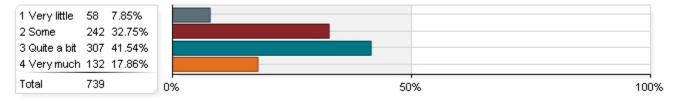
### 3. Using learning support services (tutoring services, Writing Center, etc.)



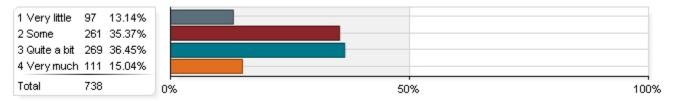
### 4. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)



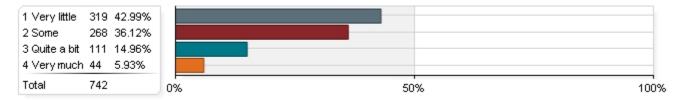
#### 5. Providing opportunities to be involved socially



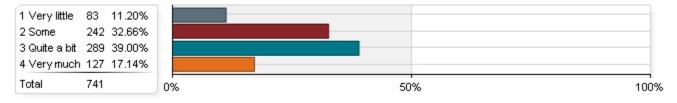
#### 6. Providing support for your overall well-being (recreation, health care, counseling, etc.)



### 7. Helping you manage your non-academic responsibilities (work, family, etc.)

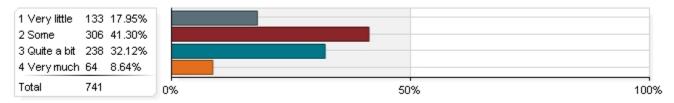


#### 8. Attending campus activities and events (performing arts, athletic events, etc.)



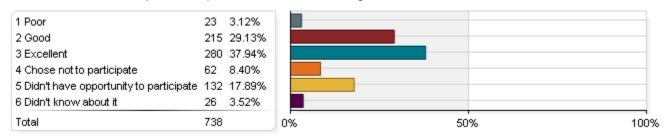
### How much does UofL emphasize the following? (continued)

9. Attending events that address important social, economic, or political issues

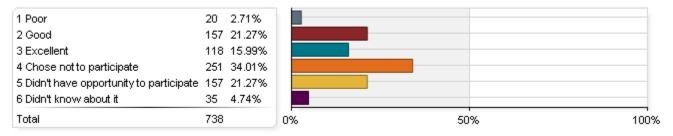


### Please rate the quality of the following activities.

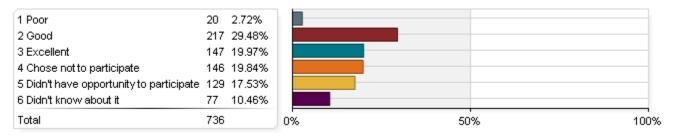
1. Practicum, internship, field experience, or clinical assignment



2. Hold a formal leadership role in a student organization or group



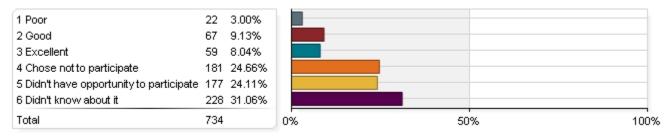
3. Community-based or service learning



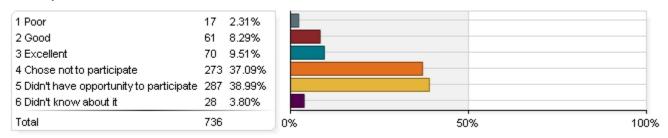
4. Work on a research project with a faculty member outside of courses or program requirements

1 Poor	18	2.45%
2 Good	107	14.56%
3 Excellent	97	13.20%
4 Chose not to participate	156	21.22%
5 Didn't have opportunity to participate	268	36.46%
6 Didn't know about it	89	12.11%
Total	735	

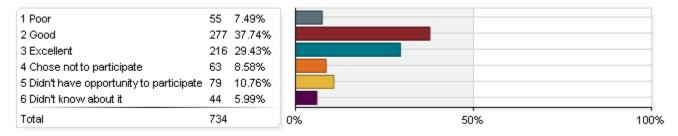
### 5. Living Learning Communities (LLC's)



### 6. Study Abroad

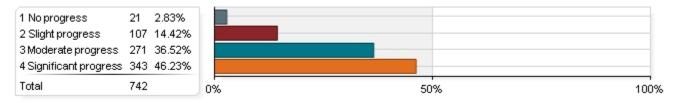


### 7. Culminating Undergraduate Experience (CUE) (Capstone course, senior project or thesis, comprehensive exam, etc.)

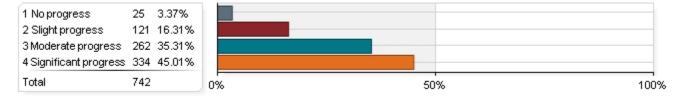


# Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development?

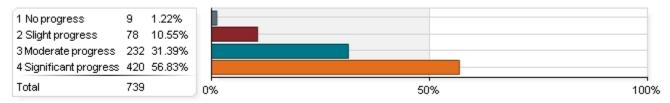
### 1. Writing clearly and effectively



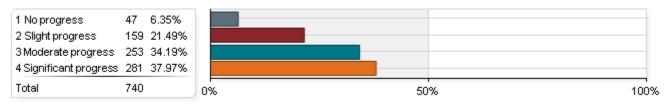
#### 2. Speaking clearly and effectively



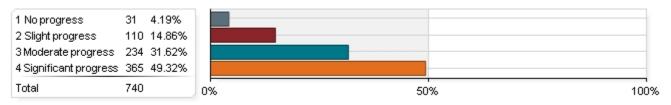
### 3. Thinking critically and analytically



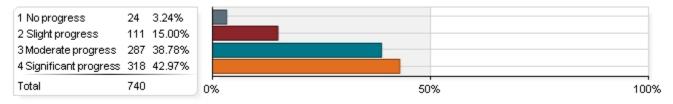
### 4. Analyzing numerical and statistical information



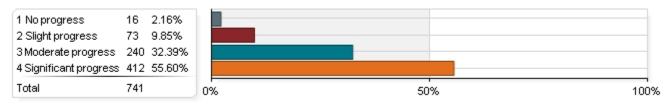
### 5. Acquiring job- or work-related knowledge and skills



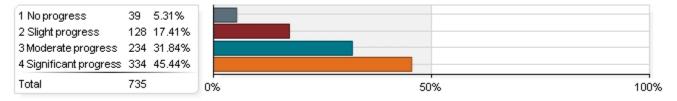
#### 6. Working effectively with others



#### 7. Learning effectively on your own

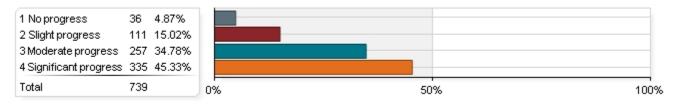


### 8. Developing or clarifying a personal code of values and ethics

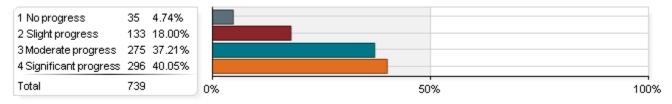


### Compared to your first year at UofL, how much progress have you made towards the following skills, knowledge, and personal development? (continued)

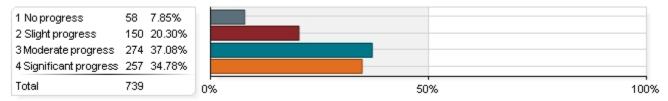
9. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)



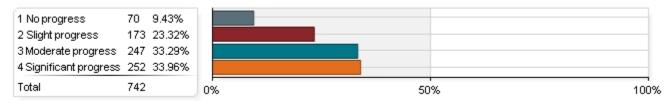
### 10. Solving complex real-world problems



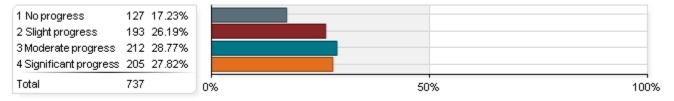
### 11. Being an informed and active citizen



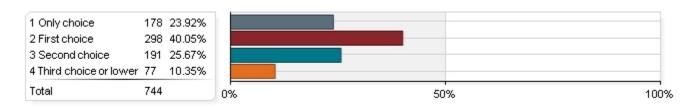
### 12. Improving computer information technology skills



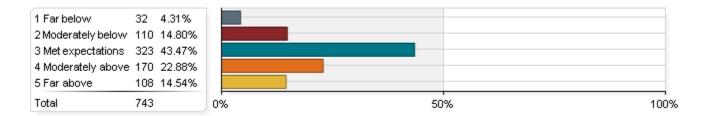
### 13. Appreciating the arts



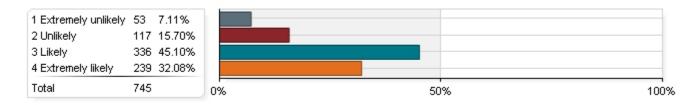
## Indicate the rank of UofL when you were initially choosing a college to attend.



### To what extent has UofL met your college education expectations?

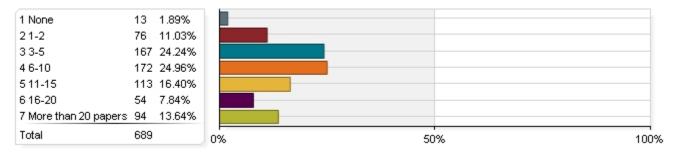


## If you could start college again, how likely would you be to enroll at UofL?

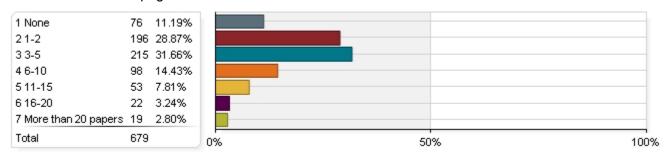


Over the past twelve months, about how many papers, reports or other writing tasks of the following lengths have you been assigned (include those not yet completed).

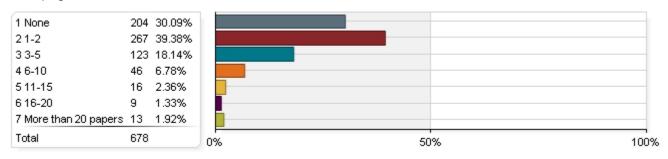
### 1. Up to 5 pages



### 2. Between 6 and 10 pages

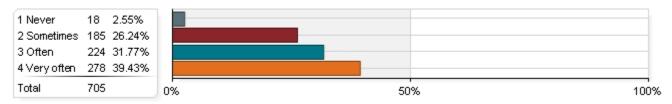


### 3. 11 pages or more

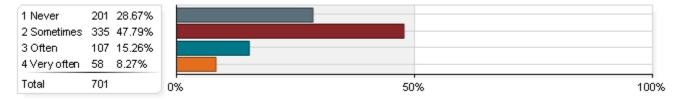


## Over the past twelve months, about how often have you done the following?

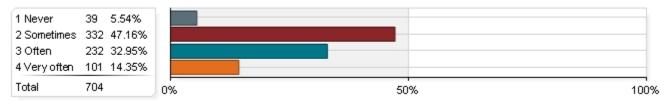
1. Asked questions or contributed to course discussion in other ways



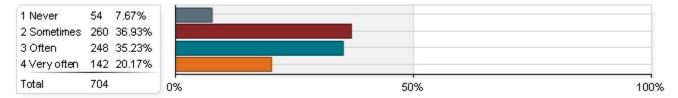
2. Come to class WITHOUT completing readings or assignments



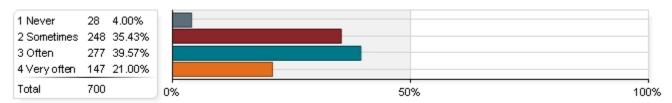
3. Given a course presentation



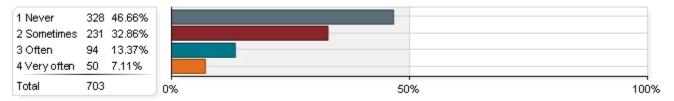
4. Connected your learning to societal problems or issues



5. Examined the strengths and weaknesses of your own views on a topic or issue

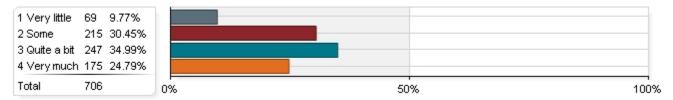


6. Observed student dishonesty when completing assignments or exams

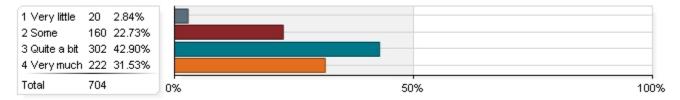


## Over the past twelve months, how much has your coursework emphasized the following?

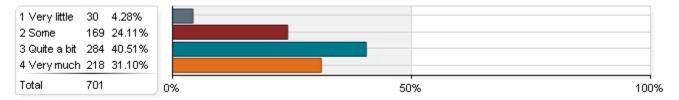
#### 1. Memorizing course material



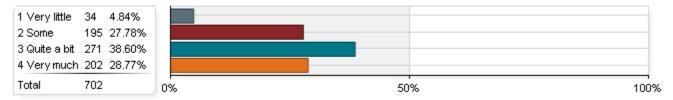
### 2. Applying facts, theories, or methods to practical problems or new situations



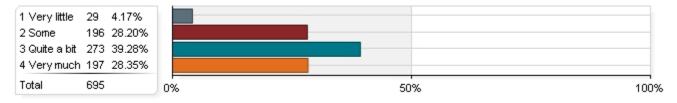
### 3. Analyzing an idea, experience, or line of reasoning in-depth by examining its parts



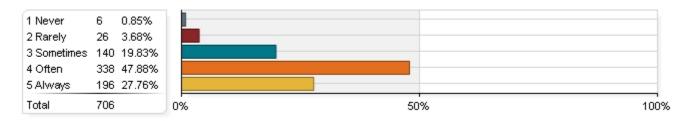
### 4. Evaluating a point of view, decision, or information source



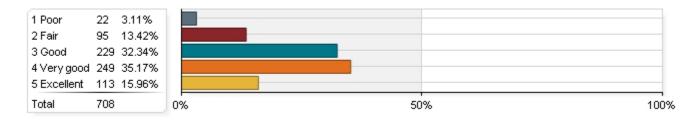
#### 5. Forming a new idea or understanding from various pieces of information



## Over the past twelve months, to what extent have your courses challenged you to do your best work?

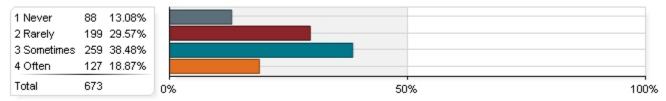


### Overall impression of academic standards at UofL.

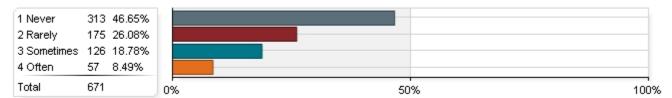


## During the past twelve months, about how often have you done the following?

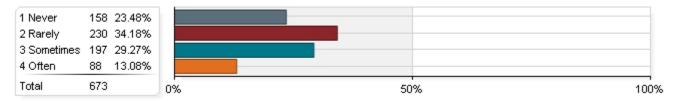
1. Talked about career plans with a faculty member



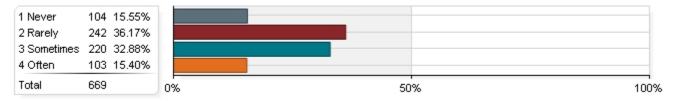
2. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)



3. Discussed course topics, ideas, or concepts with a faculty member outside of class

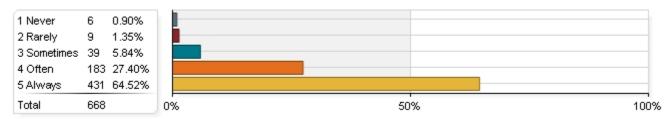


4. Discussed your academic performance with a faculty member

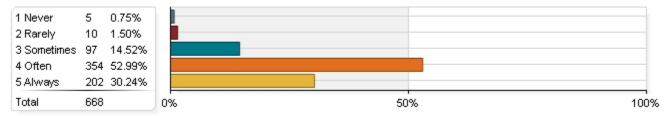


## During the past twelve months, about how often have your professors done the following?

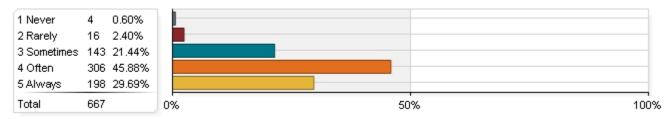
1. Provided syllabi that clearly explained course goals and requirements



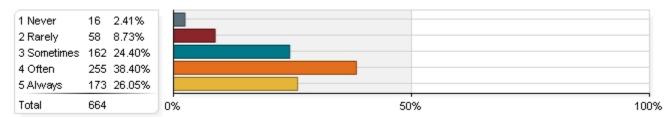
### 2. Taught course sessions in an organized way



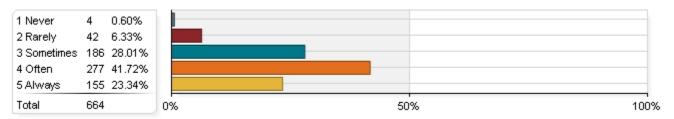
### 3. Used examples or illustrations to explain difficult points



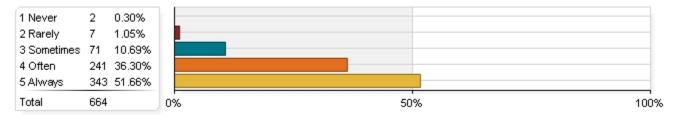
### 4. Provided feedback on a draft or work in progress



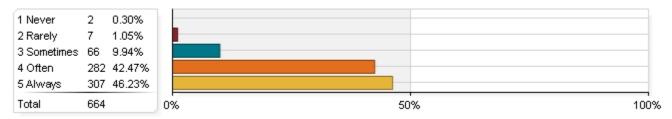
#### 5. Provided prompt and detailed feedback on tests or completed assignments



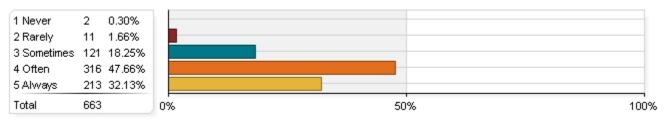
### 6. Provided opporunities to ask questions in class



### 7. Displayed knowledge and skills regarding the subject matter

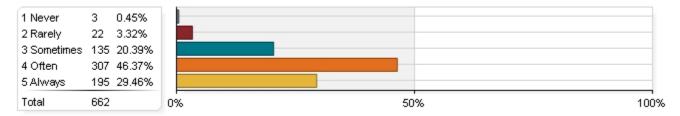


### 8. Communicated course material effectively

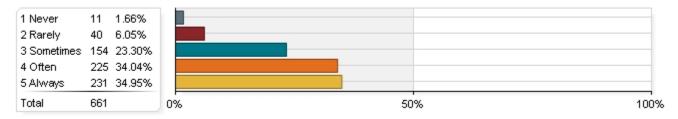


### During the past twelve months, about how often have your professors done the following? (continued)

#### 9. Demonstrated excellence in teaching

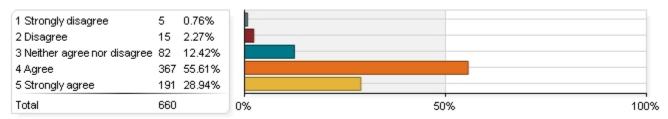


### 10. Demonstrated commitment to diversity

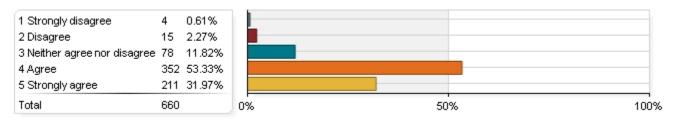


## Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months.

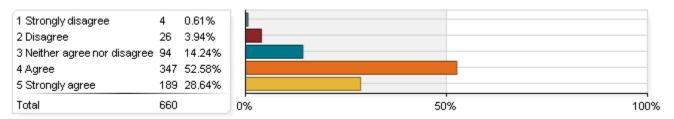
1. Developed opportunities for you to learn cooperatively with fellow students



#### 2. Encouraged you to be an actively involved learner



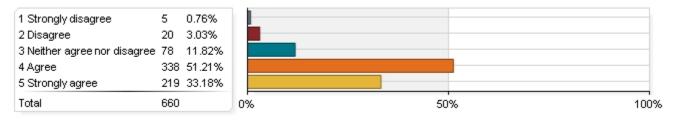
#### 3. Prepared carefully to teach their classes



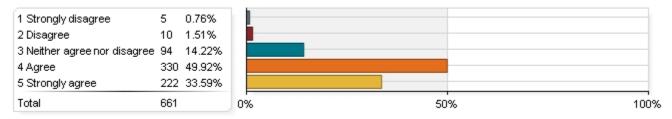
### 4. Treated students with respect

1 Strongly disagree	4	0.61%
? Disagree	16	2.44%
Neither agree nor disagree	55	8.37%
1 Agree	324	49.32%
5 Strongly agree	258	39.27%
Total	657	

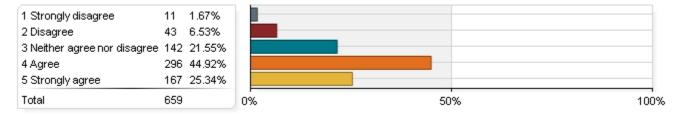
### 5. Graded appropriately/fairly



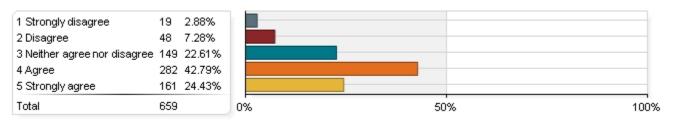
### 6. Available to help outside of class



### 7. Provided feedback on your academic work outside of class time

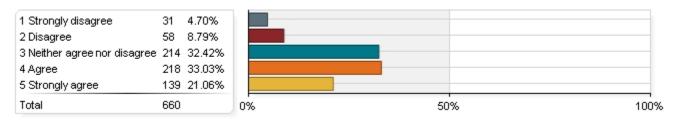


### 8. Showed interest in your academic progress

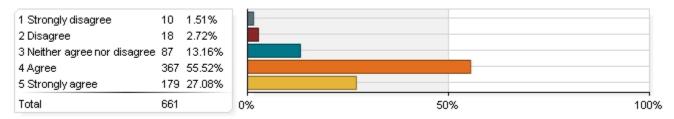


### Please indicate to what extent you agree with the following statements with respect to your professors over the past twelve months. (continued)

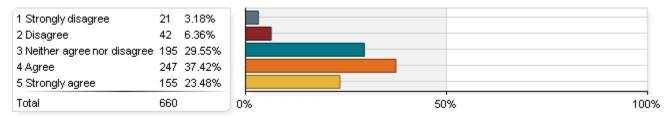
#### 9. Provided emotional support and encouragement



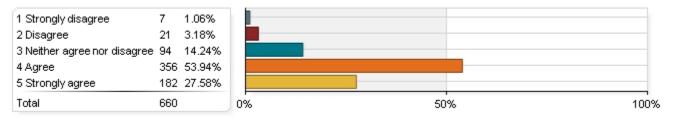
### 10. Provided intellectual challenge and stimulation



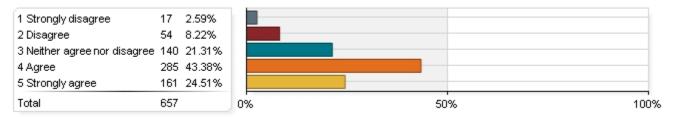
### 11. Helped you achieve your professional goals



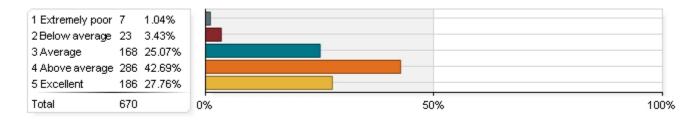
#### 12. Encouraged your ability to learn on your own



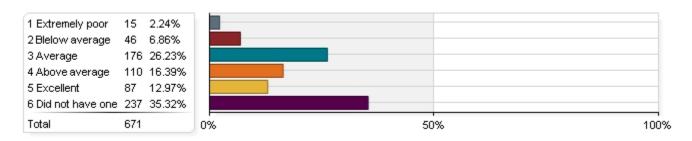
#### 13. Used innovative technology to facilitate learning



### Overall impression of the faculty.



### Overall impression of Teaching Assistants (TA's).

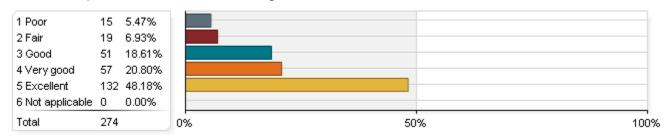


### Over the last twelve months, have you met with either of the following advisors?

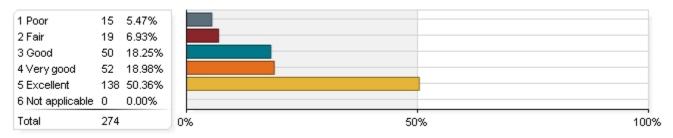


## Please rate the quality of your experience with a professional academic advisor.

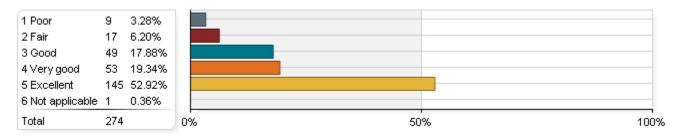
#### 1. Overall impression of academic advising services



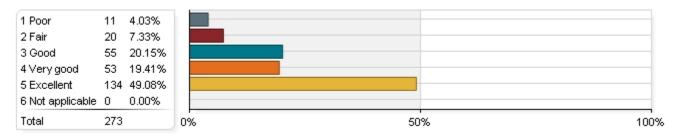
#### 2. Helpfulness of advisor



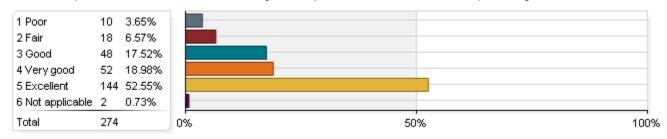
### 3. Approachability of advisor



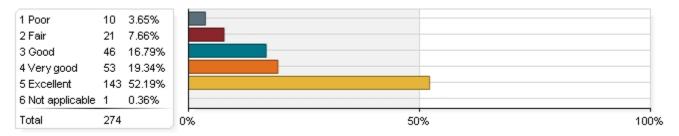
### 4. Sufficient time with advisor



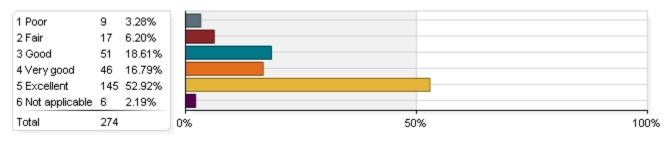
### 5. Advisor provided information about degree requirements and course sequencing



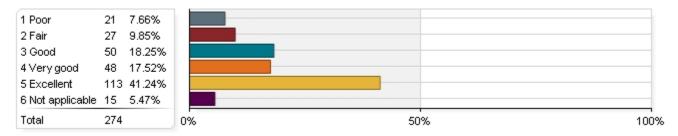
#### 6. Knowledge of academic policies and procedures



#### 7. Ability to schedule appointment within two weeks

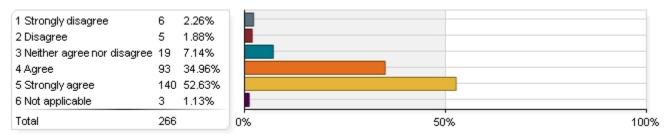


8. Guidance about profession/career

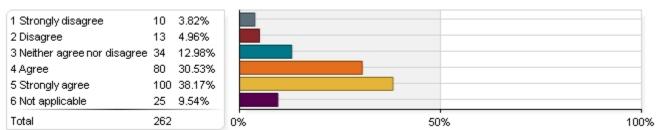


## To what extent do you agree with the following statements about your professional academic advisor?

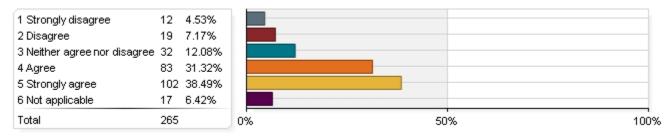
1. Reviewed your academic record prior to giving advice



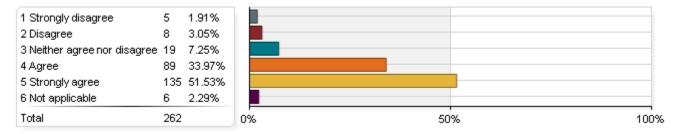
2. Discussed student support resources with you, such as tutoring, student organizations, disability resource center, counseling center, etc.



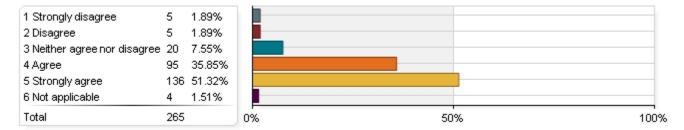
3. Discussed other issues with you, such as issues with academics/study skills, finances, personal/social engagement, career/major, courses not offered/closed, etc.



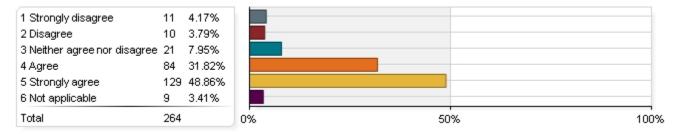
4. Helped you to understand your academic progress



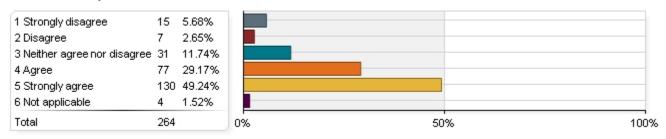
### 5. Was knowledgeable about your major, degree requirements/Flight Plan and course selections



### 6. Discussed your goals in relationship to your academic plans (academic, career, etc.)

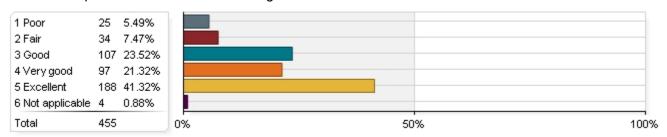


#### 7. Is someone you would recommend to other students

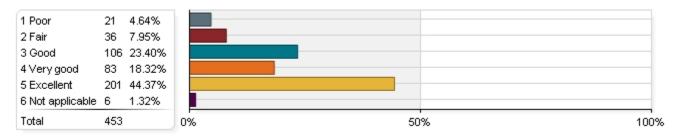


### Please rate the quality of your experience with a faculty advisor.

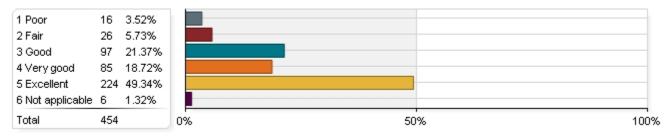
### 1. Overall impression of academic advising services



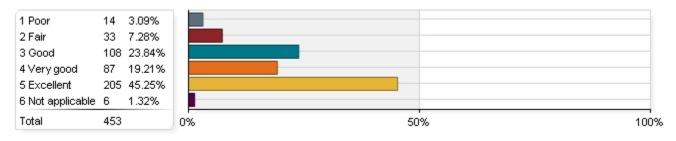
### 2. Helpfulness of advisor



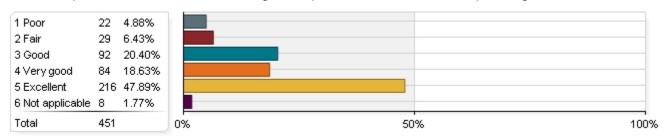
### 3. Approachability of advisor



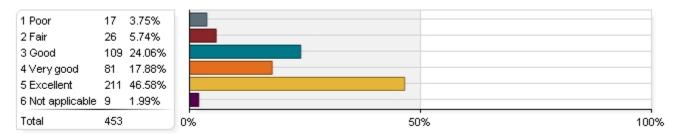
### 4. Sufficient time with advisor



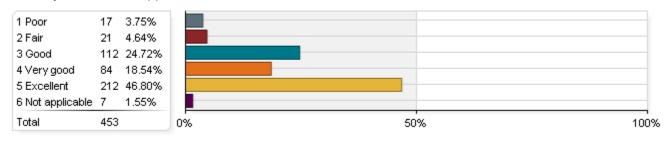
### 5. Advisor provided information about degree requirements and course sequencing



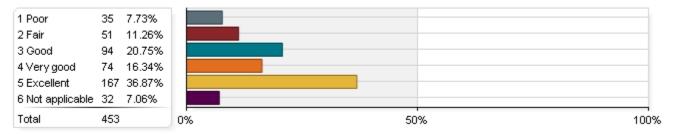
#### 6. Knowledge of academic policies and procedures



#### 7. Ability to schedule appointment within two weeks

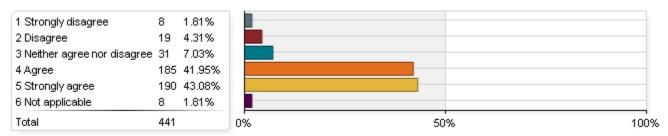


8. Guidance about profession/career

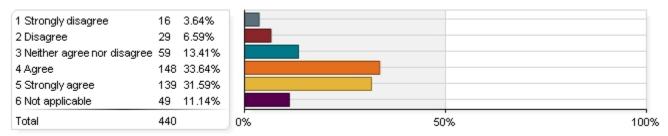


## To what extent do you agree with the following statements about your faculty advisor?

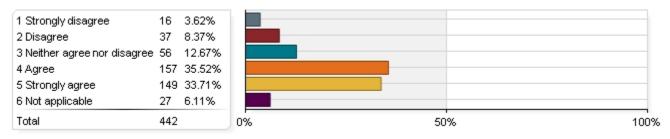
1. Reviewed your academic record prior to giving advice



2. Discussed student support resources with you, such as tutoring, student organizations, disability resource center, counseling center, etc.



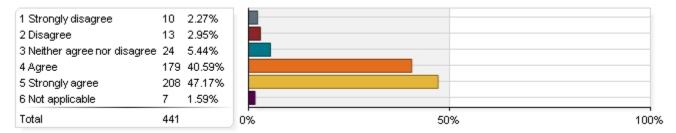
3. Discussed other issues with you, such as issues with academics/study skills, finances, personal/social engagement, career/major, courses not offered/closed, etc.



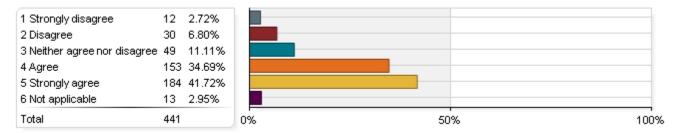
4. Helped you to understand your academic progress

5 Strongly agree 6 Not applicable Total	185 41 11 2. 442	.49% .0%	50	ov.
4 Agree	185 41			
3 Neither agree nor disagree	36 8.	.14%		
2 Disagree	15 3.	.39%		
1 Strongly disagree	10 2.	.26%		

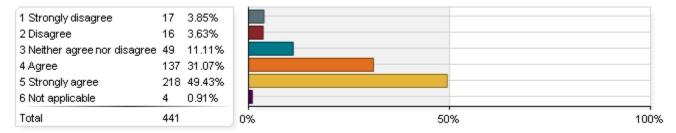
5. Was knowledgeable about your major, degree requirements/Flight Plan and course selections



6. Discussed your goals in relationship to your academic plans (academic, career, etc.)

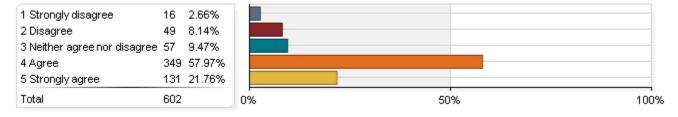


7. Is someone you would recommend to other students

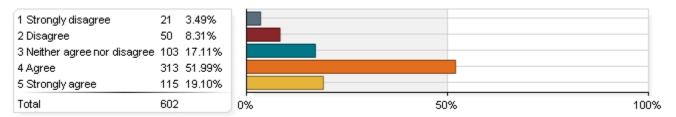


## To what extent do you agree with the following in reference to your academic program?

1. Offers courses with adequate frequency/time to complete your program as planned



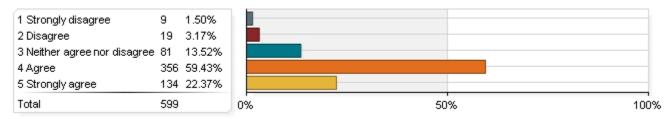
2. Provides adequate career preparation and guidance



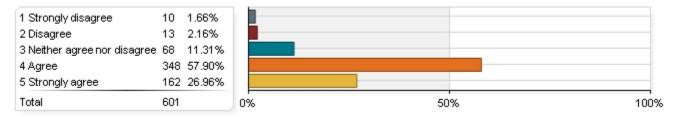
### 3. Actively helps you find appropriate employment or pursue further study

1 Strongly disagree	32	5.33%				
2 Disagree	71	11.83%				
3 Neither agree nor disagree	151	25.17%				_
4 Agree	258	43.00%				_
5 Strongly agree	88	14.67%				
Total	600		0%	50	)%	

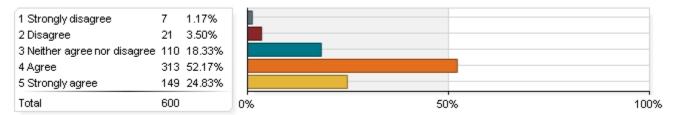
#### 4. Maintains strong academic standards



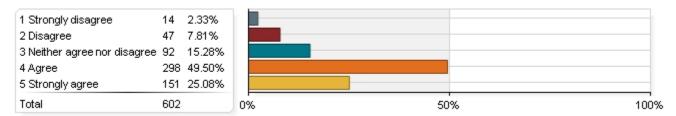
### 5. Characterized by mutual respect between students and professors



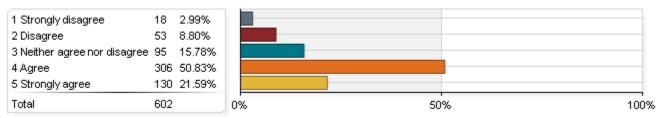
### 6. Teaches and affirms diversity, equity and social justice



#### 7. Provides adequate opportunities for program-related fieldwork/internship/practicum experiences

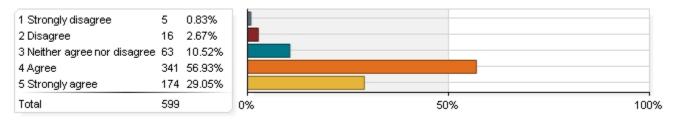


### 8. Provides opportunities to learn about and apply technologies that you are likely to encounter as a professional

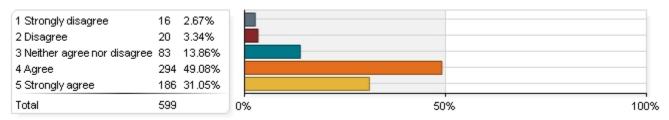


### To what extent do you agree with the following in reference to your academic program? (continued)

9. Provides exposure to current issues and topics in the field

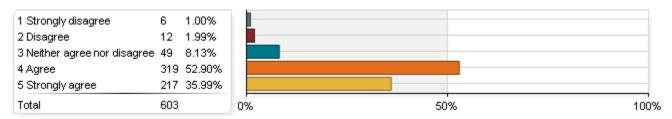


### 10. Would recommend my academic program to other students

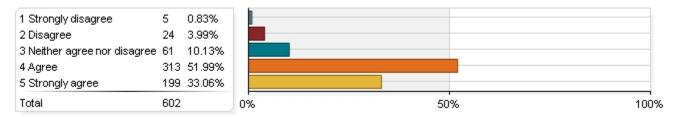


## To what extent do you agree that your academic program helps in your development of the following?

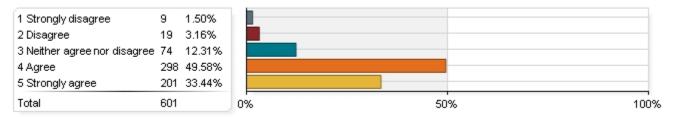
1. Critical thinking and problem-solving skills



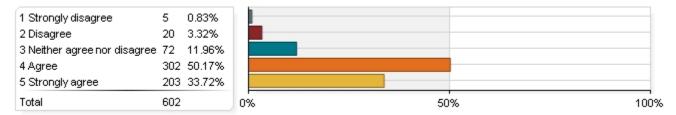
#### 2. Oral and written communication skills



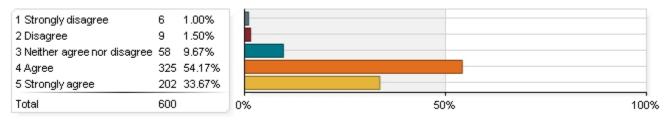
#### 3. Interpersonal skills necessary to serve as an effective professional



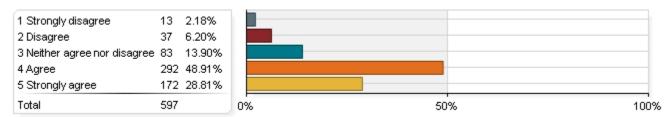
4. A strong sense of social, moral, and ethical responsibilities as they relate to your field of study



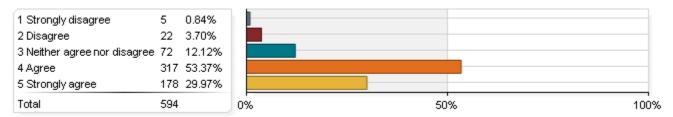
5. Use appropriate methods of inquiry in your field to analyze, understand, and develop effective solutions to problems



6. Leadership and/or management skills needed in your field of study

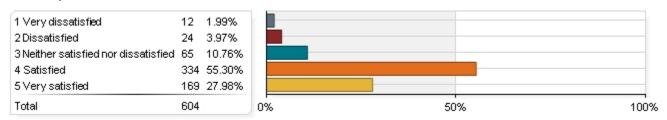


7. Understanding of the role and impact of the field in a broader societal and global context

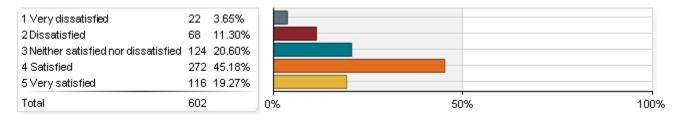


## Please rate your level of satisfaction specific to your academic program with each of the following.

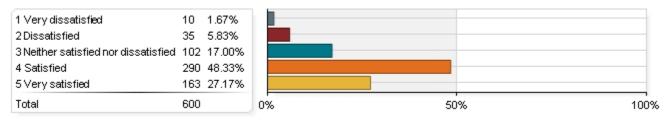
### 1. Quality of courses



#### 2. Usefulness of texts and course materials



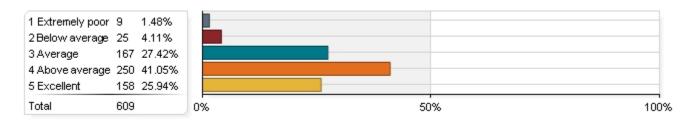
### 3. Relevance of coursework to expected career



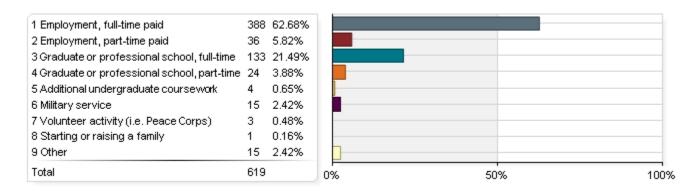
### How would you describe your academic program?



### Overall experience with your academic program.



### What is most likely to be your principal activity upon graduation?



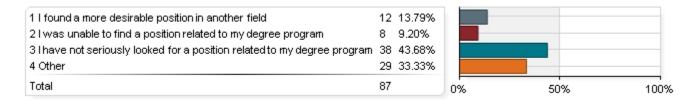
### Do you have a job after graduation?



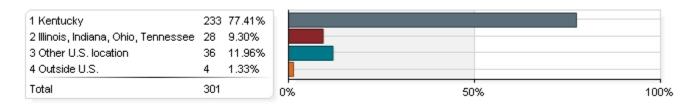
### Is this job related to your undergraduate major?



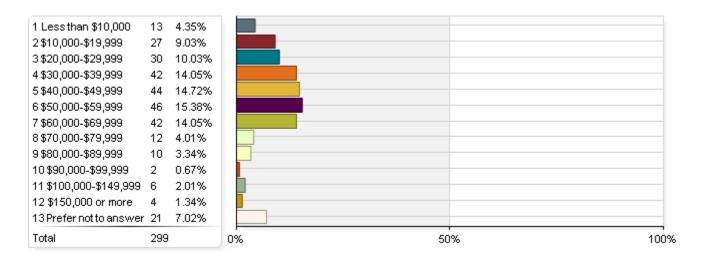
## You indicated that this job is not related to your undergraduate major, please indicate why.



### Where is your employer located?



### Please provide an estimate of the annual pre-tax salary you will earn.



### What is the name of the organization where you will be working?

Comments
Private Client Services
University of Louisville School of Dentistry
Wilmer Hale, LLC
University of Louisville
Louisville Bar Association
University of Louisville
Norton Healthcare
PwC
Laurel Heights Hospital
Genpact
Ups
Lindemeyer CPA
Prodigy Construction Corp
UPS
YMCA
LGE KU
Humana
University Hospital
Baptist
BKD, LLP
ACCESS Wealth Management
National Football League
Ellis & Badehauben Orthopaedics LLC
Restaurant Paradis
Global Payment Systems
Koetter Construction
Norton Women's and Children's Hospital
Atria Senior Living
Hardin Memorial Hospital
Home of the Innocents
Goldman Sachs
Ivy Tech Community College
Owensboro Health
Kentucky Trailer
Brown Forman Corporation
LGE
UPS
Norton Women and Children's Hospital
Aramark
government

Comments Staples **UPS** us bank St. Bernard Taco Bell then a hospital Postlethwaite and Netterville APAC Irish Rover JCPS/Vocalink UPS NBH Hardin Memorial Hospital Family and Juvenile Services Yum Brands Norton children's hospital CompuCom **CVS Pharmacy** LG&E Sterling Thompson Company Little Flock Christian Academy Public School System N/A Federal Government Toyota JP Morgan & Chase Co Home of the Innocents **KORT Physical Therapy** Metalsa heine brothers American Mortgage Service Company Northrop Grumman **Baptist Health** Dennys Valet **Bullitt County Public Library JCPS** University of Louisville hospital Old National bank Ford Motor Co iHeartMedia Hosparus Health Grant County Sheriff's Office TP ICAP **GE Appliances** Diabetes & Obesity Center, University of Louisville School of Medicine

Comments	
TGKY	
Amazon Fulfillment Center	
University of Toledo	
KCTCS	
Army	
Jefferson County Public School	
University of Louisville Physicians Group	
us military	
Federal Bureau of Investigation	
Department of Veteran Affairs	
Humana	
Norton Healthcare	
Centerstone	
Achieve Beyond	
St. Albert the great school	
Daycare	
Louisville City FC	
Kentucky department of Corrections	
Sazerac Company	
United States Air Force	
Norton healthcare	
Military	
Rather not say	
YMCA	
Ink Publishing & Design	
US Army	
GE	
JAC Inc.	
Maryhurst	
Owensboro Health Regional Hospital	
Ups	
Sojourn Community Church	
Carroll county middle school	
Kentucky Department of Veterans Affairs	
University of Louisville	
Jefferson County Public Schools	
na	
United States Army	
University Hospital	
REACH	
NowSourcing Inc.	
UofL	

Comments Norton Kentucky Venues Home instead UofL Norton healthcare Louisville Water Tower Park FireKing Security Group Louisville Metro EMS No Taustine Eye Center Shively Police Department **Boy Scouts** SCL HEALTH CarMax LG&E Ford Motor Company **DCBS** Kroger Choices, Inc. Louisville Metro Government Ernst and Young Premier Packaging **Baltimore Orioles US Army** Atria Senior Living Northrop Equine PLLC Kentucky One **Bay Care USAF** Kentucky One Health **Evolent Health** Atria Senior Living Freibert CPA Group Hospice of the Upstate US Army nurse corps CBAM Partners, LLC Volunteers of America Garage Bar Datto, Inc. Kentucky Farm Bureau Insurance Secretariat International Fleur de Lis Events and Design **PhysAssist** 

Comments Louisville Free Public Library **JCPS** Qk4, Inc. Zimmer-Design City of Bardstown The STEAM Exchange and the Kentucky Museum of Arts and Crafts Hazelwood Middle School I'm not at liberty to say United Parcel Service UPS Norton Healthcare Not sure if I'm going to accept it yet. Siemens Ford Motor Company Landcause.com UPS Mount Pleasant Police Department Community Services Project, inc US Army Kroger Farm Credit Mid-America Fibreworks Honda Manufacturing of America Center for Women & Families Humana RIT 643 DP Athletics IdleWild Butterfly Farm Family Health Center Norton healthcare Dow Chemical Norton Healthcare Peace Corps Madagascar Norton Healthcare Costco Ford Motor Company YUM DiOrio's Pizza and Pub United States Army West IP. Communications UPS Life in Abundance

Comments
I have had this job throughout school but will look for one in my field
N glantz
St. Patrick
PwC
Pegasus Institute
UofL Physicians
Kindred Hospice
U.S Army
Beat buy
UPS
PCA pharmacy
UPS
It's a Riding Stable
GE CONTRACTOR OF THE CONTRACTO
Schneider Electric
Robley Rex VA Medical Center
Cracker Barrel Old Country Store
Ryder
Owensboro Health Regional Hospital
State Farm
Norton Audubon
Humana
Christ Hospital
Kindred Healthcare
US Army
Ernst & Young
Ups
Boston Scientific
Donn Mettens DMD
Immediadent
University of Louisville Medical Center
Yes Louisville
Pnr
Baptist Milestone Wellness Center
Norton Healthcare
Metro Pcs
LMPD
NASA
El Toro

## What will your job title be?

omments	
irector of Finance and Advisory Services	
atient Services	
ite Support	
rants and Contracts Assistant	
LRS Assistant	
dustrial Hygienist	
R Business Assistant Senior	
abor and Delivery Registered Nurse	
ssurance Associate	
esidential Instructor	
ssistant Supply Chain Agent	
orter	
ccounting Professional	
R Director	
ront-Line Supervisor	
ssistant preschool teacher	
ivil Engineer I	
ctuarial Analyst	
N	
N	
udit Associate	
ead Wealth Advisor	
onsultant	
T Technician	
erver	
r. Systems Analyst	
dministrator of Building Services Division	
rthopedic Medical Surgical Nurse	
esident Services Assistant	
N .	
esident Counselor	
nalyst	
irector of Clinical Education	
egistered Nurse	
anufacturing Engineer	
ottling Maintenance Manager	
rogrammer/analyst	
pad Planner	
mergency Room Registered Nurse	
upervisor	

**Comments** sub-teacher Sales Representative **Business Professional** teller Teacher Manager Registered Nurse Staff Auditor Server/bar tender ESL assistant instructor/interpreter Finance and Accounting Staff Support RNED tech Court Designated Worker Payroll Specialist ER nurse L2 Deskside Support Pharmacy Technician Manager of mobility **Business Insurance Service Specialist Grammar Teacher** Special Education Teacher N/A N/a **Quality Engineer** Personal Banker RNPhysical Therapy Technician Nurse **Quality Engineer** shift lead/barista Underwriter Electronic Engineer Registered Nurse Owner Circulation clerk Clerk II Registered nurse Retail Center Assistant Manager General Labor Key Account Coordinator Analytical education Deputy Sheriff

Comments Trade Floor Support Edison Engineer Laboratory Technician, Casual/Temporary Technical Engineer Pack Associate Graduate Assistant of Athletic Ticketing STUDENT AFFAIRS SPECIALIST Operations NCO Instructor III HR Business Partner Sergeant Major Investigative Specialist Legal Instrument Examiner Learning Technology Consultant Developer MLT Charge Nurse RBT Assistant teacher Teacher Ticket sales agent Caseworker/ Classification Treatment Officer TBD System administrator **ICU RN** military Rn Water Fitness Instructor CEO **Engineering Supervisor** assembly line Self-Employed Program Supervisor RN Unknown right now Greek ministry personnel Special education Women Veterans Coordinator Information Systems Analyst Moderate to Severe Disabilites Teacher Adjutant General

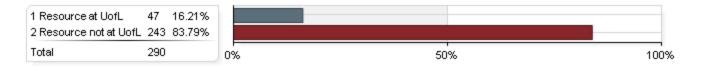
**Comments** RN **Graduate Student Assistant** Research Specialist Unit Finance Manager RN, BSN Sponsorship and Event Marketing Coordinator Caregiver Research Assistant Registered nurse **Event Specialist** Marketing coordinator EMT-B No Technician **Assistant Chief** Ranger Nurse Buyer Electrical Engineer II Developmental Intern Materials Supervisor Social Service Worker Industrial Engineer Intern Case Manager Library Assistant **Assurance Staff** Account Management Ticket Services Representative Army Staff Accountant Billing and Inventory Administrator Nurse RNAircraft maintenance officer Medical receptionist Intercompany Accountant Tax Accountant After hours RN medical surgical nurse (RN) Research Analyst Marketing and Outreach Coordinator Server Marketing Operations Specialist

Comments Financial Reporting Accountant 1 Forensic Consultant Venue Manager Scribe Page Substitute Teacher Marketing Resources Manager Graphic Designer Assistant Director of Parks and Recreation Art Instructor and Artist-in-residence Special Education Teacher **Elementary Teacher** Administrative Assisstant Package Handler Patient Access Counselor Administration Assistant Technician Owner Package Handler Police Lieutenant Payroll Manager Second lieutenant Cashier Collateral Analyst Sales Administration Assistant **Quality Engineer** Family Advocate **Technology Consultant** Intern Interpreter Coach Caretaker of insects and rearing butterflies Population Health Coordinator RN Carrollton Registered nurse **English Teacher** Staff RN Pharmacy Technician Mechanical Engineer Service Desk Analyst proprietor

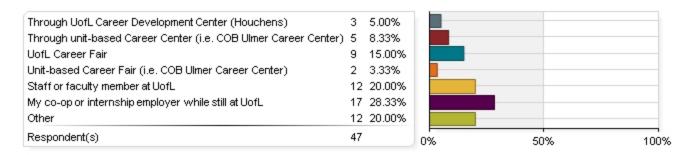
**Comments** Master Sergeant Technical support engineer Mid-Range Console Operator Communications Associate I have had this job throughout school but am looking for one in my field Sales Internship / Counselor Risk Assurance Associate Researcher Physical Therapy Technician RN Case Manager E-4 Asset protection specialist **Training Supervisor** order entry **SUPERVISOR** Barn Manager OMLP (Operations Management Leadership Program) Commercial Services Analyst Registered nurse Retail Associate HR RNAgent Registered Nurse Specialist Registered Nurse **Onboarding Assistant** Military Intelligence Officer **Audit Staff** Process Development Engineer 1 Registered Dental Hygienist Rdh Registered Nurse Dental hygienist Contractor Fitness Specialist Registered Nurse Teacher Sales Associate **Production Manager** Police Officer

# Comments Electrical Engineer Entry–level Developer

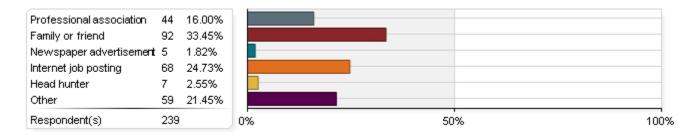
#### How did you learn about your position?



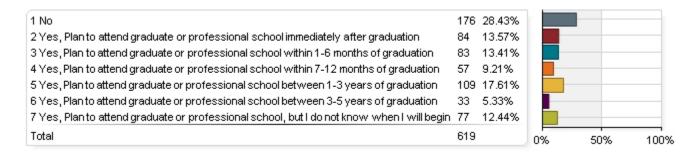
# From which of the following UofL resources did you learn of your position?



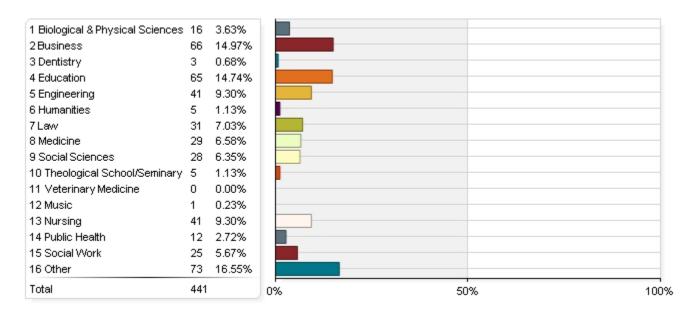
#### From which of the following resources did you learn of your position?



#### Are you planning to attend graduate school?



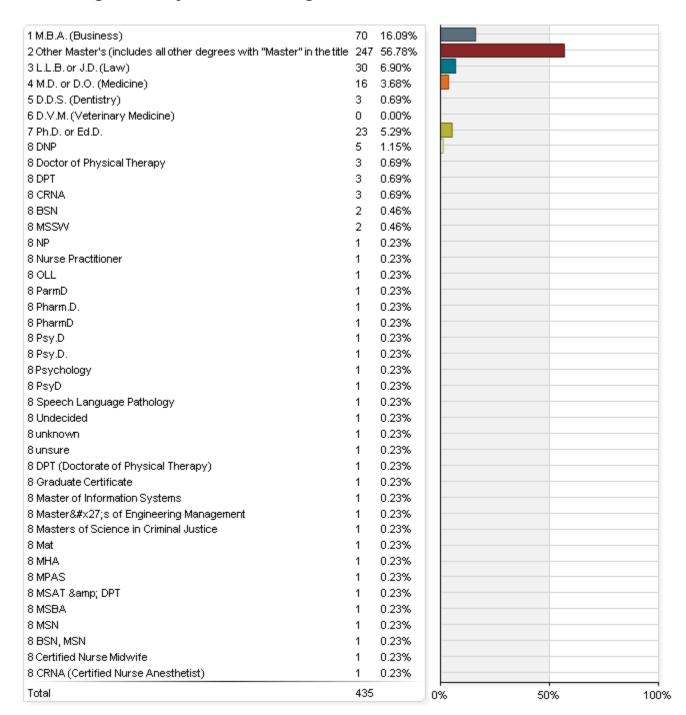
#### What will be your field of study?



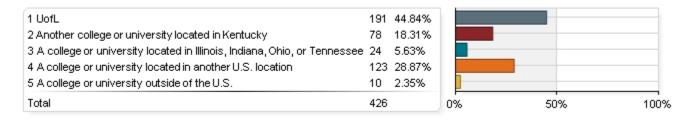
#### Is this field related to your academic program?



#### What degree will you be seeking?



#### Where will you be attending school?



### Indicate your overall level of satisfaction with your experiences at UofL.

